

Darbianne Kathleen Shannon
4004 SW 26th Dr. #36
Gainesville, FL 32608
shannon.darbi@ufl.edu

EDUCATION

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|------|---|-------|
| 2017 | University of Florida
School of Teaching and Learning
Major: Curriculum and Instruction
Minor: Early Childhood Studies | Ph.D. |
| | Dissertation Title: <i>Exploring Coach-Teacher Interactions within a Practice-Based Coaching Partnership</i>
Committee: Patricia Snyder, Ph.D. (Co-Chair), Elizabeth Bondy, Ph.D., (Co-Chair), Mary McLean, Ph.D., and Nancy Dana, Ph.D. | |
| 2007 | University of South Florida
Department of Childhood Education & Literacy Studies
Reading Education | M.A. |
| 2004 | Florida Southern College
School of Education
Majors: Early Childhood Education and Elementary Education
<i>Summa Cum Laude</i> | B.S. |

ACADEMIC AND PROFESSIONAL EXPERIENCE

Professional Experience:

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| 2018-present | Assistant Research Scientist
Anita Zucker Center for Excellence in Early Childhood Studies
College of Education, University of Florida |
| 2017-2018 | Post-Doctoral Associate
Anita Zucker Center for Excellence in Early Childhood Studies
College of Education, University of Florida |
| 2001-2012 | Classroom Teacher in the State of Florida |

Research Experience:

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| 2018-present | Investigator, Implementing Anita Zucker Center model for Practice-Based Coaching in the South Carolina Child Care Inclusion Collaborative |
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Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Principal Investigator: Herman Knopf, PhD.

Coordinated leadership team meetings; Participated in the development and implementation of the coach training and coach manual; Participated in the data collection plan and development of project reports; Facilitate on-going coach implementation supports

2015-present Project Coordinator, Embedded-Instruction Pilot Grant: California Department of Education

Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Project Principal Investigator: Patricia Snyder, Ph.D.

Coordinated and managed project implementation, data collection, entry, and analysis; Participated in the development of annual and quarterly project reports; Participated in the development of coach and teacher training materials; Facilitated coach and teacher professional development and on-going implementation supports

2015-2020 Lead Coach and Implementation Data Coordinator, Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers (IES Goal 3 Study)

Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Principle Investigator: Patricia Snyder, Ph.D.

Served as the lead coach; Participated in the development of the coach manual and training; Planned, implemented, and facilitated weekly cross-site and within site weekly coaching meetings; Served as the cross-site data manager for independent variable data; Participated in development of annual reports; Participated in teacher recruitment; Participated in the planning and implementation of the Tools for Teachers Workshops; Participated in reliability training, data collection, scoring and entry (Classroom Assessment Scoring System, Early Childhood Environment Rating School, Third Edition); Facilitated teacher focus groups

2014-2015 Research Assistant, Maryland & Ohio Early Learning Assessment Universal Design Adaptations

Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Project Co-Directors: Mary McLean, Ph.D. & Patricia Snyder, Ph.D.

Participated in assessment development and review process and coordinated document management across sites

2013-2015 Site Coordinator, Head Start National Center for Quality Teaching and Learning

Project Co-Directors: Patricia Snyder, Ph.D., & Maureen Conroy Ph.D., & Mary McLean

Coordinated and implemented Regional Leadership Academy and Coach Training events for UF site; Developed instructional briefs and resources to be used by regional T/TA personnel and grantees; Completed monthly and quarterly reports

