CURRICULUM VITAE

Darbianne Kathleen Shannon, Ph.D.
Assistant Research Scientist, Anita Zucker Center for Excellence in Early Childhood Studies
University of Florida
3016 Norman Hall
PO Box 117050
Gainesville, FL 32611-7050
shannon.darbi@ufl.edu

EDUCATION

Graduate

2017   University of Florida   Ph.D.
        School of Teaching and Learning
        Major: Curriculum and Instruction
        Minor: Early Childhood Studies

        Dissertation Title: *Exploring Coach-Teacher Interactions within a Practice-Based Coaching Partnership*
        Committee: Patricia Snyder, Ph.D. (Co-Chair), Elizabeth Bondy, Ph.D., (Co-Chair), Mary McLean, Ph.D., and Nancy Dana, Ph.D.

2007   University of South Florida   M.A.
        Department of Childhood Education & Literacy Studies
        Reading Education

Undergraduate

2004   Florida Southern College   B.S.
        School of Education
        Majors: Early Childhood Education and Elementary Education
        Summa Cum Laude

ACADEMIC AND PROFESSIONAL EXPERIENCE

Professional Experience

2018-present   Assistant Research Scientist
               Anita Zucker Center for Excellence in Early Childhood Studies
               College of Education, University of Florida

2017-2018   Post-Doctoral Associate
               Anita Zucker Center for Excellence in Early Childhood Studies
               College of Education, University of Florida

2017-2018	Graduate Student Affiliate
	Anita Zucker Center for Excellence in Early Childhood Studies
	College of Education, University of Florida

2001-2012   Classroom Teacher in the State of Florida

Current Grants and Contracts

Sunshine State Early Childhood Information Portal, Florida Division of Early Learning, Administration for Children and Families, $7,727,240, 9/28/23-6/30/28, Co-Principal Investigator.

Embedded Instruction for Early Learning: California Project - Year 9. California Department of Education, $223,552, 7/1/23 - 6/30/24, Co-Principal Investigator.

Practice-Based Coaching Data-Informed Decision Making (PBC-DIDM), United States Department of Education, Office of Special Education, $1,600,000, 10/1/20-9/30/24, H326M200021, Co-Principal Investigator & Project Coordinator.

Prior Grants and Contracts

Embedded Instruction for Early Learning: Pennsylvania Early Intervention Technical Assistance, Pennsylvania Department of Education, $78,160, 9/1/22-8/31/24, Principal Investigator.

Building a Statewide System for Inclusion – Year 4. South Carolina Department of Social Services, Administration for Children and Families, Subaward $23,360, 10/1/2021 – 9/30/2022, Principal Investigator.

Embedded Instruction for Early Learning: California Pilot Study – Year 7. California Department of Education, $369,000 7/1/21 – 6/30/22, Project Coordinator.

Building a Statewide System for Inclusion – Year 3, South Carolina Department of Social Services, Administration for Children and Families, Subaward $25,212, 10/1/20 – 9/30/21, Co-Principal Investigator & Project Coordinator.

Embedded Instruction for Early Learning: California Pilot Study – Year 6, California Department of Education, $369,000 7/1/20 – 6/30/21, Project Coordinator.

Embedded Instruction California Technical Assistance, San Diego County Office of Education, $24,518, 4/16/20 – 6/30/20, Principal Investigator.

Building a Statewide System for Inclusion – Year 2, South Carolina Department of Social Services, Administration for Children and Families, Subaward $38,496, 10/1/19 – 9/30/20, Project Coordinator.

Technical Assistance for Step Up AT: Improving Literacy Through Technology, Mailman Center for Child Development at the Miller School of Medicine, University of Miami, United States Department of Education, Office of Special Education, Subaward $16,083, 8/1/19 – 1/31/20, Co-Principal Investigator & Project Coordinator.

Embedded Instruction for Early Learning: California Pilot Study – Year 5. California Department of Education, $416,017 7/1/19 – 6/30/20, Project Coordinator.

Building a Statewide System for Inclusion – Year 1, South Carolina Department of Social Services, Administration for Children and Families, Subaward $38,400, 10/1/18 – 9/30/19, Project Coordinator.

