

CURRICULUM VITAE

Brian Reichow, Ph.D., BCBA-D

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EDUCATION / TRAINING

Post-Doc, 2010 Yale Child Study Center, New Haven, CT

Ph.D., 2008 Peabody College at Vanderbilt University, Nashville, TN
 Major: Early Childhood Special Education

M.S., 2006 Peabody College at Vanderbilt University, Nashville, TN
 Major: Early Childhood Special Education

A.B.E.D., 2000 University of North Carolina at Chapel Hill, Chapel Hill, NC
 Majors: Elementary Education and Psychology

BOARD CERTIFICATION

2009 – present Doctoral-level Board Certified Behavior Analyst, Behavior Analysis
 Certification Board (Certificate #1-09-6700)

HONORS AND AWARDS

2019 – present Co-Editor, *Journal of Early Intervention*

2016 Global Fellow; University of Florida International Center, University of
 Florida

2010 Council for Exceptional Children, Division of Research: Early Career
 Publication Award

2008 Robert Gaylord-Ross Award for Outstanding Scholarly Paper by a
 Doctoral Student: Vanderbilt University

2004 – 2008 Doctoral Leadership Training Fellowship, Office of Special Education and
 Programs, United States Department of Education

2000 Graduation with Distinction: University of North Carolina at Chapel Hill

1996 – 2000 Merit-Based Scholarship: University of North Carolina at Chapel Hill

PROFESSIONAL POSITIONS

2014 – present Associate Professor (tenured), School of Special Education, School
 Psychology, and Early Childhood Studies, University of Florida,
 Gainesville, FL

2013 – 2019 Assistant Professor, Adjunct, Yale Child Study Center, New Haven, CT

2012 – 2014 Assistant Professor, Community Medicine and Health Care; Research
 Director, A.J. Pappanikou Center for Excellence in Developmental
 Disabilities, University of Connecticut Health Center, Farmington, CT

2010 – 2013 Associate Research Scientist, Yale Child Study Center, New Haven, CT

2010 – 2012	Coordinator of Research, Center of Excellence on Autism, Southern Connecticut State University, New Haven, CT
2008 – 2010	Post-Doctoral Associate, Yale Child Study Center, New Haven, CT
2004 – 2008	Graduate Research Assistant, Vanderbilt University, Nashville, TN
2000 – 2004	Teacher of children with autism, Chapel Hill-Carrboro City Schools and Durham Public Schools (NC)
1999 – 2000	Research Assistant, Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill, NC
1998 – 1999	Substitute Teacher, Training Assistant, and Volunteer, Division TEACCH, University of North Carolina, Chapel Hill, NC

PUBLICATIONS

Peer-Reviewed Articles in Professional Journals:

In press

Grasley-Boy, N., Reichow, B., Dijk, W., & Gage, N. A. (in press). A systematic review of universal PBIS implementation in alternative educational settings. *Behavior Disorders*. <https://doi.org/10.1177/0198742920915648>.

Luo, Li., Reichow, B., Snyder, P., Harrington, J., & Polignano, J. (accepted). Systematic review and meta-analysis of classroom-wide social-emotional competence interventions for preschool children. *Topics in Early Childhood Special Education*.

Martinez, J., Waters, C. L., Conroy, M. A., & Reichow, B. (in press). Systematic review of peer-mediated interventions for young children with autism. *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/0271121419839136>

Smith, S., Ellis, B., Barajas, K., McCauley, S., Moore, C., & Reichow, B. (in press). A meta-analytic review of randomized controlled trials of the good behavior game. *Behavior Modification*. <https://doi.org/10.1177/0145445519878670>

2020 Germansky, S., Reichow, B., Martin, M., & Snyder, P. (2020). Parent-implemented functional analyses: A review of the literature. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-019-00404-y>

Hur, J. H., Snyder, P. A., & Reichow, B. (in press). Systematic review of English early literacy interventions for children who are dual language learners. *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/0271121419894623>

2019 Harrop, C., Amsbary, J., Towner-Wright, S., Reichow, B., & Boyd, B. A. (2019). That's what I like: The use of circumscribed interests within interventions for individuals with autism spectrum disorder. A systematic review. *Autism*, 57, 63-86. <https://doi.org/10.1016/j.rasd.2018.09.008>

Reichow, B., Lemons, C. J., Maggin, D. M., & Hill, D. R. (2019). Beginning reading interventions for children and adolescents with intellectual disability. *Cochrane Database of Systematic Reviews* 2019(12), CD011359. <https://doi.org/10.1002/14651858.CD011359.pub2>

- Salomone, E., Pacione, L., Shire, S., Brown, F., Reichow, B., Shih, A., & Servili, C. (2019). Development of the WHO caregiver skills training programme for developmental disorders or delays. *Frontiers in Psychiatry, 10*: 769. <https://doi:10.3389/fpsy.2019.00769>
- 2018 Odom, S. L., Barton, E. E., Reichow, B., Swaminathan, R., & Pustejovsky, J. (2018). Between-case standardized effect size analysis of single case design: Examination of the two methods. *Research in Developmental Disabilities, 79*, 88-96.
- Prykanowski, D. A., Martinez, J. R., Reichow, B., Conroy, M. A., & Huang, K. (2018). Brief report: Measurement of young children's engagement and problem behavior in early childhood settings. *Behavior Disorders, 44*, 53-62.
- Reichow, B., Barton, E. E., Boyd, B. A., & Hume, K. (2018). Early intensive behavioral intervention (EIBI) for young children with autism spectrum disorders (ASD). *Cochrane Database of Systematic Reviews, 2018*(5), CD009260.
- Reichow, B., Barton, E. E., & Maggin, D. M. (2018). Development and applications of the single-case design risk of bias tool for evaluating single-case design research study reports. *Research in Developmental Disabilities, 79*, 53-64.
- 2017 Barton E. E., Pustejovsky J., Maggin D. M., & Reichow B. (2017). A meta-analysis of technology aided instruction for students with ASD. *Remedial and Special Education, 38*, 371-386.
- Bikic, A., Reichow, B., McCauley, S. A., Ibrahim, K., & Sukhodolsky, D. G. (2017). Meta-analysis of organizational skills interventions for children and adolescents with attention-deficit/hyperactivity disorder. *Clinical Psychology Review, 52*, 108-123.
- Gage, N. A., Cook, B. G., & Reichow B. (2017). Publication bias in special education meta-analyses. *Exceptional Children, 83*, 428-445.
- 2015 Barton, E. E., Reichow, B., Schnitz, A., Smith, I. C., & Sherlock, D. (2015). A systematic review of sensory-based treatments for children with disabilities. *Research in Developmental Disabilities, 37*, 64-80.
- Gelbar, N. P., Shefcyk, A., & Reichow, B. (2015). A comprehensive survey of current and former college students with ASD. *Yale Journal of Biology and Medicine, 88*, 45-68.
- Reichow, B., George-Puskar, A., Lutz, T., Smith, I. C., & Volkmar, F. R. (2015). Systematic review of Rett syndrome in males. *Journal of Autism and Developmental Disorders, 45*, 3377-3383.
- Smith, I. C., Reichow, B., & Volkmar, F. R. (2015). The effects of DSM-5 criteria on number of individuals diagnosed with autism spectrum disorder: A systematic review. *Journal of Autism and Developmental Disorders, 45*, 2541-2552.
- 2014 Doehring, P., Reichow, B., Palka, T., Phillips, C., & Hagopian, L. (2014). Behavioral approaches to managing severe problem behaviors in children with autism spectrum

disorders and related developmental disabilities: A descriptive analysis. *Child and Adolescent Psychiatric Clinics of North America*, 23, 25-40.

Gelbar, N. P., Reichow, B., & Smith, I. (2014). Systematic review of articles describing experience and supports of individuals with autism enrolled in college and university programs. *Journal of Autism and Developmental Disorders*, 44, 2593-2601.

Kim, E. S., Naples, A., Gearty, G. V., Wang, Q., Wallace, S., Wall, C... Reichow, B., Volkmar, F. R., & Shic, F. (2014). Development of an untethered, mobile, low-cost head-mounted eye tracker. *Proceedings of the Symposium on Eye Tracking Research and Applications, 2014*, 247-250.

Reichow, B., Gelbar, N. P., Shefcyk, A., Mouradjian, K., & Smith, I. C. (2014). Characteristics of international websites with information on developmental disabilities. *Research in Developmental Disorders*, 35, 2293-2298.

Reichow, B., Kogan, C., Barbui, C., Smith, I., Yasamy, M. T., & Servili, C. (2014). Parent skills training for parents of children or adults with neurodevelopmental disorders: Systematic review and meta-analysis protocol. *BMJ Open*, 4, e005799.

Reichow, B., Lemons, C. J., Maggin, D. M., & Hill, D. R. (2014). Beginning reading interventions for children and adolescents with intellectual disability. *Cochrane Database of Systematic Reviews*, 2014(10), CD011359.

Volkmar, F. R., & Reichow, B. (2014). Infants and toddlers with autism: The promise and the challenges. *International Journal of Speech-Language Pathology*, 16, 11-14.

2013 Newton, D., Eren, R., Ben-Avie, M., & Reichow, B. (2013). Providing visual supports with handheld devices. *Journal of Special Education Technology*, 28, 53-56.

Reichow, B., Servili, C., Yasamy, M. T., Barbui, C., & Saxena, S. (2013). Non-specialist psychosocial interventions for children and adolescents with intellectual disability or lower functioning autism spectrum disorders: A systematic review. *PLoS Medicine*, 10, e1001572.

Reichow, B., Shefcyk, A., & Bruder, M. B. (2013). Quality comparison of websites related to developmental disabilities. *Research in Developmental Disabilities*, 34, 3077-3083.

Reichow, B., Volkmar, F. R., & Bloch, M. H. (2013). Systematic review and meta-analysis of pharmacological treatment of the symptoms of attention-deficit/hyperactivity disorder in children with pervasive developmental disorders. *Journal of Autism and Developmental Disorders*, 43, 2435-2441.

