

## CURRICULUM VITAE

**Patricia Snyder, Ph.D.**  
**David Lawrence Jr. Endowed Chair in Early Childhood Studies**  
**Professor of Special Education and Early Childhood Studies**  
**Affiliate Professor of Pediatrics**  
**Director, Anita Zucker Center for Excellence in Early Childhood Studies**  
**University of Florida**  
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## EDUCATION AND TRAINING

### *Graduate*

1992      University of New Orleans      Ph.D.  
Department of Special Education and Habilitative Services  
New Orleans, LA  
Major: Early Childhood Special Education/Infant Specialization  
Minor: Psychology

Dissertation Title: *Maternal and Professional Congruence in Early Intervention Assessment: Developmental, Behavioral, and Ecological Comparisons*  
Chair: J. David Sexton

1981      Millersville University      M.Ed.  
Department of Special Education  
Millersville, Pennsylvania

### *Undergraduate*

1977      State University of New York at Geneseo      B.S.  
Speech Pathology and Audiology  
Geneseo, New York  
*Summa Cum Laude*

### *Predoctoral Fellowship*

1992      Frank Porter Graham Child Development Institute  
University of North Carolina at Chapel Hill  
Mentor: Donald B. Bailey (Director)  
Focus Areas: Early Intervention and Child Development and Learning

## ACADEMIC AND PROFESSIONAL EXPERIENCE

- 12/1/10-present      Director, Anita Zucker Center for Excellence in Early Childhood Studies  
University of Florida  
Founding director of this interdisciplinary and university-approved Center.
- 8/16/07-present      David Lawrence Jr. Endowed Chair in Early Childhood Studies  
(Inaugural occupant)  
Professor of Special Education and Early Childhood Studies  
Graduate Faculty Member  
University of Florida
- 5/14-present          Affiliate Faculty Member  
Institute for Child Health Policy  
College of Medicine  
University of Florida
- 1/10-present          Affiliate Professor of Pediatrics  
College of Medicine  
University of Florida
- 5/2/05-8/1/07        Vanderbilt University  
Department of Pediatrics, Developmental and Behavioral Pediatrics  
Center for Child Development  
Nashville, TN  
Professor of Pediatrics and Director of Research  
Secondary appointment: Professor of Special Education
- 4/06-8/07            Affiliated Faculty Member  
Vanderbilt Kennedy Center for Research on Human Development
- 6/1/01-5/1/05        Louisiana State University Health Sciences Center  
School of Allied Health Professions  
New Orleans, LA  
Associate Dean for Research and Graduate Studies
- 12/15/98-5/1/05     Director, Early Intervention Institute, School of Allied Health Professions,  
Louisiana State University Health Sciences Center
- 7/1/98-5/1/05        Director, Office of Grants and Research, School of Allied Health  
Professions, Louisiana State University Health Sciences Center
- 7/1/98-5/1/05        Professor, Department of Occupational Therapy, School of Allied Health

Professions, Louisiana State University Health Sciences Center, New Orleans, Louisiana

- 3/1/97-8/1/98 Acting Program Director, Department of Occupational Therapy, School of Allied Health Professions, Louisiana State University Medical Center, New Orleans, Louisiana
- 7/1/94-06/30/98 Associate Professor and Graduate Coordinator, Department of Occupational Therapy, School of Allied Health Professions, Louisiana State University Medical Center, New Orleans, Louisiana
- 1990-1994 Assistant Professor, Department of Occupational Therapy, School of Allied Health Professions, Louisiana State University Medical Center, New Orleans, Louisiana
- 1992 Pre-doctoral Fellow and Visiting Scholar, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill. Participated in research, academic forums, materials development and dissemination, and other scholarly activities under the supervision of Dr. Donald Bailey, Director. Research activities included: designing and conducting a nationwide survey of State 619 Coordinators regarding preschool eligibility criteria under P.L. 102-119, (IDEA Act of 1991); designing and conducting a study that used the ABILITIES Index to profile the functional characteristics of a sample of approximately 400 infants in Region II of Louisiana; and participating in the design and implementation of a study examining the validity and reliability of two family rating scale forms used in preservice training. Other scholarly activities included preparing manuscripts to submit for publication, conducting manuscript reviews, and participating in a topical seminar on early intervention.
- 1985-1990 Assistant Professor (Instructor 1985-87), Infant and Family Services Program Director, Human Development Center (University Affiliated Program), School of Allied Health Professions, LSU Medical Center, New Orleans, Louisiana. Responsible for the overall management and administration of the Center's home- and inclusive center-based model demonstration programs for infants and toddlers with and without disabilities and their families, and the coordination and supervision of a collaborative, inclusive community-based infant and toddler early learning program. Supervised 20 professionals representing a variety of disciplines functioning as an interdisciplinary service team. As a function of membership in the University Affiliated Program network, other major responsibilities included serving as principal investigator for research studies conducted as part of the Utah State University's Early Intervention Effectiveness Institute; co-directing an Handicapped Children's Early

Education Program (HCEEP) model demonstration project; authoring federal and state grant proposals; interdisciplinary preservice training of medical, allied health and special education students; and inservice training, technical assistance and dissemination on local, state, and national levels.

- 1989-1990 Research Associate, University of New Orleans, Department of Special Education and Habilitative Services (while on educational leave from LSU Medical Center). Served as Project Coordinator for the Louisiana Personnel Preparation Consortium Project for Part H under the direction of David Sexton, Ph.D. and Rebecca Fewell, Ph.D. Coordinated collection and analyses of statewide preservice and inservice needs assessment data. Assisted in drafting policy recommendations for Part H personnel preparation in Louisiana.
- 1984-1985 Infant Specialist/Instructor, Allied Health Auxiliaries, Human Development Center, School of Allied Health Professions, LSU Medical Center, New Orleans, Louisiana. Provided direct service to infants and toddlers with disabilities and their families. Coordinated the home-based infant and toddler program. Participated as a member of an interdisciplinary intervention team. Provided technical assistance to community agencies throughout the state of Louisiana in implementing the *Louisiana Curriculum for Infants with Handicaps*. Supervised preservice student trainees in early childhood special education.
- 1983-1984 Early Intervention Program Director, Association for Retarded Citizens, New Orleans, Louisiana. Directed the home-based early intervention program. Provided direct service to infants and toddlers (birth to age 3) with disabilities and their families. Coordinated the interdisciplinary evaluation clinic. Developed policies and procedures to ensure more systematic program operation. Created a parent resource library. Instituted a curriculum-based approach to intervention linking assessment with programming and program evaluation.
- 1982-1983 Non-Categorical Preschool Handicapped Teacher, Belle Chasse Elementary School, Plaquemines Parish School Board, Belle Chasse, Louisiana. Provided instruction to the first children with severe/profound disabilities mainstreamed from a private institution to a public-school preschool classroom.
- 1980-1982 Infant/Toddler and Preschool Director, Susquehanna Valley Growth and Development Center, United Cerebral Palsy of the Capital Area, Harrisburg, Pennsylvania. Supervised a 15-member interdisciplinary staff that provided services on an annual basis to over 120 children with disabilities from birth through 5 years and their families. Responsible for

the development and administration of three program budgets: United Way, P.L. 89-313, and county Mental Health/Mental Retardation funds. Secured grant funds to establish a high-risk screening and follow-up clinic in conjunction with Harrisburg Hospital's Department of Neonatology. Formulated program goals, strategies, and operating policies and procedures where none previously existed. Expanded program enrollment by 60% and funding by 50% in 2 years. Functioned as Acting Executive Director for the entire agency from 12/80 to 6/81 in absence of Executive Director. Developed an oral motor program to address the feeding difficulties of the children served by the Center. Instituted a Parent Advisory Board to assist the Preschool Director in program planning and development.

- 1981-1982 Early Childhood Specialist, High Risk Infant Screening Clinic, Department of Neonatology, Harrisburg Hospital, Harrisburg, Pennsylvania. Co-authored a grant application to secure funding for a high-risk Screening Clinic. Developed a cooperative relationship between the neonatology staff and Susquehanna Valley Growth and Development Center staff through the establishment of the high-risk Clinic. Served as a member of a multidisciplinary evaluation team consisting of neonatologist, nurse, pediatric physical therapist, and early childhood specialist. Evaluated infants on a longitudinal basis utilizing the Bayley Scales of Infant Development. Consulted, when appropriate, with neonatologists and nursing staff regarding feeding techniques to be utilized with infants hospitalized in the NICU and post-discharge.
- 1978-1982 Speech and Language Therapist, United Cerebral Palsy of the Capital Area, Harrisburg, Pennsylvania. Provided prespeech and speech and language services to infants, toddlers, and preschoolers with cerebral palsy and other developmental disabilities. Served as a member of an interdisciplinary early intervention team.

### **HONORS AND AWARDS**

- 2019: *Exceptional Children* journal, Reviewer of the Year Award
- 2015: Outstanding Mentoring Award, International Division for Early Childhood, Council for Exceptional Children
- 2011: Mary McEvoy Service to the Field Award, International Division for Early Childhood, Council for Exceptional Children
- 2011: Scholarship of Engagement Award, College of Education, University of Florida

2004: Joe Credeur Research Award, Louisiana Chapter of the American Association for Mental Retardation

2000: Merle B. Karnes Award for Service to DEC, International Division for Early Childhood, Council for Exceptional Children

1999: Article of the Year Award, *School Psychology Quarterly*, American Psychological Association (APA), Division 16 Fellows

1997: President's Award of Merit, International Division for Early Childhood (DEC), Council for Exceptional Children

1997: Allen A. Copping (President, Louisiana State University System) Award for Excellence in Teaching, Louisiana State University Health Sciences Center

1997: Certificate of Appreciation Award: Fostering Interdisciplinary Collaboration among Students and Professionals, American Occupational Therapy Association

1996: Professional of the Year Award, Association for Retarded Citizens of Greater New Orleans

1993: Certificate of Recognition for Outstanding Research Paper, Consortium of State and Regional Educational Research Associations, American Educational Research Association

1993: Outstanding Graduate Student Award, Department of Special Education and Habilitative Services, University of New Orleans

1993: Outstanding Research Paper Award, Southwest Educational Research Association

1991: Inaugural Recipient Outstanding Graduate Student Award [J. David Sexton Doctoral Student Award], International Division for Early Childhood, Council for Exceptional Children

## SCHOLARLY PUBLICATIONS AND PRODUCTS

\* = Co-author listed is master's, doctoral student, former doctoral student, or post-doctoral fellow mentored by P. Snyder

### ***Books, Monographs, and Peer Reviewed Reports***

1. **Snyder, P. A.,** & Hemmeter, M.L. (2018). (Eds.). *Instruction: Effective strategies to support engagement, learning, and outcomes* (DEC Recommended Practices Monograph Series No. 4). Washington, DC: Division for Early Childhood.
2. McLean, M., Hemmeter, M.L., & **Snyder, P.** (Eds.). (2013). *Essential elements for assessing infants and preschoolers with special needs*. Boston, MA: Pearson.

3. Hemmeter, M.L., Fox, L., & **Snyder, P.** (2014). *Teaching Pyramid observation tool manual – Research edition*. Baltimore: Brookes.
4. Diamond, K., Justice, L., Siegler, R., & **Snyder, P.** (2013). *Synthesis of IES research on early intervention and early childhood education*. Washington, DC: National Center for Special Education Research, Institute of Education Sciences, US Department of Education. [NCSER (2013-3001) v-77]
5. McLean, M. & **Snyder, P.** (2011). (Eds.). From the Editors: Gathering information to make informed decisions-Contemporary perspectives about assessment in early intervention and early childhood special education. *Young Exceptional Children Monograph, 13*, v-ix.

### ***Book Chapters and Monograph Articles***

1. Carta, J., & **Snyder, P.A.** (in press). Fifty years of research on children with disabilities and their families: From changing behaviors to transforming lives. In B. H. Wasik & S.L. Odom (Eds.), *Past, present, and future challenges in child development research*. Baltimore: Brookes.
2. Shannon, D., Bishop, C., **Snyder, P.**, & \*Jaramillo, J. (2019). Developing a collaborative partnership to enhance teaming: Using a practice-based coaching framework. In P. Winton, C. Guillen, & A. Schnitz, (Eds.), *Teaming and collaboration: Building and sustaining partnerships* (DEC Recommended Practices Monograph Series No. 6, pp. 39-52). Washington, DC: Division for Early Childhood.
3. **Snyder, P.A.**, \*McLaughlin, T., & \*Bishop, C. (2018). Maximizing contextually relevant learning opportunities through embedded instruction. In P. A. Snyder & M.L. Hemmeter (Eds.), *Instruction: Effective strategies to support engagement, learning, and outcomes* (DEC Recommended Practices Monograph Series No. 4, pp. 51-64). Washington, DC: Division for Early Childhood.
4. Woods, J., **Snyder, P.A.**, & Salisbury, C. (2018). Embedded practices and intervention with caregivers. In P. A. Snyder & M.L. Hemmeter (Eds.), *Instruction: Effective strategies to support engagement, learning, and outcomes* (DEC Recommended Practices Monograph Series No. 4, pp. 147-159). Washington, DC: Division for Early Childhood.
5. **Snyder, P.**, \*Bishop, C., & Crow, R. (2018). Responsive instructional leadership in early intervention. In J.B. Crockett, B.S. Billingsley, & M.L. Boscardin (Eds.), *Handbook of leadership and administration for special education* (2<sup>nd</sup> ed., pp. 393-416). New York: Taylor & Francis.
6. **Snyder, P.**, \*Bishop, C., & McLaughlin, T. (2017). Frameworks for guiding program focus and practices in early intervention. In J. M. Kauffman, D. P. Hallahan, and P.C.

- Pullen (Series Eds.) & M. Conroy (Section Ed.), *Handbook of special education: Section XII Early identification and intervention in exceptionality* (2<sup>nd</sup> ed., pp. 865-881). New York, NY: Routledge.
7. Winton, P.J., **Snyder, P.**, & Goffin, S. (2016). Beyond the status quo: Rethinking professional development for early childhood teachers. In L. Couse & S. Recchia (Eds.), *Handbook of early childhood teacher education* (pp. 54-68). New York: Routledge.
  8. \*Bishop, C., **Snyder, P.**, Algina, J., & Leite, W. (2016). Expanding frontiers in research design and methods in support of evidence-based practice in early childhood special education. In B. Reichow, B. Boyd, E. Barton, & S. Odom (Eds.), *Handbook of early childhood special education* (pp. 501-539). Cham, Switzerland: Springer International Publishing AG.
  9. Snyder, P., & Ayankoya, B. (2015). Revising the Division for Early Childhood recommended practices: When, who, and how. In A. Santos (Ed.), *DEC recommended practices: Enhancing services and supports for young children with disabilities and their families* (DEC Recommended Practices Monograph Series No. 1, pp. 11-24). Los Angeles, CA: Division for Early Childhood.
  10. McLaughlin, T., & **Snyder, P.** (2014). Teaching children social-emotional skills through embedded instruction. In J. E. Hart & K. J. Whalon (Eds.), *Friendship 101: Helping students build social competence, DADD Prism Monograph Series, 8*, 68-79.
  11. Barton, E., Bishop, C., & **Snyder, P.** (2014). Quality instruction through complete learning trials: Blending intentional teaching with embedded instruction. In K. Pretti-Frontczak, J. Grisham-Brown, & L. Sullivan (Eds.), *Blended practices for all children. Young Exceptional Children Monograph, 16*, 73-96.
  12. **Snyder, P.**, McLean, M., & Bailey, D.B. (2013). Types and technical characteristics of assessment instruments. In M. McLean, M.L. Hemmeter, & P. Snyder (Eds.), *Essential elements for assessing infants and preschoolers with special needs*. Boston, MA: Pearson.
  13. **Snyder, P.**, \*McLaughlin, T., & McLean, M. (2013). Recommended practices in assessment. In M. McLean, M.L. Hemmeter, & P. Snyder (Eds.), *Essential elements for assessing infants and preschoolers with special needs*. Boston, MA: Pearson.
  14. Horn, E., **Snyder, P.**, & McLean, M. (2013). Assessment of adaptive behavior. In M. McLean, M.L. Hemmeter, & P. Snyder (Eds.), *Essential elements for assessing infants and preschoolers with special needs*. Boston, MA: Pearson.
  15. **Snyder, P.**, Hemmeter, M.L., McLean, M.E., Sandall, S., & \*McLaughlin, T. (2013). Embedded instruction to support early learning in response-to-intervention frameworks.



