

CURRICULUM VITAE

Cinda Clark, Ph.D.
Research Coordinator III
Anita Zucker Center for Excellence in Early Childhood Studies
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EDUCATION AND TRAINING

Graduate

- 2016 University of Florida Ph.D.
Gainesville, FL
Special Education (birth to age 5 concentration)
Minor: Research and Evaluation Methodology
Doctoral Affiliate: Anita Zucker Center for Excellence in Early Childhood Studies
- 2002 Tulane University MSW
New Orleans, LA

Undergraduate

- 2001 Texas Christian University B.S.
Speech Communication, *Magna cum laude*
Fort Worth, TX

PROFESSIONAL EXPERIENCE

- 2016-present **Anita Zucker Center for Excellence in Early Childhood Studies,**
University of Florida

Research Coordinator III (January 2023-present)

Florida Department of Health Early Steps (Part C) Professional Development Contract. Co-lead team completion of quarterly and annual deliverables for a multi-million dollar contract from the FL Department of Health related to universal professional development for Florida Early Steps (early intervention) personnel. Engage in collaborative partnerships with Early Steps State Office leadership and other key stakeholders within and across Local Early Steps programs statewide. Member of the leadership team that plans, executes, and facilitates periodic in-person statewide training meetings. Mentor and support graduate and undergraduate students.

Research Assistant (2019-2023)

Florida Department of Health Early Steps (Part C) Professional Development Contract. Contribute to the development, implementation, and evaluation of professional development for Part C early intervention providers across Florida to support their use of evidence-based intervention practices with families and children. Support activities related to the scale-up of evidence-based practices within and across regional sites. Served on the statewide Florida Early Steps Child and Family Outcomes Workgroup to help inform decision-making about the measurement, collection, and reporting of child and family outcomes.

Florida Office of Early Learning Preschool Development Grant. Contributed to facilitating a statewide workgroup of early childhood leaders tasked with examining screening, referral, and early interventions and making recommendations to create a more streamlined, coordinated, and responsive system. Contributed to identifying and compiling promising models for integrated data systems and information included in these systems.

Post-Doctoral Associate (2016-2019)

Project Coordinator for *Early Steps (Part C) Professional Development Project* (Contract from the Florida Department of Health). Coordinated data collection, analysis, intervention fidelity, and outcome evaluation. Drafted quarterly data reports for the Florida Department of Health Early Steps State Office. Implemented professional development for coaches and early intervention providers. Coordinated in-person and virtual meetings among personnel and partners across the state.

2011-2016

Graduate Research Assistant

Snyder Research Lab Coordinator

School of Special Education, School Psychology, and Early Childhood Studies
College of Education, University of Florida

Coordinated data collection for two randomized controlled trial research projects funded by the Institute of Education Sciences. Studies focused on supporting preschool teachers to implement evidence-based practices, including social-emotional practices, in inclusive preschool classrooms. Trained to reliably administer outcomes measures, served as a lead data collector, and provided ongoing training and support to project staff to maintain reliable administration of measures. Served as a provider in a tryout of a caregiver coaching early intervention approach.

2010-2011

Research Associate

Early Childhood Initiatives, unpaid position
Human Development Center, LSU Health Sciences Center, New Orleans, LA

Contributed to evaluating an early intervention program for families of young children at risk for autism spectrum disorder. Assisted in administering and

scoring Assessment, Evaluation, and Programming System (AEPS 2nd ed.).
Assisted in the development and administration of the family survey.

2006-2009

Research Analyst

Department of Research and Evaluation
Surrey Place Centre, Toronto, ON

Coordinated program evaluation and research projects across multiple disciplines serving individuals with disabilities and their families, including occupational therapy, speech-language pathology, psychotherapy, and developmental therapy. Collaborated with clinical staff for project development and implementation. Collected, analyzed, and reported outcomes of data. Supervised medical student research projects and undergraduate research volunteers.

2005-2006

Research Assistant

Institute of Infant and Early Childhood Mental Health
Tulane University School of Medicine, New Orleans, LA

Supported research and intervention activities for young children with a history of maltreatment and foster care placement. Administered the Peabody Picture Vocabulary Test, Vineland Adaptive Behavior Scales, Diagnostic Infant and Preschool Structured Interview, Child Behavior Checklist, Brief Infant-Toddler Social-Emotional Assessment, Health Behavior Questionnaire, and Home Observation Measure of the Environment.

