<u>**CURRICULUM VITAE**</u>

Darbianne Kathleen Shannon, Ph.D.
Assistant Research Scientist, Anita Zucker Center for Excellence in Early Childhood Studies
University of Florida
shannon.darbi@ufl.edu

<u>EDUCATION</u>

2017	University of Florida	Ph.D.
	School of Teaching and Learning	
	Major: Curriculum and Instruction	
	Minor: Early Childhood Studies	

Dissertation Title: *Exploring Coach-Teacher Interactions within a Practice-Based Coaching Partnership*
Committee: Patricia Snyder, Ph.D., Elizabeth Bondy, Ph.D., Mary McLean, Ph.D., and Nancy Dana, Ph.D.

2007	University of South Florida	M.A.
	Department of Childhood Education & Literacy Studies	
	Major: Reading Education	

2004	Florida Southern College	B.S.
	School of Education	
	Majors: Early Childhood Education and Elementary Education	
	Summa Cum Laude	

<u>ACADEMIC AND PROFESSIONAL EXPERIENCE</u>

Professional Experience:

2024-present   Affiliate Faculty Member
School of Special Education, School Psychology, and Early Childhood Studies
College of Education, University of Florida

2018-present   Assistant Research Scientist
Anita Zucker Center for Excellence in Early Childhood Studies
College of Education, University of Florida

2017-2018   Post-Doctoral Associate
Anita Zucker Center for Excellence in Early Childhood Studies
College of Education, University of Florida

2012-2017   Graduate Student Affiliate
Anita Zucker Center for Excellence in Early Childhood Studies

College of Education, University of Florida

2001-2012   Classroom Teacher in the State of Florida
             Ages 3 years through 3rd grade

Current Grants and Contracts:

Embedded Instruction for Early Learning: Pennsylvania Early Intervention Technical Assistance, Pennsylvania Department of Education, $148,756, 10/1/24-9/30/26, Principal Investigator.

Sunshine State Early Childhood Information Portal, Florida Division of Early Learning, Administration for Children and Families, $7,727,240, 9/28/23-6/30/28, (Contract # 24-L05), Co-Principal Investigator.

Practice-Based Coaching Data-Informed Decision Making (PBC-DIDM), United States Department of Education, Office of Special Education, $1,600,000, 10/1/20-9/30/25, H326M200021, Co-Principal Investigator & Project Coordinator.

Prior Grants and Contracts:

Embedded Instruction for Early Learning: California Project – Year 9. California Department of Education, $223,552, 7/1/23 – 6/30/24, Co-Principal Investigator.

Embedded Instruction for Early Learning: Pennsylvania Early Intervention Technical Assistance, Pennsylvania Department of Education, $78,160, 9/1/22-8/31/24, Principal Investigator.

Building a Statewide System for Inclusion – Year 4. South Carolina Department of Social Services, Administration for Children and Families, Subaward $23,360, 10/1/2021 – 9/30/2022, Principal Investigator.

Embedded Instruction for Early Learning: California Pilot Study – Year 7. California Department of Education, $369,000 7/1/21 – 6/30/22, Project Coordinator.

Building a Statewide System for Inclusion – Year 3, South Carolina Department of Social Services, Administration for Children and Families, Subaward $25,212, 10/1/20 – 9/30/21, Co-Principal Investigator & Project Coordinator.

Embedded Instruction for Early Learning: California Pilot Study – Year 6, California Department of Education, $369,000 7/1/20 – 6/30/21, Project Coordinator.

Embedded Instruction California Technical Assistance, San Diego County Office of Education, $24,518, 4/16/20 – 6/30/20, Principal Investigator.

Building a Statewide System for Inclusion – Year 2, South Carolina Department of Social Services, Administration for Children and Families, Subaward $38,496, 10/1/19 – 9/30/20, Project Coordinator.

Technical Assistance for Step Up AT: Improving Literacy Through Technology, Mailman Center for Child Development at the Miller School of Medicine, University of Miami, United States Department of Education, Office of Special Education, Subaward $16,083, 8/1/19 – 1/31/20, H327S200013, Co-Principal Investigator & Project Coordinator.

Embedded Instruction for Early Learning: California Pilot Study – Year 5. California Department of Education, $416,017 7/1/19 – 6/30/20, Project Coordinator.

Building a Statewide System for Inclusion – Year 1, South Carolina Department of Social Services, Administration for Children and Families, Subaward $38,400, 10/1/18 – 9/30/19, Project Coordinator.

Embedded Instruction for Early Learning: California Pilot Study – Year 4, California Department of Education, $490,686 7/1/18 – 6/30/19, Project Coordinator.

Embedded Instruction for Early Learning: California Pilot Study – Year 3, California Department of Education, $386,000 7/1/17 – 6/30/18, Project Coordinator.