- In V. Buysse & E. Peisner-Feinberg (Eds.), *Handbook of response-to-intervention in early childhood* (pp. 283-298). Baltimore: Brookes.
16. Hemmeter, M.L., Fox, L., & **Snyder, P.** (2013). A tiered model for promoting social-emotional competence and addressing challenging behavior. In V. Buysse & E. Peisner-Feinberg (Eds.), *Handbook of response-to-intervention in early childhood* (pp. 85-101). Baltimore: Brookes.
  17. **Snyder, P.**, \*Crowe, C.D., & Crow, R. (2012). Responsive instructional leadership for early intervention. In J.B. Crockett, B.S. Billingsley, & M.L. Boscardin (Eds.), *Handbook of leadership and administration for special education* (pp. 315-336). New York: Taylor & Francis.
  18. McLean, M.E., & **Snyder, P.A.** (Co-Editors). (2011). Gathering information to make informed decisions: Contemporary perspectives about assessment in early intervention and early childhood special education [Monograph]. *Young Exceptional Children Monograph, 13*, 1-206.
  19. **Snyder, P.**, Denney, M., \*Pasia, C., & \*Rakap, S., & \*Crowe, C. (2011). Professional development in early childhood intervention: Emerging issues and promising approaches. In C. Groark (Series Ed.) & L. Kaczmarek (Vol. Ed.), *Early childhood intervention: Shaping the future for children with special needs and their families: Vol. 3. Emerging trends in research and practice* (pp.169-204). Santa Barbara, CA: Praeger/ABC-CLIO.
  20. **Snyder, P.**, \*McLaughlin, T., & Denney, M. (2011). Frameworks for guiding program focus and practices in early intervention. In J. M. Kauffman & D. P. Hallahan (Series Eds.) & M. Conroy (Section Ed.), *Handbook of special education: Section XII Early identification and intervention in exceptionality* (pp. 716-730). New York, NY: Routledge.
  21. Bruckner, C., McLean, M. E., & **Snyder, P.** (2011). Building a comprehensive assessment system in early intervention/early childhood special education. In C. J. Groark (Series Ed.) & S. Maude (Vol. Ed.), *Early childhood intervention: Shaping the future for children with special needs and their families: Vol. 2. Proven and promising practices in early intervention/early childhood special education* (pp. 109-136). Santa Barbara, CA: Praeger/ABC-CLIO.
  22. **Snyder, P.**, & Wolfe, B. (2008). The big three process components in early childhood professional development: Needs assessment, follow-up, and evaluation. In P. Winton, J. McCollum, & C. Catlett (Eds.), *Practical approaches to early childhood professional development: Evidence, strategies, and resources* (pp. 13-51). Washington, DC: Zero to Three.
  23. McLean, M., **Snyder, P.**, Priest, J., Goodman, L., Kahn, L., & Walsh, S. (2007). Program evaluation. *Promoting positive outcomes for children with disabilities: Recommendations*

- for curriculum, assessment, and program evaluation*. Missoula, MT: Division for Early Childhood.
24. **Snyder, P.** (2006). Best-available research evidence: Impact on research in early childhood. In V. Buysse & P. Wesley (Eds.), *Evidence-based practice in the early childhood field* (pp. 35-70). Washington, DC: Zero to Three.
  25. Smith, B.J., McLean, M.E., Sandall, S., **Snyder, P.**, & Broudy, A. (2005). DEC Recommended practices: Procedures and evidence-base used to establish them. In S. Sandall, M.E. McLean, & B.J. Smith (Eds.), *DEC Recommended Practices* (2<sup>nd</sup> ed.). Longmont, CO: Sopris West.
  26. Hemmeter, M.L., Santos, R., **Snyder, P.**, Hyson, M., Harris, A., Bailey, D., Fewell, R., Bricker, D., & Farrell, A. (2005). National goals in early intervention. In K.C. Lakin & A. Turnbull (Eds.), *National goals for persons with intellectual and developmental disabilities* (pp. 15-38). Washington, DC: American Association on Mental Retardation.
  27. Smith, B.J., McLean, M.E., Sandall, S., **Snyder, P.**, & Broudy, A. (2000). Methods and activities used to produce the DEC Recommended Practices. In S. Sandall, M.E. McLean, & B.J. Smith (Eds.), *DEC Recommended Practices* (pp. 107 – 114). Longmont, CO: Sopris West.
  28. **Snyder, P.**, \*Breath, D., & DeMauro, G. (1999). Positioning strategies for feeding and eating. In D. Koontz-Lowman & S.M. Murphy (Ed.), *The educator's guide to feeding children with disabilities* (pp. 65-109). Baltimore: Brookes.
  29. **Snyder, P.**, & Wolfe, B. (1997). Needs assessment and evaluation in early intervention personnel preparation: Opportunities and challenges. In P. J. Winton, J. McCollum & C. Catlett (Eds.), *Reforming personnel preparation in early intervention: Issues, models, and practical strategies* (pp. 127-171). Baltimore: Brookes.
  30. Wolfe, B., & **Snyder, P.** (1997). Follow-up strategies: Ensuring that instruction makes a difference. In P. J. Winton, J. McCollum, & C. Catlett (Eds.), *Reforming personnel preparation in early intervention: Issues, models, and practical strategies* (pp. 173-190). Baltimore: Brookes.
  31. Sexton, J. D., **Snyder, P.**, Lobman, M., Kimbrough, P., & Matthews, K. (1997). A team-based model to improve early intervention programs: Linking preservice and inservice. In P. J. Winton, J. McCollum, & C. Catlett (Eds.), *Reforming personnel preparation in early intervention: Issues, models, and practical strategies* (pp. 495-526). Baltimore: Brookes.
  32. **Snyder, P.** (1991). Three reasons why stepwise methods should not be used by researchers. In B. Thompson (Ed.), *Advances in educational research: Substantive findings, methodological developments* (Vol. 1, pp. 99-106). Greenwich, CT: JAI Press.

### ***Peer-Reviewed Publications and Journal Articles***

1. Windsor, K.S., Woods, J., Kaiser, A.P., **Snyder, P.**, & Salisbury, C. (2019). Caregiver implemented intervention for communication and motor outcomes for infants and toddlers. *Topics in Early Childhood Special Education*. Advance online publication. doi:10.1177/0271121418815250
2. Snyder, P., & Conroy, M. (2018). Core constructs in federal statutes for young children with or at risk for disabilities and their families: Implications for comprehensive early childhood policies and systems. *Florida Law Review*, 71 (1), 61-69.
3. Ridgley, R., **Snyder, P.**, & McWilliam, R.A. (2018). Individualized family service plan quality and alignment of child-focused outcomes to federal outcomes and state early learning guidelines. *Topics in Early Childhood Special Education*. Advance online publication. doi: 10.1177/02711214187864
4. \*Bishop, C., Leite, W., & **Snyder, P. A.** (2018). Using propensity score weighting to reduce selection bias in large-scale data sets. *Journal of Early Intervention*, 40, 347-362. [doi.org/10.1177/1053815118793430](https://doi.org/10.1177/1053815118793430)
5. Hemmeter, M.L., **Snyder, P.**, & Fox, L. (2018). Using the Teaching Pyramid Observation Tool (TPOT) to support implementation of social-emotional teaching practices. *School Mental Health*, 10, 202-213. doi.org/10.1007/s12310-017-9239-y
6. \*Luo, L., Hong, X., & **Snyder, P.** (2018). The Pyramid Model: A multi-tiered model for promoting young children's social, emotional, and behavioral development in the United States. *Journal of Studies in Early Childhood Education* [translated journal title from Chinese].
7. **Snyder, P.**, Hemmeter, M.L., McLean, M., Sandall, S., \*McLaughlin, T., & Algina, J. (2018). Effects of professional development on preschool teachers' use of embedded instruction practices. *Exceptional Children*, 84, 213-232. [doi.org/10.1177/0014402917735512](https://doi.org/10.1177/0014402917735512)
8. \*McLaughlin, T., **Snyder, P.**, & Algina, J. (2018). Examining young children's social competence using functional ability profiles. *Disability and Rehabilitation*, 40, 2987-2997. doi: 10.1080/09638288.2017.1363823
9. Wang, F., Algina, J., **Snyder, P.**, & Cox, M. & the Family Life Project Key Investigators. (2017). Children's task-oriented patterns in early childhood: A latent transition analysis. *Early Childhood Research Quarterly*, 41, 63-73. [doi.org/10.1016/j.ecresq.2017.05.006](https://doi.org/10.1016/j.ecresq.2017.05.006)
10. \*Luo, L., **Snyder, P.**, \*Clark, C., & Hong, X. (2017). Preschool teachers' use of Pyramid Model practices in mainland China. *Infants and Young Children*, 30, 221-237. doi: 10.1097/IYC.0000000000000096

11. McLaughlin, T\*, **Snyder, P.**, & Algina, J. (2017). Using generalizability theory to examine the dependability of scores from the Learning Target Rating Scale. *Topics in Early Childhood Special Education, 37*, 164-175. doi:10.1177/0271121416669924
12. Salisbury, C., Woods, J., **Snyder, P.**, Modellmog, K., Mawdsley, H., Romano, M., & Windsor, K. (2017). Caregiver and provider experiences with coaching and embedded intervention. *Topics in Early Childhood Special Education, 38*, 17-29. doi: 10.1177/0271121417708036
13. Wang, F., Algina, J., **Snyder, P.**, Cox, M., & the Family Life Project Key Investigators (2017). *Children's task engagement during a challenging parent-child interaction task in toddlerhood and preschool. Merrill Palmer Quarterly, 63*, 425-457.
14. McLaughlin, T., Aspden, K., & **Snyder, P.** (2016). Intentional teaching as pathway to equity in early childhood education: Participation, quality, and equity. *New Zealand Journal of Educational Studies, 51* (2), 175-195. doi: 10.1007/s40841-016-0062-z
15. Hemmeter, M.L., **Snyder, P.**, Fox, L., & Algina, J. (2016). Evaluating the implementation of the Pyramid Model for promoting social-emotional competence in early childhood classrooms. *Topics in Early Childhood Special Education, 36*, 133-146. doi: 10.1177/0271121416653386
16. McLeod, B.D., Sutherland, K.S., Martinez, R., Conroy, M.A., **Snyder, P.**, & Southam-Gerow, M.A. (2016). Common practice elements to improve social, emotional, and behavioral outcomes of young children in early childhood classrooms. *Prevention Science, 18*, 204-213. doi: 10.1007/s11121-016-0703-y
17. **Snyder, P.**, Hemmeter, M.L., & Fox, L. (2015). Supporting implementation of evidence-based practices through practice-based coaching. *Topics in Early Childhood Special Education, 35*, 133-143. DOI: 10.1177/0271121415594925
18. Bishop, C.D., **Snyder, P.**, & Crow, R. (2015). Impact of video self-monitoring with graduated training on implementation of embedded instruction learning trials. *Topics in Early Childhood Special Education, 35*, 170-182. doi: 10.1177/0271121415594797
19. **Snyder, P.**, \*Rakap, S., Hemmeter, M.L., \*McLaughlin, T., Sandall, S., & McLean, M. (2015). Naturalistic instructional approaches in early learning: A systematic review. *Journal of Early Intervention, 37*, 69-97. doi: 0.1177/1053815115595461
20. \*McLaughlin, T., **Snyder, P.**, & Algina, J. (2015). Characterizing early childhood disabilities in a nationally representative sample using functional profiles. *Exceptional Children, 81*, 471-488. doi: 10.1177/0014402914563696

21. \*Shannon, D., **Snyder, P.**, & McLaughlin, T. (2015). Preschool teachers' insights about web-based self-coaching versus on-site expert coaching. *Professional Development in Education, 41*, 290-309. doi 10.1080/19415257.2014.986819
22. Wang, F., Cox, M., Mills-Koonce, R., **Snyder, P.** (2015). Parental behaviors and beliefs, child temperament, and attachment disorganization. *Family Relations, 64*, 191-204. doi: 10.1111/fare.12120
23. \*Artman-Meeker, K., Hemmeter, M.L., & **Snyder, P.** (2014). Effects of distance coaching on teachers' use of Pyramid Model practices: A pilot study. *Infants and Young Children, 27*, 325-344. doi: 10.1097/IYC.0000000000000016
24. Ridgley, R., **Snyder, P.**, & McWilliam, R.A. (2014). Exploring type and amount of parent talk during individualized family service plan meetings. *Infants and Young Children, 27*, 345-358. doi: 10.1097/IYC.0000000000000021
25. \*Rakap, S., **Snyder, P.**, & \*Pasia, C. (2014). Comparison of nonoverlap methods for identifying treatment effect in single-subject experimental research. *Behavioral Disorders, 39*, 128-145. <https://doi.org/10.1177/019874291303900303>
26. **Snyder, P.**, Hemmeter, M.L., Fox, L., \*Bishop, C., & Miller, D. (2013). Developing and gathering psychometric evidence for a fidelity instrument: The Teaching Pyramid Observation Tool-Pilot Version. *Journal of Early Intervention, 35*, 150-172. doi: 10.1177/1053815113516794
27. **Snyder, P.**, Hemmeter, M.L., \*Artman Meeker, K., \*Kinder, K., \*Pasia, C., & \*McLaughlin, T. (2012). Characterizing key features of the early childhood professional development literature. *Infants and Young Children, 25*, 188-212. doi: 10.1097/IYC.0b013e31825a1ebf
28. VanDerHeyden, A.M., \*McLaughlin, T., Algina, J., & **Snyder, P.** (2012). Randomized evaluation of a supplemental grade-wide mathematics intervention. *American Educational Research Journal, 49*, 1251-1284. doi:10.3102/0002831212462736
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2. Snyder, P., Bishop, C., Hemmeter, M. L., Reichow, B., McLean, M., Crow, R., & Embedded Instruction for Early Learning Project. (2017). *EIOS: Embedded instruction for early learning observation system*. [Manual and training videos]. Unpublished instrument. Gainesville, FL: University of Florida, Anita Zucker Center for Excellence in Early Childhood Studies.
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### ***Newsletters and Magazines***

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2. **Snyder, P.**, Judd, D., & Norris, J. (2001). Early intervention: Creating meaningful connections for young children and their families. *Louisiana Journal of Allied Health*, 3, 4-9.
3. **Snyder, P.**, Daly, T., \*Jardine, A., Lobman, M., \*Shepherd, P., Beary, B., Garner, B., & Coghill, N. (1997). Evaluation of state child care staff training/career development projects. *Focus on Infancy*, 9 (4), 1-3.

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### ***Technical and Training Manuals and Reports***

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2. **Snyder, P.**, McLean, M., Bishop, C., McLaughlin, T., & Shannon, D. (2018). *Tools for Teachers-California*. [Workbooks and Practice Guides]. Unpublished professional development series. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
3. **Snyder, P.**, McLean, M., & Shannon, D. (2017). *Coaching preschool teachers to use embedded instruction practices: California pilot project*. [Manual and Coaching Protocols]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
4. **Snyder, P.**, McLean, M., Bishop, C., McLaughlin, T., & Shannon, D. (2017). *Tools for Teachers-California*. [Workbooks and Practice Guides]. Unpublished professional development series. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
5. University of Florida and Florida State University. Early Steps Professional Development Project. (2018). *Lead implementation coach manual – Version 1.3*. Anita Zucker Center for Excellence in Early Childhood Studies, Gainesville, FL.
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27. *Neonatal Intensive Care: An Overview for Professionals Providing Services to Families of Neonatal Intensive Care Unit Graduates.* (1989). Human Development Center, The Louisiana University Affiliated Program, School of Allied Health Professions, LSU Medical Center, New Orleans, LA.
28. *Guide for Assisting Families of Young Children with Handicaps.* (1989). Human Development Center, The Louisiana University Affiliated Program, School of Allied Health Professions, LSU Medical Center, New Orleans, LA.
29. *Methods and Materials in Early Childhood Special Education Paraprofessional Training Modules.* (1989). Human Development Center, The Louisiana University Affiliated Program, School of Allied Health Professions, LSU Medical Center, New Orleans, LA.
30. *Introduction to Early Childhood Special Education Paraprofessional Training Modules.* (1989). Human Development Center, The Louisiana University Affiliated Program, School of Allied Health Professions, LSU Medical Center, New Orleans, LA.

(Prior to 1990, Patricia Welge was the name used in professional publications and presentations)

31. **Welge, P.** (1984). Cognitive development. In M. S. Lobman (Ed.), *Mainstreaming special infants and preschoolers in community day care centers and nursery schools*. Louisiana State University Medical Center, Human Development Center, New Orleans, LA.