Embedded Instruction for Early Learning: California Pilot Study – Year 4, California Department of Education, $490,686 7/1/18 – 6/30/19, Project Coordinator.

Embedded Instruction for Early Learning: California Pilot Study – Year 3, California Department of Education, $386,000 7/1/17 – 6/30/18, Project Coordinator.

Evaluating a Social-Emotional Learning Curriculum for Children at Risk for Emotional or Behavioral Disorders, Institute of Education Sciences, U.S. Department of Education, $3,499,958, 7/1/16 – 6/30/20, R324A160136, Research Assistant.

Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices: An Efficacy Trial of Tools for Teachers, Institute of Education Sciences, U.S. Department of Education, $3,500,000, 7/1/15 – 6/30/19 [no cost extension 6/30/20], R324A150076, Lead Implementation Coach & Intervention Data Manager.

National Center for Quality Teaching and Learning, Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, (UF subcontract from University of Washington – Contract #90HC0002), 10/1/13 – 9/30/14, $192,007, Project Coordinator (UF Site).

National Center for Quality Teaching and Learning, Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, (UF subcontract from University of Washington – Contract #90HC0002), 10/1/12 – 9/30/13, $202,729, Research Assistant (UF Site).

Certified Coaching Program. School Board of Seminole County, Florida, $360,000, 07/01/13 – 06/03/16, Research Assistant.

Examining the Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenge Behavior in Preschool Children with and Without Disabilities, Institute of Education Sciences, U.S. Department of Education, $3,500,000, 3/1/12-2/28/16 (3/1/16 – 2/28/17 no cost extension), R324A120178, Research Assistant (UF Site).

Reading to Engage Children with Autism in in Language and Learning (RECALL), College Research Incentive Fund (CRIF) Grant, 8/1/12 – 9/30/13, $20,000, Research Assistant.

Florida Master Teacher Initiative, Investing in Innovation (i3) Fund, U.S. Department of Education, School Board of Miami-Dade County, Florida. $3,311,123, 10/01/10 – 09/30/14, Research Assistant.

Higher Education Teaching Experience

Fall 2018   LIN3710: Language Acquisition
Unified Early Childhood ProTeach Program, University of Florida
Co-instructor with Dr. Patricia Snyder and Dr. Crystal Bishop

Spring 2014   EEX 3616: Core Classroom Management Strategies
Unified Elementary ProTeach Program, University of Florida
Instructor

Spring 2014   EDE 6948: Internship in Elementary Schools
Unified Elementary ProTeach Program, University of Florida
Instructor

Fall 2014   EEX 3616: Core Classroom Management Strategies
Unified Elementary Pro-teach Program, University of Florida
Teaching Assistant to Dr. Ashley MacSuga-Gage

Fall 2014   EDE6948: Internship in Elementary Schools
Unified Elementary ProTeach Program, University of Florida
Instructor

Fall 2013   EDG 6445: Meeting the Educational Needs of Children Living in Poverty (Blended Course) Teacher Leadership for School Improvement Job-Embedded Master's Degree Program, University of Florida
Instructor

Preschool and Elementary Teaching Experience

2009-2012   Classroom Teacher, Grade Level and Committee Chair
Wakeland Elementary School of International Studies, Bradenton, FL
Preschool, Kindergarten, and First Grade

2008-2009   Classroom Teacher
Phillipi Shores International Baccalaureate Elementary School, Sarasota, FL
Third Grade

2007-2008   Classroom Teacher
Tuttle Elementary School, Sarasota, FL

Preschool and Kindergarten

2004-2007   Classroom Teacher, Grade Level and Committee Chair
             Scott Lake Elementary School, Lakeland, FL
             Preschool and First Grade

2001-2004   Classroom Teacher
             Florida Southern College Early Learning Center, Lakeland, FL
             Preschool

PUBLICATIONS

Book Chapters and Monographs

1.   **Shannon, D.**, McLaughlin, T., & Snyder, P. (2022). Effective practices and strengths and needs assessment. In P. Snyder, M. L. Hemmeter, & L. Fox (Eds.), *Essentials of practice-based coaching: Supporting effective practices in early childhood* (pp. 73-90). Brookes.

