



The **Anita Zucker Center (AZC) Practice-Based Coaching (PBC) Initiative** is being carried out by the Anita Zucker Center for Excellence in Early Childhood Studies, in collaboration with the Florida Division of Early Learning (FL-DEL), the Voluntary Pre-Kindergarten Program and local Early Learning Coalitions.

The purpose of the AZC-PBC Initiative is to expand access to PBC, an evidence-based coaching framework that will (a) enhance existing coaching models by focusing on more targeted coaching skills, and (b) support educators' consistent use of effective classroom practices with children and their families.

Coaches learning to implement AZC-PBC will:

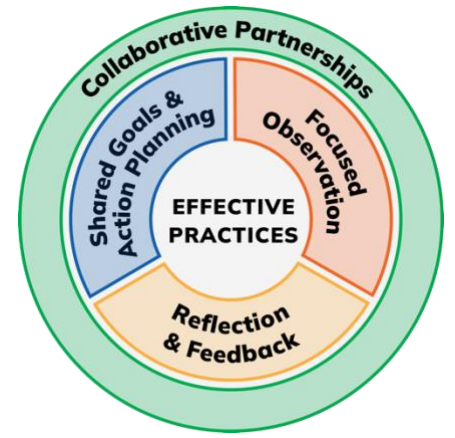
- participate in a 2-day PBC workshop, followed by monthly coach community meetings,
- receive web-based tools, resources, and videos, and
- implement AZC-PBC with an early childhood educator to demonstrate AZC-PBC Implementation as intended.

Coaches learning to serve as Lead PBC Coaches will:

- implement AZC-PBC as described above,
- participate in three 3-hr Lead PBC Coach Seminars,
- provide support to other coaches by (a) preparing for and facilitating AZC-PBC workshops and monthly coach community meetings, and (b) preparing for and providing video-based performance feedback about the implementation of AZC-PBC as intended with educators.

For more information about the project please contact:

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What is Practice-Based Coaching?

Practice-Based Coaching (PBC) is a coaching framework for supporting the use of effective practices. Effective practices are the actions or behaviors educators use to support young children and their families.

PBC is a cyclical process with three parts:

- (1) shared goal setting and action planning,
- (2) focused observation, and
- (3) reflection and feedback.

Coaches and educators collaboratively do each part of the PBC process in each coaching cycle. The number of cycles will depend on the educator's strengths, needs, and preferences.

PBC is an evidence-based framework. When the PBC process is used as intended, it can support positive outcomes for educators and children.

Click here for PBC [resources](#) and [research](#) about the efficacy of PBC.