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Educational Background

1979	University of Wisconsin, Madison, WI Special Committee Degree Early Childhood Special Education	Ph.D.
1973	George Peabody College, Nashville, TN Special Education	M.A.
1972	University of Iowa, Iowa City, IA Special Education	B.A.

Professional Experience

Professor, School of Special Education, School Psychology and Early Childhood Studies, College of Education, University of Florida, 2014-present.

Professor, Anita Zucker Center for Excellence in Early Childhood Studies, College of Education, University of Florida, 2014-present.

Professor, Department of Exceptional Education, University of Wisconsin-Milwaukee, Milwaukee, WI, 1998-2014.

Kellner Endowed Professor in Early Childhood Education, University of Wisconsin-Milwaukee, 2007-2014.

Local Evaluation Partner, Educare Center of Milwaukee and Bounce Learning Network - Ounce of Prevention Fund, 2006-2011.

Director, Early Childhood Research Center, University of Wisconsin-Milwaukee, 1999-2014.

Assistant Professor, Department of Exceptional Education, University of Wisconsin-Milwaukee, Milwaukee, WI, 1997-1998.

Professor and Department Chair, Graduate Special Education, Cardinal Stritch University, Milwaukee, WI, 1995-1997.

Associate Professor (1992-1993) and Professor (1993-1995), Department of Special Education, Center for Teaching and Learning, University of North Dakota, Grand Forks, ND.

Assistant (1982-1987) and Associate (1987-1992) Professor, Department of Rehabilitation and Special Education, College of Education, Auburn University, Auburn, AL.

Area Head for the Early Childhood Education for the Handicapped (ECEH) Program, Department of Rehabilitation and Special Education, College of Education, Auburn University, 1984-1992.

Director, Auburn Intervention Model Preschool (Project AIM), Department of Rehabilitation and Special Education, College of Education, Auburn University, 1984-1992.

Coordinator of Comprehensive System of Personnel Development and Consultant, Georgia Department of Education, Program for Exceptional Children (1981-1982).

Early Interventionist, Georgia State University, Family Intervention Project (1980-1981).

Adjunct Professor, College of Education, Corpus Christi State University, Corpus Christi, TX (1979, fall).

Teaching Assistant, Department of Studies in Behavioral Disabilities, University of Wisconsin, Madison, WI (1977-1979).

Project Coordinator, Infant, Toddler, and Preschool Project of Madison, Wisconsin, Public Schools (1977-1978).

Research Assistant, Department of Communicative Disorders, University of Wisconsin, Madison, WI (1976-1977).

Supervising Teacher, Early Development Assistance Program (EDAP), John F. Kennedy Center Experimental School, George Peabody College, Nashville, TN, (1975-1976).

Special Education Teacher, Multiple Disabilities, Metropolitan Nashville Public Schools, Nashville, TN, (1974-1975).

Special Education Teacher, Mental Retardation, Metropolitan Nashville Public Schools, Nashville, TN, (1973-1974).

Research Assistant, Department of Special Education at George Peabody College, Nashville, TN, (1972-1973).

Leadership

Recipient - Division for Early Childhood of the Council for Exceptional Children Service to the Field Award - 2015. This award is given to an individual for notable and significant national or international contributions to the field of early childhood special education which have improved or will improve the lives of young children with special needs their families or those who work on their behalf.

Consulting Editor, *Journal of Early Intervention*

Consulting Editor, *Infants and Young Children*

Associate Editor, *Young Exceptional Children* (1999-2002)

Past President, Division for Early Childhood, Council for Exceptional Children (1998-1999)

President, Division for Early Childhood, Council for Exceptional Children (1997-1998)

President Elect, Division for Early Childhood, Council for Exceptional Children (1996-1997)

Vice President, Division for Early Childhood, Council for Exceptional Children (1995-1996)

Secretary and Executive Board Member, Division for Early Childhood, Council for Exceptional Children (1989-1991)

President, Alabama Division for Early Childhood (1987-1989)

Member, Alabama Interagency Coordinating Council for Early Intervention (1987-1992)

Member, North Dakota Interagency Coordinating Council for Early Intervention (1992-1995)

Professional Certification

Wisconsin - Certification for Early Childhood: Exceptional Educational Needs, Cognitive Disabilities (K-12) and Regular Education PreK-K

Tennessee - Certification for Special Education, Kindergarten-8 (Mental Retardation)

Georgia - Certification T-4 (Mental Retardation), T-5 (Interrelated Special Education), D7 (Interrelated Special Education)

Alabama - Certification in Early Childhood Education for the Handicapped

Membership

Council for Exceptional Children: Division for Early Childhood, Teacher Education Division

National Association for the Education of Young Children

Phi Beta Kappa

Alpha Lambda Delta

Publications

Books and Monographs

McLean, M., Banerjee, R., Squires, J. & Hebbeler, K. (2020). *Assessment: Recommended practices for young children and families* (DEC Recommended Practices Monograph Series No. 7). Washington, DC: Division for Early Childhood.

McLean, M., Hemmeter, M. L., & Snyder, P. (2014). *Essential Elements for Assessing Infants and Preschoolers with Special Needs*. Upper Saddle River, NJ: Pearson Publishing Co.

McLean, M., & Snyder, P. (Editors) (2011). *Young Exceptional Children Monograph #13: Gathering Information to Make Informed Decisions: Contemporary Perspectives about Assessment in Early Intervention and Early Childhood Special Education*. Lawrence, KS: Allen Press.

Sandall, S., Hemmeter, M. L., Smith, B., & McLean, M.E. (2005). *DEC recommended practices in early intervention/early childhood special education: A comprehensive guide*. Longmont, CO: Sopris West Publishing Co.

McLean, M., Wolery, M., & Bailey, D. (2004). *Assessing infants and preschoolers with special needs*. Columbus, OH: Merrill/Prentice-Hall.

Sandall, S., McLean, M., & Smith, B. (2000). *DEC recommended practices for early intervention/early childhood special education*. Longmont, CO: Sopris West Publishing Co.

McLean, M., Bailey, D., & Wolery, M. (1996). *Assessment of infants and preschoolers with special needs*. Columbus, OH: Merrill/Prentice-Hall.

Odom, S., & McLean, M. (1996). *Early intervention/early childhood special education: Recommended practices*. Austin, TX: Pro-Ed Publishing Company.

Refereed Articles, Book Chapters and Professional Papers

Shannon, D., Snyder, P., Hemmeter, M. L., & McLean, M. (2020). Exploring Coach-Teacher Interactions within a Practice-based Coaching Partnership. *Topics in Early Childhood Special Education*.

Snyder, P. & McLean, M. (2019). *Ongoing Child Assessment: A Guide for Program Leaders*. Washington, DC: Head Start National Center on Early Childhood Development, Teaching and Learning.

Snyder, P., McLean, M., & Shannon, D. (2018). *Coaching preschool teachers to use embedded instruction practices: California pilot project*. [Manual and Coaching Protocols]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.

Snyder, P., McLean, M., Bishop, C., McLaughlin, T., & Shannon, D. (2018). *Tools for Teachers – California*. [Workbooks and Practice Guides]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.

Snyder, P., Hemmeter, M. L., McLean, M., Sandall, S., McLaughlin, T., & Algina, J. (2018). Effects of professional development on preschool teachers' use of embedded instruction practices. *Exceptional Children*, 84(2), 213-232.

McLean, M., Sandall, S., & Smith, B.J. (2016). A history of early childhood special education. In B. Reichow, B. A. Boyd, E. E. Barton & S. Odom (Eds.) *Handbook of early childhood special education*. Springer Publishing Co.

