

CURRICULUM VITAE

Herman Theodore Knopf, Ph.D.
Senior Research Scientist, Anita Zucker Center for Excellence in Early Childhood Studies
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ACADEMIC PREPARATION

Graduate

2004	University of Florida Curriculum and Instruction	Ph.D.
1998	University of Florida Early Childhood Education	M.Ed.

Undergraduate

1997	University of Florida Special Education	B.A.
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RELATED EXPERIENCE

2016-present	Senior Research Scientist Anita Zucker Center for Excellence in Early Childhood Studies University of Florida, Gainesville
2013-2016	Director Yvonne & Schuyler Moore Child Development Research Center University of South Carolina, Columbia
2010-2016	Associate Professor of Early Childhood Education University of South Carolina, Columbia
2016	Southeastern Conference Visiting Scholar University of Florida, Gainesville
2004-2010	Assistant Professor of Early Childhood Education University of South Carolina, Columbia
2002-2004	Graduate Teaching Assistant University of Florida, College of Education, Gainesville, FL

2002-2004	Director of Professional Development O2B Kids, Inc., Child Care Program, Gainesville, FL
2000-2004	Child Care Director O2B Kids, Inc., Child Care Program, Gainesville, FL
2000-2001	Instructor of Child Development Santa Fe Community College, Gainesville, FL
1999-2000	Lead Teacher (4 Year-olds) O2B Kids, Inc., Child Care Program, Gainesville, FL
1998-1999	Elementary School Teacher (1 st Grade) Littlewood Elementary School, Gainesville, FL

HONORS AND AWARDS

- 2009 University of South Carolina College of Education
Leonard Maiden Spirit of Service Award
- 2005 University of South Carolina Office of Student Disability Services
Two Thumbs Up Award

SCHOLARSHIP

Books & Chapters

1. Marshall, K., Brown, W. H., Conroy, M. A., & **Knopf, H.** (2017). Early intervention and prevention of disability: Preschoolers. In J. M. Kauffman, D. P. Hallahan, & P.C. Pullen (Eds.), *Handbook of special education* (2nd Ed.). New York: Routledge
2. Brown, W. H., **Knopf, H. T.**, Conroy, M. A., Googe, H. S., & Greer, F. (2013). Preschool inclusion and response to intervention (RTI) for children with disabilities. In V. Buysse & E. Peisner-Feinberg. *Handbook of response to intervention (RTI) in early childhood*. Baltimore: Paul H. Brookes.
3. Marshall, K., Brown, W. H., Conroy, M. A., & **Knopf, H.** (2011). Early intervention and prevention of disability: Preschoolers. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (pp. 703-714). New York: Routledge.
4. Decker, C. A., Decker, J. R., Freeman, N. K., & **Knopf, H. T.** (2009). Planning and administering early childhood programs (9th ed.). Columbus, OH: Pearson Merrill Prentice-Hall

Peer Reviewed Articles

1. Pages, R., Payne, T. & **Knopf, H.T.** (2024). Is the Whole Greater than the Sum of Its Parts? Impacts on Child Outcomes from a Home-Visiting Parenting Program and its Interaction with Preschool. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-024-01720-x>
2. Hu, Y., Sherlock, P., Huang, J., **Knopf, H. T.**, & Hall, J. M. (2024). Unveiling spatial mismatch in childcare supply and demand: An excess commuting analysis of home-to-childcare distance in subsidized families. *Journal of Transport Geography*, 116, Article 103829. <https://doi.org/10.1016/j.jtrangeo.2024.103829>
3. Parsons, A. A., Walsemann, K. M., Jones, S. J., **Knopf, H.**, & Blake, C. E. (2016). Parental involvement: Rhetoric of inclusion in an environment of exclusion. *Journal of Contemporary Ethnography*, 47(1), 113-139. <https://doi.org/10.1177/0891241616676874>
4. Parsons, A. A., Walsemann, K. M., Jones, S. J., **Knopf, H.**, & Blake, C. E. (2016). The influence of dominant obesity discourse on child health narratives: A qualitative study. *Critical Public Health*, 26(5), 602-614. <https://doi.org/10.1080/09581596.2016.1164298>
5. Swick, K. J., **Knopf, H.**, Williams, R., & Fields, E. M. (2013). Family-school strategies for responding to the needs of children experiencing chronic stress. *Early Childhood Education Journal*, 41(3), 181-186. <https://doi.org/10.1007/s10643-012-0546-5>
6. Tanyel, N., & **Knopf, H. T.** (2011). Does using digital media in assessment affect teacher practices in infant and toddler classrooms? *International Journal of Early Years Education*, 19(3-4), 297-311. <https://doi.org/10.1080/09669760.2011.644923>
7. Lavenda, O., Hunter, B., McInerney, N., Bolick, L., Haselden, C., Tester, D., **Knopf, H.**, & Ha, Y. (2011). Administrative data as children's well-being indicators: The South Carolina data bridge project. *Child Indicators Research*, 4(3), 439-451. <https://doi.org/10.1007/s12187-010-9096-9>
8. **Knopf, H. T.**, & Brown, H. M. (2009). Lap-reading with kindergartners: Nurturing literacy skills and so much more. *Young Children*, 64(5), 80-87.
9. **Knopf, H. T.**, & Swick, K. J. (2008). Using our understanding of families to strengthen family involvement. *Early Childhood Education Journal*, 35(5), 419-427. <https://doi.org/10.1007/s10643-007-0198-z>
10. Vogler, K. E., Lintner, T., Lipscomb, G. B., **Knopf, H.**, Heafner, T. L., & Rock, T. C. (2007). Getting off the back burner: Impact of testing elementary social studies as part of a state-mandated accountability program. *Journal of Social Studies Research*, 31(2), 20-34.

11. Freeman, N. K., & **Knopf, H. T.** (2007). Learning to speak in a professional voice: Initiating preservice teachers into being a resource for parents. *Journal of Early Childhood Teacher Education*, 28(2), 141-152.
<https://doi.org/10.1080/10901020701366715>
12. **Knopf, H. T.**, & Swick, K. J. (2007). How parents feel about their child's teacher/school: Implications for early childhood professionals. *Early Childhood Education Journal*, 34(4), 291-296. <https://doi.org/10.1007/s10643-006-0119-6>
13. Hale, C. M., **Knopf, H.**, & Kemple, K. M. (2006). Tackling teacher turnover in child care: Understanding causes and consequences, identifying solutions. *Childhood Education*, 82(4), 219-226. <https://doi.org/10.1080/00094056.2006.10522826>
14. Strangis, D. E., Pringle, R. M., & **Knopf, H. T.** (2006). Road map or roadblock? Science lesson planning and preservice teachers. *Action in Teacher Education*, 28(1), 73-84.
<https://doi.org/10.1080/01626620.2006.10463568>

Funded Projects

- Knopf, H.T.** (PI), Shenkman, E. (Co-PI), Shannon, D. (Co-PI). *Sunshine State Early Childhood Information Portal Expansion*. US Department of Health and Human Services, Administration for Children and Families; Florida Department of Education, Division of Early Learning.
Time & Effort: 90% FTE
Total Project: October 2023-June 2028 Budget: \$7,727,240
- Knopf, H. T.** (PI). *Community Needs Assessment*. Early Learning Coalition of Pasco/Hernando Counties.
Time & Effort: 6% FTE
Total Project: January 2023-June 2023 Budget: \$96,877
- Knopf, H.T.** (PI). *Study of Enrollment Success*. Early Coalition of Pinellas County.
Time & Effort: 8% FTE
Total Project: February 2023-June 2023 Budget: \$46,631
- Knopf, H.T.** (PI). *Career Ladder Identifier and Financial Forecaster (CLIFF) Dashboard Pilot Evaluation*. US Department of Health and Human Services, Administration for Children and Families; Florida Department of Education, Division of Early Learning.
Time & Effort: 5%
Total Project: April 2022-June 2022 Budget: \$19,902
- Knopf, H.T.** (PI). *Study of Client Experiences*. Early Learning Coalition of Palm Beach County
Time & Effort: 5% FTE
Total Project: October 2021-September 2022 Budget: \$46,240

Bulotsky-Shearer, R. (PI), **Knopf, H.T.** (Co-PI). *Equity-Focused Policy Research: Examining Access to Early Care and Education in Dade County, Florida*. Robert Wood Johnson Foundation. Sub-Award through the University of Miami.

