

CURRICULUM VITAE

Brian Reichow, Ph.D., BCBA-D
Associate Professor of Early Childhood Studies and Special Education
Anita Zucker Center for Excellence in Early Childhood Studies
School of Special Education, School Psychology, and Early Childhood Studies
University of Florida
3002 Norman Hall
PO Box 117050
Gainesville, FL 32611-7050
breichow@coe.ufl.edu

EDUCATION / TRAINING

Postdoctoral

2010 Yale Child Study Center, New Haven, CT

Graduate

2008 Peabody College at Vanderbilt University, Nashville, TN Ph.D.
Major: Early Childhood Special Education

2006 Peabody College at Vanderbilt University, Nashville, TN M.S.
Major: Early Childhood Special Education

Undergraduate

2000 University of North Carolina at Chapel Hill, Chapel Hill, NC A.B.E.D.
Majors: Elementary Education and Psychology

BOARD CERTIFICATION

2009 – present Doctoral-level Board Certified Behavior Analyst, Behavior Analysis
Certification Board (Certificate #1-09-6700)

PROFESSIONAL POSITIONS

2014 – present Associate Professor (tenured), School of Special Education, School
Psychology, and Early Childhood Studies, University of Florida,
Gainesville, FL

2013 – 2019 Assistant Professor, Adjunct, Yale Child Study Center, New Haven, CT

2012 – 2014 Assistant Professor, Community Medicine and Health Care; Research
Director, A.J. Pappanikou Center for Excellence in Developmental
Disabilities, University of Connecticut Health Center, Farmington, CT

2010 – 2013	Associate Research Scientist, Yale Child Study Center, New Haven, CT
2010 – 2012	Coordinator of Research, Center of Excellence on Autism, Southern Connecticut State University, New Haven, CT
2008 – 2010	Post-Doctoral Associate, Yale Child Study Center, New Haven, CT
2004 – 2008	Graduate Research Assistant, Vanderbilt University, Nashville, TN
2000 – 2004	Teacher of children with autism, Chapel Hill-Carrboro City Schools and Durham Public Schools, Durham, NC
1999 – 2000	Research Assistant, Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill, NC
1998 – 1999	Substitute Teacher, Training Assistant, and Volunteer, Division TEACCH, University of North Carolina, Chapel Hill, NC

HONORS AND AWARDS

2019 – present	Co-Editor, <i>Journal of Early Intervention</i>
2016	Global Fellow; University of Florida International Center, University of Florida
2010	Council for Exceptional Children, Division of Research: Early Career Publication Award
2008	Robert Gaylord-Ross Award for Outstanding Scholarly Paper by a Doctoral Student: Vanderbilt University
2004 – 2008	Doctoral Leadership Training Fellowship, Office of Special Education and Programs, United States Department of Education
2000	Graduation with Distinction: University of North Carolina at Chapel Hill
1996 – 2000	Merit-Based Scholarship: University of North Carolina at Chapel Hill

PUBLICATIONS

Peer-Reviewed Articles in Professional Journals

1. Prykanowski, D. A., Conroy, M. A., & **Reichow, B.** (accepted). Trial-based functional analysis in homes of children with or at risk for autism spectrum disorder. *Journal of Positive Behavioral Interventions*.

2. Maggin, D., Barton, E. E., Lane, K., & **Reichow, B.** (accepted). Unintended consequences: Commentary on the *What Works Clearinghouse Standards and Procedures Handbook* (v 4.1) for the review of single-case research. *Remedial and Special Education*.
3. Cook, B. G., Johnson, A. H., Maggin, D. M., Therrien, W. J., Barton, E. E., Lloyd, J. W., **Reichow, B.**, Talbott, E., & Travers, J. C. (2021). Open science and single-case design research. *Remedial and Special Education*. Advance online publication. <https://doi.org/10.1177/0741932521996452>
4. Grasley-Boy, N., Gage, N., **Reichow, B.**, & Lane, H. (2021). A conceptual replication of targeted professional development to increase teachers' behavior-specific praise. *School Psychology Review*. Advance online publication. <https://doi.org/10.1080/2372966X.2020.1853486>
5. Martinez, J. R., Waters, C. L., Conroy, M. A., & **Reichow, B.** (2021). Peer-mediated interventions to address social competence needs of young children with ASD: Systematic review of single-case research design studies. *Topics in Early Childhood Special Education*, 40(4), 217-228. <https://doi.org/10.1177/0271121419839136>
6. Luo, L., **Reichow, B.**, Snyder, P., Harrington, J., & Polignano, J. (2020). Systematic review and meta-analysis of classroom-wide social-emotional competence interventions for preschool children. *Topics in Early Childhood Special Education*. Advance online publication. <https://doi.org/10.1177/0271121420935579>
7. Grasley-Boy, N. M., **Reichow, B.**, Dijk, W., & Gage, N. (2020). A systematic review of tier 1 PBIS implementation in alternative educational settings. *Behavioral Disorders*. Advance online publication. <https://doi.org/10.1177/0198742920915648>
8. Germansky, S., **Reichow, B.**, Martin, M., & Snyder, P. (2020). A systematic review of caregiver-implemented functional analyses. *Behavior Analysis in Practice*, 13(3), 698-713. <https://doi.org/10.1007/s40617-019-00404-y>
9. Hur, J. H., Snyder, P., & **Reichow, B.** (2020). Systematic review of English early literacy interventions for children who are dual language learners. *Topics in Early Childhood Special Education*, 40(1), 6-23. <https://doi.org/10.1177/0271121419894623>
10. Smith, S., Barajas, K., Ellis, B., Moore, C., McCauley, S., & **Reichow, B.** (2019). A meta-analytic review of randomized controlled trials of the Good Behavior Game. *Behavior Modification*. Advance online publication. <https://doi.org/10.1177/0145445519878670>
11. Harrop, C., Amsbary, J., Towner-Wright, S., **Reichow, B.**, & Boyd, B. A. (2019). That's what I like: The use of circumscribed interests within interventions for individuals with autism spectrum disorder. A systematic review. *Research in Autism Spectrum Disorders*, 57, 63-86. <https://doi.org/10.1016/j.rasd.2018.09.008>

12. **Reichow, B.**, Lemons, C. J., Maggin, D. M., & Hill, D. R. (2019). Beginning reading interventions for children and adolescents with intellectual disability. *Cochrane Database of Systematic Reviews*, 2019(12), Article CD011359. <https://doi.org/10.1002/14651858.CD011359.pub2>
13. Salomone, E., Pacione, L., Shire, S., Brown, F., **Reichow, B.**, & Servili, C. (2019). Development of the WHO caregiver skills training program for developmental disorders or delays. *Frontiers in Psychiatry*, 10, Article 769. <https://doi.org/10.3389/fpsy.2019.00769>
14. Odom, S. L., Barton, E. E., **Reichow, B.**, Swaminathan, R., & Pustejovsky, J. E. (2018). Between-case standardized effect size analysis of single case design: Examination of the two methods. *Research in Developmental Disabilities*, 79, 88-96. <https://doi.org/10.1016/j.ridd.2018.05.009>
15. Prykanowski, D. A., Martinez, J. R., **Reichow, B.**, Conroy, M. A., & Huang, K. (2018). Brief report: Measurement of young children's engagement and problem behavior in early childhood settings. *Behavioral Disorders*, 44(1), 53-62. <https://doi.org/10.1177/0198742918779793>
16. **Reichow, B.**, Hume, K., Barton, E. E., & Boyd, B. A. (2018). Early intensive behavioral intervention (EIBI) for young children with autism spectrum disorders (ASD). *Cochrane Database of Systematic Reviews*, 2018(5), Article CD009260. <https://doi.org/10.1002/14651858.CD009260.pub3>
17. **Reichow, B.**, Barton, E. E., & Maggin, D. M. (2018). Development and applications of the single-case design risk of bias tool for evaluating single-case design research study reports. *Research in Developmental Disabilities*, 79, 53-64. <https://doi.org/10.1016/j.ridd.2018.05.008>
18. Barton E. E., Pustejovsky J. E., Maggin D. M., & **Reichow, B.** (2017). Technology-aided instruction and intervention for students with ASD: A meta-analysis using novel methods of estimating effect sizes for single-case research. *Remedial and Special Education*, 38(6), 371-386. <https://doi.org/10.1177/0741932517729508>
19. Bikic, A., **Reichow, B.**, McCauley, S. A., Ibrahim, K., & Sukhodolsky, D. G. (2017). Meta-analysis of organizational skills interventions for children and adolescents with attention-deficit/hyperactivity disorder. *Clinical Psychology Review*, 52, 108-123. <https://doi.org/10.1016/j.cpr.2016.12.004>
20. Gage, N. A., Cook, B. G., & **Reichow, B.** (2017). Publication bias in special education meta-analyses. *Exceptional Children*, 83(4), 428-445. <https://doi.org/10.1177/0014402917691016>

