

CURRICULUM VITAE
Cheyenne Conrad, Ed.D.
Postdoctoral Research Associate
Anita Zucker Center for Excellence in Early Childhood Studies
University of Florida
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EDUCATION

Graduate

2023 University of Florida Ed.D.
Major: Special Education
Concentration: Early Childhood Studies
2020-2023

Dissertation Title: *Exploring Florida Infant Toddler Development Specialists Experiences of Training and Supports.*
Chair: Dr. Kristi Cheyney-Collante

2018 University of Florida M.S.
Major: Family Youth and Community Sciences
Concentration: Non-Profit Leadership, Program Evaluation
2016-2018

Undergraduate

2014 University of Florida B.S.
Major: Psychology
Minor: Women's Studies
2011-2014

PROFESSIONAL EXPERIENCES

2024-Present *Post-Doctoral Associate, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida*
Support the state-wide implementation of Florida Embedded Intervention and Practices with Caregivers (FL-EPIC). Collaborate with FSU faculty to conduct focus groups, disseminate surveys and design materials related to Early Childhood Care. Engage in collaborative partnerships with Early Steps State Office professional development team, and other key stakeholders within and across Local Early Steps programs statewide. Member of the leadership team that plans, executes, and facilitates periodic in-person statewide training meetings. Mentor and support graduate and undergraduate students.

Assist in the IES funded efficacy trial of FL-EPIC ESPD. Revise and develop coding procedures and manual for EIOS-EI (R) observational coding system. Develop coding trainings, materials and resources. Supervise student research assistants and OPS staff. Serve as gold standard for EIOS-EI (R) observational coding system.

- 2018-2024 *Infant Toddler Development Specialist/ Clinical Case Manager*
University of Florida Early Steps
Managed and coordinated individualized in-home early intervention services for children with developmental delays and their families, promoting holistic support and positive outcomes. Collaborated with a multidisciplinary evaluation team to assess children for developmental delays, informing comprehensive care strategies and driving optimal outcomes. Mentored team members and actively participated in the hiring committee, fostering a collaborative work environment and guiding professional development. Engaged diverse families with culturally competent, individualized, and family-centered care, building strong relationships and trust.
- 2018-2022 *Co-Executive Director*
The Community for Personal Development
Designed and delivered dynamic trainings for over 200 volunteers on teambuilding, leadership, communication, and emotional intelligence. Managed a team of 10-15 volunteer leaders, fostering a collaborative and empowering work environment. Developed and executed comprehensive strategic business and marketing plans, aligning organizational goals and driving growth. Oversaw the organization's budget, effectively managing expenses and revenue to maximize resources and achieve financial objectives.
- 2017-2018 *Registered Behavior Technician*
Behavior Development Group
Provided 1:1 ABA therapy under supervision of a licensed BCBA in-home and in clinic settings. Completed online RBT training and participated in ongoing professional development. Collaborated with BCBA and RBT colleagues to serve children and families.
- 2014-2018 *After-school and Camp counselor/Yoga Instructor*
Sun Country Sports Center
Served as a shift leader, supporting staff members and effectively responding to challenging or crisis situations. Supervised and engaged groups of twelve children, ages 3-15, in various activities, fostering a positive and inclusive environment. Facilitated basic yoga classes for children, incorporating meditation, breathing exercises, and poses to promote well-being and mindfulness.

- 2017 *Practicum Intern*
Human Resources Wellness Department, University of Florida
 Developed and implemented program evaluation for UF Human Resources Wellness Partner Program. Analyzed results of survey and hosted presentation for Human Resource Senior Leadership. Created, developed and updated WordPress websites for UF Human Resources. Assisted with UF Wellness programming events for employees.
- 2016-2017 *Community Ambassador*
Yelp, Inc.
 Led the planning and execution of monthly community programs to engage the Yelp community and showcase local businesses. Developed marketing partnerships and secured event sponsorships with Gainesville local businesses, fostering collaborative relationships. Managed social media content calendar, created engaging content, and grew the local online community. Demonstrated exemplary community engagement and stakeholder collaboration.
- 2015-2016 *Victim Advocate*
Alachua County Victim Services and Rape Crisis Center
 Responded to on-site emergency victimizations, including sexual batteries, intimate partner violence, and stalking/harassment cases, providing crisis intervention, support, and advocacy. Supervised and mentored student volunteers, planning and implementing educational training experiences to enhance their skills and knowledge. Participated in multidisciplinary teams such as the High-risk team, Alachua County Coalition Against Sexual Violence, and LGBTQ+ task force.
- 2014-2015 *Preschool Teacher*
A Child's Academy
 Utilized developmentally appropriate curriculum following the Florida Department of Education Framework. Utilized standardized and curriculum-based assessments to monitor progress and develop individualized learning plans. Employed embedded learning practices to support student learning.
- 2012-2013 *Resident Assistant*
University of Florida Housing
 Planned building wide programs to develop community and connection. Provided on-call crisis intervention and enforced university and building safety guidelines.

SCHOLARLY PUBLICATIONS AND PRODUCTS

Manuscripts in Preparation

1. **Conrad, C.** [Manuscript in preparation]. *Exploring Florida Infant Toddler Development Specialists experiences of training and supports*. University of Florida.

