

CURRICULUM VITAE

Remy Pages, Ph.D.
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EDUCATION

Graduate

- 2021 University of California, Irvine Ph.D.
Education
Committee: Drew H. Bailey (chair), Greg J. Duncan (co-chair), Candice L. Odgers,
Deborah Lowe Vandell
Dissertation: *Early Education Programs' Longer-Run Impacts and Related
Mechanisms*
2015-2021
- 2015 University of Hawai'i, Mānoa M.Ed.
Educational Psychology
Measurement, Statistics, and Evaluation
Advisor: Ron Heck
2013-2015

Undergraduate

- 2012 University of California, Berkley B.A.
Mathematics
2008-2012

PROFESSIONAL EXPERIENCE

- 2021-present Postdoctoral Associate
University of Florida, Gainesville
Anita Zucker Center for Excellence in Early Childhood Studies
- 2013-2015 Research Project Analyst
University of Hawai'i at Mānoa
- 2012-2013 Adjunct mathematics high school teacher
Hilo High School, Hilo, Hawai'i

- 2009-2012 Quality assurance linguist
CISCO, San Jose, CA
- 2007-2009 SpeechMiner® & MusicID Radio® application trainer
Utopy.com, San Francisco, CA
Gracenote, Emeryville, CA
- 2001-2007 French language instructor
U.S. Department of State, Washington D.C.
University of California, San Diego
World Bank, Washington D.C.

PUBLICATIONS AND WORKING PAPERS

1. **Pages, R.**, Bailey, D. H., & Duncan, G. J. (2021). *Exploring the “dark matter” of early childhood educational interventions: A pattern-of-indirect-effect approach* [Manuscript under review].
2. **Pages, R.**, Protzko J., & Bailey, D. H. (2020). *The breadth of impacts from the Abecedarian Project early intervention on cognitive skills*. PsyArXiv.
<https://doi.org/10.31234/osf.io/jrczd>
3. **Pages, R.**, Lukes, D. J., Bailey, D. H., & Duncan, G. J. (2020). Elusive longer-run impacts of Head Start: Replications within and across cohorts. *Educational Evaluation and Policy Analysis*, 42(4), 471-492. <https://doi.org/10.3102/0162373720948884>

CONFERENCE PRESENTATIONS

1. **Pages, R.**, Duncan, G. J., & Bailey, D. H. (2020, April). *Developmental processes, long-term impacts, and patterns of indirect effects of early childhood programs*. American Educational Research Association Conference, San Francisco, CA, United States. (Conference canceled)
2. **Pages, R.**, Duncan, G. J., & Bailey, D. H. (2019, April). *Missing mediators? Developmental processes and the long-term effects of high-quality early childhood education*. Association for Public Policy Analysis & Management Conference, Irvine, CA, United States.
3. **Pages, R.**, Bailey, D. H., & Duncan, G. J. (2018, November). *Elusive longer-run impacts of Head Start: Replications within and across cohorts*. Association for Public Policy Analysis & Management Conference, Washington, DC, United States.
4. **Pages, R.**, Bailey, D. H., & Duncan, G. J. (2018, June). *Longer-run impacts of Head Start: Replications & extensions*. Society for Research on Child Development Conference, Phoenix, AZ, United States.

TEACHING ASSISTANTSHIP & GUEST LECTURING

University of California, Irvine:

Psychology of Learning, Abilities & Intelligence (Undergraduate)

Educational Research Design (Undergraduate)

Theories of Development and Learning Applied to Education (Undergraduate)

ACADEMIC SERVICE

2018-2019 PhD. Admission Committee
School of Education, University of California, Irvine

CERTIFICATION & AWARDS

2018 International Workshop on Statistical Genetic Methods for Human
Complex Traits
Boulder, CO

2006 Certificate of Appreciation in recognition of contribution to the success of
the French program in the School of Language Studies
U.S. Department of State, Washington D.C.

I.T. & LANGUAGE SKILLS

Stata; Mplus; R; SPSS; Winsteps; Qualtrics
Fluent in English, French and Spanish