

**Curriculum Vitae**  
**Tessa A. Kranski, PhD**  
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 University of Florida

## **EDUCATION**

<b><u>Date</u></b>	<b><u>Degree</u></b>	<b><u>Institution</u></b>	<b><u>Subject</u></b>
12/2019	Ph.D.	University of Colorado Denver	Education & Human Development  Dissertation: <i>Using Practice Based Coaching to Improve Culturally Responsive Practices in Early Childhood Classrooms</i> Advisor: Dr. Elizabeth A. Steed
06/2015	Ed.S.	University of Denver	Child, Family & School Psychology
12/2005	B.A.	University of Colorado Boulder	Psychology

<b><u>Date</u></b>	<b><u>Certification/Licensure</u></b>
2015-Present	Licensed School Psychologist, Colorado # 280290
2015	Graduate Certificate in Early Childhood Special Education

## **PROFESSIONAL EXPERIENCE**

<b><u>Dates</u></b>	<b><u>Position</u></b>
6/2022-Present	Post-Doctoral Associate Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida <ul style="list-style-type: none"> <li>• Coordinate research related projects for Florida Embedded Practices and Intervention with Caregivers (FL-EPIC) Goal 3 project</li> </ul>
08/2019-7/2022	School Psychologist (PreK) Adams 12 Five Star School District <ul style="list-style-type: none"> <li>• Used analytical reasoning to collect data and information, identify problems and potential solutions, and present information in clear, concise formats</li> <li>• Analyzed data to present solutions to system-, group-, and individual-level concerns</li> </ul>
08/2015-8/2019	School Psychologist (PreK-12)

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	Westminster Public School District
	<ul style="list-style-type: none"> <li>● Researched, designed, implemented, and evaluated a district-wide preschool coaching/consulting program</li> <li>● Used formative and summative assessments to drive program implementation and evaluation</li> </ul>
07/2013-6/2014	JFK Partners CoLEND Extern/ ENRICH Team Early Intervention Department of Pediatrics University of Colorado Anschutz
	<ul style="list-style-type: none"> <li>● Built effective relationships with teammates and culturally, linguistically, and racially diverse families.</li> <li>● Provided coaching, consultation, and support to families of children with developmental delays and dis/abilities</li> </ul>
7/2007–9/2011	Psychometrist The Brain and Behavior Clinic Boulder, CO
	<ul style="list-style-type: none"> <li>● Administered standardized neuropsychological assessments</li> <li>● Summarized and presented qualitative and quantitative data clearly to neuropsychologists</li> </ul>

## **RESEARCH EXPERIENCE**

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<b><u>Dates</u></b>	<b><u>Research</u></b>
07/2017-06/2018	Graduate Research Assistant International Consortium for Multilingual Excellence in Education (ICMEE)
	<ul style="list-style-type: none"> <li>● Prepared and designed engaging educational content for online learning modules regarding culturally responsive school psychology practices</li> </ul>
6/2015-6/2016	Graduate Research Assistant Prevent, Teach, & Reinforce for Young Children (PTR-YC) University of Colorado Denver
	<ul style="list-style-type: none"> <li>● Collected and analyzed qualitative and quantitative data using SPSS</li> <li>● Developed and tested hypotheses through statistical analysis of the data set (ANOVA &amp; MANOVA)</li> </ul>

- 9/2013-3/2014 Graduate Research Assistant  
Connect for Learning (C4L)  
University of Denver
- Coded qualitative data for a large NSF study
- 11/2012-9/2013 Graduate Research Assistant  
Marsico Institute for Early Learning & Literacy (MIELL)  
University of Denver
- Supported early childhood technical assistance by conducting literature and policy reviews, synthesizing information, and presenting results to supervisors
  - Assisted team to incorporate research into programs