- 2013-2015 Research Assistant, Examining the Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children (IES Goal 3 Study)
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida
UF Principal Investigator: Patricia Snyder, Ph.D.
Participated in reliability training, data collection, scoring and data entry for study dependent measures (Classroom Assessment Scoring System, Teaching Pyramid Observation Tool, Target Child Observation Tool, Developmental Observation Checklist System, Social Skills Improvement System Rating Scale); Managed coaching implementation data and data collection schedule; Participated in the planning and implementation of Pyramid Model Teacher Workshops; Facilitated teacher focus groups
- 2013 Research Assistant, Development of a Social-Emotional Learning Curriculum for Children at Risk for Emotional or Behavioral Disorders (IES Goal 2 Study)
School of Special Education, School Psychology, and Early Childhood Studies, University of Florida
Principal Investigator: Ann Daunic
Participated in reliability training and scoring of teacher videos to document implementation of a dialogic reading procedure with embedded social emotional vocabulary instruction for children in kindergarten and first grade
- 2013 Research Assistant, University of Florida Lastinger Certified Instructional Coach Program
Lastinger Center for Learning, University of Florida
Project Director: Dorene Ross, Ph.D.
Participated in reliability training and scoring of instructional coaching videos for teachers in the state of Florida
- 2012-2013 Research Assistant, Reading to Engage Children with Autism in in Language and Learning (RECALL) (College Research Incentive Fund (CRIF) Grant)
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida
Project Director: Dr. Kelly Whalon
Conducted direct child assessments (Concepts of Print, Test of Preschool Early Literacy); Participated in the development of the intervention protocol and materials; Provided dialogic reading intervention to preschool children with Autism Spectrum Disorder and peer models; Facilitated social validity interviews

2012-2013 Research Assistant, Early Childhood Florida Master Teacher Initiative (Investing in Innovation (i3 grant))
Lastinger Center for Learning, University of Florida
Project Director: Philip Poekert, Ph.D.
Participated in urban public school and university collaborations; Planned and implemented professional development for teachers in pre-k through third grade; Participated in the development of courses and served as an instructor; Collected and analyzed qualitative data related to the formative review of the program

Technical Assistance and Consultation

2019-2020 Co-PI, Technical Assistance for Step Up AT: Improving Literacy Through Technology at the Mailman Center for Child Development at the Miller School of Medicine, University of Miami
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida
UF Principal Investigator: Patricia Snyder, PhD.
Participated in the development and implementation of the coach training and coach manual; Facilitated on-going coach fidelity and implementation supports

Higher Education Teaching Experience:

Fall 2018 LIN3710: Language Acquisition
Unified Early Childhood ProTeach Program, University of Florida
Co-instructor with Dr. Patricia Snyder and Dr. Crystal Bishop

Spring 2014 EEX 3616: Core Classroom Management Strategies
Unified Elementary ProTeach Program, University of Florida

Spring 2014 EDE 6948: Internship in Elementary Schools
Unified Elementary ProTeach Program, University of Florida

Fall 2014 EEX 3616: Core Classroom Management Strategies
Unified Elementary Pro-teach Program, University of Florida
Teaching Assistant to Dr. Ashley MacSuga-Gage

Fall 2014 EDE6948: Internship in Elementary Schools
Unified Elementary ProTeach Program, University of Florida

Fall 2013 EDG 6445: Meeting the Educational Needs of Children Living in Poverty
(Blended Course) Teacher Leadership for School Improvement Job-Embedded Master's Degree Program, University of Florida

Preschool and Elementary Teaching Experience:

- 2009-2012 Classroom Teacher, Grade Level and Committee Chair
Wakeland Elementary School of International Studies, Bradenton, FL
Preschool, Kindergarten, and First Grade Teacher
- 2009-2008 Classroom Teacher
Phillipi Shores International Baccalaureate Elementary School, Sarasota, FL
Third Grade Teacher
- 2008-2007 Classroom Teacher
Tuttle Elementary School, Sarasota, FL
Preschool Teacher, Kindergarten Teacher
- 2007-2004 Classroom Teacher, Grade Level and Committee Chair
Scott Lake Elementary School, Lakeland, FL
Preschool Teacher, First Grade Teacher
- 2004-2001 Classroom Teacher
Florida Southern College, Lakeland, FL
Preschool Teacher

PUBLICATIONS

Chapters and Monographs:

- Bishop, C., **Shannon, D.**, Harrington, J. (2019). Progress monitoring within the embedded instruction approach: Collecting, sharing, and interpreting data to inform instruction. In M. McLean, R. Banerjee, J. Squires & K. Hebbeler (Eds.), *Division for Early Childhood recommended practices monograph series No.7 Assessment: Recommended practices for young children and families* (pp. 135-148). Division for Early Childhood.
- Shannon, D.**, Bishop, C., Snyder, P.A., & Jaramillo, J. (2018). Developing a collaborative partnership to enhance teaming: Using a practice-based coaching framework. In P. Winton, C. Guillen, & A. Schnitz (Eds.), *Division for Early Childhood recommended practices monograph series No.6 Teaming and collaboration* (pp. 39-52). Division for Early Childhood.