Time & Effort: 5% FTE

Total Project: October 2021-October 2023

Budget: \$71,918

Knopf, H.T. (PI). *Studying Child Care Access in Sarasota County*. Charles & Margery Barancik Foundation.

Time & Effort: 17% FTE

Total Project: June 2021- October 2021

Budget: \$23,967

Knopf, H.T. (PI). *Studying the Impact of HB1091 on Child Care Access in Hillsborough County*. Early Learning Coalition of Hillsborough County.

Time & Effort: 5%

Total Project: March 2020-June 2020

Budget: \$12,767

Knopf, H.T. (PI), Shenkman, E. (Co-PI). *Sunshine State Early Childhood Information Portal: Florida's Early Childhood Integrated Data System Years 2 through 4*. US Department of Health and Human Services, Administration for Children and Families; Preschool Development Grant B-5, Florida's Office of Early Learning.

Time & Effort: 60% FTE

Total Project: July 2020-June 2023

Budget: \$2,474,898

Knopf, H.T. (PI), Shenkman, E. (Co-PI). *Sunshine State Early Childhood Information Portal: Florida's Early Childhood Integrated Data System*. US Department of Health and Human Services, Administration for Children and Families; Preschool Development Grant B-5, Florida's Office of Early Learning.

Time & Effort: 60% FTE

Total Project: July 2019-June 2020

Budget: \$732,390

Knopf, H.T. (PI). *Measuring and Mapping Child Care Access in Alabama*. Alabama Department of Human Services. Sub-Award through the University of Alabama.

Time & Effort: 4%

Total Project: October 2019-September 2021

Budget: \$50,000

Shannon, D. (PI), & **Knopf, H.T.** (Co-PI). *Building a Statewide System for Inclusion*. US Department of Health and Human Services; South Carolina Department for Social Services, Office of Early Care and Education. Sub-Award through the University of South Carolina.

Time & Effort: 1%

Total Project: October 2019-September 2020

Budget: \$38,469

Knopf, H.T. (PI). *Preschool Development Grant Birth -5 Statewide Needs Assessment*. US Department of Health and Human Services, Administration for Children and Families Preschool Development Grant B-5. Sub-Award through Florida's Office of Early Learning.

Time & Effort: 30%

Total Project: March 2019-July 2019

Budget: \$235,000

Maldonado, M.M.(PI), **Knopf, H.T.**(Co-PI), Langly, L. (Co-PI). *OEL Web Portal Addendum to Pilot FL Index of Child Care Access*. US Department of Health and Human Services, Administration for Children and Families; Florida's Office of Early Learning.

Time & Effort: 15% FTE

Total Project: July 2016-June 2019

Budget: \$540,360

Sub-Award: November 2017-June 2019

Sub-Award Budget: \$38,382

Knopf, H.T. (PI). *South Carolina Child Care Resource and Referral Network*. US Department of Health and Human Services, Administration for Children and Families; South Carolina Department for Social Services, Office of Early Care and Education. Sub-Award through the University of South Carolina.

Time & Effort: 38.5% FTE (Yr. 1) 31.25% FTE (Yr. 2)

September 2016-June 2018

Sub-Award Budget: \$105,326

Knopf, H.T. (PI). *Building a Statewide System for Inclusion*. US Department of Health and Human Services, Administration for Children and Families; South Carolina Department for Social Services, Office of Early Care and Education. Sub-Award through the University of South Carolina.

Time & Effort: 19% FTE (Yr. 1) 16.7% (Yr. 2)

October 2016-September 2018

Sub-Award Budget: \$76,800

Knopf, H. T. (PI). *Child Care Accessibility Index*. US Department of Health and Human Services, Administration for Children and Families, Office of Planning Research and Evaluation. Sub-Award through the University of South Carolina.

Time & Effort: 7% FTE

September 2016-February 2018

Sub-Award Budget: \$28,040

Knopf, H. T., (PI), Rao, V., Dueno, S., Tester D. (Co-Investigators). *Management and Administration of South Carolina Child Care Resource and Referral Network*. US Department of Health and Human Services, Administration for Children and Families; South Carolina Department for Social Services, Office of Early Care and Education.

July 1, 2016-June 30, 2021

Budget: \$8,543,797

Knopf, H. T., (PI), Rao, V., & Tester D. (Co-PIs), Sherlock, P. (Research Assistant). *Administrative Data to Inform State CCDBG Subsidy Policies*. US Department of Health and Human Services, Administration for Children and Families; Office of Planning Research and Evaluation. Grant ID: 90YE0176

Oct 1, 2015-Feb 28, 2017

Budget: \$148,502

Googe, H. S. (PI) & **Knopf, H. T.** (Co-PI). *SC Gateways: Preschool Initiative*. SC Department of Education.

October 1, 2015-September 30, 2016

Budget: \$100,399

Knopf, H. T. (PI) & Googe, H. S. (Co-PI). *Building a Statewide System for Inclusion*. US Department of Health and Human Services, Administration for Children and Families; South Carolina Department for Social Services, Office of Early Care and Education.

2012-2017

Budget: \$2,118,198

- Knopf, H. T. (PI).** *Management and Administration of South Carolina Child Care Resource and Referral Network.* US Department of Health and Human Services, Administration for Children and Families; South Carolina Department for Social Services, Office of Early Care and Education.
2011-2016 Budget: \$6,767,842
- Clement-Atkinson, G. (PI) & **Knopf, H. T. (Co-PI).** *Building a Statewide System for Inclusion.* US Department of Health and Human Services, Administration for Children and Families; South Carolina Department for Social Services, Office of Early Care and Education.
2011-2012 Budget: \$521,831
- Welsh, K. S. (PI) & **Knopf, H. T. (Co-PI).** *South Carolina Program for Infant and Toddler Care-Infant/Toddler Specialist Network.* US Department of Health and Human Services, Administration for Children and Families; South Carolina Department for Social Services, Office of Early Care and Education.
2010-2011 Budget: \$885,430
- Knopf, H. T. (PI).** *American Recovery and Reinvestment Act (ARRA) stimulus fund management project to support training, technical assistance, and quality enhancement for programs serving young children and their families.* US Department of Health and Human Services, Administration for Children and Families; South Carolina Department of Social Services.
2009-2011 Budget: \$557,939
- Knopf, H. T. (PI).** *South Carolina Child Care State Research Capacity Building Project Child Care Data Bridge.* US Department of Health and Human Services, Administration for Children and Families; South Carolina Department for Social Services, Office of Early Care and Education.
2008-2010 Budget: \$38,666
- Knopf, H. T. (PI).** *Technical Assistance and Development Project for an Electronic System of Data Collection and Authentic Assessment for Infants and Toddlers.* US Department of Health and Human Services, Administration for Children and Families; South Carolina Department for Social Services, Office of Early Care and Education.
2007-2010 Budget: \$ 464,492
- Brown, W. H. (PI) & **Knopf, H. T. (Co-PI).** *Technical Assistance Project for South Carolina Personnel Who Work with Preschool Children with Developmental Delays and Who are At Risk for or Who Have Problem Behaviors.* South Carolina Department of Education.
2006-2008 Budget: \$446,812
- Brown, W. H. (PI) & **Knopf, H. T. (Co-PI).** *Preparation of Early Childhood Special Education (ECSE) Personnel in South Carolina.* Office of Special Education Programs in the United States Department of Education.
2006-2010 Budget: \$798,751

