

CURRICULUM VITAE

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University of Florida
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EDUCATION AND TRAINING

Graduate

- 2023 University of Oregon Ph.D.
Department of Special Education and Clinical Sciences
Eugene, Oregon, USA
- Dissertation Title: *Part C Early Intervention Referral and Eligibility Determination for Children with Diagnosed Medical Conditions: An Exploratory Study in Two States*
Chair: Prof. Jane Squires
- 2008 Roehampton University MA/Mgr.
College of Education, Special Education, London, UK
&
Charles University
College of Education, Special Education, Prague, Czech Republic

Undergraduate

- 2000 Delhi University B.S.
Botany, Zoology, Chemistry
Delhi, India

OTHER TRAININGS AND CERTIFICATIONS

- November 2022 Ages and Stages Questionnaire: 3rd edition and Ages and Stages: Social-emotional, 2nd edition. Train the Trainer Program, *November 15-17, 2022*
- Summer 2022 Summer Institute in Computational Social Science at Howard & Mathematica. *June 15-July 1, 2022*
- Summer 2021 Bronfenbrenner Center for Translational Research, Cornell Translational Research Summer Institute, Cornell University. *June 21-22, 2021*
- August 2021 Unconscious Bias: LinkedIn Certificate of Completion, *August 4, 2021*

Since 2018 CITI research certification: Social Behavioral Educational Researcher.
Valid until October 2024

ACADEMIC APPOINTMENTS

Post Doc Associate	Sep 2023-Present	University of Florida Anita Zucker Center for Excellence in Early Childhood Studies
Graduate Research Fellow	June 2022-Sep 2023	University of Oregon Education and Community Supports
MA SPED Clinical Supervisor	Sep 2018-June 2022	University of Oregon Early Intervention Program
Graduate Teaching Fellow	Summer 2020 Summer 2021	University of Oregon Department of Special Education
Lecturer and Clinical Supervisor	June 2003- Aug 2007	AADI, Delhi, India School of Rehabilitation Sciences

PAST APPOINTMENTS

Summer 2019: *Inclusion Consultant*, Ducktrail Summer Camp, University of Oregon, USA
Developed strategies and trained summer camp counselors to foster social inclusion for children with disabilities.

2010-2018: *Program Head*, Contact a Family, London, UK.
Implemented and evaluated programs addressing both educational and social-emotional needs of children with disabilities from underprivileged and hard-to-reach communities. Responsibilities included:
Conducting needs assessments
Designing program structures
Writing grants and securing funding for the project and report writing
Recruiting and supervising staff team.
Representing or leading children’s advisory boards
Building and managing external relationships with statutory and voluntary organizations, parent forums
Leading on program monitoring and evaluation

2008-2010: *Special Needs Teacher*, Time Plan Consultancy Services, London, UK
Substitute teaching in early years settings including Sure Start children’s centers and primary schools in London, UK.

- 2008-2010: *Disability Inclusion Specialist* (Part-time), London Borough of Richmond Local Authority London, UK
Planned and supervised inclusive activities for social, emotional and behavioral learning of children with moderate to severe disabilities.
- 2001-2007: *Early Intervention Program Supervisor and Consultant*, AADI, India
Oversaw the management and implementation of early intervention services for children aged birth to 6 years and their families throughout Northern India.
Provided capacity building and technical assistance to child development clinics in tertiary-level hospitals.

AWARDS AND FELLOWSHIPS

- Lokey Doctoral Science Fellowship Award, Division of Graduate Studies, University of Oregon.
Tuition waiver, insurance, full-year stipend, and dissertation fund. 2022-2023
- Summer Institute in Computational Social Science Research Grant, 2022
- DGE Endowed Scholarship, International Student and Scholar Service, University of Oregon,
2022-2023 (\$6000)
- College of Education Scholarship Fund, University of Oregon, *2022-2023 (\$2000)*
- Global Corners International Graduate Student Award, University of Oregon, *2022 (\$2000)*
- Davis Bricker Award, Early Intervention Program, University of Oregon, *2021(\$2000) and 2022 (\$3000)*
- College of Education Alumni Scholarship, University of Oregon, *2021 (\$4000)*
- Jhamandas Watmull Scholarship Award, University of Oregon, *2019 (\$4000)*
- Erasmus Mundus Scholarship, European Union Commission. *Tuition waiver, travel, visa, accommodation, and living expenses, 2007*

PUBLICATIONS

Published

1. Batz, R., & Yadav, A. K. (2023). Parents' experiences navigating early intervention and early childhood special education services: A qualitative metasynthesis. *Journal of Early Intervention*. Advance online publication. <https://doi.org/10.1177/10538151231164902>

Under Review and Revise/resubmitted

1. Lin, F. Y., Yadav, A., & Stegenga, S. M. (2022). *Parents' roles in transdisciplinary early intervention team: Systematic review*. Manuscript submitted for publication.