21. Barton, E. E., **Reichow, B.**, Schnitz, A., Smith, I. C., & Sherlock, D. (2015). A systematic review of sensory-based treatments for children with disabilities. *Research in Developmental Disabilities*, 37, 64-80. <https://doi.org/10.1016/j.ridd.2014.11.006>
22. Gelbar, N. W., Shefcyk, A., & **Reichow, B.** (2015). A comprehensive survey of current and former college students with autism spectrum disorders. *Yale Journal of Biology and Medicine*, 88(1), 45-68.
23. **Reichow, B.**, George-Puskar, A., Lutz, T., Smith, I. C., & Volkmar, F. R. (2015). Systematic review of Rett syndrome in males. *Journal of Autism and Developmental Disorders*, 45(10), 3377-3383. <https://doi.org/10.1007/s10803-015-2519-1>
24. Smith, I. C., **Reichow, B.**, & Volkmar, F. R. (2015). The effects of DSM-5 criteria on number of individuals diagnosed with autism spectrum disorder: A systematic review. *Journal of Autism and Developmental Disorders*, 45(8), 2541-2552. <https://doi.org/10.1007/s10803-015-2423-8>
25. Doehring, P., **Reichow, B.**, Palka, T., Phillips, C., & Hagopian, L. (2014). Behavioral approaches to managing severe problem behaviors in children with autism spectrum and related developmental disorders: A descriptive analysis. *Child and Adolescent Psychiatric Clinics of North America*, 23(1), 25-40. <https://doi.org/10.1016/j.chc.2013.08.001>
26. Gelbar, N. W., Smith, I., & **Reichow, B.** (2014). Systematic review of articles describing experience and supports of individuals with autism enrolled in college and university programs. *Journal of Autism and Developmental Disorders*, 44(10), 2593-2601. <https://doi.org/10.1007/s10803-014-2135-5>
27. Kim, E. S., Naples, A., Gearty, G. V., Wang, Q., Wallace, S., Wall, C., Kowitt, J., Friedlaender, L., **Reichow, B.**, Volkmar, F., Shic, F., & Perlmutter, M. (2014). Development of an untethered, mobile, low-cost head-mounted eye tracker. *Proceedings of the Symposium on Eye Tracking Research and Applications, 2014*, 247-250. <https://doi.org/10.1145/2578153.2578209>
28. **Reichow, B.**, Gelbar, N. W., Mouradjian, K., Shefcyk, A., & Smith, I. C. (2014). Characteristics of international websites with information on developmental disabilities. *Research in Developmental Disabilities*, 35(10), 2293-2298. <https://doi.org/10.1016/j.ridd.2014.05.028>
29. **Reichow, B.**, Kogan, C., Barbui, C., Smith, I., Yasamy, M. T., & Servili, C. (2014). Parent skills training for parents of children or adults with neurodevelopmental disorders: Systematic review and meta-analysis protocol. *BMJ Open*, 4(8), Article e005799. <https://doi.org/10.1136/bmjopen-2014-005799>
30. **Reichow, B.**, Lemons, C. J., Maggin, D. M., & Hill, D. R. (2014). Beginning reading interventions for children and adolescents with intellectual disability. *Cochrane Database*

of *Systematic Reviews*, 2014(10), Article CD011359.
<https://doi.org/10.1002/14651858.CD011359>

31. Volkmar, F. R., & **Reichow, B.** (2014). Infants and toddlers with autism: The promise and the challenges. *International Journal of Speech-Language Pathology*, 16(1), 11-14.
<https://doi.org/10.3109/17549507.2013.862859>
32. Newton, D. A., Eren, R., Ben-Avie, M., & **Reichow, B.** (2013). Technology in action. *Journal of Special Education Technology*, 28(2), 53-56.
<https://doi.org/10.1177/016264341302800205>
33. **Reichow, B.**, Servili, C., Yasamy, M. T., Barbui, C., & Saxena, S. (2013). Non-specialist psychosocial interventions for children and adolescents with intellectual disability or lower-functioning autism spectrum disorders: A systematic review. *PLoS Medicine*, 10(12), Article e1001572. <https://doi.org/10.1371/journal.pmed.1001572>
34. **Reichow, B.**, Shefcyk, A., & Bruder, M. B. (2013). Quality comparison of websites related to developmental disabilities. *Research in Developmental Disabilities*, 34(10), 3077-3083. <https://doi.org/10.1016/j.ridd.2013.06.013>
35. **Reichow, B.**, Volkmar, F. R., & Bloch, M. H. (2013). Systematic review and meta-analysis of pharmacological treatment of the symptoms of attention-deficit/hyperactivity disorder in children with pervasive developmental disorders. *Journal of Autism and Developmental Disorders*, 43(10), 2435-2441. <https://doi.org/10.1007/s10803-013-1793-z>
36. Song, Z., Giannottii, T., & **Reichow, B.** (2013). Resources and services for children with autism spectrum disorders and their families in China. *Infants and Young Children*, 26(3), 204-212. <https://doi.org/10.1097/IYC.0b013e3182979228>
37. Sukhodolsky, D. G., Bloch, M. H., Panza, K. E., & **Reichow, B.** (2013). Cognitive-behavioral therapy for anxiety in children with high-functioning autism: A meta-analysis. *Pediatrics*, 132(5), e1341-e1350. <https://doi.org/10.1542/peds.2013-1193>
38. Volkmar, F. R., & **Reichow, B.** (2013). Autism in DSM-5: Progress and challenges. *Molecular Autism*, 4(1), 13. <https://doi.org/10.1186/2040-2392-4-13>
39. Barton, E. E., & **Reichow, B.** (2012). Guidelines for graphing data with Microsoft® Office 2007™, Office 2010™, and Office for Mac™ 2008 and 2011. *Journal of Early Intervention*, 34(3), 129-150. <https://doi.org/10.1177/1053815112456601>
40. McPartland, J. C., **Reichow, B.**, & Volkmar, F. R. (2012). Sensitivity and specificity of proposed DSM-5 diagnostic criteria for autism spectrum disorder. *Journal of the American Academy of Child & Adolescent Psychiatry*, 51(4), 368-383.
<https://doi.org/10.1016/j.jaac.2012.01.007>

41. **Reichow, B.** (2012). Overview of meta-analyses on early intensive behavioral intervention for young children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 42(4), 512-520. <https://doi.org/10.1007/s10803-011-1218-9>
42. **Reichow, B.**, Barton, E. E., Boyd, B. A., & Hume, K. (2012). Early intensive behavioral intervention (EIBI) for young children with autism spectrum disorders (ASD). *Cochrane Database of Systematic Reviews*, 2012(10), Article CD009260. <https://doi.org/10.1002/14651858.CD009260.pub2>
43. **Reichow, B.**, Halpern, J. I., Steinhoff, T. B., Letsinger, N., Naples, A., & Volkmar, F. R. (2012). Characteristics and quality of autism websites. *Journal of Autism and Developmental Disorders*, 42(6), 1263-1274. <https://doi.org/10.1007/s10803-011-1342-6>
44. **Reichow, B.**, Steiner, A. M., & Volkmar, F. (2012). Social skills groups for people aged 6 to 21 with autism spectrum disorders (ASD). *Cochrane Database of Systematic Reviews*, 2012(7), Article CD008511. <https://doi.org/10.1002/14651858.CD008511.pub2>
45. **Reichow, B.**, Naples, A., Steinhoff, T., Halpern, J., & Volkmar, F. R. (2012). Consistency of search engine rankings for autism websites. *Journal of Autism and Developmental Disorders*, 42(6), 1275-1279. <https://doi.org/10.1007/s10803-012-1480-5>
46. Schertz, H. H., **Reichow, B.**, Tan, P., Vaiouli, P., & Yildirim, E. (2012). Interventions for toddlers with autism spectrum disorders: An evaluation of research evidence. *Journal of Early Intervention*, 34(3), 166-189. <https://doi.org/10.1177/1053815112470721>
47. Volkmar, F. R., **Reichow, B.**, & McPartland, J. (2012). Classification of autism and related conditions: Progress, challenges, and opportunities. *Dialogues in Clinical Neuroscience*, 14(3), 229-237. <https://www.dialogues-cns.org/contents-14-3/dialoguesclinneurosci-14-229/>
48. Barton, E. E., **Reichow, B.**, Wolery, M., & Chen, C. I. (2011). We can all participate! Adapting circle time for children with autism. *Young Exceptional Children*, 14(2), 2-21. <https://doi.org/10.1177/1096250610393681>
49. Bennett, K., **Reichow, B.**, & Wolery, M. (2011). Effects of structured teaching on the behavior of young children with disabilities. *Focus on Autism and Other Developmental Disabilities*, 26(3), 143-152. <https://doi.org/10.1177/1088357611405040>
50. **Reichow, B.**, Barton, E. E., Boyd, B. A., & Hume, K. (2011). Early intensive behavioral intervention for increasing functional behaviors and skills for young children with autism spectrum disorders (ASD). *Cochrane Database of Systematic Reviews*, 2011(8), Article CD009260. <https://doi.org/10.1002/14651858.CD009260>
51. **Reichow, B.**, & Wolery, M. (2011). Comparison of progressive prompt delay with and without instructive feedback. *Journal of Applied Behavior Analysis*, 44(2), 327-340. <https://doi.org/10.1901/jaba.2011.44-327>

52. Lieberman, R., Yoder, P. J., **Reichow, B.**, & Wolery, M. (2010). Visual analysis of multiple baseline across participants graphs when change is delayed. *School Psychology Quarterly*, 25(1), 28-44. <https://doi.org/10.1037/a0018600>
53. **Reichow, B.**, Barton, E. E., Sewell, J. N., Good, L., & Wolery, M. (2010). Effects of weighted vests on engagement of children with developmental delays and autism. *Focus on Autism and Other Developmental Disabilities*, 25(1), 3-11. <https://doi.org/10.1177/1088357609353751>
54. **Reichow, B.**, & Volkmar, F. (2010). Social skills group interventions for autism spectrum disorders in individuals aged 6 to 21 years. *Cochrane Database of Systematic Reviews*, 2010(5), Article CD008511. <https://doi.org/10.1002/14651858.CD008511>
55. **Reichow, B.**, & Volkmar, F. R. (2010). Social skills interventions for individuals with autism: Evaluation for evidence-based practices within a best evidence synthesis framework. *Journal of Autism and Developmental Disorders*, 40(2), 149-166. <https://doi.org/10.1007/s10803-009-0842-0>
56. Wolery, M., Busick, M., **Reichow, B.**, & Barton, E. E. (2010). Comparison of overlap methods for quantitatively synthesizing single-subject data. *Journal of Special Education*, 44(1), 18-28. <https://doi.org/10.1177/0022466908328009>
57. **Reichow, B.**, Barton, E. E., Good, L., & Wolery, M. (2009). Effects of pressure vest usage on engagement and problem behaviors of a young child with developmental delays. *Journal of Autism and Developmental Disorders*, 39(8), 1218-1221. <https://doi.org/10.1007/s10803-009-0726-3>
58. **Reichow, B.**, & Sabornie, E. J. (2009). Increasing verbal greeting initiations for a student with autism via a Social Story™ intervention. *Journal of Autism and Developmental Disorders*, 39(12), 1740-1743. <https://doi.org/10.1007/s10803-009-0814-4>
59. **Reichow, B.**, & Wolery, M. (2009). Comparison of everyday and every-fourth-day probe sessions with the simultaneous prompting procedure. *Topics in Early Childhood Special Education*, 29(2), 79-89. <https://doi.org/10.1177/0271121409337885>
60. **Reichow, B.**, & Wolery, M. (2009). Comprehensive synthesis of early intensive behavioral interventions for young children with autism based on the UCLA Young Autism Project model. *Journal of Autism and Developmental Disorders*, 39(1), 23-41. <https://doi.org/10.1007/s10803-008-0596-0>
61. **Reichow, B.**, Salamack, S., Paul, R., Volkmar, F. R., & Klin, A. (2008). Pragmatic assessment in autism spectrum disorders: A comparison of a standard measure with parent report. *Communication Disorders Quarterly*, 29(3), 169-176. <https://doi.org/10.1177/1525740108318697>