Song, Z., Giannottii, T., & Reichow, B. (2013). Resources and services for children with autism spectrum disorders and their families in China. *Infants and Young Children*, 26, 204-212.

Sukhodolsky, D. G., Bloch, M. H., Panza, K., & Reichow, B. (2013). Cognitive-behavioral therapy for anxiety in children with high-functioning autism: A meta-analysis. *Pediatrics*, 132, e1341-1350.

- Volkmar, F. R., & Reichow, B. (2013). Autism in DSM-5: Progress and challenges. *Molecular Autism*, 4:13.
- 2012 Barton, E. E., & Reichow, B. (2012). Guidelines for graphing data with Microsoft® Office 2007™ and Office 2010™. *Journal of Early Intervention*, 34, 129-150.
- McPartland, J. C., Reichow, B., & Volkmar, F. R. (2012). Sensitivity and specificity of proposed DSM-5 diagnostic criteria for autism spectrum disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, 51, 368-383.
- Reichow, B. (2012). Overview of meta-analyses on early intensive behavioral interventions for children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 42, 512-520.
- Reichow, B., Barton, E. E., Boyd, B. A., & Hume, K. (2012). Early intensive behavioral intervention (EIBI) for young children with autism spectrum disorders (ASD). *Cochrane Database of Systematic Reviews*, 2012(10), CD009260.
- Reichow, B., Halpern, J., Steinhoff, T., Letsinger, N., Naples, A., & Volkmar, F. R. (2012). Characteristics and quality of autism websites. *Journal of Autism and Developmental Disorders*, 42, 1263-1274.
- Reichow, B., Steiner, A. M., & Volkmar, F. (2012). Social skills groups for people aged 6 to 21 with autism spectrum disorders (ASD). *Cochrane Database of Systematic Reviews*, 2012(7), CD008511.
- Reichow, B., Steinhoff, T., Halpern, J., Naples, A., & Volkmar, F. R. (2012). Consistency of search engine rankings for autism websites. *Journal of Autism and Developmental Disorders*, 42, 1275-1279.
- Schertz, H. H., Reichow, B., Tan, P., Vaiouli, P., & Yildirim, E. (2012). Interventions for toddlers with autism spectrum disorders: An evaluation of research evidence. *Journal of Early Intervention*, 34, 166-189.
- Volkmar, F. R., Reichow, B., & McPartland, J. C. (2012). Classification of autism and related conditions: Progress, challenges, and opportunities. *Dialogues in Clinical Neuroscience*, 14, 229-238.
- 2011 Barton, E. E., Reichow, B., Wolery, M., & Chen, C. I. (2011). We can all participate! Adapting circle time for children with autism. *Young Exceptional Children*, 14, 2-21.
- Bennett, K., Reichow, B., & Wolery, M. (2011). Effects of structured teaching on the behavior of young children with disabilities. *Focus on Autism and Other Developmental Disabilities*, 26, 143-152.
- Reichow, B., Barton, E. E., Boyd, B. A., & Hume, K. (2011). Early intensive behavioral intervention for increasing functional behaviors and skills for young children with autism spectrum disorders. *Cochrane Database of Systematic Reviews*, 2011(8), CD009260.

- Reichow, B., & Wolery, M. (2011). Comparison of progressive time delay with instructive feedback and progressive time delay without instructive feedback for children with autism spectrum disorders. *Journal of Applied Behavior Analysis, 44*, 327-340.
- 2010 Lieberman, R., Yoder, P. J., Reichow, B., & Wolery, M. (2010). Visual analysis of delayed change trends in multiple baseline across participant designs. *School Psychology Quarterly, 25*, 28-44.
- Reichow, B., Barton, E. E., Neely, J., Good, L., & Wolery, M., (2010). Effects of wearing a weighted vest on engagement in young children with developmental disabilities. *Focus on Autism and Other Developmental Disabilities, 25*, 3-11.
- Reichow, B., & Volkmar, F. (2010). Social skills group interventions for autism spectrum disorders in individuals aged 6 to 21 years. *Cochrane Database of Systematic Reviews, 2010(5)*, CD008511.
- Reichow, B., & Volkmar, F. R. (2010). Social skills interventions for individuals with autism: Evaluation for evidence-based practices within a best evidence synthesis framework. *Journal of Autism and Developmental Disorders, 40*, 149-166.
- Wolery, M., Busick, M., Reichow, B., & Barton, E. E. (2010). Comparison of overlap methods for quantitatively synthesizing single subject data. *Journal of Special Education, 44*, 18-28.
- 2009 Reichow, B., Barton, E. E., Good, L., & Wolery, M. (2009). Effects of wearing a pressure vest on engagement of a child with developmental disabilities. *Journal of Autism and Developmental Disorders, 39*, 1218-1221.
- Reichow, B., & Sabornie, E. J. (2009). Increasing verbal greeting initiations for a student with autism via a Social Story intervention. *Journal of Autism and Developmental Disorders, 39*, 1740-1743.
- Reichow, B., & Wolery, M. (2009). Comparison of conducting simultaneous prompting with everyday probes and every-fourth-day probes. *Topics in Early Childhood Special Education, 29*, 79-89.
- Reichow, B., & Wolery, M. (2009). Comprehensive synthesis of early intensive behavioral interventions for young children with autism based on the UCLA Young Autism Project model. *Journal of Autism and Developmental Disorders, 39*, 23-41.
- 2008 Reichow, B., Salamack, S., Paul, R., Volkmar, F. R., & Klin, A. (2008). Pragmatic assessment in autism spectrum disorders: A comparison of a standard measure with parent report. *Communication Disorders Quarterly, 29*, 169-176.
- Reichow, B., Volkmar, F. R., & Cicchetti, D. V. (2008). Development of an evaluative method for determining the strength of research evidence in autism. *Journal of Autism and Developmental Disorders, 38*, 1311-1319.
- 2007 Barton, E. E., Reichow, B., & Wolery, M. (2007). Guidelines for graphing data with Microsoft PowerPoint. *Journal of Early Intervention, 29*, 320-336.

Lane, K. L., Wolery, M., Reichow, B., & Rogers, L. (2007). Describing baseline conditions: suggestions for study reports. *Journal of Behavioral Education, 16*, 224-234.

Books:

- 2016 Reichow, B., Boyd, B. A., Barton, E. E., & Odom, S. L. (Eds.). (2016). *Handbook of early childhood special education*. Cham, Switzerland: Springer International.
- 2014 Volkmar, F. R., McPartland, J. C., & Reichow, B. (Eds.). (2014). *Adolescents and adults with autism spectrum disorders*. New York, NY: Springer.
- 2011 Reichow, B., Doehring, P., Cicchetti, D. V., & Volkmar, F. R. (Eds.). (2011). *Evidence-based practices and treatments for children with autism*. New York, NY: Springer.

Book Chapters:

- 2017 Stichter, J. P., Conroy, M. A., O'Donnell, R., & Reichow, B. (2017). Current issues and trends in the education of children and youth with autism spectrum disorders. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (2nd ed., pp. 394-410). New York, NY: Routledge.
- 2016 Reichow, B. (2016). Evidence-based practice in the context of early childhood special education. In B. Reichow, B. A. Boyd, E. E. Barton, & S. L. Odom (Eds.), *Handbook of early childhood special education* (pp. 107-124). Cham, Switzerland: Springer International.
- 2014 Ben-Avie, M., Newton, D., & Reichow, B. (2014). Using handheld applications to improve the transitions of students with autism spectrum disorders. In N. R. Siltan (Ed.), *Innovative technologies to benefit children on the autism spectrum* (pp. 106-125). Hershey, PA: IGI Global.
- Reichow, B., & Barton, E. E. (2014). Evidence-based practices in autism. In F. R. Volkmar, S. Rogers, K. Pelphrey, & R. Paul (Eds.), *Handbook of autism and pervasive developmental disorders* (4th ed., pp. 969-992). Hoboken, NJ: Wiley.
- Reichow, B., Campbell, D., & Volkmar, F. R. (2014). Autism spectrum disorders: Several disorders or continuum of one. In P. Sturmey, J. Tarbox, D. Dixon, & J. L. Matson (Eds.), *Handbook of early intervention for autism spectrum disorders: Research, practice, and policy* (pp. 27-50). New York, NY: Springer.
- Volkmar, F. R., & Reichow, B. (2014). The evolution of autism as a diagnostic concept from Kanner to DSM-5. In T. E. David, S. W. White, & T. H. Ollendick (Eds.), *Handbook of autism and anxiety* (pp. 217-230). New York, NY: Springer.
- Volkmar, F. R., Reichow, B., & McPartland, J. C. (2014). Introduction to Adolescents and adults with autism spectrum disorders. In F. R. Volkmar, J. C. McPartland, & B. Reichow (Eds.), *Adolescents and adults with autism spectrum disorders* (pp. 1-13). New York, NY: Springer.
- Volkmar, F. R., Reichow, B., Westphal, A., & Mandell, D. S. (2014). Autism and the autism spectrum: Diagnostic concepts. In F. R. Volkmar, S. Rogers, K. Pelphrey, & R. Paul, (Eds.), *Handbook of autism and the pervasive developmental disorders* (4th ed., pp. 3-27). Hoboken, NJ: Wiley.

