

# The Florida Index of Child Care Access (FLICCA)

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## User Guide

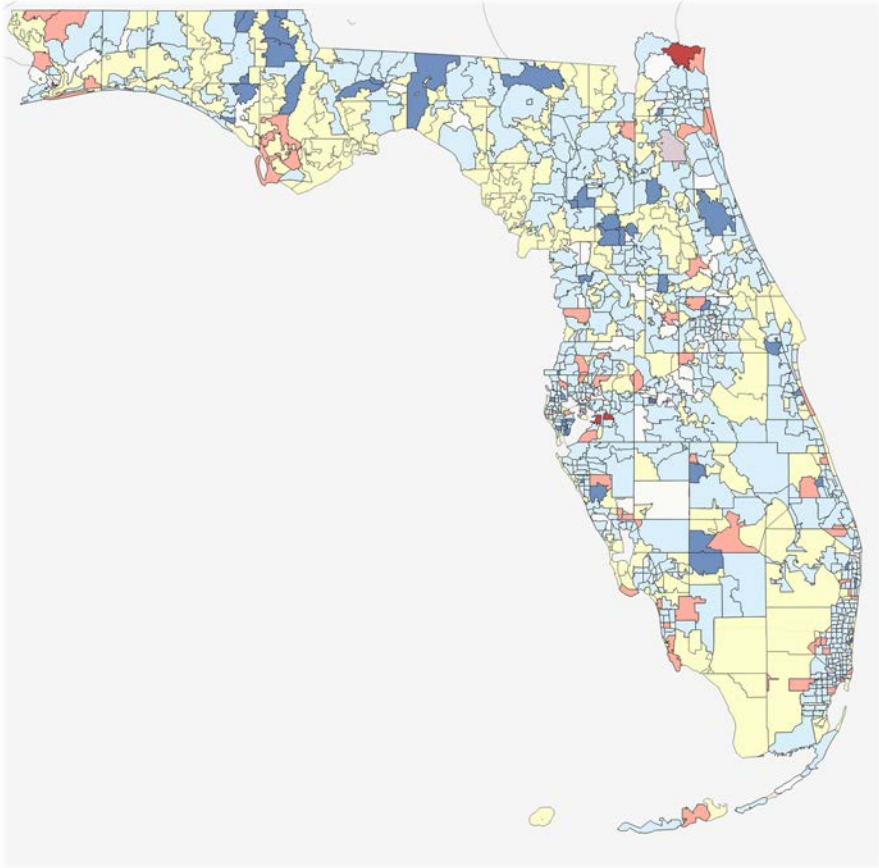


# THE SUNSHINE PORTAL

Florida's Early Childhood Integrated Data System

All visualizations in this presentation meet the privacy and human research protection requirements of the Family Educational Rights and Privacy Act (FERPA) as a contract activity for the Florida Division of Early Learning (DEL).





## What is the FLICCA?

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An **interactive mapping tool** which depicts levels of access to quality child care for families enrolled in the Florida School Readiness (SR) Subsidy Program.

# The FLICCA Measurements

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**Infrastructure:** the amount of high-quality SR child care capacity relative to the number of subsidy recipients enrolling in child care. Infrastructure is calculated by subtracting the number of SR enrollments in the zip code from the HQ capacity of the same zip code.

**Selection:** the tendency for SR families to enroll their children in high-quality versus not high-quality child care. This is calculated by subtracting the not high-quality utilization rate from the high-quality utilization rate in each zip code.

The relationships between *selection* and *infrastructure* helps identify the type(s) of policy intervention that might best support increased child care access.

**High-quality Providers:** providers who meet or exceed the CLASS Quality Threshold as selected by the user.

**CLASS:** the Classroom Assessment Scoring System is used by the Florida Division of Early Learning to observe teacher and child interactions as a quality assessment tool administered to each SR provider annually.