62. **Reichow, B.**, Volkmar, F. R., & Cicchetti, D. V. (2008). Development of the evaluative method for evaluating and determining evidence-based practices in autism. *Journal of Autism and Developmental Disorders*, 38(7), 1311-1319. <https://doi.org/10.1007/s10803-007-0517-7>
63. Barton, E. E., **Reichow, B.**, & Wolery, M. (2007). Guidelines for graphing data with Microsoft® PowerPoint™. *Journal of Early Intervention*, 29(4), 320-336. <https://doi.org/10.1177/105381510702900404>
64. Lane, K., Wolery, M., **Reichow, B.**, & Rogers, L. (2007). Describing baseline conditions: Suggestions for study reports. *Journal of Behavioral Education*, 16(3), 224-234. <https://doi.org/10.1007/s10864-006-9036-4>

Books

1. **Reichow, B.**, Boyd, B. A., Barton, E. E., & Odom, S. L. (Eds.). (2016). *Handbook of early childhood special education*. Springer International.
2. Volkmar, F. R., **Reichow, B.**, & McPartland, J. C. (Eds.). (2014). *Adolescents and adults with autism spectrum disorders*. Springer.
3. **Reichow, B.**, Doehring, P., Cicchetti, D. V., & Volkmar, F. R. (Eds.). (2011). *Evidence-based practices and treatments for children with autism*. Springer.

Book Chapters

1. Stichter, J. P., Conroy, M. A., O'Donnell, R., & **Reichow, B.** (2017). Current issues and trends in the education of children and youth with autism spectrum disorders. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (2nd ed., pp. 394-410). Routledge.
2. **Reichow, B.** (2016). Evidence-based practice in the context of early childhood special education. In **B. Reichow**, B. A. Boyd, E. E. Barton, & S. L. Odom (Eds.), *Handbook of early childhood special education* (pp. 107-124). Springer International.
3. Ben-Avie, M., Newton, D., & **Reichow, B.** (2014). Using handheld applications to improve the transitions of students with autism spectrum disorders. In N. R. Sifton (Ed.), *Innovative technologies to benefit children on the autism spectrum* (pp. 106-125). IGI Global.
4. **Reichow, B.**, & Barton, E. E. (2014). Evidence-based psychosocial interventions for individuals with autism spectrum disorders. In F. R. Volkmar, S. Rogers, K. Pelphrey, & R. Paul (Eds.), *Handbook of autism and pervasive developmental disorders* (4th ed., pp. 969-992). Wiley.

5. **Reichow, B.**, Campbell, D., & Volkmar, F. R. (2014). Autism spectrum disorders: Several disorders on a continuum or one? In J. Tarbox, D. R. Dixon, P. Sturmey, & J. L. Matson (Eds.), *Handbook of early intervention for autism spectrum disorders: Research, practice, and policy* (pp. 27-50). Springer.
6. Volkmar, F. R., & **Reichow, B.** (2014). The evolution of autism as a diagnostic concept from Kanner to DSM-5. In T. E. David, S. W. White, & T. H. Ollendick (Eds.), *Handbook of autism and anxiety* (pp. 217-230). Springer.
7. Volkmar, F. R., **Reichow, B.**, & McPartland, J. C. (2014). Autism spectrum disorder in adolescents and adults: An introduction. In F. R. Volkmar, **B. Reichow**, & J. C. McPartland (Eds.), *Adolescents and adults with autism spectrum disorders* (pp. 1-13). Springer.
8. Volkmar, F. R., **Reichow, B.**, Westphal, A., & Mandell, D. S. (2014). Autism and the autism spectrum: Diagnostic concepts. In F. R. Volkmar, S. Rogers, K. Pelphrey, & R. Paul (Eds.), *Handbook of autism and the pervasive developmental disorders* (4th ed., pp. 3-27). Wiley.
9. Groskreutz, M., & **Reichow, B.** (2012). Single-subject study. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. Springer.
10. **Reichow, B.** (2012). Comic strip conversations. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. Springer.
11. **Reichow, B.** (2012). Empirically supported treatments. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. Springer.
12. **Reichow, B.**, & Reichow, T. (2012). Evidence-based strategies for teaching children with autism spectrum disorders: Skill acquisition and fluency. In E. E. Barton & B. Harm (Eds.), *Educating young children with autism spectrum disorders* (pp. 127-149). Corwin Press.
13. Zamfir, B. R., Tedesco, R., & **Reichow, B.** (2012). Handheld “app” offering visual support to students with autism spectrum disorders. In K. Miesenberger et al. (Eds.), *Springer Lecture Notes in Computer Science, Part II, LNCS 7383* (pp. 105–112). Springer.
14. **Reichow, B.** (2011). Development, procedures, and application of the evaluative method for determining evidence-based practices in autism. In **B. Reichow**, P. Doehring, D. V. Cicchetti, & F. R. Volkmar (Eds.), *Evidence-based practices and treatments for children with autism* (pp. 25-39). Springer.
15. **Reichow, B.**, & Volkmar, F. R. (2011). Introduction to evidence-based practices in autism: Where we started. In **B. Reichow**, P. Doehring, D. V. Cicchetti, & F. R. Volkmar

(Eds.), *Evidence-based practices and treatments for children with autism* (pp. 3-24). Springer.

16. Volkmar, F. R., **Reichow, B.**, & Doehring, P. (2011). Evidence-based practices in autism: Where we are now, and where we need to go. In **B. Reichow, P. Doehring, D. V. Cicchetti, & F. R. Volkmar** (Eds.), *Evidence-based practices and treatments for children with autism* (pp. 365-391). Springer.
17. Volkmar, F. R., **Reichow, B.**, & Wiesner, L. A. (2011). Autism and Asperger's syndrome. In B. B. Brown & M. Prinstein (Eds.), *Encyclopedia of adolescence*. Elsevier.

Additional Publications

1. **Reichow, B.** (2020). Evidence-based practices for children with autism spectrum disorder. In F. R. Volkmar (Ed.), *Autism and autism spectrum disorders: History, diagnosis, neurobiology, treatment and outcome*. Henry Stewart Talks.
2. Hur, J., Snyder, P., **Reichow, B.**, Sun, T., & the DEC Evidence Synthesis Group. (2019). *DEC recommended practice evidence synthesis: Assessment 4*. Division for Early Childhood.
3. Marsh, K., **Reichow, B.**, Snyder, P., Sun, S., & the DEC Evidence Synthesis Group (2019). *DEC recommended practice evidence synthesis: Transition 2*. Division for Early Childhood.
4. **Reichow, B.**, Snyder, P., Carta, J., Trivette, C., & McLean, M. (2018). *Guidelines for conducting an evidence synthesis: Part II – Writing an evidence synthesis* [Unpublished manuscript]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
5. **Reichow, B.**, Snyder, P., Carta, J., Trivette, C., & McLean, M. (2018). *Guidelines for conducting an evidence synthesis: Part I – Review methods protocol* [Unpublished manuscript]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
6. Salomone, E., **Reichow, B.**, Pacione, L., Shire, S., Shih, A., & Servili, C. (2018). Training caregivers to transform children's lives. *Early Childhood Matters, 127*, 74-77.
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 13. **Reichow, B.**, Kogan, C., Barbui, C., Smith, I. C., & Servili, C. (2014). *Systematic review and meta-analysis of parent skills training programs for parents of children with developmental disorders: Summary document*. Technical Working Group Meeting on Parent Skills Training for Developmental Disorders, World Health Organization.
 14. **Reichow, B.**, & Baril, E. (2014). *Systematic review of the effectiveness of the Early Start Denver Model for young children with autism*. PROSPERO. CRD42014009552.
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 19. **Reichow, B.**, Servilli, C., Yasamy, M. T., Barbui, C., & Saxena, S. (2012). *Non-specialist psychosocial interventions for children and adolescents with intellectual disability or lower-functioning autism spectrum disorders: A systematic review*. PROSPERO. CRD42012002641.
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 23. **Reichow, B.** (2011). Evidence-based treatments for individuals with autism spectrum disorders. In F. R. Volkmar (Ed.), *Autism and autism spectrum disorders: History, diagnosis, neurobiology, treatment and outcome*. Henry Stewart Talks.
 24. **Reichow, B.** (2011). *White paper: Relationship development intervention for the treatment of autism spectrum disorders*. Center of Excellence on Autism Spectrum Disorders, Southern Connecticut State University.
 25. **Reichow, B.** (2010). *White paper: Critique of what works clearinghouse intervention report: Lovaas model of applied behavior analysis*. Center of Excellence on Autism Spectrum Disorders, Southern Connecticut State University.
 26. **Reichow, B.** (2009). [Review of the book *Growing up with autism: Working with school-age children and adolescents*, by R. L. Gabriels & D. E. Hill, Eds.). *Journal of Autism and Developmental Disorders*, 39, 1226-1227. <https://doi.org/10.1007/s10803-009-0769-5>
 27. **Reichow, B.**, & Wolery, M. (1999). Playgrounds and recess: A context for promoting desired outcomes. *Journal of Behavioral Education*, 9(2), 73-75.
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PRESENTATIONS

Invited National and International Presentations

1. Snyder, P., **Reichow, B.**, Carta, J., & McLean, M. (2021, January). *Hot Topic - Sharing the framework and processes used to conduct evidence syntheses in support of the DEC Recommended Practices* [Invited conference presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Virtual.
2. **Reichow, B.** (2020, January). *Parent skills training in Zambia* [Invited presentation]. Autism Speaks Regional Autism Leadership Network: Advocacy Driven Research and Research Informed Advocacy, Addis Ababa, Ethiopia.
3. **Reichow, B.** (2019, October). *Early behavioral interventions for improving quality of life for children with autism spectrum disorder and their families* [Invited presentation]. 15th Universite d'Autome (L'Arapi), Port-Aux-Rocs, France.
4. **Reichow, B.** (2017, December). *WHO caregiver skills training programme: Zambia – Field-testing stage 1: Planning and adaptation* [Invited presentation]. World Health Organization Caregiver Skills Training Programme Technical Meeting, Xiamen, China.
5. Snyder, P., **Reichow, B.**, Carta, J., Trivette, C., & McLean, M. (2017, October). *DEC recommended practices evidence synthesis procedures* [Invited presentation]. J. David Sexton Session at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR, United States.
6. **Reichow, B.** (2015, July). *Inclusive education in the United States for students with special needs: Why, what, and how* [Keynote presentation]. 2015 Beijing International Inclusion Conference, Beijing, China.
7. **Reichow, B.** (2015, July). *The “team” work for a successful inclusion program* [Keynote presentation]. 2015 Beijing International Inclusion Conference, Beijing, China.
8. **Reichow, B.** (2015, July). *What skills and support are needed for teachers to implement an effective inclusion program in the classroom* [Keynote presentation]. 2015 Beijing International Inclusion Conference, Beijing, China.
9. **Reichow, B.** (2015, April). *Capacity building workshop for WHO Caregiver Skills Training Program pilot studies* [Invited presentation]. World Health Organization, Geneva, Switzerland.
10. **Reichow, B.**, & Servili, C. (2014, December). *mhGAP revision evidence profiles for mental disorders with childhood onset* [Invited presentation]. mhGAP Guidelines Development Group, World Health Organization, Geneva, Switzerland.