Snyder, P., Rakap, S., Hemmeter, M. L., McLaughlin, T., Sandall, S., & McLean, M. (2015). Naturalistic instructional approaches in early learning: A systematic review. *Journal of Early Intervention*, 37(1), 1-29.

McLean, M. (2015). A history of the DEC recommended practices. Division for Early Childhood of the Council for Exceptional Children (2015). *DEC Recommended Practices Monograph Series #1: An Overview of Evidence-Based Practices that Inform and Improve the Quality of Services Provided to Young Children with Disabilities and their Families*. Los Angeles, CA: Author.

Snyder, P., Hemmeter, M. L., McLean, M., Sandall, S., & McLaughlin, T. (2012). Embedded instruction to support early learning in response to intervention

frameworks. In V. Buysse & E. Peisner-Feinberg (Eds.), *Handbook of response-to-intervention in early childhood*. Baltimore: Paul Brookes Publishing Co.

- Bagnato, S., McLean, M., Macy, M., & Neisworth, J. (2011) Identifying instructional targets for early childhood via authentic assessment: Alignment of professional standards and practice-based evidence. *Journal of Early Intervention, 33*(4), 243-253.
- Bruckner, C., McLean, M., & Snyder, P. (2011) Building a comprehensive assessment system in early intervention/early childhood special education. *Early Childhood Intervention: Shaping the Future for Children with Special Needs and their Families*. Santa Barbara, CA: Praeger Publishing Co.
- McLean, M., Snyder, P., Priest, J., Snyder, S., Goodman, L., Kahn, L., & Walsh, S. (2007). Program Evaluation. *Promoting Positive Outcomes for Children with Disabilities: Recommendationa for Curriculum, Assessment and Program Evaluation*. Missoula, Montana: Division for Early Childhood.
- McLean, M. (2005). Using curriculum-based assessment to determine eligibility: Time for a paradigm shift? *Journal of Early Intervention, 28*(1), 23-27.
- Hains, A., Rhyner, P., McLean, M., Barnekow, K., Johnson, V., & Kennedy, B. (2005). Interdisciplinary teams and diverse families: Practices in early intervention personnel preparation. *Young Exceptional Children, 8*(4), 2-10.
- Harbin, G., Rous, B., & McLean, M. (2005). Issues in designing statewide systems of accountability. *Journal of Early Intervention, 27*(3), 137-164.
- Caro, P., McLean, M., Browning, E., & Hains, A. (2002). The use of distance education in a collaborative course in early childhood special education. *Teacher Education and Special Education, 25*(4), 333-341.
- McLean, M. (2002). Assessing young children for whom English is a second language. In M. Ostrosky and E. Horn (Eds.), *Assessment: Gathering Meaningful Information. Young Exceptional Children Monograph No. 4*. Longmont, CO: Sopris West Publishing.
- McLean, M., & Schaeffer, M. (2002). Family involvement models: Family involvement in special education. In Olsen, G. & Fuller, M. L. (Eds.). *Home-school relations: Working successfully with parents and families*. Boston: Allyn & Bacon Publishing Co.
- McLean, M., Snyder, P., Smith, B. J., & Sandall, S. (2002). The DEC recommended practices in early intervention/early childhood special education: Field validation. *Journal of Early Intervention, 25*(2), 120-129.

- Sandall, S., Smith, B. J., McLean, M., & Broudy-Ramsey, A. (2002). Qualitative research in early intervention /early childhood special education. *Journal of Early Intervention, 25*(2), 129-136.
- Smith, B. J., Strain, P., Snyder, P., Sandall, S., McLean, M., Ramsey, A., & Sumi, C. (2002). DEC recommended practices: A review of 9 years of EI/ECSE research literature. *Journal of Early Intervention, 25*(2), 108-119.
- Snyder, P., Thompson, B., McLean, M., & Smith, B. (2002). Examination of quantitative methods used in early intervention research: Linkages with recommended practices. *Journal of Early Intervention, 25*(2), 137-150.
- McLean, M. (2001). Conducting culturally sensitive child assessments. In *Serving the underserved: A review of the research and practice in early intervention for culturally and linguistically diverse young children*. Reston, VA: Council for Exceptional Children/ERIC Clearinghouse on Disabilities and Gifted Education.
- Chen, D., McLean, M., Corso, R., & Bruns, D. (2001). *Working together in early childhood intervention: Cultural considerations in helping relationships and service utilization*. Urbana-Champaign, IL: University of Illinois, Early Childhood Research Institute on Culturally and Linguistically Appropriate Services.
- Dunst, C. J., Bruder, M. B., Trivette, C. M., Raab, M., & McLean, M. (2001). Natural learning opportunities for infants, toddlers and preschoolers. *Young Exceptional Children, 4*(3), 18-26.
- Dunst, C. J., Bruder, M. B., Trivette, C. M., Hamby, D., Raab, M., & McLean, M. (2001). Characteristics and consequences of everyday natural learning opportunities. *Topics in Early Childhood Special Education, 21*(2), 68-92.
- McLean, M. (2000). *Conducting child assessments*. Technical Report #2. Champaign, IL: Culturally and Linguistically Appropriate Services, Early Childhood Research Institute.
- McLean, M. & Dunst, C. (1999). On the forms of inclusion: The need for more information. *Journal of Early Intervention, 22*(3), 200-202.
- Baird, S., McCormick, K., McLean, M., Bruder, M. B., & Dunst, C. (1998). Techniques for infants and toddlers with multiple or severe disabilities. In S. Raver-Lampman (Ed.), *Strategies for infants and toddlers with special needs: A team approach*. Columbus, OH: Merrill.

- McLean, M. (1998). Assessing young children for whom English is a second language. *Young Exceptional Children, 1*(3), 20-25.
- McLean, M., Sandell, E., & Johnston, H. (1998). Parent involvement models: Special education early childhood, elementary, middle/junior high and secondary. In M. L. Fuller & G. Olsen (Eds.), *Home school relations: Working successfully with parents*. Boston: Allyn and Bacon Publishing Co.
- Odom, S., McLean, M., Johnson, L., & LaMontaigne, M. (1995). Recommended practices in early intervention/early childhood special education. *Journal of Early Intervention, 19*(1), 1-17.
- Mayfield, P., McLean, M., & Baird, S. (1993). The effect of signing key words with young children who are hearing impaired. *Infant Toddler Intervention, 3*(2), 109-118.
- McLean, M., & McCormick, K. (1993). Assessment considerations in early intervention. In W. Brown, L. Pearl, & K. Thurman (Eds.), *Family-centered early intervention with infants and toddlers*. Baltimore: Paul H. Brookes Publishing Company.
- McLean, M., & Odom, S. (1993). Practices for young children with and without disabilities: A comparison of DEC and NAEYC identified practices. *Topics in Early Childhood Special Education, 13*(3), 274-292.
- McLean, M., McCormick, K., & Baird, S. (1991). Concurrent validity of the Griffith's Mental Development Scales with a population of children under 24 months old. *Journal of Early Intervention, 15*(4), 338-344.
- McLean, M., Bruder, M. B., Baird, S., & Dunst, C. (1990). Techniques for infants with multiple and severe disabilities. In S. Raver (Ed.), *Strategies for teaching at-risk and handicapped infants: A transdisciplinary approach*. Columbus, OH: Charles Merrill.
- McLean, M., & Hanline, M. F. (1990). Providing early intervention in integrated environments: Challenges and opportunities. *Topics in Early Childhood Special Education, 10*(2), 62-77.
- McCollum, J., McLean, M., McCartan, K., & Kaiser, C. (1989). Recommendations for certification of early childhood special educators. *Journal of Early Intervention, 13*(3), 195-211.
- Bruder, M. B., & McLean, M. (1988). Personnel preparation for infant interventionists: A review of federally funded projects. *Journal of the Division for Early Childhood, 12*, 299-305.