Evaluating a Social-Emotional Learning Curriculum for Children at Risk for Emotional or Behavioral Disorders, Institute of Education Sciences, U.S. Department of Education, $3,499,958, 7/1/16 – 6/30/20, R324A160136, Research Assistant.

Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices: An Efficacy Trial of Tools for Teachers, Institute of Education Sciences, U.S. Department of Education, $3,500,000, 7/1/15 – 6/30/19 [no cost extension 6/30/20], R324A150076, Lead Implementation Coach & Intervention Data Manager.

National Center for Quality Teaching and Learning, Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, (UF subcontract from University of Washington – Contract #90HC0002), 10/1/13 – 9/30/14, $192,007, Project Coordinator (UF Site).

National Center for Quality Teaching and Learning, Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, (UF subcontract from University of Washington – Contract #90HC0002), 10/1/12 – 9/30/13, $202,729, Research Assistant (UF Site).

Certified Coaching Program. School Board of Seminole County, Florida, $360,000, 07/01/13 – 06/03/16, Research Assistant.

Examining the Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenge Behavior in Preschool Children with and Without

Disabilities, Institute of Education Sciences, U.S. Department of Education, $3,500,000, 3/1/12-2/28/16 (3/1/16 – 2/28/17 no cost extension), R324A120178, Research Assistant (UF Site).

Reading to Engage Children with Autism in in Language and Learning (RECALL), College Research Incentive Fund (CRIF) Grant, 8/1/12 – 9/30/13, $20,000, Research Assistant.

Florida Master Teacher Initiative, Investing in Innovation (i3) Fund, U.S. Department of Education, School Board of Miami-Dade County, Florida. $3,311,123, 10/01/10 – 09/30/14, Research Assistant.

Higher Education Teaching Experience:

Fall 2018   LIN3710: Language Acquisition
Unified Early Childhood ProTeach Program, University of Florida
Co-instructor with Dr. Patricia Snyder and Dr. Crystal Bishop

Spring 2014   EEX 3616: Core Classroom Management Strategies
Unified Elementary ProTeach Program, University of Florida
Instructor

Spring 2014   EDE 6948: Internship in Elementary Schools
Unified Elementary ProTeach Program, University of Florida
Instructor

Fall 2014   EEX 3616: Core Classroom Management Strategies
Unified Elementary Pro-teach Program, University of Florida
Teaching Assistant to Dr. Ashley MacSuga-Gage

EDE6948: Internship in Elementary Schools
Unified Elementary ProTeach Program, University of Florida
Instructor

Fall 2013   EDG 6445: Meeting the Educational Needs of Children Living in Poverty
(Blended Course) Teacher Leadership for School Improvement Job-Embedded
Master's Degree Program, University of Florida
Instructor

Preschool and Elementary Teaching Experience:

2009-2012   Classroom Teacher, Grade Level and Committee Chair
Wakeland Elementary School of International Studies, Bradenton, FL
Preschool, Kindergarten, and First Grade

2009-2008   Classroom Teacher
Phillipi Shores International Baccalaureate Elementary School, Sarasota, FL
Third Grade

2008-2007   Classroom Teacher
             Tuttle Elementary School, Sarasota, FL
             Preschool and Kindergarten

2007-2004   Classroom Teacher, Grade Level and Committee Chair
             Scott Lake Elementary School, Lakeland, FL
             Preschool and First Grade

2004-2001   Classroom Teacher
             Florida Southern College Early Learning Center, Lakeland, FL
             Preschool

PUBLICATIONS
Book Chapters and Monographs:

1. **Shannon, D.,** McLaughlin, T. & Snyder, P. (2022). Effective practices and strengths and needs assessment. In P. Snyder, M.L. Hemmeter, & L. Fox (Eds.), *Essentials of practice-based coaching: Supporting effective practices in early childhood* (pp. 73-90). Brookes.

2. **Shannon, D.,** Snyder, P., Bishop, B., & McLaughlin, T. (2022). Coaching strategies and definitions. In P. Snyder, M.L. Hemmeter, & L. Fox (Eds.), *Essentials of practice-based coaching: Supporting effective practices in early childhood* (pp. 57-72). Brookes.

3. Snyder, P., Bishop, C., **Shannon, D.,** & McLaughlin, T. (2021) Putting it all together: implementing Pyramid Model practices to make a difference for children. In M.L. Hemmeter, M. Ostrosky, & L. Fox (Eds.), *Unpacking the pyramid model: A practical guide for preschool teachers* (pp.161-170). Brookes.

4. Bishop, C., **Shannon, D.,** Harrington, J. (2019). Progress monitoring within the embedded instruction approach: Collecting, sharing, and interpreting data to inform instruction. In M. McLean, R. Banerjee, J. Squires & K. Hebbeler (Eds.), *Division for Early Childhood recommended practices monograph series No.7 Assessment: Recommended practices for young children and families* (pp. 135-148). Division for Early Childhood.