11. **Reichow, B.** (2014, October). *Autism spectrum disorder in the DSM-5* [Invited presentation]. 1st Annual North Dakota State Autism Conference, Bismarck, ND, United States.
12. **Reichow, B.** (2014, October). *Evidence-based practices for children with autism spectrum disorders* [Invited presentation]. 1st Annual North Dakota State Autism Conference, Bismarck, ND, United States.
13. **Reichow, B.**, Kogan, C., Barbui, C., Smith, I. C., & Servili, C. (2014, July). *Systematic review and meta-analysis of parent skills training programs for parents of children with developmental disorders* [Invited presentation]. Technical Working Group Meeting on Parent Skills Training for Developmental Disorder, World Health Organization, Geneva, Switzerland.
14. Barton, E. E., & **Reichow, B.** (2014, January). *Sensory-based treatments: Do they work? A review and discussion of the literature* [Webinar]. Division of Early Childhood Learning Decks, Los Angeles, CA, United States.
15. **Reichow, B.** (2013, November). *DSM-5: Opening thoughts and closing comments*. In **B. Reichow** (Chair), *DSM-5: Continuing the conversation* [Symposium]. Association of University Centers on Disabilities Conference, Washington, DC, United States.
16. **Reichow, B.** (2013, November). *Autism spectrum disorders in DSM-5*. In K. Roberts (Chair), *Evidence-based practices for autism spectrum disorders* [Symposium]. Association of University Centers on Disabilities Conference, Washington, DC, United States.
17. **Reichow, B.** (2013, September). *Non-specialist psychosocial interventions for children and adolescents with intellectual disability or lower-functioning autism spectrum disorders* [Invited presentation]. Consultation on Autism Spectrum Disorders and Other Developmental Disorders, World Health Organization, Geneva, Switzerland.
18. **Reichow, B.** (2013, March). *Potential impact of changes in diagnostic criteria of autism spectrum disorders in DSM-5. disorders in DSM-5* [Invited presentation]. Association of University Centers on Disabilities Technical Assistance Institute, Bethesda, MD, United States.
19. **Reichow, B.** (2013, March). *Potential impact of changes in diagnostic criteria of autism spectrum disorders in DSM-5. disorders in DSM-5* [Invited presentation]. Council of Parent Attorneys and Advocates Annual Convention, Albuquerque, NM, United States.
20. **Reichow, B.** (2012, April). *Sensitivity and specificity of proposed DSM-5 diagnostic criteria for autism spectrum disorder* [Invited presentation]. Leadership and Education in Neurodevelopmental Disabilities (LEND) Training Program, University of New Mexico, Albuquerque, NM, United States.

21. Tedesco, R. T., & **Reichow, B.** (2012, September). *iPrompts for children with autism spectrum disorders* [Invited presentation]. Small Business Innovation Research Program Directors Meeting, Institute of Education Sciences, Washington, DC, United States.
22. **Reichow, B.** (2011, November). *Autism spectrum disorder: Where to begin and what to try next?* [Invited presentation]. Parents as Teachers Conference, St. Louis, MO, United States.
23. **Reichow, B.** (2010, October). *Early intensive behavioral intervention for young children with autism spectrum disorders* [Invited presentation]. Great Beginning Annual Conference, Worcester, MA, United States.
24. Wolery, M., Barton, E. E., & **Reichow, B.** (2009, October). *Issues in analysis and quantitative synthesis of single subject data* [Invited presentation]. J. David Sexton Session at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Albuquerque, NM, United States.
25. **Reichow, B.**, & Binkley, H. B. (2003, February). *Making social skills groups part of the school day* [Invited presentation]. Winter In-Service Conference, Division TEACCH, Chapel Hill, NC, United States.

Peer-Reviewed Presentations and Posters

1. McLean, M., Snyder, P., **Reichow, B.**, Hebbeler, K., Fetting, A., Martinez, J., Meyer, L., Ogorek, M., Banerjee, R., & Larson, A. (2021, January). *What's new with the DEC Recommended Practices* [Conference presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Virtual.
2. Germansky, S., Snyder, P., & **Reichow, B.** (2021, January). *Examining teacher's responses to children's communication in preschool classrooms* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Virtual.
3. Harrington, J., Snyder, P., & **Reichow, B.** (2020, February). *Systematic review of caregiver-implemented embedded intervention in early intervention* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
4. Jaramillo, J., McLean, M., **Reichow, B.**, Snyder, P., Crosby, M., & the DEC Recommended Practices Evidence Synthesis Group. (2020, February). *Evidence synthesis of DEC Recommended Practice: Family 6* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
5. Martin, M., Snyder, B., **Reichow, B.**, Bishop, C., Zheng, Q., & Germansky, S. (2020, February). *Comparison of complete embedded instruction learning trials using two*

- observational coding methods*. [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
6. McLean, M., Brown, B., Conroy, M., Snyder, P., Nash, J., Kunz, G., Knopf, H., & **Reichow, B.** (2020, February). *Key influencers in early intervention/early childhood special education* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
 7. Prykanowski, D., Conroy, M., & **Reichow, B.** (2020, February). *Home-based trial-based functional analysis to inform intervention for children with or at risk for autism* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
 8. Barton, E., Velez, M., **Reichow, B.**, Bancroft, J., & the DEC Recommended Practices Evidence Synthesis Group. (2019, October). *Evidence synthesis of DEC Recommended Practice: Instruction 13* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Dallas, TX, United States.
 9. Snyder, P., Woods, J., Clark, C., **Reichow, B.**, Romano, M., Harrington, J., Porter, K., Hennessey, S., Saganich-Rojas, C., Leopold, A., Guill, R., Rodriguez, R., & Stoerger, A. (2019, April). *Early steps professional development project: Collaborations among Early Steps State Office, Local Part C (Early Steps) Programs, and two institutions of higher education* [Poster presentation]. National Training Institute on Effective Practices: Addressing challenging behavior, St. Petersburg, FL, United States.
 10. Clark, C., **Reichow, B.**, Harrington, J., & Guill, R. (2019, March). *Caregiver coaching and embedded intervention: Outcomes of an approach to professional development for early intervention providers in Florida* [Oral presentation]. Florida Physical Therapy Association Spring Conference, Orlando, FL, United States.
 11. Harrington, J., Snyder, P., **Reichow, B.**, Martin, M., & the DEC Recommended Practices Evidence Syntheses Group. (2018, October). *Evidence synthesis of DEC Recommended Practice: Instruction 5* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Orlando, FL, United States.
 12. Pokorski, E. A., Barton, E. E., **Reichow, B.**, Snyder, P., Velez, M. S., & the DEC Recommended Practices Evidence Syntheses Group. (2018, October). *Evidence synthesis of DEC Recommended Practice: Assessment 2* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Orlando, FL, United States.
 13. Jaramillo, J., McLean, M., Snyder, P., **Reichow, B.**, Crosby, M., & the DEC Recommended Practices Evidence Synthesis Group. (2018, October). *Evidence synthesis of DEC Recommended Practice: Families 6* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Orlando, FL, United States.

14. Velez, M. S., Barton, E. E., Pokorski, E. A., **Reichow, B.**, Snyder, P., & the DEC Recommended Practices Evidence Syntheses Group. (2018, October). *Evidence synthesis of DEC Recommended Practice: Instruction 13* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Orlando, FL, United States.
15. Marsh, K., **Reichow, B.**, Snyder, P., Hur, J., & the DEC Recommended Practices Evidence Syntheses Group. (2018, October). *Evidence synthesis of DEC Recommended Practice: Transition 2* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Orlando, FL, United States.
16. Germansky, S., **Reichow, B.**, Snyder, P., & Martin, M. (2018, April). *Parent implemented functional analysis: A review of the literature* [Poster presentation]. National Training Institute on Effective Practices: Addressing challenging behavior, St. Petersburg, FL, United States.
17. Snyder, P., Woods, J., **Reichow, B.**, Romano, M., Clark, C., & Porter, K. (2018, April). *Supporting part C providers to implement caregiver coaching on social-emotional practices: Tips and tools* [Toolkit presentation]. National Training Institute on Effective Practices: Addressing challenging behavior, St. Petersburg, FL, United States.
18. Bishop, C., Snyder, P., **Reichow, B.**, McLaughlin, T., McLean, M., & Polignano, J. (2018, March). *Learning targets in embedded instruction: Analyzing types of behaviors targeted and content alignment with early learning guidelines* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
19. Harrington, J., Snyder, P., **Reichow, R.**, Martin, M., & DEC Synthesis Group. (2018, March). *Evidence synthesis of DEC Recommended Practice: Instruction 5* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
20. Martin, M., **Reichow, B.**, Snyder, P., Harrington, J., & the DEC Evidence Synthesis Group. (2018, March). *Evidence synthesis of DEC Recommended Practice: Instruction 9* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
21. Martinez, J., Conroy, M., **Reichow, B.**, Snyder, P., Huang, K., & Aulton, J. (2018, March). *Effects of a peer-mediated intervention on the social competence skills of children with autism* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
22. **Reichow, B.**, Snyder, P., & Carta, J. (2018, March). *DEC Recommended Practices evidence syntheses: Moving the field forward by learning what works for whom and under what conditions* [Panel presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