Technical Reports

1. **Knopf, H. T.**, Rodgers, M. K., Mathien, T., Pike, A., Daley, D. A., & Schreiber, M. (2024). *Final informal pathway and implementation plan, with cost modeling*. Submitted to the Florida Department of Education, Division of Early Learning. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. https://thesunshineportal.org/wp-content/uploads/2025/01/Final-Informal-Pathway-and-Implementation-Plan_-with-cost-modeling.pdf
2. Rodgers, M. K., Pike, A., Schreiber, M., **Knopf, H. T.**, & Daley D. (2024). *Informal Pathway: Stakeholder Engagement Report of Findings*. Submitted to the Florida Department of Education, Division of Early Learning. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. https://thesunshineportal.org/wp-content/uploads/2024/10/Deliverable-4_Stakeholder-Engagement-Report_FINAL-04.01.24.pdf
3. **Knopf, H.T.**, Pages, R., Sherlock, P.R., Schreiber, M., & Daley, D. (2024). *Understanding the determinants of parent enrollment in Florida's voluntary prekindergarten education program*. Submitted to the Florida Department of Education, Division of Early Learning. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. <https://thesunshineportal.org/wp-content/uploads/2024/10/Sunshine-Portal-Technical-Report-FINAL.pdf>
4. **Knopf, H.T.**, Sherlock, P.R., Schreiber, M., Pages, R., Chapman, R., & Daley, D. (2023). *The Sunshine Portal: Annual Report: Fiscal Year 2022-2023*. Submitted to the Florida Department of Education, Division of Early Learning. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
5. **Knopf, H.T.**, Sherlock, P.R., Schreiber, M., Pages, R., Chapman, R., & Daley, D. (2023). *Economic self-sufficiency analysis: Final annual report, Fiscal Year 2022-2023*. [Submitted to the Office of Governor, Florida House of Representative, Florida Senate]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. https://thesunshineportal.org/wp-content/uploads/2024/10/7.28.23_For-ETC_ESSA-Report.pdf
6. Huang, J., Sherlock, P.R., & **Knopf, H.T.** (2023). *Examining the associations between school readiness providers' CLASS scores and gold seal accreditation*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. https://thesunshineportal.org/wp-content/uploads/2024/10/Gold-Seal-CLASS_Final-.pdf
7. Sherlock, P.R., Chapman, R., **Knopf, H.T.**, & Schreiber, M. (2023). *Using machine learning approaches to describe factors that relate to kindergarten readiness*. Submitted to the Florida Department of Education, Division of Early Learning. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.

8. **Knopf, H. T.**, Rodgers, M. K., Schreiber, M., Pike, A., Sherlock, P.R., & Daley D. (2023). *Informal Pathway: Summary of Literature Review & Promising Practices*. Submitted to the Florida Department of Education, Division of Early Learning. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. https://thesunshineportal.org/wp-content/uploads/2024/10/Revised_Deliverable-3_3-20-2024.pdf
9. **Knopf, H.T.**, Sherlock, P., Schreiber, M. Pages, R., Huang, J., & Treverton, B. (2022). *The Sunshine State Early Childhood Information Portal: Annual progress report*. [Submitted to the Florida Office of Early Learning]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
10. **Knopf, H.T.**, Sherlock, P., Schreiber, M. Pages, R., & Huang, J. (2022). *The Sunshine State Early Childhood Information Portal: Mid-Year status report*. [Submitted to the Florida Office of Early Learning]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
11. **Knopf, H.T.**, Sherlock, P.R., Schreiber, M.N., Pages, R., Chapman, R., Huang, J., Blackwell, C., Wang, Y., & Li, J. (2022). *Economic Self Sufficiency Annual Report*. [Submitted to the Office of Governor, Florida House of Representative, Florida Senate]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. https://ceecs.education.ufl.edu/wp-content/uploads/2022/08/Final-DEL-ADA-Compliant-Version_Economic-Self-Sufficiency-Analysis-ESSA-July-20-2022_ADA.pdf
12. **Knopf, H. T.**, Sherlock, P.R., Schreiber, M.N., Pages, R., Chapman, R., Huang, J., Blackwell, C., Wang, Y., & Li, J. (2022). *Economic Self Sufficiency Mid-Year Status report*. [Submitted to the Florida Department of Education, Division of Early Learning]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
13. Huang, J., Sherlock, P. R., & **Knopf, H.T.** (2022). *Examining the Associations Between School Readiness Providers' CLASS Scores and Gold Seal Accreditation*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. https://ceecs.education.ufl.edu/wp-content/uploads/2022/08/Gold-Seal-CLASS_Final-.pdf
14. Sherlock, P.R., **Knopf, H.T.**, Chapman, R., Schreiber, M.N., & Blackwell, C. (2022). *Child Care Provider Survival Analysis*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. <https://arxiv.org/abs/2208.02154>
15. Sherlock, P.R., **Knopf, H.T.**, Huang, J., & Schreiber, M.N. (2022). *Florida School Readiness Households Using Multiple Services*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. https://ceecs.education.ufl.edu/wp-content/uploads/2022/08/Service-Combinations_Final.pdf

16. Chapman, R., **Knopf, H.T.**, Sherlock, P.R., Schreiber, M.N., Blackwell, C. (2022). *Describing Florida School Readiness Use Among Children “At-Risk”*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
https://ceecs.education.ufl.edu/wp-content/uploads/2022/08/SR-BG1-Service-Use_Final.pdf
17. **Knopf, H.T.**, Sherlock, P.R., Schreiber, M.N., & Pages, R. (2022) *The Florida School Readiness Program’s Utilization of Child Care Capacity*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
https://ceecs.education.ufl.edu/wp-content/uploads/2022/08/SR-Utilization_Final.pdf
18. **Knopf, H.T.**, Schreiber, M.N., Sherlock, P.R., & Chapman, R. (2022). *Client Experiences at the Early Learning Coalition of Palm Beach County*. [Report Submitted to the Early Learning Coalition of Palm Beach County] Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
19. Schreiber, M.N., Daley, D., & **Knopf, H.T.** (2022) *Evaluation of the Career Ladder Identifier and Financial Forecaster (CLIFF) Dashboard Final Research Report*. [Report submitted to the Florida Department of Education, Division of Early Learning, CareerSource Florida, and The Federal Reserve Bank of Atlanta Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
20. Schreiber, M., **Knopf, H.T.**, & Huang, J. (2021). *Child Care Access in Sarasota County*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
21. **Knopf, H.T.**, Sherlock, P.R., Schreiber, M., Huang, J., Wang, Y., Li, J., & Bates, J. (2021). *Sunshine State Early Childhood Information Portal Annual Report (Year 2)*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
22. Snyder, P., Conroy, M., **Knopf, H.T.**, Reichow, B., McClean, M., Clark, C., Bates, J., Germansky, S., & Shaw, K. (2021). *Final report for screening – early intervention workgroup and tracking system*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
23. **Knopf, H.T.**, Sherlock, P.R., Schreiber, M., Huang, J., Wang, Y., Li, J., & Bates, J. (2020). *Sunshine State Early Childhood Information Portal Annual Report (Year 1)*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
24. **Knopf, H.T.**, Sherlock, P.R., Huang, J., & Bates, J. (2020). *Studying the Impact of HB1091 on Child Care Access in Hillsborough County*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
25. Children’s Health Imagination Learning and Development (CHILD) Center. (2019). *Transformational professional development for early care and education programs, year one annual report*. Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida.