2.   **Shannon, D.**, Snyder, P., Bishop, B., & McLaughlin, T. (2022). Coaching strategies and definitions. In P. Snyder, M. L. Hemmeter, & L. Fox (Eds.), *Essentials of practice-based coaching: Supporting effective practices in early childhood* (pp. 57-72). Brookes.

3.   Snyder, P., Bishop, C., **Shannon, D.**, & McLaughlin, T. (2021). Putting it all together: Implementing Pyramid Model practices to make a difference for children. In M. L. Hemmeter, M. Ostrosky, & L. Fox (Eds.), *Unpacking the Pyramid Model: A practical guide for preschool teachers* (pp. 161-170). Brookes.

4.   Bishop, C., **Shannon, D.**, & Harrington, J. (2019). Progress monitoring within the embedded instruction approach: Collecting, sharing, and interpreting data to inform instruction. In M. McLean, R. Banerjee, J. Squires, & K. Hebbeler (Eds.), *Assessment: Recommended Practices for young children and families: DEC Recommended Practices Monograph Series* (No. 7, pp. 135-148). Division for Early Childhood.

5.   **Shannon, D.**, Bishop, C., Snyder, P. A., & Jaramillo, J. (2018). Developing a collaborative partnership to enhance teaming: Using a practice-based coaching framework. In P. Winton, C. Guillen, & A. Schnitz (Eds.), *Teaming and collaboration: Building and sustaining partnerships: DEC Recommended Practices Monograph Series* (No. 6, pp. 39-52). Division for Early Childhood.

Peer-Reviewed Journal Articles

1.   **Shannon, D. K.**, Snyder, P. A., Hemmeter, M. L., & McLean, M. (2021). Exploring coach–teacher interactions within a practice-based coaching partnership. *Topics in Early Childhood Special Education, 40*(4), 229-240. https://doi.org/10.1177/0271121420910799

2. Bondy, B., **Shannon, D.**, Castaneda, M., & Munarriz-Diaz, R. (2017). Re-centering job-embedded graduate education for practicing teachers. *Teacher Education and Practice, 30*(1), 38-56.

3. Poekert, P., Alexandrou, A., & **Shannon, D.** (2016). How teachers become leaders: An internationally validated theoretical model of teacher leadership development. *Research in Post-Compulsory Education*, *21*(4), 307-329. https://doi.org/10.1080/13596748.2016.1226559

4. **Shannon, D.**, Smith, S., & Dana, N. (2016). Practitioner research in early childhood education and care. *Infants & Young Children*, *29*(4), 312-334. https://doi.org/10.1097/IYC.0000000000000066

5. **Shannon, D.**, Snyder, P., & McLaughlin, T. (2015). Preschool teachers' insights about web-based self-coaching versus on-site expert coaching. *Professional Development in Education*, *41*(2), 290-309. https://doi.org/10.1080/19415257.2014.986819

6. Whalon, K., Martinez, J. R., **Shannon, D.**, Butcher, C., & Hanline, M. F. (2015). The impact of reading to engage children with autism in language and learning (RECALL). *Topics in Early Childhood Special Education*, *35*(2), 102-115. https://doi.org/10.1177/0271121414565515

Manuscripts in Preparation

1. **Shannon, D.,** Snyder, P., M. L. Hemmeter, & McLean, M. *Supporting coaches to implement practice-based coaching with fidelity* [Manuscript in preparation]. Anita Zucker Center, University of Florida.

2. **Shannon, D.,** Mathien, T., & Hur, J. *Enhancing the quality of preservice teacher preparation through practice-based coaching* [Manuscript in preparation]. Anita Zucker Center, University of Florida.

Collaborative Technical and Training Manuals and Reports

1. Snyder, P., McLean, M., **Shannon, D.** (2017). *Coaching preschool teachers to use embedded instruction practices: California pilot project*. [Manual and coaching protocols; Unpublished instrument]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.

2. **Shannon, D.**, & Snyder, P. (2016). *Coaching practices observation tool, research version 3.1* [Manual; Unpublished instrument]. College of Education, University of Florida.