23. **Reichow, B.**, Hume, K., Boyd, B. A., & Barton, E. E. (2017, November). *Cochrane review of early intensive behavioral intervention for young children with autism spectrum disorders* [Oral presentation]. Association for Behavior Analysis International International Conference, Paris, France.
24. **Reichow, B.**, Barton E. E., Pustejovsky J., & Maggin D. M. (2017, November). *Meta-analysis of social communication disorder studies of technology-aided instruction and intervention for autism spectrum disorders* [Oral presentation]. Association for Behavior Analysis International International Conference, Paris, France.
25. Bishop, C., Snyder, P., **Reichow, B.**, McLaughlin, T., & Polignano, J. (2017, October). *Examining teaching priorities for embedded instruction: Connecting “what” and “how”* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR, United States.
26. Hur, J., Snyder, P., **Reichow, B.**, Sun, T., & DEC Evidence Synthesis Group. (2017, October). *Evidence synthesis of DEC Recommended Practices: Assessment 4* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR, United States.
27. Jaramillo, J., Harrington, J., Shannon, D., Snyder, P., McLean, M., & **Reichow, B.** (2017, October). *Setting the occasion for practice-focused reflection: Implications for facilitating quality professional development* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR, United States.
28. Martin, M., Snyder, P., **Reichow, B.**, & Conroy, M. (2017, October). *Using evidence-based practice to inform intervention decisions in early intervention* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR, United States.
29. **Reichow, B.**, Barton, E., Boyd, B. A., & Hume, K. (2017, October). *Cochrane review of early intensive behavioral intervention for young children with autism spectrum disorder* [Oral presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR, United States.
30. **Reichow, B.**, Marsh, K., Snyder, P., Sun, S., & the DEC Evidence Synthesis Group. (2017, October). *Evidence synthesis of DEC Recommended Practices: Transition 2* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR, United States.
31. Snyder, P., **Reichow, B.**, Carta, J., Trivette, C., McLean, M., & Larson, A. (2017, October). *Synthesizing evidence in support of DEC Recommended Practices: Guidelines for the field* [Oral presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR, United States.

32. Velez, M. S., Pokorski, E. A., Barton, E. E., **Reichow, B.**, Snyder, P., & the DEC Evidence Synthesis Group. (2017, October). *A systematic review of coaching and consultation literature: Preliminary results from single-case research* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR, United States.
33. Martinez, J. R., Prykanowski, D. A., **Reichow, B.**, Conroy, M. A., & Werch, B. L. (2016, October). *Use of social stories to decrease challenging behaviors in children with ASD* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Louisville, KY, United States.
34. Prykanowski, D. A., Martinez, J. R., Conroy, M. A., **Reichow, B.**, & Huang, K. (2016, October). *Comparison of direct behavioral observation approaches for measuring children's behavior* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Louisville, KY, United States.
35. Snyder, P., **Reichow, B.**, Woods, J., Windsor, K., & Salisbury, C. (2016, October). *Embedded practices and intervention with caregivers (EPIC): Preliminary results* [Oral presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Louisville, KY, United States.
36. **Reichow, B.**, Barton, E. E., & Maggin, D. (2016, September). *Risk of bias assessment for single subject experimental design studies* [Oral presentation]. What Works Global Summit, London, England.
37. **Reichow, B.**, & Servili, C. (2016, September). *Meta-analysis of parent skills training programs: Worldwide and specific to lower- and middle-income countries* [Oral poster presentation]. Autism Europe International Congress, Edinburgh, Scotland.
38. **Reichow, B.**, Snyder, P. A., Carta, J., Trivette, C., & McLean, M. (2016, September). *Putting evidence to work for recommended practices in early intervention and early childhood special education* [Poster presentation]. What Works Global Summit, London, England.
39. **Reichow, B.**, & Volkmar, F. R. (2016, September). *Using the evidence-based practice process to inform better intervention decisions and outcomes for individuals with autism spectrum disorders* [Poster presentation]. Autism Europe International Congress, Edinburgh, Scotland.
40. Prykanowski, D., **Reichow, B.**, Martinez, J., & Marsh, K. (2016, May). *Home-based parent-implemented early intervention for young children with autism spectrum disorders: A systematic review and meta-analysis* [Poster presentation]. International Meeting for Autism Research, Baltimore, MD, United States.
41. Bishop, C., **Reichow, B.**, & Snyder, P. A. (2016, February). *Considerations for observational measurement of embedded practices in home-based early intervention*

- [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
42. Luo, L., **Reichow, B.**, & Snyder, P. A. (2016, February). *Classroom-wide social emotional competence interventions for preschool children: A systematic review and meta-analysis* [Student methodology poster session]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
 43. Martinez, J., Conroy, M., Prykanowski, D., & **Reichow, B.** (2016, February). *Comparison of observational methods in relation to the measurement of engagement and challenging behaviors in young children: A pilot study* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
 44. Odom, S. L., Barton, E. E., & **Reichow, B.** (2016, February). *Statistical analysis of single case design research in early intervention: The next generation* [Panel presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
 45. Trivette, C., Snyder, P. A., Carta, J., **Reichow, B.**, & McLean, M. (2016, February). *Conducting research syntheses: How different synthesis initiatives contribute to moving practice forward* [Panel presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
 46. Woods, J., Snyder, P. A., Salisbury, C., **Reichow, B.**, Mawdsley, H., & Bishop, C. (2015, December). *Embedded practices and intervention with caregivers: Findings from a feasibility study* [Poster presentation]. Institute for Education Sciences Principle Investigator Meeting, Washington, DC, United States.
 47. Conroy, M., **Reichow, B.**, Prykanowski, D., Martinez, J., Werch, B., Marsh, K., & Guerrero, L. (2015, October). *Partnering with parents to support social communication skills for young children with autism: A case study* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Atlanta, GA, United States.
 48. **Reichow, B.** (2015, October). *Risk of bias assessment for single-case research designs* [Oral presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Atlanta, GA, United States.
 49. Conroy, M., Prykanowski, D., **Reichow, B.**, & Martinez, J. (2015, September). *The examination of a preventative behavioral intervention model on the development of severe problem behaviors of children with ASD* [Panel presentation]. International Conference of Council for Children with Behavioral Disorders, Atlanta, GA, United States.

50. **Reichow, B., & Servili, C.** (2015, May). *Meta-analysis of parent skills training for parents of children with autism spectrum disorder* [Poster presentation]. International Meeting for Autism Research, Salt Lake City, UT, United States.
51. **Reichow, B.** (2014, November). *From evidence to intervention: Parent skills training programs for parents with a child who has a developmental disorder* [Poster presentation]. Highlighting Children's Health Research, University of Florida Institute for Child Health Policy, Gainesville, FL, United States.
52. Barton, E. E., & **Reichow, B.** (2014, October). *Sensory integration based interventions: Do they work?* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO, United States.
53. Chen, C. I., Bruder, M. B., Sugai, G., Gelbar, N., Hanline, M. F., Horn, E., ... Lakey, E. (2014, October). *Building statewide comprehensive and integrated early childhood systems of personnel development* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO, United States.
54. Chen, C. I., Mickelson, A., Parks, S., Pribble, L., Lakey, E., Bruder, M. B., ... Woods, J. (2014, October). *The national landscape of personnel standards for early childhood/early intervention professionals* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO, United States.
55. **Reichow, B.,** Bruder, M. B., & Smith, I. (2014, October). *Systematic review of alignment of state agency standards and competencies with curricula at IHE* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO, United States.
56. **Reichow, B., & Barton, E. E.** (2014, October). *Risk of bias assessment for RCTs, with special considerations for NRS, and development of SCD criteria* [Panel presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO, United States.
57. Wallace, S., Gearty, G. V., Kim, E. S., Perlmutter, M., Wang, Q., ... Shic, F. (2014, May). *A preliminary head-mounted eye-tracking study of individuals with ASD touring a museum of art* [Poster presentation]. International Meeting for Autism Research, Atlanta, GA, United States.
58. **Reichow, B., & Barton, E. E.** (2014, February). *Risk of bias tool for single case design studies* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
59. **Reichow, B.,** Shefcyk, A., & Bruder, M. B. (2013, November). *Quality and characteristics of websites with disability related information* [Poster presentation]. Association of University Centers on Disabilities Conference, Washington, DC, United States.

60. Barton, E. E., & **Reichow, B.** (2013, October). *A systematic review of sensory interventions for children with disabilities* [Poster presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, San Francisco, CA, United States.
61. **Reichow, B.**, & Volkmar, F. R. (2013, September). *Evidence-based practices in autism: Evidence from meta-analyses* [Poster presentation]. Autism-Europe International Congress, Budapest, Hungary.
62. Bruder, M. B., & **Reichow, B.** (2013, July). Early childhood intervention workforce development: What we know and what we need to do. In **B. Reichow** (Chair), *Helping families increase knowledge on disabilities and disability services to improve child and family outcomes* [Symposium]. International Society for Early Intervention, St. Petersburg, Russia.
63. Bruder, M. B., & **Reichow, B.** (2013, July). Parent to parent service coordination for preschool aged children with autism. In **B. Reichow** (Chair), *Helping families increase knowledge on disabilities and disability services to improve child and family outcomes* [Symposium]. International Society for Early Intervention, St. Petersburg, Russia.
64. **Reichow, B.**, & Bruder, M. B. (2013, July). Examining parent's first source of information: Quality of online information on developmental disabilities. In **B. Reichow** (Chair), *Helping families increase knowledge on disabilities and disability services to improve child and family outcomes* [Symposium]. International Society for Early Intervention, St. Petersburg, Russia.
65. Doehring, P., **Reichow, B.**, Palka, T., Phillips, C., & Hagopian, L. (2013, May). *Initial evaluation of outcome research targeting intense behaviors in children with ASD: 1995-2012* [Poster presentation]. Association for Behavior Analysis International Annual Convention, Minneapolis, MN, United States.
66. **Reichow, B.** (2013, May). *Early intensive behavioral intervention for increasing functional behaviors and skills in young children with autism spectrum disorders* [Panel presentation]. Association for Behavior Analysis International Annual Convention, Minneapolis, MN, United States.
67. **Reichow, B.**, Servili, C., Yasamy, M. T., Barbui, C., & Saxena, S. (2013, May). *Psychosocial interventions by non-specialist providers for children and adolescents with ASD* [Poster presentation]. International Meeting for Autism Research, San Sebastian, Spain.
68. Barton, E. E., & **Reichow, B.** (2013, January). *Systematic review of sensory interventions for children with autism* [Poster presentation]. Applied Behavior Analysis International Autism Conference, Portland, OR, United States.