Unpublished Manuscripts and Papers

1. **Conrad, C.**, D'Amico, J., Halpert, J., Gonzalez, J., & Salari, T. (2022). *Online doctoral student self-care practices*. Department of Special Education, University of Florida.
2. **Conrad, C.**, Marte, M., & Goldbach, C. (2020). *Employee climate survey*. University of Florida Early Steps.
3. **Conrad, C.** (2018). *Wellness partners and University wellness programs: A program evaluation*. [Master's Thesis]. University of Florida Human Resources and Department of Family Youth and Community Sciences.
4. Abbott, L., Angelone., Bomfim, J., Castro, A., **Conrad, C.**, Coutu, N., DeMonte, L., Jimenez, J., Lugo, A., Nou, S., Smith, R., & Sun, A. (2014) *Climate report for LGBTQA individuals in the Gainesville City School District*. University of Florida LGBTQ Affairs.

SCHOLARLY PRESENTATIONS

1. **Conrad, C.** (Projected 2025). *An applied qualitative exploration of early interventionists' experiences of training and support* [Conference presentation]. The Qualitative Report Conference.
2. Cheyney-Collante, K., Gonsalves, V., Bigos, J., **Conrad, C.**, Maddox, R., Pollett, C., Rockey, E., & Roig, J. (Projected 2025). *Applied qualitative research in the educational doctorate: A panel discussion with special education practitioner-leaders* [Conference panel]. The Qualitative Report Conference.
3. **Conrad, C.** *Exploring Florida Infant Toddler Development Specialists experiences of training and supports* [Session presentation]. University of Florida Early Steps.
4. **Conrad, C.**, D'Amico, J., Halpert, J., Gonzalez, J., & Salari, T. (2022). *Online doctoral student self-care practices* [Department presentation]. Department of Special Education, University of Florida.

RESEARCH EXPERIENCE

- 2024-Present FL-EPIC Efficacy Trial, funded by Institute of Education Sciences
*Principal Investigators: Dr. Patricia Snyder, Dr. Crystal Bishop
Snyder Lab, Anita Zucker Center, University of Florida*
- 2024-Present FL-EPIC ESPD Implementation, funded by State of Florida Department of Health, and Department of Education
*Principal Investigators: Dr. Patricia Snyder, Dr. Crystal Bishop
Snyder Lab, Anita Zucker Center, University of Florida*

- 2021-2023 Exploring Florida Infant Toddler Development Specialists Experiences of Training and Supports, Qualitative Dissertation
Mentor: Dr. Kristi Cheyney-Collante
Department of Special Education, University of Florida
- 2022 Online Doctoral Student Self-Care Practices, Mixed Methods Research Project
Mentor: Dr. Kristi Cheyney-Collante
Department of Special Education, University of Florida
- 2020 Employee Climate Survey, Mixed Methods
Mentor: Dr. Chloe Goldbach, Sharon Hennessy
University of Florida Early Steps, University of Illinois
- 2017-2018 University of Florida Employee Wellness Program Evaluation, Master’s Thesis
Mentor: Dr. Suzanna Smith, Dr. Kim Holton
Department of Human Resources and FYCS, University of Florida
- 2013-2014 Climate Report for LGBTQA Individuals in the Gainesville City School District, Qualitative Research Study
Principal Investigator: Dr. LB Hannahs
LGBT Affairs, University of Florida
- 2013-2014 Human Sexuality Lab, Research Assistant
Mentor: Dr. Laurie Mintz
Psychology, University of Florida
- 2012 Life Satisfaction and Excellence Lab, Research Assistant
Mentor: Dr. Ryan Duffy
Psychology, University of Florida

EDITORIAL SERVICE COMMITTEES AND SERVICE

- 2024 Intermediary Sub-Network Member, *Society for Implementation Research and Collaboration*
- 2024 Peer Reviewer, Impacting Education: Journal for Transforming Professional Practice, *Carnegie Project on the Education Doctorate*
- 2024 Reviewer for 2024 Mission Award, *Society for Implementation Research and Collaboration*
- 2024 Implementation Science Improvement Community, *Carnegie Project on the Education Doctorate*
- 2021-Present Alachua County Early Childhood Interagency Committee

- 2020-2023 Advisory Board for Diversity and Inclusion, *University of Florida Early Steps*
- 2015 Alachua County Sexual Violence Task Force
- 2014 Interpersonal Violence Prevention Committee, *University of Florida Student Affairs*

HONORS AND AWARDS

- 2024 Postdoctoral Award Nominee, University of Florida
- 2018 Medal of Excellence, University of Florida
- 2016 Recognition of Service to the Community, Gainesville Police Department
- 2014 Reitz Scholar, University of Florida
- 2012 Wentworth Scholar, University of Florida
- 2011 Mason Scholar, National Masonic Foundation

PROFESSIONAL MEMBERSHIPS

- 2024-Present SIRC, Society for Implementation Science Collaboration
- 2020-Present CPED, Carnegie Project on the Education Doctorate
- 2024-Present National Postdoctoral Association
- 2018-Present UFAA Lifetime Gator Member

CERTIFICATIONS

- 2018-Present Florida Infant Toddler Development Specialist
- 2020-Present Trust Based Relational Intervention Specialist
- 2017-2018 Registered Behavior Technician
- 2014-2016 Birth through 5 Childcare Provider Credential, DCF
- 2013-2015 Certified Crisis Intervention Specialist

REFERENCES

Patricia Snyder, Ph.D.

UF Distinguished Professor

Department of Special Education, School Psychology, and Early Childhood Studies

David Lawrence Jr. Endowed Chair in Early Childhood Studies

Director, Anita Zucker Center for Excellence in Early Childhood Studies

University of Florida

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Kristi Cheyney-Collante, Ph.D.

Clinical Associate Professor of Special Education

Graduate Coordinator, SESPECS

Assistant Director, University of Florida Literacy Institute (UFLI)

Program Coordinator, EdD in Special Education

University of Florida

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