3. Snyder, P., Hemmeter, M. L., Bishop, C., **Shannon, D.**, McLean, M., & Embedded Instruction for Early Learning Project. (2016). *Coaching preschool teachers to use embedded instruction practices: Research version 3.3* [Manual and coaching protocols;

Unpublished instrument]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.

4.   Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 1: Overview* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.

5.   Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 1: Overview* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.

6.   Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 2: What to teach and when to teach* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.

7.   Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 2: What to teach and when to teach* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.

8.   Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 3: How to teach* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.

9.   Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 3: How to teach* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.

10.   Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 4: How to teach* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.

11.   Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 4: How to teach* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.

12.   National Center for Quality Teaching and Learning. (2015, January). *Program leaders' guide to practice-based coaching.* https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/development/pbc/pbc-resources.html

13.   Tri-County Cradle to Career Collaborative. (2014, November). *Compendium of notes from large and small group discussions: Tri-county cradle to career collaborative inaugural early childhood symposium.* http://tricountycradletocareer.weebly.com/uploads/2/1/3/3/21333656/compendium_of_symposium_notes.pdf

PRESENTATIONS

National Presentations

1. Golden, A., **Shannon, D.**, Martin, M., & Hur, J. (2024, February 15-17). *Systematic review of an evidence-based coaching framework: Practice-Based Coaching* [Poster presentation]. 2024 Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

2. **Shannon, D.**, Artman-Meeker, K. Martin, M., Golden, A., Snyder, P. & Hemmeter, M. L. (2024, February 15-17). *Practice-based coaching: Foundations and frontiers for future research* [Panel presentation]. 2024 Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

3. Basler, S., **Shannon, D.**, & Escorcia, J. (2023, August 16). *Aligning practice-based coaching efforts and effects* [Virtual webinar]. National Center on Early Development Teaching and Learning. https://eclkc.ohs.acf.hhs.gov/video/aligning-practice-based-coaching-efforts-effects

4. **Shannon, D.**, & Basler, S. (2023, August 1-3). *Cascading connections: Aligning programs' practice-based coaching efforts and effects* [Session presentation]. Office of Head Start Regional Training and Technical Assistance Network Meeting - Changing Patterns and Shaping Futures, Arlington, VA, United States.

5. Snyder, P., **Shannon, D.**, & Harrington, J. (2023, July 24-26). *Practice-based coaching data-informed decision making profile* [Poster]. Office of Special Education Programs 2023 Combined Leadership and Project Directors Conference, Arlington, VA, United States.

6. **Shannon, D.**, & Kinder, K. (2023, April 11-14). *Practice-based coaching: Supporting practitioners' use of effective practices* [Pre-conference workshop]. National Training Institute on Effective Practices, Tampa, FL, United States.

7. Snyder, P., Hemmeter, M.L., **Shannon, D.**, Conroy, M., & Kinder, K. (2023, April 11-14). *Using effort and effect data to inform coaching supports* [Session presentation]. National Training Institute on Effective Practices, Tampa, FL, United States.

8. Snyder, T., **Shannon, D.**, & Daffron, C. (2022, September 27-30). *Tools for practice-based coaching: An embedded instruction California example* [Session presentation]. Division for Early Childhood 38th Annual International Conference on Young Children with Disabilities and Their Families, Chicago, IL, United States. (Accepted)

9. **Shannon, D.**, Kinder, K., & Basler, S. (2022, September 27-30). *Cascading connections: Aligning practice-based coaching efforts and effects* [Session presentation]. Division for Early Childhood 38th Annual International Conference on Young Children with Disabilities and Their Families, Chicago, IL, United States. (Accepted)

10. Snyder, P., Hemmeter, M. L., Conroy, M., **Shannon, D.**, Kinder, K., Harrington, J., & Basler, S. (2022, July 18-21). *Effort & effect cascade: Making data-informed decisions about coaching* [Virtual poster presentation]. Office of Special Education Programs, Leadership & Project Directors' Annual Conference, Virtual.

11. **Shannon, D.**, & Bishop, C. (2022, April 19-21). *Supporting implementation of the Pyramid Model through practice-based coaching* [Presentation]. National Training Institute on Effective Practices, Tampa, FL, United States.