69. Barton, E. E., & **Reichow, B.** (2012, October). *Systematic review of sensory interventions for children with autism* [Poster presentation]. Division of Early Childhood of the Council for Exceptional Children Annual Conference, Minneapolis, MN, United States.
70. **Reichow, B.**, Schertz, H., & Barton, E. E. (2012, October). *Everything you wanted to know about systematic reviews but were afraid to ask* [Oral presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Minneapolis, MN, United States.
71. Zamfir, B. R., Tedesco, R., & **Reichow, B.** (2012, July). *Handheld “app” offering visual support to students with autism spectrum disorders* [Oral presentation]. International Conference of Computers Helping People, Vienna, Austria.
72. Kim, E. S., Naples, A., **Reichow, B.**, Gisin, E. B., Perlmutter, M. G., Rudne, M., Volkmar, F. R., & Shic, F. (2012, May). *Viewing patterns of adults with autism during a community art recreation activity* [Poster presentation]. International Meeting for Autism Research, Toronto, Canada.
73. **Reichow, B.**, Maggin, D., & Barton, E. E. (2012, May). *Investigation of publication bias in systematic reviews of single subject experimental designs* [Poster presentation]. Campbell Collaboration Colloquium, Copenhagen, Denmark.
74. **Reichow, B.**, & Schertz, H. (2012, May). *Systematic review of interventions for toddlers with or at risk for an autism spectrum disorder* [Poster presentation]. Toddler Treatment Network Meeting at the International Meeting for Autism Research, Toronto, Canada.
75. **Reichow, B.** (2012, April). *The search for evidence-based practices in autism* [Oral presentation]. Council for Exceptional Children Convention and Expo, Denver, CO, United States.
76. **Reichow, B.**, Barton, E. E., Boyd, B., & Hume, K. (2012, February). *Systematic review of early and intensive behavioral interventions for children with autism* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
77. **Reichow, B.**, Barton, E. E., Boyd, B., & Hume, K. (2012, January). *Systematic review of early and intensive behavioral interventions for children with autism* [Poster presentation]. Association of Behavior Analysis International Autism Conference, Philadelphia, PA, United States.
78. **Reichow, B.**, Steinhoff, T., Letsinger, N., Halpern, J., Naples, A., & Volkmar, F. R. (2011, May). *Quality of autism websites* [Oral presentation]. International Meeting for Autism Research, San Diego, CA, United States.
79. Fenner, K., Bellamy, C., Howe, E., Eren, R., & **Reichow, B.** (2011, March). *An assessment of autism knowledge in the school social work field* [Poster presentation].

School Social Workers of America Association Annual Conference, Myrtle Beach, SC, United States.

80. **Reichow, B.**, & Volkmar, F. R. (2010, October). *Identification of evidence-based practices illustrated through the evaluation of social skills group interventions* [Oral presentation]. International Congress of Autism Europe, Catania, Italy.
81. Doehring, P., & **Reichow, B.** (2010, May). *Generating individualized, evidence-based treatment recommendations: The example of PECS* [Poster presentation]. International Meeting for Autism Research, Philadelphia, PA, United States.
82. Kodak, T., Grow, L. L., **Reichow, B.**, & Seaver, J. L. (2010, May). *Identifying effective instructional procedures for teaching discrimination skills to individuals with autism spectrum disorders* [Panel presentation]. Association for Behavior Analysis International Annual Convention, San Antonio, TX, United States.
83. **Reichow, B.**, Halpern, J., & Volkmar, F. R. (2010, May). *Presence of quality indicators on autism websites* [Panel presentation]. International Meeting for Autism Research, Philadelphia, PA, United States.
84. **Reichow, B.** (2010, February). *Comparison of meta-analyses of early intensive behavioral interventions in autism* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
85. Barton, E. E., **Reichow, B.**, Wolery, M., & Busick, M. (2009, August). *Comparison of overlap methods for quantitatively synthesizing single subject data* [Poster presentation]. Association for Behavior Analysis International International Conference, Oslo, Norway.
86. **Reichow, B.**, & Wolery, M. (2009, August). *Using instructive feedback to increase the efficiency of learning for young children with autism* [Poster presentation]. Association for Behavior Analysis International International Conference, Oslo, Norway.
87. Lieberman, R. L., Yoder, P. J., **Reichow, B.**, & Wolery, M. (2009, May). *Identification of functional relations from multiple baseline data with delayed change in the dependent variable* [Poster presentation]. Association for Behavior Analysis International Annual Conference, Phoenix, AZ, United States.
88. **Reichow, B.**, Paul, R., Schoen, E., & Lewis, M. (2009, May). *Randomized study contrasting behavioral and naturalistic approaches to inducing speech in prelinguistic children with autism spectrum disorders: Preliminary analysis* [Poster presentation]. International Meeting for Autism Research, Chicago, IL, United States.
89. **Reichow, B.**, & Volkmar, F. R. (2009, May). *Best-evidence synthesis of interventions for increasing pro-social behavior of individuals with autism spectrum disorders* [Poster presentation]. International Meeting for Autism Research, Chicago, IL, United States.

90. **Reichow, B.**, Paul, R., Lewis, M., & Schoen, E. (2009, February). *Randomized study contrasting behavioral and naturalistic approaches to inducing speech in prelinguistic children with autism spectrum disorders: Preliminary analysis* [Poster presentation]. Association for Behavior Analysis International Autism Conference, Jacksonville, FL, United States.
91. **Reichow, B.**, & Wolery, M. (2008, September). *Using instructive feedback to increase the efficiency of learning for young children with autism* [Poster presentation]. Association for Behavior Analysis International Education Conference, Reston, VA, United States.
92. **Reichow, B.** (2008, February). *Using instructive feedback to increase instructional efficiency for young children with autism* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
93. **Reichow, B.**, & Wolery, M. (2008, February). *Synthesis of EIBI for young children with autism based on the UCLA YAP* [Poster presentation]. Association for Behavior Analysis International Autism Conference, Atlanta, GA, United States.
94. Wolery, M., Yoder, P., Busick, M., & **Reichow, B.** (2008, February). *Single subject experimental research: Issues in visual analysis and quantitative synthesis* [Oral presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
95. Barton, E. E., **Reichow, B.**, & Wolery, M. (2007, May). *The effects of weighted vest on attention and engagement of young children with autism* [Poster presentation]. International Meeting for Autism Research, Seattle, WA, United States.
96. **Reichow, B.**, Barton, E. E., Volkmar, F. R., & Cicchetti, D. V. (2007, May). *The status of research on interventions for young children with autism spectrum disorders* [Poster presentation]. International Meeting for Autism Research, Seattle, WA, United States.
97. Doehring, P., & **Reichow, B.** (2007, March). *Is it evidenced-based? How to evaluate claims of effectiveness for autism* [Oral presentation]. International Association for Positive Behavior Support Conference, Boston, MA, United States.
98. Barton, E. E., **Reichow, B.**, & Tapp, J. (2006, March). *Description of the methods for using INTMAN to collect data on teacher and child behaviors simultaneously* [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual Developmental Disabilities, San Diego, CA, United States.
99. **Reichow, B.**, Barton, E. E., & Wolery, M. (2006, February). *The use of carpet square and duration manipulations during circle time in children with autism* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

Other Conference Presentations

1. Snyder, P., Woods, J., **Reichow, B.**, Clark, C., & Romano, M. (2018, April). *Supporting part C providers to implement caregiver coaching on social-emotional practices: Tips and tools* [Toolkit presentation]. National Training Institute on Effective Practices for Addressing Challenging Behavior, St. Petersburg, FL, United States.
2. **Reichow, B.** (2015, May). *International development and field trial of open-source parent skills training program* [Oral presentation]. International Meeting for Autism Research Effective Community-Based Early Intervention Special Interest Group, Salt Lake City, UT, United States.
3. Wolery, M., & **Reichow, B.** (2008, October). *Teaching preschoolers with disabilities: Prompting efficient learning* [Pre-conference workshop]. Division for Early Childhood of the Council for Exceptional Children Conference, Minneapolis, MN, United States.

Other Local and University Presentations

1. **Reichow, B.**, & Behnke, M. (2019, November). *Pilot study of World Health Organization parent skills training programme in Zambia* [Presentation]. Anita Zucker Center Interdisciplinary Lecture Series, Gainesville, FL, United States.
2. **Reichow, B.** (2019, April). *Evidence-based practices for children with autism spectrum disorder* [Presentation]. University of Florida Autism & UF: Greater Together Conference, Gainesville, FL, United States.
3. Snyder, P., Woods, J., **Reichow, B.**, Clark, C., & Romano, M. (2018, July). *Early steps professional development (ESPD) project: Supporting early steps model demonstration site activities* [Presentation]. Florida Interagency Coordinating Council for Infants and Toddlers, Jacksonville, FL, United States.
4. Snyder, P., Woods, J., & **Reichow, B.** (2018, January). *Early steps professional development (ESPD) project: Supporting early steps model demonstration site activities* [Presentation]. Florida Interagency Coordinating Council for Infants and Toddlers, Tampa, FL, United States.
5. **Reichow, B.** (2016, May). *Evidence-based practice in ASD*. Autism Interdisciplinary Meeting, University of Florida, Gainesville, FL, United States.
6. **Reichow, B.** (2016, March). *Evidence-based practice for children with autism spectrum disorders: Evidence from meta-analytic reviews*. Department of Developmental Psychology, University of Florida, Gainesville, FL, United States.
7. **Reichow, B.**, & Gelbar, N. (2014, May). *Diagnosis of autism spectrum disorder: What early childhood professionals need to know* [Presentation]. Connecticut State Education Resource Center, Middletown, CT, United States.

