

CURRICULUM VITAE

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EDUCATION

Graduate

- 2021 University of California, Irvine Ph.D.
Education – Educational Policy Specialization
Committee: Drew H. Bailey (chair), Greg J. Duncan (co-chair),
Candice L. Odgers, Deborah Lowe Vandell
Dissertation: *Early Education Programs' Longer-Run Impacts and Related Mechanisms*
- 2015 University of Hawai'i, Mānoa M.Ed.
Educational Psychology
Measurement, Statistics, and Evaluation Track
Chair: Ron Heck
Thesis: *Contextualized Mathematics Self-Efficacy and Mathematics Self-Concept: A Multilevel SEM Moderated Mediation Analysis (TIMSS)*

Undergraduate

- 2012 University of California, Berkeley B.A.
Mathematics

AWARDS

- 2023-2024 Fulbright Public Policy Fellow
Kigali, Rwanda

PROFESSIONAL EXPERIENCE

- 2021-present Postdoctoral Associate
University of Florida, Gainesville
Early Childhood Policy Research Group, Anita Zucker Center

- 2015-2021 Doctorate researcher: Design of postsecondary performance instruments and college experience surveys; psychometrics for an English-Spanish language disorder screener
University of California, Irvine
- 2013-2015 Research analyst: Professional development & evaluation of a culturally responsive mathematics intervention
University of Hawai‘i at Mānoa
- 2012-2013 Adjunct mathematics high school teacher
Hilo High School, Hilo, Hawai‘i
- 2009-2012 Quality assurance linguist
CISCO, San Jose, CA
- 2007-2009 SpeechMiner® & MusicID Radio® application trainer
Utopy.com, San Francisco, CA
Gracenote, Emeryville, CA
- 2001-2007 French language instructor
U.S. Department of State, Washington D.C.
University of California, San Diego
World Bank, Washington D.C.

PUBLICATIONS AND WORKING PAPERS

1. **Pages, R.**, Bailey, D. H., & Duncan, G. J. (2023). The impacts of Abecedarian and Head Start on educational attainment: Reasoning about unobserved mechanisms from temporal patterns of indirect effects. *Early Childhood Research Quarterly*, 65, 261–274.
<https://doi.org/10.1016/j.ecresq.2023.07.003>
2. **Pages, R.**, Protzko J., & Bailey, D. H. (2022). The breadth of impacts from the Abecedarian Project early intervention on cognitive skills. *Journal of Research on Educational Effectiveness*, 15(2), 243–262.
<https://doi.org/10.1080/19345747.2021.1969711>
3. **Pages, R.**, Lukes, D. J., Bailey, D. H., & Duncan, G. J. (2020). Elusive longer-run impacts of Head Start: Replications within and across cohorts. *Educational Evaluation and Policy Analysis*, 42(4), 471-492. <https://doi.org/10.3102/0162373720948884>
4. **Pages, R.**, Payne, T., & Knopf, H. (Under review). *Is the whole greater than the sum of its parts? Impacts on child outcomes from a home-visiting parenting program and its interaction with preschool*. [PsyArXiv. [10.31234/osf.io/43jrk](https://doi.org/10.31234/osf.io/43jrk)]

5. **Pages, R.**, Knopf, H., Sherlock, P., & Chapman, R. S. (Under review). *Accountability challenges for distributed implementation of quality assessments*. [PsyArXiv. <https://psyarxiv.com/9jm2x/>]
6. **Pages, R.** (Working paper). “*First born, first served.*” *Better served? Birth-order dynamic effects on early cognitive development*.
7. **Pages, R.** (Working paper). *Stability and change of cognitive skills across the life span: a meta-analytic modeling of retest correlations*.

CONFERENCE PRESENTATIONS

1. **Pages, R.**, Payne, T., & Knopf, H. (2023, November; Pending). *Complementarity, substitutability, or additivity of early inputs? Evidence from a parenting home-intervention and preschool participation*. Association for Public Policy Analysis & Management Conference, Atlanta, GA, United States.
2. **Pages, R.**, Bailey, D. H., & Duncan, G. J. (2021, September). *Exploring the “dark matter” of early childhood educational interventions*. Society for Research on Educational Effectiveness Conference, Washington DC, United States.
3. **Pages, R.**, Duncan, G. J., & Bailey, D. H. (2019, April). *Missing mediators? Developmental processes and the long-term effects of high-quality early childhood education*. Association for Public Policy Analysis & Management Conference, Irvine, CA, United States.
4. **Pages, R.**, Bailey, D. H., & Duncan, G. J. (2018, November). *Elusive longer-run impacts of Head Start: Replications within and across cohorts*. Association for Public Policy Analysis & Management Conference, Washington, DC, United States.
5. **Pages, R.**, Bailey, D. H., & Duncan, G. J. (2018, June). *Longer-run impacts of Head Start: Replications & extensions*. Society for Research on Child Development Conference, Phoenix, AZ, United States.

TEACHING ASSISTANTSHIP & GUEST LECTURING

University of California, Irvine:

Psychology of Learning, Abilities & Intelligence (Undergraduate)

Educational Research Design (Undergraduate)

Theories of Development and Learning Applied to Education (Undergraduate)

ACADEMIC SERVICE

2022 Grant Reviewer
 Administration for Children and Families / OPRE
 Secondary Analyses of Head Start and Early Head Start Data

2018-2019 PhD. Admission Committee
School of Education, University of California, Irvine

Journal / Conference Referee

PLoS ONE; National Research Conference on Early Childhood; Society for Research on Educational Effectiveness

CERTIFICATION & AWARDS

- 2023 NCER/IES Methods Training in Economic Evaluation
Center for Benefit-Cost Studies of Education,
University of Pennsylvania
- 2018 International Workshop on Statistical Genetic Methods
University of Colorado, Boulder
- 2006 Certificate of Appreciation in recognition of contribution to the success of
the French program in the School of Language Studies
U.S. Department of State, Washington D.C.

I.T. & LANGUAGE SKILLS

Stata; Mplus; R; Qualtrics. Fluent: English; French; Spanish. Starting: Kinyarwanda

PROFESSIONAL REFERENCES

Drew H. Bailey; dhbailey@uci.edu; (949) 824-4329

Greg J. Duncan; gduncan@uci.edu; (949) 824-7831

Herman T. Knopf; hknopf@coe.ufl.edu; (352) 273-4284

Deborah Lowe Vandell; dvandell@uci.edu; (949) 824-7840