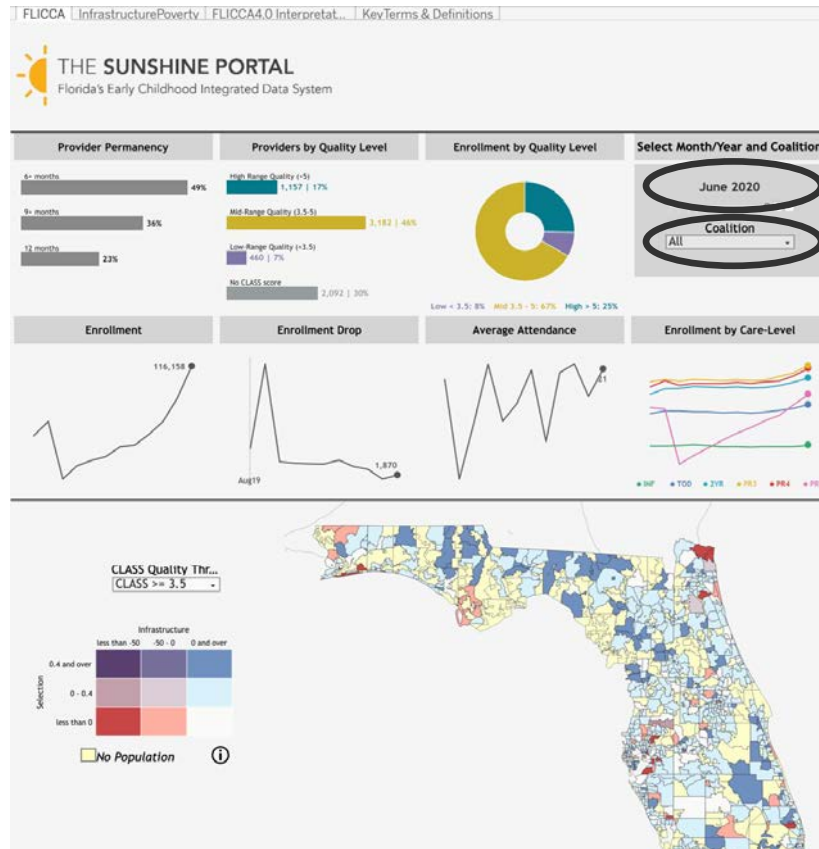
**Gold Seal Providers:** accredited providers that are a part of the Florida Gold Seal Program.

# Accessing the FLICCA

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1. The FLICCA is a part of the Sunshine Portal, which is accessed through [www.thesunshineportal.org](http://www.thesunshineportal.org)
2. Select "FLICCA 4.0."
3. Use the tabs at the top left to navigate to the page you would like to view.

