

## CURRICULUM VITAE

**Darbianne Kathleen Shannon, Ph.D.**  
**Assistant Research Scientist, Anita Zucker Center for Excellence in Early Childhood  
Studies**  
**University of Florida**  
**3016 Norman Hall**  
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### EDUCATION

#### *Graduate*

- 2017      University of Florida      Ph.D.  
School of Teaching and Learning  
Major: Curriculum and Instruction  
Minor: Early Childhood Studies
- Dissertation Title: *Exploring Coach-Teacher Interactions within a Practice-Based  
Coaching Partnership*  
Committee: Patricia Snyder, Ph.D. (Co-Chair), Elizabeth Bondy, Ph.D., (Co-Chair),  
Mary McLean, Ph.D., and Nancy Dana, Ph.D.
- 2007      University of South Florida      M.A.  
Department of Childhood Education & Literacy Studies  
Reading Education

#### *Undergraduate*

- 2004      Florida Southern College      B.S.  
School of Education  
Majors: Early Childhood Education and Elementary Education  
*Summa Cum Laude*

### ACADEMIC AND PROFESSIONAL EXPERIENCE

#### *Professional Experience*

- 2018-present      Assistant Research Scientist  
Anita Zucker Center for Excellence in Early Childhood Studies  
College of Education, University of Florida
- 2017-2018      Post-Doctoral Associate  
Anita Zucker Center for Excellence in Early Childhood Studies  
College of Education, University of Florida

2001-2012 Classroom Teacher in the State of Florida

### ***Research Experience***

2018-present Investigator, Implementing Anita Zucker Center model for Practice-Based Coaching in the South Carolina Child Care Inclusion Collaborative  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Principal Investigator: Herman Knopf, PhD.

*Coordinated leadership team meetings; Participated in the development and implementation of the coach training and coach manual; Participated in the data collection plan and development of project reports; Facilitate on-going coach implementation supports*

2015-present Project Coordinator, Embedded-Instruction Pilot Grant: California Department of Education  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Project Principal Investigator: Patricia Snyder, Ph.D.

*Coordinated and managed project implementation, data collection, entry, and analysis; Participated in the development of annual and quarterly project reports; Participated in the development of coach and teacher training materials; Facilitated coach and teacher professional development and on-going implementation supports*

2015-2020 Lead Coach and Implementation Data Coordinator, Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers (IES Goal 3 Study)  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Principle Investigator: Patricia Snyder, Ph.D.

*Served as the lead coach; Participated in the development of the coach manual and training; Planned, implemented, and facilitated weekly cross-site and within site weekly coaching meetings; Served as the cross-site data manager for independent variable data; Participated in development of annual reports; Participated in teacher recruitment; Participated in the planning and implementation of the Tools for Teachers Workshops; Participated in reliability training, data collection, scoring and entry (Classroom Assessment Scoring System, Early Childhood Environment Rating School, Third Edition); Facilitated teacher focus groups*