#### ***Non-Print Media***

1. **Snyder, P.,** McLaughlin, T., Riddell, R., Bishop, C., Shannon, D., & McLean, M. (2018). Embedded instruction for early learning: Tools for teachers [Website]. Available at [www.embeddedinstruction.net](http://www.embeddedinstruction.net)
2. **Snyder, P.,** Eyler, F.D., Behnke, M.L., Hennesey, S., and Project Test Validation Team. (2011). *Tools for Early Steps Teams* [Interactive CD]. Available from Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
3. **Snyder, P.,** \*McLaughlin, T., & \*Pasia, C., & Ridell, R. (2009). *Embedded instruction for early learning: Tools for teachers* [Website]. Available at <http://www.embeddedinstruction.net>
4. Embedded Instruction for Early Learning (2009). *Embedded instruction for early learning graphing tool* (Research Version 1) [Web-based software application]. College of Education, University of Florida, Gainesville, FL.

5. Embedded Instruction for Early Learning. (2009). *Embedded instruction for early learning: Tools for teachers* [Video series]. College of Education, University of Florida, Gainesville, FL.
6. Duncan, C., & **Snyder, P.** (1997, February). Children with developmental problems. In J. Romig (Producer), *Health Calls*. New Orleans, LA: WLAE-TV.
7. **Snyder, P.** (1996, March). Play-based assessment. (R. LaBauve, Director). In B. Evans (Producer), *Project Interact*. Baton Rouge, LA: Louisiana Public Broadcasting.
8. **Snyder, P.**, & Sexton, J.D. (1994). Working with families. (A. Coulter, Director). In B. Garner (Producer), *Focus on families: Louisiana Tech University distance learning project*. New Orleans, LA: Louisiana Educational Television.

(Prior to 1990, Patricia Welge was the name used in professional publications and presentations)

9. **Welge, P.** (1984). Speech and language assessment. In M. S. Lobman (Producer), *Interdisciplinary evaluation process* [videotape]. Louisiana State University Medical Center, Human Development Center, New Orleans, LA.

## GRANTS AND CONTRACTS

### ***Current External Awards***

*Training Teachers to Teach Vocabulary (T3V): A Professional Development Intervention for Toddler and Preschool Teachers Serving Children at Risk for Communication Difficulties*, Institute of Education Sciences, U.S. Department of Education, \$1,500,000, 7/1/18 -6/30/22, Co-Principal Investigator, R324A180192

*Increasing Social-Emotional Outcomes for Florida's Early Steps Infants/Toddlers: Early Steps Professional Development*, Florida Department of Health, Children's Medical Services, \$467,616, 7/1/17-6/30/19, Principal Investigator, P0052464

*Preparing Early Childhood Leaders Implementation Science (PLECS-IS)*. Office of Special Education Programs, U.S. Department of Education, \$995,218, 5/16/15 – 4/15/19, Co-Principal Investigator, H325D150079

*Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices: An Efficacy Trial of Tools for Teachers*. Institute of Education Sciences, U.S. Department of Education, \$3,500,000, 7/1/15 – 6/30/19, Principal Investigator, R324A150076

*Embedded Instruction for Early Learning: California Pilot Study*. California Department of Education, \$490,686, 7/1/18 – 6/30/19, Principal Investigator.

*Evaluation of Preschool Special Education Services – Phase I*. National Center for Educational Evaluation. Institute of Education Sciences, U.S. Department of Education, \$4,995,000, 11/1/13



– 11/22/21. Awarded to Mathematica Policy Research, Co-Principal Investigator, ED-IES-14-C-0001

### ***Current Internal Awards***

*The A to Z's of Early Childhood: Communicating the Science of Early Childhood Development and Learning to Those Who Need It Most from a Trusted Source*, Moonshot Project funded by the University of Florida, \$300,000, 10/1/18-9/30/20, Principal Investigator.

### ***Previous Awards***

*Development and Validation of Treatment Integrity Measures for Classroom-based Instructional Interventions for Early Childhood Settings*, Institute of Education Sciences, U.S. Department of Education, \$1,599,981, 9/1/14-8/31/18, Investigator, R305A140487.

*Embedded Instruction for Early Learning: California Pilot Study*. California Department of Education, \$350,000, 10/1/17 – 9/30/18, Principal Investigator

*Embedded Practices and Intervention with Caregivers (EPIC)*. Institute of Education Sciences, U.S. Department of Education, \$1,499,971, 6/1/13 - 5/31/16 (6/1/16 – 5/31/17 no-cost extension), Co-Principal Investigator, R324A130121

*Examining the Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenge Behavior in Preschool Children with and Without Disabilities*. Institute of Education Sciences, U.S. Department of Education, \$3,500,000, 3/1/12-2/28/16 (3/1/16 – 2/28/17 no cost extension), Co-Principal Investigator, R324A120178

*Embedded Instruction for Early Learning: California Pilot Study*. California Department of Education, \$300,000, 7/1/16 – 9/30/17, Principal Investigator

*Increasing Social-Emotional Outcomes for Florida's Early Steps Infants/Toddlers*, Florida Department of Health, Children's Medical Services: Phases I, II, and III, \$108,476, 2/1/17 – 6/30/17, Principal Investigator, SOW16-103

*Postdoctoral Research Training Fellowship in Early Intervention and Early Learning in Special Education at the University of Florida*. Institute of Education Sciences, U.S. Department of Education, \$642,840, 2/15/12 – 5/14/15 (5/15/15 – 12/1/16 no-cost extension), Principal Investigator and Training Director, R324B1200002

*Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices*. Institute of Education Sciences, U.S. Department of Education, \$1,288,510, 3/1/07-2/28/10 (No-cost extension granted through 2/28/2011), Principal Investigator, R324A07008

*Embedded Instruction for Early Learning: California Pilot Study*. California Department of Education, \$300,000, 7/1/15 – 9/30/16, Principal Investigator

*National Center for Quality Teaching and Learning*. Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, \$ (UF subcontract from University of Washington – Contract #90HC0002), 9/13 – 9/14, \$192,007, Principal Investigator (UF Site)

*National Center for Quality Teaching and Learning.* Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, (UF subcontract from University of Washington – Contract #90HC0002), 9/12 – 9/13, \$202,729, Principal Investigator (UF Site)

*National Center for Quality Teaching and Learning.* Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, (UF subcontract from University of Washington – Contract #90HC0002), 9/11 – 9/12, \$272,410, Principal Investigator (UF Site)

*Examining the Potential Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenge Behavior in Preschool Children with and without Disabilities.* Institute of Education Sciences, U.S. Department of Education, \$1,835,866, 3/1/07-2/28/11 (No cost extension granted through 2/28/12), Co-Principal Investigator, R324A07212

*TEIDS Plus: Integrating Quality Assurance and Data-Based Decision Making to Enhance IFSP Quality, Implementation, and Child and Family Outcomes.* Institute of Education Sciences, U.S. Department of Education, \$1,622,779, 7/1/07-6/30/11 (No cost extension granted through 6/30/12), Co-Principal Investigator, R324B07266

*National Center for Quality Teaching and Learning.* Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, (UF subcontract from University of Washington – Contract #90HC0002), 1/11 – 9/11, \$166,988, Principal Investigator (UF Site)

*National Head Start Inclusion Center.* Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, \$225,000 (UF Subcontract from University of Washington), 12/1/2008-10/15/2011, Principal Investigator (UF Site)

*Tools for Early Steps Teams (Project TEST): Supporting Implementation of Teaming and Integrated Service Delivery Within a Primary Service Provider Approach.* Florida Early Steps, Florida Department of Health, \$150,000, 1/1/2010 – 6/30/2011, Co-Principal Investigator, Contract Numbers 00076734 and 00078489

*Establishing Use of a Functional Outcome Classification System in Pediatric Development and Behavior Clinics.* Vanderbilt Children's Hospital Development Fund, \$40,000, 7/1/2006 – 6/30/2007, Principal Investigator

*Enhancing Development through Family Supports.* Vanderbilt Children's Hospital Development Fund, \$38,000, 7/1/2006 – 6/30/2007 (no cost extension through June 2008), Principal Investigator

*The Case Method of Instruction Outreach Project.* U.S. Department of Education, Office of Special Education Programs, \$540,000, 1/1/2003 to 12/31/2007, Project Co-Director

*Outcomes of a Comprehensive, Statewide Early Screening and Prevention Program for Infants at Biological and Environmental Risk.* LSU Health Sciences Center Biomedical Research Fund, \$240,000, 1/1/2004 through 12/31/2006, Co-Principal Investigator

*The Case Method of Instruction Outreach Project.* U.S. Department of Education, Office of Special Education Programs, \$540,000, 1/1/2003 to 12/31/2006, Project Co-Director

*Community-Based Collaboration for the Expansion and Replication of an Interdisciplinary Early Childhood Clinic for Children at High-Risk for Developmental Delay.* Louisiana Office of Public Health, Children's Special Health Services, \$251,000, 10/1/2004 - 9/30/2005, Project Director

*Project PACT (Partnerships for All Children Together): A Demonstration Model Supporting Inclusion through Childcare and Community Partners.* Louisiana Council on Developmental Disabilities, \$450,000, 1/1/2004 – 12/31/2006, Project Director

*CUBS (Collaborative University Based Services): Preventive Health and Development Services for Infant at Dual-Risk.* Agency for Healthcare Research and Quality, \$96,875, 9/1/2002 - 8/31/2004, Co-Principal Investigator

*Community Partnerships for Inclusive Child Care.* Jefferson Parish Human Services Authority, \$100,000, 11/1/2003 – 1/31/2005, Project Director

*Statewide Newborn Hearing Screening Epidemiology Services.* LA Maternal and Child Health Section/Children's Special Health Services Program, \$190,012, 1/1/2003 – 6/30/2005, Project Director

*Statewide Needs Assessment for Children with Special Health Care Needs.* LA Maternal and Child Health Section/Children's Special Health Services Program, \$462,641, 12/1/2002 – 12/31/2004, Project Director

*Community-Based Collaboration for the Expansion and Replication of an Interdisciplinary Early Childhood Clinic for Children at High-Risk for Developmental Delay.* LA Maternal and Child Health Section/Children's Special Health Services Program, \$150,025, 11/1/2003-9/30/2004, Project Director

*Preparing Leadership Personnel to be Cross-Culturally Competent.* Office of Special Education Programs, U.S. Department of Education [Subcontract from University of New Orleans], \$65,792, 7/1/2001 - 6/30/2005, Project Consultant and Faculty Member

*Disabilities Services Quality Improvement Project.* Administration on Children and Families, Head Start Bureau [Subcontract from the University of Arkansas] \$118,285, 9/1/2001-9/30/2003, Project Director

*Community-Based Collaboration for the Expansion and Replication of an Interdisciplinary Early Childhood Clinic for Children at High-Risk for Developmental Delay.* Louisiana Maternal and Child Health Section/Children's Special Health Services Program \$101,478, 10/1/2002 – 9/30/2003, Project Director

*Community-Based Collaboration for the Expansion and Replication of an Interdisciplinary Early Childhood Clinic for Children at High-Risk for Developmental Delay.* Louisiana Maternal and Child Health Section/Children's Special Health Services Program, \$52,000, 10/1/2001-9/30/2002, Project Director

*Community-Based Collaboration for the Expansion and Replication of an Interdisciplinary Early Childhood Clinic for Children at High-Risk for Developmental Delay.* Louisiana Maternal and Child Health Section/Children's Special Health Services Program, \$52,000, 10/1/2000 - 9/30/2001, Project Director

*The Case Method of Instruction Outreach Project.* U.S. Department of Education, Office of Special Education Programs, \$360,000, 10/1/1999 - 9/30/2002, Project Co-Director

*Community-Based Collaboration for the Expansion and Replication of an Interdisciplinary Early Childhood Clinic for Children at High-Risk for Developmental Delay.* Louisiana Maternal and Child Health Section/Children's Special Health Services Program, \$195,000, 10/1/1997 – 9/30/1999, Project Co-Director

*Statewide Systems Initiative: Community-Based Collaboration for the Expansion and Replication of an Interdisciplinary Early Childhood Clinic for Children at High-Risk for Developmental Delay.* Maternal and Child Health Bureau, Department of Health and Human Services, \$100,000, 10/1/1996 – 9/30/1997, Project Co-Director.

*Third-Party Evaluation of the Louisiana Child Care Block Grant Training Project.* Louisiana Department of Social Services, Child Care Assistance Program, \$40,000, 9/1/1995 – 9/30/1996, Project Co-Director

*Model Site Development Project - Phase II.* Louisiana State Department of Education, Office of Special Educational Services, \$120,000, 9/1/1993 - 8/31/1994, Project Co-Director

*Model Site Development Project.* Louisiana State Department of Education, Office of Special Educational Services, \$115,000, 9/1/1992 - 8/31/1993, Project Co-Director

*Collaborative Model for Responsive Inservice and Outreach.* U.S. Department of Education, Office of Special Education Programs, Special Projects, \$269,793, 10/1/1992 – 9/30/1995, Project Co-Director

*Common Infancy Core: A Statewide Collaborative Preservice Training Project.* U.S. Department of Education, Office of Special Education Programs, Personnel Preparation, \$269,763, 7/1/1992 - 6/30/1995, Project Coordinator

*Meeting Faculty Needs for Part H.* Louisiana State Department of Education, Office of Special Educational Services, \$115,000, 9/1/1991 – 8/31/ 1992, Project Coordinator

*Preservice Training of Medical Students and Pediatric Residents Serving Infants and Toddlers At-Risk or Handicapped from Disadvantaged, Minority Families.* U.S. Department of Education, Office of Special Education Programs, Personnel Preparation, \$124,803, 7/1/1990 – 6/30/1993, Project Co-Director

*Specialized Training of Infant and Toddler Interventionists for Service and System Change.* Office of Human Services, Administration on Developmental Disabilities, ADD Training Initiative, \$269,997, 7/1/1990 – 6/30/1993, Project Co-Director

*Consortium for Multidisciplinary, Multilevel Personnel Preparation: Planning for P.L. 99-457, Part H.* Louisiana State Department of Education, Office of Special Educational Services, \$150,000, 7/1/1989 – 6/30/1990, Project Coordinator

*Collaborative Preservice Training of Community Early Childhood Educational Aides.* U.S. Department of Education, Office of Special Education Programs, Personnel Preparation, \$305,215, 7/1/1988 – 6/30/1993, Grant co-author and project faculty responsible for curriculum development and teaching.

*Competency-Based Graduate Interdisciplinary Training for Infant Specialists.* U.S. Department of Education, Office of Special Education Programs, Personnel Preparation, \$234,645, 7/1/1998-6/30/1993, Grant Co-author and project faculty responsible for curriculum development and teaching.

*Inservice Training of Personnel Serving Infants with Handicaps: A Multi-Agency Family Focused Approach.* U.S. Department of Education, Office of Special Education Programs, Handicapped Children's Early Education Program, \$263,940, 7/1/1986-6/30/1989, Project Co-Director.

## **SCHOLARY PRESENTATIONS**

\* = Doctoral student or post-doctoral fellow co-presenters

### ***International Presentations***

1. Snyder, P., Hemmeter, M.L., Swalwell, J., & McLaughlin, T. (2017, May). *Supporting effective teaching practices with practice-based coaching.* Presentation at the World Forum on Early Care and Education. Auckland, NZ.
2. Reichow, B., Snyder, P., Carta, J., & Trivette, C. (2016, September). *Putting evidence to work for recommended practices in early intervention and early childhood special education.* Poster presented at the What Works Global Summit, London, UK.
3. Woods, J., Snyder, P., & Salisbury, C. (2016, June). *Building caregiver capacity to embed interventions.* Presentation at the bi-annual International Society on Early Intervention Conference, Stockholm, SE.

4. Snyder, P. (2015, November). *Recommended practices for young children with special needs: Exploring history and intersections among research, wisdom, and values*. Invited keynote address at the Institute of Education, Massey University, Auckland, NZ.
5. \*Rakap, S., & Snyder, P. (2014, September). *Relationships between preschool teachers' implementation of embedded instruction and engagement behaviors of young children with disabilities*. Paper presented at the European Early Education Research Association Conference, Crete, Greece.
6. \*Rakap, S., & Snyder, P. (2014, September). *Measuring engagement behaviors of young children with disabilities in inclusive early childhood classrooms*. Poster presented at the European Early Education Research Association Conference, Crete, Greece.
7. Snyder, P. (2013, November). *Reimagining evidence-based inclusive practices: Intentional teaching through embedded instruction*. Invited keynote address at the Reimagining Inclusion Conference 2013, Melbourne, Australia.
8. Snyder, P. (2013, November). *Embedded instruction for early learning: 4Qs for application*. Invited workshop at the Reimagining Inclusion Conference 2013, Melbourne, Australia.
9. Snyder, P., & \*McLaughlin, T. (2013, January). *Embedded instruction for early learning and coaching to support embedded instruction implementation*. Invited 5-day short-course at the University of Porto, Porto, Portugal.
10. Snyder, P., & \*Rakap, S. (2012, February). *Embedded instruction for early learning: Tools for teachers*. Invited pre-conference session at the UDEMKO Early Intervention Congress, Antalya, Turkey.
11. \*Crowe, C., Snyder, P., Hemmeter, M.L., \*Rakap, S., & \*Pasia, C. (2009, July). *Counting complete learning trials: Embedded instruction observation system*. Poster presentation at the International Association of Special Education Conference, Alicante, Spain.
12. \*Rakap, S., Snyder, P., Sandall, S., Hemmeter, M.L., & Ryndak, D. (July 2009). *Embedded instruction: Reaching consensus on definition and application*. Paper presented at the International Association of Special Education Conference, Alicante, Spain.
13. Snyder, P., Hemmeter, M.L., Sandall, S., & McLean, M. (July 2009). *Impact of professional development on preschool teachers' use of embedded-instruction practices*. Poster presented at the International Association of Special Education, Alicante, Spain.
14. \*Pasia, C., \*McLaughlin, T., McLean, M., & Snyder, P. (2009, July). *Tools for teachers self-coaching website: Creation, development, design, and management*. Poster session

presented at the International Association of Special Education Conference, Alicante, Spain.