12. **Shannon, D.**, Kinder, K., Harrington, J., & Basler, S. (2022, April 19-21). *Practice-based coaching: Supporting practitioners' use of effective practices* [Pre-conference workshop]. National Training Institute on Effective Practices, Tampa, FL, United States.

13. Kinder, K., **Shannon, D.**, Harrington, J., Basler, S., & Snyder, P. (2022, February 1-4). *Practice-based coaching in early intervention and early childhood settings: Tools for supporting coaches* [Virtual session presentation]. Council for Exceptional Children Annual International Convention and Expo, Virtual.

14. Snyder, P., Hemmeter, M. L., **Shannon, D.**, Conroy, M., & Harrington, J. (2022, February 1-4). *Building a model for making data-informed decisions about practice-based coaching in early intervention and early childhood settings* [Virtual session presentation]. Council for Exceptional Children Annual International Convention and Expo, Virtual.

15. Bishop, C., **Shannon, D.**, Snyder, T., Harrington, J., Romano, M., & Clark, C. (2021, September 21-24). *Supporting coaches' practice-based coaching implementation: Ingredients for sustained success* [Virtual session presentation]. International Division for Early Childhood Conference, Virtual.

16. McLean, M., Snyder, P., Salcedo, P., Self, S., & **Shannon, D.** (2021, September 21-24). *Linking authentic assessment and embedded instruction: Lessons learned* [Virtual session presentation]. International Division for Early Childhood Conference, Virtual.

17. Harrington, J., **Shannon, D.**, Kinder, K., Basler, S., & Snyder, P. (2021, September 21-24). *Making data-informed decisions about coaching: An effort and effect tool* [Virtual session presentation]. International Division for Early Childhood Conference, Virtual.

18. Hur, J., **Shannon, D.**, & Mathien, T. (2021, September 21-24). *Supporting preservice teachers' use of practices with practice-based coaching* [Virtual session presentation]. International Division for Early Childhood Conference, Virtual.

19. Snyder, P., Conroy, M., **Shannon, D.**, & Hemmeter, M. L. (2021, September 21-24). *Using data-informed decision making to inform practice-based coaching* [Virtual session presentation]. Division for Early Childhood 37th Annual International Conference on Young Children with Disabilities and Their Families, Virtual.

20. Snyder, P., Hemmeter, M. L., **Shannon, D.**, Conroy, M., & Harrington, J. (2021, July 19-22). *Contextual fit & practice-based coaching data-informed decision making* [Virtual poster presentation]. Office of Special Education Programs, Leadership & Project Directors' Annual Conference, Virtual.

21. McLean, M., Snyder, P., **Shannon, D.**, Salcedo, P., & Self, S. (2021, January 21-29). *Linking assessment and intervention: DRDP (2015) and embedded instruction* [Presentation]. International Division for Early Childhood Conference, Virtual.

22. **Shannon, D.**, Bishop, C., & Snyder, P. (2021, January 21-29). *Supporting coaches to implement practice-based coaching with fidelity* [Presentation]. International Division for Early Childhood Conference, Virtual.

23. **Shannon, D.**, Googe, H., Kinder, K., & Hur, J. (2020, February). *Supporting program-wide implementation of practice-based coaching* [Panel presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

24. Mathien, T., **Shannon, D.**, Bishop, C., Hur, J., & Snyder, P. (2020, February). *Using practice-based coaching to construct robust clinical placement experiences that support preservice educators sustained use of recommended teaching practices* [Round-table presentation]. American Association of Colleges for Teacher Education Annual Conference, Atlanta, GA, United States.

25. Kinder, K., Bishop, B., & **Shannon, D.** (2019, April). *Lights, camera, action plan!* [Presentation]. National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL, United States.

26. Bishop, C., **Shannon, D.**, & Snyder, P. (2018, October). *Constructing a coaching roadmap: Tips for collaborative goal setting and action planning* [Pre-conference workshop presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.