8. **Reichow, B.** (2013, July). *Evidence-based treatment methods*. Summer Institute on Autism Spectrum Disorders, Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.
9. **Reichow, B.** (2013, September). *Evidence-based practices for children with autism spectrum disorders*. Developmental and Behavioral Pediatrics, Yale School of Medicine, New Haven, CT, United States.
10. **Reichow, B.** (2013, September). *Autism spectrum disorder in DSM-5*. Connecticut Autism Action Coalition, Wethersfield, CT, United States.
11. **Reichow, B.** (2012, November). *Review of systematic reviews and meta-analyses for autism treatments*. Grand Rounds, Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.
12. **Reichow, B.** (2012, July). *Evidence-based treatment methods*. Summer Institute on Autism Spectrum Disorders, Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.
13. **Reichow, B.** (2012, April). *Academic supports, organizational strategies, and time management for college students with ASD*. Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.
14. **Reichow, B.** (2012, March). *The search for evidence-based practices in autism*. Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.
15. McPartland, J. C., **Reichow, B.**, & Volkmar, F. R. (2012, January). *An update on autism spectrum disorder in DSM-5*. Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.
16. McPartland, J. C., **Reichow, B.**, & Volkmar, F. R. (2011, September). *Sensitivity and specificity of proposed DSM-5 diagnostic criteria for autism spectrum disorder*. Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.
17. **Reichow, B.** (2011, July). *Evidence-based treatment methods*. Summer Institute on Autism Spectrum Disorders, Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.
18. **Reichow, B.**, & Cook, B. (2011, March). *Social skills instruction for children with autism spectrum disorders*. Bridgeport Public Schools, Bridgeport, CT, United States.
19. **Reichow, B.** (2010, July). *Evidence-based treatment methods*. Summer Institute on Autism Spectrum Disorders, Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.

20. **Reichow, B.** (2010, April). *Evidence-based practices in the inclusive classroom for students with ASD: Understanding and using evidence-based practice*. Connecticut State Education Resource Center, Middletown, CT, United States.
21. **Reichow, B., & Volkmar, F.** (2010, February). *Translating knowledge to the world of families and schools: I. Rewards and challenges of writing for parents and teachers. II. Evaluating internet resources: Characteristics and quality indicators of autism websites*. Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.
22. **Reichow, B.** (2009, July). *Evidence-based treatment methods*. Summer Institute on Autism Spectrum Disorders, Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.
23. **Reichow, B.** (2009, June). *Evidence-based practices in autism*. Connecticut Birth to Three, New Haven, CT, United States.
24. **Reichow, B.** (2009, June). *Needs assessment of autism services in school settings for Connecticut: Survey of special education directors*. Yale University, Yale School of Medicine, New Haven, CT, United States.
25. **Reichow, B.** (2009, May). *Surviving autism: Measuring the effectiveness of interventions*. Greenwich Hospital, Greenwich, CT, United States.
26. **Reichow, B.** (2008, March). *Comprehensive synthesis of early intensive behavioral intervention based on the UCLA YAP model*. Yale Child Study Center, Yale School of Medicine, New Haven, CT, United States.
27. **Reichow, B.** (March, 2008). *Characteristics of autism*. Williamson County Schools, Brentwood, TN, United States.
28. **Reichow, B.** (2005, August). *Enhancing the understanding of young children with autism using visual structure*. Metropolitan Nashville Public Schools, Nashville, TN, United States.
29. **Reichow, B.** (2003, January). *Social skills groups for students with high functioning autism*. Durham Public Schools, Durham, NC, United States.
30. **Reichow, B.** (2002, July). *Characteristics of autism*. Durham Public Schools, Durham, NC, United States.

EXTERNAL AND INTERNAL SUPPORT

- 2020 – 2023 *Development and Evaluation of Tools for Families (TFF): An Intervention to Promote Family Engagement in Embedded Instruction for Early Learning (R324A200044)*
Source: Institute of Education Sciences, US Department of Education
Role: Co-PI (PI: C. Bishop)
Total costs for project period (07/01/2020-06/30/2023): \$1,400,000
- 2019 – 2022 *Increasing Social-Emotional Outcomes for Florida’s Early Steps Infants/Toddlers (COQXY)*
Source: State of Florida, Department of Health, Division of Children's Medical Services
Role: Co-PI/Director (PI/Director: P. Snyder)
Total costs for project period: (07/01/2019-06/30/2022): \$1,610,355
- 2017 – 2019 *Increasing Social-Emotional Outcomes for Florida’s Early Steps Infants/Toddlers: Institutions of Higher Education Supporting the Three Model Demonstration Sites to Implement the Demonstration Site Implementation Plan (COQXM)*
Source: State of Florida, Department of Health, Division of Children's Medical Services
Role: Co-PI/Director (PI/Director: P. Snyder)
Total costs for project period: (07/01/2017-06/30/2019): \$467,616
- 2016 – 2019 *Preparing Leaders in Early Childhood Studies and Implementation Science Leadership Personnel Preparation Program (H325D150079)*
Source: Office of Special Education Programs, US Department of Education
Role: Co-PI (PI: M. Conroy)
Total costs for project period (01/01/2016-12/31/2019): \$995,000
- 2015 – 2019 *Impact of Professional Development on Preschool Teachers’ Use of Embedded Instruction Practices: An Efficacy Trial of Tools for Teachers (R324A150076)*
Source: Institute of Education Sciences, US Department of Education
Role: Investigator (PI: P. Snyder)
Total costs for project period (07/01/2015-06/30/2019): \$3,500,000
- 2017 – 2017 *Increasing Social-Emotional Outcomes for Florida’s Early Steps Infants/Toddlers: Institutions of Higher Education Supporting the Three Model Demonstration Sites to Implement the Demonstration Site Implementation Plan (P0033062)*
Source: State of Florida, Department of Health, Division of Children's Medical Services
Role: Co-PI/Director (PI/Director: P. Snyder)
Total costs for project period: (02/01/2017-06/30/2017): \$108,456

- 2016 – 2017 *Adaptation of World Health Organization Caregiver Skills Training for Caregivers of Children with Disabilities in Zambia*
Source: College Research Incentive Fund, University of Florida, College of Education
Role: PI
Total costs for project period (08/16/2016-08/15/2017): \$40,000
- 2014 – 2017 *Embedded Practices and Intervention with Caregivers (EPIC) (R324A120121)*
Source: Institute of Education Sciences, US Department of Education
Role: Investigator (PI: J. Woods)
Total costs for project period (06/01/2013-05/31/2016): \$1,499,971
- 2013 – 2014 *University Center for Excellence in Developmental Disabilities Research, Service, and Education (90DD0015-01)*
Source: US Department of Health and Human Services, Administration on Developmental Disabilities
Role: Research Director and Co-PI (PI: M. B. Bruder)
Total costs for period (07/01/2013-06/30/2014): \$500,000
- 2013 – 2014 *Preparing Tomorrow's Leaders for High Need Infants and Children & Their Families (H325D120097)*
Source: Office of Special Education Programs, US Department of Education
Role: Investigator (PI: M. B. Bruder)
Total costs for project period (01/01/2013-06/30/2014): \$300,000
- 2012 – 2013 *University Center for Excellence in Developmental Disabilities Research, Service, and Education (90DD0650)*
Source: US Department of Health and Human Services, Administration on Developmental Disabilities
Role: Research Director (PI: M. B. Bruder)
Total costs for project period (09/01/2012-06/30/2013): \$500,000
- 2011 – 2013 *iPrompt to Improve Teaching Students with ASD (ED-IES-11-C-0040)*
Source: Institute of Education Sciences, US Department of Education
Role: Co-Investigator (PI: R. Tedesco)
Total costs for project period (07/01/2011-06/30/2013): \$850,000
- 2010 – 2010 *Handheld Technology to Assist Students with Autism Spectrum Disorder (ED-IES-10-P-0109)*
Source: Institute of Education Sciences, US Department of Education
Role: Co-Investigator (PI: R. Tedesco)
Total costs for project period (07/01/2010-12/31/2010): \$150,000

- 2005 – 2006 *The Effects of Carpet Squares and Duration on the Behavior of Children with Autism During Circle Time in Inclusive Preschool Classrooms.*
 Source: Organization for Autism Research (Graduate Research Grant)
 Role: PI
 Total costs for project period (07/01/2005-06/30/2006): \$2,000
- 2002 – 2003 *Learning About Others and Ourselves.*
 Source: Durham Public Education Network
 Role: PI
 Total costs for project period (09/01/2002-04/30/2006): \$600

EDITORIAL BOARDS

Co-Editor in Chief

2019 – present *Journal of Early Intervention*

Associate Editor

2020 – present *Campbell Systematic Reviews*

2016 – present *Topics in Early Childhood Special Education*

2014 – present *Journal of Autism and Developmental Disorders*

Book Review Editor

2012 – present *Journal of Autism and Developmental Disorders*

Editorial Board Service

2018 – present *Behavior Disorders*

2017 – present *Research in Autism Spectrum Disorders*

2014 – present *Focus on Autism and Other Developmental Disabilities*

2013 – present *Remedial and Special Education*

2012 – present *Infants and Young Children*

2010 – present *Journal of Autism and Developmental Disorders*

2009 – present *Journal of Early Intervention*

Ad-Hoc Reviewer

American Journal on Intellectual and Developmental Disabilities, Achieves of General Psychiatry, Autism, Behavior Analysis in Practice, Behavioral Disorders, Behaviour Research and Therapy, BMJ Open, BMJ Open Quality, Child and Adolescent Psychiatry and Mental Health, Cochrane Database of Systematic Reviews, Development and Psychopathology, Disability and Rehabilitation, Education and Treatment of Children, Epidemiology and Psychiatric Sciences, Exceptional Children, Exceptionality, Global Mental Health, Journal of the American Medical Association: Pediatrics, Journal of the American Academy of Child & Adolescent Psychiatry, Journal of the American Psychiatric Association: Psychiatry, Journal of Applied Behavior Analysis, Journal of Applied Research in Intellectual Disabilities, Journal of Child Psychology and Psychiatry, Journal of Intellectual Disability Research, Journal of Positive Behavior Interventions, Neuropsychological Rehabilitation, Pediatrics, PLoS One

SERVICE TO THE FIELD

- | | |
|----------------|---|
| 2020 – present | Technical Advisor, Developing Global Recommendations for Early Detection and Early Intervention for Children at High Risk for Autism Spectrum Disorder, UNICEF. |
| 2020 – present | Planning Committee, Conference on Research Innovations in Early Intervention. |
| 2017 – present | Member, Division for Early Childhood Recommended Practices Committee. |
| 2015 – present | Co-Chair, Division for Early Childhood Recommended Practices Evidence Syntheses Group. |
| 2013 – present | Expert Consultant and Technical Advisor, World Health Organization. |
| 2019 – 2019 | External Evaluator, School Readiness Child Assessments, Florida Department of Education. |
| 2015 – 2018 | Planning Committee, Conference on Research Innovations in Early Intervention. |
| 2013 – 2018 | Co-Leader, Research to Practice Special Interest Group, Council for Exceptional Children Division for Early Childhood. |
| 2016 – 2017 | National Chair, Special Interest Groups, Division for Early Childhood Special Interest Groups. |
| 2014 – 2016 | Co-Chair, Conference Research Strand Co-Chair, Council for Exceptional Children Division for Early Childhood. |

- 2015 – 2015 External Peer-Reviewer: Canadian Task Force on Preventive Health Care: *Screening and treatment of developmental delay in children 1-4.*
- 2013 – 2015 Expert Consultant, World Health Organization, *mhGAP Programme Intervention Guide* Revision.
- 2013 – 2014 Expert Testimony, Applied Behavior Analysis for Treatment of Autism Spectrum Disorders, Oregon Health Evidence Review Commission Review of ABA for Medicaid Coverage.
- 2013 – 2014 Community Member, Connecticut Department of Developmental Services Institutional Review Board, Hartford, CT.
- 2013 – 2014 Planning Committee, Autism Spectrum Disorder Special Interest Group, Association of University Centers on Disability.
- 2012 – 2014 Member, Council on Research and Evaluation, Association of University Centers on Disability.
- 2011 – 2014 Workgroup Member, Autism Diagnostic Guidelines, Connecticut Act Early: Advisory Board.
- 2011 – 2013 Expert Consultant, World Health Organization Consultation on Autism Spectrum Disorders and Other Developmental Disorders: From Awareness Raising to Capacity Building.
- 2009 – 2011 Content Expert, Social Skills Groups, Research Autism.