15. Sandall, S., \*McLaughlin, T., Hemmeter, M. L., Snyder, P., & \*Rakap, S. (2009, July). *Evaluating the quality of individualized goals and objectives for early learning*. Poster session presented at the meeting of the International Association of Special Education Conference, Alicante, Spain.

### ***National Presentations***

1. Snyder, P., & Hemmeter, M.L. (2019, May). *Practice-based coaching: Learn about it and do it!* Invited 6-hour pre-institute workshop at the 18<sup>th</sup> National Early Childhood Inclusion Institute. Chapel Hill, NC.
2. Shannon, D., Bishop, C., Snyder, P., Hemmeter, M.L., Milam, M., & Basler, B. (2018, October). *Constructing a coaching roadmap: Tips for collaborative goal setting and action planning*. Pre-conference workshop presented at the Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities and Their Families, Orlando, FL.
3. Jaramillo, J., McLean, M., Snyder, P., Reichow, B., Crosby, M.A, & the DEC Recommended Practices Evidence Syntheses Group. (2018, October). *Evidence synthesis of DEC recommended practice: Families 6*. Poster presentation at the Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities and Their Families, Orlando, FL.
4. McLean, M., Self, S., Snyder, S., Shannon, D., McLaughlin, T., & Bishop, C. (2018, October). *Supporting implementation of embedded instruction in inclusive classrooms: Lessons learned from California*. Presentation at the Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities and Their Families, Orlando, FL.
5. Li, Y., Snyder, P., & Sun, S. (2018, October). *Early childhood teachers' perspectives about evidence-based practices questionnaire: A pilot study*. Poster presentation at the Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities and Their Families, Orlando, FL.
6. Harrington, J., Snyder, P., Reichow, R., Martin, M., & DEC Synthesis Group. (2018, October). *Evidence synthesis of DEC recommended practice: Instruction 5*. Poster presentation at the Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities and Their Families, Orlando, FL.
7. Martin, M., Snyder, P., Reichow, B., Bishop, C., & Zheng, Q. (2018, October). *Comparing in-situ and video coding of embedded instruction learning trials*.

- Poster presentation at the Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities and Their Families, Orlando, FL.
8. Germansky, S., Snyder, P., Reichow, B., & Martin, M. (2018). *Legal analysis of functional behavioral assessments*. Poster presentation at the Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities and Their Families, Orlando, FL.
  9. Shannon, D., Bishop, C., Snyder, P., Hemmeter, M.L., Milam, M., & Basler, S. (2018, October). *Five essential strategies for facilitating adult learning within the practice-based coaching framework*. Presentation at the Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities and Their Families, Orlando, FL.
  10. Bishop, C., Snyder, P., Shannon, D., McLean, M., & Hemmeter, M.L., (2018, October). *Preschool teachers' engagement in two variations of practice-based coaching: On-site and self-coaching*. Poster presentation at the Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities and Their Families, Orlando, FL.
  11. Reichow, B., Snyder, P., Woods, J., Clark, C., Romano, M., & Harrington, J. (2018, October). *Model demonstration project collaboration between state and local Part C and IHE*. Poster presentation at the Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities and Their Families, Orlando, FL.
  12. Snyder, P., & Hemmeter, M.L. (2018, May). *Practice-based coaching: Learn about it and do it!* Invited 6-hour pre-institute workshop at the 18<sup>th</sup> National Early Childhood Inclusion Institute. Chapel Hill, NC.
  13. Snyder, P., (2018, May). *Practice-based coaching and inclusion*. Invited presentation 18<sup>th</sup> National Early Childhood Inclusion Institute. Chapel Hill, NC.
  14. Snyder, P., Woods, J., Porter, K., Reichow, B., Clark, C., & Romano, M. (2018, April). *Supporting Part C providers to implement caregiver coaching on social-emotional practices: Tips and tools*. Presentation at the 15<sup>th</sup> National Training Institute on Effective Practices: Addressing challenging behavior. St. Petersburg, FL.
  15. Hemmeter, M.L., Snyder, P., Strain, P., & Conroy, M. (2018, April). *Research on the Pyramid Model at classroom, program, and system levels: Demonstration and discussions*. Panel presentation at the 15<sup>th</sup> National Training Institute on Effective Practices: Addressing challenging behavior. St. Petersburg, FL.
  16. \*Luo, E., Snyder, P., & Conroy, M. (2018, April). Chinese preschool teachers' perspectives about social-emotional teaching practices. In M.L. Hemmeter, P. Snyder, P. Strain, & M. Conroy (panel). *Research on the Pyramid Model at classroom, program,*



- and system levels: Demonstration and discussions.* Poster presented at the 15<sup>th</sup> National Training Institute on Effective Practices: Addressing challenging behavior. St. Petersburg, FL.
17. \*Germansky, S., Reichow, B., Snyder, P., & \*Martin, M. (2018, April). Parent implemented functional analysis: A review of the literature. In M.L. Hemmeter, P. Snyder, P. Strain, & M. Conroy (panel). *Research on the Pyramid Model at classroom, program, and system levels: Demonstration and discussions.* Poster presented at the 15<sup>th</sup> National Training Institute on Effective Practices: Addressing challenging behavior. St. Petersburg, FL.
  18. Snyder, P., Reichow, B., & Carta, J. (2018, March). *DEC Recommended Practices evidence syntheses: Moving the field forward by learning what works for whom and under what conditions.* Paper presented at the Biennial Conference on Research Innovations in Early Intervention. San Diego, CA.
  19. Snyder, P. (2018, March). *Future frontiers in quantitative methods and applied measurement in early intervention.* Invited discussant for methodology poster session at the Biennial Conference on Research Innovations in Early Intervention. San Diego, CA.
  20. \*Bishop, C., Snyder, P., Reichow, B., \*McLaughlin, T., McLean, M., & \*Polignano, J. (2018, March). *Learning targets in embedded instruction: Analyzing types of behaviors targeted and content alignment with early learning guidelines.* Poster presented at the Biennial Conference on Research Innovations in Early Intervention. San Diego, CA.
  21. \*Shannon, D. & Snyder, P. (2018, March). *Understanding the development of a transactional collaborative partnership within the practice-based coaching framework.* Featured doctoral student poster at the Biennial Conference on Research Innovations in Early Intervention. San Diego, CA.
  22. \*Harrington, J., Snyder, P., Reichow, R., \*Martin, M., & DEC Synthesis Group. (2018, March). *Evidence synthesis of DEC Recommended Practice: Instruction 5.* Poster presented at the Biennial Conference on Research Innovations in Early Intervention. San Diego, CA.
  23. \*Martinez, J., Conroy, M., Reichow, B. Snyder, P., \*Huang, T., & \*Aulton, J. (2018, March). *Effects of a peer-mediated intervention on the social competence skills of children with autism.* Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA
  24. Snyder, P., Hemmeter, M.L., \*Shannon, D., McLean, M., \*Bishop C., & Milam, M. (2018, March). *Describing the form, content, and intensity of ongoing professional development experiences of preschool teachers.* Poster presented at the Biennial Conference on Research Innovations in Early Intervention. San Diego, CA.

25. Snyder, P., Reichow, B., Carta, J., Trivette, C., & McLean, M. (2017, October). *Synthesizing evidence in support of DEC Recommended Practices: Guidelines for the field*. Presentation at the Session presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
26. \*Clark, C., Snyder, P., & Conroy, M., & Algina, J. (2017, October). *Effects of family supports and risk on Early Head Start outcomes*. Poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
27. \*Hur, J. H., Snyder P., Reichow, B., \*Sun, T., & the Division for Early Childhood (DEC) Synthesis Group. (2017, October). *Evidence synthesis of DEC recommended practice: Assessment 4*. Poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
28. \*Jaramillo, J., \*Harrington, J., \*Shannon, D., Snyder, P., McLean, M., & Reichow, B. (2017, October). *Pilot of the practitioner reflection observational coding system: Implications for facilitating quality professional development*. Poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
29. \*Li, Y., & Snyder, P. (2017, October). *Head Start teachers' perspectives about using evidence-based practice*. Poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
30. \*Martin, M., Snyder, P., Reichow, B., & Conroy, M. (2017, October). *Using evidence-based practice to inform intervention decisions in early intervention*. Poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
31. \*Shannon, D., Snyder, P., & \*Harrington, J. (2017, October). *Exploring coach-teacher interactions within a practice-based coaching partnership*. Poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
32. \*Velez, M. S., \*Pokorski, E. A., Barton, E. E., Reichow, B., Snyder, P., & the DEC Evidence Synthesis Group. (2017, October). *A systematic review of coaching and consultation literature: Preliminary results from single-case research*. Poster presentation, Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR.

33. Reichow, B., \*Marsh, K., Snyder, P., \*Sun, S. & the DEC Evidence Synthesis Group. (2017, October). *Evidence synthesis of DEC recommended practices: Transition 2*. Poster presentation, Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, Oregon.
34. Hemmeter, M.L., Snyder, P., Conroy, M., & Strain, P. (2017, April). *Research on interventions aligned with the Pyramid Model: Recent findings and implications for practice, policy, and future research*. Presentation at the 2017 National Training Institute on Effective Practices: Addressing Challenging Behavior. St. Petersburg, FL.
35. Snyder, P. (2016, December). *Tips for responsible inquiry in early intervention and early learning in special education*. In K. Lane (moderator), *Tips for successful inquiry*. Invited presentation at the Institute for Education Sciences Project Director's annual meeting, Washington, DC.
36. Salcedo, P., McLean, M., Snyder, P., & Edelman, L. (2016, October). *Lessons learned from the first year of DRDP (2015) implementation*. Presentation at the International Division for Early Childhood Conference, Louisville, KY.
37. Woods, J., Snyder, P., Salisbury, C., & \*Windsor, K. (2016, October). *Embedded practices and intervention with caregivers*. Preconference workshop at the International Division for Early Childhood Conference, Louisville, KY.
38. \*Clark, C., Snyder, P., & Conroy, M. (2016, October). *Describing family supports in early home visiting interventions: A systematic literature review*. Poster presented at the International Division for Early Childhood Conference, Louisville, KY.
39. \*Shannon, D., \*Bishop, C., Snyder, P., Megrath, K., \*Corr, C., \*Milam, M., & Hemmeter, M.L. (2016, October). *Implementation fidelity: Using data to understand what makes coaching effective*. Poster presented at the International Division for Early Childhood Conference, Louisville, KY.
40. Snyder, P., Reichow, B., Woods, J., \*Windsor, K., & Salisbury, C. (2016, October). *Embedded practices and interventions with caregivers (EPIC): Preliminary results*. Presentation at the International Division for Early Childhood Conference, Louisville, KY.
41. Hemmeter, M.L., Snyder, P., Fox, L., & Algina, J. (2016, April). *Research on Pyramid Model practices: Findings, issues, and implications*. Presentation at the 2016 National Training Institute on Effective Practices: Addressing Challenging Behavior. St. Petersburg, FL.
42. Trivette, C., Snyder, P., Carta, J., Reichow, B., & McLean, M. (2016, February). *Conducting research syntheses: How different synthesis initiatives contribute to moving*

- practice forward*. Paper presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
43. Conroy, M., Sutherland, K., Snyder, P., & Boyd, B. (2016, February). *Trials, tribulations and triumphs: Implementing RCTs in authentic early childhood environments*. Paper presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
  44. \*Luo, L., Reichow, B., & Snyder, P. (2016, February). *Classroom-wide social-emotional competence interventions for preschool children: A systematic review and meta-analysis*. Invited student methodology poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
  45. \*Hur, J., & Snyder, P. (2016, February). *A systematic review on the effects of professional development on teachers' implementation of emergent literacy practices and children's emergent literacy skills*. Poster presented at the the Conference on Research Innovations in Early Intervention, San Diego, CA.
  46. \*Shannon, D., & Snyder, P., (2016, February). *A pilot study of the Coaching Practices Observation Tool (CPOT)*. Poster presented at the the Conference on Research Innovations in Early Intervention, San Diego, CA.
  47. \*Bishop, C., Reichow, B., & Snyder, P. (2016, February). *Considerations for observational measurement of embedded practices in home-based early intervention*. Poster presented at the the Conference on Research Innovations in Early Intervention, San Diego, CA.
  48. Snyder, P., & Chafouleas, S. (Facilitators and Discussants). (2015, December). *NCSER Forum: Keeping the special in special education research*. Invited panel presentation at the 2015 Institute of Education Sciences NCER/NCSER Principal Investigators Meeting, Washington, DC.
  49. Woods, J., Snyder, P., Salisbury, C., Reichow, B., \*Mawdsley, H., & \*Bishop, C. (2015, December). *Embedded practices and intervention with caregivers: Findings from a feasibility study*. Poster presentation at the 2015 Institute of Education Sciences NCER/NCSER Principal Investigators Meeting, Washington, DC.
  50. \*Polignano, J., \*Shannon, D., Snyder, P., Conroy, M., Googe, H., & Knopf, H. (2015, October). *Moving the dial on early childhood indicators: Initiating a collective impact model*. Poster presented at the International Division for Early Childhood Conference, Atlanta, GA.
  51. \*Luo, L., Snyder, P., & Prykanowski, D. (2015, October). *Functional communication training for young children with challenging behavior: A meta-analysis*. Poster presented at the International Division for Early Childhood Conference, Atlanta, GA.

52. \*Clark, C., Snyder, P., & Conroy, M. (2015, October). *Interactions between caregivers and infants and toddlers with disabilities during everyday routines*. Poster presented at the International Division for Early Childhood Conference, Atlanta, GA.
53. \*Shannon, D., & Snyder, P. (2015, October). *A pilot study of the Coaching Practices Observation Tool*. Poster presented at the International Division for Early Childhood Conference, Atlanta, GA.
54. \*Bishop, C., \*Hardy, J., Grifenhagen, J., Hemmeter, M.L., Snyder, P., & Fox, L. (2015, October). *Unpacking coaching: Key components and strategies*. Poster presented at the International Division for Early Childhood Conference, Atlanta, GA.
55. Woods, J., Salisbury, C., & Snyder, P. (2015, October). *Five easy questions: A new approach for embedded intervention with caregivers*. Paper presented at the International Division for Early Childhood Conference, Atlanta, GA.
56. Goffin, S., Winton, P., Snyder, P., McCollum, J., Peterson, C., & Woods, J. (2015, October). *EI/ECSE: Key player in co-creating an inclusive early childhood profession*. Paper presented at the International Division for Early Childhood Conference, Atlanta, GA.
57. Snyder, P., & McLean, M. (2015, June). *Embedded instruction for early learning: Tools for teachers and disability coordinators*. Presentation at the Disabilities Coordinator Institute, National Center for Quality Teaching and Learning, San Diego, CA.
58. Goffin, S., Winton, P., & Snyder, P. (2015, June). *What will it take to get us from here to there? Moving beyond the status quo in ECE professional preparation and development*. Presentation at the annual National Association for the Education of Young Children Professional Development Institute. New Orleans, LA.
59. \*Smith, S., & Snyder, P. (2015, June). *A pilot study of the provider-parent communication system*. Poster presented at the annual National Association for the Education of Young Children Professional Development Institute. New Orleans, LA.
60. Snyder, P., & Hemmeter, M.L., (2015, May). *Practice-based coaching: Resources and supports for implementation*. Presentation at the 2015 National Early Childhood Inclusion Institute, Chapel Hill, NC.
61. Snyder, P., & Hemmeter, M.L., (2015, May). *Embedded instruction for early learning: Tools for Teachers*. Presentation at the 2015 National Early Childhood Inclusion Institute, Chapel Hill, NC.