- 2012 Groskreutz, M., & Reichow, B. (2012). Single-subject study. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. New York, NY: Springer.
- Reichow, B. (2012). Comic strip conversations. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. New York, NY: Springer.
- Reichow, B. (2012). Empirically supported treatments. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. New York, NY: Springer.
- Reichow, B., & Reichow, T. (2012). Teaching children with autism spectrum disorders: Skill acquisition and fluency. In E. E. Barton & B. Harm (Eds.), *Educating young children with autism spectrum disorders* (pp. 127-149). Thousand Oaks, CA: Corwin Press.
- Zamfir, B. R., Tedesco, R., & Reichow, B. (2012). Handheld “app” offering visual support to students with autism spectrum disorders. In K. Miesenberger et al. (Eds.), *Springer Lecture Notes in Computer Science, Part II, LNCS 7383* (pp. 105–112).
- 2011 Reichow, B. (2011). Development, procedures, and application of the evaluative method for determining evidence-based practices in autism. In B. Reichow, P. Doehring, D. V. Cicchetti, & F. R. Volkmar (Eds.), *Evidence-based practices and treatments for children with autism* (pp. 25-39). New York, NY: Springer.
- Reichow, B., & Volkmar, F. R. (2011). Introduction to evidence-based practices in autism: Where we started. In B. Reichow, P. Doehring, D. V. Cicchetti, & F. R. Volkmar (Eds.), *Evidence-based practices and treatments for children with autism* (pp. 3-24). New York, NY: Springer.
- Volkmar, F. R., & Reichow, B., & Doehring, P. (2011). Evidence-based practices in autism: Where we are now, and where we need to go. In B. Reichow, P. Doehring, D. V. Cicchetti, & F. R. Volkmar (Eds.), *Evidence-based practices and treatments for children with autism* (pp. 365-391). New York, NY: Springer.
- Volkmar, F. R., Reichow, B., & Wiesner, L. A. (2011). Autism and Asperger’s syndrome. In B. B. Brown & M. Prinstein (Eds.), *Encyclopedia of adolescence*. Oxford, UK: Elsevier.

Additional Publications:

- 2019 Hur, J., Snyder, Reichow, B., Sun, T., & the DEC Evidence Synthesis Group (2019). *DEC recommended practice evidence synthesis: Assessment 4*. Produced for the Division for Early Childhood, Los Angeles, CA.
- Marsh, K., Reichow, B., Snyder, P., Sun, S., & the DEC Evidence Synthesis Group (2019). *DEC recommended practice evidence synthesis: Transition 2*. Produced for the Division for Early Childhood, Los Angeles, CA.
- Reichow, B. (2019). *Evidence-based practices for children with autism spectrum disorder*. In F. R. Volkmar (Ed.), *Autism and autism spectrum disorders: History, diagnosis, neurobiology, treatment and outcome*. London: Henry Stewart Talks.
- Reichow, B., Snyder, P., Carta, J., Trivette, C., & McLean, M. (2018). *Guidelines for conducting an evidence synthesis: Part II – Writing an evidence synthesis*. Unpublished

- manuscript, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
- 2018 Reichow, B., Snyder, P., Carta, J., Trivette, C., & McLean, M. (2018). *Guidelines for conducting an evidence synthesis: Part I – Review methods protocol*. Unpublished manuscript, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
- Salomone, E., Reichow, B., Pacione, L., Shire, S., Shih, A., & Servili, C. (2018). Training caregivers to transform children's lives. *Early Childhood Matters*, 127, 74-77.
- 2015 Bikic, A., Reichow, B., McCauley, S., & Sukhodolsky, D. (2015). Meta-analysis of organizational skills interventions for children and adolescents with attention deficit hyperactivity disorder (ADHD). PROSPERO: International prospective register of systematic reviews. CRD42015019261. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015019261
- Martinez, J., Reichow, B., Prykanowski, D., Conroy, M., & Werch, B. (2015). The use of social stories to decrease challenging behaviors exhibited by children with autism spectrum disorder: A systematic literature review. PROSPERO: International prospective register of systematic reviews. CRD42015023418. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015023418
- Moore, C., McCauley, S., Smith, S., & Reichow, B. (2015). Meta-analysis of randomized controlled trials of the Good Behavior Game. PROSPERO: International prospective register of systematic reviews. CRD42015016020. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015016020
- Prykanowski, D., Reichow, B., Martinez, J., & Conroy, M. (2015). Home-based parent-implemented interventions for young children with autism spectrum disorders: A systematic literature review. PROSPERO: International prospective register of systematic reviews. CRD42015023879. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015023879
- Reichow, B., Servili, C., Tibodaux, L., & Gilchrest, C. (2015). Systematic review and meta-analysis of caregiver skills training programs in lower- and middle-income countries for caregivers who have children with developmental disorders. PROSPERO: International prospective register of systematic reviews. CRD42015015910. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015015910
- Snyder, P. A., Reichow, B., Bishop, C., & Embedded Instruction for Early Learning Projects. (2015). *EIOS-EI: Embedded instruction for early learning observation system-early intervention*. [Manual and training videos]. Unpublished instrument. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
- 2014 Reichow, B., Kogan, C., Barbui, C., Smith, I. C., & Servili, C. (2014). *Systematic review and meta-analysis of parent skills training programs for parents of children with developmental disorders: Summary document*. Technical Working Group Meeting on Parent Skills Training for Developmental Disorders. World Health Organization, Geneva, Switzerland.

- Reichow, B., & Baril, E. (2014). Systematic review of the effectiveness of the Early Start Denver Model for young children with ASD. PROSPERO: International prospective register of systematic reviews. CRD42014009552. Available from: http://www.crd.york.ac.uk/prospero/display_record.asp?ID=CRD42014009552#.U3DWI61dWSo
- Reichow, B., Servilli, C., & Yasamy, M. T., Barbui, C., Kogan, C. & Saxena, S., (2014). Parent skills training of children with developmental disorders: A systematic review. PROSPERO: International prospective register of systematic reviews. CRD42014006993. Available from: http://www.crd.york.ac.uk/PROSPERO/register_new_review.asp?RecordID=6993&UserID=1555
- 2013 Weiszman, C., Bruder, M. B., et al. (2013). *Connecticut guidelines for a clinical diagnosis of autism spectrum disorder*. Farmington, CT: UConn UCEDD.
- Reichow, B., Doehring, P., Palka, T., Phillips, C., & Hagopian, L. (2013). Behavioral approaches to managing severe problem behaviors in children with autism spectrum and related developmental disorders. PROSPERO: International prospective register of systematic reviews. CRD42013003105. Available from: http://www.crd.york.ac.uk/prospero/register_new_review.asp?RecordID=3105&UserID=1555
- 2012 Reichow, B., & Barton, E. E. (2012). Sensory integrative therapies for young children with autism spectrum disorders. PROSPERO: International prospective register of systematic reviews. CRD42012003243. Available from: http://www.crd.york.ac.uk/prospero/register_new_review.asp?RecordID=3243&UserID=1555
- Reichow, B., Servilli, C., & Yasamy, M. T., Barbui, C., & Saxena, S., (2012). Systematic evidence review on psychosocial interventions for children who have intellectual disability and autism spectrum disorders. PROSPERO: International prospective register of systematic reviews. CRD42012002641. Available from: http://www.crd.york.ac.uk/prospero/register_new_review.asp?RecordID=2641&UserID=1555
- Reichow, B., Sukhodolsky, D. G., Bloch, M. H., & Panza, K., (2012). Cognitive behavioral therapy for anxiety in individuals with autism spectrum disorders. PROSPERO: International prospective register of systematic reviews. CRD42012002722. Available from: http://www.crd.york.ac.uk/prospero/register_new_review.asp?RecordID=2722&UserID=1555
- Reichow, B. (2012). Special section editorial: Translating research to practice. *Journal of Autism and Developmental Disorders*, 42(6), 1153-1155.
- Reichow, B., Servilli, C., & Yasamy, M. T., & Saxena, S. (2012). *Systematic evidence review on psychosocial interventions for children who have intellectual disabilities and autism spectrum disorders*. Internal Publication, World Health Organization, Geneva, Switzerland.

- 2011 Reichow, B. (2011). Evidence-based treatments for individuals with autism spectrum disorders. In F. R. Volkmar (Ed.), *Autism and autism spectrum disorders: History, diagnosis, neurobiology, treatment and outcome*. London: Henry Stewart Talks.
- Reichow, B. (2011). *White paper: Relationship development intervention for the treatment of autism spectrum disorders*. Center of Excellence on Autism Spectrum Disorders, Southern Connecticut State University, New Haven, CT.
- 2010 Reichow, B. (2010). *White paper: Critique of what works clearinghouse intervention report: Lovaas model of applied behavior analysis*. Center of Excellence on Autism Spectrum Disorders, Southern Connecticut State University, New Haven, CT.
- 2009 Reichow, B. (2009). Book review. *Growing up with autism: Working with school-age children and adolescents*. R. L. Gabriels and D. E. Hill (Eds.). *Journal of Autism and Developmental Disorders*, 39, 1226-1227.
- 1999 Reichow, B., & Wolery, M. (1999). Playgrounds and recess: A context for promoting desired outcomes. *Journal of Behavioral Education*, 9, 73-75.

PRESENTATIONS

Invited National and International Presentations:

- 2020 Reichow, B. (2020, January). *Parent skills training in Zambia*. Invited presentation at the Autism Speaks Regional Autism Leadership Network: Advocacy Driven Research and Research Informed Advocacy, Addis Ababa, Ethiopia.
- 2019 Reichow, B. (2019, October). *Early behavioral interventions for improving quality of life for children with autism spectrum disorder and their families*. Invited presentation at the 15th Université d'Autome (L'Arapi), Port-Aux-Rocs, France.
- 2017 Reichow, B. (2017, December). *WHO caregiver skills training programme: Zambia – Field-testing stage 1: Planning and adaptation*. Invited presentation at the WHO Caregiver Skills Training Programme Technical Meeting, Xiamen, China.
- Snyder, P., Reichow, B., Carta, J., Trivette, C., & McLean, M. (2017, October). *DEC recommended practices evidence synthesis procedures*. Invited presentation for the J. David Sexton Session at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR.
- Reichow, B. (2015, July). *Inclusive education in the United States for students with special needs: Why, what, and how*. Keynote presentation at the 2015 Beijing International Inclusion Conference, Beijing, China.
- Reichow, B. (2015, July). *The “team” work for a successful inclusion program*. Keynote presentation at the 2015 Beijing International Inclusion Conference, Beijing, China.
- Reichow, B. (2015, July). *What skills and support are needed for teachers to implement an effective inclusion program in the classroom*. Keynote presentation at the 2015 Beijing International Inclusion Conference, Beijing, China.