# Using the FLICCA

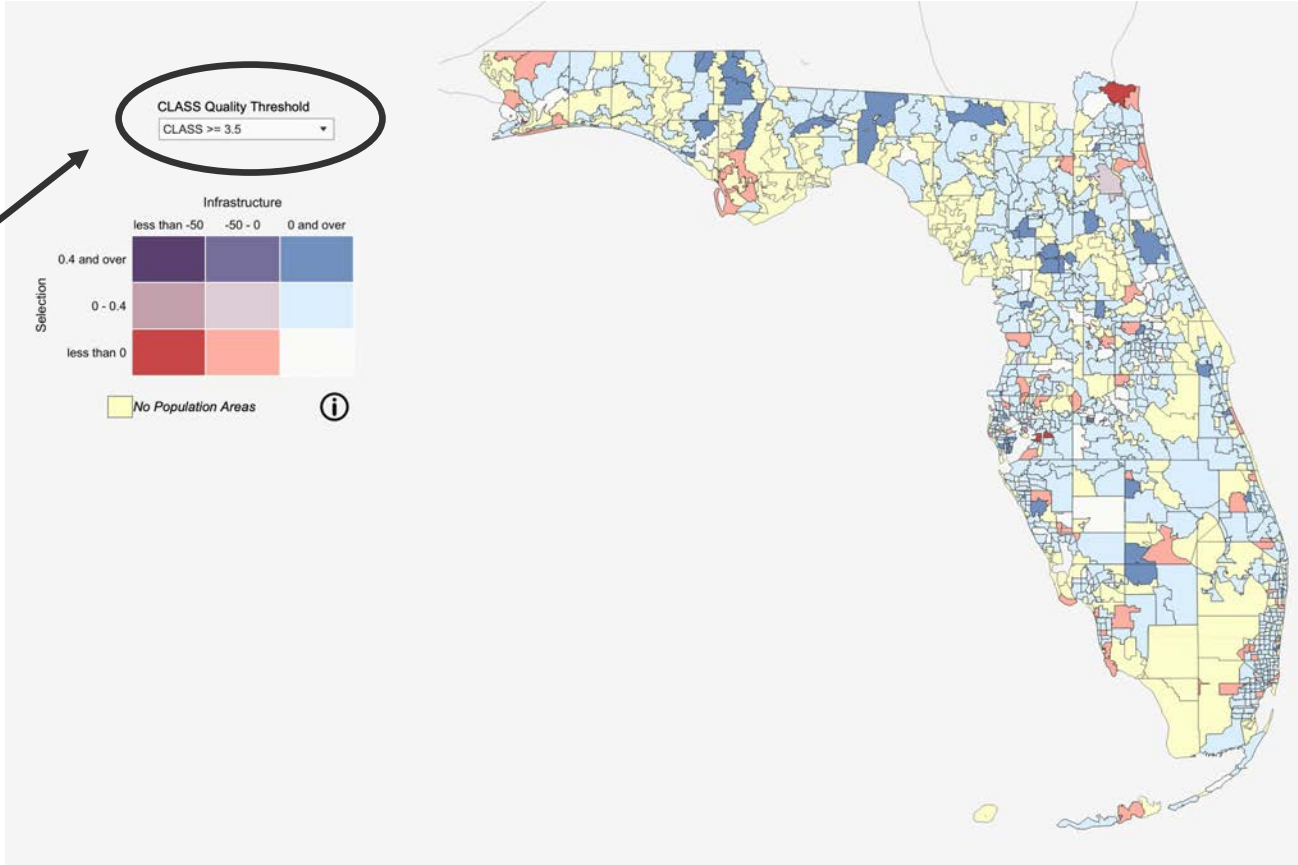


Select the month and year you would like to view.

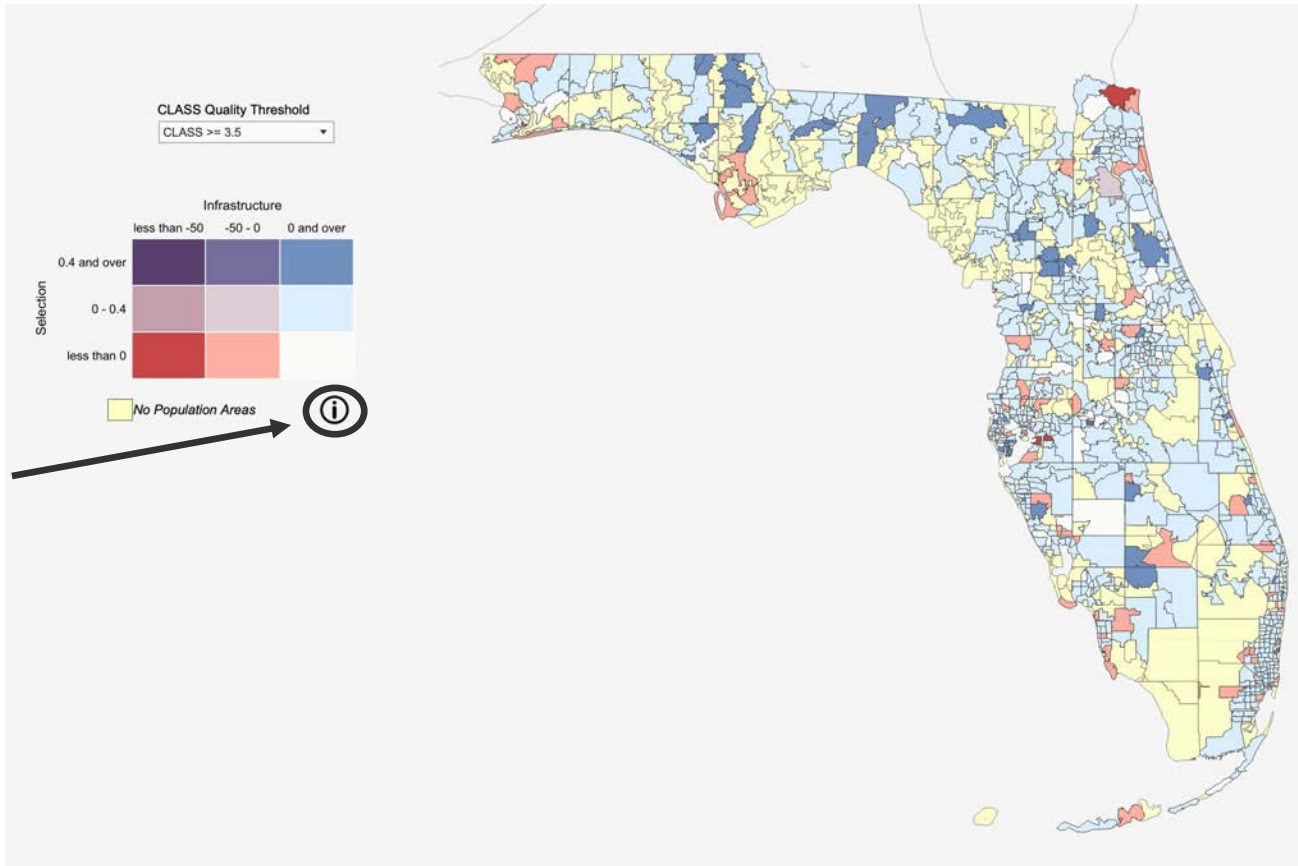
Then use the drop-down menu to select the Early Learning Coalition (ELC) you would like to view. Or select "All" to view the entire state.