- Sexton, D., McLean, M., Boyd, R., Thompson, B., & McCormick, K. (1988). Criterion-validity of a new standardized developmental measure. *Measurement and Evaluation in Counseling and Development, 21*, 16-21.
- McLean, M., McCormick, K., Baird, S., & Mayfield, P. (1987). A study of the concurrent validity of the Battelle Developmental Inventory Screening Test. *Diagnostique, 13*(1), 10-20.
- McLean, M., McCormick, K., Bruder, M. B., & Burdg, N. (1987). An investigation of the validity and reliability of the Battelle Developmental Inventory with a population of children younger than 30 months of age with identified handicapping conditions. *Journal of the Division for Early Childhood, 11*, 238-247.
- McLean, M., Burdg, N., & Hall, E. (1986). Exceptionalities in learning. In J. Niesworth & S. Bagnato (Eds.), *The young exceptional child*. Somerset: John Wiley.
- McLean, M., & Bruder, M. (1984). Early sentence development. In W. Perkins (Ed.), *Current therapy in communicative disorders*. New York: Thieme-Stratton.
- McLean, M., & Vincent, L. (1984). The use of expansions as a language intervention technique in the natural environment. *Journal of the Division for Early Childhood, 9*, 57-66.
- Milan, M., Muir, K., McLean, M., & Berger, M. (1983). Advocacy training for parents of handicapped children: A staff responsibility. *Young Children, 37*, 41-48.
- Foster, M., Berger, M., & McLean, M. (1981). Rethinking a good idea: A reassessment of parent involvement. *Topics in Early Childhood Special Education, 1*, 55-65.
- Miller, J., Chapman, R., Branston, M., & Reichle, J. (1980). Language comprehension in sensorimotor stages V and VI. *Journal of Speech and Hearing Research, 23*, 285-311.
- Brown, L., Branston-McLean, M., Baumgart, D., Vincent, L., & Schroeder, J. (1979). Utilizing the characteristics of a variety of current and subsequent least restrictive environments as factors in the development of curricular content for severely handicapped students. *Journal of the Association for Persons with Severe Handicaps, 4*(1), 407-424.
- Brown, L., Branston-McLean, M., Hamre-Nietupski, S., Johnson, F., Wilcox, B., & Gruenewald, L. (1979). A rationale for comprehensive longitudinal interactions between severely handicapped students and nonhandicapped students and other citizens. *Journal of the Association for Persons with Severe Handicaps, 4*(1), 3-14.

Brown, L., Branston, M., Hamre-Nietupski, S., Pumpian, I., Certo, N., & Gruenewald, L. (1979). A strategy for developing chronological age appropriate and functional curricular content for severely handicapped adolescents and young adults. *Journal of Special Education* 13(1), 81-90.

Branston, M. (1978). The use of language sampling as a means of assessing early productive language. *Diagnostique*, 3, 1-6.

Extramural Funding

Development and Evaluation of Tools for Families (TFF): An Intervention to Promote Family Engagement in Embedded Instruction in Early Learning, Crystal Bishop, PI, Patricia Snyder, Co-PI. \$1,399,999, July 1, 2020 – June 30, 2023, Funding Agency – U.S. Department of Education, Institute of Education Sciences.

The Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers (Embedded Instruction), Pat Snyder, PI, Mary McLean, Co-PI, Jamie Algina, Co-PI, \$4,404,816 from July 1, 2015 – June 30, 2020, Funding Agency - U.S. Department of Education, Institute of Education Sciences.

Preparing Leaders in Early Childhood Studies and Implementation Science Doctoral Leadership Grant (PLECS-IS), U.S. Department of Education, Office of Special Education Programs, Maureen Conroy, PI, Brian Reichow, Co-PI, Pat Snyder, Co-PI, and Mary McLean, Co-PI, \$995,218. January 1, 2016 - December 31, 2020.

Embedded Instruction for Early Learning: California Pilot Project, Pat Snyder, PI; Mary McLean, Co-PI. California Department of Education, Special Education Division, \$343,000, July 1, 2017 – June 30, 2018.

Embedded Instruction for Early Learning: California Pilot Project, Pat Snyder, PI; Mary McLean, Co-PI. California Department of Education, Special Education Division, \$300,000.00, July 1, 2016 – June 30, 2017.

Embedded Instruction for Early Learning: California Pilot Project, Pat Snyder, PI; Mary McLean, Co-PI. California Department of Education, Special Education Division, \$303,780.00, July 1, 2015 – June 30, 2016.

Embedded Instruction for Early Learning: California Pilot Project, Pat Snyder, PI; Mary McLean, Co-PI. California Department of Education, Special Education Division, \$490,686, July 1, 2015 – June 30, 2016.

Expansion of Learning Progressions, Mary McLean, PI, Pat Snyder, Co-PI, \$114,938.00, December 1, 2014 – May 5, 2015, Johns Hopkins University and Maryland State Department of Education.

Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel: Preparing for Evidence-Based Practice in High Need Settings (Project Prepare), Mary McLean, PI, \$1,232,603 across five years. Funder is U.S. Department of Education, Office of Special Education Programs.

Head Start National Center for Quality Teaching and Learning, PI - Mary McLean, \$237,251.00, September 15, 2014 – September 14, 2015, Funder - US Department of Health and Human Services through U. of Washington.

Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel in High-Need Communities: Connecting Evidence-Based Professional Development and Practice (Project EI/EC CONNECT). Submitted by Mary McLean, Department of Exceptional Education, University of Wisconsin-Milwaukee. Funded by the U.S. Office of Education, Office of Special Education Programs for \$1,175,977 across four years, beginning January 1, 2011.

Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices. Submitted by Pat Snyder (University of Florida), Mary Louise Hemmeter (Vanderbilt University), Mary McLean (University of Wisconsin-Milwaukee) and Susan Sandall (University of Washington). Funded by the Institute of Education Sciences, U.S. Department of Education, beginning March 1, 2007.

Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel for High-Poverty, Linguistically Diverse Communities (Project EI/EC PREP). Submitted by Mary McLean, Ann Hains and Yaoying Xu, Department of Exceptional Education. Funded by the U.S Office of Education for \$790,263 across four years, beginning January 1, 2006.

Interdisciplinary Field-Based Preparation of Personnel Serving Preschool/Primary Children and Families in Culturally and Linguistically Diverse Settings. Submitted by Mary McLean, Exceptional Education Department, Paula Rhyner, Department of Communication Sciences and Disorders, and Bonnie Kennedy, Occupational Therapy Department. Funded by the U.S. Office of Education for \$734,864 across four years, beginning December 1, 2001.

Field-Based Teacher Education Program to Prepare Teachers for Diverse Learners Who Are Deaf and Hard of Hearing. Submitted by Amy Otis-Wilborn and Mary McLean. Funded by U. S. Office of Education for \$1,241,048 across five years, beginning July 1, 2001.

Collaborative On-Line Course Instruction in Early Childhood Special Education. Submitted by Patti Caro, M. Marchel, Ann Hains, Mary McLean, and Linda Tuchman. Funded by the Undergraduate Teaching and Learning Grant Program, University of Wisconsin System for \$30,000, Fall, 1999-Spring, 2000.

Collaborative Course Development in Early Childhood Special Education Across the State of Wisconsin. Submitted by Dr. Patti Caro, Principal Investigator, in collaboration with Ann Hains, Mary McLean, Linda Tuchman, Ann Riall, and David Franks. Funded by the Undergraduate Teaching Improvement Grant Program, University of Wisconsin System, for \$23,044, Fall, 1998-Spring, 1999.