- 2014-2015 Research Assistant, Maryland & Ohio Early Learning Assessment Universal Design Adaptations  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida  
Project Co-Directors: Mary McLean, Ph.D. & Patricia Snyder, Ph.D.  
*Participated in assessment development and review process and coordinated document management across sites*
- 2013-2015 Site Coordinator, Head Start National Center for Quality Teaching and Learning  
Project Co-Directors: Patricia Snyder, Ph.D., & Maureen Conroy Ph.D., & Mary McLean  
*Coordinated and implemented Regional Leadership Academy and Coach Training events for UF site; Developed instructional briefs and resources to be used by regional T/TA personnel and grantees; Completed monthly and quarterly reports*
- 2013-2015 Research Assistant, Examining the Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children (IES Goal 3 Study)  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida  
UF Principal Investigator: Patricia Snyder, Ph.D.  
*Participated in reliability training, data collection, scoring and data entry for study dependent measures (Classroom Assessment Scoring System, Teaching Pyramid Observation Tool, Target Child Observation Tool, Developmental Observation Checklist System, Social Skills Improvement System Rating Scale); Managed coaching implementation data and data collection schedule; Participated in the planning and implementation of Pyramid Model Teacher Workshops; Facilitated teacher focus groups*
- 2013 Research Assistant, Development of a Social-Emotional Learning Curriculum for Children at Risk for Emotional or Behavioral Disorders (IES Goal 2 Study)  
School of Special Education, School Psychology, and Early Childhood Studies, University of Florida  
Principal Investigator: Ann Daunic  
*Participated in reliability training and scoring of teacher videos to document implementation of a dialogic reading procedure with embedded social emotional vocabulary instruction for children in kindergarten and first grade*
- 2013 Research Assistant, University of Florida Lastinger Certified Instructional Coach Program  
Lastinger Center for Learning, University of Florida  
Project Director: Dorene Ross, Ph.D.  
*Participated in reliability training and scoring of instructional coaching videos for teachers in the state of Florida*

- 2012-2013 Research Assistant, Reading to Engage Children with Autism in in Language and Learning (RECALL) (College Research Incentive Fund (CRIF) Grant)  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida  
Project Director: Dr. Kelly Whalon  
*Conducted direct child assessments (Concepts of Print, Test of Preschool Early Literacy); Participated in the development of the intervention protocol and materials; Provided dialogic reading intervention to preschool children with Autism Spectrum Disorder and peer models; Facilitated social validity interviews*
- 2012-2013 Research Assistant, Early Childhood Florida Master Teacher Initiative (Investing in Innovation (i3 grant))  
Lastinger Center for Learning, University of Florida  
Project Director: Philip Poekert, Ph.D.  
*Participated in urban public school and university collaborations; Planned and implemented professional development for teachers in pre-k through third grade; Participated in the development of courses and served as an instructor; Collected and analyzed qualitative data related to the formative review of the program*

### ***Technical Assistance and Consultation***

- 2019-2020 Co-PI, Technical Assistance for Step Up AT: Improving Literacy Through Technology at the Mailman Center for Child Development at the Miller School of Medicine, University of Miami  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida  
UF Principal Investigator: Patricia Snyder, PhD.  
*Participated in the development and implementation of the coach training and coach manual; Facilitated on-going coach fidelity and implementation supports*

### ***Higher Education Teaching Experience***

- Fall 2018 LIN3710: Language Acquisition  
Unified Early Childhood ProTeach Program, University of Florida  
Co-instructor with Dr. Patricia Snyder and Dr. Crystal Bishop
- Spring 2014 EEX 3616: Core Classroom Management Strategies  
Unified Elementary ProTeach Program, University of Florida
- Spring 2014 EDE 6948: Internship in Elementary Schools  
Unified Elementary ProTeach Program, University of Florida
- Fall 2014 EEX 3616: Core Classroom Management Strategies  
Unified Elementary Pro-teach Program, University of Florida  
Teaching Assistant to Dr. Ashley MacSuga-Gage

- Fall 2014 EDE6948: Internship in Elementary Schools  
Unified Elementary ProTeach Program, University of Florida
- Fall 2013 EDG 6445: Meeting the Educational Needs of Children Living in Poverty  
(Blended Course) Teacher Leadership for School Improvement Job-Embedded  
Master's Degree Program, University of Florida

### ***Preschool and Elementary Teaching Experience***

- 2009-2012 Classroom Teacher, Grade Level and Committee Chair  
Wakeland Elementary School of International Studies, Bradenton, FL  
Preschool, Kindergarten, and First Grade Teacher
- 2008-2009 Classroom Teacher  
Phillipi Shores International Baccalaureate Elementary School, Sarasota, FL  
Third Grade Teacher
- 2007-2008 Classroom Teacher  
Tuttle Elementary School, Sarasota, FL  
Preschool Teacher, Kindergarten Teacher
- 2004-2007 Classroom Teacher, Grade Level and Committee Chair  
Scott Lake Elementary School, Lakeland, FL  
Preschool Teacher, First Grade Teacher
- 2001-2004 Classroom Teacher  
Florida Southern College, Lakeland, FL  
Preschool Teacher