# Using the FLICCA

Select the CLASS score you would like to use as a threshold for "high-quality" providers.




# Using the FLICCA



Click the 'I' to see the Interpretation Guide to help with understanding the results.



# The FLICCA Interpretation Guide




**THE SUNSHINE PORTAL**  
Florida's Early Childhood Integrated Data System


June 2020

Coalition: All


**Enrollment**



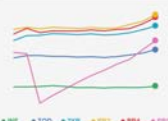
**Enrollment Drop**



**Average Days Paid**



**Enrollment by Care-Level**



**Providers by Quality Level**

High-Range Quality (>4)	1,137
Mid-Range Quality (3.5-5)	3,182
Low-Range Quality (<3.5)	490
No CLASS score	2,092


**Provider Permanency**

6 months	49%
9 months	34%
12 months	22%

**Quality Increase Effect**

3%	Reduce 3.5
16%	At 3.5
34%	At 4
51%	At 4.5
66%	At 5
82%	At 5.5

**Enrollment by Quality Level**




Low < 3.5: 8%    Mid 3.5 - 5: 87%    High > 5: 25%


CLASS Quality Threshold: CLASS = 3.5

Infrastructure

0.4 and over	less than .50	.50 - 0	0 and over
0.4 and over	less than .50	.50 - 0	0 and over
0.4 and over	less than .50	.50 - 0	0 and over
0.4 and over	less than .50	.50 - 0	0 and over

No Population Areas





**THE SUNSHINE PORTAL**  
Florida's Early Childhood Integrated Data System

Partners of  
**Early Learning**

Partners of  
**UF Early Zuckers Center**  
for Child Health & Development

**FLORIDA**  
Department of Education

FLORIDA INDEX OF CHILDCARE ACCESS (FLICCA 4.0)