5. **Shannon, D**., Bishop, C., Snyder, P.A., & Jaramillo, J. (2018). Developing a collaborative partnership to enhance teaming: Using a practice-based coaching framework. In P. Winton, C. Guillen, & A. Schnitz (Eds.), *Division for Early Childhood recommended practices monograph series No.6 Teaming and collaboration* (pp. 39-52). Division for Early Childhood.

Peer-Reviewed Journal Articles:

1. **Shannon, D.**, Snyder, P., Hemmeter, M., & McLean, M. (2021). Exploring coach–teacher interactions within a practice-based coaching partnership. *Topics in Early*

Childhood Special Education, *40(4),* 229-240.
https://doi.org/10.1177/0271121220910799

2. Bondy, B., **Shannon, D.,** Castaneda, M., & Munarriz-Diaz, R. (2017). Re-centering job-embedded graduate education for practicing teachers. *Teacher Education and Practice, 30*(1), 38-56.
https://go.gale.com/ps/i.do?id=GALE%7CA552850225&sid=googleScholar&v=2.1&it=r&linkaccess=abs&issn=08906459&p=AONE&sw=w&userGroupName=tall22798

3. Poekert, P., Alexandrou, A., & **Shannon, D.** (2016). How teachers become leaders: An internationally validated theoretical model of teacher leadership development. *Research in Post-Compulsory Education*, *21*(4), 307-329.
https://doi.org/10.1080/13596748.2016.1226559

4. **Shannon, D.,** Smith, S., & Dana, N. (2016). Practitioner research in early childhood education and care. *Infants & Young Children*, *29*(4), 312-334.
https://doi.org/10.1097/IYC.0000000000000066

5. **Shannon, D.,** Snyder, P., & McLaughlin, T. (2015). Preschool teachers' insights about web-based self-coaching versus on-site expert coaching. *Professional Development in Education*, *41*(2), 290-309. https://doi.org/10.1080/19415257.2014.986819

6. Whalon, K., Martinez, J. R., **Shannon, D.,** Butcher, C., & Hanline, M. F. (2015). The impact of reading to engage children with autism in language and learning (RECALL). *Topics in Early Childhood Special Education*, *35*(2), 102-115.
https://doi.org/10.1177/0271121414565515

Manuscripts in Preparation:

Shannon, D., Golden, A., Martin, M., Hur, J., Snyder, P. & Hemmeter, M.L. *Meta-Analysis of the practice-based coaching framework* [Manuscript in preparation]. Anita Zucker Center, University of Florida & Vanderbilt University.

Shannon, D., Snyder, P., M.L. Hemmeter, & McLean, M. *Supporting coaches to implement practice-based coaching with fidelity*. [Manuscript in preparation]. Anita Zucker Center, University of Florida.

Shannon, D., Mathien, T., & Hur, J. *Enhancing the quality of preservice teacher preparation through practice-based coaching* [Manuscript in preparation]. Anita Zucker Center, University of Florida.

Collaborative Technical and Training Manuals and Reports:

1. **Shannon, D**., Bishop, C. & Snyder, P. (2023). *Anita Zucker Center: Practice-Based Coaching Manual for the Florida Department of Education, Division of Early Learning (Version 1.0)* [Unpublished manual]. Anita Zucker Center for Excellence in Early Childhood

Studies, University of Florida and the Florida Department of Education, Division of Early Learning.

2. Snyder, P., McLean, M., **Shannon, D**. (2017). Coaching preschool teachers to use embedded instruction practices: California Pilot Project. [Manual and Coaching Protocols]. Unpublished instrument. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.

3. **Shannon, D**., & Snyder, P. (2016). Coaching practices observation tool, research version 3.1. [Manual]. Unpublished instrument. College of Education, University of Florida, Gainesville, FL.

4. Snyder, P., Hemmeter, M.L., Bishop, C., **Shannon, D**., McLean, M. & Embedded Instruction for Early Learning Project. (2016). Coaching preschool teachers to use embedded instruction practices: Research Version 3.3. [Manual and Coaching Protocols]. Unpublished instrument. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.

5. Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 1: Overview [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.

6. Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 1: Overview [Trainer's Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.

7. Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 2: What to Teach and When to Teach [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.

8. Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 2: What to Teach and When to Teach [Trainer's Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.

9. Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 3: How to Teach [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.

10. Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 3: How to Teach [Trainer's Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.

11. Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 4: How to Teach [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.

12. Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 4: How to Teach [Trainer's Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.