62. Goffin, S.G., Winton, P., & Snyder, P. (2015, May). *Should early childhood be a profession? If yes, who is in and who is out? If no, is that a problem?* Presentation at the National Early Childhood Inclusion Institute, Chapel Hill, NC.
63. Hemmeter, M.L., Snyder, P., Conroy, M., Dunlap, G., Strain, P., & Ostrosky, M. (2015, April). *Research on the Pyramid Model practices: Recent findings and implications for practice, policy, and future research.* Presentation at the 2015 National Training Institute on Effective Practices: Addressing Challenging Behavior. St. Petersburg, FL.
64. Snyder, P., McLean, M., Salcedo, P., & Edelman, L. (2014, October). *Collaborating across agencies: Building a statewide system of assessment for all children.* Presentation at the International Division for Early Childhood Conference, St. Louis, MO.
65. Forster, J., Snyder, P., & Winton, P.J. (2014, October). *One vision: Building consensus about inclusion across multiple stakeholders.* Presentation at the International Division for Early Childhood Conference, St. Louis, MO.
66. \*Luo, E., Snyder, P., & \*Clark, C. (2014, October). *Chinese preschool teachers' implementation and beliefs about social-emotional teaching practices.* Poster presentation at the International Division for Early Childhood Conference, St. Louis, MO.
67. \*Rakap, S., Snyder, P., & \*Rakap, S. (2014, October). *Non-overlap methods for estimating treatment effects in single-subject experimental research.* Poster presentation at the International Division for Early Childhood Conference, St. Louis, MO.
68. \*Shannon, D., Snyder, P., & McLaughlin, T. (2014, October). *Preschool teachers' insights about self- versus on-site expert coaching.* Poster presentation at the International Division for Early Childhood Conference, St. Louis, MO.
69. Justice, L., & Snyder, P., (2014, September). *What have we learned? A synthesis of research in early intervention and early childhood special education.* Invited briefing hosted by the Institute of Education Sciences, US Department of Education, Washington, DC.
70. Snyder, P. (2014, September). Mapping theories of change. In K. Rhoades (Moderator), *Mapping theories of change and assessment frameworks.* Invited presentation at the Fall 2014 Institute of Education Sciences Principal Investigator Meeting, Washington, DC.
71. Snyder, P., Hemmeter, M.L., & Sandall, S. (2014, May). *Coaching approaches focused on practice implementation: Key features and processes.* Presentation at the 2014 National Early Childhood Inclusion Institute, Chapel Hill, NC.

72. Snyder, P., Hemmeter, M.L., Soukakou, E., & Winton, P.J. (2014, May). *Measures that support implementation of quality inclusive practices*. Presentation at the 2014 National Early Childhood Inclusion Institute, Chapel Hill, NC.
73. \*Bishop, C., Snyder, P., & Wolfe, B. (2014, May). *Embedded instruction: Doing what comes naturally*. Two-day invited professional development workshop at New Possibilities: Using Evidence-Based Practices that Support Inclusion, Burlington, VT.
74. Snyder, P., Hemmeter, M.L., & Fox, L., (2014, April). *What's new about the Teaching Pyramid Observation Tool (TPO<sup>TM</sup>)?* Presentation at the 11<sup>th</sup> annual National Training Institute on Effective Practices, St. Petersburg, FL.
75. Hemmeter, M.L., Snyder, P., Fox, L., & Algina, J. (2014, April). *Research on the Pyramid Model: Current findings and implications*. Presentation at the 11<sup>th</sup> annual National Training Institute on Effective Practices, St. Petersburg, FL.
76. Justice, L., & Snyder, P. (2014, March). *Synthesis of IES research on early intervention and early childhood education*. Invited presentation [Commissioner National Center for Special Education Research] for the 2014 IES Project Director's Meeting, Washington, DC.
77. Odom, S., Snyder, P., McLean, M., & Wong, C. (2014, February). *Recommended and evidence-based practices for young children with disabilities: Processes for selection*. Presentation at the biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
78. \*Wang, F., Algina, J., Snyder, P., & Cox, M. (2014, February). *Using qualitative rating methodology and latent class analysis to identify young rural children with vulnerabilities and strengths*. Poster presentation at the biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
79. \*Clark, C., Algina, J., Warner, T., & Snyder, P. (2014, February). *Exploration of quality of the home environment, family social supports, and cognitive and motor development for infants and toddlers from families with multiple risks: A parallel process growth curve analysis*. Poster presentation at the biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
80. \*Bishop, C., Snyder, P., & Algina, J. (2014, February). *Exploring measurement invariance for the ECERS-R and Arnett Caregiver Interaction Scale: Findings from the Early Childhood Longitudinal Study – Birth cohort*. Poster presentation at the biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
81. \*Rakap, S. & Snyder, P. (2014, February). *Evaluating treatment effect in single-subject experimental research: A comparison of five nonoverlap methods*. Poster presentation at the biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

82. \*McLaughlin, T., Snyder, P., & Algina, J. (2014, February). *Using generalizability theory to examine the dependability of scores from the Learning Target Rating Scale*. Poster presentation at the biennial Conference on Research Innovations in Early Intervention San Diego, CA.
83. \*Mawdsley, H., Snyder, P., & Rous, B. (2014, February). *Characterizing transition practice intensity in early childhood*. Poster presentation at the biennial Conference on Research Innovations in Early Intervention San Diego, CA.
84. \*McMonigle, T., & Snyder, P. (2014, February). *Preschool teacher-child relationships: Influences on social and behavioral skills of young children with or at risk for emotional/behavioral disabilities*. Poster presentation at the biennial Conference on Research Innovations in Early Intervention San Diego, CA.
85. Fox, L., Hemmeter, M.L., & Snyder, P. (2013, October). *Teaching Pyramid Observation Tool (TPOT) reliability training workshop*. Preconference session at the 2013 annual meeting of the Division for Early Childhood, San Francisco, CA.
86. Fox, L., Snyder, P., & Hemmeter, M.L. (2013, October). *Unpacking coaching: Using practice-based coaching to ensure fidelity of implementation*. Presentation at the 2013 annual meeting of the Division for Early Childhood, San Francisco, CA.
87. Whalon, K., \*Bishop, C., Conroy, M., & Snyder, P. (2013, October). *Applying practice-based coaching with teachers in early childhood settings*. Presentation at the 2013 annual meeting of the Division for Early Childhood, San Francisco, CA.
88. \*Clark, C. Conroy, M., & Snyder, P. (2013, October). *Comparing evidence-based approaches for social-emotional development in early childhood*. Poster presented as the 2013 annual meeting of the Division for Early Childhood, San Francisco, CA.
89. \*Bishop, C., Snyder, P., & Algina, J. (2013, October). *Examining child care quality for young children with special needs*. Poster presented as the 2013 annual meeting of the Division for Early Childhood, San Francisco, CA.
90. Snyder, P. (2013, June). Embedded instruction within RTI or tiered frameworks. In V. Buisse, E. Peisner-Feinberg, D. Dodge, T. Rendon, S. McConnell, & P. Snyder (panel), *The intersection between response-to-intervention (RTI) and developmentally appropriate practice*. 2013 NAEYC National Institute for Early Childhood Professional Development, San Francisco, CA.
91. Snyder, P. (2013, May). *Practice-based coaching: Why, who, what, and how?* Presentation at the 2013 National Early Childhood Inclusion Institute, Chapel Hill: NC.



92. Snyder, P. (2013, May). Embedded instruction within RTI or tiered frameworks to support inclusion. In V. Buysse, E. Peisner-Feinberg, P. Snyder, P. Winton, & W. Brown (panel), *The intersection between response to intervention (RTI) and early childhood inclusion: Reflections from an expert panel*. 2013 National Early Childhood Inclusion Institute, Chapel Hill, NC.
93. Snyder, P., Fox, L., & Hemmeter, M.L. (2013, March). *Using the Teaching Pyramid Observation Tool to guide practice change*. Presentation at the 10<sup>th</sup> annual National Training Institute on Effective Practices, Clearwater Beach, FL.
94. Hebbeler, K., Snyder, P., & Carta, J. (2012, October). *DEC recommended practices: Where we are and where we are going*. Presentation at the annual meeting of the Division for Early Childhood, Minneapolis, MN.
95. \*Rakap, S., & Snyder, P. (2012, October). *Analyzing single-subject experimental research data: Visual analysis and effect sizes*. Presentation at the annual meeting of the Division for Early Childhood, Minneapolis, MN.
96. \*Clark, C., & Snyder, P. (2012, October). *Comparing three routines-based approaches to early intervention*. Poster presented at the annual meeting of the Division for Early Childhood, Minneapolis, MN.
97. \*McLaughlin, T., \*Bishop, C.C., & Snyder, P. (2012, October). *Using activity-based assessment to identify priority learning targets for embedded instruction*. Presentation at the annual meeting of the Division for Early Childhood, Minneapolis, MN.
98. \*Bishop, C. C., & Snyder, P. (2012, October). *Impact of video self-monitoring on preschool teachers' implementation of embedded-instruction learning trials*. Poster presented at the annual meeting of the Division for Early Childhood, Minneapolis, MN.
99. \*McLaughlin, T., & Snyder, P. (2012, October). *Functional ability profiles and social competence: Exploring relationships using PEELS data set*. Poster presented at the annual meeting of the Division for Early Childhood, Minneapolis, MN.
100. Snyder, P. (2012, June). Professional development including coaching with performance feedback supports intentional teaching practices. In J. Carta (Chair), *Examining key ingredients of coaching for promoting high fidelity implementation of evidence-based early education*. Symposium conducted at Head Start's Eleventh National Research Conference, Washington, DC.
101. Snyder, P., & Hemmeter, M.L. (2012, May). *Using a coaching framework to promote practices that support inclusion*. Presentation at the 2012 National Early Childhood Inclusion Institute, Chapel Hill, NC.

102. \*McLaughlin, T., Snyder, P., & Algina, J. (2012, April). *Functional ability profiles and young children's social competence: Exploring relationships in the Pre-Elementary Education Longitudinal Study data set*. Poster presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
103. Snyder, P., Hemmeter, M.L., & Fox, L. (2012, March). *Data-based decision making and the Pyramid Model: Are we doing what we said we would do and is it making a difference?* Presentation at the National Training Institute on Effective Practices/Supporting Young Children's Social and Emotional Development, Clearwater Beach, FL.
104. Snyder, P., Hemmeter, M.L., Sandall, S., McLean, M., \*McLaughlin, T., & Algina, J. (2012, February). *Impact of professional development on preschool teachers' use of embedded instruction practices*. Poster presented at the 2012 biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
105. \*McLaughlin, T., Snyder, P., & Algina, J. (2012, February). *Functional ability profiles and young children's social competence: Exploring relationships in the Pre-Elementary Education Longitudinal Study (PEELS) data set*. Poster presented at the 2012 biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
106. Hemmeter, M.L., Fox, L., Snyder, P., & Algina, J. (2012, February). *Efficacy of a classroom-wide model for promoting social-emotional development and preventing challenging behavior*. Poster presented at the 2012 biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
107. \*Bishop, C., Leite, W., & Snyder, P. (2012, February). *Use of quasi-experimental methods to examine impacts of family involvement in early intervention on school readiness skills*. Poster presented at the 2012 biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
108. \*Rakap, S., Snyder, P., & \*Pasia, C. (2012, February). *Comparison of six non-overlap methods for effect size calculation in single-subject research*. Poster presented at the 2012 biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
109. Ridgley, R., Snyder, P., McWilliam, R.A., & \*Rakap, S. (2012, February). *Evaluating the type and amount of parent talk during IFSP meetings*. Poster presented at the 2012 biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
110. Snyder, P., Hemmeter, M. L., Sandall, S., McLean, M., & \*McLaughlin, T. (2011, November). *Impact of professional development on preschool teachers' use of embedded-instruction practices*. Presentation at the International Division for Early Childhood Conference, Washington, DC.

111. \*Crowe, C., \*Pasia, C., \*Pryce, D., & Snyder, P. (2011, November). *Evaluating embedded-instruction practices: Measurement properties of the Embedded Instruction Observation System-II*. Poster presented at the International Division for Early Childhood Conference, Washington, DC.
112. \*McLaughlin, T., \*Crowe, C., \*Moore, K., & Snyder, P. (2011, November) *Using activity-based assessment to identify priority learning targets for embedded instruction*. Poster presented at the International Division for Early Childhood Conference, Washington, DC.
113. \*Moore, K., \*McLaughlin, T., \*Judkins, M., & Snyder, P. (2011, November) *Tools to design professional development activities: Reflections on using case-based learning strategies*. Poster presented at the International Division for Early Childhood Conference, Washington, DC.
114. \*Rakap, S., & Snyder, P. (2011, November). *Defining and measuring child engagement*. Poster presented at the International Division for Early Childhood Conference, Washington, DC.
115. Snyder, P., Fox, L., & Hemmeter, M.L. (2011, September). *Supporting implementation of evidence-based practices in the early childhood classroom through performance-based coaching*. Invited presentation at the 3<sup>rd</sup> annual Response-to-Intervention Early Childhood Summit, Santa Ana Pueblo, NM.
116. Fox, L., Snyder, P., & Hemmeter, M. L. (2011, May). *Issues associated with measuring the implementation fidelity of classroom practices*. Paper presented at the International Society on Early Intervention Conference, New York, NY.
117. McLean, M., Snyder, P., Hemmeter, M. L., & Sandall, S. (2011, May). *Professional development in embedded instruction*. Paper presented at the International Society on Early Intervention Conference, New York, NY.
118. Snyder, P., Hemmeter, M. L., & Fox, L. (2011, May). *Coaching to support fidelity of implementation of evidence-based practices in inclusive early childhood settings*. Paper presented at the International Society on Early Intervention Conference, New York, NY.
119. Snyder, P., Hemmeter, M.L., Sandall, S. & McLean, M. (2011, May). *Embedded instruction for early learning*. Conference session at the Eleventh National Early Childhood Inclusion Institute, Chapel Hill, North Carolina.
120. Snyder, P., Hemmeter, M. L., Sandall, S., & McLean, M. (2011, May) *Professional development including coaching with performance feedback improves preschool teachers' implementation of embedded instruction*. Conference session at the Association for Psychological Sciences, Washington, DC.

121. Snyder, P., Hemmeter, M. L., \*McLaughlin, T., Algina, J., Sandall, S., & McLean, M. (2011, April). *Impact of professional development on preschool teachers' use of embedded-instruction practices*. Paper presented at the American Educational Research Association Annual Conference, New Orleans, LA.
122. Hemmeter, M.L., Snyder, P., Fox, L., & Algina, J. (2011, April). *Efficacy of a classroom-wide model for promoting social-emotional development and preventing challenging behavior*. Paper presented at the American Educational Research Association Annual Conference, New Orleans, LA.
123. Snyder, P., \*Crowe, C., Miller, D.M., Hemmeter, M.L., & Fox, L. (2011, April). *Evaluating implementation of evidence-based practices in preschool: Psychometric evidence for the Teaching Pyramid Observation Tool*. Paper presented at the American Educational Research Association Annual Conference, New Orleans, LA.
124. Snyder, P., Hemmeter, M.L., & Fox, L. (2011, March). *Data-based decision making and the Pyramid Model: Are we doing what we said we would do and is it making a difference?* Presentation at the National Training Institute on Effective Practices/Supporting Young Children's Social and Emotional Development, Clearwater Beach, FL.
125. Snyder, P., Hemmeter, M. L., Sandall, S., McLean, M., & \*McLaughlin, T. (2010, October). *Intentional and systematic instruction in early learning: Tools for teachers and families*. Pre-conference workshop at the International Division for Early Childhood Conference, Kansas City, MO.
126. Snyder, P., Fox, L., & Hemmeter, M.L. (2010, October). *Measuring change in social-emotional behaviors in the Teaching Pyramid*. Presentation at the second annual RTI Early Childhood Summit, Kansas City, MO.
127. \*Rakap, S., Snyder, P., & \*Porter, N. (2010, October). *Capturing child engagement in inclusive early childhood classrooms: Engagement behavior observation system*. Poster presented at the International Division for Early Childhood Conference, Kansas City, MO.
128. \*Crowe, C., \*McLaughlin, T., Snyder, P., McLean, M., Hemmeter, M. L., & \*Welsh, J. (2010, October). *Relationships between high-quality professional development and teacher implementation of embedded instruction*. Presentation at the International Division for Early Childhood Conference, Kansas City, MO.
129. Hemmeter, M.L., Fox, L., Snyder, P., & Emery, A.K. (2010, October). *Coaching teachers to implement interventions with fidelity: Preliminary findings from two studies*. Presentation at the International Division for Early Childhood Conference, Kansas City, MO.