27. Bishop, C., Snyder, P., **Shannon, D.**, McLean, M., & Hemmeter, M. L. (2018, October). *Preschool teachers' engagement in two variations of practice-based coaching: On-site and self-coaching* [Poster presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.

28. McLean, M., Self, S., Snyder, S., **Shannon, D.**, McLaughlin, T., & Bishop, C. (2018, October). *Supporting implementation of embedded instruction in inclusive classrooms: Lessons learned from California* [Presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.

29. **Shannon, D.**, Bishop, C., Snyder, P., Hemmeter, M. L., Milam, M., & Basler, S. (2018, October). *Five essential strategies for facilitating adult learning within the practice-based coaching framework* [Presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.

30.   **Shannon, D.**, & Snyder, P. (2018, April). *Understanding the development of a transactional collaborative partnership within the practice-based coaching framework* [Research poster presentation]. National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL, United States.

31.   **Shannon, D.**, & Snyder, P. (2018, March). *Understanding the development of a transactional collaborative partnership within the practice-based coaching framework* [Research poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

32.   **Shannon, D.**, Snyder, P., & Harrington, J. (2017, October). *Exploring coach-teacher interactions within a practice-based coaching partnership* [Research poster presentation]. Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR, United States.

33.   Jaramillo, J., Harrington, J., **Shannon, D.**, Snyder, P., McLean, M., & Reichow, B. (2017, October). *Pilot of the practitioner reflection observational coding system: Implications for facilitating quality professional development* [Research poster presentation]. Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR, United States.

34.   **Shannon, D.**, Bishop, C., Corr, C., Snyder, P., & Hemmeter, M. L. (2016, October). *Implementation fidelity: Using data to understand what makes coaching effective* [Research poster presentation]. Annual meeting of the Division for Early Childhood, Louisville, KY, United States.

35.   **Shannon, D.**, & Snyder, P. (October, 2016). *Development of the coaching practices observation tool* [Research poster presentation]. Annual meeting of the Division for Early Childhood, Atlanta, GA, United States.

36.   Polignano, J., **Shannon, D.**, Snyder, P., Conroy, M., Googe, H., & Knopf, H. (2016, October). *Moving the dial on early childhood indicators: Initiating a collective impact model* [Research poster presentation]. Annual meeting of the Division for Early Childhood, Atlanta, GA, United States.

37.   **Shannon, D.**, & Snyder, P. (2016, February). *A pilot study of the coaching practices observation tool* [Research poster presentation]. Biannual Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

38.   **Shannon, D.**, & Smith, S. (2015, June). *Practitioner research in early childhood contexts: A twenty-year review of the literature* [Research poster presentation]. Annual Nation Association of Young Children Professional Development Institute, New Orleans, LA, United States.

39. **Shannon, D.**, Mitten, C., & Ross, D. (2015, April). *Adaptive scholars: Embracing challenges and cultivating professional networks* [Research poster presentation]. Annual meeting of the American Educational Research Association, Chicago, IL, United States.

40. Poekert, P., & **Shannon, D.** (2015, April). *Validation of a theory of teacher leadership development* [Paper presentation]. Annual meeting of the American Educational Research Association, Chicago, IL, United States.

41. **Shannon, D.**, Snyder, P., & McLaughlin, T. (2014, October). *Teacher insights about web-based self-coaching versus on-site expert coaching* [Research poster presentation]. Annual meeting of the Division for Early Childhood, St. Louis, MO, United States.

42. **Shannon, D.**, & Poekert, P. (2014, April). *Developing teacher leaders: A look at transformative experiences* [Paper presentation]. Annual meeting of the American Educational Research Association, Philadelphia, PA, United States.

43. Bondy, E., **Shannon, D.**, Castaneda, M., & Diaz, R. R. (2014, April). *Re-centering job-embedded graduate education for practicing teachers* [Paper presentation]. Annual meeting of the American Educational Research Association, Philadelphia, PA, United States.

44. Bondy, E., **Shannon, D.**, & Diaz, R. (2014, February). *Insights into student teacher development during a yearlong internship* [Research presentation]. Annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO, United States.