26. **Knopf, H.T.,** Sherlock, P. R., Estrella, R., & Varner, L. (2019). *Florida Preschool Development Grant Birth-5 needs assessment*. Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida.
27. **Knopf, H.T.,** Sherlock, P. R., Zhou, S., Li, J., Wang, J., & Varner, L. (2019). *Statewide expansion of the Florida Index of Child Care Access across all Early Learning Coalitions in Florida*. Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida.
28. **Knopf, H.T.,** Sherlock, P. R., Maldonado-Molina, M. M., Estrella, R., & Varner, L. (2018). *Pilot study: Application of the Index of Child Care Access among five Early Learning Coalitions in Florida*. Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida.
29. **Knopf, H.T.,** (2017). *South Carolina Child Care Inclusion Collaborative evaluation of the evolution*. Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida.
30. Dueño, S., **Knopf, H. T.,** Rao, V., & Tester, D. (2016). *South Carolina Child Care Resource and Referral annual report* [Publication submitted to SC Department of Social Services, Division of Early Care and Education].
31. Dueño, S., **Knopf, H. T.,** Rao, V., & Tester, D. (2015). *South Carolina Child Care Resource and Referral annual report* [Publication submitted to SC Department of Social Services, Division of Early Care and Education].
32. Googe, H. S., & **Knopf, H. T.** (2015). *South Carolina Child Care Inclusion Collaborative annual report* [Publication submitted to SC Department of Social Services, Division of Early Care and Education].
33. Dueño, S., **Knopf, H. T.,** Rao, V., & Tester, D. (2014). *South Carolina Child Care Resource and Referral annual report* [Publication submitted to SC Department of Social Services, Division of Early Care and Education].
34. Googe, H. S., & **Knopf, H. T.** (2014). *South Carolina Child Care Inclusion Collaborative annual report* [Publication submitted to SC Department of Social Services, Division of Early Care and Education].
35. **Knopf, H. T.,** Dueño, S., & Rao, V. (2013). *South Carolina Child Care Resource and Referral annual report* [Publication submitted to SC Department of Social Services, Division of Early Care and Education].
36. **Knopf, H. T.,** & Googe, H. S. (2013). *South Carolina Child Care Inclusion Collaborative annual report* [Publication submitted to SC Department of Social Services, Division of Early Care and Education].

37. **Knopf, H. T.,** Boling, K., & Rao, V. (2013). *South Carolina Child Care Resource and Referral annual report* [Publication submitted to SC Department of Social Services, Division of Early Care and Education].
38. **Knopf, H. T.,** & Swick, K. J. (2009). *Program report for the initial preparation of early childhood teachers* [Technical report submitted to the National Council for Accreditation of Teacher Education].
39. **Knopf, H. T.,** & Swick, K. J. (2009). *Program report for the advanced preparation of early childhood teachers earning a master's degree* [Technical report submitted to the National Council for Accreditation of Teacher Education].
40. **Knopf, H. T.,** & Swick, K. J. (2009). *Program report for the advanced preparation of early childhood teachers earning a doctoral degree* [Technical report submitted to the National Council for Accreditation of Teacher Education].
41. **Knopf, H. T.** (2006). *The foundation of excellence: South Carolina's core knowledge expectations and career progression for early childhood teachers and caregivers* [Technical report submitted to the South Carolina Center for Child Care Career Development].

Research & Policy Briefs

1. Huang, J., Sherlock, P. R., & **Knopf, H.T.** (2025). *Research Brief: Child Care Affordability for Florida SR Families*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. <https://thesunshineportal.org/wp-content/uploads/2024/11/Child-Care-Affordability-Research-Brief-active-links.pdf>
2. Birken, B., & **Knopf, H.T.** (2024). *Partners Update: Childcare at what cost? Positioning the price of childcare within the context of household income*. Federal Reserve Bank of Atlanta. <https://www.atlantafed.org/community-development/publications/partners-update/2024/04/11/childcare-at-what-cost-the-price-crunch-on-household-income>
3. Sherlock, P. R., Mansolf, M., **Knopf, H. T.,** & Chapman, R. (2024). *Research Brief: Children's academic outcomes associated with early care and education system participation*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. https://thesunshineportal.org/wp-content/uploads/2024/12/Final_Child-Academic-Outcomes-KR.pdf
4. **Knopf, H.T.,** Sherlock, Chapman, R. P.R., Huang, J., & Pages, R. (2024). *Research Brief: Florida Economic Self-Sufficiency Analysis*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida. <https://ceecs.education.ufl.edu/work/the-sunshine-portal/essa/>

5. Sherlock, P. R., Chapman, R., **Knopf, H.T.**, & Schreiber, M. (2024). Research Brief: Child and family characteristics associated with kindergarten readiness. Anita Zucker Center of Excellence in Early Childhood Studies, University of Florida.
<https://thesunshineportal.org/wp-content/uploads/2024/07/FLKRS-Policy-Brief.pdf>
6. Googe, H. S., & **Knopf, H.T.** (2018, December). *Exploring the prevalence of suspension and expulsion practices in child care settings in South Carolina* [Research Report]. Institute for Child Success.
<https://www.instituteforchildsuccess.org/publication/exploring-the-prevalence-of-suspension-and-expulsion-practices-in-child-care-settings-in-south-carolina/>

Policy Tools

1. **Knopf, H.T.**, Sherlock, P.R., Huang, J., & Li, J. (2025). *Policy Tool: Florida Index of Child Care Access, version 5.1 (FLICCA 5.1)*.
<https://thesunshineportal.org/research/flicca/>
2. **Knopf, H.T.**, Sherlock, P.R., & Huang, J. (2024). *Policy Tool: Measuring Child Care Affordability: Household Percentage Income (HPI)*.
<https://thesunshineportal.org/measuring-child-care-affordability-household-percentage-income-hpi/>
3. **Knopf, H.T.**, Schreiber, M., Sherlock, P.R., & Huang, J. (2023). *Florida Childcare Provider Occupancy*. <https://thesunshineportal.org/research/florida-childcare-provider-occupancy/>
4. **Knopf, H.T.**, Sherlock, P.R., Schreiber, M., Wang, Y., Li, J., Pages, R., & Daley, D. (2022). *Economic Self-Sufficiency Analysis Tool*.
<https://thesunshineportal.org/research/essa/>
5. **Knopf, H.T.**, Sherlock, P.R., Wang, Y., Chapman, R., Schreiber, M., & Pages, R. (2022). *Visualizing Child Contextual Associations with Kindergarten Readiness Before and After COVID*. <https://thesunshineportal.org/visualizing-child-contextual-associations-with-kindergarten-readiness/>
6. **Knopf, H.T.** & Huang, J. (2022). *Mapping Hurricane Ian's Impact*.
<https://thesunshineportal.org/mapping-hurricane-ians-impact/>

Curriculum Materials

1. **Knopf, H. T.**, & Welsh, K. L. (2010). *Infant/toddler materials guide*. Yvonne & Schuyler Moore Child Development Research Center, University of South Carolina.
2. **Knopf, H. T.**, & Welsh, K. L. (2010). *Preschool materials guide*. Yvonne & Schuyler Moore Child Development Research Center, University of South Carolina.