## **PUBLICATIONS**

### ***Chapters and Monographs***

1. Snyder, P., Bishop, C., **Shannon, D.**, & McLaughlin, T. (2021). Putting it all together: Implementing Pyramid Model practices to make a difference for children. In M. L. Hemmeter, M. Ostrosky, & L. Fox (Eds.), *Unpacking the Pyramid Model: A practical guide for preschool teachers* (pp. 161-170). Brookes.
2. Bishop, C., **Shannon, D.**, & Harrington, J. (2019). Progress monitoring within the embedded instruction approach: Collecting, sharing, and interpreting data to inform instruction. In M. McLean, R. Banerjee, J. Squires, & K. Hebbeler (Eds.), *Assessment: Recommended Practices for young children and families: DEC Recommended Practices Monograph Series* (No. 7, pp. 135-148). Division for Early Childhood.
3. **Shannon, D.**, Bishop, C., Snyder, P. A., & Jaramillo, J. (2018). Developing a collaborative partnership to enhance teaming: Using a practice-based coaching

framework. In P. Winton, C. Guillen, & A. Schnitz (Eds.), *Teaming and collaboration: Building and sustaining partnerships: DEC Recommended Practices Monograph Series* (No. 6, pp. 39-52). Division for Early Childhood.

### ***Chapters and Monographs in Preparation***

1. **Shannon, D.**, McLaughlin, T., & Snyder, P. (2020). Using practice-based strengths and needs assessment. In P. Snyder, M. L. Hemmeter, & L. Fox (Eds.), *Essentials of practice-based coaching* [Book in submission]. Brookes.
2. **Shannon, D.**, Snyder, P., Bishop, B., & McLaughlin, T. (2020). Coaching strategies and definitions. In P. Snyder, M. L. Hemmeter, & L. Fox (Eds.), *Essentials of practice-based coaching* [Book in submission]. Brookes.

### ***Peer-Reviewed Journal Articles***

1. **Shannon, D. K.**, Snyder, P. A., Hemmeter, M. L., & McLean, M. (2021). Exploring coach–teacher interactions within a practice-based coaching partnership. *Topics in Early Childhood Special Education, 40*(4), 229-240.  
<https://doi.org/10.1177/0271121420910799>
2. Bondy, B., **Shannon, D.**, Castaneda, M., & Munarriz-Diaz, R. (2017). Re-centering job-embedded graduate education for practicing teachers. *Teacher Education and Practice, 30*(1), 38-56.
3. Poekert, P., Alexandrou, A., & **Shannon, D.** (2016). How teachers become leaders: An internationally validated theoretical model of teacher leadership development. *Research in Post-Compulsory Education, 21*(4), 307-329.  
<https://doi.org/10.1080/13596748.2016.1226559>
4. **Shannon, D.**, Smith, S., & Dana, N. (2016). Practitioner research in early childhood education and care. *Infants & Young Children, 29*(4), 312-334.  
<https://doi.org/10.1097/IYC.0000000000000066>
5. **Shannon, D.**, Snyder, P., & McLaughlin, T. (2015). Preschool teachers’ insights about web-based self-coaching versus on-site expert coaching. *Professional Development in Education, 41*(2), 290-309. <https://doi.org/10.1080/19415257.2014.986819>
6. Whalon, K., Martinez, J. R., **Shannon, D.**, Butcher, C., & Hanline, M. F. (2015). The impact of reading to engage children with autism in language and learning (RECALL). *Topics in Early Childhood Special Education, 35*(2), 102-115.  
<https://doi.org/10.1177/0271121414565515>

### ***Manuscripts in Preparation***

1. **Shannon, D.**, Snyder, P., Hemmeter, M. L., & McLean, M. (in preparation). Supporting coaches to implement practice-based coaching with fidelity.