- Reichow, B. (2015, April). *Capacity building workshop for WHO Caregiver Skills Training Program pilot studies*. Invited presentation for the World Health Organization, Geneva, Switzerland.
- 2014 Reichow, B., & Servili, C. (2014, December). *mhGAP revision evidence profiles for mental disorders with childhood onset*. Invited presentation for the mhGAP Guidelines Development Group, World Health Organization, Geneva, Switzerland.
- Reichow, B. (2014, October). *Autism spectrum disorder in the DSM-5*. Invited presentation for the 1st Annual North Dakota State Autism Conference, Bismarck, ND.
- Reichow, B. (2014, October). *Evidence-based practices for children with autism spectrum disorders*. Invited presentation for the 1st Annual North Dakota State Autism Conference, Bismarck, ND.
- Reichow, B., Kogan, C., Barbui, C., Smith, I. C., & Servili, C. (2014, July). *Systematic review and meta-analysis of parent skills training programs for parents of children with developmental disorders*. Invited presentation for the Technical Working Group Meeting on Parent Skills Training for Developmental Disorder, World Health Organization, Geneva, Switzerland.
- Barton, E. E., & Reichow, B. (2014, January). *Sensory-based treatments: Do they work? A review and discussion of the literature*. Webinar for the Division of Early Childhood Learning Decks, Los Angeles, CA.
- 2013 Reichow, B. (2013, November). *DSM-5: Opening thoughts and closing comments*. In B. Reichow (Chair), *DSM-5: Continuing the conversation*. Symposium conducted at the Association of University Centers on Disabilities Conference, Washington, DC.
- Reichow, B. (2013, November). *Autism spectrum disorders in DSM-5*. In K. Roberts (Chair), *Evidence-based practices for autism spectrum disorders*. Symposium conducted at the Association of University Centers on Disabilities Conference, Washington, DC.
- Reichow, B. (2013, September). *Non-specialist psychosocial interventions for children and adolescents with intellectual disability or lower-functioning autism spectrum disorders*. Invited presentation at the Consultation on Autism Spectrum Disorders and Other Developmental Disorders, World Health Organization, Geneva, Switzerland.
- Reichow, B. (2013, March). *Potential impact of changes in diagnostic criteria of autism spectrum disorders in DSM-5*. Invited presentation at the Association of University Centers on Disabilities Technical Assistance Institute, Bethesda, MD.
- Reichow, B. (2013, March). *Potential impact of changes in diagnostic criteria of autism spectrum disorders in DSM-5*. Invited presentation at the Council of Parent Attorneys and Advocates Annual Convention, Albuquerque, NM.
- 2012 Reichow, B. (2012, April). *Sensitivity and specificity of proposed DSM-5 diagnostic criteria for autism spectrum disorder*. Invited presentation for the Leadership and

Education in Neurodevelopmental Disabilities (LEND) Training Program, University of New Mexico, Albuquerque, NM.

Tedesco, R. T., & Reichow, B. (2012, September). *iPrompts for children with autism spectrum disorders*. Invited presentation at the Small Business Innovation Research Program Directors Meeting, Institute of Education Sciences, Washington, DC.

2011 Reichow, B. (2011, November). *Autism spectrum disorder: Where to begin and what to try next?* Invited presentation at the Parents as Teachers Conference, St. Louis, MO.

2010 Reichow, B. (2010, October). *Early intensive behavioral intervention for young children with autism spectrum disorders*. Invited presentation at the Great Beginning Annual Conference, Worcester, MA.

2009 Wolery, M., Barton, E. E., & Reichow, B. (2009, October). *Issues in analysis and quantitative synthesis of single subject data*. Invited presentation for the J. David Sexton Session at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Albuquerque, NM.

2003 Reichow, B., & Binkley, H. B. (2003, February). *Making social skills groups part of the school day*. Invited presentation at the Winter In-Service Conference, Division TEACCH, Chapel Hill, NC.

Peer-Reviewed Presentations and Posters:

2020 Harrington, J., Snyder, P., & Reichow, B. (2020, February). *Systematic review of caregiver-implemented embedded intervention in early intervention*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Jaramillo, J., McLean, M., Reichow, B., Snyder, P., Crosby, M., & The DEC Recommended Practices Evidence Synthesis Group. (2020, February). *Evidence synthesis of DEC Recommended Practice: Family 6*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Martin, M., Snyder, B., Reichow, B., Bishop, C., Zheng, Q., & Germansky, S. (2020, February). *Comparison of complete embedded instruction learning trials using two observational coding methods*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

McLean, M., Brown, B., Conroy, M., Snyder, P., Nash, J., Kunz, G., Knopf, H., & Reichow, B. (2020, February). *Key influencers in early intervention/early childhood special education*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Prykanowski, D., Conroy, M., & Reichow, B. (2020, February). *Home-based trial-based functional analysis to inform intervention for children with or at risk for autism*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

2019 Barton, E., Velez, M., Reichow, B., Bancroft, J., & The DEC Recommended Practices Evidence Synthesis Group. (2019, October). *Evidence synthesis of DEC Recommended*

Practice: Instruction 13. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Dallas, TX.

Snyder, P., Woods, J., Clark, C., Reichow, B., Romano, M., Harrington, J., Porter, K., Hennessey, S., Saganich-Rojas, C., Leopold, A., Guill, R., Rodriguez, R., & Stoerger, A. (2019, April). *Early steps professional development project: Collaborations among Early Steps State Office, Local Part C (Early Steps) Programs, and two institutions of higher education.* Poster presentation at the National Training Institute on Effective Practices: Addressing challenging behavior, St. Petersburg, FL.

Clark, C., Reichow, B., Harrington, J., & Guill, R. (2019, March). *Caregiver coaching and embedded intervention: Outcomes of an approach to professional development for early intervention providers in Florida.* Oral presentation at the Florida Physical Therapy Association Spring Conference. Orlando, FL.

2018 Harrington, J., Snyder, P., Reichow, B., Martin, M., & The DEC Recommended Practices Evidence Syntheses Group. (2018, October). *Evidence synthesis of DEC Recommended Practice: Instruction 5.* Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Orlando, FL.

Pokorski, E. A., Barton, E. E., Reichow, B., Snyder, P., Velez, M. S., & The DEC Recommended Practices Evidence Syntheses Group. (2018, October). *Evidence synthesis of DEC Recommended Practice: Assessment 2.* Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Orlando, FL.

Jaramillo, J., McLean, M., Snyder, P., Reichow, B., Crosby, M., & the DEC Recommended Practices Evidence Synthesis Group. (2018, October). *Evidence synthesis of DEC Recommended Practice: Families 6.* Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Orlando, FL.

Velez, M. S., Barton, E. E., Pokorski, E. A., Reichow, B., Snyder, P., & The DEC Recommended Practices Evidence Syntheses Group. (2018, October). *Evidence synthesis of DEC Recommended Practice: Instruction 13.* Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Orlando, FL.

Marsh, K., Reichow, B., Snyder, P., Hur, J., & The DEC Recommended Practices Evidence Syntheses Group. (2018, October). *Evidence synthesis of DEC Recommended Practice: Transition 2.* Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Orlando, FL.

Germansky, S., Reichow, B., Snyder, P., & Martin, M. (2018, April). *Parent implemented functional analysis: A review of the literature.* Poster presentation at the National Training Institute on Effective Practices: Addressing challenging behavior, St. Petersburg, FL.

Snyder, P., Woods, J., Reichow, B., Romano, M., Clark, C., & Porter, K. (2018, April). *Supporting part C providers to implement caregiver coaching on social-emotional*

practices: Tips and tools. Toolkit presentation at the National Training Institute on Effective Practices: Addressing challenging behavior, St. Petersburg, FL.

Bishop, C., Snyder, P., Reichow, B., McLaughlin, T., McLean, M., & Polignano, J. (2018, March). *Learning targets in embedded instruction: Analyzing types of behaviors targeted and content alignment with early learning guidelines.* Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Harrington, J., Snyder, P., Reichow, R., Martin, M., & DEC Synthesis Group. (2018, March). *Evidence synthesis of DEC Recommended Practice: Instruction 5.* Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Martin, M., Reichow, B., Snyder, P., Harrington, J., & The DEC Evidence Synthesis Group. (2018, March). *Evidence synthesis of DEC Recommended Practice: Instruction 9.* Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Martinez, J., Conroy, M., Reichow, B., Snyder, P., Huang, K., & Aulton, J. (2018, March). *Effects of a peer-mediated intervention on the social competence skills of children with autism.* Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Reichow, B., Snyder, P., & Carta, J. (2018, March). *DEC Recommended Practices evidence syntheses: Moving the field forward by learning what works for whom and under what conditions.* Panel presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

2017 Reichow, B., Hume, K., Boyd, B. A., & Barton, E. E. (2017, November). *Cochrane review of early intensive behavioral intervention for young children with autism spectrum disorders.* Oral presentation at the Association for Behavior Analysis International International Conference, Paris, France.

Reichow, B., Barton E. E., Pustejovsky J., Maggin D. M. (2017, November). *Meta-analysis of social communication disorder studies of technology-aided instruction and intervention for autism spectrum disorders.* Oral presentation at the Association for Behavior Analysis International International Conference, Paris, France.

Bishop, C., Snyder, P., Reichow, B., McLaughlin, T., & Polignano, J. (2017, October). *Examining teaching priorities for embedded instruction: Connecting “what” and “how.”* Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR.

