

## CURRICULUM VITAE

**Cinda L. Clark, Ph.D.**  
**Research Assistant, Anita Zucker Center for Excellence in Early Childhood Studies**  
**University of Florida**  
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### EDUCATION

#### *Graduate*

2016 University of Florida, Gainesville, FL Ph.D.  
School of Special Education, School Psychology, and Early Childhood Studies  
Doctoral Affiliate: Anita Zucker Center for Excellence in Early Childhood Studies  
Minor: Research and Evaluation Methodology

Dissertation Title: *Effects of Family Supports and Family and Child Risk Factors on Home Visiting Dose and Family Outcomes in Early Head Start*

Committee: Patricia Snyder, Ph.D. (Chair), Maureen Conroy, Ph.D. (Co-Chair), James Algina, Ed.D., Mary McLean, Ph.D., Brian Reichow, Ph.D., Fonda Davis Eyler, Ph.D.

#### *Undergraduate*

2002 Tulane University, New Orleans, LA M.S.W.

2001 Texas Christian University, Fort Worth, TX B.S.  
Speech Communication, *Magna cum laude*

### PROFESSIONAL EXPERIENCE

2016-present **Post-Doctoral Associate**  
Anita Zucker Center for Excellence in Early Childhood Studies  
University of Florida

*Early Steps Professional Development Model Demonstration Project.* Serve as UF site coordinator for a model demonstration project to develop, implement, and evaluate a professional development system focused on coaching early intervention providers to implement evidence-based intervention practices that support the social/emotional and communication outcomes of infants and toddlers with or at risk for disabilities or delays.

*Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices.* Goal 3 efficacy trial funded by the Institute of Education Sciences (R324A150076) focused on the impact of professional development on teachers' use of embedded instruction practices with preschool children with

disabilities. Assist in coordination and management of data processing for the UF site. Serve as UF lead data collector for the Classroom Assessment Scoring System (CLASS).

2011- 2016

**Graduate Research Assistant**

School of Special Education, School Psychology, and Early Childhood Studies  
College of Education  
Anita Zucker Center for Excellence in Early Childhood Studies  
University of Florida

*Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers* (Patricia Snyder, PI; Mary McLean, Mary Louise Hemmeter, and James Algina, Co-PIs). Goal 3 efficacy trial funded by the Institute of Education Sciences, Department of Education (R324A150076). Participated in cross-site training for configuration of randomized control trial. Trained to score the Embedded Instruction Observation System, Learning Target Rating Scale (LTRS), and CLASS. Served as UF lead rater for LTRS and lead data collector for CLASS. Assist in coordination and management of data processing for the UF site.

*Examining the Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children*. Subcontract to the University of Florida from Vanderbilt University (Patricia Snyder & James Algina, Co-PIs). Goal 3 efficacy trial funded by the Institute of Education Sciences, Department of Education (R324A120178). Participated in cross-site training for configuration of randomized control trial. Collected observational data in inclusive preschool classrooms. Trained to administer the Teaching Pyramid Observation Tool (TPOT), CLASS, ECERS-R, and Target Child Observation System. Trained project staff to reliably administer the TPOT and provided ongoing data collector support. Served as UF lead data collector for TPOT and CLASS. Collaborated with researchers and graduate students at Vanderbilt University and the University of South Florida.

*Embedded Practices and Intervention with Caregivers (EPIC)*. Subcontract to the University of Florida from Florida State University (Patricia Snyder, Co-PI). Goal 2 feasibility study funded by the Institute of Education Sciences, Department of Education (R324A130121). Participated as an EPIC early intervention provider in a tryout of the EPIC approach with one family.

*National Head Start Center on Quality Teaching and Learning*. Subcontract to the University of Florida from the University of Washington (Patricia Snyder & Maureen Conroy, Co-PIs). Project funded by the Office of Head Start, Department of Health and Human Services (90HC000202). Contributed to development, field testing, and revision of materials and resources to support Head Start teachers to engage in professional development.

2010-2011

**Research Associate**

Early Childhood Initiatives, unpaid position  
Early Steps Transdisciplinary Project  
Human Development Center, LSU Health Sciences Center  
New Orleans, LA

Contributed to the evaluation of a pilot early intervention program for families of children under age 3 at risk for autism. Assisted with development of the home visit protocol fidelity checklist and family satisfaction survey. Administered family satisfaction surveys and Routines-Based Interview fidelity checks.