### ***Collaborative Technical and Training Manuals and Reports***

1. Snyder, P., McLean, M., **Shannon, D.** (2021). *Coaching preschool teachers to use embedded instruction practices: California project*. [Manual and coaching protocols; Unpublished instrument]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
2. Embedded Instruction for Early Learning California Pilot Project. (2017, Fall). *Tools for teachers: Practice guide* [Workbook and guide; Unpublished professional development series]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
3. **Shannon, D.**, & Snyder, P. (2016). *Coaching practices observation tool, research version 3.1* [Manual; Unpublished instrument]. College of Education, University of Florida.
4. Snyder, P., Hemmeter, M. L., Bishop, C., **Shannon, D.**, McLean, M., & Embedded Instruction for Early Learning Project. (2016). *Coaching preschool teachers to use embedded instruction practices: Research version 3.3* [Manual and coaching protocols; Unpublished instrument]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
5. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 1: Overview* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.
6. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 1: Overview* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.
7. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 2: What to teach and when to teach* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.
8. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 2: What to teach and when to teach* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.
9. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 3: How to teach* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.

10. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 3: How to teach* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.
11. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 4: How to teach* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.
12. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 4: How to teach* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.
13. Embedded Instruction for Early Learning Project. (2015). *Tools for teachers module 4: How to evaluate* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.
14. National Center for Quality Teaching and Learning. (2015, January). *Program leaders' guide to practice-based coaching*. <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/development/pbc/pbc-resources.html>
15. **Shannon, D.**, & Bishop, C. (2015, May). *Ready, set, go: Shared goals and action planning in practice-based coaching* [Webinar and follow-up document]. Coach Corner Webinar Series. <https://eclkc.ohs.acf.hhs.gov/professional-development/article/coaching-corner-series>
16. Tri-County Cradle to Career Collaborative. (2014, November). *Compendium of notes from large and small group discussions: Tri-county cradle to career collaborative inaugural early childhood symposium*. [http://tricitycradletocareer.weebly.com/uploads/2/1/3/3/21333656/compendium\\_of\\_symposium\\_notes.pdf](http://tricitycradletocareer.weebly.com/uploads/2/1/3/3/21333656/compendium_of_symposium_notes.pdf)

## PRESENTATIONS

### *National Presentations*

1. McLean, M., Snyder, P., **Shannon, D.**, Salcedo, P. & Self, S. (2021, January). *Linking assessment and intervention: DRDP (2015) and embedded instruction* [Presentation]. International Division for Early Childhood Conference, Virtual.
2. **Shannon, D.**, Bishop, C., & Snyder, P. (2021, January). *Supporting coaches to implement practice-based coaching with fidelity* [Presentation]. International Division for Early Childhood Conference, Virtual.
3. **Shannon, D.**, Googe, H., Kinder, K., & Hur, J. (2020, February). *Supporting program-wide implementation of practice-based coaching* [Panel presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.