Interdisciplinary Pre-service Preparation for Personnel Serving Preschool/Primary Children and Families in Culturally and Linguistically Diverse Urban Settings. Submitted by Paula Rhyner, Department of Communication Sciences and Disorders, Bonnie Kennedy, Department of Occupational Therapy, Ann Hains and Mary McLean, Department of Exceptional Education. Funded by the U.S. Office of Education, \$168,889/year for three years, beginning December 1, 1998.

Synthesizing and Disseminating Recommended Practices in Early Intervention/Early Childhood Special Education. Proposal submitted by U of Colorado-Denver, Louisiana State University Medical Center, University of Wisconsin-Milwaukee and University of Washington. Funded by the U. S. Department of Education for \$199,999/year for two years, beginning October 1, 1998.

Increasing Children's Learning Opportunities through Families and Communities: Early Childhood Research Institute. Principal Investigators: Dr. Carl Dunst, Orelena Hawks Puckett Institute, Asheville, NC and Dr. Mary Beth Bruder, U. of Connecticut. Funded subcontract for UWM – \$161,450, 1997-2000.

Field-Based Preparation of Early Intervention Personnel for Rural and Reservation Areas of North Dakota. A five-year grant awarded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC, \$100,173 per year, beginning July 1, 1992, University of North Dakota.

Preparing for Early Intervention in Rural Settings: A Field-Based approach. A five-year grant awarded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC, \$80,182 per year, beginning October 1, 1991, Auburn University.

Cross-Disciplinary Early Intervention Training Program. A five-year grant awarded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC, \$76,068 per year, beginning September 1, 1989, Auburn University.

Fifth Year Graduate Training Program in Early Childhood Education for the Handicapped. A three-year grant awarded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC, \$72,050 per year, beginning June 1, 1988, Auburn University.

Training Opportunities for Preschool Teachers in Alabama. A three-year grant awarded by the Alabama State Department of Education, \$100,000 per year, beginning July 1, 1987.

Early Childhood Education for the Handicapped Graduate Training Program. A three-year grant awarded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC, \$70,101 per year, beginning June 1, 1985, Auburn University.

Papers and Other Presentations at Academic and Professional Meetings

McLean, M., Brown, B., Conroy, M., Snyder, P., Nash, J., Kunz, G., Key influencers in early intervention/early childhood special education. *Conference on Research Innovations in Early Intervention*, San Diego, CA, February 27, 2020.

Jaramillo J., McLean, M., Reichow, B., Snyder, P., Crosby, M., Evidence synthesis of DEC Recommended Practice: Family 6. *Conference on Research Innovations in Early Intervention*, San Diego, CA, February 27, 2020.

Shannon, D. & McLean, M., Preschool inclusion success through Embedded Instruction. *Inclusion Collaborative*, October 23, 2019, Santa Clara Office of Special Education, Santa Clara, CA.

McLean, M., Using Ongoing Child Assessment to Support Effective Preschool Teaching Practices, Zero to Three National Center on Early Childhood Development, Teaching and Learning, *Teacher Time Webinar*, May 17, 2019.

McLean, M., Odom, S., Smith, B., Salisbury, C., Strain, P., Sandall, S., Santos, A., Winton, P., Hebbeler, K., Trivette, C., Barton, E., Larson, A., Reichow, B., & Banerjee, R., *Creating and updating the DEC Recommended Practices: The inspiration and the challenge.* Keynote Speech for the Division for Early Childhood 34th Annual International Conference on Young Children with Special Needs and their Families, Orlando, FL., October 23-25, 2018.

Self, S., McLean, M., Snyder, S., Shannon, D., & McLaughlin, T. *Supporting the implementation of embedded instruction in inclusive classrooms: Lessons learned from California.* Division for Early Childhood 34th Annual International Conference on Young Children with Special Needs and their Families, Orlando, FL., October 23-25, 2018.

Salcedo, P., McLean, M., Snyder, P., & Edelman, L., *Federal Outcomes Results: From Required Reporting to Responsive Results for Key Stakeholders.* Division for Early Childhood 34th Annual International Conference on Young Children with Special

Needs and their Families, Orlando, FL., October 23-25, 2018.

Jaramillo, J., McLean, M., Snyder, P., Reichow, B., & Crosby, M. *Constructing a coaching roadmap: Tips for collaborative goal setting and action planning*. Division for Early Childhood 34th Annual International Conference on Young Children with Special Needs and their Families Orlando, FL., October 23-25, 2018.

McLean, M., *Embedding ongoing assessment in inclusive classrooms to inform instruction*. Early Childhood Inclusion Institute, Chapel Hill, N.C., May, 2018.

Snyder, P., Richow, B., Carta, J., McLean, M and Larson, A. *Synthesizing evidence in support of DEC Recommended Practics: Guidelines for the Field*. Presented at the International Division for Early Childhod's 33rd Annual International Conference, Portland, OR. October, 2017.

Salcedo, P., McLean, M., Snyder, P., and Edelman, L. *Federal outcome results: From required reporting to responsive results for stakeholders*. Poster presentation at the Division for Early Childhood's 33rd Annual International Conference, Portland, OR, October, 2017.

Jaramillo, J, Harrington, J., Shannon, D., Snyder, P., McLean, M. and Reichow, B. *Pilot of the Practitioner Reflection Observational Coding System: Implications for Facilitating Quality Professional Development*. Poster presentation at the Division for Early Childhood's 33rd Annual. International Conference, Portland, OR, October, 2017.

Snyder, P., & McLean, M., *Facilitating instruction through Embedded Instruction*. Inclusion Collaborative Conference, Santa Clara, CA, October, 2017.

Snyder, P., Shannon, D., Bishop, C., and McLean, M. *Describing the. Form, Content and Intensity of Ongoing Professiona Development Experiences of Preschool Teachers*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA, March, 2017.

Bishop, C., Snyder, P., Reichow, B., McLaughlin, T., McLean, M., Polignano, J., and Li, Yaqin, *Learning targets in Embedded Instruction: Analyzing types of behaviors targeted and content alignment with early learning guidelines*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA, March, 2017.

McLean, M. *Assessment to inform instruction in inclusive preschool classrooms*. National Early Childhood Inclusion Institute, Chapel, Hill, North Carolina, May, 2017.

- Snyder, P. & McLean, M. *Linking the DRDP 2015 to Instruction and Supports: Embedded Instruction for Early Learning*, California Head Start Association Conference, Riverside, CA, February 24, 2016.
- Snyder, P & McLean, M. *Embedded Instruction in Preschool Classrooms*, California Common Core State Standards Symposia, Woodland, CA, December 16, 2015.
- Snyder, P. & McLean, M. *Linking the DRDP, Curricula and Embedded Instruction*, 2015 California State Inclusion Collaborative, Santa Clara California, October 29, 2015.
- McLean, M., Hebbeler, K., Winton, P., Meyer, L., Catalino, T. & Swett, J., *DEC Recommended Practices Monograph Series*, Division for Early Childhood Annual Conference, Atlanta, GA, October 8, 2015.
- McLean, M., *Keynote Address: Research and Practice: DEC Recommended Practices, 2014*. Evelyn Reed Symposium on Early Childhood Research and Practice at Virginia Commonwealth University, Richmond, VA, June 6, 2015.
- McLean, M. *Assessment to inform instruction for children with disabilities: Professional Development strategies*. San Diego, CA: Head Start National Center for Quality Teaching and Learning Disabilities Coordinators Institute, June 17, 2015.
- Snyder, P. & McLean, M. *Embedded instruction for early learning: Tools for teachers and Disability coordinators*. San Diego, CA: Head Start National Center for Quality Teaching and Learning Disabilities Coordinators Institute, June 18, 2015.
- McLean, M., Scott-Little, C., Squires, J. & Bagwell, C. *Life after preschool: Looking at kindergarten assessment*. Chapel Hill, NC. National Early Childhood Inclusion Institute. Chapel Hill, NC, May 13, 2015.
- McLean, M., Scott-Little, C., Squires, J. *Building a statewide comprehensive and aligned assessment system for all children- Birth to kindergarten*. Chapel Hill, NC. National Early Childhood Inclusion Institute. Chapel Hill, NC, May 13, 2015.
- McLean, M. *Assessment in Head Start: Why, How and How to Use Results*. Head Start Region 1 Conference: Organizing and Utilizing Child Data to Improve Outcomes and Achieve School Readiness Goals, Springfield, MA, March 24-25, 2015.
- McLean, M. *Keynote Address: DEC Recommended Practices 2014 - Focus on Leadership*. Pre-Kindergarten ESE Contacts Meeting. Florida Department of Education, Bureau of Exceptional Education and Student Services, Technical Assistance and Training System for Programs Serving Pre-Kindergarten Children with Disabilities, Lake Mary, Florida, February 3-4, 2015.
- Snyder, P. & McLean, M. *Embedded Instruction for Early Learning: Intentional Teaching to*