Hur, J., Snyder, P., Reichow, B., Sun, T., & DEC Evidence Synthesis Group. (2017, October). *Evidence synthesis of DEC Recommended Practices: Assessment 4.* Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR.

Jaramillo, J., Harrington, J., Shannon, D., Snyder, P., McLean, M., & Reichow, B. (2017, October). *Setting the occasion for practice-focused reflection: Implications for facilitating*

quality professional development. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR.

Martin, M., Snyder, P., Reichow, B., & Conroy, M. (2017, October). *Using evidence-based practice to inform intervention decisions in early intervention*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR.

Reichow, B., Barton, E., Boyd, B. A., & Hume, K. (2017, October). *Cochrane review of early intensive behavioral intervention for young children with autism spectrum disorder*. Oral presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR.

Reichow, B., Marsh, K., Snyder, P., Sun, S. & the DEC Evidence Synthesis Group. (2017, October). *Evidence synthesis of DEC Recommended Practices: Transition 2*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, Oregon.

Snyder, P., Reichow, B., Carta, J., Trivette, C., McLean, M., & Larson, A. (2017, October). *Synthesizing evidence in support of DEC Recommended Practices: Guidelines for the field*. Oral presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, Oregon.

Velez, M. S., Pokorski, E. A., Barton, E. E., Reichow, B., Snyder, P., & the DEC Evidence Synthesis Group. (2017, October). *A systematic review of coaching and consultation literature: Preliminary results from single-case research*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR.

2016 Martinez, J. R., Prykanowski, D. A., Reichow, B., Conroy, M. A., & Werch, B. L. (2016, October). *Use of social stories to decrease challenging behaviors in children with ASD*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Louisville, KY.

Prykanowski, D. A., Martinez, J. R., Conroy, M. A., Reichow, B., & Huang, K. (2016, October). *Comparison of direct behavioral observation approaches for measuring children's behavior*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Louisville, KY.

Snyder, P., Reichow, B., Woods, J., Windsor, K., & Salisbury, C. (2016, October). *Embedded practices and intervention with caregivers (EPIC): Preliminary results*. Oral presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Louisville, KY.

Reichow, B., Barton, E. E., & Maggin, D. (2016, September). *Risk of bias assessment for single subject experimental design studies*. Oral presentation at the What Works Global Summit, London, UK.

Reichow, B., & Servili, C. (2016, September). *Meta-analysis of parent skills training programs: Worldwide and specific to lower- and middle-income countries*. Oral poster presentation at the Autism Europe International Congress, Edinburgh, Scotland.

- Reichow, B., Snyder, P. A., Carta, J., Trivette, C., & McLean, M. (2016, September). *Putting evidence to work for recommended practices in early intervention and early childhood special education*. Poster presentation at the What Works Global Summit, London, UK.
- Reichow, B., & Volkmar, F. R. (2016, September). *Using the evidence-based practice process to inform better intervention decisions and outcomes for individuals with autism spectrum disorders*. Poster presentation at the Autism Europe International Congress, Edinburgh, Scotland.
- Prykanowski, D., Reichow, B., Martinez, J., & Marsh, K. (2016, May). *Home-based parent-implemented early intervention for young children with autism spectrum disorders: A systematic review and meta-analysis*. Poster presentation at the International Meeting for Autism Research, Baltimore, MD.
- Bishop, C., Reichow, B., & Snyder, P. A. (2016, February). *Considerations for observational measurement of embedded practices in home-based early intervention*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Luo, L., Reichow, B., & Snyder, P. A. (2016, February). *Classroom-wide social emotional competence interventions for preschool children: A systematic review and meta-analysis*. Student methodology poster session at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Martinez, J., Conroy, M., Prykanowski, D., & Reichow, B. (2016, February). *Comparison of observational methods in relation to the measurement of engagement and challenging behaviors in young children: A pilot study*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Odom, S. L., Barton, E. E., & Reichow, B. (2016, February). *Statistical analysis of single case design research in early intervention: The next generation*. Panel presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Trivette, C., Snyder, P. A., Carta, J., Reichow, B., & McLean, M. (2016, February). *Conducting research syntheses: How different synthesis initiatives contribute to moving practice forward*. Panel presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- 2015 Woods, J., Snyder, P. A., Salisbury, C., Reichow, B., Mawdsley, H., & Bishop, C. (2015, December). *Embedded practices and intervention with caregivers: Findings from a feasibility study*. Poster presentation at the Institute for Education Sciences Principle Investigator Meeting, Washington, DC.
- Conroy, M., Reichow, B., Prykanowski, D., Martinez, J., Werch, B., Marsh, K., & Guerrero, L. (2015, October). *Partnering with parents to support social communication skills for young children with autism: A case study*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Atlanta, GA.

Reichow, B. (2015, October). *Risk of bias assessment for single-case research designs*. Oral presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, Atlanta, GA.

Conroy, M., Prykanowski, D., Reichow, B., & Martinez, J. (2015, September). *The examination of a preventative behavioral intervention model on the development of severe problem behaviors of children with ASD*. Panel presentation at the International Conference of Council for Children with Behavioral Disorders, Atlanta, GA.

Reichow, B., & Servili, C. (2015, May). *Meta-analysis of parent skills training for parents of children with autism spectrum disorder*. Poster presentation at the International Meeting for Autism Research, Salt Lake City, UT.

2014 Reichow, B. (2014, November). *From evidence to intervention: Parent skills training programs for parents with a child who has a developmental disorder*. Poster presentation at the Highlighting Children's Health Research, University of Florida Institute for Child Health Policy, Gainesville, FL.

Barton, E. E., & Reichow, B. (2014, October). *Sensory integration based interventions: Do they work?* Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO.

Chen, C. I., Bruder, M. B., Sugai, G., Gelbar, N., Hanline, M. F., Horn, E... Lakey, E. (2014, October). *Building statewide comprehensive and integrated early childhood systems of personnel development*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO.

Chen, C. I., Mickelson, A., Parks, S., Pribble, L., Lakey, E., Bruder, M. B... Woods, J. (2014, October). *The national landscape of personnel standards for early childhood/early intervention professionals*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO.

Reichow, B., Bruder, M. B., & Smith, I. (2014, October). *Systematic review of alignment of state agency standards and competencies with curricula at IHE*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO.

Reichow, B., & Barton, E. E. (2014, October). *Risk of bias assessment for RCTs, with special considerations for NRS, and development of SCD criteria*. Panel presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO.

Wallace, S., Gearty, G. V., Kim, E. S., Perlmutter, M., Wang, Q... Shic, F. (2014, May). *A preliminary head-mounted eye-tracking study of individuals with ASD touring a museum of art*. Poster presentation at the International Meeting for Autism Research, Atlanta, GA.

Reichow, B., & Barton, E. E. (2014, February). *Risk of bias tool for single case design studies*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

- 2013 Reichow, B., Shefcyk, A., & Bruder, M. B. (2013, November). *Quality and characteristics of websites with disability related information*. Poster presentation at the Association of University Centers on Disabilities Conference, Washington, DC.
- Barton, E. E., & Reichow, B. (2013, October). *A systematic review of sensory interventions for children with disabilities*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, San Francisco, CA.
- Reichow, B., & Volkmar, F. R. (2013, September). *Evidence-based practices in autism: Evidence from meta-analyses*. Poster presentation at the Autism-Europe International Congress, Budapest, Hungary.
- Bruder, M. B., & Reichow, B. (2013, July). *Early childhood intervention workforce development: What we know and what we need to do*. In B. Reichow (Chair). *Helping families increase knowledge on disabilities and disability services to improve child and family outcomes*. Symposium conducted at the International Society for Early Intervention, St. Petersburg, Russia.
- Bruder, M. B., & Reichow, B. (2013, July). *Parent to parent service coordination for preschool aged children with autism*. In B. Reichow (Chair). *Helping families increase knowledge on disabilities and disability services to improve child and family outcomes*. Symposium conducted at the International Society for Early Intervention, St. Petersburg, Russia.
- Reichow, B., & Bruder, M. B. (2013, July). *Examining parent's first source of information: Quality of online information on developmental disabilities*. In B. Reichow (Chair). *Helping families increase knowledge on disabilities and disability services to improve child and family outcomes*. Symposium conducted at the International Society for Early Intervention, St. Petersburg, Russia.
- Doehring, P., Reichow, B., Palka, T., Phillips, C., & Hagopian, L. (2013, May). *Initial evaluation of outcome research targeting intense behaviors in children with ASD: 1995-2012*. Poster presentation at the Association for Behavior Analysis International Annual Convention, Minneapolis, MN.
- Reichow, B. (2013, May). *Early intensive behavioral intervention for increasing functional behaviors and skills in young children with autism spectrum disorders*. Panel presentation at the Association for Behavior Analysis International Annual Convention, Minneapolis, MN.
- Reichow, B., Servili, C., Yasamy, M. T., Barbui, C., & Saxena, S. (2013, May). *Psychosocial interventions by non-specialist providers for children and adolescents with ASD*. Poster presentation at the International Meeting for Autism Research, San Sebastian, Spain.
- Barton, E. E., & Reichow, B. (2013, January). *Systematic review of sensory interventions for children with autism*. Poster presentation at Applied Behavior Analysis International Autism Conference, Portland, OR.