## **POLICY EXPERIENCE**

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- | <b><u>Dates</u></b> | <b><u>Position</u></b>   |
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| 07/2016-09/2017     | Early Childhood Special Education Intern<br>Office of Special Education Programs (OSEP)<br>U.S. Department of Education  |
|                     | <ul style="list-style-type: none"> <li>• Attended and participated in meetings with a variety of federal agencies and stakeholders</li> <li>• Synthesized information related to early childhood education into reports, summaries, and toolkits for a variety of audiences</li> </ul> |
| 07/2012-06/2013     | JFK Partners CoLEND Extern<br>Early Childhood Mental Health<br>Department of Pediatrics<br>University of Colorado, Anschutz  |
|                     | <ul style="list-style-type: none"> <li>• Synthesized research and policy recommendations into executive summaries</li> <li>• Contributed to the development of the Colorado Care Coordination Resource Guide</li> </ul>  |
| 6/2012-3/2013       | Graduate Research Assistant<br>Kindergarten Transitions Project<br>University of Denver and The Piton Foundation   |
|                     | <ul style="list-style-type: none"> <li>• Designed, facilitated, and analyzed focus group research</li> <li>• Developed state- and national-level policy expertise in kindergarten transition practices</li> </ul>  |

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- Analyzed, synthesized and translated findings for stakeholders
  - Provided strategic policy analysis and recommendations

**PEER REVIEWED PUBLICATIONS**

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- 2022                      **Kranski, T.A.** & Steed, E.A. (2022). Practice-based coaching to improve culturally responsive practices in early childhood classrooms: A single-case experimental design. *Psychology in the Schools*. Published online before print March 25, 2022. <https://doi.org/10.1002/pits.22703>
- 2021                      Steed, E.A. & **Kranski, T.A.** (2021). Culturally responsive early childhood consultation to promote social emotional competence. *Journal of Educational and Psychological Consultation*. Published online before print August 25, 2021. <https://doi.org/10.1080/10474412.2021.1969523>
- 2019                      Steed, E. A., & **Kranski, T.** (2020). Participant characteristics in research on interventions for young children with challenging behavior: A systematic literature review. *Topics in Early Childhood Special Education*, 40, 110-123. <https://doi.org/10.1177/0271121419832969>
- 2019                      Hallet, G., Strain, P. S., Smith, B. J., Barton, E. E., Steed, E. A., & **Kranski, T.A.** (2019). The Pyramid Plus Center: Scaling up and sustaining evidence-based practices for young children with challenging behavior. *Young Exceptional Children*. 22(1), 22-37.
- 2016                      **Kranski, T. A.** (2016). [Review of the book *Against Race- and Class-Based Pedagogies* by, S. Smith]. *Journal of Urban Learning, Teaching and Research*, 12, 193-194.

**CONFERENCE PRESENTATIONS**

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- 2022, San Diego, CA                      **Kranski, T.A.**, Steed, E.A., & Edwards, S. (2022, February). Practice-based coaching to improve culturally responsive practices in ECE: A single-case experimental design. Poster presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
- 2021, Vail, CO                      Edwards, S. & **Kranski, T.** (2021, November). Knowledge is power: Transforming family participation in IEP meetings through data-based decision making. Presented at the Colorado Society of School Psychologists Conference. Vail, CO.
- 2021, Virtual                      **Kranski, T.** & Edwards, S. (2021, January). Educational equity: Research on improving culturally responsive PBIS in ECE. Presented at Division for Early Childhood Conference. Virtual.

- 2019, Vail, CO Stein, R. & **Kranski, T.**, Holden, E. (2019, November). What should I do if...? Skills and strategies to support mental health and behavior in early childhood. Presented at the Colorado Society of School Psychologists Conference. Vail, CO.
- 2019, Vail, CO **Kranski, T.** & Edwards, S. (2019, November). PBIS: It's role in reducing racial disproportionality in discipline practices and how to make it more culturally responsive. Poster presented at the Colorado Society of School Psychologists Conference. Vail, CO.
- 2019, Colorado Springs, CO **Kranski, T.** & Bonde, M. (2019, February). Improving progress and building capacity in ECE/ECSE. Presented at the Courage to Risk Conference. Colorado Springs, CO.
- 2018, Keystone, CO Stein, R. & **Kranski, T.** (2018, November). But it all looks the same! Skills and strategies to support early childhood mental health and behavior. Presented at the Colorado Society of School Psychologists Conference. Keystone, CO.
- 2018, San Diego, CA Steed, E. A. & **Kranski, T.** (2018, March). Participant characteristics in research on innovations for challenging behavior: A literature review. Poster presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
- 2017, Portland, OR **Kranski, T.**, Rausch, A. & Steed, E. (2017, October). Injustice and intersectionality: Understanding the role of ECSE programs in building equity. Poster presented at the Division for Early Childhood Conference. Portland, OR.
- 2017, Denver, CO **Kranski, T.** & Rausch, A. (2017, March). What's race/ability got to do with it? Linking race and dis/ability to early childhood education. Presented at the Rocky Mountain Early Childhood Conference. Denver, CO.