13. National Center for Quality Teaching and Learning. (2015, January). *Program leaders' guide to practice-based coaching.* Available for download: https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/development/pbc/pbc-resources.html

14. Tri-County Cradle to Career Collaborative. (2014, November). *Compendium of notes from large and small group discussions: Tri-county cradle to career collaborative inaugural early childhood symposium.* Available for download: http://tricountycradletocareer.weebly.com/uploads/2/1/3/3/21333656/compendium_of_symposium_notes.pdf

PRESENTATIONS

National Presentations:

1. Golden, A., **Shannon, D.**, Basler, S., Martin, M. & Hur, J. (2024, September 17-20). *Supporting coaches within the Practice-Based Coaching framework: Research to real life.* [Session Presentation]. Division for Early Childhood 40th Annual International Conference on Young Children with Disabilities and Their Families, New Orleans, LA.

2. Golden, A., **Shannon, D.**, Martin, M. & Hur, J. (2024, September 17-20). *Review of an evidence-based coaching framework: Practice-Based Coaching.* [Session Presentation]. Division for Early Childhood 40th Annual International Conference on Young Children with Disabilities and Their Families, New Orleans, LA.

3. **Shannon, D.**, Snyder, P., Knoche, L., Artman-Meeker, K., Davis, C., & Schacter, R. (2024, September 17-20). *Enhancing coaches' use of evidence-based coaching to promote outcomes* [Invited Session Presentation]. Division for Early Childhood 40th Annual International Conference on Young Children with Disabilities and Their Families, New Orleans, LA.

4. Snyder, P., Artman-Meeker, K., Knoche, L., **Shannon, D.**, & Davis, C. (2024, August 6-8). *Enhancing coaches' capacity to use evidence-based coaching frameworks* [Session Presentation]. 2024 OSEP combined Leadership and Project Directors' Conference will be held on August 6–8 in Arlington, Virginia.

5. Snyder, P., Artman-Meeker, K., Knoche, L., **Shannon, D**., & Davis, C. (August 6-8). *Enhancing coaches' capacity to use evidence-based coaching frameworks* [Session Presentation]. 2024 OSEP combined Leadership and Project Directors' Conference will be held on August 6–8 in Arlington, Virginia.

6. Bishop, C., **Shannon, D.** & White, K. (2024, April 15-19). *Individualizing social-emotional supports through embedded instruction for early learning* [Presentation]. National Training Institute on Effective Practices, Tampa, FL.

7. Harrington, J., **Shannon, D.,** & Snyder, P. (2024, April 15-19). *Strategies for data-informed decision-making about practice-based coaching efforts and effects* [Presentation]. National Training Institute on Effective Practices, Tampa, FL.

8. **Shannon, D.** & Kinder, K. (2024, April 15-19). *Practice-based coaching: Supporting practitioners' use of effective practices* [Preconference Workshop]. National Training Institute on Effective Practices, Tampa, FL.

9. Golden, A., **Shannon, D.**, Martin, M., & Hur, J. (2024, February 15-17). *Systematic review of an evidence-based coaching framework: Practice-Based Coaching* [Poster Presentation]. 2024 Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

10. **Shannon, D.**, Artman-Meeker, K. Martin, M., Golden, A., Snyder, P. & Hemmeter, M.L. (2024, February 15-17). *Practice-based coaching: Foundations and frontiers for future research* [Panel Presentation]. 2024 Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

11. Basler, S., **Shannon, D.,** Escorcia, J. (2023, August 16). *Aligning practice-based coaching efforts and effects* [Virtual Webinar]. National Center on Early Development Teaching and Learning, https://eclkc.ohs.acf.hhs.gov/professional-development/article/coaching-corner-series.

12. **Shannon, D.** & Basler, S. (2023, August 1-3). *Cascading connections: Aligning programs' practice-based coaching efforts and effects* [Presentation]. Office of Head Start Regional Training and Technical Assistance Network Meeting - Changing Patterns and Shaping Futures, Arlington, VA.

13. Snyder, P., **Shannon, D.**, & Harrington, J. (2023, July 24-26). *Practice-based coaching data-informed decision making profile* [Poster]. Office of Special Education Programs 2023 Combined Leadership and Project Directors Conference, Arlington, VA.

14. **Shannon, D.** & Kinder, K. (2023, April 11-14). *Practice-based coaching: Supporting practitioners' use of effective practices* [Preconference Workshop]. National Training Institute on Effective Practices, Tampa, FL.

15. Snyder, P., Hemmeter, M.L., **Shannon, D.**, Conroy, M., & Kinder, K. (2023, April 11-14). *Using effort and effect data to inform coaching supports* [Presentation]. National Training Institute on Effective Practices, Tampa, FL.

16. Snyder, T., **Shannon, D.,** & Daffron, C.(2022, September 27-30). *Tools for Practice-Based Coaching: An Embedded Instrucion California Example* [Presentation]. Division for

Early Childhood 38th Annual International Conference on Young Children with Disabilities and Their Families, Chicago, IL.