2. Santiago-Rosario, M. R., **Yadav, A.**, & McIntosh, K. (2023). *Teachers' language sentiment across a school day*. Manuscript submitted for publication.

PRESENTATIONS

Conference Oral Presentations

1. Santiago-Rosario, M. R., **Yadav, A.**, & McIntosh, K. (2023, April 26-28). *Teachers' language sentiment across a school day*. 21st Annual NWPBIS Conference.
2. Batz, F., & **Yadav, A.** (2022, September). *An unfulfilled promise: A meta-synthesis of the experiences of families navigating EI/ECSE services*. Joint DEC & ISEI Conference 2022, Chicago, IL, United States.
3. Batz, F., & **Yadav, A.** (2022, April). *An unfulfilled promise: A meta-synthesis of the experiences of families navigating EI/ECSE services*. American Education Research Association (AERA) 2022 Conference, Virtual.
4. **Yadav, A.**, Phelps, R. A., & Squires, J. (2022, February). *Part C early intervention eligibility determination for children with diagnosed medical conditions in Oregon*. Society for Developmental and Behavioral Pediatrics (SDBP) Annual Meeting.

Conference Poster Sessions

1. Felimban, H., & **Yadav, A.** (2022, October). *Developmental status and risk factors in American-Arabic children: What we know families?* [Poster presentation]. Ages and Stages Questionnaire (ASQ) Symposium, Chicago, IL, United States.
2. **Yadav, A.**, Phelps, R. A., & Squires, J. (2022, September). *Implementation of the state-approved list of established conditions: A mixed-method study examining Part C EI personnel and pediatricians perspectives in Oregon*. Joint DEC & ISEI Conference 2022, Chicago, IL, United States.
3. **Yadav, A.**, Phelps, R. A., Squires, J. (2022, February). *Implementation of the state-approved list of established conditions: A mixed-method study examining Part C EI personnel and pediatricians perspectives in Oregon*. Conference on Research Innovations in Early Intervention (CRIEI) 2022, San Diego, CA, United States.
4. Batz, F., & **Yadav, A.** (2022, February). *An unfulfilled promise: A meta-synthesis of the experiences of families navigating EI/ECSE services*. Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, United States.
5. **Yadav, A.** (2008, March). *Mainstream teachers' awareness of strategies to enhance social interaction among children with autism in Czech Republic*. Erasmus Mundus Special Education Needs International Conference, Prague, Czech Republic.

	Role: Teaching Assistant & Grader. Supervisor: Prof. Chis Knowles
SPED 411/511	Foundations of Disability. <i>Summer 2020, Summer 2021</i> Role: Teaching Assistant & Grader. Supervisor: Dr. Chis Knowles
Course Design	Mental Health Screening (Supervisor: Prof. Randy Kamphaus) Social-Emotional Learning (Supervisor: Dr. Chris Knowles)

School of Rehabilitation Sciences at AADI, India

June 2003-August 2007

- Prenatal Development
- Medical Terminology
- Assessment in Early Childhood
- Community Based Rehabilitation
- Family-Centered Practice and parent-mediated Intervention
- Typical and Atypical Development
- Primitive Reflexes

ACADEMIC & PROFESSIONAL SERVICE

AY 2021-2022	SPED Representation on Dean’s Student Advisory Board, University of Oregon
AY 2021-2022	Student representative on the search committee for Bricker/Squire Faculty Chair in EI/ECSE, University of Oregon
Fall 2020	Executive Board Member, Students of Underrepresented Races, Cultures, and Ethnicities (SOURCE), University of Oregon
Jan 2010- Aug 2018	Represented voluntary organizations and families of children with disabilities in the London Borough of Ealing– as a Program Head <i>Preparing for Adulthood Board: Advisory Board Member</i> <i>Contact a Family Ealing Steering Committee: Chair</i> <i>Ealing Advice Forum: Member</i> <i>Ealing Community Network: Member</i> <i>Children and Young People Board: Advisory board Member</i>

PROFESSIONAL MEMBERSHIP

1. Society for Research in Child Development, since January 2022
2. Council for Exceptional Children (CEC), since January 2020
3. Division of Early Childhood (DEC), since January 2020
4. International Society on Early Intervention (ISEI), since January 2021
5. American Education Research Association, Division D (Measurement & Research Methodologies) since February 2021