UNIVERSITY SERVICE

- 2020 – present Coordinator, Doctor of Philosophy Program in Special Education, University of Florida
- 2019 – present Member, Long Range Planning Committee. College of Education, University of Florida.
- 2015 – present College of Education Representative, Global Health Council, University of Florida.
- 2015 – present Co-Chair, Early Childhood Studies Doctoral Program Concentration Task Force, University of Florida.
- 2014 – present Steering Committee, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.

- 2018 – 2019 Member, Lectures, Seminars, and Awards Committee, College of Education, University of Florida.
- 2018 – 2019 Search Committee Member for Tenure-Track Assistant/Associate Professor in Special Education, College of Education, University of Florida.
- 2017 – 2019 Member, Faculty Policy Council, College of Education, University of Florida.
- 2017 – 2018 Search Committee Member for Tenure-Track Assistant/Associate Professor in Science Education, College of Education, University of Florida.
- 2017 – 2018 Co-Chair, Research Advisory Committee, College of Education, University of Florida.
- 2014 – 2018 Member, Research Advisory Committee, College of Education, University of Florida.
- 2015 – 2016 Chair, Research Advisory Committee, College of Education, University of Florida.
- 2016 – 2016 Search Committee Member for Director of School of Special Education, School Psychology, and Early Childhood Studies, College of Education, University of Florida.
- 2016 – 2016 Search Committee Member for Associate Research Scientist, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
- 2015 – 2015 Search Committee Member for Associate Research Scientist, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
- 2013 – 2014 Courses and Curriculum Committee, University of Connecticut Health Center, Farmington, CT.

Guest Editor

- 2012 *Journal of Autism and Developmental Disorders*: Special Issue, Translating Research to Practice (Volume 42, Issue 6)

Grant Reviewer

- 2020 U.S. Department of Education, Institute of Education Sciences
- 2019 Autism Speaks: Predoctoral Fellowship

- 2018 U.S. Department of Defense, Army Medical Research and Materiel Command,
Congressionally Directed Medical Research Programs
Kuwait Foundation for the Advancement of Sciences
- 2017 Global Alliance for Chronic Diseases, Medical Research Council, United
Kingdom
- 2016 Maternal Newborn Child and Youth Strategic Clinical Network, Alberta Health
Services, Canada
US-Israel Binational Science Foundation
- 2015 – 2016 Canadian Institutes of Health Research: Strategy for Patient-Oriented Research
Networks in Chronic Disease
- 2015 Health Research Board (Ireland)
- 2015 Israel Science Foundation
- 2015 Social Sciences and Humanities Research Council (Canada)
- 2013 New Jersey Autism Centers of Excellence
- 2013 Brain Canada
- 2012 Swiss National Science Foundation

Conference Proposal Reviewer

- 2015 – 2017 Division for Early Childhood
- 2010 – 2012 Division for Early Childhood
- 2011 – 2012 International Meeting for Autism Research

Professional Memberships

- 2010 – present Cochrane
- 2010 – present Campbell Collaboration
- 2008 – present Association of Behavior Analysis International
- 2007 – present International Society for Autism Research
- 2004 – present Council for Exceptional Children

- 2004 – present Council for Exceptional Children, Division for Early Childhood
- 2004 – present Council for Exceptional Children, Division of Research
- 2004 – present Council for Exceptional Children, Division of Autism and Developmental Disorders

COLLEGE TEACHING EXPERIENCE

Courses Taught

University of Florida

- 2021 **EEC6326:** Social and Pre-Academic Instructional Methods for Young Children
EEX3062: Early Childhood Special Education Curriculum
- 2020 **EEX4064:** Educational Programming for Infants and Toddlers with Disabilities
EEX7303: Inquiry in Special Education: Analysis of the Literature
EEX6936: Evidence-Based Practices in Autism Spectrum Disorders
- 2019 **EEC6933:** Social and Pre-Academic Instructional Methods for Young Children
EEC6933: Single-case Research Design Methods
EEX4064: Educational Programming for Infants and Toddlers with Disabilities
EEX7303: Inquiry in Special Education: Analysis of the Literature
- 2018 **EEC6933:** Social and Pre-Academic Instructional Methods for Young Children
EEX4064: Educational Programming for Infants and Toddlers with Disabilities
EEX6936: Nature of Autism (online)
EEX7303: Inquiry in Special Education: Analysis of the Literature
- 2017 **EEC6933:** Social and Pre-Academic Instructional Methods for Young Children
EEX6936: Single-case Research Design Methods
EEX7303: Inquiry in Special Education: Analysis of the Literature
- 2016 **EEX6936:** Evidence-Based Practices in Autism Spectrum Disorders
EEX7303: Inquiry in Special Education: Analysis of the Literature
- 2015 **EEC7666:** Theory and Research in Early Childhood Studies
EEX6936: Nature of Autism (online)
EEX6936: Critical Appraisal and Conduct of Systematic Reviews of Intervention Effects
EEX6918: Applied Research in ABA
EEX6936: Evidence-Based Practices in Autism Spectrum Disorders

University of Connecticut Health Center

- 2014 **PUBH 5495:** Independent Study in Autism Spectrum Disorders, University of Connecticut Health Center
- 2013 **PUBH 5495:** Independent Study in Autism Spectrum Disorders, University of Connecticut Health Center

Southern Connecticut State University

- 2012 **SED 519:** Clinical Practices in Mental Retardation; Southern Connecticut State University
2011 **SED 519:** Clinical Practices in Mental Retardation; Southern Connecticut State University
2010 **SED 519:** Clinical Practices in Mental Retardation; Southern Connecticut State University

Vanderbilt University

- 2007 **SPED 3013:** Introduction to Single Subject Research Methodology; Vanderbilt University

Guest Lectures

- 2017 **IND6639:** Method of Interior Design Research; University of Florida
2013 **EPSY 6194:** Doctoral Seminar in Early Childhood Special Education; University of Connecticut
2013 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
2012 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
2011 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
2010 **PSY 350:** Autism and Related Disorders I; Yale University
2010 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
2009 **PSY 350:** Autism and Related Disorders I; Yale University
2008 **SPED 3210:** Management Procedures for Academic and Social Behavior; Vanderbilt University
2008 **SPED 2690/3930:** Early Intervention for Children with Autism; Vanderbilt University
2007 **SPED 2690/3930:** Early Intervention for Children with Autism; Vanderbilt University
2007 **SPED 3860:** Advanced Procedures in Classroom Management and Social Skills Instruction for Students with Mild/Moderate Disabilities; Vanderbilt University

GRADUATE STUDENT COMMITTEE MEMBERSHIP

Master's Student Committees

University of Florida

Current	Tracy Argueta (M.S., Psychology) Siwei Liu (M.A.E., Early Childhood Education)
2021	Boram Song (M.A.E., Early Childhood Education)
2020	Kahlie Keim (M.A.E., Early Childhood Education)
2019	Mackenzie Martin (M.A.E., Early Childhood Education; Co-Chair) Shujia Sun (M.A.E., Early Childhood Education; Chair)
2018	Tiantian Sun (M.A.E., Early Childhood Education)
2017	Daniel Conine (M.S., Psychology) Emma Grauerholz-Fisher (M.S., Psychology)

University of Connecticut Health Center

2017	Tara Lutz (MPH, Community Medicine and Health Care)
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Doctoral Student Committees

University of Florida

Current	Jamie Aulton (Ph.D., Special Education) Brittany Batton (Ph.D., Special Education) Andrew Bonner (Ph.D., Psychology; External Member) Michelle Crosby (Ph.D., Special Education) Sara Germansky (Ph.D., Special Education; Co-Chair) Fiorella Guerrero Calle (Ph.D., Rehabilitation Science) Ke (Tracy) Huang (Ph.D., Special Education) Jennifer Jaramillo (Ph.D., Special Education; Co-Chair) Mackenzie Martin (Ph.D., Special Education; Co-Chair) John Roman (Ph.D., Applied Physiology & Kinesiology; External Member) Jinwei Song (Ph.D., Special Education; Chair) Shujia Sun (Ph.D., Special Education; Chair) Fang Xu (Ph.D., Special Education; Chair) Melina Yaraghchi (Ph.D., School Psychology) Qunshan Zheng (Ph.D., Special Education)
2021	Jennifer Harrington (Ph.D., Special Education; Co-Chair) Brandon Perez (Ph.D., Psychology; External Member)
2020	Emma Grauerholz-Fisher (Ph.D., Psychology; External Member) Nicollette Grasley-Boy (Ph.D., Special Education)
2019	Faris Kronfli (Ph.D., Psychology; External Member) Daniel Conine (Ph.D., Psychology; External Member)
2018	Debra Prykanowski (Ph.D., Special Education; Co-Chair)
2017	Li (Emily) Lou (Ph.D., Special Education) Jose Martinez (Ph.D., Special Education)
2016	Cinda Clark (Ph.D., Special Education)