17. **Shannon, D.,** Kinder, K., & Basler, S. (2022, September 27-30). *Cascading Connections: Aligning Practice-Based Coaching Efforts and Effects* [Presentation]. Division for Early Childhood 38th Annual International Conference on Young Children with Disabilities and Their Families, Chicago, IL.

18. Snyder, P., Hemmeter, M.L., Conroy, M., **Shannon, D.**, Kinder, K., Harrington, J., & Basler, S. (2022, July 18-21). *Effort & Effect Cascade: Making Data-Informed Decisions about Coaching* [Poster]. Office of Special Education Programs, Leadership & Project Directors' Annual Conference, Virtual.

19. **Shannon, D.,** & Bishop, C. (2022, April 19-21). *Supporting implementation of the Pyramid Model through practice-based coaching* [Presentation]. National Training Institute on Effective Practices, Tampa, FL.

20. **Shannon, D.,** Kinder, K., Harrington, J., & Basler, S. (2022, April 19-21). *Practice-based coaching: Supporting practitioners' use of effective practices* [Preconference Workshop]. National Training Institute on Effective Practices, Tampa, FL.

21. Kinder, K., **Shannon, D.,** Harrington, J., Basler, S., & Snyder, P. (2022, February 1-4). *Practice-based coaching in early intervention and early childhood settings: Tools for supporting coaches* [Presentation]. Council for Exceptional Children Annual International Convention and Expo, Virtual.

22. Snyder, P., Hemmeter, M.L., **Shannon, D.,** Conroy, M., & Harrington, J. (2022, February 1-4). *Building a model for making data-informed decisions about practice-based coaching in early intervention and early childhood settings* [Presentation]. Council for Exceptional Children Annual International Convention and Expo, Virtual.

23. Bishop, C., **Shannon, D.,** Snyder, T., Harrington, J., Romano, M. & Clark, C. (2021, September 21-24). *Supporting coaches' practice-based coaching implementation: Ingredients for sustained success* [Presentation]. Division for Early Childhood 37th Annual International Conference on Young Children with Disabilities and Their Families, Virtual.

24. McLean, M., Snyder, P., Salcedo, P., Self, S., & **Shannon, D.** (2021, September 21-24). *Linking authentic assessment and embedded instruction: Lessons learned* [Presentation]. Division for Early Childhood 37th Annual International Conference on Young Children with Disabilities and Their Families, Virtual.

25. Harrington, J., **Shannon, D.,** Kinder, K., Basler, S. & Snyder, P. (2021, September 21-24). *Making data-informed decisions about coaching: An effort and effect tool* [Presentation]. Division for Early Childhood 37th Annual International Conference on Young Children with Disabilities and Their Families, Virtual.

26. Hur, J., **Shannon, D.,** & Mathien, T. (2021, September 21-24). *Supporting preservice teachers' use of practices with practice-based coaching* [Presentation]. Division for Early Childhood 37th Annual International Conference on Young Children with Disabilities and Their Families, Virtual.

27. Snyder, P., Conroy, M., **Shannon, D.,** & Hemmeter, M.L.., (2021, September 21-24). *Using data-informed decision making to inform practice-based coaching* [Presentation]. Division for Early Childhood 37th Annual International Conference on Young Children with Disabilities and Their Families, Virtual.

28. Snyder, P., Hemmeter, M.L., **Shannon, D.,** Conroy, M., & Harrington, J. (2021, July 19-22). *Contextual fit & practice-based coaching data-informed decision making* [Poster]. Office of Special Education Programs, Leadership & Project Directors' Annual Conference, Virtual.

29. McLean, M. Snyder, P., **Shannon, D.,** Salcedo, P. & Self, S. (2021, January 21-29). *Linking assessment and intervention: DRDP(2015) and embedded instruction* [Presentation]. Division for Early Childhood 36th Annual International Conference on Young Children with Special Needs and Their Families, Virtual.

30. **Shannon, D.** Bishop, C., & Snyder, P. (2021, January 21-29). *Supporting coaches to implement practice-based coaching with fidelity* [Presentation]. Division for Early Childhood 36th Annual International Conference on Young Children with Special Needs and Their Families, Virtual.

31. **Shannon, D.,** Googe, H., Kinder, K., & Hur, J. (2020, February). *Supporting program-wide implementation of practice-based coaching* [Panel]. Conference on Research Innovations in Early Intervention, San Diego, CA.

32. Mathien, T., **Shannon, D.,** Bishop, C., Hur, J., & Snyder, P. (2020, February). *Using practice-based coaching to construct robust clinical placement experiences that support preservice educators sustained use of recommended teaching practices*. Round-table presentation at the American Association of Colleges for Teacher Education Annual Conference, Atlanta, GA.

33. Kinder, K., Bishop, B., & **Shannon, D.** (2019, April). *Lights, camera, action plan!* Presentation at the National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL.