2017, Denver, CO     **Kranski, T.** (2017, March). Pyramid model: A MTSS for supporting young children's social emotional competence. Poster presented at the Association for Positive Behavior Support Conference. Denver, CO.

2013, Vail, CO     Engvall, E. & **Kranski, T.** (2013, November). Mapping NAEYC and NASP standards: Using professional competencies to guide more effective interdisciplinary collaboration in early childhood settings. Poster presented at the Colorado Society of School Psychologists Conference. Vail, CO.

2013, Vail, CO     **Kranski, T.** & Engvall, E. (2013, November). Effective strategies for supporting early literacy through family-school partnering: Finding a way to reach every family. Presented at the Colorado Society of School Psychologists Conference. Vail, CO.

2013, Denver, CO     Atchison, B., Woods, M. & **Kranski, T.** (2013, March). Transitions from Preschool to Kindergarten, what we know and changing what we do. Presented at the Rocky Mountain Early Childhood Conference. Denver, CO.

## PROFESSIONAL ASSOCIATIONS

National Association of School Psychologists (NASP)

Colorado Society of School Psychologists (CSSP)

American Psychological Association – Division 16 (School Psychology)

Division for Early Childhood (DEC)

## TEACHING EXPERIENCE

<u>Dates</u>	<u>Course</u>	<u>Level</u>	<u>Department</u>	<u>Institution</u>
08/2018- 12/2019	Intro to Early Childhood Education (ECE 2100; Face-to-Face)	Undergraduate	Early Childhood Education	Metropolitan State University of Denver
06/2018- 08/2018	Early Intervention Strategies (ECED 6200; Fully Online)	Graduate	Early Childhood Special Education	University of Colorado Denver
01/2018- 05/2018	Global Human Development and Learning (HDFR 1000; Face-to-Face)	Undergraduate	Human Development and Family Relations	University of Colorado Denver

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01/2017- 12/2021	The Exceptional Child (ECE 2600; Hybrid)	Undergraduate	Early Childhood Education	Metropolitan State University of Denver
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### **INVITED LECTURES**

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- 2017, Denver, CO    **Kranski, T.** (2017, May). *Social Justice and Equity in Early Childhood Education*. In-class presentation for school psychology graduate students at the University of Colorado, Denver. Denver, CO
- 2016, Denver, CO    **Kranski, T.** & Laser, A. (2016, November). *Introduction to TS Gold and CBA's*. Online module created for early childhood special education graduate students at the University of Colorado Denver. Denver, CO
- 2016, Denver, CO    **Kranski, T.** (2016, November) *Screening and Assessment in Early Childhood Education*. In-class presentation for early childhood education students at Metropolitan State University. Denver, CO.
- 2014, Denver, CO    **Kranski, T.** (2014, February). *Learning & teaching early math: A learning trajectories approach*. Presented for school psychology graduate students at the University of Denver. Denver, CO.

### **NATIONAL SERVICE**

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- 2020                    DEC Annual Conference Proposal Strand Reviewer

### **STATE SERVICE**

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- 2022                    CDHS Pre-K to Kindergarten Assessment Alignment Review Panelist
- 2022                    CDE Educator Mentor Program Grant Reviewer
- 2019                    CSSP Government and Professional Relations (GPR) Committee Member