3. **Knopf, H. T.,** Kagan, S. L., Marsh, J, Noble, L., & Stegeline, D. A. (2009). *Foundation of excellence: South Carolina's core competencies for early childhood teachers/caregivers and program administrators*. South Carolina Center for Child Care Career Development.

Presentations (Invited)

1. **Knopf, H. T.** (2020, February). *Using technology to support more comprehensive understanding of early childhood system of supports*. Florida Association of School Administrators Early Learning Summit, Orlando, FL, United States.
2. **Knopf, H. T.** (2019, July). *Florida early childhood and health data repository: Improving services with birth-five data*. US Department of Health and Human Services, Administration for Children and Families, Office of Child Care, State and Territory CCDF Administrators Meeting, Washington, DC, United States.
3. **Knopf, H. T.** (2018, February). *South Carolina's Child Care Access Index: The evolution of data and information systems in South Carolina*. CCDBG Implementation Research and Evaluation Grantee Meeting Hosted by Urban Institute on behalf of US Administration for Children and Families, Office of Planning, Research, and Evaluation, Washington, DC, United States.
4. Winton, P., Wilburger, S., **Knopf, H. T.,** Googe, H. S., & Kozlowski, J. (2017, May). *Creating cross-sector professional development/technical assistance to support inclusion: Issues, resources and examples* [Presentation]. National Early Childhood Inclusion Institute, Chapel Hill, NC, United States.
5. **Knopf, H. T.,** & Bolick, L. (April, 2016). *Addressing CCDF State Plan in South Carolina: Supporting equal access to high quality child care for child care subsidy recipients* [Presentation]. BUILD Webinar Series: Quality Investments-How to Evaluate What Is Working Session #2: Data Collection and Analysis.
<http://qrisnetwork.org/lt/2016-quality-investments-how-use-administrative-data-and-other-sources-evaluate-what-working/se-0>
6. **Knopf, H. T.** (2015, December). *Overview of the Classroom Assessment Scoring System and implications for state early childhood program quality measurement* [Presentation made to the South Carolina Education Oversight Committee]. 4K Early Childhood Workgroup, Columbia, SC, United States.
7. **Knopf, H. T.,** & Farrell, J. (2014, November). *Providing high quality early childhood programs for young children* [Invited facilitator]. Tri-County Cradle to Career Collaborative Early Childhood Symposium, Charleston, SC, United States.
8. **Knopf, H. T.** (2014, July). *Next steps: Describing existing services and identifying new actions to support universal developmental screening in South Carolina* [Presentation]. Center for Disease Control Regional Meeting of Southeast States Supporting Universal Developmental Screening, Greenville, SC, United States.

9. **Knopf, H. T.** (2014, June). *Children and child care in rural South Carolina* [Presentation]. Institute for Child Success Supporting Early Childhood in Rural Communities Meeting, Greenwood, SC, United States.
10. **Knopf, H. T.** (2013, September). *From ASQ to statewide child care policy research: A natural evolution of researcher & policymaker collaboration* [Presentation made to the University of Florida College of Education]. Gainesville, FL, United States.
11. **Knopf, H. T., & Bolick, L.** (2013, September). *States sharing recourses and data* [Presentation]. Administration for Children and Families Region IV State Child Care Administrators Meeting, Atlanta, GA, United States.
12. **Knopf, H. T.** (2013, October). *Using developmental screening in child care: The development and implementation of the ASQ Online* [Presentation and webinar made to the University of Kentucky College of Education]. Lexington, KY, United States.
13. Hallam, R., **Knopf, H. T.**, Ponder, B., & Maxwell, K. (2013, October). *Addressing data challenges in professional development: Moving toward standards to drive the next generation of quality improvement research* [Presentation accepted for presentation]. Administration for Children and Families, Child Care Policy Research Consortium, Washington, DC, United States.

National Conference Presentations

1. **Knopf, H.T.,** Banghart, P., Rao, V., Bell, D., & Hirilall, A. (2023, June). *Measuring child care access: Taking Stock and ideating for the future*. Child Care and Early Education Policy Research Consortium Annual Meeting. Washington, DC.
2. Jekielek, S., Lin, V. K., Ponder, B., **Knopf, H. T.**, Bulotsky-Shearer, R., & Howe, E. (2023, June). *State early childhood integrated data system: System building and utilization*. Child Care and Early Education Policy Research Consortium Annual Meeting. Washington, DC.
3. Davis, E., **Knopf, H.T.**, Atkins-Burnett, S., Adams, G., Weber, R., & Borowsky, J. (2023, June). *Child care access: Market failure or priority failure*. Child Care and Early Education Policy Research Consortium Annual Meeting. Washington, DC.
4. **Knopf, H. T.**, Rous, B., Johnson, A., Iruka, I., Adams, G., Ojibway, L., Susman-Stillman, A., & Swartz, R. (2018, February). *Igniting discussions and sharing insights on equity and access*. Child Care and Early Education Policy Research Consortium Annual Meeting, Washington, DC, United States.
5. Googe, H. S., & **Knopf, H. T.** (2018, March). *Enhancing leadership capacity to support inclusion in child care* [Poster session]. Eleventh Biennial Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, United States.

6. **Knopf, H. T.**, Rous, B., Hallam, R., & Buell, M. (2018, March). *Inclusive early childhood QRIS policy evaluation framework* [Poster session]. Eleventh Biennial Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, United States.
7. Sherlock, P., & **Knopf, H. T.** (2018, March). *Revisiting the reliability of the Classroom Assessment Scoring System* [Poster session]. Eleventh Biennial Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, United States.
8. **Knopf, H. T.**, Sherlock, P., Rao, V., & Tester, D. (2017, February). *Child care access index: Leveraging SC child care administrative data to inform state CCDBG subsidy policies* [Poster presentation]. Child Care and Early Education Policy Research Consortium Annual Research Meeting, Washington, DC, United States.
9. **Knopf, H. T.**, Sherlock, P., & Rao, V. (2017, February). Using state administrative data to measure child care accessibility and make policy decisions. In A. Johnson (Facilitator), *Access to early care and education: Definitions, data and implications for subsidy payment rates* [Symposium]. Child Care and Early Education Policy Research Consortium Annual Research Meeting, Washington, DC, United States.
10. Googe, H. S., & **Knopf, H. T.** (2016, February). *Preparing child care providers to make adaptations and modifications to support inclusion* [Poster session]. Conference for Research Innovations in Early Intervention, San Diego, CA, United States.
11. **Knopf, H. T.**, Rao, V., Tester, D., & Sherlock, P. (2015, December). *Accessibility or utility: Developing an understanding and strategy for measuring family access to high quality child care and education services* [Presentation]. Child Care Policy Research Consortium, US Administration for Children and Families, Office of Planning, Research, and Evaluation, Washington, DC, United States.
12. Branscome, K., Thomas, M., **Knopf, H. T.**, & Coburn, K. (2014, July). *Leveraging technical assistance data to support QRIS* [Presentation]. BUILD National Learning Network Conference, Denver, CO, United States.
13. **Knopf, H. T.**, Googe, H., & Rao, V. (2014, July). *Ongoing partnership of child care providers and guardians to identify young children at-risk for developmental delay* [Poster presentation]. 2014 Annual Head Start Research Conference, Washington, DC, United States.
14. Buell, M., **Knopf, H. T.**, Maxwell, K., & Ponder, B. (2014, June). *Using data to support professional development* [Presentation]. NAEYC Professional Development Institute, Minneapolis, MN, United States.
15. Bell, B., Rao, V., **Knopf, H. T.** (2014, February). *Community characteristics associated with the quality of child care centers who serve children receiving low-income subsidy* [Poster presentation]. 9th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, United States.