130. \*Moore, K., Denney, M.K., & Snyder, P. (2010, October). *Stakeholders' perspectives about professional development to support inclusion in Head Start*. Poster presented at the International Division for Early Childhood Conference, Kansas City, MO.
131. \*McLaughlin, T., & Snyder, P. (2010, October). *Bringing self-coaching to life in a web-based environment*. Poster presented at the International Division for Early Childhood Conference, Kansas City, MO.
132. Kuschner, A., Edelman, L., Snyder, P., & McLean, M. (2010, October). *Intentional intervention and authentic assessment*. Presentation at the International Division for Early Childhood Conference, Kansas City, MO.
133. Fox, L., Snyder, P., & Binder, D. (2010, July). *Evidence-based practices in the early childhood classroom: The role of coaching to support implementation*. Presentation at the Office of Special Education Programs Project Director's meeting, Washington, DC.
134. Snyder, P., Hemmeter, M.L., Sandall, S., & McLean, M. (2010, June). *Impact of professional development on preschool teachers' use of embedded instruction practices*. Poster presented at the Institute of Education Sciences annual research conference, Washington, DC.
135. Hemmeter, M.L., Snyder, P., & Fox, L. (2010, June). *Examining the potential efficacy of a model for addressing social-emotional development and challenging behavior in preschool children*. Poster presented at the Institute of Education Sciences annual research conference, Washington, DC.
136. McWilliam, R.A., Snyder, P., Ridgley, R., & Davis, J. (2010, June). *Learning objects on a Part C data system to improve individual family service plan quality*. Poster presented at the Institute of Education Sciences annual research conference, Washington, DC.
137. Snyder, P., McLean, M., & Sandall, S. (2010, April). *Planning, implementing, and evaluating embedded instruction in early childhood settings*. Presentation at the Council for Exceptional Children Annual Conference, Nashville, TN.
138. Ridgley, R., Davis, J., McWilliam, R.A., & Snyder, P. (2010, April). *Improving IFSP quality by embedding professional development supports within state data systems*. Presentation at the Council for Exceptional Children Annual Conference, Nashville, TN.
139. Snyder, P., Fox, L., & Hemmeter, M. L. (2010, March). *Data-based decision making and the Pyramid model: Are we doing what we should be doing and is it making a difference?* Presentation at the National Training Institute on Effective Practices Conference, Clearwater, FL.
140. Snyder, P. (2010, February). *Special poster symposium focusing on innovative methodological approaches in early intervention by doctoral student and post docs*.

- Invited discussant at the 2010 Conference on Research Innovations in Early Intervention, San Diego, CA. [Additional invited discussants: Brown, W., McConnell, S., & Yoder, P.].
141. \*McLaughlin, T., Algina, J., & Snyder, P. (2010, February). *Using hierarchical multivariate linear modeling with the Pre-Elementary Education Longitudinal Study data: Preliminary analysis of social skill and problem behavior ratings*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
  142. Ridgley, R., Davis, J., McWilliam, R.A., & Snyder, P. (2010, February). *Enhancing IFSP quality through learning objects on a Part C data system: A look at parents' involvement in the IFSP process*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
  143. Hemmeter, M. L., Snyder, P., Snell, M., & Fox, L. (2010, February). *Coaching early educators: Issues in designing coaching models and conducting research on the outcomes*. Presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
  144. \*Crowe, C. \*Pasia, C., & Snyder, P. (2010, February). *Counting embedded learning trials with the Embedded Instruction Observations System (EIOS)*. Poster presentation at the 2010 Conference on Research Innovations in Early Intervention, San Diego, CA.
  145. \*Pasia, C., \*McLaughlin, T., Snyder, P., & Rakap, S. (2010, February). *Coaching preschool teachers on supporting children with disabilities*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
  146. Snyder, P., & Wilcox, J. (2009, October). *The promise and challenge of response-to-intervention in early childhood*. Invited presentation at the first annual Response-to-Intervention Early Childhood Summit, Albuquerque, NM.
  147. Snyder, P., Hemmeter, M.L., Sandall, S., & McLean, M. (2009, October). *Impact of professional development on preschool teachers' use of embedded instruction practices: Feasibility studies*. Poster presented at the first annual Response-to-Intervention Early Childhood Summit, Albuquerque, NM.
  148. Beneke, S., Brown, B., Cheatham, G., Hemmeter, M.L., Peterson, C., & Stricklin (2009, October). In P. Snyder & J. Woods [Panel Co-Chairs]. *Getting published: A panel of journal editors and emerging scholars*. Pre-conference workshop for graduate students presented at the International Division for Early Childhood Conference, Albuquerque, NM.
  149. Ridgley, R., McWilliam, R.A., & Snyder, P. (2009, October). *Improving IFSP quality by integrating supports within state Part C data systems*. Paper presented at the annual International Division for Early Childhood Conference, Albuquerque, NM.

150. \*Coston, J., Denney, M., Snyder, P., & Woods, J. (2009, October). *Primary service provider model: Train-the trainers project*. Poster presented at the annual International Division for Early Childhood Conference, Albuquerque, NM.
151. \*Rakap, S., Snyder, P., & \*McLaughlin, T. (2009, October). *Embedded instruction: Issues around definition, application, and effectiveness to support inclusive practices*. Poster presented at the annual International Division for Early Childhood Conference, Albuquerque, NM.
152. \*McLaughlin, T., Snyder, P., Sandall, S., & \*Scott, C. (2009, October). *Evaluating the quality of learning targets for embedded instruction*. Poster presented at the annual International Division for Early Childhood Conference, Albuquerque, NM.
153. McLean, M., Snyder, P., Sandall, S., Hemmeter, M.L., & Bruckner, C. T. (2009, October). *Embedding assessment and intervention in naturally occurring routines and activities*. Presentation at the annual Division for Early Childhood Conference, Albuquerque, NM.
154. Hemmeter, M.L., Fox, L., & Snyder, P. (2009, October). *The Teaching Pyramid model: Training teachers to implement the model with fidelity*. Poster presented at the annual International Division for Early Childhood Conference, Albuquerque, NM.
155. \*Crowe, C., \*Pasia, C., & Snyder, P. (2009, October). *Counting complete learning trials with the Embedded Instruction Observation System (EIOS)*. Poster presented at the annual International Division for Early Childhood Conference, Albuquerque, NM.
156. \*Rakap, S., Snyder, P., & \*McLaughlin, T. (2009, October). *Embedded instruction: Issues around definition, application, and effectiveness to support inclusive practices*. Poster session presented at the International Division for Early Childhood Conference, Albuquerque, NM.
157. Hines, P., & Snyder, P. (2009, October). *Thinking critically about critical thinking: Guiding graduate learners' inquiry in on-line environments*. 15<sup>th</sup> Sloan-C International Conference on Online Learning, Orlando, FL.
158. Snyder, P., Hemmeter, M.L., Sandall, S., & McLean, M. (2009, June). *Impact of professional development on preschool teachers' use of embedded instruction practices*. Poster presented at the Institute of Education Sciences annual research conference, Washington, DC.
159. Hemmeter, M.L., Snyder, P., & Fox, L. (2009, June). *Examining the potential efficacy of a classroom-wide model for promoting social-emotional development and addressing challenging behavior in preschool children*. Poster presented at the Institute of Education Sciences annual research conference, Washington, DC.

160. McWilliam, R.A., Snyder, P., Ridgley, R., & Davis, J. (2009, June). *Enhancing IFSP quality through learning objects on a Part C data system*. Poster presented at the Institute of Education Sciences annual research conference, Washington, DC.
161. Feeney-Kettler, K., \*Kinder, K.A., \*Artman, K.M., Hemmeter, M.L., Snyder, P., & Fox, L. (2009, June). *Teacher coaching on a multi-tiered prevention model to promote preschool children's social and emotional development*. Poster presented at the Institute of Education Sciences annual research conference, Washington, DC.
162. Fox, L., Hemmeter, M.L., Snyder, P., & \*McLaughlin, T. (2009, March). *Supporting implementation fidelity: Coaching early educators*. Presentation presented at the Association of Positive Behavioral Supports Conference, Jacksonville, FL.
163. Fox, L., Snyder, P., & Tschantz, J. (March 2009). *Data-based decision making and Pyramid model: Are we doing what we should be doing and is it making a difference?* Presented at the National Training Institute on Effective Practices: Supporting Young Children's Social-Emotional Development, Clearwater, FL.
164. \*McLaughlin, T., Ryndak, D., Snyder, P., & Hemmeter, M.L. (2008, December). *Defining embedded instruction for research and flexibility in practice*. Poster presented at TASH Conference, Nashville, TN.
165. \*Artman, K., Hemmeter, M.L., Snyder, P., \*Kinder, K., & \*Pasia, C. (2008, October). *A framework for categorizing early childhood professional development*. Presented at the International Division for Early Childhood Annual Conference, Minneapolis, MN.
166. Bruckner, C., McLean, M., Snyder, P., Clifford, J., Pretti-Frontczak, K., & Winchell, B. (2008, October). *Revisiting early childhood assessment in an era of accountability: Response to intervention and diversity*. Presented at the International Division for Early Childhood Annual Conference, Minneapolis, MN.
167. DeStefano, L., Rous, B., Snyder, P., Wolfe, B., & Woods, J. (2008, October). *Five things to know before your first faculty meeting*. Presented at the International Division for Early Childhood Annual Conference, Minneapolis, MN.
168. Hebbeler, K., DeStefano, L., & Snyder, P. (2008, October). *Emerging methodologies in early intervention/early childhood special education: Large data sets, longitudinal questions and statistical procedures*. Presented at the International Division for Early Childhood Annual Conference, Minneapolis, MN.
169. Hemmeter, M.L., Fox, L., & Snyder, P. (2008, October). *Promoting social-emotional development and addressing challenging behavior: The Teaching Pyramid model*. Presented at the International Division for Early Childhood Annual Conference, Minneapolis, MN.



170. Ridgley, R., Snyder, P., Davis-Keenan, J., & McWilliam, R. (2008, October). *Incorporating recommended practices within quality assurance systems: Challenges and facilitators*. Presented at the International Division for Early Childhood Annual Conference, Minneapolis, MN.
171. Snyder, P., \*Rakap, S., & Hemmeter, M.L. (2008, October). *Validation of early childhood professional development materials: Key dimensions and processes*. Presented at the International Division for Early Childhood Annual Conference, Minneapolis, MN.
172. Snyder, P., & Kaiser, A. (2008, August). *Role of correlational evidence in an evidence-based practice framework*. Presented at the American Psychological Association, Boston, MA.
173. Hemmeter, M.L., Snyder, P., & Fox, L. (2008, April). *Using data, measuring outcomes, and making decisions related to implementing the Teaching Pyramid*. Workshop conducted at the National Training Institute on Effective Practices: Supporting Young Children's Social- Emotional Development, Clearwater Beach, FL.
174. Snyder, P., Hemmeter, M.L., Sandall, S., & McLean, M. (2008, June). *Tools for teachers: Validating professional development materials*. Poster presented at the Institute of Education Sciences annual research conference, Washington, DC.
175. Hemmeter, M.L., Fox, L., & Snyder, P. (2008, June). *Examining the potential efficacy of a classroom-wide model for promoting social-emotional development and addressing challenging behavior in preschool children: The Teaching Pyramid Observation Tool*. Poster presented at the Institute of Education Sciences annual research conference, Washington, DC.
176. \*Artman, K., \*Kinder, K.A., Snyder, P., & Hemmeter, M.L. (2008, June). *Supporting preschool teachers' use of recommended practices through technology*. Presentation at the annual meeting of the National Association for the Education of Young Children Professional Development Institute, New Orleans, LA.
177. Bruckner, C., Snyder, P., & McLean, M. (2008, February). *Interpreting Rasch-scaled item parameters in the context of early childhood assessment*. Panel presentation at the biannual Conference on Research Innovations in Early Intervention, San Diego, CA.
178. Snyder, P., \*Artman, K., \*Kinder, K., \*Pasia, C., & Hemmeter, M.L. (2008, February). *A categorical framework for describing professional development in early childhood special education*. Poster presented at the biannual Conference on Research Innovations in Early Intervention, San Diego, CA.

179. Sandall, S., McLean, M., Snyder, P., \*Rakap, S., & Hemmeter, M.L. (2008, February). *Validating professional development materials: Tools for Teachers*. Poster presented at the biannual Conference on Research Innovations in Early Intervention, San Diego, CA.
180. Snyder, P., Hemmeter, M.L., \*Artman, K., & \*Kinder, K. (2007, October). *Effects of feedback delivered via electronic mail on preschool teachers' use of descriptive praise*. Poster presented at the annual International Division for Early Childhood Conference, Niagara Falls, Ontario.
181. \*Rakap, S., Snyder, P., & Hemmeter, M.L. (2007, October). *Validation of early childhood professional development materials: Key dimensions and processes*. Poster presented at the annual International Division for Early Childhood conference, Niagara Falls, Ontario.
182. Snyder, P., & VanDerHeyden, A. (2007, October). *Using assessment to enhance decision-making in an RtI framework*. Panel presentation at the annual International Division for Early Childhood conference, Niagara Falls, Ontario.
183. Hancock, T., Snyder, P., Kaiser, A., Wolfe, B., & Woods, J. (2007, October). *Coaching moves beyond the gym: Applications for early intervention*. Presentation at the annual International Division for Early Childhood conference, Niagara Falls, Ontario.
184. Bruckner, C., Snyder, P., McLean, M., Yovanoff, P., Squires, J., & Fisher, W. (2007, October). *Constructing and revising measurement tools using Rasch scaling: Applications in early childhood*. Symposium presented at the annual meeting of the Council for Exceptional Children Division for Early Childhood, Niagara Falls, Ontario.
185. Snyder, P. (2007, April). Panel member. In P Elmore (Chair), *Getting published: A panel of journal editors and emerging scholars*. Mini-course conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
186. Buysse, V., Winton, P., Snyder, P., & Rous, B. (2006, October). *Evidence-based practice: What are the implications for professional development?* Presentation at the annual International Division for Early Childhood Conference, Little Rock, AK.
187. Snyder, P. (2006, April). Panel member. In P Elmore (Chair), *Getting published: A panel of journal editors and emerging scholars*. Mini-course conducted at the annual meeting of the American Educational Research Association, San Francisco, CA.
188. Snyder, P., & McWilliam, R.A. (2006, February). *Use of parallel analysis to inform extraction decisions in factor analysis: Application with the Children's Engagement Questionnaire*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

189. Woods, J., Sherer, M., Fox, L., Salisbury, C., Sandall, S., Conroy, M., & Snyder, P. (2005, October). *Disseminating research findings and securing funding: Am I on the right track?* Invited 8-hour post-conference workshop conducted at the International Division for Early Childhood Conference, Portland, OR.
190. Jones, H., Horn, E., & Snyder, P. (2005, October). *Publishing in DEC journals*. Invited presentation at the International Division for Early Childhood Conference, Portland, OR.
191. McWilliam, R.A., Kaiser, A., & Snyder, P. (2005, October). *Randomized controlled trials in early intervention/early childhood special education*. Invited presentation at the Interventional Division for Early Childhood Conference, Portland, OR.
192. Snyder, P., Winton, P., Buysse, V., & Wesley, P. (2005, June). *The evidence-based practice movement in early childhood: What does it mean for teachers, administrators, faculty, and researchers?* Presentation at the National Association for the Education of Young Children Professional Development Institute, Miami, FL.
193. Snyder, P., Buysse, V., Wesley, P., & Winton, P. (2004, December). *The evidence-based practice movement: What does it really mean for me?* Invited pre-conference workshop at the International Division for Early Childhood Conference, Chicago, IL.
194. Snyder, P. (2004, December). *Writing and publishing: Dissertation and beyond*. Invited presentation at the International Division for Early Childhood Conference, Chicago, IL.
195. McWilliam, P.J., & Snyder, P. (2004, December). *The CMI Outreach Project: Designing and evaluating faculty training events*. Presentation at the International Division for Early Childhood Conference, Chicago, IL.
196. Hyson, M.L., Rous, B., Snyder, P., McLean, M., & Pretti-Frontzack, K., & McCormick, K. (2004, December). *Position statement on curriculum, assessment and evaluation: Implications for young children with disabilities*. Presentation at the International Division for Early Childhood Conference, Chicago, IL.
197. Hyson, M., Rous, B., Snyder, P., & McLean, M. (2004, June). *What about young children with disabilities? Exploring the implications of the NAEYC and NAECS/SDE position statement on assessment, curriculum, and program evaluation*. Presentation at the National Association for the Education of Young Children Professional Development Institute, Baltimore, MD.
198. Braud, S. A., Sevin, B.M., Snyder, P., Hardesty, S.L., Crow, R., & Knight, C.L. (2004, May). *Evidence-based practice in the treatment of autism: A review of single-subject research*. Poster presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.