2003-2005

Senior Program Coordinator

Office of Service Learning
Tulane University, New Orleans, LA

Coordinated a grant funded by the U.S. Corporation for National and Community Service (AmeriCorps). Facilitated data collection across seven partner institutions. Facilitated service-learning course development seminars and workshops for faculty and community agencies.

2003

Service Coordinator

Juvenile Justice Project of Louisiana, New Orleans, LA

Developed and implemented an after-care plan for an adolescent with traumatic brain injury transitioning back into the New Orleans community from a rehabilitative program for juvenile offenders in Miami, Florida.

ADDITIONAL SPECIALIZED TRAINING

- 2014-present Certified Trainer. *Teaching Pyramid Observation Tool for Preschool Classrooms* (instrument designed to measure the implementation of teaching and behavior support practices associated with the *Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children*)
- 2012-present Certified Observer. *Classroom Assessment Scoring System-PreK (CLASS)*
- July 2014 Maximizing the Head Start Impact Study: New Third Grade Follow-up Data, Contextual Variables, and Approaches to Understanding Variation in Impacts workshop, ICPSR Summer Program in Quantitative Methods of Social Science Research at the University of Michigan, Ann Arbor

TEACHING

EEX 4064 Educational Programming for Infants and Toddlers with Disabilities, University of Florida College of Education, Instructor, Fall 2017; Co-Instructor, Fall 2014, 2015, 2016, 2018. Co-developed this course with Dr. Patricia Snyder

EEC 6933 Early Childhood Studies Seminar, University of Florida College of Education, Co-Instructor of Record, Fall 2016

Nicole Mera, Early Childhood Senior Honors Thesis, University of Florida College of Education (Co-Mentor with Dr. Patricia Snyder), Spring 2015

LECTURES

Clark, C. (2016, September). *Family supports and family and child risk factors*. Guest lecture for EEC 6933 Families, Disability, and Diversity, College of Education, University of Florida, Gainesville, FL.

Algina, J., Polignano, J., & Clark, C. (2015, March). *Latent growth curve modeling*. Presentation for the Anita Zucker Center for Excellence in Early Childhood Studies Research Evaluation and Methodology Brown Bag Series, University of Florida, Gainesville, FL.

PEER-REVIEWED JOURNAL ARTICLES

1. **Clark, C.**, Snyder, P., Conroy, M., Shaw, K., & Mawdsley, H. (in preparation). *A critical synthesis of family supports in home visiting interventions*.
2. Luo, L., Snyder, P., **Clark, C.**, & Hong, X. (2017). Preschool teachers' use of Pyramid Model practices in mainland China. *Infants & Young Children*, 30(3), 221-237.
<https://doi.org/10.1097/IYC.0000000000000096>

3. Robinson, L. R., Boris, N. W., Heller, S. S., Rice, J., Zeanah, C. H., **Clark, C.**, & Hawkins, S. (2012). The good enough home? Home environment and outcomes of young maltreated children. *Child & Youth Care Forum*, 41(1), 73-88. <https://doi.org/10.1007/s10566-011-9157-3>
4. Isaacs, B., **Clark, C.**, Correia, S., & Flannery, J. (2009). Utility of logic models to plan quality of life outcome evaluations. *Journal of Policy and Practice in Intellectual Disabilities*, 6(1), 52-61. <https://doi.org/10.1111/j.1741-1130.2008.00197.x>
5. **Clark, C.**, Sinclair, L., Correia, S., & Isaacs, B. (2008). Brief Report: Monitoring outcomes in children and youth receiving psychotherapy at Surrey Place Centre. *Journal on Developmental Disabilities*, 14(2), 95-98.
6. Isaacs, B., **Clark, C.**, & Grewal, P. (2008). Evaluation capacity building in a community-based developmental services agency [Abstract]. *Journal of Intellectual Disability Research*, 52(8-9), 757.

BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES

1. **Clark, C.**, & Snyder, P. (2016). Family-centered practices. In D. Couchenour & J. K. Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education*. SAGE Publications, Inc.
2. Isaacs, B. J., & **Clark, C.** (2010). Evaluation capacity building in a community-based agency. In V. Prasher (Ed.), *Contemporary Issues in Intellectual Disabilities*. Nova Publishers.