16. Googe, H. S., **Knopf, H. T.**, & Grace-Williams, M. (2014, February). *Preparing child care providers to conduct valid and reliable developmental screening* [Poster presentation]. 9th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, United States.
17. Rao, V., **Knopf, H. T.**, Googe, H. S., & Brown, W. H. (2014, February). *Are multiple scales in CLASS © delivering the same information?* [Poster presentation]. 9th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, United States.
18. Hallam, R., Rous, B., **Knopf, H. T.**, & Buell, M. (2014, February). *Keeping it real: Using state administrative data as mechanism to conduct policy relevant research* [Panel presentation]. 9th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, United States.
19. Winton, P., Fowler, S., Buck, D., D’Amico, L., & **Knopf, H. T.** (2012, July). *Embedding an evidence-based practice approach into professional development*. OSEP Project Directors’ Meeting, Washington, DC, United States.
20. Rothenberg, L., Soli, M., Malone, L., **Knopf, H. T.**, Groginsky, E., Hallam, R., & Isner, T. (2012, October). *Linking and using data to support quality improvement initiatives/QRIS policy decisions* [Presentation]. US Administration for Children and Families, Office of Planning, Research, and Evaluation annual Child Care Policy Research Consortium Meeting, Washington, DC, United States.
21. **Knopf, H. T.**, Googe, H. S., Brown, W. H., Greer, F., & DiStefano, C. (2012, February). *Prekindergarten classroom quality as indicated by the Classroom Assessment Scoring System: Implications for professional development* [Poster presentation]. 8th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, United States.
22. Margie, N., **Knopf, H. T.**, Moiduddin, E., Porter, T., & Speirs, K. (2011, November). *Perspectives on family-provider relationships and family engagement* [Presentation]. US Administration for Children and Families, Office of Planning, Research, and Evaluation annual Child Care Policy Research Consortium Meeting, Washington, DC, United States.
23. **Knopf, H. T.**, & Welsh, K. L. (2010, December). *Lessons learned from South Carolina’s professional development system for infant and toddler teachers* [Poster session]. Zero to Three National Center for Infants, Toddlers, and Families 25th National Training Institute, Phoenix, AZ, United States.
24. Baum, A., & **Knopf, H. T.** (, June). *Action Research: Helping pre-service teachers engage in evidence-based practice* [Presetation]. National Association for the Education of Young Children 18th National Institute for Early Childhood Professional Development, Charlotte, NC, United States.

25. **Knopf, H. T.**, Tanyel, N., & Turner, A. (2008, June). *Putting technology to work for us: Using tablet PCs to facilitate better assessment of children and to support effective communication with families* [Presentation]. National Association for the Education of Young Children 17th National Institute for Early Childhood Professional Development, New Orleans, LA, United States.
26. Brown, W. H., **Knopf, H. T.**, & Googe, H. S. (2008, February). USC researchers as partners in South Carolina: A natural history. In K. Hebbeler (Chair), *Researchers as partners with State Part C and Preschool Special Education Agencies in collecting data on child outcomes* [Research symposium]. Conference on Research Innovations in Early Intervention (CRIEI 2008), San Diego, CA, United States.
27. **Knopf, H. T.**, Googe, H., & Brown, W. H. (2008, February). *Statewide technical assistance: Establishing and nurturing a community of practice* [Poster session]. 6th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, United States.
28. Freeman, N. K., **Knopf, H.**, & Baum, A. (2007, November). *Learning to speak in a professional voice: Utilizing service learning to initiate students into the profession* [Presentation]. National Association of Early Childhood Teacher Educators Annual Meeting, Chicago, IL, United States.
29. **Knopf, H.**, & Brown, M. (2006, November). *Read it again: How repeated lap reading experiences enhance young children's literacy skills and social-emotional development* [Presentation]. Annual Conference of the National Association for the Education of Young Children, Atlanta, GA, United States.
30. **Knopf, H.**, & Freeman, N. K. (2006, June). *Learning to speak in a professional voice: Initiating pre-service teachers into meaningful interactions with parents* [Presentation]. National Association for Early Childhood Teacher Educators Annual Summit, San Antonio, TX, United States.
31. **Knopf, H.**, & Freeman, N. K. (2006, June). *Defining core knowledge: Reaching consensus about what teachers of young children need to know and be able to do when creating a workforce prepared to address these standards* [Presentation]. National Association for the Education of Young Children's 15th National Institute for Early Childhood Professional Development, San Antonio, TX, United States.
32. Pringle, R., Strangis, D. E., & **Knopf, H.** (2005, January). *Pre-service teachers and the process of lesson planning in an era of standard based science curriculum* [Presentation]. Association for the Education of Teachers in Science Annual International Meeting, Colorado Springs, CO, United States.
33. Kemple, K. M., Strangis, D. E., & **Knopf, H.** (2003, November). *"Let's be friends: Strategies to support friendship and social skills in the early childhood years* [Presentation]. Annual Conference of the National Association for the Education of Young Children, Chicago, IL, United States.

Regional Conference Presentations

1. **Knopf, H. T., & Bolick, L.** (2013, September). *States sharing recourses and data* [Presentation]. Region IV Child Care Administrators Meeting, Atlanta, GA, United States.
2. **Knopf, H.** (2006, February). *Becoming family: Establishing quality infant & toddler care* [Presentation]. 57th Annual Conference of the Southern Early Childhood Association, Nashville, TN, United States.
3. **Knopf, H.** (2005, March). *"I need somebody to care": African American mothers' perceptions of quality childcare* [Presentation]. 56th Annual Conference of the Southern Early Childhood Association, Dallas, TX, United States.
4. **Knopf, H., & Strangis, D. E.** (2004, March). *Perspectives on the definition of quality in early childhood education* [Presentation]. 55th Annual Conference of the Southern Early Childhood Association, Daytona Beach, FL, United States.