2006-2009

**Research Analyst**

Department of Research and Evaluation  
Surrey Place Centre  
Toronto, ON

Coordinated program evaluation and research projects in multiple disciplines serving individuals with developmental disabilities and their families in a clinical setting. Collaborated with clinical staff for project development and implementation. Collected, analyzed and reported outcomes of data. Supervised medical student research projects and undergraduate research volunteers. Projects included: *Evaluating caregiver participation in home-based developmental therapy for children under age 6*, *Evaluating mediator-based speech-language pathology intervention*, *Monitoring outcomes of occupational therapy for children and adolescents*, *Monitoring outcomes of psychotherapy for children and adolescents*, *International Family Quality of Life Research Project*.

2005-2006

**Research Assistant**

Institute of Infant and Early Childhood Mental Health  
Tulane University School of Medicine  
New Orleans, LA

*Maltreatment follow-up of children placed in foster care prior to 48 months of age* (Neil W. Boris, PI). Administered the Peabody Picture Vocabulary Test, Health Behavior Questionnaire, Child Behavior Checklist, Home Observation Measure of the Environment, Strange Situation Procedure. Recruited and scheduled participants.

*Validity of Reactive Attachment Disorder* (Brian Stafford, PI). Administered and scored Vineland Adaptive Behavior Scales. Administered Brief Infant Toddler Social Emotional Assessment to potential control group participants at the Tulane General Pediatric Clinic. Coded and participated as stranger in Clinical Observation of Attachment. Recruited and scheduled participants.

*Manualization of mental health treatment for children ages birth to 5* (Michael S. Scheeringa, PI). Collected, coded, and entered data. Coded videos of parent-child free play. Reviewed literature on maternal participation in child treatment.

*Community-based intervention for abused/neglected infants and toddlers and their families*. Observed children in their early care and education settings and wrote observation reports. Administered the Ages and Stages Questionnaire, Child Behavior Checklist, Disturbances of Attachment Interview, Working Model of the Child Interview, Parent-Child Structured Play Interaction Procedure, Diagnostic Infant and Preschool Structured Interview.

2003-2005     **Senior Program Coordinator**  
Office of Service Learning  
Tulane University  
New Orleans, LA

Coordinated and implemented a grant funded by the Corporation for National and Community Service. Created and maintained a structure for collecting research data from seven partner institutions. Facilitated service learning course development seminars and workshops for faculty and community agencies. Re-initiated and coordinated the service learning internship program. Developed community-based internships for undergraduate students. Facilitated weekly internship seminars.

2003           **Service Coordinator**  
Juvenile Justice Project of Louisiana  
New Orleans, LA

Developed and implemented an after-care plan for an adolescent with traumatic brain injury transitioning back into the New Orleans community from a rehabilitative program for juvenile offenders in Miami, Florida.

2002           **Social Work Intern**  
Jefferson Parish Human Services Authority  
Child and Adolescent Mental Health Clinic

Administered biopsychosocial assessments. Developed treatment plans and coordinated community support services for families. Counseled children individually and in small groups.

#### REFEREED ARTICLES

1. Luo, L., Snyder, P., Clark, C., & Hong, X. (2017). Preschool teachers' use of *Pyramid Model* practices in mainland China. *Infants and Young Children*, 30(3), 221-237. <https://doi.org/10.1097/IYC.0000000000000096>

2. Robinson, L. R., Boris, N. W., Heller, S. S., Rice, J., Zeanah, C. H., **Clark, C.**, & Hawkins, S. (2012). The good enough home?: Home environment and outcomes of young maltreated children. *Child & Youth Care Forum*, 41(1), 73-88. <https://doi.org/10.1007/s10566-011-9157-3>
3. Isaacs, B., **Clark, C.**, Correia, S., & Flannery, J. (2009). Utility of logic models to plan quality of life outcome evaluations. *Journal of Policy and Practice in Intellectual Disabilities*, 6(1), 52-61. <https://doi.org/10.1111/j.1741-1130.2008.00197.x>
4. **Clark, C.**, Sinclair, L., Correia, S., & Isaacs, B. (2008). Monitoring outcomes in children and youth receiving psychotherapy at Surrey Place Centre. *Journal on Developmental Disabilities*, 14(2), 95-98.
5. Isaacs, B., **Clark, C.**, & Grewal, P. (2008). Evaluation capacity building in a community-based developmental services agency [Abstract]. *Journal of Intellectual Disability Research*, 52(8-9), 757. <https://doi.org/10.1111/j.1365-2788.2008.01092.x>

