

CURRICULUM VITAE

Tessa A. Kranski, PhD
Postdoctoral Associate, Anita Zucker Center for Excellence in Early Childhood Studies
University of Florida
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EDUCATION

Graduate

- 2019 University of Colorado Denver Ph.D.
Subject: Education & Human Development
Dissertation: *Using Practice Based Coaching to Improve Culturally Responsive Practices in Early Childhood Classrooms*
Advisor: Dr. Elizabeth A. Steed
- 2015 University of Denver Ed.S.
Subject: Child, Family & School Psychology

Undergraduate

- 2005 University of Colorado Boulder B.A.
Subject: Psychology

CERTIFICATION/LICENSURE

- 2015-Present Licensed School Psychologist, Colorado # 280290
- 2015 Graduate Certificate in Early Childhood Special Education

PROFESSIONAL EXPERIENCE

- 6/2022-Present Post-Doctoral Associate
Anita Zucker Center for Excellence in Early Childhood Studies
University of Florida
- Project Coordinator for Florida Embedded Practices and Intervention with Caregivers Efficacy Study (FL-EPIC; an IES goal 3 project)
- 08/2019-7/2022 School Psychologist (PreK)
Adams 12 Five Star School District

- Used analytical reasoning to collect data and information, identify problems and potential solutions, and present information in clear, concise formats
 - Analyzed data to present solutions to system-, group-, and individual-level concerns
- 08/2015-8/2019 School Psychologist (PreK-12)
Westminster Public School District
- Researched, designed, implemented, and evaluated a district-wide preschool coaching/consulting program
 - Used formative and summative assessments to drive program implementation and evaluation
- 07/2013-6/2014 JFK Partners CoLEND Extern/
ENRICH Team
Early Intervention
Department of Pediatrics
University of Colorado Anschutz
- Built effective relationships with teammates and culturally, linguistically, and racially diverse families.
 - Provided coaching, consultation, and support to families of children with developmental delays and dis/abilities
- 7/2007–9/2011 Psychometrist
The Brain and Behavior Clinic
Boulder, CO
- Administered standardized neuropsychological assessments
 - Summarized and presented qualitative and quantitative data clearly to neuropsychologists

RESEARCH EXPERIENCE

- 07/2017-06/2018 Graduate Research Assistant
International Consortium for Multilingual Excellence in Education (ICMEE)
- Prepared and designed engaging educational content for online learning modules regarding culturally responsive school psychology practices
- 6/2015-6/2016 Graduate Research Assistant
Prevent, Teach, & Reinforce for Young Children (PTR-YC)
University of Colorado Denver
- Collected and analyzed qualitative and quantitative data using SPSS
 - Developed and tested hypotheses through statistical analysis of the data set (ANOVA & MANOVA)

9/2013-3/2014 Graduate Research Assistant
Connect for Learning (C4L)
University of Denver

- Coded qualitative data for a large NSF study

11/2012-9/2013 Graduate Research Assistant
Marsico Institute for Early Learning & Literacy (MIELL)
University of Denver

- Supported early childhood technical assistance by conducting literature and policy reviews, synthesizing information, and presenting results to supervisors
- Assisted team to incorporate research into programs

POLICY EXPERIENCE

07/2016-09/2017 Early Childhood Special Education Intern
Office of Special Education Programs (OSEP)
U.S. Department of Education

- Attended and participated in meetings with a variety of federal agencies and stakeholders
- Synthesized information related to early childhood education into reports, summaries, and toolkits for a variety of audiences

07/2012-06/2013 JFK Partners CoLEND Extern
Early Childhood Mental Health
Department of Pediatrics
University of Colorado, Anschutz

- Synthesized research and policy recommendations into executive summaries
- Contributed to the development of the Colorado Care Coordination Resource Guide

6/2012-3/2013 Graduate Research Assistant
Kindergarten Transitions Project
University of Denver and The Piton Foundation

- Designed, facilitated, and analyzed focus group research
- Developed state- and national-level policy expertise in kindergarten transition practices
- Analyzed, synthesized and translated findings for stakeholders

PEER REVIEWED PUBLICATIONS

1. **Kranski, T. A., & Steed, E. A. (2022).** Practice-based coaching to improve culturally responsive practices in early childhood classrooms: A single-case experimental design. *Psychology in the Schools*, 59(8), 1587-1608. <https://doi.org/10.1002/pits.22703>

2. Steed, E. A., & **Kranski, T. A.** (2021). Culturally responsive early childhood consultation. *Journal of Educational and Psychological Consultation*, 32(3), 244-265. <https://doi.org/10.1080/10474412.2021.1969523>
3. Steed, E. A., & **Kranski, T. A.** (2020). Participant characteristics in research on interventions for young children with challenging behavior: A systematic review. *Topics in Early Childhood Special Education*, 40(2), 110-123. <https://doi.org/10.1177/0271121419832969>
4. Hallet, G., Strain, P. S., Smith, B. J., Barton, E. E., Steed, E. A., & **Kranski, T. A.** (2019). The Pyramid Plus Center: Scaling up and sustaining evidence-based practices for young children with challenging behavior. *Young Exceptional Children*, 22(1), 22-37. <https://doi.org/10.1177/1096250616674333>
5. **Kranski, T. A.** (2016). [Review of the book *Against race- and class-based pedagogy in early childhood education*, by S. C. Smith]. *Journal of Urban Learning, Teaching, and Research*, 12, 193-194.