- 2012 Barton, E. E., & Reichow, B. (2012, October). *Systematic review of sensory interventions for children with autism*. Poster presentation at the Division of Early Childhood of the Council for Exceptional Children Annual Conference, Minneapolis, MN.
- Reichow, B., Schertz, H., & Barton, E. E. (2012, October). *Everything you wanted to know about systematic reviews but were afraid to ask*. Oral presentation at Division for Early Childhood of the Council for Exceptional Children Annual Conference, Minneapolis, MN.
- Zamfir, B. R., Tedesco, R., & Reichow, B. (2012, July). *Handheld "app" offering visual support to students with autism spectrum disorders*. Oral presentation at the International Conference of Computers Helping People, Vienna, Austria.
- Kim, E. S., Naples, A., Reichow, B., Gisin, E. B., Perlmutter, M. G., Rudne, M., Volkmar, F. R., & Shic, F. (2012, May). *Viewing patterns of adults with autism during a community art recreation activity*. Poster presentation at the International Meeting for Autism Research, Toronto, Canada.
- Reichow, B., Maggin, D., & Barton, E. E. (2012, May). *Investigation of publication bias in systematic reviews of single subject experimental designs*. Poster presentation at the Campbell Collaboration Colloquium, Copenhagen, Denmark.
- Reichow, B., & Schertz, H. (2012, May). *Systematic review of interventions for toddlers with or at risk for an autism spectrum disorder*. Poster presentation at the Toddler Treatment Network Meeting at the International Meeting for Autism Research, Toronto, Canada.
- Reichow, B. (2012, April). *The search for evidence-based practices in autism*. Oral presentation at the Council for Exceptional Children Convention and Expo, Denver, CO.
- Reichow, B., Barton, E. E., Boyd, B., & Hume, K. (2012, February). *Systematic review of early and intensive behavioral interventions for children with autism*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Reichow, B., Barton, E. E., Boyd, B., & Hume, K. (2012, January). *Systematic review of early and intensive behavioral interventions for children with autism*. Poster presentation at the Association of Behavior Analysis International Autism Conference, Philadelphia, PA.
- 2011 Reichow, B., Steinhoff, T., Letsinger, N., Halpern, J., Naples, A., & Volkmar, F. R. (2011, May). *Quality of autism websites*. Oral presentation at the International Meeting for Autism Research, San Diego, CA.
- Fenner, K., Bellamy, C., Howe, E., Eren, R., & Reichow, B. (2011, March). *An assessment of autism knowledge in the school social work field*. Poster presentation at the School Social Workers of America Association Annual Conference, Myrtle Beach, SC.
- 2010 Reichow, B., & Volkmar, F. R. (2010, October). *Identification of evidence-based practices illustrated through the evaluation of social skills group interventions*. Oral presentation at the IX International Congress of Autism Europe, Catania, Italy.

- Doehring, P., & Reichow, B. (2010, May). *Generating individualized, evidence-based treatment recommendations: The example of PECS*. Poster presentation at the International Meeting for Autism Research, Philadelphia, PA.
- Kodak, T., Grow, L. L., Reichow, B., & Seaver, J. L. (2010, May). *Identifying effective instructional procedures for teaching discrimination skills to individuals with autism spectrum disorders*. Panel presentation at the Association for Behavior Analysis International Annual Convention, San Antonio, TX.
- Reichow, B., Halpern, J., & Volkmar, F. R. (2010, May). *Presence of quality indicators on autism websites*. Panel presentation at the International Meeting for Autism Research, Philadelphia, PA.
- Reichow, B. (2010, February). *Comparison of meta-analyses of early intensive behavioral interventions in autism*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- 2009 Barton, E. E., Reichow, B., Wolery, M., & Busick, M. (2009, August). *Comparison of overlap methods for quantitatively synthesizing single subject data*. Poster presentation at the Association for Behavior Analysis International International Conference, Oslo, Norway.
- Reichow, B., & Wolery, M. (2009, August). *Using instructive feedback to increase the efficiency of learning for young children with autism*. Poster presentation at the Association for Behavior Analysis International International Conference, Oslo, Norway.
- Lieberman, R. L., Yoder, P. J., Reichow, B., & Wolery, M. (2009, May). *Identification of functional relations from multiple baseline data with delayed change in the dependent variable*. Poster presentation at the Association for Behavior Analysis International Annual Conference, Phoenix, AZ.
- Reichow, B., Paul, R., Schoen, E., & Lewis, M. (2009, May). *Randomized study contrasting behavioral and naturalistic approaches to inducing speech in prelinguistic children with autism spectrum disorders: Preliminary analysis*. Poster presentation at the International Meeting for Autism Research, Chicago, IL.
- Reichow, B., & Volkmar, F. R. (2009, May). *Best-evidence synthesis of interventions for increasing pro-social behavior of individuals with autism spectrum disorders*. Poster presentation at the International Meeting for Autism Research, Chicago, IL.
- Reichow, B., Paul, R., Lewis, M., & Schoen, E. (2009, February). *Randomized study contrasting behavioral and naturalistic approaches to inducing speech in prelinguistic children with autism spectrum disorders: Preliminary analysis*. Poster presentation at the Association for Behavior Analysis International Autism Conference, Jacksonville, FL.
- 2008 Reichow, B., & Wolery, M. (2008, September). *Using instructive feedback to increase the efficiency of learning for young children with autism*. Poster presentation at the Association for Behavior Analysis International Education Conference, Reston, VA.

Reichow, B. (2008, February). *Using instructive feedback to increase instructional efficiency for young children with autism*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Reichow, B., & Wolery, M. (2008, February). *Synthesis of EIBI for young children with autism based on the UCLA YAP*. Poster presentation at the Association for Behavior Analysis International Autism Conference, Atlanta, GA.

Wolery, M., Yoder, P., Busick, M., & Reichow, B. (2008, February). *Single subject experimental research: Issues in visual analysis and quantitative synthesis*. Oral presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

- 2007 Barton, E. E., Reichow, B., & Wolery, M. (2007, May). *The effects of weighted vest on attention and engagement of young children with autism*. Poster presentation at the International Meeting for Autism Research, Seattle, WA.

Reichow, B., Barton, E. E., Volkmar, F. R., & Cicchetti, D. V. (2007, May). *The status of research on interventions for young children with autism spectrum disorders*. Poster presentation at the International Meeting for Autism Research, Seattle, WA.

Doehring, P., & Reichow, B. (2007, March). *Is it evidenced-based? How to evaluate claims of effectiveness for autism*. Oral presentation at the International Association for Positive Behavior Support Conference, Boston, MA.

- 2006 Barton, E. E., Reichow, B., & Tapp, J. (2006, March). *Description of the methods for using INTMAN to collect data on teacher and child behaviors simultaneously*. Poster presentation at the Gatlinburg Conference on Research and Theory in Intellectual Developmental Disabilities, San Diego, CA.

Reichow, B., Barton, E. E., & Wolery, M. (2006, February). *The use of carpet square and duration manipulations during circle time in children with autism*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Other Conference Presentations:

- 2018 Snyder, P., Woods, J., Reichow, B., Clark, C., & Romano, M. (2018, April). *Supporting part C providers to implement caregiver coaching on social-emotional practices: Tips and tools*. Toolkit Presentation at the National Training Institute on Effective Practices for Addressing Challenging Behavior, St. Petersburg, FL.
- 2015 Reichow, B. (2015, May). *International development and field trial of open-source parent skills training program*. Oral presentation at International Meeting for Autism Research Effective Community-Based Early Intervention Special Interest Group, Salt Lake City, UT.
- 2008 Wolery, M., & Reichow, B. (2008, October). *Teaching preschoolers with disabilities: Prompting efficient learning*. Pre-conference workshop at the Division for Early Childhood of the Council for Exceptional Children Conference, Minneapolis, MN.

Other Local and University Presentations:

- 2019 Reichow, B., & Behnke, M. (2019, November). *Pilot study of World Health Organization parent skills training programme in Zambia*. Presentation for Anita Zucker Center Interdisciplinary Lecture Series, Gainesville, FL.
- Reichow, B. (2019, April). *Evidence-based practices for children with autism spectrum disorder*. Presentation at the University of Florida Autism & UF: Greater Together Conference, Gainesville, FL.
- 2018 Snyder, P., Woods, J., Reichow, B., Clark, C., & Romano, M. (2018, July). *Early steps professional development (ESPD) project: Supporting early steps model demonstration site activities*. Presentation at the Florida Interagency Coordinating Council for Infants and Toddlers, Jacksonville, FL.
- Snyder, P., Woods, J., & Reichow, B. (2018, January). *Early steps professional development (ESPD) project: Supporting early steps model demonstration site activities*. Presentation at the Florida Interagency Coordinating Council for Infants and Toddlers, Tampa, FL.
- 2016 Reichow, B. (2016, May). *Evidence-based practice in ASD*. Autism Interdisciplinary Meeting, University of Florida, Gainesville, FL.
- Reichow, B. (2016, March). *Evidence-based practice for children with autism spectrum disorders: Evidence from meta-analytic reviews*. Department of Developmental Psychology, University of Florida, Gainesville, FL.
- 2014 Reichow, B., & Gelbar, N. (2014, May). *Diagnosis of autism spectrum disorder: What early childhood professionals need to know*. Invited presentation for Connecticut State Education Resource Center, Middletown, CT.
- 2013 Reichow, B. (2013, July). *Evidence-based treatment methods*. Summer Institute on Autism Spectrum Disorders, Yale Child Study Center, Yale School of Medicine, New Haven, CT.
- Reichow, B. (2013, September). *Evidence-based practices for children with autism spectrum disorders*. Developmental and Behavioral Pediatrics, Yale School of Medicine, New Haven, CT.
- Reichow, B. (2013, September). *Autism spectrum disorder in DSM-5*. Connecticut Autism Action Coalition, Wethersfield, CT.
- 2012 Reichow, B. (2012, November). *Review of systematic reviews and meta-analyses for autism treatments*. Grand Rounds, Yale Child Study Center, Yale School of Medicine, New Haven, CT.
- Reichow, B. (2012, July). *Evidence-based treatment methods*. Summer Institute on Autism Spectrum Disorders, Yale Child Study Center, Yale School of Medicine, New Haven, CT.
- Reichow, B. (2012, April). *Academic supports, organizational strategies, and time management for college students with ASD*. Yale Child Study Center, Yale School of Medicine, New Haven, CT.