Interpretation Guide

Infra-structure/Selection	Infra-structure/Access Value	Selection/Access Value	Interpretation
Positive	Positive	Positive	In this scenario both the selection and infrastructure scores are positive. This means that when considering available care to 18 families, a greater proportion of families are enrolling in care with a high CLASS score. Additionally, there are more high-CLASS score child care data than there are children using subsidies in this area. Since both scores are positive, administrators and researchers should investigate these areas to better understand how to implement interventions in the other three types of areas.
Negative	Negative	Negative	In this scenario both the selection and infrastructure scores are negative. This means that when considering available care to 18 families, a greater proportion of families are enrolling in low-quality CLASS care. This also shows that there are more children receiving subsidies than there are high-CLASS score child care slots. The negative selection score indicates a need for administrators and researchers to investigate why parents are not enrolling the high-CLASS score providers. Additionally, there is a need for more high-CLASS score data to make sure that there are enough high-CLASS score slots to accommodate all children using subsidies in the area.
Negative	Positive	Positive	In this scenario the infrastructure score is positive and the selection score is negative. This means that when considering available care to 18 families, a greater proportion of families are choosing to use high-CLASS care. This also shows that there are more children receiving subsidies than there are high-CLASS score slots. Given that more families are enrolling their children in high-CLASS care even despite the shortage of high-CLASS score infrastructure, the FLICCA indicates a need for an increase in high-CLASS care slots to make sure that there are enough high-CLASS score slots to accommodate all children using subsidies in the area.
Positive	Negative	Negative	In this scenario the infrastructure score is positive and the selection score is negative. This means that when considering available care to 18 families, a greater proportion of families are enrolling in low-quality CLASS care. However, there are more high-CLASS score child care slots than there are children receiving subsidies. Given the low selection by families despite there being more high-CLASS score data than children receiving subsidies, the FLICCA indicates a need for administrators and researchers to investigate why families are not enrolling in high-CLASS score providers and developing interventions to improve family selection (e.g., a family awareness campaign).
Zero	Zero	Zero	There are no providers present in this area and/or this is a control area with no population.

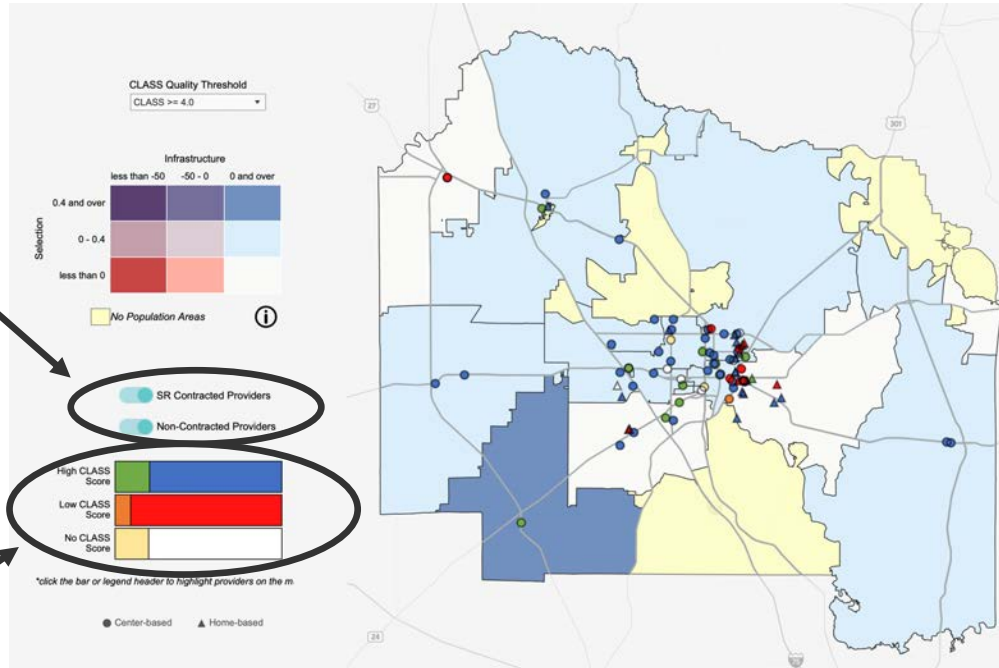
\*Color reflects severity of infrastructure and selection score.  
 Interpretation: the number of high-CLASS score slots available. Measured as a positive score index, negative score index, or zero.  
 †Selection is the ratio of each family's score on high-CLASS score slots. Measured as a positive score index, negative score index, or zero.

Click here to hide the Interpretation Guide and return to the map view.

# Using the FLICCA

Click here to view or not view Contracted providers and Non-Contracted Providers.

View one provider type at a time by clicking on its label. For example, click on "High CLASS Score" to only view high-quality providers.