Chapters and Monographs in Preparation:

- Shannon, D.**, McLaughlin, T. & Snyder, P. (2020). Using practice-based strengths and needs assessment. In P. Snyder, M.L. Hemmeter, & L. Fox (Eds.), *Essentials of practice-based coaching*. Book in submission. Brookes.
- Shannon, D.**, Snyder, P., Bishop, B., & McLaughlin, T. (2020) Coaching strategies and definitions. In P. Snyder, M.L. Hemmeter, & L. Fox (Eds.), *Essentials of practice-based coaching*. Book in submission. Brookes.
- Snyder, P., Bishop, C., **Shannon, D.**, & McLaughlin, T. (in press) Putting it all together: implementing Pyramid Model practices to make a difference for children. In M.L.

Hemmeter, M. Ostrosky, & L. Fox (Eds.), *Unpacking the pyramid model: A practical guide for preschool teachers*. Brookes.

Peer-Reviewed Journal Articles:

- Shannon, D. K.**, Snyder, P. A., Hemmeter, M. L., & McLean, M. (2020). Exploring coach–teacher interactions within a practice-based coaching partnership. *Topics in Early Childhood Special Education*, <http://doi.org/10.1177/0271121220910799>
- Bondy, B., **Shannon, D.**, Castaneda, M., & Munarriz-Diaz, R. (2017). Re-centering job-embedded graduate education for practicing teachers. *Teacher Education and Practice*, 30(1), 38-56.
- Poekert, P., Alexandrou, A., & **Shannon, D.** (2016). How teachers become leaders: An internationally validated theoretical model of teacher leadership development. *Research in Post-Compulsory Education*, 21(4), 307-329.
- Shannon, D.**, Smith, S., & Dana, N. (2016). Practitioner research in early childhood education and care. *Infants & Young Children*, 29(4), 312-334.
- Shannon, D.**, Snyder, P., & McLaughlin, T. (2015). Preschool teachers' insights about web-based self-coaching versus on-site expert coaching. *Professional Development in Education*, 41(2), 290-309. <https://doi.org/10.1080/19415257.2014.986819>
- Whalon, K., Martinez, J. R., **Shannon, D.**, Butcher, C., & Hanline, M. F. (2015). The impact of reading to engage children with autism in language and learning (RECALL). *Topics in Early Childhood Special Education*, 35(2), 102-115.

Manuscripts in Preparation:

- Shannon, D.**, Snyder, P., M.L. Hemmeter, & McLean, M. (in preparation). Supporting coaches to implement practice-based coaching with fidelity.

Collaborative Technical and Training Manuals and Reports:

- Snyder, P., McLean, M., **Shannon, D.** (2017). Coaching preschool teachers to use embedded instruction practices: California Pilot Project. [Manual and Coaching Protocols]. Unpublished instrument. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
- Shannon, D.**, & Snyder, P. (2016). Coaching practices observation tool, research version 3.1. [Manual]. Unpublished instrument. College of Education, University of Florida, Gainesville, FL.
- Snyder, P., Hemmeter, M.L., Bishop, C., **Shannon, D.**, McLean, M. & Embedded Instruction for Early Learning Project. (2016). Coaching preschool teachers to use embedded instruction practices: Research Version 3.3. [Manual and Coaching Protocols]. Unpublished instrument. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 1: Overview [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.

- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 1: Overview [Trainer's Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 2: What to Teach and When to Teach [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 2: What to Teach and When to Teach [Trainer's Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 3: How to Teach [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 3: How to Teach [Trainer's Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 4: How to Teach [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 4: How to Teach [Trainer's Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- National Center for Quality Teaching and Learning. (2015, January). *Program leaders' guide to practice-based coaching*. Available for download: <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/development/pbc/pbc-resources.html>
- Shannon, D., & Bishop, C. (2015, May). *Ready, set, go: Shared goals and action planning in practice-based coaching* [Webinar and follow-up document]. Coach Corner Webinar Series. Available for download: <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/development/coaching-corner-webinars.html>
- Tri-County Cradle to Career Collaborative. (2014, November). *Compendium of notes from large and small group discussions: Tri-county cradle to career collaborative inaugural early childhood symposium*. Available for download: http://tricountycradletocareer.weebly.com/uploads/2/1/3/3/21333656/compendium_of_symposium_notes.pdf

PRESENTATIONS

National Presentations:

- Shannon, D.**, Googe, H., Kinder, K., & Hur, J. (2020, February). *Supporting program-wide implementation of practice-based coaching*. Panel presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Mathien, T., **Shannon, D.**, Bishop, C., Hur, J., & Snyder, P. (2020, February). *Using practice-based coaching to construct robust clinical placement experiences that support preservice educators sustained use of recommended teaching practices*. Round-table presentation at the American Association of Colleges for Teacher Education Annual Conference, Atlanta, GA.

- Kinder, K., Bishop, B., & **Shannon, D.** (2019, April). *Lights, camera, action plan!* Presentation at the National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL.
- Bishop, C., **Shannon, D.**, & Snyder, P. (2018, October). *Constructing a coaching roadmap: Tips for collaborative goal setting and action planning*. Pre-conference workshop presented at the International Division for Early Childhood Conference. Orlando, FL.
- Bishop, C., Snyder, P., **Shannon, D.**, McLean, M., & Hemmeter, M.L., (2018, October). *Preschool teachers' engagement in two variations of practice-based coaching: On-site and self-coaching*. Poster presentation at the International Division for Early Childhood Conference. Orlando, FL.
- McLean, M., Self, S., Snyder, S., **Shannon, D.**, McLaughlin, T., & Bishop, C. (2018, October). *Supporting implementation of embedded instruction in inclusive classrooms: Lessons learned from California*. Presentation at the International Division for Early Childhood Conference. Orlando, FL.
- Shannon, D.**, Bishop, C., Snyder, P., Hemmeter, M.L., Milam, M., & Basler, S. (2018, October). *Five essential strategies for facilitating adult learning within the practice-based coaching framework*. Presentation at the International Division for Early Childhood Conference. Orlando, FL.
- Shannon, D.** & Snyder, P. (2018, April). *Understanding the development of a transactional collaborative partnership within the practice-based coaching framework*. Research poster presented at the National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL.
- Shannon, D.** & Snyder, P. (2018, March). *Understanding the development of a transactional collaborative partnership within the practice-based coaching framework*. Research poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Shannon, D.**, Snyder, P., & Harrington, J. (2017, October). *Exploring coach-teacher interactions within a practice-based coaching partnership*. Research poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Jaramillo, J., Harrington, J., **Shannon, D.**, Snyder, P., McLean, M., & Reichow, B. (2017, October). *Pilot of the practitioner reflection observational coding system: Implications for facilitating quality professional development*. Research poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Shannon, D.**, Bishop, C., Corr, C., Snyder, P. & Hemmeter, M.L. (2016, October). *Implementation fidelity: Using data to understand what makes coaching effective*. Research poster presented at the annual meeting of the Division for Early Childhood, Louisville, KY.
- Shannon, D.** & Snyder, P. (October, 2016). *Development of the coaching practices observation tool*. Research poster presented at the annual meeting of the Division for Early Childhood, Atlanta, GA.
- Polignano, J., **Shannon, D.**, Snyder, P., Conroy, M., Googe, H., & Knopf, H. (2016, October). *Moving the dial on early childhood indicators: Initiating a collective impact model*. Research poster presented at the annual meeting of the Division for Early Childhood, Atlanta, GA.