Ensure Young Children's Meaningful Access and Participation in Inclusive Classrooms California Inclusion Collaborative State Conference, San Jose, CA, October 24, 2014.

Snyder, P., McLean, M., Salcedo, P. & Edelman, L. *Collaborating Across Agencies: Building a Statewide System of Assessment for All Children*, International Division for Early Childhood Conference, St. Louis, MO, October 8, 2014.

Snyder, P., McLean, M., Salcedo, P. & Edelman, L. *Collaborating Across Agencies: Building a Statewide System of Assessment for All Children*, International Division for Early Childhood Conference, St. Louis, MO., October 8, 2014.

McLean, M., Winton, P & Banerjee, R. Evidence-based Practices for Serving Young Children with Special Education Needs and their Families. Office of Special Education Programs Project Directors Conference. Washington, DC: July, 2014.

McLean, M, Sciarrino, C. & Snyder, T. Organizing, Using and Reporting Your Child Assessment Data. Head Start Early Childhood Specialist Meeting, Boston, MA, July, 2014.

McLean, M. & Sheldon, M. Early Intervention and School Readiness for Infants and Toddlers with Special Needs. Early Head Start Webinar, June 26, 2014.

McLean, M., Building a System of Assessment for All Children. Chapel Hill, NC. National Early Childhood Inclusion Institute. Chapel Hill, NC, May 21, 2014.

McLean, M., Swett, J & Trivette, C. DEC Recommended Practices: How Do We Ensure Application and Use? National Early Childhood Inclusion Institute. Chapel Hill, NC, May 21, 2014.

Odom, S., Snyder, P., McLean, M. & Wong, C. *Recommended and evidence-based practices for young children with disability: Processes for selection*. Presentation conducted at the Conference for Research Innovations in Early Intervention, February 21, 2014, San Diego, CA.

Sandall, S & McLean, M. *Making Inclusion Work: Focus on Ongoing Assessment and Effective Teaching Practices for Young Children with Disabilities*. Washington, DC: National Head Start Association Conference, May 1, 2013.

McLean, M. *Making Inclusion Work: Focus on Ongoing Assessment*. Inclusion Conference, U of North Carolina, Chapel Hill, NC, May 15, 2013.

McLean, M. *Using Assessment to Understand our Students and Transform our Teaching*. Chancellor's Academy, University of Illinois, Champaign, IL, June 18, 2013.

McLean, M. *Interpreting and Using Aggregated Data*. Chancellor's Academy, University of

Illinois, Champaign, IL, June 19, 2013.

Banerjee, R. & McLean, M. *Revising the DEC Recommended Practices: Process and Outcomes*. U.S. Department of Education Office of Special Education Programs Conference, Washington, DC, July 16, 2013.

Yates, T., Rudick, S. & McLean, M. *Data, Data On the Wall: Tell Your Story to Us All*. Head Start Early Childhood Education Specialists Conference, Denver, CO, July 18, 2013.

Kuschner, A., Salcedo, P., McLean, M., & Edelman, L., *Desired Results Developmental Profile Overview*. Division for Early Childhood Conference, San Francisco, CA, October 17, 2013.

Peterson, C. & McLean, M. *Finding Reliable and Valid Assessment Instruments that Measure Child Development and What to Do When There are None: Collecting and Using Data to Support School Readiness in Migrant and Seasonal Head Start*. Head Start Region XII Conference, Arlington, VA. April 25 & 26, 2012.

Snyder, T., Snyder, P. & McLean, M. *Targeting Energies and Discerning Strategies for Children with Disabilities in Head Start*. Special Education Early Childhood Administrators Project (SEECAP) Conference, Newport Beach, CA, February 28-29, 2012.

Snyder, P., McLean, M. & McLaughlin, T. *Embedded Instruction for Early Learning: Tools for Administrators*, Special Education Early Childhood Administrators Project (SEECAP) Conference, Newport Beach, CA, February 28-29, 2012.

Snyder, P., Hemmeter, M.L., Sandall, S., McLean, M. McLaughlin, T. & Algina, J. *Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices*. Conference on Research Innovations in Early Intervention, San Diego, CA, February 23, 2012.

McLean, M. *Ongoing Child Assessment*, Head Start Webinar for Early Childhood Specialists, February 9, 2012.

McLean, M., *Focus on Assessment*, California Head Start Association State Conference, February 1, 2012, Garden Grove, CA.

McLean, M., Bagnato, S. & Snyder, P. *Putting Authentic Assessment Principles into Practice*, Division for Early Childhood International Conference, November 18, 2011, Washington DC.

McCollum, J., Fowler, S. & McLean, M. *Selecting Young Children for More Intensive Instruction: Building on the GRTR! Screen*, Division for Early Childhood International Conference, November 19, 2011, Washington DC.

- McLean, Mary, "How are the Children Doing? Supporting High Quality Ongoing Child Assessment" Parts 1 and 2. Office of Head Start National Birth to Five Leadership Institute, October 3-4, 2011, Washington, D.C.
- McLean, M. Ongoing Child Assessment. Oregon Head Start Professional Development Summit, Bend, Oregon, June 29, 2011.
- McLean, M, Snyder, P., Sandall, S. & Hemmeter, M.L. *Professional Development in Embedded Instruction*, International Society for Early Intervention, New York, NY, May 4-6, 2011.
- Snyder, P., McLean, M. & Sandall, S. Planning, implementing and evaluating embedded instruction in early childhood settings. Council for Exceptional Children Convention, April 22, 2010, Nashville, TN.
- Snyder, P. Hemmeter, M.L., McLean, M & Sandall, S. Poster: Impact of Professional Development on Preschool Teachers; Use of Embedded Instruction Practices Institute for Education Sciences Fifth Annual Conference. Washington DC, June 28, 2010.
- Snyder, P., McLaughlin, S., Sandall, S., Hemmeter, M.L. & McLean, M Pre-conference workshop: Intentional and systematic instruction in early learning: Tools for teachers and families. Division for Early Childhood International Conference, October 14, 2010, Kansas City, MO.
- Kuschner, A., Edelman, L. Snyder, P & McLean, M Intentional intervention and authentic assessment. Division for Early Childhood International Conference, October 15, 2010, Kansas City, MO.
- McLean, M., Hemmeter, M.L., Snyder, P., Sandall, S. & Bruckner, C. *Embedding Assessment and Intervention in Naturally Occurring Routines and Activities*, Division for Early Childhood International Conference on Young Children with Special Needs and their Families, Albuquerque, NM, October 15-18, 2009.
- Snyder, P., Hemmeter, M.L., Sandall, S. & McLean, M. *Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices*. Institute of Education Sciences Research Conference, Washington, DC, June 7-9, 2009.
- McCormick, K., Innocenti, M., Chen, D., & McLean, M. *DEC and Developmental Delay: Past, Present and Future*, Division for Early Childhood International Conference on Young Children with Special Needs and their Families, Albuquerque, NM, Oct. 15-18, 2009.