State & Local Conference Presentations

1. **Knopf, H. T.** (2014, June). *Applying the national movement on screening regionally. Universal Screening in the Southeast: A regional meeting to discuss the importance of developmental and behavioral screening*, Greenville, SC, United States.
2. **Knopf, H. T.** (2014, June). *Rural children in South Carolina: Where they are, who they are, and how they are being served* [Presentation]. Early Childhood Challenges and Opportunities in Rural Communities Meeting Sponsored by Institute for Child Success, Greenwood, SC, United States.
3. **Knopf, H. T., Googe, H. S., & Rao, V.** (2013, October). *The SC ASQ Online System: Validation of caregiver completed developmental screening* [Presentation]. South Carolina Early Childhood Research Symposium, Greenville, SC, United States.
4. Googe, H. S., & **Knopf, H. T.** (2013, June). *Communicating with families about development* [Presentation]. Francis Marion University Center of Excellence to Prepare Teachers of Children in Poverty Summer Institute, Florence, SC, United States.
5. Googe, H. S., & **Knopf, H. T.** (2013, March). *Finding a child care provider for children with special healthcare needs* [Presentation]. Family Connection of Hopes and Dreams Conference, Columbia, SC, United States.
6. Googe, H. S., & **Knopf, H. T.** (2013, January). *Brilliant on the basics; Fundamentals of assessment* [Presentation]. Annual Conference of the South Carolina Early Childhood Association (SCECA), North Charleston, SC, United States.
7. **Knopf, H. T., & Googe, H. S.** (2012, August). *Brilliant on the basics: Fundamentals of assessment* [Presentation]. South Carolina Early Childhood Association Conference, Greenville, SC, United States.

8. **Knopf, H. T.** (2012, August). *Communicating with families* [Presentation]. South Carolina Early Childhood Association Conference, Greenville, SC, United States.
9. **Knopf, H. T.**, Googe, H. S., & Boling, K. (2012, August). *Data-driven decision making: Evidence-based practice* [Presentation]. South Carolina Early Childhood Association Conference, Greenville, SC, United States.
10. **Knopf, H. T.** (2012, August). *Empowering others through effective leadership: A high feedback model for program managers* [Presentation]. South Carolina Early Childhood Association Conference, Greenville, SC, United States.
11. **Knopf, H. T.** (2012, August). *Stewardship delegation: The art of getting things done* [Presentation]. South Carolina Early Childhood Association Conference, Greenville, SC, United States.
12. **Knopf, H. T.** (2010, October). *Proactive strategies for supporting young children with challenging behavior* [Presentation]. Georgia Association for Young Children Annual Conference, Atlanta, GA, United States.
13. **Knopf, H. T.** (2010, August). *Why are we here and where do we go? The role and significance of professional development for early childhood professionals* [Invited keynote presentation]. South Carolina Early Childhood Association Fall Conference, Greenville, SC, United States.
14. **Knopf, H. T.** (2010, August). *The exciting process of child development* [Presentation]. South Carolina Early Childhood Association Fall Conference, Greenville, SC, United States.
15. **Knopf, H. T.** (2010, August). *Reflection for directors* [Facilitator of discussion among conference attendees]. South Carolina Early Childhood Association Fall Conference, Greenville, SC, United States.
16. **Knopf, H. T.**, Williams, J., Googe, H. S., Greer, F., & Brown, W. H. (2009, June). *How 2: Evaluate preschool quality*. Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty Summer Institute, Florence, SC, United States.
17. **Knopf, H. T.**, & Davis B. (2009, January). *Establishing the community of O.N.E.: The Goose Creek Primary community of practice on inclusion* [Invited presentation]. Annual Conference of the South Carolina Council for Exceptional Children, Charleston, SC, United States.
18. Brown, W. H., & **Knopf, H. T.** (2009, January). *Intentional teaching revisited: Evidence-informed practices for early childhood education and early childhood special education practitioners* [Invited presentation]. Annual Conference of the South Carolina Council for Exceptional Children, Charleston, SC, United States.

19. **Knopf, H. T.** (2008, June). *Best practices for inclusion of children with disabilities in early childhood classrooms* [Invited presentation]. South Carolina Department of Education Research to Practice Institute, Myrtle Beach, SC, United States.
20. **Knopf, H. T.** (2008, July). *Best practices for inclusion of children with disabilities in early childhood classrooms* [Invited presentation]. South Carolina Department of Education Research to Practice Institute, Cayce, SC, United States.
21. **Knopf, H. T.** (2008, July). *Proactive behavioral guidance for preschoolers* [Invited presentation]. South Carolina Department of Education Research to Practice Institute, Cayce, SC, United States.
22. Brown, W. H., **Knopf, H. T.**, Googe, H., & Burkett, S. (2007, October). *Including and serving children with challenging behavior* [Invited presentation]. South Carolina Association for the Education of Young Children Annual Conference, Columbia, SC, United States.
23. **Knopf, H. T.** (2007, January). *Using assessment and evaluation to build relationships: Enhancing the effectiveness of our communication with families* [Presentation]. 53rd Annual Conference for the South Carolina Early Childhood Association, Myrtle Beach, SC, United States.
24. **Knopf, H. T.** (2007, January). *Respecting infants and toddlers* [Presentation]. 53rd Annual Conference for the South Carolina Early Childhood Association, Myrtle Beach, SC, United States.
25. **Knopf, H. T.** (2006, October). *Inclusive practices for preschool children with disabilities* [Invited presentation to the South Carolina Council for Exceptional Children]. Hilton Head Island, SC, United States.
26. **Knopf, H.** (2006, October). *Read with Me: Enhancing literacy development and strengthening relationships* [Presentation]. Annual Conference of the South Carolina Association for the Education of Young Children, Columbia, SC, United States.
27. **Knopf, H.**, & Swick, K. J. (2006, October). *Perception is healthy: Strategies in developing and maintaining positive and productive relationships with families* [Presentation]. Annual Conference of the South Carolina Association for the Education of Young Children, Columbia, SC, United States.
28. Rice-Crenshaw, M., Mizelle, D., Bannister, S., Gaskin, M., Clement-Atkins, G., & **Knopf, H.** (2006, March). [Invited panel discussion of state and local policy concerning appropriate assessment]. Early Childhood Assessment Forum, Sponsored by the South Carolina Department of Education, Office of Early Childhood.
29. **Knopf, H.** (2006, January). *Relationships: The key to quality infant & toddler care* [Presentation]. 52nd Annual Conference of the South Carolina Early Childhood Association, Greenville, SC, United States.

30. **Knopf, H.** (2005, October). *"The teacher must care": Descriptions of quality childcare from the perspective of African American mothers* [Presentation]. Annual conference of the South Carolina Association for the Education of Young Children, Columbia, SC, United States.
31. **Knopf, H.** (2005, September). *Attaining high quality: Family relationships* [Presentation]. South Carolina Early Childhood Association District VII Share Fair, Columbia, SC, United States.
32. **Knopf, H.,** Tinder, J., Meetze, P., Wilcox, C., & Law, P. (2005, September). *Lap reading in the classroom* [Presentation]. South Carolina Early Childhood Association District VII Share Fair, Columbia, SC, United States.
33. **Knopf, H.** (2005, January). *"Someone I can trust": African American mothers' descriptions of quality childcare* [Presentation]. 51st Annual Conference of the South Carolina Early Childhood Association, Myrtle Beach, SC, United States.
34. **Knopf, H.,** Dawkins, B. K., & Strangis, D. E. (2003, September). *What do we value? U.S. and European perceptions of early childhood quality* [Presentation]. Annual Conference of the Early Childhood Association of Florida, Orlando, FL, United States.
35. **Knopf, H.** (2003, April). *We can work it out: A seven step process for conflict mediation* [Presentation]. Annual Early Childhood Conference at Central Florida Community College, Ocala, FL, United States.
36. **Knopf, H.** (2003, March). *Conflict mediation: Teaching young children how to solve problems* [Presentation]. Annual Conference of the North Central Florida Association for the Education of Young Children, Gainesville, FL, United States.
37. **Knopf, H., &** Strangis, D. E. (2002, September). *A model for conflict resolution* [Presentation]. Annual Conference of the Early Childhood Association of Florida, Orlando, FL, United States.