199. Thompson, B., Diamond, K., McWilliam, R., Snyder, P., & Snyder, S. (2004, April). *Quality indicators of correlational research and evidence-based practice*. Paper presented at the annual meeting of the Council for Exceptional Children, New Orleans, LA.
200. Snyder, P. (2004, April). Panel member. In P. Elmore & B. Thompson (Co-Chairs), *Getting published: A panel of journal editors and emerging scholars*. Mini-course conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
201. VanDerHeyden, A., Snyder, P., Sevin, B. (2004, February). *Effects of complete learning trials on child engagement*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
202. Snyder, P., McWilliam, P.J., Stricklin, S., Gilbert, R., & Arceneaux, C. (2003, December). *Innovative strategies for personnel development: Promoting family-centered and team-based practices*. Presentation at the Zero to Three 18<sup>th</sup> National Training Institute, New Orleans, LA.
203. Snyder, P. (2003, October). *All about publishing: Advice for students*. Invited conference presentation at annual meeting of the International Division for Early Childhood. Washington, DC.
204. Snyder, P., & Roberts, K. (2003, July). *Varying units of analysis*. Invited presentation at the annual meeting of the Office of Special Education Programs (OSEP) Research Project Directors' Conference, Washington, DC.
205. VanDerHeyden, A., Snyder, P., Sevin, B., & \*Smith, A. (2002, December). *Quantifying learning trials in an early intervention program*. Paper presented at the annual meeting of the International Division for Early Childhood, San Diego, CA.
206. VanDerHeyden, A., Snyder, P., Stricklin, S., DiCarlo, C., & Vagianos, L. (2002, May). *Comparison of within- and extra-stimulus prompts to establish play behaviors in an early intervention program*. Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.
207. McWilliam, P.J., & Snyder, P. (2002, February). *Design and evaluation of a model for training faculty to use case method instruction*. Paper presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
208. VanDerHeyden, A., Snyder, P., Stricklin, S., DiCarlo, C., & Vagianos, L. (2001, December). *Use of within-stimulus and extra-stimulus prompts to increase task engagement*. Paper presented at the annual meeting of the International Division for Early Childhood, Boston, MA.

209. Snyder, P., & McWilliam, P.J. (2001, December). *Effective case method of instruction instructors: Strategies and resources for success*. Paper presented at the annual meeting of the International Division for Early Childhood, Boston, MA.
210. Wolfe, B., Snyder, P., & McWilliam, P.J. (2001, December). *Teaching that really makes them think*. Paper presented at the annual meeting of the International Division for Early Childhood Boston, MA.
211. McWilliam, P.J., & Snyder, P. (2001, July). *Designing and evaluating personnel preparation outreach training: The Case Method of Instruction Outreach Project*. Presentation at the annual meeting of the Office of Special Education Programs (OSEP) Research Project Directors' Conference, Washington, DC.
212. Snyder, P. (2001, April). *Treatment of effect indices in journal editorial policies: An editor's perspective*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
213. \*Law-Morstatt, L., Judd, D., & Snyder, P. (2001, February). *Pacing as a treatment technique for transitional sucking patterns*. Paper presented at the Physical and Developmental Environment of the High-Risk Infant Conference, St. Petersburg, FL.
214. Smith, B., & Snyder, P. (2000, July). *The DEC Recommended Practices project*. Paper presented at the annual meeting of the Office of Special Education Programs (OSEP) Research Project Directors' Conference, Washington, DC.
215. Snyder, P. (2000, July). *Embedding learning opportunities in everyday routines and activities*. Presentation at the Bresnahan-Halstead/Kephart Special Education Symposium, Vail, CO.
216. McWilliam, R.A., Snyder, P., Dunlap, G., Wolery, M., Bruder, M., Cole, K. (1999, December). *Improving what is published: JEI guidelines for authors and reviewers*. Roundtable presentation at the annual meeting of the International Division for Early Childhood (DEC), Washington, DC.
217. Snyder, P., McWilliam, P.J., Lobman, M., & Sexton, D. (1999, November). *Comparison of the case method of instruction (CMI) with traditional instruction*. Research presentation at the 22<sup>nd</sup> annual TED Conference, Palm Springs, CA.
218. Sexton, D., Sharpton, W., Fewell, R., & Snyder, P. (1999, November). *Preparing special education leadership personnel for the 21<sup>st</sup> century*. Innovations in personnel preparation panel presentation session at the 22<sup>nd</sup> annual TED Conference, Palm Springs, CA.
219. Snyder, P. (1999, May). *Opportunities and challenges in interdisciplinary training*. Roundtable discussion session presented at the 123<sup>rd</sup> annual meeting of the American Association on Mental Retardation, New Orleans, LA.

220. McWilliam, P.J., & Snyder, P. (1998, December). *The case method of instruction*. Research roundtable presentation conducted at the annual meeting of the International Division for Early Childhood, Chicago, IL.
221. Snyder, P. (1998, December). Program quality improvement projects: Post-hoc reflections about the interface with participatory evaluation strategies. In P. Winton (Session Leader), *Participatory evaluation: An empowerment approach to evaluating early intervention programs*. Research roundtable presentation conducted at the annual meeting of the International Division for Early Childhood, Chicago, IL.
222. Snyder, P., McWilliam, P.J., Lobman, M., & Sexton, D. (1998, May). *Evaluating the efficacy of case method instruction*. Poster presented at the Conference on Research Innovations in Early Intervention, Charleston, NC.
223. Sexton, D., Snyder, P., Thompson, B., Kilgo, J., & Cook, M. (1998, May). *Q Methodology: Principles and application in early intervention research*. Paper presented at the Conference on Research Innovations in Early Intervention, Charleston, NC.
224. Snyder, P. (1997, November). Discussant. In P. Snyder (Session leader), *Participatory action research*. Symposium conducted at the annual meeting of the International Division for Early Childhood, New Orleans, LA.
225. Snyder, P. (1997, November). Session facilitator. In P. Blasco, S. Janko, P. Snyder, P. Winton, & A. Turnbull, *Qualitative research and participatory action research*. Crackerbarrel session held at the annual meeting of the International Division for Early Childhood, New Orleans, LA.
226. Stricklin, S., Snyder, P., McWilliam, R.A., Sexton, J.D., & \*Ernest, J. (1997, November). *Family-centered early intervention services: Research and practice*. Paper presented at the annual meeting of the International Division for Early Childhood, New Orleans, LA.
227. Snyder, P., Adams, P., Billeaud, F., \*Breath, D., & Davis, K. (1997, April). *Common infancy core: Translating early intervention competencies across disciplines and professional preparation levels*. Invited presentation at a national conference addressing issues in early development from birth to five years entitled the Child with Special Needs, New Orleans, LA.
228. Snyder, P., Lobman, M., Constans, T., \*Jardine, A., \*Shephard, P., Garner, B., & Brown, N. (1997, April). *A statewide program evaluation of childcare block grant training*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
229. Snyder, P., & \*Jardine, T. (1997, April). *Family-centered challenges to service delivery: Challenges and strategies for change*. Invited presentation at a national conference

- addressing issues in early development from birth to five years entitled the Child with Special Needs, New Orleans, LA.
230. Sexton, J.D., Snyder, P., Barney, S., Wadsworth, D., \*Jardine, T., and \*Ernest, J. (December, 1996). *Subjective consumer viewpoints of family-centered early intervention practices*. Paper presented at the annual meeting of the International Division for Early Childhood, Phoenix, AZ.
  231. Lobman, M., Constans, T., Snyder, P., \*Jardine, T., & Sexton, D. (1996, December). *A statewide program evaluation of childcare and development block grant training*. Poster presented at the annual meeting of the International Division for Early Childhood, Phoenix, AZ.
  232. Winton, P.J., McWilliam, P.J., & Snyder, P. (1996, December). *Strategies for assisting programs and individuals in making changes related to family-centered practices*. Workshop session conducted at the annual meeting of the International Division for Early Childhood, Phoenix, AZ.
  233. Constans-Daly, T., Snyder, P., Lobman, M., \*Jardine, T., & \*Shepherd, P. (1996, August). *Statewide evaluation of training for childcare providers in Louisiana: A multisource, multimethod approach*. Panel presentation at the 9th annual meeting of Developmental Disabilities Service Managers, New Orleans, LA.
  234. Snyder, P., & Crow, R.E. (1996, August). *Organizational behavior management in early intervention*. Paper presented at the 9th annual meeting of Developmental Disabilities Service Managers, New Orleans, LA.
  235. Snyder, P. (1996, April). Chair. *Kerlinger's myths of educational research re-visited: Evaluating a generation of progress in the preparation of educational researchers*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.
  236. McWilliam, R. A., Harbin, G., Snyder, P., Sexton, D., & Ferguson, A. (1996, April). *Family-centered: What it means, who it's for, how it's measured*. Roundtable paper session presented at the annual meeting of the American Educational Research Association, New York, NY.
  237. Stricklin, S., Snyder, P., Sexton, D., & \*Akers, P. (1995, November). *Parent and professional perspectives of family-directed early intervention services*. Paper presented at the annual meeting of the International Division for Early Childhood, Orlando, FL.
  238. Snyder, P., McWilliam, R. A., & Lawson, S. (1995, April). *Dependability and factorial validity of the Children's Engagement Questionnaire: A broad-based child status measure for early intervention*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

239. McWilliam, R. A., Snyder, P., & Stricklin, S. (1995, April). *Measurement of family-centeredness in early intervention*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
240. Snyder, P. (1995, April). Discussant. In P. Snyder (Chair), *Best practices in special education research in relation to typical contemporary practices in the published literature*. Symposium conducted at the annual meeting of the American Educational Research Association, San Francisco, CA.
241. Sexton, J. D., Snyder, P., & Lobman, M. (1995, April). *Inservice training methods: Field-validation of what does and does not work*. Paper presentation at the annual meeting of the Council for Exceptional Children, Indianapolis, IN.
242. Sexton, J. D., Snyder, P., & Lobman, M. (1994, December). *Linking training to practice changes: Recommendations from the field*. Paper presentation at the annual meeting of The Association for Persons with Severe Handicaps, Atlanta, GA.
243. Billeaud, F. P., Sexton, J. D., Snyder, P., & Garner, B. (1994, November). *Applying diverse assets to personnel preparation: Louisiana's (inter)university consortium*. Paper presentation at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
244. Sexton, D., Sharpton, W., Snyder, P., Lobman, M., & Aldridge, J. (1994, November). *A model for training leadership personnel in special education*. Paper presented at the annual meeting of Teacher Education Division of the Council for Exceptional Children, San Diego, CA.
245. Snyder, P., & McWilliam, P. J. (1994, October). *Evaluating outcomes from the case method of instruction*. Poster session presented at the annual meeting of the Division for Early Childhood-International Early Childhood Conference on Children with Special Needs, St. Louis, MO.
246. Sexton, J. D., Wolfe, B., & Snyder, P. (1994, October). *Perceptions and suggestions for inservice training: Early interventionists report what does and doesn't work*. Paper presented at the annual meeting of the Division for Early Childhood-International Early Childhood Conference on Children with Special Needs, St. Louis, MO.
247. Snyder, P. (1994, May). *Early language and speech indicators for later learning*. Invited presentation at a national conference addressing issues in early development from birth to five year entitled the Child with Special Needs, New Orleans, LA.
248. Snyder, P., & Sexton, D. (1994, May). *Problems and issues in service coordination in early intervention*. Invited presentation at a national conference addressing issues in early



- development from birth to five year entitled the Child with Special Needs, New Orleans, LA.
249. Thompson, B., & Snyder, P. (1993, December). *An introductory primer on multivariate statistical methods*. Invited 8-hour preconference workshop presented at the annual meeting of the Division for Early Childhood-International Early Childhood Conference on Children with Special Needs, San Diego, CA.
  250. Lawson, S., McWilliam, R. A., & Snyder, P. (1993, December). *New broad-based measures in research: Focus on engagement*. Paper presented at the annual meeting of the Division for Early Childhood-International Early Childhood Conference on Children with Special Needs, San Diego, CA.
  251. McWilliam, P. J., & Snyder, P. (1993, December). *Teaching through the case method*. Paper presented at the annual meeting of the Division for Early Childhood-International Early Childhood Conference on Children with Special Needs, San Diego, CA.
  252. Snyder, P., Sexton, D., Fewell, R., Thompson, B., & Lobman, M. (1993, December). *Parent-professional congruence during early intervention assessment: Research methods, findings and implications*. Research poster session presented at the annual meeting of the Division for Early Childhood-International Early Childhood Conference on Children with Special Needs, San Diego, CA.
  253. Sexton, D., Billeaud, F., Dawkins, C., Garner, B., Snyder, P., & Tucker, S. (1993, December). *Common infancy core: A statewide collaborative preservice training project*. Personnel preparation Poster session presented at the annual meeting of the Division for Early Childhood-International Early Childhood Conference on Children with Special Needs, San Diego, CA.
  254. Snyder, P., & Sexton, D. (1993, November). *Maternal-professional congruence in early intervention assessment*. Paper presented at the annual conference of the National Council on Family Relations, Baltimore, MD.
  255. Sexton, D., Snyder, P., Lawson, S., Squires, S., & Thompson, B. (1993, November). *Measurement issues in researching families and disability*. Paper presented at the annual conference of the National Council on Family Relations, Baltimore, MD.
  256. Snyder, P., Thompson, B., & Sexton, D. (1993, April). *Congruence in maternal and professional early intervention assessments of young children with disabilities*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
  257. Sexton, D., Snyder, P., Lawson, S., Stricklin, S., & Thompson, B. (1993, April). *Establishing the psychometric integrity of instruments used in early intervention*

- research: A critical component of inquiry.* Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX.
258. Sexton, D., Snyder, P., Fewell, R., & Bailey, D. (1992, December). *Meeting preservice personnel needs in early intervention: A statewide, collaborative model.* Poster presented at the annual meeting of the International Division for Early Childhood Conference on Children with Special Needs, Washington, DC.
  259. Stricklin, S., Snyder, P., & Murdock, J. (1992, November). *Evaluation of stimulus preferences of preschoolers with severe disabilities.* Poster presented at the annual meeting of the Association for Persons with Severe Handicaps, San Francisco, CA.
  260. Sexton, D., Campbell, P., Crow, R., & Snyder, P. (1992, November). *A statewide collaborative model for meeting preservice personnel needs in early intervention.* Paper presented at the annual meeting of The Association for Persons with Severe Handicaps, San Francisco, CA.
  261. Sexton, D., Snyder, P., & Schindler, P. (1992, November). *A statewide collaborative model for meeting preservice training needs of early interventionists.* Paper presented at the annual meeting of the National Association for the Education of Young Children, New Orleans, LA.
  262. Sexton, D., Snyder, P., Scott, R., & Sharpton, B. (1992, November). *Measurement integrity of the Family Functioning Style Scale.* Poster session presented at the annual meeting of the National Council on Family Relations, Orlando, FL.
  263. Snyder, P., & Sexton, D. (1992, June). *Part H personnel preparation in Louisiana: A systems change approach.* Invited presentation at the Gulf Coast Conference on Early Intervention, Point Clear, AL.
  264. Sexton, D., Snyder, P., & Lawson, S. (1992, May). *Determining family needs during the IFSP process.* Paper presented at the annual meeting of the American Association on Mental Retardation, New Orleans, LA.
  265. Snyder, P., & Lawson, S. (1992, April). *Evaluating statistical significance using corrected and uncorrected magnitude of effect size estimates.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (ERIC Document Reproduction Service No. ED 346 123)
  266. Lawson, S., & Snyder, P. (1992, April). *Use of the bootstrap in discriminant function analysis.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
  267. Sexton, J., Snyder, P., Rheams, T., Perez, J., & Scott, R. (1991, November). *Considerations in using written surveys to identify family strengths and needs.* Poster

session presented at the annual meeting of the National Conference on Family Relations, Denver, CO.