- McLean, M., *Building Quality Child Assessment Systems for IDEA Infant/Toddler and Preschool Programs: Where We've Been Lately and Where We Might Be Going Next*. Plenary session for the NECTAC Child and Family Outcomes Conference, Baltimore, August 27-28, 2008.
- Bruckner, C., McLean, M. & Snyder, P., *Interpreting Rasch Scaled Item Parameters in the Context of Early Childhood Assessment*. Concurrent panel session at the Conference on Research Innovations in Early Intervention, San Diego, CA, February 21-23, 2008.
- Sandall, S., McLean, M. & Rakap, S., *Tools for Teachers: Validating Professional Development Materials*. Poster Session at the Conference on Research Innovations in Early Intervention, San Diego, CA, February 21-23, 2008.
- Bruckner, C., Kuschner, A., Edelman, L., Salcedo, P., and McLean, M., *Going to scale: Implementing statewide assessment of all preschool children with disabilities*. Division for Early Childhood Conference on Young Children with Special Needs, Niagra Falls, Canada, October 25-27, 2007.
- Bruckner, C., Snyder, P., McLean, M., Yovanoff, P., Squires, J. and Fisher, W., *Constructing and revising measurement tools using Rasch Scaling: Early Childhood*. Symposium presented at the meeting of the Division for Early Childhood Conference on Young Children with Special Needs, Niagra Falls, Canada, October 25-27, 2007.
- Hebbeler, K., McLean, M. & Tolley, L. (2007, July 16) *Early childhood outcomes: Implications for personnel preparation and professional development*. U.S. Office of Special Education Programs Project Directors' Conference, Washington D.C.
- Kuschner, A., Cathcart, M., McLean, M., Salcedo, P. and Bruckner, C. *Implementing the Desired Results access for Preschool Children with Disabilities: Update for Administrators*. Special Education Early Childhood Administrators Project (SEECAP) Conference, San Jose, CA., February 28, 2007.
- McLean, M. *Getting to Outcomes Through Assessment*. Family Connections Conference, North Dakota Department of Public Instruction, Grand Forks, N.D., June 15, 2007.
- Hebbeler, K. McLean, M. Robinson, C. & Rous, B., DEC Showcase Session: *Critical issues in early childhood assessment and accountability*. Council for Exceptional Children Annual Conference, Louisville, KY, April, 2007.
- Wolery, M., Smith, B & McLean, M., *DEC Recommended Practices: Then, Now and On Monday*. Keynote presented to the Division for Early Childhood International Conference on Young Children with Special Needs, Little Rock, Arkansas, October, 2006.

- Smith, B. McLean, M., Hemmeter, M.L. & Sandall, S., *Putting DEC's Recommended Practices To Work*. Division for Early Childhood International Conference on Young Children with Special Needs, Portland, OR., October, 2005.
- Matias, S., Kushner, A., & McLean, M. (2005, October 15) *Young Children with Disabilities' Participation in Statewide Assessment: Guidance for IEP Teams*. Division for Early Childhood International Conference on Young Children with Special Needs, Portland, OR.
- McLean, M., Ayala, E., Kushner, A., Matias, S., Paredes-Barnett, I & Valdivia, R. (2005, October 15) *Including Children Who are Culturally and Linguistically Diverse in Statewide Assessments*. Division for Early Childhood International Conference on Young Children with Special Needs, Portland, OR.
- Drouin, C., Kushner, A. & McLean, M. (2005, April 19) *Building an Inclusive Outcomes Assessment System*. U.S. Dept of Education, Office of Special Education Programs Conference on Outcomes Based Assessment, Salt Lake City, UT.
- McLean, M., Kushner, A., Heal, H and Drouin, C. *Inclusive Assessment: Valid and Feasible Assessment of Development for Children with Disabilities*. Symposium presented at the American Educational Research Association Annual Meeting, San Diego, April 15, 2004.
- McLean, M., and Kushner, A., *Inclusive Assessment for Children with Disabilities*. Head Start National Research Conference, Washington DC, June 29, 2004.
- Harbin, G; Rous, B, and McLean, M. *Methods, Models and Processes in Accountability Research*. Presented at the Conference on Research Innovations in Early Intervention, San Diego, CA, February 28, 2004.
- Heal, H., McLean , M., and Kushner, A., *Preparing for Statewide Assessment of Outcomes for Young Children with Disabilities: California's Field Test of the DRDP Access*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA, February 27, 2004.
- Hyson, M., Rous, B., Snyder, P and McLean, M. *What About Young Children with Disabilities? Exploring Implications of the NAEYC and NAECS/SDE Position Statement on Curriculum, Assessment and Program Evaluation*. Presented at the NAEYC National Institute for Early Childhood Professional Development, Baltimore, MD, June 22, 2004.
- Sandall, S., McLean, M., Hemmeter, M.L., Smith, B., Mulligan, S & Jones, H. *DEC Recommended Practices: An Update*. Presented at the Division for Early Childhood International Conference, Chicago, IL, Dec 6, 2004.
- Rous, B., Snyder, P., McLean, M., McCormick, K., Pretti-Frontczak, K, and Hyson, M.

Position on Curriculum, Assessment and Program Evaluation for Young Children with Disabilities. Presented at the Division for Early Childhood International Conference, Chicago, IL, Dec 6, 2004.

Goffin, S., Smith, B., McLean, M., Sandall, and Hemmeter, M.L. *NAEYC's New Early Childhood Program Standards, Accreditation Performance Criteria and Children with Special Needs.* Presented at the Division for Early Childhood International Conference, Chicago, IL, Dec 7, 2004.

Bair Heal, H., McLean, M., Kushner, A., and Gutierrez-Matias, S. *Lessons Learned in Statewide Assessment: The California Experience.* Presented at the Division for Early Childhood International Conference, Chicago, IL, Dec 7, 2004.

McLean, M., Kushner, A. Heal, H. & Drouin, C. (2004, June 29). *Inclusive Assessment: Valid and Feasible Assessment of Development for Children with Disabilities.* Head Start National Research Conference, Washington, DC.

Hyson, M., Rous, B., Snyder, P. & McLean, M. (2004, June 21). *What About Young Children with Disabilities? Exploring the Implications of the NAEYC and NAECES/SDE Position Statement on Curriculum, Assessment, and Program Evaluation.* NAEYC National Institute for Early Childhood Professional Development, Baltimore, MD.

McLean, M., Kushner, A., Heal, H. & Drouin, C. (2004, April 15) *Inclusive Assessment: Valid and Feasible Assessment of Development for Children with Disabilities.* 2004 Annual Meeting of the American Educational Research Association, San Diego, CA.

Heal, H. B., McLean, M., & Kushner, A. (2004, February 27). *Preparing for Statewide Assessment of Outcomes for Young Children with Disabilities: California's Field Test of the DRDP Access.* Conference on Research Innovations in Early Intervention. San Diego, CA.

Harbin, G., Rous, B., McLean, M., & Neal, P. (2004, February 28). *Methods, Models, and Processes in Accountability Research.* Conference on Research Innovations in Early Intervention, San Diego, CA.

McLean, M. & Santos, A. (2004, February 26 and March 11). *Evidence-Based Practice.* Tenth Annual Special Education Early Childhood Administrator's Project. Sacramento and Anaheim, CA.

McLean, M. (2003, December 17). *Evidence-Based Practice: Where Did It Come From and Where Are We Going?* Special Education Early Development Core Consultant Training, Sacramento, CA.