4. Mathien, T., **Shannon, D.**, Bishop, C., Hur, J., & Snyder, P. (2020, February). *Using practice-based coaching to construct robust clinical placement experiences that support preservice educators sustained use of recommended teaching practices* [Round-table presentation]. American Association of Colleges for Teacher Education Annual Conference, Atlanta, GA, United States.
5. Kinder, K., Bishop, B., & **Shannon, D.** (2019, April). *Lights, camera, action plan!* [Presentation]. National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL, United States.
6. Bishop, C., **Shannon, D.**, & Snyder, P. (2018, October). *Constructing a coaching roadmap: Tips for collaborative goal setting and action planning* [Pre-conference workshop presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.
7. Bishop, C., Snyder, P., **Shannon, D.**, McLean, M., & Hemmeter, M. L. (2018, October). *Preschool teachers' engagement in two variations of practice-based coaching: On-site and self-coaching* [Poster presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.
8. McLean, M., Self, S., Snyder, S., **Shannon, D.**, McLaughlin, T., & Bishop, C. (2018, October). *Supporting implementation of embedded instruction in inclusive classrooms: Lessons learned from California* [Presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.
9. **Shannon, D.**, Bishop, C., Snyder, P., Hemmeter, M. L., Milam, M., & Basler, S. (2018, October). *Five essential strategies for facilitating adult learning within the practice-based coaching framework* [Presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.
10. **Shannon, D.**, & Snyder, P. (2018, April). *Understanding the development of a transactional collaborative partnership within the practice-based coaching framework* [Research poster presentation]. National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL, United States.
11. **Shannon, D.**, & Snyder, P. (2018, March). *Understanding the development of a transactional collaborative partnership within the practice-based coaching framework* [Research poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
12. **Shannon, D.**, Snyder, P., & Harrington, J. (2017, October). *Exploring coach-teacher interactions within a practice-based coaching partnership* [Research poster presentation]. Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR, United States.

13. Jaramillo, J., Harrington, J., **Shannon, D.**, Snyder, P., McLean, M., & Reichow, B. (2017, October). *Pilot of the practitioner reflection observational coding system: Implications for facilitating quality professional development* [Research poster presentation]. Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR, United States.
14. **Shannon, D.**, Bishop, C., Corr, C., Snyder, P., & Hemmeter, M. L. (2016, October). *Implementation fidelity: Using data to understand what makes coaching effective* [Research poster presentation]. Annual meeting of the Division for Early Childhood, Louisville, KY, United States.
15. **Shannon, D.**, & Snyder, P. (October, 2016). *Development of the coaching practices observation tool* [Research poster presentation]. Annual meeting of the Division for Early Childhood, Atlanta, GA, United States.
16. Polignano, J., **Shannon, D.**, Snyder, P., Conroy, M., Googe, H., & Knopf, H. (2016, October). *Moving the dial on early childhood indicators: Initiating a collective impact model* [Research poster presentation]. Annual meeting of the Division for Early Childhood, Atlanta, GA, United States.
17. **Shannon, D.**, & Snyder, P. (2016, February). *A pilot study of the coaching practices observation tool* [Research poster presentation]. Biannual Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
18. **Shannon, D.**, & Smith, S. (2015, June). *Practitioner research in early childhood contexts: A twenty-year review of the literature* [Research poster presentation]. Annual Nation Association of Young Children Professional Development Institute, New Orleans, LA, United States.
19. **Shannon, D.**, & Bishop, C. (2015, May). *Ready, set, go: Shared goals and action planning in practice-based coaching* [Webinar presentation]. Coach Corner Webinar Series.
20. **Shannon, D.**, Mitten, C., & Ross, D. (2015, April). *Adaptive scholars: Embracing challenges and cultivating professional networks* [Research poster presentation]. Annual meeting of the American Educational Research Association, Chicago, IL, United States.
21. Poekert, P., & **Shannon, D.** (2015, April). *Validation of a theory of teacher leadership development* [Paper presentation]. Annual meeting of the American Educational Research Association, Chicago, IL, United States.
22. **Shannon, D.**, Snyder, P., & McLaughlin, T. (2014, October). *Teacher insights about web-based self-coaching versus on-site expert coaching* [Research poster presentation]. Annual meeting of the Division for Early Childhood, St. Louis, MO, United States.