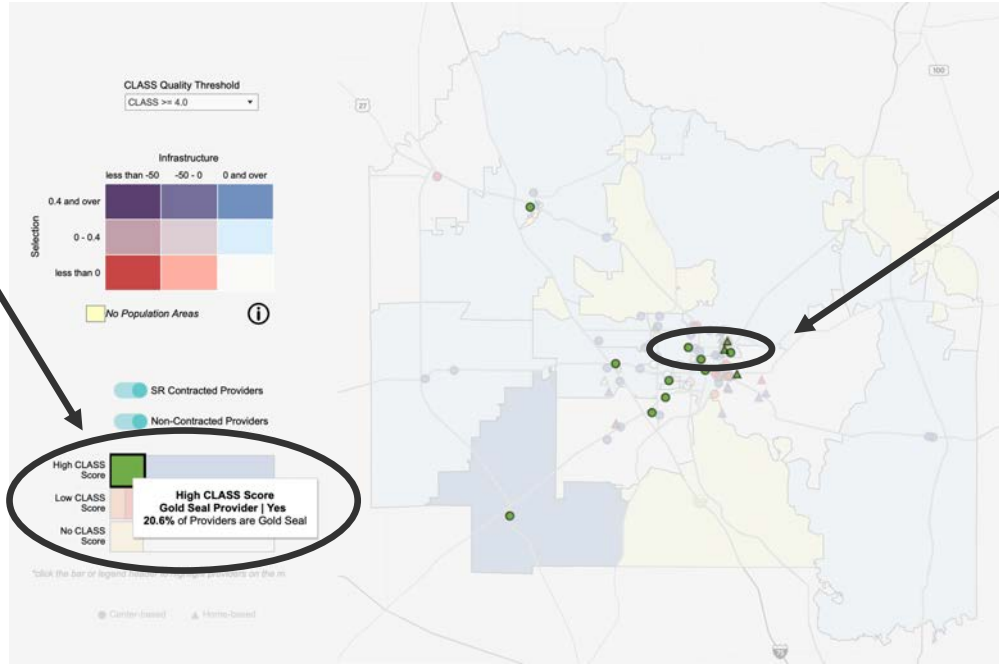


Example of Early Learning Coalition

# Using the FLICCA

Click on or hover over a part of a CLASS score to see the percentage of a provider type.

For example, click on or hover over the green High CLASS Score box to see the percentage of Gold Seal Providers who have a class score above the CLASS Quality Threshold.



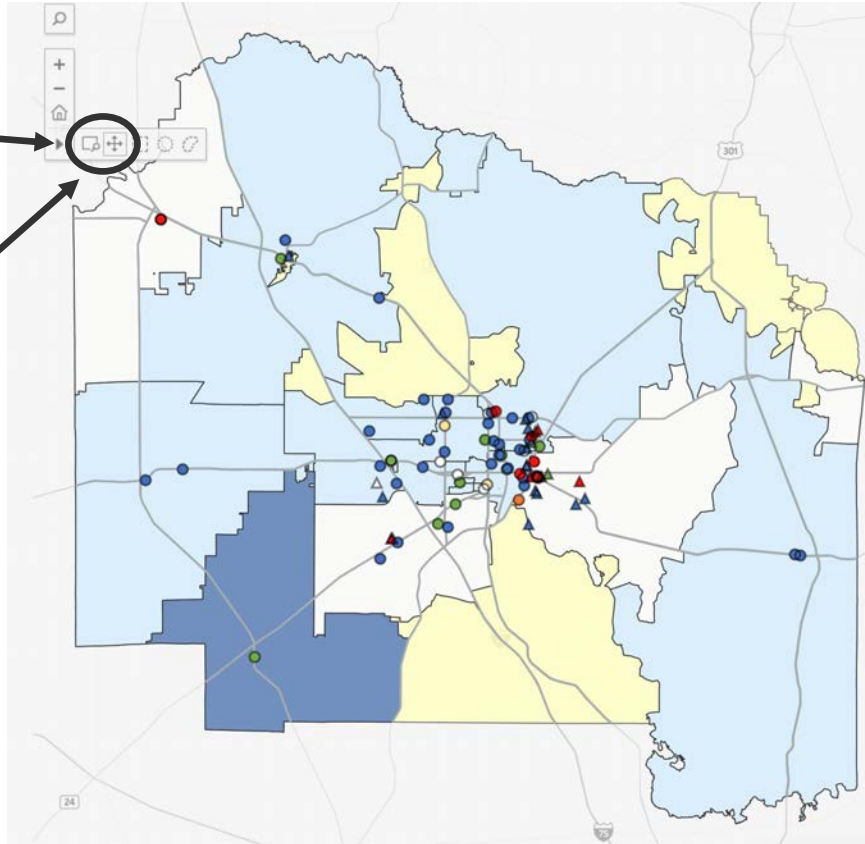
Click on or hover over any location on the map to see detailed information about that specific provider.