45. Smith, S., Bondy, E., Castañeda, M., Diaz, R., & **Shannon, D.** (2014, February). *Midcourse corrections: Reflective and responsive program design* [Research presentation]. Annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO, United States.

46. **Shannon, D.**, Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2014, February). *Creating coherent professional development for practicing teachers: The early childhood teacher leadership for school improvement graduate program* [Research presentation]. Annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO, United States.

47. Whalon, K., **Shannon, D.**, Martinez, J., & Butcher, C. (2013, October). *Reading to engage learners with autism in language and learning (RECALL)* [Research presentation]. Annual meeting of the Division of Early Childhood, San Francisco, CA, United States.

48. Adams, A., & **Shannon, D.** (2013, February). *The Florida master teacher initiative: Graduate education and professional development for early childhood educators* [Research presentation]. Annual meeting of the Association of Teacher Educators, Atlanta, GA, United States.

49.   **Shannon, D.**, & Dana, N. (2013, February). *Understanding best practices in clinical education through inquiry: Instructional practices of teacher education faculty* [Research poster]. Annual meeting of the Association of Teacher Educators, Atlanta, GA, United States.

Regional Presentations

1.   **Shannon, D.**, Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2013, October). *A blended, job-embedded early childhood graduate program for practicing teachers* [Research presentation]. Annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL, United States.

2.   Smith, S., Bondy, E., Castañeda, M., Diaz, R., & **Shannon, D.** (2013, October). *Using formative feedback to strengthen a blended teacher education graduate program* [Research presentation]. Annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL, United States.

3.   Bondy, E., **Shannon, D.**, & Diaz, R. (2013, October). *Reflecting on student teacher development during a yearlong internship: Insights and implications for student teaching* [Research presentation]. Annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL, United States.

Local and State Presentations

1.   **Shannon, D.,** Crystal, B., & Jaramillo, J. (2018, March). *Engineering the environment to increase child engagement* [Presentation]. Early Learning Coalition of Alachua County Tracks to Excellence Conference, Gainesville, FL, United States.

2.   Conroy, M., Bishop, C., **Shannon, D.**, & Knopf, H. (2017, June). *Practice-based coaching: Coach training* [In-service training for Early Head Start Coaches in North Central Florida].

3.   Bishop, C., & **Shannon, D.** (2014, March). *Integrating emotional literacy into daily activities and routines* [In-service training for preschool teachers in St. Johns County, FL].

4.   **Shannon, D.** (2015, January). *Teaching practices for engaging learners in read aloud* [Invited presentation]. University of Florida Education College Council.

5.   **Shannon, D.** (2012, May). *Interactive read aloud: Intervention language support for students with comprehension difficulties* [In-service training for PK-2 Teachers in Manatee County, FL].

6.   **Shannon, D.** (2012, May). *Shared reading in the intermediate classroom* [In-service training for 3rd grade teachers in Manatee County, FL].

7.   **Shannon, D.** (2010, Fall). *Conferring in the readers' workshop* [In-service training for PK-2 Teachers in Manatee County, FL].

8.   **Shannon, D.** (2011, Spring). *Conferring in the writers' workshop* [In-service training for PK-2 Teachers in Manatee County, FL].

9.   **Shannon, D.** (2010, October). *Using the International Baccalaureate (IB) key concepts to facilitate interactive read aloud* [In-service training for PK-2 Teachers in Manatee County, FL].

Invited Webinars and Other Presentations

1.   Snyder, P., & **Shannon, D.** (2021, December 7). *Practice-based coaching: Data-informed decision making in embedded instruction for early learning - California* [Virtual session presentation]. California Department of Education, Special Education Division, Desired Results Access Project Administrator Meeting, Virtual.

2.   Snyder, P., & **Shannon, D.** (2021, October 25). *Data-informed decision making about practice-based coaching delivery format and dose* [Virtual session presentation]. Office of Special Education Programs, Model Demonstration Cohort Meeting, Virtual.

3.   **Shannon, D.**, Snyder, P., McLean, M., & Reichow, B. (2020, June). *Embedded instruction for early learning: An overview* [Multi-day professional development institute for the San Diego County Office of Education].