- McLean, M. (2003, October 2). *Including Children with Disabilities in CDE's Desired Results System*. National Center for Special Education Accountability Monitoring Advisory Board Meeting, New Orleans, Louisiana.
- McLean, M. (2003, January 27-28). *The Desired Results Developmental Profile as an assessment of accountability for young children*. Early Childhood Outcomes and Indicators Focus Group Meeting, Office of Special Education Programs, U.S. Department of Education, Washington D.C.
- Willis, S., McLean, M., & Bruder, M. B. (2003, July 9-11). *Early childhood indicators: Outcomes for children and families*. 2003 OSEP Research Project Directors' Conference, Washington, D.C.
- McLean, M. (2003, August 5). *Current issues and recommended practices in assessment*. Minnesota Early Intervention Summer Institute. St John's University, Collegeville, MN.
- McLean, M. (2003, October 1-3). *Including children with disabilities in California's Child Outcomes Assessment*. National Center for Special Education Accountability Monitoring Advisory Board Meeting, New Orleans, LA.
- McLean, M., Kuschner, A., Heal, H., & Drouin, C. (2003, October 12-15). *The California desired results: Incorporating recommended practice into policy for statewide assessment*. DEC Conference on Young Children with Special Needs and Their Families, Washington D.C.
- Rous, B., & McLean, M. (2003, November 2-4). *Standards and outcomes in early childhood*. 2003 Office of Special Education Programs (OSEP) National Early Childhood Conference, Washington D.C.
- McLean, M. (2003, December 17-18). *The emphasis on evidence-based practice: Where did it come from and where are we going?* Supporting Early Education Delivery Systems Conference, Sacramento, CA.
- McLean, M., Baer Heal, H., & Kuschner, A. (2002, November 5). *Statewide assessment: Lessons learned*. Presentation to the Office of Special Education Programs National Early Childhood Conference, Washington, D.C.
- McLean, M., Rous, B., & Baer Heal, H. (2002, March 1). *Assessment for accountability: A state and national perspective*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- McLean, M. & Hemmeter, M. L. (2001, May). *DEC recommended practices for early intervention/early childhood special education*. National Head Start Association 28th Annual Training Conference, Orlando, FL.

- McLean, M. (2001, February 21). *The LAP-D and Mullen Scales*. CESA #1 Preschool Assessment Conference, West Allis, WI.
- McLean, M. & Bruder, M. B. (2000, December). *Increasing learning opportunities through assessment of naturally occurring activity settings*. Division for Early Childhood International Conference, Albuquerque, NM.
- McLean, M. (2000, July). *Overview and recommendations*. Early Childhood Options Conference, Eau Claire, WI.
- McLean, M. (2000, April). *Implications of brain research for young children with Disabilities*. JoLynn Beeman Memorial Lecture Series, Wisconsin Division for Early Childhood, Wisconsin Dells, WI.
- McLean, M. & Sandall, S. (April 5-8, 2000). *Update on revised DEC recommended practices*. Council for Exceptional Children Annual Conference in Vancouver, British Columbia.
- McLean, M. (2000, April 27-29). *Increasing children's learning opportunities in home and community settings*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- McLean, M., Walka, H., & Tebb, K. (2000, April 27-29). *An approach to outcome-based accountability systems for young children with disabilities*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- McLean, M., Walka, H., & Kushner, A. (1999, December). *State progress in measuring progress of preschool children receiving services for disabilities*. Division for Early Childhood International Conference, Washington, DC.
- Smith, B., McLean, M., & Sandall, S. (1999, December). *Update on DEC recommended practices*. Division for Early Childhood International Conference, Washington DC.
- McLean, M., Sandall, S., and Sexton, D. (April 1999). *Update on revising the DEC recommended practices*. 1999 CEC Annual Convention, Charlotte, North Carolina.
- Smith, B., McLean, M., Sandall, S., & Sexton, D. (1999, April). *Update on revising the recommended practices*. Council for Exceptional Children Annual Convention, Charlotte, NC.
- Trivette, C. & McLean, M. (1999, April). *Enhancing learning opportunities in the home and community: Cultural Perspectives*. Council for Exceptional Children Annual Convention, Charlotte, NC.
- Dunst, C., Bruder, M. B., Trivette, C., Raab, M., & McLean, M. (1998, December). *Enhancing learning opportunities for young children in home and community*

settings: A cultural perspective. Council for Exceptional Children/Division for Early Childhood, International Early Childhood Conference on Children with Special Needs, Chicago, IL.

Bruder, M. B., McLean, M., Dunst, C., Trivette, C., & Raab, M. (1998, December).

Enhancing learning opportunities in the home and community: Cultural perspectives. 14th International Division for Early Childhood Conference, Chicago, Illinois.

McLean, M. (1998, July). *Inclusion in early childhood programs.* Presentation at the 5th Annual Summer Leadership Institute of the Wisconsin School Inclusion Project, Wausau, WI.

McLean, M. (1998, May). *Administration of the Learning Accomplishment Profile and the Miller Assessment for Preschoolers.* CESA 1, West Allis, WI.

McLean, M. (1998, April). *Assessing children who are bilingual.* CESA 1, West Allis, WI.

McLean, M. (1998, January). *Preschool assessment.* Cooperative Education Service Agency (CESA), West Allis, WI.

McLean, M., & Bruder, M. B. (1998). *Home and community activity settings as children's learning opportunities.* Poster presentation at the Conference on Research Innovations in Early Intervention, Charleston, SC.

Jacobs, G., Wounded Head, J., Urquhart, M., McLean, M., & Powers, M. (1997, November). *Providing models for inclusive programs: Using distance learning and CD Rom.* Council for Exceptional Children/Division for Early Childhood, International Early Childhood Conference on Children with Special Needs, New Orleans, LA.

McLean, M. (1997, March). *Past, present and future visions of family-centered services.* Presentation at the 2nd Annual North Dakota Early Intervention Institute, Grand Forks, ND.

Dunst, C., Bruder, M. B., Trivette, C., Raab, M., & McLean, M. (1997). *Increasing learning opportunities for children through families and communities.* Presentation at the 13th Annual DEC Early Childhood Conference on Children with Special Needs, New Orleans, LA.

McLean, M. (1996, November). *Assessment and intervention: Critical linkages.* Presentation at the Innovations in Early Intervention Conference, Connecticut Birth to Three System, Cromwell, CT.

McLean, M. (1996, October). *Significant developmental delay.* 12th Annual State Superintendents' Conference on Special Education, Madison, WI.

- McLean, M. (1996, September). *Significant developmental delay*. Early Childhood Special Education Higher Education Consortium meeting, Madison, WI.
- McLean, M. (1996, August). *Assessment in early childhood: Recommended practices and recent innovations*. Keynote address at the Minnesota Early Intervention Summer Institute, St. John's University, Collegeville, MN.
- McLean, M. (1996, June). *Promising practices in assessing young children with special needs*. Presentation at the Louisiana Summer Institute on Early Intervention, NE Louisiana University, Monroe, LA.
- McLean, M. (1995, September). *Inclusion of children with special needs*. Presentation at the South Dakota Association for the Education of Young Children State Conference.
- McLean, M. (1995, July). *Assessment of young children with special needs*. Presentation at the South Dakota Summer Institute on Early Intervention, Sioux Falls, SD.
- McLean, M. (1995, May). *What do infants and toddlers need? An overview of recommended practices*. Presentation at the Effective Practices for Early Intervention Conference, Tampa, FL.
- McLean, M. (1994, November). *Inclusion for preschool children*. N.W. Educational Cooperative Service Unit, Mahnomon, MN.
- McLean, M. (1994, July). *Assessment of young children with special needs*. Presentation at the Connecticut Birth to Three Program, Hartford, CT.
- Huttinger, P., & McLean, M. (1994, June). *Using distance learning technologies*. Presentation at the Midwestern Consortium for Faculty Development, Minneapolis, MN.
- McLean, M. (1994, March). *Recommended practices in assessment of young children with special needs*. Presentation at the Learning Disorders Birth to Five Conference, Baylor College of Medicine, Houston, TX.
- McLean, M. (1994, February). *Creating a common vision*. Keynote address to the Georgia Early Intervention/Preschool Interagency Conference, Tifton, GA.
- Odom, S., & McLean, M. (1993, December). *Recommended practices in early intervention/early childhood special education*. International Early Childhood Conference on Children with Special Needs, Preconference Workshop, San Diego, CA.
- McLean, M. (1993, October). *Identification of children with special needs*. Turtle Mountain Head Start, Belcourt, ND.