Example of Early Learning Coalition

# Using the FLICCA

To zoom in, select the zoom icon (i.e., the square), then click and drag across the map.

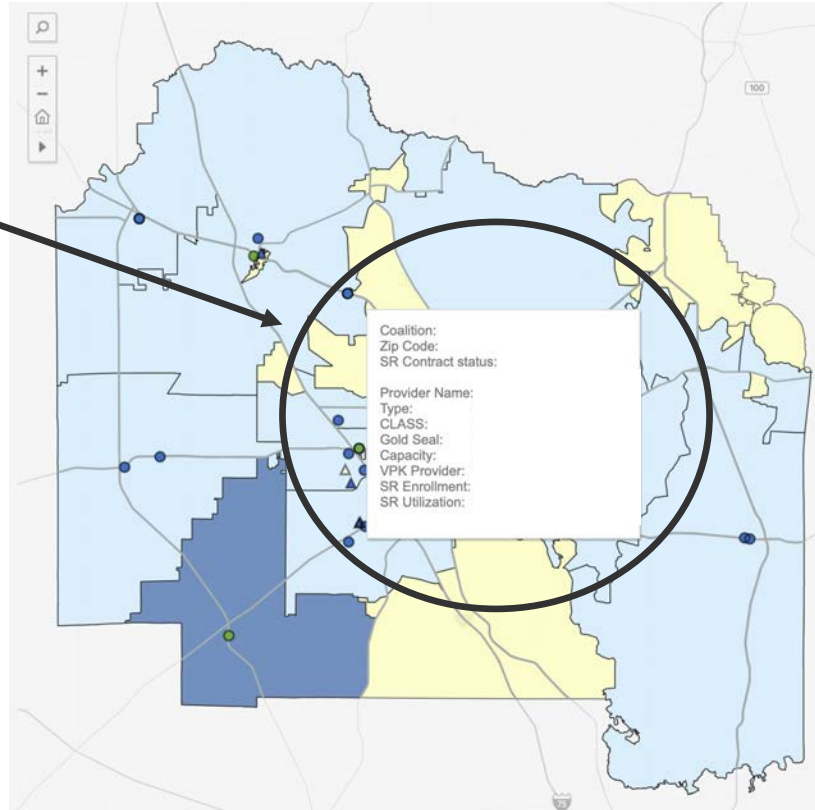
To navigate to a different area of the map, select the pan icon (i.e., the arrows), then click and drag to a new area on the map.



