

## Curriculum Vitae

**Kallen Shaw**  
Gainesville, FL  
(516) 477-7330  
krsshaw@ufl.edu

### EDUCATION

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<b>Doctor of Philosophy, Special Education</b>	August 2024
Primary Concentration: Early Childhood Studies	University of Florida
Secondary Concentration: Clinical and Translational Science	
<b>Master of Public Health</b>	May 2020
Concentration: Epidemiology	University of Florida
<b>Bachelor of Science, Biology</b>	May 2019
Emphasis: Pre-health	University of Florida

### RESEARCH INTERESTS

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Early intervention, maternal and child health, translational science and research, implementation science and sustainability, building community capacity to support families and children with or at-risk for disabilities, health equity.

### RESEARCH EXPERIENCE

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<b>Anita Zucker Center for Excellence in Early Childhood Studies</b>	Gainesville, FL
<i>Post-Doctoral Associate</i>	August 2024 – Present
Project Coordinator for the IES-funded project, <i>Initial Efficacy Trial of Florida Embedded Practices and Intervention with Caregivers</i> (FL-EPIC; R324A210081). Lead dependent variable data collection, tracking, and processing for participating early intervention providers and their study-enrolled families. Maintained and established communication pathways with study sites, including Early Steps coaches and providers. Created materials for and lead technology trainings for study providers. Collaborated with and provided regular updates to study personnel at Florida State University. Developed agendas and recorded notes for internal, cross-site, and study site meetings. Submitted and processed research participant payments. Supported interim analysis of dependent variable data. Ensured data privacy and confidentiality.	
<b>Anita Zucker Center for Excellence in Early Childhood Studies</b>	Gainesville, FL
<i>Graduate Assistant</i>	August 2020 – August 2024
Performed activities in support of affiliated research projects and community initiatives. Assisted on projects at community, state, and national levels. Assisted with project coordination, data collection, tracking, and processing for a randomized controlled trial. Translated evidence-informed strategies and information into plain language and real-world contexts. Created web-based and other related materials for foundational statewide trainings for Part C early intervention providers. Contributed to community-based initiatives and program evaluations. Developed publications and reports related to high-priority early childhood and public health issues.	

**Embedded Instruction California**

Gainesville, FL

*Project Assistant*

August 2019 – June 2020

Assisted with project activities aimed to support teacher use of embedded instruction in preschool classrooms. Performed data entry, data quality checks, and video coding. Improved existing data processing guidelines and procedures.

**University of Florida Clinical and Translational Science Institute**

Gainesville, FL

*Precision Public Health Intern*

October 2019 – May 2020

Evaluated and analyzed dataset content to determine relevance and usefulness for the University of Florida's Health Science Center LibGuide. Gathered and vetted datasets for addition to the LibGuide and wrote metadata for approved datasets.

**ADDITIONAL EXPERIENCE**

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**Children's Trust of Alachua County**

Gainesville, FL

*Intern*

January 2022 – August 2023

Developed community maps of services and supports in birth-to-5 system in Alachua County. Analyzed aspects of accessibility for each entity across the categories of early learning, family supports, economic self-sufficiency, and health, mental health, and nutrition. Collaborated with Pritzker Children's Initiative coordinator to identify relevant stakeholders to visualize geographic locations of supports, funding streams, and family pathways in this system. Informed future program funding and community priorities for Alachua County.

**PUBLICATIONS & PRESENTATIONS**

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Clark, C, Snyder, P, **Shaw, K**, Conroy, M., Mawdsley, H. (2024). A critical synthesis of family supports in home visiting interventions. [Unpublished manuscript].

**Shaw, K. R.**, Salloum, R. G., & Snyder, P. A. (2023). A translational model for early childhood intervention: developing, implementing, and scaling-up effective practices. *Frontiers in Public Health*, 11(1198206). doi: 10.3389/fpubh.2023.1198206

Clark, C., **Shaw, K.**, & Snyder, P. (2023, November). Integrative synthesis of family supports in early childhood home visiting programs. Poster session presented at the National Conference on Family Relations, Orlando, FL.

Harrington, J., Snyder, P., Reichow, B., **Shaw, K.**, Martin, M., & the DEC Recommended Practices Evidence Synthesis Group. (2023). [Unpublished manuscript].

**Shaw, K.**, Mai, V., Meyer, S., & Schaefer, N. (2020, June). *A data-informed approach to access and vaccination in Alachua County*. Poster session presented at University of Florida's Precision Public Health Workgroup, Gainesville, FL.

**Shaw, K.**, Mai, V., Meyer, S., & Schaefer, N. (2020, April). *A data-informed approach to access and vaccination in Alachua County*. Poster session presented at University of Florida's Public Health Day, Gainesville, FL.

**PROFESSIONAL MEMBERSHIPS**

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American Public Health Association

April 2021 – present

Society for Implementation Research and Collaboration

June 2021 – present