INVITED SPEAKING ENGAGEMENTS

1. **Kranski, T.** (2023, July 26). [Invited Panelist]. Early Childhood Intervention Doctoral Consortium (ECiDC) Summer Institute, Washington, DC, United States.
2. **Kranski, T.** (2023, June 26). *Strategies to improve culturally responsive and sustaining early learning environments* [Invited Speaker]. MiMTSS Social, Emotional, Behavioral, Mental Health Summer Symposium, Lansing, MI, United States.

CONFERENCE PRESENTATIONS

1. **Kranski, T. A.**, Steed, E. A., & Edwards, S. (2022, February). *Practice-based coaching to improve culturally responsive practices in ECE: A single-case experimental design* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
2. Edwards, S., & **Kranski, T.** (2021, November). *Knowledge is power: Transforming family participation in IEP meetings through data-based decision making* [Presentation]. Colorado Society of School Psychologists Conference, Vail, CO, United States.
3. **Kranski, T.**, & Edwards, S. (2021, January). *Educational equity: Research on improving culturally responsive PBIS in ECE* [Presentation]. Division for Early Childhood Conference, Virtual.
4. Stein, R., **Kranski, T.**, & Holden, E. (2019, November). *What should I do if...? Skills and strategies to support mental health and behavior in early childhood* [Presentation]. Colorado Society of School Psychologists Conference, Vail, CO, United States.

5. **Kranski, T., & Edwards, S.** (2019, November). *PBIS: It's role in reducing racial disproportionality in discipline practices and how to make it more culturally responsive* [Poster presentation]. Colorado Society of School Psychologists Conference, Vail, CO, United States.
6. **Kranski, T., & Bonde, M.** (2019, February). *Improving progress and building capacity in ECE/ECSE* [Presentation]. Courage to Risk Conference, Colorado Springs, CO, United States.
7. Stein, R., & **Kranski, T.** (2018, November). *But it all looks the same! Skills and strategies to support early childhood mental health and behavior* [Presentation]. Colorado Society of School Psychologists Conference, Keystone, CO, United States.
8. Steed, E. A., & **Kranski, T.** (2018, March). *Participant characteristics in research on innovations for challenging behavior: A literature review* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
9. **Kranski, T., Rausch, A., & Steed, E.** (2017, October). *Injustice and intersectionality: Understanding the role of ECSE programs in building equity* [Poster presentation]. Division for Early Childhood Conference, Portland, OR, United States.
10. **Kranski, T., & Rausch, A.** (2017, March). *What's race/ability got to do with it? Linking race and dis/ability to early childhood education* [Presentation]. Rocky Mountain Early Childhood Conference, Denver, CO, United States.
11. **Kranski, T.** (2017, March). *Pyramid model: A MTSS for supporting young children's social emotional competence* [Poster presentation]. Association for Positive Behavior Support Conference, Denver, CO, United States.
12. Engvall, E., & **Kranski, T.** (2013, November). *Mapping NAEYC and NASP standards: Using professional competencies to guide more effective interdisciplinary collaboration in early childhood settings* [Poster presentation]. Colorado Society of School Psychologists Conference, Vail, CO, United States.
13. **Kranski, T., & Engvall, E.** (2013, November). *Effective strategies for supporting early literacy through family-school partnering: Finding a way to reach every family* [Presentation]. Colorado Society of School Psychologists Conference, Vail, CO, United States.
14. Atchison, B., Woods, M., & **Kranski, T.** (2013, March). *Transitions from Preschool to Kindergarten, what we know and changing what we do* [Presentation]. Rocky Mountain Early Childhood Conference, Denver, CO, United States.

TEACHING EXPERIENCE

- 08/2018-12/2019 Intro to Early Childhood Education (ECE 2100; Face-to-Face)
Undergraduate
Department of Early Childhood Education
Metropolitan State University of Denver
- 06/2018-08/2018 Early Intervention Strategies (ECED 6200; Fully Online)
Graduate
Department of Early Childhood Special Education
University of Colorado Denver
- 01/2018-05/2018 Global Human Development and Learning (HDFR 1000; Face-to-Face)
Undergraduate
Department of Human Development and Family Relations
University of Colorado Denver
- 01/2017-12/2021 The Exceptional Child (ECE 2600; Hybrid)
Undergraduate
Department of Early Childhood Education
Metropolitan State University of Denver

INVITED LECTURES

1. **Kranski, T.** (2023, April). *Writing, Defending, and Publishing an equity-focused dissertation* [Virtual in-class presentation for early childhood special education doctoral students at the University of Colorado, Denver].
2. **Kranski, T.** (2017, May). *Social justice and equity in early childhood education* [In-class presentation for school psychology graduate students at the University of Colorado, Denver]. Denver, CO, United States.
3. **Kranski, T., & Laser, A.** (2016, November). *Introduction to TS Gold and CBA's* [Online module created for early childhood special education graduate students at the University of Colorado Denver].
4. **Kranski, T.** (2016, November) *Screening and assessment in early childhood education* [In-class presentation for early childhood education students at Metropolitan State University]. Denver, CO, United States.
5. **Kranski, T.** (2014, February). *Learning & teaching early math: A learning trajectories approach* [Presentation for school psychology graduate students at the University of Denver]. Denver, CO, United States.

PROFESSIONAL ASSOCIATIONS

National Association of School Psychologists (NASP)

Division for Early Childhood (DEC)

NATIONAL SERVICE

2020 DEC Annual Conference Proposal Strand Reviewer

STATE SERVICE

2022 CDHS Pre-K to Kindergarten Assessment Alignment Review Panelist

2022 CDE Educator Mentor Program Grant Reviewer

2019 CSSP Government and Professional Relations (GPR) Committee Member