MANUALS/TRAINING AND TECHNICAL ASSISTANCE MATERIALS

1. Snyder, P., McLaughlin, T., Hemmeter, M. L., McLean, M., & **Clark, C.** (2015). *Learning Target Rating Scale Research Version 2.1*. University of Florida, Anita Zucker Center for Excellence in Early Childhood Studies.
2. Snyder, P., **Clark, C.**, Wolfe, B., & McLaughlin, T. (2012). *Head Start home-based visiting practices needs assessment version 1* [Unpublished guide]. Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.

INVITED PRESENTATIONS

1. **Clark, C.** (2018, September). *Building family capacity through Early Steps: Celebrating and looking forward* [Keynote presentation]. Florida Early Steps 25th Anniversary Celebration, First 1000 Days Conference, Palm Beach, FL, United States.
2. Snyder, P., Woods, J., Reichow, B., **Clark, C.**, & Romano, M. (2018, July). *Early Steps Professional Development Project: Supporting Early Steps model demonstration site*

activities [Presentation]. Florida Interagency Coordinating Council for Infants and Toddlers Meeting, Jacksonville, FL, United States.

PRESENTATIONS

1. **Clark, C., Snyder, P., & Shaw, K.** (accepted, 2023, November). *Integrative synthesis of family supports in early childhood home visiting programs* [Poster presentation]. National Council on Family Relations, Orlando, FL, United States.
2. Snyder, P., Woods, J., **Clark, C.**, Reichow, B., Romano, M., Harrington, J., Porter, K., Hennessey, S., Saganich-Rojas, C., Leopold, A., Guill, R., Rodriguez, R., & Stoerger, A. (2019, April). *Early steps professional development project: Collaborations among Early Steps State Office, Local Part C (Early Steps) Programs, and two institutions of higher education* [Poster presentation]. National Training Institute on Effective Practices: Addressing challenging behavior, St. Petersburg, FL, United States.
3. **Clark, C.**, Reichow, B., Harrington, J., & Guill, R. (2019, March). *Caregiver coaching and embedded intervention: Outcomes of an approach to professional development for early intervention providers in Florida* [Presentation]. Florida Physical Therapy Association Spring Conference, Orlando, FL, United States.
4. Snyder, P., Woods, J., Reichow, B., Romano, M., **Clark, C.**, & Porter, K. (2018, April). *Supporting part C providers to implement caregiver coaching on social-emotional practices: Tips and tools* [Toolkit presentation]. National Training Institute on Effective Practices: Addressing challenging behavior, St. Petersburg, FL, United States.
5. **Clark, C.**, Romano, M., Harrington, J., Stoerger, A., Winningham, N., & Guzman, C. (2018, October). *Collaborative early intervention professional development project: Supporting caregiver coaching and embedded intervention* [Presentation]. Division for Early Childhood 34th Annual International Conference on Children with Special Needs and Their Families, Orlando, FL, United States.
6. **Clark, C.**, Snyder, P., Conroy, M., & Algina, J. (2017, October). *Effects of family supports and risk on Early Head Start outcomes* [Poster presentation]. Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR, United States.
7. **Clark, C.**, Snyder, P., & Conroy, M. (2016, October). *Defining and describing family supports in home visiting interventions: Systematic literature review* [Poster presentation]. Division for Early Childhood 32nd Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY, United States.
8. **Clark, C.**, Snyder, P., & Conroy, M. (2015, October). *Interactions between caregivers and infants and toddlers with disabilities during everyday routines* [Poster presentation]. Division for Early Childhood 31st Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA, United States.

