

CURRICULUM VITAE

Cheyenne Conrad, Ed.D.

Postdoctoral Research Associate, Anita Zucker Center for Excellence in Early Childhood

University of Florida

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EDUCATION

Graduate

2023 University of Florida Ed.D.
Major: Special Education
Concentration: Early Childhood Studies
2020-2023

Dissertation Title: *Exploring Florida Infant Toddler Development Specialists Experiences of Training and Supports.*

Chair: Dr. Kristi Cheyney-Collante

2018 University of Florida M.S.
Major: Family Youth and Community Sciences
Concentration: Non-Profit Leadership, Program Evaluation
2016-2018

Undergraduate

2014 University of Florida B.S.
Major: Psychology
Minor: Women's Studies
2011-2014

PROFESSIONAL EXPERIENCES

2024-Present *Post-Doctoral Associate, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida*
Support the state-wide implementation of Florida Embedded Intervention and Practices with Caregivers (FL-EPIC). Assist in the efficacy trial of FL-EPIC.

2018-2024 *Infant Toddler Development Specialist/ Clinical Case Manager University of Florida Early Steps*
Managed and coordinated individualized in-home early intervention services for children with developmental delays and their families, promoting holistic support and positive outcomes. Collaborated with a multidisciplinary evaluation team to assess children for developmental delays, informing comprehensive care strategies and driving optimal outcomes. Mentored team members and actively

participated in the hiring committee, fostering a collaborative work environment and guiding professional development. Engaged diverse families with culturally competent, individualized, and family-centered care, building strong relationships and trust.

- 2018-2022 *Co-Executive Director*
The Community for Personal Development
Designed and delivered dynamic trainings for over 200 volunteers on teambuilding, leadership, communication, and emotional intelligence. Managed a team of 10-15 volunteer leaders, fostering a collaborative and empowering work environment. Developed and executed comprehensive strategic business and marketing plans, aligning organizational goals and driving growth. Oversaw the organization's budget, effectively managing expenses and revenue to maximize resources and achieve financial objectives.
- 2017-2018 *Registered Behavior Technician*
Behavior Development Group
Provided 1:1 ABA therapy under supervision of a licensed BCBA in-home and in clinic settings. Completed online RBT training and participated in ongoing professional development. Collaborated with BCBA and RBT colleagues to serve children and families.
- 2014-2018 *After-school and Camp counselor/Yoga Instructor*
Sun Country Sports Center
Served as a shift leader, supporting staff members and effectively responding to challenging or crisis situations. Supervised and engaged groups of twelve children, ages 3-15, in various activities, fostering a positive and inclusive environment. Facilitated basic yoga classes for children, incorporating meditation, breathing exercises, and poses to promote well-being and mindfulness.
- 2017 *Practicum Intern*
Human Resources Wellness Department, University of Florida
Developed and implemented program evaluation for UF Human Resources Wellness Partner Program. Analyzed results of survey and hosted presentation for Human Resource Senior Leadership. Created, developed and updated WordPress websites for UF Human Resources. Assisted with Wellness programming events for employees.
- 2016-2017 *Community Ambassador*
Yelp, Inc.
Led the planning and execution of monthly community programs to engage the Yelp community and showcase local businesses. Developed marketing partnerships and secured event sponsorships with Gainesville local businesses, fostering collaborative relationships. Managed social media content calendar, created engaging content, and grew the local online community. Demonstrated exemplary community engagement and stakeholder collaboration.

- 2015-2016 *Victim Advocate*
Alachua County Victim Services and Rape Crisis Center
 Responded to on-site emergency victimizations, including sexual batteries, intimate partner violence, and stalking/harassment cases, providing crisis intervention, support, and advocacy. Supervised and mentored student volunteers, planning and implementing educational training experiences to enhance their skills and knowledge. Participated in multidisciplinary teams such as the High-risk team, Alachua County Coalition Against Sexual Violence, and LGBTQ+ task force.
- 2014-2015 *Preschool Teacher*
A Child's Academy
 Developed developmentally appropriate curriculum following the Florida Department of Education Framework. Utilized standardized and curriculum-based assessments to monitor progress and develop individualized learning plans. Employed embedded learning practices to support student learning.
- 2012-2013 *Resident Assistant*
University of Florida Housing
 Planned building wide programs to develop community and connection. Provided on-call crisis intervention and enforced university and building safety guidelines

SCHOLARLY PUBLICATIONS AND PRODUCTS

Manuscripts in Preparation

1. **Conrad, C.** *Exploring Florida Infant Toddler Development Specialists Experiences of Training and Supports*. [Manuscript in preparation]. University of Florida.

