

CURRICULUM VITAE

Bo Ram Song, Ph.D.
Post-Doctoral Associate
Anita Zucker Center for Excellence in Early Childhood Studies
University of Florida
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EDUCATION

Graduate

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| 2024 | University of Florida
Major: Special Education
Concentration: Early Childhood Studies
Minor: Research and Evaluation Methodology

Dissertation Title: Exploring the Moderating Role of Home Literacy Practices on the Relationship Between Head Start Teachers' Instruction and Dual Language Learners' Early Literacy Skills | Ph.D. |
| 2021 | University of Florida
Major: Early Childhood Education

Thesis Title: Exploring Home Literacy and Language Environment of Korean-English Dual Language Learners | M.A. Ed. |
| 2008 | University of Maryland at Baltimore County
Major: Instructional System Development
Concentration: Teaching English to Speakers of Other Languages | M.A. Ed. |

Undergraduate

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| 2006 | Yonsei University, South Korea
Major: English Language and Literature | B.S. |
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RESEARCH INTERESTS

- Bilingualism and multilingualism
- Literacy and language development for DLLs
- Home literacy environment and parental literacy practices for support DLLs (Dual language learners)
- Evidence-based practices for supporting DLLs
- Building the capacity of teachers, and families to support DLLs' literacy and language development in both languages, with and without risk factors

ACADEMIC AND PROFESSIONAL EXPERIENCE

2025-present

Postdoctoral Associate

Florida Embedded Practices and Intervention with Caregivers Early Steps Professional Development Project (P. Snyder, Principal Investigator), Goal 3 Project (P. Snyder, Principal Investigator)

- Conduct coding of home visiting sessions using the Home Visiting Fidelity Checklist
- Conduct completeness checks of other project staff's Home Visiting Fidelity Checklist
- Conduct coding of workshop and monthly professional development using Fidelity checklist

2018-2024

Graduate Research Assistant

Embedded Instruction for Early Learning: California (P. Snyder, Principal Investigator), Florida Embedded Practices and Intervention with Caregivers Early Steps Professional Development Project (P. Snyder, Principal Investigator), Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

- Conduct coding of home visiting sessions using the Home Visiting Fidelity Checklist
- Conduct completeness checks of other project staff's Home Visiting Fidelity Checklist
- Participate in coding calls and coaching calls
- Assist in developing project materials and resources
- Conduct coding of preschool children's engagement behaviors using the Engaging Behavior Observation System (EBOS)
- Conduct coding of focus group using NVivo, qualitative data analysis software
- Assist in developing online modules and materials
- Enter and process project data

2017-2018

Teacher at Korean Language School, Gainesville Korean School, Florida

- Teach basic Korean to 7-10-year-old students in English, focusing on reading, writing, and grammar using a learner-centered approach
- Prepare age-appropriate instruction, develop student-centered activities, correct homework, assess student language skills, and provide student counseling

2015-2016

Teacher at Korean Language School, Korean Language Center, Antalya, Turkey

- Teach basic Korean in Korean, focusing speaking skills for college-level students
- Motivate students through a variety of active, student-centered activities

- 2012 *Child Care Teacher in a classroom for 3-year-olds, Kwang-Myung Angel Child Care Center, South Korea*
- Plan and adapt age-appropriate curriculum to stimulate children's cognitive development
 - Ensure children's health and safety through continuous supervision
 - Record daily observation and monitor behavior to develop assessments and profiles
- 2009-2012 *Teacher at Korean Language School, Michigan State University, Michigan*
- Teach basic Korean to 4-10- year-old students in English, focusing on reading, writing, and grammar using a learner-centered approach
 - Prepare age-appropriate instruction, develop student-centered activities, correct homework, assess student language skills, and provide student counseling
- 2008 *English Instructor at adult ESL class (Internship), Community College of Baltimore County, Maryland*
- Teach beginning ESOL: Life skills classes, helping non-English-speaking students improve reading, writing, speaking, grammar, pronunciation, and conversational skills
 - Prepare activities for real-life English use in workplace and community settings
 - Adapt curriculum to enhance English proficiency for students of diverse ages and backgrounds
- 2006-2007 *English Instructor at EFL class, Seo-Gang University English Program, South Korea*
- Plan, prepare, and deliver lessons for 5-15- year-old students to improve reading and writing skills for non-native students, collaborating with native teachers on speaking and listening instruction
 - Develop innovative classroom organization and planning strategies
 - Encourage active participation and support effective English communication through dynamic, learner-centered activities

PUBLICATIONS

1. **Song, B., & Snyder, P. (2025).** Exploring young Korean-English dual language learners' language input and language use in the home environment. *Journal of Multilingual and Multicultural Development*, 1-21. <http://doi.org/10.1080/01434632.2025.2579107>
2. Germansky, S., Snyder, P., & **Song, B. (2025).** Teachers' Contingent Responses to Children's Mands in Preschool Classrooms. *Journal of Early Intervention*, 0(0). <https://doi.org/10.1177/10538151251341910>

MANUSCRIPTS IN PREPERATION

1. **Song, B., & Snyder, P** (expected 2025). Exploring the role of Head Start teachers' instructional quality and parental literacy practices in DLLs' early literacy skills. Manuscript in preparation for submission to *Early Childhood Research Quarterly*.
2. **Song, B., & Snyder, P** (expected 2025). Meta analysis of parental literacy practices intervention for dual language learners. Manuscript in preparation for submission to *Journal of Early Childhood Literacy*.

POSTER SESSION PRESENTATION

1. **Song, B., Snyder, P.** (2023, Nov. 28 – Dec. 1). *Exploring young Korean-English dual language learners' language input and language use in the home environment*. Division for Early Childhood Conference (DEC), Minneapolis, MN

HONORS AND AWARDS

2019-2022	Gail Hendrick Endowment, College of Education, University of Florida
2004	Exchange Student Abroad Scholarship, Yonsei University
2003	Superiority Scholarship, Yonsei University

CERTIFICATIONS

2019	Teaching Pyramid Observation Tool (TPOT)
2012	Second-Level Child Care Teacher License
2008	Certificate in Teaching ESOL
2006	Certificate in TESOL