34. Bishop, C., **Shannon, D**., & Snyder, P. (2018, October). *Constructing a coaching roadmap: Tips for collaborative goal setting and action planning* [Preconference Workshop]. Division for Early Childhood 34th Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL.

35. Bishop, C., Snyder, P., **Shannon, D**., McLean, M., & Hemmeter, M.L., (2018, October). *Preschool teachers' engagement in two variations of practice-based coaching: On-site and self-coaching.* [Poster]. Division for Early Childhood 34th Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL.

36. McLean, M., Self, S., Snyder, S., **Shannon, D.,** McLaughlin, T., & Bishop, C. (2018, October). *Supporting implementation of embedded instruction in inclusive classrooms: Lessons learned from California*. [Presentation]. Division for Early Childhood 34th Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL.

37. **Shannon, D.,** Bishop, C., Snyder, P., Hemmeter, M.L., Milam, M., & Basler, S. (2018, October). *Five essential strategies for facilitating adult learning within the practice-based coaching framework* [Presentation]. Division for Early Childhood 34th Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL.

38. **Shannon, D**. & Snyder, P. (2018, April). *Understanding the development of a transactional collaborative partnership within the practice-based coaching framework* [Poster]. National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL.

39. **Shannon, D.** & Snyder, P. (2018, March). *Understanding the development of a transactional collaborative partnership within the practice-based coaching framework* [Poster]. Conference on Research Innovations in Early Intervention, San Diego, CA.

40. **Shannon, D.,** Snyder, P., & Harrington, J. (2017, October). *Exploring coach-teacher interactions within a practice-based coaching partnership*. Research poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.

41. Jaramillo, J., Harrington, J., **Shannon, D.,** Snyder, P., McLean, M., & Reichow, B. (2017, October). *Pilot of the practitioner reflection observational coding system: Implications for facilitating quality professional development.* Research poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.

42. **Shannon, D.,** Bishop, C., Corr, C., Snyder, P. & Hemmeter, M.L. (2016, October). *Implementation fidelity: Using data to understand what makes coaching effective* [Poster]. Division for Early Childhood 32rd Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY.

43. **Shannon, D.** & Snyder, P. (October, 2016). *Development of the coaching practices observation tool* [Poster]. Division for Early Childhood 32rd Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.

44. Polignano, J., **Shannon, D.,** Snyder, P., Conroy, M., Googe, H., & Knopf, H. (2016, October). *Moving the dial on early childhood indicators: Initiating a collective impact model* [Poster]. Division for Early Childhood 32rd Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.

45. **Shannon, D.** & Snyder, P. (2016, February). *A pilot study of the coaching practices observation tool* [Poster]. Conference on Research Innovations in Early Intervention, San Diego, CA.

46. **Shannon, D.** & Smith, S. (2015, June). *Practitioner research in early childhood contexts: A twenty-year review of the literature* [Poster]. Nation Association of Young Children Professional Development Institute, New Orleans, LA.

47. **Shannon, D.,** Mitten, Carolyn, & Ross, D. (2015, April). *Adaptive scholars: Embracing challenges and cultivating professional networks* [Poster]. American Educational Research Association, Chicago, IL.

48. Poekert, P. & **Shannon, D.** (2015, April). *Validation of a theory of teacher leadership development* [Paper Panel]. American Educational Research Association, Chicago, IL.

49. **Shannon, D**., Snyder, P. & McLaughlin, T (2014, October). *Teacher insights about web-based self-coaching versus on-site expert coaching* [Poster]. Division for Early Childhood 30th Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO.

50. **Shannon, D.** & Poekert, P. (2014, April). *Developing teacher leaders: A look at transformative experiences* [Paper Panel]. American Educational Research Association, Philadelphia, PA.

51. Bondy, E., **Shannon, D.,** Castaneda, M., & Diaz, R. R. (2014, April). *Re-centering job-embedded graduate education for practicing teachers* [Paper Panel]. American Educational Research Association, Philadelphia, PA.

52. Bondy, E., **Shannon, D.,** & Diaz, R. (2014, February). *Insights into student teacher development during a yearlong internship* [Presentation]. Association of Teacher Educators Annual Conference, St. Louis, MO.

53. Smith, S., Bondy, E., Castañeda, M., Diaz, R., & **Shannon, D.** (2014, February). *Midcourse corrections: Reflective and responsive program design* [Presentation]. Association of Teacher Educators Annual Conference, St. Louis, MO.

54. **Shannon, D.,** Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2014, February). *Creating coherent professional development for practicing teachers: The early childhood teacher leadership for school improvement graduate program* [Presentation]. Association of Teacher Educators Annual Conference, St. Louis, MO.

55. Whalon, K., **Shannon, D.,** Martinez, J., & Butcher, C. (2013, October). *Reading to engage learners with autism in language and learning (RECALL)* [Presentation]. Division of Early Childhood, San Francisco, CA.