### **BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES**

1. **Clark, C.**, & Snyder P. (2016). Family-centered practices. In D. Couchenour & J. K. Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education*. SAGE Publications, Inc.
2. Isaacs, B. J., & **Clark, C.** (2010). Evaluation capacity building in a community-based agency. In V. Prasher (Ed.), *Contemporary Issues in Intellectual Disabilities*. Nova Publishers.

### **MANUALS/TRAINING AND TECHNICAL ASSISTANCE MATERIALS**

1. Snyder, P., McLaughlin, T., Hemmeter, M. L., McLean, M., & **Clark, C.** (2015). *Learning Target Rating Scale – Research Version 2.1*. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
2. Snyder, P., **Clark, C.**, Wolfe, B., & McLaughlin, T. (2012). *Head Start home-based visiting practices needs assessment version 1* [Unpublished guide]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.

### **NATIONAL AND INTERNATIONAL PRESENTATIONS**

1. **Clark, C.**, Snyder, P., & Conroy, M. (2016, October). *Defining and describing family supports in home visiting interventions: Systematic literature review* [Poster presentation]. Division for Early Childhood 32<sup>nd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY, United States.
2. **Clark, C.**, Snyder, P., & Conroy, M. (2015, October). *Interactions between caregivers and infants and toddlers with disabilities during everyday routines* [Poster presentation]. Division

for Early Childhood 31<sup>st</sup> Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA, United States.

3. Luo, L., Snyder, P., & **Clark, C.** (2014, October). *Chinese preschool teachers' implementation and beliefs about social-emotional teaching practices* [Poster presentation]. Division for Early Childhood 30<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO, United States.
4. **Clark, C.**, Warner, T. D., Algina, J., Snyder, P., Eyler, F. D., & Behnke, M. (2014, May). *Quality of the home environment, family social supports, and cognitive and motor development for infants and toddlers from families with multiple risks: A parallel process latent growth curve analysis* [Poster presentation]. Pediatric Academic Societies Annual Meeting, Vancouver, BC, Canada.
5. **Clark, C.**, Algina, J., Warner, T. D., & Snyder, P. (2014, February). *Quality of the home environment, family social supports, and cognitive and motor development for infants and toddlers from families with multiple risks: A parallel process growth curve analysis* [Poster presentation in the Student Methodology Special Poster Session]. 9th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
6. **Clark, C.**, Conroy, M., & Snyder, P. (2013, October). *Comparing evidence-based and emerging approaches for supporting social-emotional development in early childhood* [Poster presentation]. Division for Early Childhood 29th Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, CA, United States.
7. **Clark, C.**, & Snyder, P. (2012, October). *Comparing three approaches to early intervention* [Poster presentation]. Division for Early Childhood 28th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN, United States.
8. Snyder, P., Wolfe, B., Conroy, M., McLaughlin, T., & **Clark, C.** (2012, April). *Coaching to support school readiness* [Presentation]. Head Start Early Childhood Specialist Meeting, Tampa, FL, United States.
9. McLaughlin, T., Snyder, P., **Clark, C.**, & Moore, K. (2012, February). *Content focus of embedded-instruction learning targets for preschool children with disabilities: What are the priorities?* [Poster presentation]. 8th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

#### **LOCAL AND REGIONAL PRESENTATIONS**

1. Polignano, J., & **Clark, C.** (2017, April). *Everybody counts! Strengthening mathematics instruction in the preschool classroom* [Presentation]. Tracks to Excellence Early Childhood Conference sponsored by the Early Learning Coalition of Alachua County and North Central Florida Association for the Education of Young Children, Gainesville, FL, United States.