4.   **Shannon, D.**, Snyder, P., McLean, M., & Reichow, B. (2020, June). *Introduction to practice-based coaching* [Multi-day professional development institute for the San Diego County Office of Education].

5.   **Shannon, D.**, & Escorcia, J. (2019, November). *Using coaching strategies to support coachees* [Webinar]. Head Start Coaching Corner Webinar Series. https://eclkc.ohs.acf.hhs.gov/professional-development/article/coaching-corner-series

6.   **Shannon, D.**, & McLean, M. (2019, October). *Preschool inclusion success through embedded instruction* [Presentation]. Inclusion Collaborative State Conference, Santa Clara, CA, United States.

7.   Bishop, C., **Shannon, D.**, & Snyder, P. (2019, March). *Implementation and sustainability of a robust infrastructure for practice-based coaching: The journey continues* [Multi-day professional development institute for Head Start grantee leaders in Region IX].

8.   Artman-Meeker, K., Bishop, C., & **Shannon, D.** (2015, May). *Ready, set, go! Writing action plans to facilitate the PBC process* [Webinar]. Head Start Coaching Corner Webinar Series. https://eclkc.ohs.acf.hhs.gov/video/ready-set-go-writing-action-plans-facilitate-pbc-process

SERVICE

Community Agency and Organizations

2023-present   Representative, Alachua County Comprehensive Literacy Planning Committee, Children's Trust of Alachua County

2020-present   Advisory Board, United Way of North Central Florida, Grade Level Reading Campaign

2020-present   Representative, Alachua County Early Childhood Interagency Collaborative

2018-2021   Consultant, Transformative Professional Development Grant, Alachua County

Professional Organizations

2022-2023   Representative, Teaching Pyramid Observation Tool Reliability Training Revisions Workgroup

2014-present   Strand Reviewer, Annual International Conference on Young Children with Special Needs and Their Families, Division for Early Childhood of the Council for Exceptional Children

2014-2016   Co-chair for the Dissertation of the Year Award, Association of Teacher Educators

University Organizations and Committees

2018- present   Consultant, Implementation of the Anita Zucker Center Model of Practice-based Coaching within the Early Childhood Education Program, University of Florida

2014-2016   Representative, University of Florida Graduate Student Council

2014   Student Representative, University of Florida College of Education Dean of Student Services Search Committee

2013-2016   Research Committee Member, Association of Teacher Educators

2013-2014   Advisor, University of Florida Chapter of Peace Jam International

2013-2014   President, Student Alliance of Graduates in Education

Editorial Assignments

2021-present   Reviewer, Journal of Interprofessional Education & Practice

2020-present   Reviewer, Journal of Early Intervention

2017   Guest Reviewer, DEC Recommended Practices Monograph Series No. 4 –
               Instructional Practices: Effective Strategies to Ensure Child Development and
               Learning

2014-present   Reviewer, Young Exceptional Children

2014-present   Reviewer, Professional Development in Education

2013   Reviewer, Association of Teacher Educators Yearbook XXIII

Memberships in Professional Organizations

Council for Exceptional Children, Teacher Education Division

Council for Exceptional Children, Division for Early Childhood

National Association for the Education of Young Children

National Head Start Association

HONORS AND AWARDS

Awards and Scholarships

2016   Ralph D. Turlington Fellowship Award

2015   Rosser Family Graduate Award

2014   The Jessie Hamm Meyer Graduate Award

2013   G. Ballard Simmons Memorial Scholarship Award

CURRENT CERTIFICATIONS

Measurement Tools

2022-present   Teaching Pyramid Infant-Toddler Observation Scale (TPITOS) - trainer and
               observer

2014-present   Early Childhood Environmental Rating Scale (ECERS), Third Edition - observer

2013-present   Teaching Pyramid Observation Tool (TPOT) - trainer and observer

2013-present   Classroom Assessment Scoring System (CLASS) PreK - observer

Professional License

2003-present   Florida Department of Education License #956134: Exceptional Student
Education, Pre-Kindergarten Disabilities, Prekindergarten/Primary Education,
Elementary Education, Reading Education, Reading Endorsement, English for
Speakers of Other Languages (ESOL) Endorsement