- Reichow, B. (2012, March). *The search for evidence-based practices in autism*. Yale Child Study Center, Yale School of Medicine, New Haven, CT.
- McPartland, J. C., Reichow, B., & Volkmar, F. R. (2012, January). *An update on autism spectrum disorder in DSM-5*. Yale Child Study Center, Yale School of Medicine, New Haven, CT.
- 2011 McPartland, J. C., Reichow, B., & Volkmar, F. R. (2011, September). *Sensitivity and specificity of proposed DSM-5 diagnostic criteria for autism spectrum disorder*. Yale Child Study Center, Yale School of Medicine, New Haven, CT.
- Reichow, B. (2011, July). *Evidence-based treatment methods*. Summer Institute on Autism Spectrum Disorders, Yale Child Study Center, Yale School of Medicine, New Haven, CT.
- Reichow, B., & Cook, B. (2011, March). *Social skills instruction for children with autism spectrum disorders*. Bridgeport Public Schools, Bridgeport, CT.
- 2010 Reichow, B. (2010, July). *Evidence-based treatment methods*. Summer Institute on Autism Spectrum Disorders, Yale Child Study Center, Yale School of Medicine, New Haven, CT.
- Reichow, B. (2010, April). *Evidence-based practices in the inclusive classroom for students with ASD: Understanding and using evidence-based practice*. Connecticut State Education Resource Center, Middletown, CT.
- Reichow, B., & Volkmar, F. (2010, February). *Translating knowledge to the world of families and schools: I. Rewards and challenges of writing for parents and teachers. II. Evaluating internet resources: Characteristics and quality indicators of autism websites*. Yale Child Study Center, Yale School of Medicine, New Haven, CT.
- 2009 Reichow, B. (2009, July). *Evidence-based treatment methods*. Summer Institute on Autism Spectrum Disorders, Yale Child Study Center, Yale School of Medicine, New Haven, CT.
- Reichow, B. (2009, June). *Evidence-based practices in autism*. Connecticut Birth to Three, New Haven, CT.
- Reichow, B. (2009, June). *Needs assessment of autism services in school settings for Connecticut: Survey of special education directors*. Yale University, Yale School of Medicine, New Haven, CT.
- Reichow, B. (2009, May). *Surviving autism: Measuring the effectiveness of interventions*. Greenwich Hospital, Greenwich, CT.
- 2008 Reichow, B. (2008, March). *Comprehensive synthesis of early intensive behavioral intervention based on the UCLA YAP model*. Yale Child Study Center, Yale School of Medicine, New Haven, CT.

- Reichow, B. (March, 2008). *Characteristics of autism*. Williamson County Schools, Brentwood, TN.
- 2005 Reichow, B. (2005, August). *Enhancing the understanding of young children with autism using visual structure*. Metropolitan Nashville Public Schools, Nashville, TN.
- 2003 Reichow, B. (2003, January). *Social skills groups for students with high functioning autism*. Durham Public Schools, Durham, NC.
- 2002 Reichow, B. (2002, July). *Characteristics of autism*. Durham Public Schools, Durham, NC.

EXTERNAL AND INTERNAL SUPPORT

- 2020 – 2023 Development and Evaluation of Tools for Families (TFF):
An Intervention to Promote Family Engagement in Embedded Instruction for Early Learning (R324A200044)
Source: Institute of Education Sciences, US Department of Education
Role: Co-PI (PI: C. Bishop)
Total costs for project period (07/01/2020-06/30/2023): \$1,400,000
- 2019 – 2022 *Increasing Social-Emotional Outcomes for Florida's Early Steps Infants/Toddlers (COQXY)*
Source: State of Florida, Department of Health, Division of Children's Medical Services
Role: Co-PI/Director (PI/Director: P. Snyder)
Total costs for project period: (07/01/2019-06/30/2022): \$1,610,355
- 2017 – 2019 *Increasing Social-Emotional Outcomes for Florida's Early Steps Infants/Toddlers: Institutions of Higher Education Supporting the Three Model Demonstration Sites to Implement the Demonstration Site Implementation Plan (COQXM)*
Source: State of Florida, Department of Health, Division of Children's Medical Services
Role: Co-PI/Director (PI/Director: P. Snyder)
Total costs for project period: (07/01/2017-06/30/2019): \$467,616
- 2016 – 2019 *Preparing Leaders in Early Childhood Studies and Implementation Science Leadership Personnel Preparation Program (H325D150079)*
Source: Office of Special Education Programs, US Department of Education
Role: Co-PI (PI: M. Conroy)
Total costs for project period (01/01/2016-12/31/2019): \$995,000
- 2015 – 2019 *Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices: An Efficacy Trial of Tools for Teachers (R324A150076)*
Source: Institute of Education Sciences, US Department of Education
Role: Investigator (PI: P. Snyder)
Total costs for project period (07/01/2015-06/30/2019): \$3,500,000

- 2017 – 2017 *Increasing Social-Emotional Outcomes for Florida's Early Steps Infants/Toddlers: Institutions of Higher Education Supporting the Three Model Demonstration Sites to Implement the Demonstration Site Implementation Plan (P0033062)*
Source: State of Florida, Department of Health, Division of Children's Medical Services
Role: Co-PI/Director (PI/Director: P. Snyder)
Total costs for project period: (02/01/2017-06/30/2017): \$108,456
- 2016 – 2017 *Adaptation of World Health Organization Caregiver Skills Training for Caregivers of Children with Disabilities in Zambia*
Source: College Research Incentive Fund, University of Florida, College of Education
Role: PI
Total costs for project period (08/16/2016-08/15/2017): \$40,000
- 2014 – 2017 *Embedded Practices and Intervention with Caregivers (EPIC) (R324A120121)*
Source: Institute of Education Sciences, US Department of Education
Role: Investigator (PI: J. Woods)
Total costs for project period (06/01/2013-05/31/2016): \$1,499,971
- 2013 – 2014 *University Center for Excellence in Developmental Disabilities Research, Service, and Education (90DD0015-01)*
Source: Administration on Developmental Disabilities, US Department of Health and Human Services
Role: Research Director and Co-PI (PI: M. B. Bruder)
Total costs for period (07/01/2013-06/30/2014): \$500,000
- 2013 – 2014 *Preparing Tomorrow's Leaders for High Need Infants and Children & Their Families (H325D120097)*
Source: Office of Special Education Programs, US Department of Education
Role: Investigator (PI: M. B. Bruder)
Total costs for project period (01/01/2013-06/30/2014): \$300,000
- 2012 – 2013 *University Center for Excellence in Developmental Disabilities Research, Service, and Education (90DD0650)*
Source: US Department of Health and Human Services, Administration on Developmental Disabilities
Role: Research Director (PI: M. B. Bruder)
Total costs for project period (09/01/2012-06/30/2013): \$500,000
- 2011 – 2013 *iPrompt to Improve Teaching Students with ASD (ED-IES-11-C-0040)*
Source: Institute of Education Sciences, US Department of Education
Role: Co-Investigator (PI: R. Tedesco)
Total costs for project period (07/01/2011-06/30/2013): \$850,000
- 2010 – 2010 *Handheld Technology to Assist Students with Autism Spectrum Disorder (ED-IES-10-P-0109)*
Source: Institute of Education Sciences, US Department of Education
Role: Co-Investigator (PI: R. Tedesco)
Total costs for project period (07/01/2010-12/31/2010): \$150,000

- 2005 – 2006 *The Effects of Carpet Squares and Duration on the Behavior of Children with Autism During Circle Time in Inclusive Preschool Classrooms.*
Source: Organization for Autism Research (Graduate Research Grant)
Role: PI
Total costs for project period (07/01/2005-06/30/2006): \$2,000
- 2002 – 2003 *Learning About Others and Ourselves.*
Source: Durham Public Education Network
Role: PI
Total costs for project period (09/01/2002-04/30/2006): \$600

EDITORIAL BOARDS

Co-Editor in Chief:

2019 – present *Journal of Early Intervention*

Associate Editor:

2020 – present *Campbell Systematic Reviews*
2016 – present *Topics in Early Childhood Special Education*
2014 – present *Journal of Autism and Developmental Disorders*

Book Review Editor:

2012 – present *Journal of Autism and Developmental Disorders*

Editorial Board Service:

2018 – present *Behavior Disorders*
2017 – present *Research in Autism Spectrum Disorders*
2014 – present *Focus on Autism and Other Developmental Disabilities*
2012 – present *Infants and Young Children*
2010 – present *Journal of Autism and Developmental Disorders*
2009 – present *Journal of Early Intervention*
2013 – 2020 *Remedial and Special Education*

Ad-Hoc Reviewer: *American Journal on Intellectual and Developmental Disabilities, Achieves of General Psychiatry, Autism, Behavior Analysis in Practice, Behavioral Disorders, Behaviour Research and Therapy, BMJ Open, BMJ Open Quality, Child and Adolescent Psychiatry and Mental Health, Cochrane Database of Systematic Reviews, Development and Psychopathology, Disability and Rehabilitation, Education and Treatment of Children, Epidemiology and Psychiatric Sciences, Exceptional Children, Exceptionality, Global Mental Health, Journal of the American Medical Association: Pediatrics, Journal of the American Academy of Child & Adolescent Psychiatry, Journal of the American Psychiatric Association: Psychiatry, Journal of Applied Behavior Analysis, Journal of Applied Research in Intellectual Disabilities, Journal of Child Psychology and Psychiatry, Journal of Intellectual Disability Research, Journal of Positive Behavior Interventions, Neuropsychological Rehabilitation, Pediatrics, PLoS One*