- Shannon, D.** & Snyder, P. (2016, February). *A pilot study of the coaching practices observation tool*. Research Poster Presented at the biannual Conference on Research Innovations in Early Intervention, San Diego, CA.
- Shannon, D.** & Smith, S. (2015, June). *Practitioner research in early childhood contexts: A twenty-year review of the literature*. Research poster presented at the annual Nation Association of Young Children Professional Development Institute, New Orleans, LA.
- Shannon, D.,** & Bishop, C. (2015, May). *Ready, set, go: Shared goals and action planning in practice-based coaching* [Webinar]. Presentation on the Coach Corner Webinar Series.
- Shannon, D.,** Mitten, Carolyn, & Ross, D. (2015, April). *Adaptive scholars: Embracing challenges and cultivating professional networks*. Research poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Poekert, P. & **Shannon, D.** (2015, April). *Validation of a theory of teacher leadership development*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Shannon, D.,** Snyder, P. & McLaughlin, T (2014, October). *Teacher insights about web-based self-coaching versus on-site expert coaching*. Research poster presented at the annual meeting of the Division for Early Childhood St. Louis, MO.
- Shannon, D.** & Poekert, P. (2014, April). *Developing teacher leaders: A look at transformative experiences*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bondy, E., **Shannon, D.,** Castaneda, M., & Diaz, R. R. (2014, April). *Re-centering job-embedded graduate education for practicing teachers*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bondy, E., **Shannon, D.,** & Diaz, R. (2014, February). *Insights into student teacher development during a yearlong internship*. Research presentation at the annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO.
- Smith, S., Bondy, E., Castañeda, M., Diaz, R., & **Shannon, D.** (2014, February). *Midcourse corrections: Reflective and responsive program design*. Research presentation at the annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO.
- Shannon, D.,** Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2014, February). *Creating coherent professional development for practicing teachers: The early childhood teacher leadership for school improvement graduate program*. Research presentation at the annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO.
- Whalon, K., **Shannon, D.,** Martinez, J., & Butcher, C. (2013, October). *Reading to engage learners with autism in language and learning (RECALL)*. Research presentation at the annual meeting of the Division of Early Childhood, San Francisco, CA.
- Adams, A. & **Shannon, D.** (2013, February). *The Florida master teacher initiative: Graduate education and professional development for early childhood educators*. Research presentation at the annual meeting of the Association of Teacher Educators, Atlanta, GA.
- Shannon, D.** & Dana, N. (2013, February). *Understanding best practices in clinical education through inquiry: Instructional practices of teacher education faculty*. Research poster at the annual meeting of the Association of Teacher Educators, Atlanta, GA.

Regional Presentations:

- Shannon, D.,** Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2013, October). *A blended, job-embedded early childhood graduate program for practicing teachers*. Research presentation at the annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL.
- Smith, S., Bondy, E., Castañeda, M., Diaz, R., & **Shannon, D.** (2013, October). *Using formative feedback to strengthen a blended teacher education graduate program*. Research presentation at the annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL.
- Bondy, E., **Shannon, D.,** & Diaz, R. (2013, October). *Reflecting on student teacher development during a yearlong internship: Insights and implications for student teaching*. Research presentation at the annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL.

Local Presentations:

- Shannon, D.,** Crystal, B., Jaramillo, J. (2018, March) Engineering the environment to increase child engagement. Presentation at the Early Learning Coalition of Alachua County Tracks to Excellence Conference. Gainesville, FL.
- Conroy, M., Bishop, C., **Shannon, D.** & Knopf, H. (2017, June). *Practice-based coaching: Coach training*. In-service training for Early Head Start Coaches in north central Florida.
- Bishop, C. & **Shannon, D.** (2014, March). *Integrating emotional literacy into daily activities and routines*. In-service training for preschool teachers in St. Johns County, FL.
- Shannon, D.** (2015, January). *Teaching practices for engaging learners in read aloud*. Invited presentation University of Florida Education College Council.
- Shannon, D.** (May, 2012). *Interactive read aloud: Intervention language support for students with comprehension difficulties*. In-service training for PK-2 Teachers in Manatee County, FL.
- Shannon, D.** (May, 2012). *Shared reading in the intermediate classroom*. In-service training for 3rd grade teachers in Manatee County, FL.
- Shannon, D.** (Fall, 2010) *Conferring in the readers' workshop*. In-service training for PK-2 Teachers in Manatee County, FL.
- Shannon, D.** (Spring, 2011). *Conferring in the writers' workshop*. In-service training for PK-2 Teachers in Manatee County, FL.
- Shannon, D.** (October, 2010). *Using the International Baccalaureate (IB) key concepts to facilitate interactive read aloud*. In-service training for PK-2 Teachers in Manatee County, FL.