Unpublished Manuscripts and Papers

1. **Conrad, C., D'Amico, J., Halpert, J., Gonzalez, J., & Salari, T.** (2022). *Online Doctoral Student Self-Care Practices*. Department of Special Education, University of Florida.
2. **Conrad, C., Marte, M., & Goldbach, C.** (2020). *Employee Climate Survey*. University of Florida Early Steps.
3. **Conrad, C.** (2018). *Wellness Partners and University Wellness Programs: A Program Evaluation*. [Master's Thesis]. University of Florida Human Resources and Family Youth and Community Sciences.
4. **Abbott, L., Angelone., Bomfim, J., Castro, A., Conrad, C., Coutu, N., DeMonte, L., Jimenez, J., Lugo, A., Nou, S., Smith, R., & Sun, A.** (2014) *Climate Report for LGBTQA Individuals in the Gainesville City School District*. University of Florida LGBTQ Affairs.

SCHOLARLY PRESENTATIONS

1. **Conrad, C.** *Exploring Florida Infant Toddler Development Specialists Experiences of Training and Supports* [Session presentation]. University of Florida Early Steps.
2. **Conrad, C., D’Amico, J., Halpert, J., Gonzalez, J., & Salari, T.** (2022). *Online Doctoral Student Self-Care Practices* [Department presentation]. Department of Special Education, University of Florida.

RESEARCH EXPERIENCE

- 2021-2023 Qualitative Dissertation Project
Mentor: Dr. Kristi Cheyney-Collante
Department of Special Education, University of Florida
- 2022 Mixed Method Research Project
Mentor: Dr. Kristi Cheyney-Collante
Department of Special Education, University of Florida
- 2020 Mixed Method Employee Climate survey
Mentor: Dr. Chloe Goldbach, Sharon Hennessy
University of Florida Early Steps, University of Illinois
- 2017-2018 Program Evaluation and Thesis
Mentor: Dr. Suzanna Smith, Dr. Kim Holton
Department of Human Resources and FYCS, University of Florida
- 2013-2014 Qualitative Research Project
Mentor: Dr. LB Hannahs
LGBT Affairs, University of Florida
- 2013-2014 Human Sexuality Lab
Mentor: Dr. Laurie Mintz
Psychology, University of Florida
- 2012 Life Satisfaction and Excellence Lab
Mentor: Dr. Ryan Duffy
Psychology, University of Florida

SERVICE

- 2023-Present Akwaaba Freedom School Volunteer
- 2021-Present Alachua County Early Childhood Interagency Committee
- 2020-2023 Advisory Board for Diversity and Inclusion, UF Early Steps

2015 Alachua County Sexual Violence Task Force
2013-2015 Alachua County Crisis Center Volunteer
2014 UF Interpersonal Violence Committee

HONORS AND AWARDS

2018 Medal of Excellence, University of Florida
2016 Recognition of Service to the Community, Gainesville Police Department
2014 Reitz Scholar
2012 Wentworth Scholar
2011 Mason Scholar

PROFESSIONAL MEMBERSHIPS

2020-Present CPED, Carnegie Project on the Education Doctorate
2018-Present UFAA Lifetime Gator Member

CERTIFICATIONS

2018-Present Florida Infant Toddler Development Specialist
2020-Present Trust Based Relational Intervention Specialist
2017-2018 Registered Behavior Technician
2014-2016 Birth to 5 Childcare Provider Credential, DCF
2013-2015 Certified Crisis Intervention Specialist

REFERENCES

Patricia Snyder, Ph.D.

UF Distinguished Professor, Department of Special Education, School Psychology, and Early Childhood Studies

David Lawrence Jr. Endowed Chair in Early Childhood Studies

Director, Anita Zucker Center for Excellence in Early Childhood Studies

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Kristi Cheyney-Collante, Ph.D.

Clinical Associate Professor of Special Education

Graduate Coordinator, SESPECS

Assistant Director, University of Florida Literacy Institute (UFLI)

Program Coordinator, EdD in Special Education

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