2. Whalon, K., **Clark, C.**, & McLaughlin, T. (2012, March). *Creating high quality classroom environments and responsive interactions to prevent challenging behaviors and promote positive behaviors* [Presentation]. Annual Conference of the North Central Florida Association for the Education of Young Children, Gainesville, FL, United States.
3. **Clark, C.**, & Isaacs, B. (2009, April). *Parent participation in home-based developmental therapy at Surrey Place Centre* [Poster presentation]. Ontario Association on Developmental Disabilities Research Special Interest Group Conference, Barrie, ON, Canada.
4. Bell, R., Isaacs, B., & **Clark, C.** (2009, April). *The Dominic Interactive: Piloting an adolescent self-report measure for clients in psychotherapy at Surrey Place Centre* [Poster presentation]. Ontario Association on Developmental Disabilities Research Special Interest Group Conference, Barrie, ON, Canada.
5. **Clark, C.**, Correia, S., & Isaacs, B. (2008, April). *Monitoring outcomes in child and youth clients participating in psychotherapy at Surrey Place Centre* [Poster presentation]. Ontario Association on Developmental Disabilities Research Special Interest Group Conference, Barrie, ON, Canada.
6. **Clark, C.** (2004, April). *Developing a new service learning course: A seminar approach to faculty development and course creation* [Presentation and panel discussion]. United States Department of Housing and Urban Development, Office of University Partnerships 10th Annual National Conference, New Orleans, LA, United States.

## TEACHING

EEX 4064 Educational Programming for Infants and Toddlers with Disabilities, University of Florida College of Education, Instructor, 2016-2017; Co-Instructor, Fall 2015, 2014 (Co-developed course with Dr. Patricia Snyder)

GEB 4941 Heavener School of Business Internship Course site supervisor for Layla Wright (Summer 2017)

EEC 6933 Early Childhood Studies Seminar, University of Florida College of Education, Co-Instructor of Record, Fall 2016

Nicole Mera, Senior Honors Thesis, University of Florida College of Education (Co-Mentor with Dr. Patricia Snyder, Spring 2015)

## LECTURES

1. **Clark, C.** (2016, September). *Family supports and family and child risk factors* [Guest lecture]. EEC 6933 Families, Disability, and Diversity, College of Education, University of Florida, Gainesville, FL.

2. Algina, J., Polignano, J., & Clark, C. (2015, March). *Latent growth curve modeling* [Presentation]. Anita Zucker Center for Excellence in Early Childhood Studies Research Evaluation and Methodology Brown Bag Series, University of Florida, Gainesville, FL.

### **SPECIALIZED TRAINING**

July 2014 Maximizing the Head Start Impact Study: New Third Grade Follow-up Data, Contextual Variables, and Approaches to Understanding Variation in Impacts workshop as part of the 2014 ICPSR Summer Program in Quantitative Methods of Social Science Research at the University of Michigan, Ann Arbor

2012-present Trained Classroom Assessment Scoring System (CLASS) observer

### **PROFESSIONAL SERVICE**

2014 Advisory Committee Member, University of Florida *Optimizing Early Childhood Development and Experiences of Young Children* faculty search initiative

2014 Proposal Reviewer, Professional Development Strand, DEC 30th Annual International Conference on Young Children with Special Needs and Their Families

2013-present Guest Reviewer, *Young Exceptional Children*

2012-2013 Student Editorial Board, *Young Exceptional Children*

2006-2009 Research Ethics Board, Surrey Place Centre, Toronto, ON

2008 Guest Reviewer, *Journal on Developmental Disabilities*

### **HONORS**

2012-2016 David Lawrence Jr. Endowment Graduate Assistantship, University of Florida

2011 Alumni Endowment Graduate Fellowship, College of Education, University of Florida

2011 Rosser Family Graduate Scholarship, College of Education, University of Florida

2000 Children's Defense Fund Internship, Intergovernmental Relations Office, Washington, D.C.

1999 White House Internship, Vice President's Correspondence Office, Washington, D.C.

1997-2001 Dean's Academic Scholarship, Texas Christian University



## **PROFESSIONAL MEMBERSHIPS**

- 2011-present Council for Exceptional Children (CEC)
- 2011-present CEC Division for Early Childhood
- 2012-present CEC Division for Research
- 2012-present Society for Research in Child Development
- 2006-2009 Ontario Association on Developmental Disabilities (OADD)
- 2006-2009 OADD Research Special Interest Group
- 2008 Canadian Evaluation Society