- McLean, M. (1993, August). *Recommended practices in early intervention*. Presentation at the Early Intervention Summer Institute, University of Montana, Missoula, MT.
- McLean, M., & Haas, L. (1993, July). *Assessment of caregiver-child interactions*. Presentation at the Louisiana Early Education Program Conference, New Orleans, LA.
- McLean, M. (1993, February). *Recommended practices in assessment*. Presentation at the North Dakota Council for Exceptional Children Preconference Workshop, Fargo, ND.
- Odom, S., & McLean, M. (1992, December). *Best practices in early intervention*. Presentation at the International Early Childhood Conference on Children with Special Needs, Washington, DC.
- McLean, M. (1992, April). *Best practices in early intervention*. Presentation at the Focus '92 Conference, Victoria, BC.
- McLean, M. (1992, January). *Young children with special needs*. Presentation at the East Central Georgia Learning Resources System, Dublin, GA.
- McLean, M. (1991, November). *Family-focused intervention*. Presentation at Project PHIT, Florida Atlantic University.
- Mayfield, P., & McLean, M. (1991, October). *The effect of signing key words with preschool children with hearing impairments*. Presentation at the International Early Childhood Conference on Children with Special Needs, St. Louis, MO.
- McCollum, J., Yates, T., & McLean, M. (1991, October). *Supervision models and practices for preservice preparation of early interventionists*. Presentation at the International Early Childhood Conference on Children with Special Needs, St. Louis, MO.
- McLean, M. (1990, November). *Behavior management in preschool special education*. Presentation at Project PHIT, Florida Atlantic University.
- McLean, M. (1990, July). *Assessment of infants and young children with multiple disabilities*. Presentation at the Southeast Regional Division for Early Childhood Conference, Atlanta, GA.
- McLean, M. (1990, April). *Assessment of infants and young children with severe disabilities*. Presentation at the Early Intervention Conference, University of Connecticut Health Center, Cromwell, CT.
- McLean, M. (1990, April). *Assessment of infants for intervention planning*. Presentation at the Infant Intervention Conference, Children's Hospital Medical Center, Akron, OH.

- Hanson, M., & McLean, M. (1989, December). *Early childhood personnel preparation*. Presentation at the Pre-Conference Seminar for the Association for Persons with Severe Handicaps Conference. San Francisco, CA.
- Baird, S., McCormick, K., & McLean, M. (1989, October). *Parent paraprofessional intervention*. Presentation at the Division for Early Childhood National Conference, Minneapolis, MN.
- McLean, M. (1989, September). *Exceptionality in young children*. East Alabama Early Intervention Organization Conference, Opelika, AL.
- McLean, M. (1989, September). *Personnel preparation*. Presentation at the Alabama Early Intervention Conference, Birmingham, AL.
- Baird, S., Haas, L., McCormick, K., & McLean, M. (1989, April). *Parent paraprofessional early interventionists: A parent-friendly model for extending professional services*. Presentation at the Council for Exceptional Children International Convention, San Francisco, CA.
- McLean, M. (1989, March). *Intervention opportunities for infants and young children with multiple disabilities: Integrating educational programs for severely handicapped, less handicapped and non-handicapped preschoolers*. Presentation at the Connecticut 2nd Annual Early Intervention Conference, Cromwell, CT.
- McLean, M. (1989, March). *The IEP and functional skills*. Presentation at the 3rd Annual Georgia Handicapped Preschool Conference, Atlanta, GA.
- McLean, M. (1989, February). *Mainstreaming young children with disabilities*. Montgomery Area Friends for Life Organization, Montgomery, AL.
- McLean, M. (1988, December). *Personnel preparation in early intervention*. Presentation at the Association for Persons with Severe Handicaps Conference, Washington, DC.
- Harbin, G., McLean, M., & Karp, J. (1988, November). *Maintaining an effective interagency coordinating council*. Presentation at the Division for Early Childhood National Conference, Nashville, TN.
- McLean, M. (1988, November). *Assessment and intervention with preschool handicapped children*. Georgia Learning Resources Center, Columbus, GA.
- McLean, M. (1988, September). *Assessment and intervention with preschool handicapped children*. Georgia Learning Resources Center, Dublin, GA.
- McLean, M. (1988, September). *Intervention with preschool handicapped children*. Georgia Learning Resources Center, Macon, GA.

- McLean, M. (1988, August). *Assessment and intervention with preschool handicapped children*. Alabama Department of Education, Montgomery, AL.
- McLean, M. (1988, July). *INSITE Curriculum for multihandicapped children*. The Parent Infant Program Summer Conference, Alabama Institute for Deaf and Blind, Talladega, AL.
- McLean, M. (1988, April). *Assessment*. Presentation at the Conference of National Significance on Early Childhood Intervention, sponsored by the Program for Exceptional Children and Youth, Alabama Department of Education.
- McLean, M. (1988, April). *Functional programming in early childhood and family-focused intervention with young children*. Presentation at the Focus 88-A Conference of Teachers of the Severely Handicapped, University of Victoria, Victoria, British Columbia.
- McLean, M. (1988, March). *Assessment and intervention with preschool handicapped children*. Georgia Learning Resources System, Rome, GA.
- McLean, M. (1988, March). *Model demonstration projects: A focus on families*. Presentation at Early Intervention: Innovations in Service Delivery Conference, sponsored by the Pediatric Research and Training Center, University of Connecticut Health Center, Danbury, CN.
- Bruder, M. B., & McLean, M. (1987, December). *Personnel preparation for early interventionists: What the government is funding and what interventionists want*. Presentation at the 5th Biennial National Training Institute of the National Center for Clinical Infant Programs, Washington, DC.
- McLean, M. (1987, October). *Issues in early intervention*. Presentation at the American Association on Mental Deficiency—Alabama Chapter, Montgomery, AL.
- McLean, M. (1987, October). *The use of the Battelle Developmental Inventory in programs for young children with special needs*. Presentation at the Commonwealth of Virginia Department of Education Annual Conference for Preschool Teachers of the Handicapped, Richmond, VA.
- McLean, M. (1987, July). *Developmental screening and programmatic assessment*. Presentation at the Conference on the Assessment of Preschool Handicapped Students, sponsored by the Alabama State Department of Education, Montgomery, AL.
- McLean, M. (1987, July). *INSITE Intervention Program for multihandicapped children*. Presentation to the Parent Infant Program Summer Conference, Alabama Institute for Deaf and Blind, Talladega, AL.

- McLean, M., & McCormick, K. (1987, May). *Two studies of the concurrent validity of the Battelle Developmental Inventory*. Presentation at a conference sponsored by the Early Childhood Research Institutes. "Focusing on the Future: Linking Research, Policy and Practices in Early Intervention," Washington, DC.
- McLean, M. (1987, April 1–3). *Functional programming in early childhood*. Presentation at Focus '87 Conference, University of Victoria, Victoria, Canada.
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