56. Adams, A. & **Shannon, D.** (2013, February). *The Florida master teacher initiative: Graduate education and professional development for early childhood educators*. [Presentation]. Association of Teacher Educators, Atlanta, GA.

57. **Shannon, D.** & Dana, N. (2013, February). *Understanding best practices in clinical education through inquiry: Instructional practices of teacher education faculty* [Poster]. Association of Teacher Educators, Atlanta, GA.

Regional Presentations:

1. **Shannon, D.,** Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2013, October). *A blended, job-embedded early childhood graduate program for practicing teachers*. Research presentation at the annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL.

2. Smith, S., Bondy, E., Castañeda, M., Diaz, R., & **Shannon, D.** (2013, October). *Using formative feedback to strengthen a blended teacher education graduate program*. Research presentation at the annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL.

3. Bondy, E., **Shannon, D.,** & Diaz, R. (2013, October). *Reflecting on student teacher development during a yearlong internship: Insights and implications for student teaching.* Research presentation at the annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL.

Local and State Presentations:

1. **Shannon, D.,** Crystal, B., & Jaramillo, J. (2018, March) *Engineering the environment to increase child engagement* [Presentation]. Early Learning Coalition of Alachua County Tracks to Excellence Conference. Gainesville, FL.

2. Conroy, M., Bishop, C., **Shannon, D.** & Knopf, H. (2017, June). *Practice-based coaching: Coach training* [Presentation]. Episcopal Children's Services, Gainesville, FL.

3. Bishop, C. & **Shannon, D.** (2014, March). *Integrating emotional literacy into daily activities and routines* [Presentation]. St. Johns County School District, St. Augustine, FL.

4. **Shannon, D.** (2015, January). *Teaching practices for engaging learners in read aloud* [Presentation]. University of Florida Education College Council, Gainesville, FL.

5. **Shannon, D.** (May, 2012). *Interactive read aloud: Intervention language support for students with comprehension difficulties* [Presentation]. Manatee County School District, Bradenton, FL.

6. **Shannon, D.** (May, 2012). *Shared reading in the intermediate classroom* [Presentation]. Manatee County School District, Bradenton, FL.

7. **Shannon, D.** (Fall, 2010) *Conferring in the readers' workshop* [Presentation]. Manatee County School District, Bradenton, FL.

8. **Shannon, D.** (Spring, 2011). *Conferring in the writers' workshop* [Presentation]. Manatee County School District, Bradenton, FL.

9. **Shannon, D.** (October, 2010). *Using the International Baccalaureate (IB) key concepts to facilitate interactive read aloud* [Presentation]. Manatee County School District, Bradenton, FL.

Invited Webinars and Other Presentations:

1. Snyder, P., Artman-Meeker, K., Knoche, L., & **Shannon, D.** (2025, February). *Enhancing coaches' capacity to use evidence-based coaching frameworks* [Invited Presentation]. Office of Special Education Programs, Monitoring and State Improvement Planning/Research to Practice Division Early Childhood Collaborative Team Meeting, Virtual.

2. **Shannon, D.,** (2025, January). *PBC-DIDM: Building on the foundations of PBC* [Presentation]. Early Childhood Community of Practice for State Personnel Development Program Grantees, Virtual.

3. Shannon, D. (2024, November). *PBC-DIDM: Building on the empirical foundations of PBC an evidence-based coaching framework* [Presentation]. New. Mexico Central Region Educational Cooperative Coach Retreat, virtual.

4. Snyder, P. & **Shannon, D.,** (2024, June). *Embedded instruction for early learning partnerships: Growing, learning and adapting for contextual fit* [Keynote]. Preschool EI Policy Forum 2024 - Early Intervention Service Delivery: Coaching Across Settings in State College, PA.

5. **Shannon, D.** & Snyder, P., (2024, June). *Embedded instruction for early learning: An overview* [Presentation]. Preschool EI Policy Forum 2024 - Early Intervention Service Delivery: Coaching Across Settings in State College, PA.

6. **Shannon, D.** & Snyder, P., (2023, October). *Embedded instruction for early learning: An overview* [Presentation]. Preschool EI Policy Forum 2023 - Early Intervention Service Delivery: Coaching Across Settings in State College, PA.

7. **Shannon, D.** & Basler, S. Escorcia, J. (August, 2023). *Aligning Practice-based coaching efforts and effects* [Webinar]. Head Start Coaching Corner Webinar Series. https://eclkc.ohs.acf.hhs.gov/video/aligning-practice-based-coaching-efforts-effects

8. Snyder, P., & **Shannon, D.** (2021, December 7). *Practice-based coaching: Data-informed decision making in embedded instruction for early learning - California* [Presentation]. California Department of Education, Special Education Division, Desired Results Access Project Administrator Meeting, Virtual.