Invited Presentation:

- Shannon, D.,** Snyder, P., McLean, M., & Reichow, B. (June, 2020). *Embedded instruction for early learning: An overview*. Multi-day professional development institute for the San Diego County Office of Education.
- Shannon, D.,** Snyder, P., McLean, M., & Reichow, B. (June, 2020). *Introduction to practice-based coaching*. Multi-day professional development institute for the San Diego County Office of Education.

- Shannon, D.** & Escorcía, J. (November, 2019). *Using coaching strategies to support coachees*. Head Start Coaching Corner Webinar Series. <https://eclkc.ohs.acf.hhs.gov/professional-development/article/coaching-corner-series>
- Shannon, D.**, McLean, M. (2019, October) *Preschool inclusion success through embedded instruction*. Presentation for the Inclusion Collaborative State Conference, Santa Clara, CA.
- Bishop, C., **Shannon, D.** & Snyder, P. (March, 2019). *Implementation and sustainability of a robust infrastructure for Practice-based coaching: The journey continues*. Multi-day professional development institute for Head Start grantee leaders in Region IX.
- Artman-Meeker, K., Bishop, C., **Shannon, D.** (May, 2015). *Ready, set, go! Writing action plans to facilitate the PBC process*. Head Start Coaching Corner Webinar Series. <https://eclkc.ohs.acf.hhs.gov/professional-development/article/coaching-corner-series>

SERVICE

Community Agency and Organization Supports

- 2018-present Consultant and Trainer, Transformative Professional Development Grant, Alachua County
- 2018- present Consultant and Trainer, Implementation of the Anita Zucker Center Model of Practice-based Coaching within the Unified Early Childhood Program, University of Florida

Editorial Assignments:

- 2017 Guest Reviewer, DEC Recommended Practices Monograph Series No. 4 – Instructional Practices: Effective Strategies to Ensure Child Development and Learning
- 2014-present Guest Reviewer, Young Exceptional Children
- 2014-present Guest Reviewer, Professional Development in Education
- 2013 Guest Reviewer, Association of Teacher Educators Yearbook XXIII

Organization and Committee Assignments:

- 2014-2016 Representative, University of Florida Graduate Student Council
- 2014-2016 Co-chair for the Dissertation of the Year Award, Association of Teacher Educators
- 2014 Student Representative, University of Florida College of Education Dean of Student Services Search Committee
- 2013-2016 Research Committee Member, Association of Teacher Educators
- 2013-2014 Advisor, University of Florida Chapter of Peace Jam International
- 2013-2014 President, Student Alliance of Graduates in Education

Memberships in Professional Organizations:

Council for Exceptional Children, Teacher Education Division
Council for Exceptional Children, Division for Early Childhood
National Association for the Education of Young Children
National Head Start Association

HONORS AND AWARDS

Awards and Scholarships:

2016	Ralph D. Turlington Fellowship Award
2015	Rosser Family Graduate Award
2014	The Jessie Hamm Meyer Graduate Award
2013	G. Ballard Simmons Memorial Scholarship Award
2012-2017	Doctoral Student Affiliate, Anita Zucker Center for Excellence in Early Childhood Studies

Honorary Societies:

Omicron Delta Kappa National Leadership Honor Society
Kappa Delta Pi International Honor Society in Education
The Honor Society of Phi Kappa Phi

CURRENT CERTIFICATIONS

Measurement Tools:

2014-present	Early Childhood Environmental Rating Scale (ECERS), Third Edition - observer
2013-present	Teaching Pyramid Observation Tool (TPOT) - trainer and observer
2013-present	Classroom Assessment Scoring System (CLASS) PreK - observer

Professional License:

2003-present	Florida Department of Education License #956134: Exceptional Student Education, PreKindergarten Disabilities, Prekindergarten/Primary Education, Reading Education, Reading Endorsement, English for Speakers of Other Languages (ESOL) Endorsement
2003-2008	Florida Department of Education License #956134: Elementary Education, (K - 6)

(Revised 06/2020)