Consultation & Training Services

1. **Knopf, H. T.** (2020, December 17). *Data and tools to support state planning for child care*. Expert Panel for the U. S. Administration for Children and Families Office of Child Care.
2. **Knopf, H. T.** (2009, August 13). *Using assessment to inform instruction* [Training session provided to the teachers of the Children's Center at USC].
3. **Knopf, H. T.** (2009, August-2010, February). *Ongoing consultation in support of young children with challenging behaviors*. Center for Inquiry, Columbia, SC, United States.

4. **Knopf, H. T.** (2009, December 9). Evidence-based practices in support of inclusion for young children with special needs [Presentation to elementary and middle school principals in Berkeley County, SC].

MENTORSHIP

Post-Doctoral Associate Membership

Remy Pages, Ph.D.

Focus Area: Research Methodology

Fullbright Scholar: Rwanda, Early Childhood Education Accessibility
2021-2024

Position: Research Scientist, Office of Early Learning, Honolulu, Hawaii

Doctoral Associate Membership

Jing Huang, Ph.D.

Research Evaluation and Methodology
2019-2024

External Member

Position: Post-Doctoral Associate, Early Childhood Policy Research Lab, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Phillip Sherlock, Ph. D.

Educational Psychology and Research Methods
2014-2019

External Member

Position: Data Scientist, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Allison Parsons, Ph.D.

Public Health
2010-2014

External Member

Position: Cincinnati Children's Hospital Medical Center

Reginald Williams, Ph.D.

Early Childhood Education
2005-2008

Co-Chair

Position: Professor, South Carolina State University

Graduate Research Assistant Mentorship

Sherry Zhou, Ph.D.

Research Evaluation and Methodology

Engagement: Florida Index of Child Care Access

2016-2020

Post-Graduate Employment: Tapad

Maya Schreiber Gould, M.A.

Political Science & Policy

Engagement: Early Childhood Policy Research Group at the Anita Zucker Center for Excellence in Early Childhood Studies, UF

2019-2021

Post-Graduate Employment: Vice President of Research, Colorado Children's Campaign

TEACHING AT COLLEGES AND UNIVERSITIES

University of South Carolina, Columbia

Undergraduate

EDEC 201	Inquiry into Early Childhood Education
EDEC 250	Play and Early Learning
EDEC 340	The Young Child: Development, Care, and Education (Birth-3 Years)
EDEC 342	The Young Child: Development, Care, and Education (3 to 8 Years)
EDEC 347	Community of Learners and Classroom Management in Early Childhood
EDEC 591	Seminar on Teaching in Early Childhood

Graduate

EDEC R532J	PD: Technical Assistance for Developmentally Appropriate Programming for Preschools
EDEC 742	Advanced Study of Early Childhood Curricula and Program Models
EDEC 754	Studies and Internship in Teaching Social Studies
EDEC 770	Seminar for Early Childhood Internship
EDEC 794	Leadership, Advocacy, and Collaboration in Early Childhood Settings
EDEX 691	Inclusion in Early Childhood Special Education

University of Florida (Gainesville, FL)

Undergraduate

EEC 3941	Practicum in Early Childhood Education
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Graduate

EDE 6948	Unified Early Childhood Internship
EEC 6205	Early Childhood Curriculum

Santa Fe College (Gainesville, FL)

Undergraduate

EEC 1000 Introduction to Child Development and Education

Community Education Courses

CHD 0510 DAP for Preschool aged Children

CHD 0610 Developmentally Appropriate Practices for Infants and Toddlers

CHD 0720 Introduction to Child Development and Care

CHD 0810 Behavior Observation and Screening in Child Care

SERVICE

Professional or Learned Societies

- 2009-present Steering Committee for the Child Care Research and Policy Consortium
- 2020-2023 Member-at-large, Florida Association for the Education of Young Children Board of Directors
- 2011-2012 President, South Carolina Early Childhood Association
- 2010-2011 President-Elect, South Carolina Early Childhood Association
- 2008-2010 Associate Editor for the Journal of Early Intervention, The Research Journal of the Division of Early Childhood of the Council for Exceptional Children
- 2008-2010 Public Policy Commission Chair, Southern Early Childhood Association
- 2006-2010 Member-at-Large, Elected Position, to the Southern Early Childhood Association Board of Directors
- 2009-2010 Vice President, South Carolina Early Childhood Association
- 2006-2007 Public Information Committee Chairman, South Carolina Association for the Education of Young Children Board of Directors
- 2004-2006 Member-at-Large, South Carolina Early Childhood Association Board of Directors
- 2005-2007 Peer Reviewer for presentations proposed for the American Education Research Association Annual Meeting

University of South Carolina Administrative and Committee Duties

- 2015-2016 Chairman, Annual Performance Review Committee of the Department of Instruction and Teacher Education, USC College of Education

2015-2016	Member, Department of Instruction & Teacher Education Steering Committee
2014-2016	USC College of Education Strategic Planning Committee
2011-2012	Chairman, Annual Performance Review Committee of the Department of Instruction and Teacher Education, USC College of Education
2007-2010	National Council for the Accreditation of Teacher Education Report Coordinator for the Early Childhood Program
2009-2011	Chairman, Advanced Programs Committee, Early Childhood Program
2007-2008	USC Professional Education Unit MAT Exceptions Committee
2006-2008	College of Education Basic Programs Committee
2005-2006	USC Professional Education Unit Task Force on the Knowledge and Skills Dimensions of the USC Conceptual Framework
2005-2006	College of Education Student Affairs Committee
2005-2006	Department of Instruction and Teacher Education Steering Committee
2004-2007	Program Coordinator for Early Childhood Education M.A.T.

University of Florida Administrative and Committee Duties

2002-2004	University of Florida Graduate Student Council
2002-2004	Baby Gator Board of Directors

Statewide and Local Community Service Activities

2021-present	The Futures Project Advisory Board Member, The Florida Children's Movement
2016-present	Secretary, Board of Directors of the Children's Health, Imagination, Learning and Development Center
2019-present	Chair, Technical Advisory Committee to the Children's Trust of Alachua County
2013-2016	Board of Directors, Children's Center at USC
2005-2011	Advisory Board to the Children's Center at USC
2005-2009	Lexington County 1 st Steps Board of Directors, Columbia, SC
2003-2004	Vice Chairman of the Alachua County Child Care Advisory Board, Gainesville, FL

- 2002-2004 Commercial Childcare Representative on the Alachua County Child Care
Advisory Board, Gainesville, FL
- 2000-2001 School Advisory Council for Littlewood Elementary School, Gainesville, FL

Membership in Learned Societies

National Association for the Education of Young Children

Florida Association for the Education of Young Children

Council for Exceptional Children, Division of Early Childhood

Society for Research on Child Development

Southern Early Childhood Association

Child Care and Early Education Policy Research Consortium