9. Snyder, P., & **Shannon, D.** (2021, October 25). *Data-informed decision making about practice-based coaching delivery format and dose* [Presentation]. Office of Special Education Programs, Model Demonstration Cohort Meeting, Virtual.

10. **Shannon, D.,** Snyder, P., McLean, M., & Reichow, B.(June, 2020). *Embedded instruction for early learning: An overview* [Institute]. San Diego County Office of Education, Virtual.

11. **Shannon, D.,** Snyder, P., McLean, M., & Reichow, B.(June, 2020). *Introduction to practice-based coaching*: *An overview* [Institute]. San Diego County Office of Education, Virtual.

12. **Shannon, D.**, Basler, S. & Escorcia, J. (November, 2019). *Using coaching strategies to support coachees* [Webinar]. Head Start Coaching Corner Webinar Series. https://eclkc.ohs.acf.hhs.gov/professional-development/article/coaching-corner-series

13. **Shannon, D.,** McLean, M. (2019, October) *Preschool inclusion success through embedded instruction* [Presentation]. Inclusion Collaborative State Conference, Santa Clara, CA.

14. Bishop, C., **Shannon, D.** & Snyder, P. (March, 2019). *Implementation and sustainability of a robust infrastructure for Practice-based coaching: The journey continues* [Institute] Head Start Region IX, San Francisco, CA.

15. Artman-Meeker, K., Bishop, C., **Shannon, D.** (May, 2015). *Ready, set, go! Writing action plans to facilitate the PBC process* [Webinar]. Head Start Coaching Corner Webinar Series. https://eclkc.ohs.acf.hhs.gov/video/ready-set-go-writing-action-plans-facilitate-pbc-process

SERVICE

Professional Review Panels, Advisory Boards, Committees:

2024-present	Office of Special Education Programs Discretionary Grant and GPRA Peer Review Panel
2022-2023	Teaching Pyramid Observation Tool Reliability Training Revisions Workgroup

2014-2024   Strand Reviewer, Annual International Conference on Young Children with Special Needs and Their Families, Division for Early Childhood of the Council for Exceptional Children

2014-2016   Co-chair for the Dissertation of the Year Award, Association of Teacher Educators

University Organizations and Committees:

2018- present Consultant, Implementation of the Anita Zucker Center Model of Practice-based Coaching within the Early Childhood Education Program, University of Florida

2014-2016   Representative, University of Florida Graduate Student Council

2014   Student Representative, University of Florida College of Education Dean of Student Services Search Committee

2013-2016   Research Committee Member, Association of Teacher Educators

2013-2014   Advisor, University of Florida Chapter of Peace Jam International

2013-2014   President, Student Alliance of Graduates in Education

Community Agency and Organizations Advisory Boards and Committees:

2023-present Advisory Board, Alachua County Comprehensive Literacy Planning Committee, Children's Trust of Alachua County

2020-present Advisory Board, United Way of North Central Florida, Grade Level Reading Campaign

2020-present Representative, Alachua County Early Childhood Interagency Collaborative

2018-2021   Consultant, Transformative Professional Development Grant, Alachua County

Editorial Assignments:

2021-present Reviewer, Journal of Interprofessional Education & Practice

2020-present Reviewer, Journal of Early Intervention

2017   Guest Reviewer, DEC Recommended Practices Monograph Series No. 4 – Instructional Practices: Effective Strategies to Ensure Child Development and Learning

2014-present Reviewer, Young Exceptional Children

2014-present Reviewer, Professional Development in Education

2013   Reviewer, Association of Teacher Educators Yearbook XXIII

Memberships in Professional Organizations:

Council for Exceptional Children, Teacher Education Division
Council for Exceptional Children, Division for Early Childhood
National Association for the Education of Young Children
National Head Start Association

HONORS AND AWARDS

Awards and Scholarships:

2016	Ralph D. Turlington Fellowship Award
2015	Rosser Family Graduate Award
2014	The Jessie Hamm Meyer Graduate Award
2013	G. Ballard Simmons Memorial Scholarship Award

CURRENT CERTIFICATIONS

Measurement Tools:

2022-present	Teaching Pyramid Infant-Toddler Observation Scale (TPITOS) - trainer and observer
2014-present	Early Childhood Environmental Rating Scale (ECERS), Third Edition - observer
2013-present	Teaching Pyramid Observation Tool (TPOT) - trainer and observer
2013-present	Classroom Assessment Scoring System (CLASS) PreK - observer

Professional License:

2003-present	Florida Department of Education License #956134: Exceptional Student Education, Pre-Kindergarten Disabilities, Prekindergarten/Primary Education, Elementary Education, Reading Education, Reading Endorsement, English for Speakers of Other Languages (ESOL) Endorsement

(Revised 01/2025)