23. **Shannon, D., & Poekert, P.** (2014, April). *Developing teacher leaders: A look at transformative experiences* [Paper presentation]. Annual meeting of the American Educational Research Association, Philadelphia, PA, United States.
24. Bondy, E., **Shannon, D.**, Castaneda, M., & Diaz, R. R. (2014, April). *Re-centering job-embedded graduate education for practicing teachers* [Paper presentation]. Annual meeting of the American Educational Research Association, Philadelphia, PA, United States.
25. Bondy, E., **Shannon, D.**, & Diaz, R. (2014, February). *Insights into student teacher development during a yearlong internship* [Research presentation]. Annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO, United States.
26. Smith, S., Bondy, E., Castañeda, M., Diaz, R., & **Shannon, D.** (2014, February). *Midcourse corrections: Reflective and responsive program design* [Research presentation]. Annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO, United States.
27. **Shannon, D.**, Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2014, February). *Creating coherent professional development for practicing teachers: The early childhood teacher leadership for school improvement graduate program* [Research presentation]. Annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO, United States.
28. Whalon, K., **Shannon, D.**, Martinez, J., & Butcher, C. (2013, October). *Reading to engage learners with autism in language and learning (RECALL)* [Research presentation]. Annual meeting of the Division of Early Childhood, San Francisco, CA, United States.
29. Adams, A., & **Shannon, D.** (2013, February). *The Florida master teacher initiative: Graduate education and professional development for early childhood educators* [Research presentation]. Annual meeting of the Association of Teacher Educators, Atlanta, GA, United States.
30. **Shannon, D.**, & Dana, N. (2013, February). *Understanding best practices in clinical education through inquiry: Instructional practices of teacher education faculty* [Research poster]. Annual meeting of the Association of Teacher Educators, Atlanta, GA, United States.

### ***Regional Presentations***

1. **Shannon, D.**, Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2013, October). *A blended, job-embedded early childhood graduate program for practicing teachers* [Research presentation]. Annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL, United States.

2. Smith, S., Bondy, E., Castañeda, M., Diaz, R., & **Shannon, D.** (2013, October). *Using formative feedback to strengthen a blended teacher education graduate program* [Research presentation]. Annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL, United States.
3. Bondy, E., **Shannon, D.**, & Diaz, R. (2013, October). *Reflecting on student teacher development during a yearlong internship: Insights and implications for student teaching* [Research presentation]. Annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL, United States.

### ***Local Presentations***

1. **Shannon, D.**, Crystal, B., & Jaramillo, J. (2018, March). *Engineering the environment to increase child engagement* [Presentation]. Early Learning Coalition of Alachua County Tracks to Excellence Conference, Gainesville, FL, United States.
2. Conroy, M., Bishop, C., **Shannon, D.**, & Knopf, H. (2017, June). *Practice-based coaching: Coach training* [In-service training for Early Head Start Coaches in North Central Florida].
3. Bishop, C., & **Shannon, D.** (2014, March). *Integrating emotional literacy into daily activities and routines* [In-service training for preschool teachers in St. Johns County, FL].
4. **Shannon, D.** (2015, January). *Teaching practices for engaging learners in read aloud* [Invited presentation]. University of Florida Education College Council.
5. **Shannon, D.** (2012, May). *Interactive read aloud: Intervention language support for students with comprehension difficulties* [In-service training for PK-2 Teachers in Manatee County, FL].
6. **Shannon, D.** (2012, May). *Shared reading in the intermediate classroom* [In-service training for 3<sup>rd</sup> grade teachers in Manatee County, FL].
7. **Shannon, D.** (2010, Fall). *Conferring in the readers' workshop* [In-service training for PK-2 Teachers in Manatee County, FL].
8. **Shannon, D.** (2011, Spring). *Conferring in the writers' workshop* [In-service training for PK-2 Teachers in Manatee County, FL].
9. **Shannon, D.** (2010, October). *Using the International Baccalaureate (IB) key concepts to facilitate interactive read aloud* [In-service training for PK-2 Teachers in Manatee County, FL].