Example of Early Learning Coalition

# Using the FLICCA

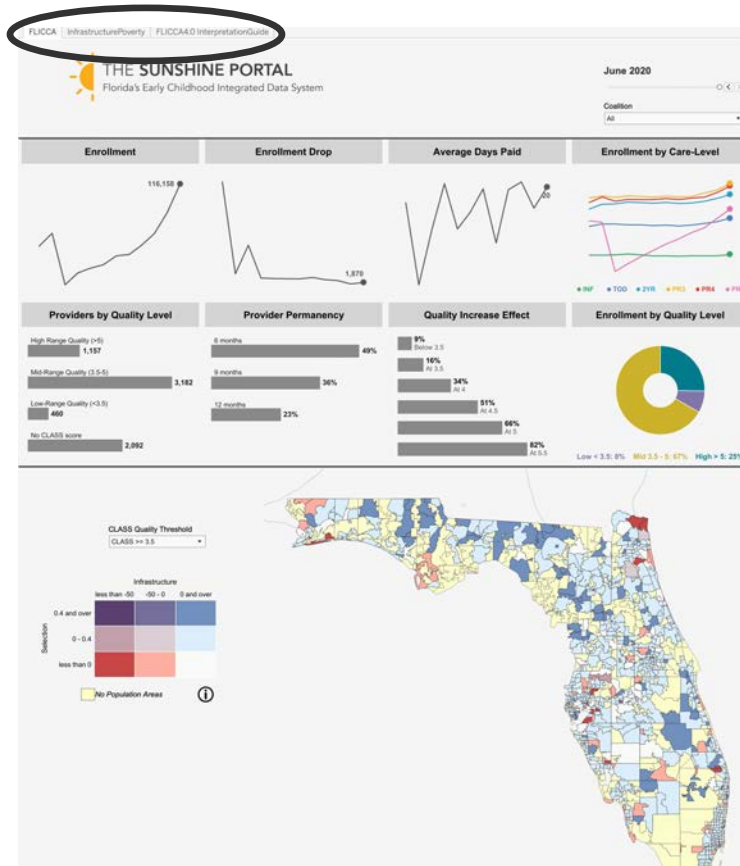
Hover over an area of the map to view detailed information (e.g., zip code).



Example of Early Learning Coalition

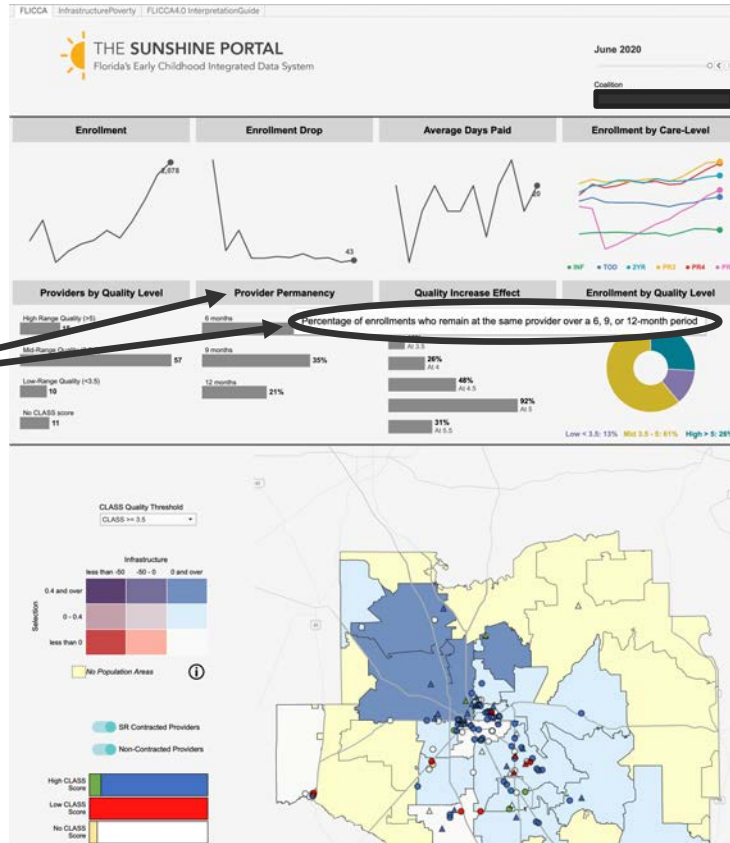
# Using the FLICCA

Click the "Infrastructure Poverty" tab to view a map of different factors (e.g., poverty levels). Click the "FLICCA 4.0 Interpretation Guide" tab to view the guide.



# Using the FLICCA

Click around on the FLICCA 4.0 Dashboard to view various graphs. Click on the titles for graph descriptions. For example, click on "Provider Permanency" to view its description.



# We Want to Support You

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## **If you see something, say something.**

Help us maintain strong data quality. If you see a need to correct data, please let us know.

## **Share how you use this system to support your work.**

Help us understand, improve, and expand the utility of our tools.

## **Provide ideas for future enhancements.**

Help us better support children and families across the state.

### **Please contact us:**

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