SERVICE TO THE FIELD

- 2020 – present Technical Advisor, Developing Global Recommendations for Early Detection and Early Intervention for Children at High Risk for Autism Spectrum Disorder, UNICEF.
- 2017 – present Member, Division for Early Childhood Recommended Practices Committee.
- 2015 – present Co-Chair, Division for Early Childhood Recommended Practices Evidence Syntheses Group.
- 2013 – present Expert Consultant and Technical Advisor, World Health Organization.
- 2019 – 2019 External Evaluator, School Readiness Child Assessments, Florida Department of Education.
- 2015 – 2018 Planning Committee, Conference on Research Innovations in Early Intervention.
- 2013 – 2018 Co-Leader, Research to Practice Special Interest Group, Council for Exceptional Children Division for Early Childhood.
- 2016 – 2017 National Chair, Special Interest Groups, Division for Early Childhood Special Interest Groups.
- 2014 – 2016 Co-Chair, 2015 Conference Research Strand Co-Chair, Council for Exceptional Children Division for Early Childhood.
- 2015 – 2015 External Peer-Reviewer: Canadian Task Force on Preventive Health Care: *Screening and treatment of developmental delay in children 1-4.*
- 2013 – 2015 Expert Consultant, World Health Organization, *mhGAP Programme Intervention Guide* Revision.
- 2013 – 2014 Expert Testimony, Applied Behavior Analysis for Treatment of Autism Spectrum Disorders, Oregon Health Evidence Review Commission Review of ABA for Medicaid Coverage.
- 2013 – 2014 Community Member, Connecticut Department of Developmental Services Institutional Review Board, Hartford, CT.
- 2013 – 2014 Planning Committee, Autism Spectrum Disorder Special Interest Group, Association of University Centers on Disability.
- 2012 – 2014 Member, Council on Research and Evaluation, Association of University Centers on Disability.
- 2011 – 2014 Workgroup Member, Autism Diagnostic Guidelines, Connecticut Act Early: Advisory Board.
- 2011 – 2013 Expert Consultant, World Health Organization Consultation on Autism Spectrum Disorders and Other Developmental Disorders: From Awareness Raising to Capacity Building.

2009 – 2011 Content Expert, Social Skills Groups, Research Autism.

UNIVERSITY SERVICE

2019 – present Member, Long Range Planning Committee. College of Education, University of Florida

2015 – present College of Education Representative, Global Health Council, University of Florida.

2015 – present Co-Chair, Early Childhood Studies Doctoral Program Concentration Task Force, University of Florida.

2014 – present Steering Committee, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.

2018 – 2019 Member, Lectures, Seminars, and Awards Committee, College of Education, University of Florida.

2018 – 2019 Search Committee Member for Tenure-Track Assistant/Associate Professor in Special Education, College of Education, University of Florida.

2017 – 2019 Member, Faculty Policy Council, College of Education, University of Florida.

2017 – 2018 Search Committee Member for Tenure-Track Assistant/Associate Professor in Science Education, College of Education, University of Florida.

2017 – 2018 Co-Chair, Research Advisory Committee, College of Education, University of Florida.

2014 – 2018 Member, Research Advisory Committee, College of Education, University of Florida.

2015 – 2016 Chair, Research Advisory Committee, College of Education, University of Florida.

2016 – 2016 Search Committee Member for Director of School of Special Education, School Psychology, and Early Childhood Studies, College of Education, University of Florida.

2016 – 2016 Search Committee Member for Associate Research Scientist, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.

2015 – 2015 Search Committee Member for Associate Research Scientist, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.

2013 – 2014 Courses and Curriculum Committee, University of Connecticut Health Center, Farmington, CT.

Guest Editor:

2012 *Journal of Autism and Developmental Disorders: Special Issue, Translating Research to Practice (Volume 42, Issue 6)*

Grant Reviewer:

2020 – present U.S. Department of Education, Institute of Education Sciences (standing panel member)

2019 Autism Speaks: Predoctoral Fellowship

2018 U.S. Department of Defense, Army Medical Research and Materiel Command, Congressionally Directed Medical Research Programs
Kuwait Foundation for the Advancement of Sciences

2017 Global Alliance for Chronic Diseases, Medical Research Council, United Kingdom

2016 Maternal Newborn Child and Youth Strategic Clinical Network, Alberta Health Services, Canada
US-Israel Binational Science Foundation

2015 – 2016 Canadian Institutes of Health Research: Strategy for Patient-Oriented Research Networks in Chronic Disease

2015 Health Research Board (Ireland)

2015 Israel Science Foundation

2015 Social Sciences and Humanities Research Council (Canada)

2013 New Jersey Autism Centers of Excellence

2013 Brain Canada

2012 Swiss National Science Foundation

Conference Proposal Reviewer:

2015 – 2017 Division for Early Childhood

2010 – 2012 Division for Early Childhood

2011 – 2012 International Meeting for Autism

Professional Memberships:

2010 – present Cochrane

2010 – present Campbell Collaboration

2008 – present Association of Behavior Analysis International

2007 – present International Society for Autism Research

2004 – present Council for Exceptional Children

2004 – present Council for Exceptional Children, Division for Early Childhood

2004 – present Council for Exceptional Children, Division of Research

2004 – present Council for Exceptional Children, Division of Autism and Developmental Disorders

COLLEGE TEACHING EXPERIENCE**Courses Taught:**

University of Florida

2019 **EEC6933:** Social and Pre-Academic Instructional Methods for Young Children
EEC6933: Single-case Research Design Methods
EEX4064: Educational Programming for Infants and Toddlers with Disabilities
EEX7303: Inquiry in Special Education: Analysis of the Literature

2018 **EEC6933:** Social and Pre-Academic Instructional Methods for Young Children
EEX4064: Educational Programming for Infants and Toddlers with Disabilities

- EEX6936:** Nature of Autism (online)
EEX7303: Inquiry in Special Education: Analysis of the Literature
 2017 **EEC6933:** Social and Pre-Academic Instructional Methods for Young Children
EEX6936: Single-case Research Design Methods
EEX7303: Inquiry in Special Education: Analysis of the Literature
 2016 **EEX6936:** Evidence-Based Practices in Autism Spectrum Disorders
EEX7303: Inquiry in Special Education: Analysis of the Literature
 2015 **EEC7666:** Theory and Research in Early Childhood Studies
EEX6936: Nature of Autism (online)
EEX6936: Critical Appraisal and Conduct of Systematic Reviews of Intervention Effects
EEX6918: Applied Research in ABA
EEX6936: Evidence-Based Practices in Autism Spectrum Disorders

University of Connecticut Health Center

- 2014 **PUBH 5495:** Independent Study in Autism Spectrum Disorders, University of Connecticut Health Center
 2013 **PUBH 5495:** Independent Study in Autism Spectrum Disorders, University of Connecticut Health Center

Southern Connecticut State University

- 2012 **SED 519:** Clinical Practices in Mental Retardation; Southern Connecticut State University
 2011 **SED 519:** Clinical Practices in Mental Retardation; Southern Connecticut State University
 2010 **SED 519:** Clinical Practices in Mental Retardation; Southern Connecticut State University

Vanderbilt University

- 2007 **SPED 3013:** Introduction to Single Subject Research Methodology; Vanderbilt University

Guest Lectures:

- 2017 **IND6639:** Method of Interior Design Research; University of Florida
 2013 **EPSY 6194:** Doctoral Seminar in Early Childhood Special Education; University of Connecticut
 2013 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
 2012 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
 2011 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
 2010 **PSY 350:** Autism and Related Disorders I; Yale University
 2010 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
 2009 **PSY 350:** Autism and Related Disorders I; Yale University
 2008 **SPED 3210:** Management Procedures for Academic and Social Behavior; Vanderbilt University
 2008 **SPED 2690/3930:** Early Intervention for Children with Autism; Vanderbilt University

- 2007 **SPED 2690/3930**: Early Intervention for Children with Autism; Vanderbilt University
- 2007 **SPED 3860**: Advanced Procedures in Classroom Management and Social Skills Instruction for Students with Mild/Moderate Disabilities; Vanderbilt University

GRADUATE STUDENT COMMITTEE MEMBERSHIP

Master's Student Committees

University of Florida

- Current Tracy Argueta (M.S., Psychology)
Siwei Liu (M.A.E., Early Childhood Education)
Boram Song (M.A.E., Early Childhood Education)
- 2019 Mackenzie Martin (M.A.E., Early Childhood Education; Co-Chair)
Shujia Sun (M.A.E., Early Childhood Education; Chair)
- 2018 Tiantian Sun (M.A.E., Early Childhood Education)
- 2017 Daniel Conine (M.S., Psychology)
Emma Grauerholz-Fisher (M.S., Psychology)

University of Connecticut Health Center

- 2017 Tara Lutz (MPH, Community Medicine and Health Care)

Doctoral Student Committees

University of Florida

- Current Jamie Aulton (Ph.D., Special Education)
Brittany Batton (Ph.D., Special Education)
Andrew Bonner (Ph.D., Psychology; External Member)
Michelle Crosby (Ph.D., Special Education)
Sara Germansky (Ph.D., Special Education; Co-Chair)
Nicollette Grasley-Boy (Ph.D., Special Education)
Jennifer Harrington (Ph.D., Special Education; Co-Chair)
Ke (Tracy) Huang (Ph.D., Special Education)
Jennifer Jaramillo (Ph.D., Special Education; Co-Chair)
Mackenzie Martin (Ph.D., Special Education; Co-Chair)
Brandon Perez (Ph.D., Psychology; External Member)
John Roman (Ph.D., Applied Physiology & Kinesiology; External Member)
Shujia Sun (Ph.D., Special Education; Chair)
Fang Xu (Ph.D., Special Education; Chair)
Melina Yaraghchi (Ph.D., School Psychology)
- 2020 Emma Grauerholz-Fisher (Ph.D., Psychology; External Member)
- 2019 Faris Kronfli (Ph.D., Psychology; External Member)
Daniel Conine (Ph.D., Psychology; External Member)
- 2018 Debra Prykanowski (Ph.D., Special Education; Co-Chair)
- 2017 Li (Emily) Lou (Ph.D., Special Education)
Jose Martinez (Ph.D., Special Education)
- 2016 Cinda Clark (Ph.D., Special Education)