9. Luo, L., Snyder, P., & **Clark, C.** (2014, October). *Chinese preschool teachers' implementation and beliefs about social-emotional teaching practices* [Poster presentation]. Division for Early Childhood 30th Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO, United States.
10. **Clark, C.**, Warner, T. D., Algina, J., Snyder, P., Eyler, F. D., & Behnke, M. (2014, May). *Quality of the home environment, family social supports, and cognitive and motor development for infants and toddlers from families with multiple risks: A parallel process latent growth curve analysis* [Poster presentation]. Pediatric Academic Societies Annual Meeting, Vancouver, BC, Canada.
11. **Clark, C.**, Algina, J., Warner, T. D., & Snyder, P. (2014, February). *Quality of the home environment, family social supports, and cognitive and motor development for infants and toddlers from families with multiple risks: A parallel process growth curve analysis* [Poster presentation]. Student Methodology Special Poster Session at the 9th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
12. **Clark, C.**, Conroy, M., & Snyder, P. (2013, October). *Comparing evidence-based and emerging approaches for supporting social-emotional development in early childhood* [Poster presentation]. Division for Early Childhood 29th Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, CA, United States.
13. **Clark, C.**, & Snyder, P. (2012, October). *Comparing three approaches to early intervention* [Poster presentation]. Division for Early Childhood 28th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN, United States.
14. Snyder, P., Wolfe, B., Conroy, M., McLaughlin, T., & **Clark, C.** (2012, April). *Coaching to support school readiness* [Presentation]. Head Start Early Childhood Specialist Meeting, Tampa, FL, United States.
15. Whalon, K., **Clark, C.**, & McLaughlin, T. (2012, March). *Creating high quality classroom environments and responsive interactions to prevent challenging behaviors and promote positive behaviors* [Presentation]. Annual Conference of the North Central Florida Association for the Education of Young Children, Gainesville, FL, United States.
16. McLaughlin, T., Snyder, P., **Clark, C.**, & Moore, K. (2012, February). *Content focus of embedded-instruction learning targets for preschool children with disabilities: What are the priorities?* [Poster presentation]. 8th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
17. **Clark, C.**, & Isaacs, B. (2009, April). *Parent participation in home-based developmental therapy at Surrey Place Centre* [Poster presentation]. Ontario Association

- on Developmental Disabilities Research Special Interest Group Conference, Barrie, ON, Canada.
18. Bell, R., Isaacs, B., & **Clark, C.** (2009, April). *The Dominic Interactive: Piloting an adolescent self-report measure for clients in psychotherapy at Surrey Place Centre* [Poster presentation]. Ontario Association on Developmental Disabilities Research Special Interest Group Conference, Barrie, ON, Canada.
 19. **Clark, C.**, Correia, S., & Isaacs, B. (2008, April). *Monitoring outcomes in child and youth clients participating in psychotherapy at Surrey Place Centre* [Poster presentation]. Ontario Association on Developmental Disabilities Research Special Interest Group Conference, Barrie, ON.
 20. **Clark, C.** (2004, April). *Developing a new service-learning course: A seminar approach to faculty development and course creation* [Presentation and panel discussion]. United States Department of Housing and Urban Development, Office of University Partnerships 10th Annual National Conference, New Orleans, LA, United States.

PROFESSIONAL SERVICE

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| 2022-present | School Improvement Team, Elected Parent Representative, Sharon Elementary School, Charlotte, NC |
| 2018-present | Editorial Board, <i>Topics in Early Childhood Special Education</i> |
| 2019-2022 | Florida Early Steps State Office Child and Family Outcomes Workgroup |
| 2014 | Advisory Committee Member, University of Florida <i>Optimizing Early Childhood Development and Experiences of Young Children</i> faculty search initiative |
| 2014, 2018 | Proposal Reviewer, Professional Development Strand, DEC Annual International Conference on Young Children with Special Needs and Their Families |
| 2013-present | Guest Reviewer, <i>Young Exceptional Children</i> |
| 2012-2013 | Student Editorial Board, <i>Young Exceptional Children</i> |
| 2006-2009 | Research Ethics Board, Surrey Place Centre, Toronto, ON |
| 2008 | Guest Reviewer, <i>Journal on Developmental Disabilities</i> |

HONORS

2012-2016	David Lawrence Jr. Endowment Graduate Assistantship, University of Florida
2011	Alumni Endowment Graduate Fellowship, College of Education, University of Florida
2011	Rosser Family Graduate Scholarship, College of Education, University of Florida
2000	Children's Defense Fund Internship, Intergovernmental Relations Office, Washington, D.C.
1999	White House Internship, Vice President's Correspondence Office, Washington, D.C.
1997-2001	Dean's Academic Scholarship, Texas Christian University

PROFESSIONAL MEMBERSHIPS

2011-present	Council for Exceptional Children (CEC)
2011-present	CEC Division for Early Childhood
2012-present	CEC Division for Research
2012-2020	Society for Research in Child Development
2006-2009	Ontario Association on Developmental Disabilities (OADD)
2006-2009	OADD Research Special Interest Group
2008	Canadian Evaluation Society

ADDITIONAL PROFESSIONAL SKILLS

- Experience analyzing data using quantitative data analysis software, including SPSS, Excel, SAS, and R
- Experience analyzing data using qualitative data analysis software, including NVivo
- Experience with project management software, including Microsoft Teams
- Proficiency with the Microsoft Office Suite