### ***Invited Presentations***

1. **Shannon, D.**, Snyder, P., McLean, M., & Reichow, B. (2020, June). *Embedded instruction for early learning: An overview* [Multi-day professional development institute for the San Diego County Office of Education].
2. **Shannon, D.**, Snyder, P., McLean, M., & Reichow, B. (2020, June). *Introduction to practice-based coaching* [Multi-day professional development institute for the San Diego County Office of Education].
3. **Shannon, D.**, & Escorcía, J. (2019, November). *Using coaching strategies to support coachees* [Webinar]. Head Start Coaching Corner Webinar Series. <https://eclkc.ohs.acf.hhs.gov/professional-development/article/coaching-corner-series>
4. **Shannon, D.**, & McLean, M. (2019, October). *Preschool inclusion success through embedded instruction* [Presentation]. Inclusion Collaborative State Conference, Santa Clara, CA, United States.
5. Bishop, C., **Shannon, D.**, & Snyder, P. (2019, March). *Implementation and sustainability of a robust infrastructure for practice-based coaching: The journey continues* [Multi-day professional development institute for Head Start grantee leaders in Region IX].
6. Artman-Meeker, K., Bishop, C., & **Shannon, D.** (2015, May). *Ready, set, go! Writing action plans to facilitate the PBC process* [Webinar]. Head Start Coaching Corner Webinar Series. <https://eclkc.ohs.acf.hhs.gov/professional-development/article/coaching-corner-series>

## **SERVICE**

### ***Community Agency and Organization Supports***

- 2018-present Consultant and Trainer, Transformative Professional Development Grant, Alachua County
- 2018-present Consultant and Trainer, Implementation of the Anita Zucker Center Model of Practice-based Coaching within the Unified Early Childhood Program, University of Florida

### ***Editorial Assignments***

- 2017 Guest Reviewer, DEC Recommended Practices Monograph Series No. 4 – Instructional Practices: Effective Strategies to Ensure Child Development and Learning
- 2014-present Guest Reviewer, Young Exceptional Children

2014-present Guest Reviewer, Professional Development in Education

2013 Guest Reviewer, Association of Teacher Educators Yearbook XXIII

***Organization and Committee Assignments***

2014-2016 Representative, University of Florida Graduate Student Council

2014-2016 Co-chair for the Dissertation of the Year Award, Association of Teacher Educators

2014 Student Representative, University of Florida College of Education Dean of Student Services Search Committee

2013-2016 Research Committee Member, Association of Teacher Educators

2013-2014 Advisor, University of Florida Chapter of Peace Jam International

2013-2014 President, Student Alliance of Graduates in Education

***Memberships in Professional Organizations***

Council for Exceptional Children, Teacher Education Division

Council for Exceptional Children, Division for Early Childhood

National Association for the Education of Young Children

National Head Start Association

**HONORS AND AWARDS**

***Awards and Scholarships***

2016 Ralph D. Turlington Fellowship Award

2015 Rosser Family Graduate Award

2014 The Jessie Hamm Meyer Graduate Award

2013 G. Ballard Simmons Memorial Scholarship Award

2012-2017 Doctoral Student Affiliate, Anita Zucker Center for Excellence in Early Childhood Studies

***Honorary Societies***

Omicron Delta Kappa National Leadership Honor Society

Kappa Delta Pi International Honor Society in Education

The Honor Society of Phi Kappa Phi

**CURRENT CERTIFICATIONS**

***Measurement Tools***

2014-present Early Childhood Environmental Rating Scale (ECERS), Third Edition - observer

2013-present Teaching Pyramid Observation Tool (TPOT) - trainer and observer

2013-present Classroom Assessment Scoring System (CLASS) PreK - observer

***Professional License***

2003-present Florida Department of Education License #956134: Exceptional Student Education, PreKindergarten Disabilities, Prekindergarten/Primary Education, Reading Education, Reading Endorsement, English for Speakers of Other Languages (ESOL) Endorsement

2003-2008 Florida Department of Education License #956134: Elementary Education, (K - 6)