268. Sexton, J., Snyder, P., & Barron-Sharp, B. (1991, November). *Identifying family needs and strengths: Considerations in use of written surveys*. Paper presented at the annual meeting of the International Division for Early Childhood, St. Louis, MO.
  269. Fishbein, J., & Snyder, P. (1991, November). Infants and toddlers with birth-related disorders. In B. Sirvis & T. H. Caldwell (Strand Leaders), *Children and youth with special health needs: Implications for special education*. Paper presented at the CEC Topical Conference on At-Risk Children and Youth, New Orleans, LA.
  270. Snyder, P., & Sexton, D. (1991, May). *Individualized Family Service Plans: Principles and practices*. Invited paper presented at the Gulf Coast Conference on Early Intervention, Point Clear, AL.
  271. Constans, T., Poche, P., & Snyder, P. (1991, April). *Preservice training of medical students and pediatric residents serving infants and toddlers who are at risk or who have disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, Atlanta, GA.
  272. Sexton, D., Snyder, P., & Rheams, T. (1990, October). *The Early Screening Inventory: A review*. Paper presented at the first annual meeting of the Council for Educational Diagnostic Services, New Orleans, LA.
  273. Constans, T., Poche, P., Snyder, P., Willis, J., & Duncan, C. (1990, October). *The relationship between interventricular hemorrhage and developmental status: A longitudinal study*. Poster presented at the annual meeting of the International Division for Early Childhood, Albuquerque, NM.
- (Prior to 1990, Patricia Welge was the name used in professional publications and presentations)
274. Welge-Crow, P., LeCluyse, K., & Thompson, B. (1990, June). *Looking beyond significance testing: Result importance and result generalizability*. Paper presented at the annual meeting of the American Psychological Society, Dallas, TX. (ERIC Document Reproduction Service No. ED 320 965)
  275. Crow, R., Welge, P., & Lobman, M. (1990, May). *Preparing paraprofessionals for community-based early intervention services: A collaborative approach*. Paper presented at the International Conference for Exceptional Children, Toronto, Canada.
  276. Poche, P., & Welge, P. (1989, October). *Community action for parental success*. Poster presented at the annual meeting of the International Division for Early Childhood, Minneapolis, MN.

277. Innocenti, M., Welge, P., Atwater, J., & Bastien, M. (1988, November). *Preparing paraprofessionals to deliver early intervention services in inner city settings: A comparison of two training models*. Paper presented at the annual meeting of the International Division for Early Childhood, Nashville, TN.
278. Atwater, J., Welge, P., & Rider, D. (1988, October). *Ecobehavioral assessment for infant programs*. Poster session presented at annual meeting of the American Association of University Affiliated Programs, Denver, CO.
279. Boyd, R., & Welge, P. (1986, October). *The Battelle Developmental Inventory: Comparison with other early childhood measures*. Paper presented at the Council for Exceptional Children, Division of Early Childhood National Conference, Louisville, KY.
280. Riall, A., & Welge, P. (1985, December). *Early intervention for families of infants with handicaps: A systemic/ecological approach*. Paper presented at the annual meeting of The Association for Persons with Severe Handicaps, Boston, MA.

### ***Regional Presentations***

1. Snyder, P., & Conroy, M. (2014, November). *Watch them thrive: Evidence-informed strategies to support moving the dial on early childhood indicators*. Invited keynote address at the Tri-County Cradle to Career Symposium, Charleston, SC.
2. Snyder, P. (2000, January). Discussant. In B. Thompson (Session leader), *The 1999 report of the APA Task Force on statistical inference: A discussion by faculty and doctoral students*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
3. Snyder, P. (2000, January). Tips for writing and organizing the journal manuscript. In L. Daniel (Session leader). *Getting published: Advice from successful authors and editors*. Panel presentation at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
4. Snyder, P. (1998, October). *No need for those little therapy rooms down the hall: An integrated approach to provision of therapy*. Workshop presentation at the Region VI Head Start Annual Training Conference, Baton Rouge, LA.
5. \*Jardine, A., & Snyder, P. (1998, October). *Assessment of infants, toddlers, and preschoolers with disabilities or at risk for disabilities*. Eight-hour preconference presentation at the Region VI Head Start Annual Training Conference, Baton Rouge, LA.
6. Snyder, P., Lobman, M., Daly, T., \*Jardine, A., & Beary, B. (1997, August). *Does training improve care: A report of a statewide program evaluation of childcare training*. Paper presented at the Region V American Association on Mental Retardation (AAMR) conference, New Orleans, LA.

7. Snyder, P. (1998, January). The submission and review process. In L. Daniel (Session leader), *Getting results published: Some advice and counsel*. Panel presentation at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
8. Snyder, P., & Thompson, B. (1997, January). *Tests of statistical significance, magnitude of effect indices, and replicability analyses in a school psychology journal: Review of practices and suggested alternatives*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
9. Sexton, D., Snyder, P., Wadsworth, D., \*Jardine, A., & \*Ernest, J. (1996, January). *Subjective consumer perspectives on family-driven early intervention practices*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
10. Constans, T., Lobman, M., Snyder, P., & Sexton, D. (1996, January). *Service providers' perceptions of developmentally appropriate practices*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
11. Sexton, D., Snyder, P., Constans, T., & Lobman, M. (1996, January). *Early interventionists' perspectives of multicultural practices with African American families*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
12. Snyder, P. (1996, January). *Faculty discussant: Graduate student proposal development seminar*. Invited discussant at seminar conducted at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
13. Snyder, P. (1995, October). *Family-professional collaboration: Views from a professional*. Keynote address delivered at the 11th Annual Georgia Pines Statewide Parent Workshop, Athens, GA.
14. Snyder, P., Lawson, S., & McWilliam R. (1995, January). *Measurement of family-centeredness in early intervention*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
15. Snyder, P., Sexton, D., & Lobman, M. (1994, August). *Early intervention inservice training strategies: Experiences and perceived efficacy*. Paper presented at the 5th annual Southeastern Regional Division for Early Childhood and Head Start Conference, Lexington, KY.
16. Lawson, S., & Snyder, P. (1994, January). *An application of generalizability theory in the development of early childhood special education measures*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

17. Sexton, D., Aldridge, J., & Snyder, P. (1993, July). *Current issues in personnel preparation*. Paper presented at the Southeastern Regional Division for Early Childhood and Head Start Conference, Birmingham, AL.
18. Snyder, P., Thompson, B., & Sexton, D. (1993, January). *Congruence in maternal and professional early intervention assessments of young children with disabilities*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
19. Snyder, P., & Lawson, S. (1992, January). *Statistical significance testing in education research: A critical examination of its use with suggested alternatives*. Paper presented at the Southwest Educational Research Association Annual Conference, Houston, TX. (ERIC Document Reproduction Service No. ED 343 231)
20. Lawson, S., Snyder, P., Stricklin, S., & Thompson, B. (1991, November). *Establishing the psychometric integrity of the Battelle Developmental Inventory for young children with disabilities*. Paper presented at the Mid-South Educational Research Association Conference, Lexington, KY. (ERIC Document Reproduction Service No. ED 339 737)
21. Snyder, P., Lawson, S., Stricklin, S., & Sexton, D. (1991, October). *Establishing the psychometric integrity of instruments prior to conducting substantive analyses in allied health research*. Paper presented at the Fourth Annual Southeastern Allied Health Research Symposium, Birmingham, AL.
22. Stricklin, S., Snyder, P., & Murdock, J. (1991, October). *Evaluation of stimulus preferences for preschoolers with severe disabilities*. Paper presented at the Fourth Annual Southeastern Allied Health Research Symposium, Birmingham, AL.
23. Lobman, M., Billeaud, F., Coulter, E., & Snyder, P. (1991, October). *The Louisiana Consortium Project for multidisciplinary personnel preparation under Public Law 99-457, Part H: Developing a database to guide personnel preparation across fifteen disciplines*. Paper presented at the Fourth Annual Southeastern Allied Health Research Symposium, Birmingham, AL.
24. Snyder, P., & LaGaccia, S. (1991, August). *Integrating related services into preschool routines and activities*. Inservice training conducted for Fulton County Public Schools, Atlanta, GA.
25. Snyder, P., & Doody, P. (1991, May). *Integrating related services into preschool settings*. Invited presentation to the Sixth Annual Preschool Handicapped Conference, Macon, GA.
26. Snyder, P., & Lawson, S. (1991, January). *Utilization of invariance techniques with low-incidence populations in special education: A comparison of alternatives*. Paper

presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

(Prior to 1990, Patricia Welge was the name used in professional publications and presentations)

27. Welge, P. (1990, January). *Three reasons why stepwise regression methods should not be used by researchers*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX. (ERIC Document Reproduction Service No. ED 316 583)
28. Welge, P., & Miller, P. (1987, December). *Enhancing communicative competency*. Paper presented at the Seventh Annual Child Development Symposium, Ochsner Medical Foundation, New Orleans, LA.
29. Welge, P. (1987, September). *Early intervention: Current practices and future directions*. Inservice training for Utah State University's Early Intervention Effectiveness Institute field sites, Chicago, IL.

#### ***State-Level and Other Presentations***

1. Snyder, P. (2018, March). *Early Steps professional development project: Supporting Early Steps providers' implementation of evidence-based home visiting practices*. Invited presentation at the University of Miami Mailman Center for Child Development Grand Rounds, Miami, FL.
2. Snyder, P., Woods, J., & Reichow, B. (2018, January). *Early Steps Professional Development (ESPD) Project: Supporting Early Steps model demonstration site activities*. Presentation at the Florida Interagency Coordinating Council for Infants and Toddlers, Tampa, FL.
3. Snyder, P., & McLean, M. (2017, October). *Preschool inclusion success through embedded instruction*. Presentation at the CA Inclusion Collaborative Conference, Santa Clara, CA.
4. Snyder, P., McLean, M., Engelter, K., & Castaneda, J. (2017, January). *Linking the DRDP 2015 to differentiated and individualized instruction: Embedded instruction for early learning*. Presentation at the CA Head Start Association Annual Conference, Sacramento, CA.
5. Snyder, P., & McLean, M. (2016, October). *Developing quality learning targets and activity matrices to support embedded instruction*. Presentation at the CA Inclusion Collaborative Conference, Santa Clara, CA.
6. Snyder, P., McLean, M., & Salcedo, P. (2016, August). *Using the Desired Results Developmental Profile (2015) with young children with neurodevelopmental disabilities*

- to inform embedded instruction practices*. Presentation at the MIND Summer Institute, Davis, CA.
7. Snyder, P. (2016, July). *Implementation of quality early learning practices through evidence-supported professional development*. Invited keynote address at the One Goal Conference, Tampa, FL.
  8. Snyder, P., & McLean, M. (2016, February). *Linking the DRDP 2015 to instruction and supports*. Presentation at the CA Head Start Association Annual Conference, Riverside, CA.
  9. Snyder, P., & McLean, M. (2015, December). *Linking the DRDP 2015, curricula, and embedded instruction*. Invited presentation at the California Common Core State Standards symposium, Connecting the dots: How early childhood assessment informs high-quality instruction for infants, toddlers, and preschool children. Yolo County Office of Education, Sacramento, CA.
  10. Snyder, P., & McLean, M. (2015, October). *Linking the DRDP 2015, curricula, and embedded instruction*. Presentation at the Inclusion Collaborative State Conference, Santa Clara, CA.
  11. Snyder, P., (2015, August). *Setting the stage: The importance of supporting young children's social and emotional competence*. Invited keynote presentation at the Champions for Young Children Symposium, Columbia, SC.
  12. Snyder, P. (2015, February). *Using practice-based coaching to support implementation of quality interactional and teaching practices*. Presentation at the FL Prekindergarten ESE Contacts meeting. Orlando, FL.
  13. Snyder, P., & McLean, M., (2014, October). *Embedded instruction for early learning: Intentional teaching to ensure young children's meaningful access and participation in inclusive classrooms*. Presentation at the CA Inclusion Collaborative State Conference, San Jose, CA.
  14. Snyder, P., Bishop, C., & Wolfe, B. (2014, May). *Essential elements of practice-based coaching*. Presentation for VT Pyramid Model and Inclusion Coaches, Burlington, VT.
  15. Snyder, P. (2013, July). *Putting the PIECES together for Part C home visits: From awareness to action*. Presentation at the Kentucky Infant-Toddler Institute, Lexington, KY.
  16. Snyder, P. (2013, July). *Putting the PIECES together for Part C home visits: An introduction*. Presentation at the Kentucky Infant-Toddler Institute, Lexington, KY.



17. Snyder, P. (2012, August). *On the same page and side-by-side: Enacting a supports-based and integrated approach in early intervention*. Presentation at the Kentucky Infant-Toddler Institute, Lexington, KY.
18. \*McLaughlin, T., Snyder, P., & McLean, M. (2012, February). *Embedded instruction for early learning: Tools for administrators*. Symposium session at the California SEECAP Conference, Newport Beach, CA.
19. Snyder, T., Snyder, P., & McLean, M. (2012, February). *Targeting energies and discerning strategies for children with disabilities in Head Start*. Presentation at the California SEECAP Conference, Newport Beach, CA.
20. Snyder, P., Denney, M.K., & \*Moore, K. (2010, May). *Supporting inclusion in Head Start through access, participation, and supports*. Invited presentation to the Florida Head Start Conference, Daytona Beach, FL.
21. Snyder, P. (2010, January). *Tools for preschool teachers: Embedded instruction for early learning*. Invited presentation at the Louisiana Council for Exceptional Children Superconference, Lafayette, LA.
22. Snyder, P., & Rous, B. (2009, June). *Using coaching to support implementation of evidence-based early childhood practices*. Invited presentation at Kentucky Early Childhood Trainer's Professional Development Institute, Lexington, KY.
23. Snyder, P., & Woods, J. (2009, May). *Coaching in Early Steps*. Invited presentation at the annual statewide Service Coordinator's meeting, Orlando, FL.
24. Snyder, P. (2008, October). *So many ways to learn: Supporting the learning of all children in community-based settings using evidence-informed practices*. Invited keynote address for the South Carolina Association for the Education of Young Children Conference, Columbia, SC.
25. Snyder, P. (2008, July). *Practicing evidence-based early intervention*. Invited presentation at Early Steps statewide meeting. St. Petersburg, FL.
26. Snyder, P., McLean, M., & Bruckner, C. (2008, February). *Validity of family involvement in assessment: The science and the art*. Presented at the California Special Education Early Childhood Administrators Project (SEECAP) Leadership Symposium, Newport Beach, CA.
27. Snyder, P. (2008, August). *Providing therapy in natural environments: A functional and supports-based approach*. Presented at the Annual Kentucky Infant-Toddler Statewide Institute, Lexington, KY.

28. Snyder, P. (2007, April). *Strategies for integrating therapies in the classroom*. Invited presentation to Part C and Section 619 providers in Kentucky, Elizabethtown, KY.
29. Snyder, P. (2007, August). *Focus on function: Integrating therapies to support early learning*. Presented at the Annual Kentucky Infant-Toddler Statewide Institute, Lexington, KY.
30. Snyder, P., & Cate, D. (2006, March). *New OSEP requirement: Early childhood outcomes*. Invited presentation to the TN Annual Conference on Special Education, Nashville, TN.
31. Snyder, P. (2002, August). *Recommended practices in early intervention assessment*. Invited presentation to the Department of Psychology Summer Institute, Louisiana State University, Baton Rouge, LA.
32. VanDerHeyden, A., & Snyder, P. (2001, November). *Functional assessment with young children*. Invited presentation to the Louisiana School Psychology Annual Conference, Lafayette, LA.
33. Snyder, P. (2001, June). *Generating evidence in the clinic to support evidence-based practice*. Invited presentation to the Annual Louisiana Area Health Education Center (AHEC) Occupational Therapy Continuing Education Series, New Orleans, LA.
34. Snyder, P. (1999, June). *IFSPs and teaming in early intervention*. Four-hour presentation at the Louisiana Early Education Program (LEEP), Natchitoches, LA.
35. Snyder, P. (1999, June). *What's happening in early intervention personnel preparation in Louisiana?* One-hour presentation at the Louisiana Early Education Program (LEEP), Natchitoches, LA.
36. Snyder, P., & \*Breath, D. (1998, August). *Collaboration: Working together to improve services for young children*. Four-hour workshop at the Lagniappe Early Childhood Conference, Lafayette, LA.
37. \*Breath, D., & Snyder, P. (1998, August). *How to adapt equipment and make environmental adaptations*. Four-hour workshop at the Lagniappe Early Childhood Conference, Lafayette, LA.
38. Szklut, S. & Snyder, P. (1998, May). *Pediatric assessment: Current frameworks and practices*. Three-day workshop presented at the Louisiana Occupational Therapy Association Annual Conference, New Orleans, LA.
39. Snyder, P., Lobman, M., Daly, T., \*Jardine, A., & LeMoine, B. (1997, August). *Evaluation of training for childcare providers in Louisiana: What have we learned?*

Paper presented at the annual meeting of the Louisiana Association for the Education of Young Children (LAEYC), New Orleans, LA.

40. Burrell, B., Fagan, P., Slafter, G., \*Ventura, P., & Snyder, P. (1996, March). *Using multi-layered strategies to expand the impact of preventive projects and programs*. Paper presented at the annual meeting of the Louisiana Council on Child Abuse, Baton Rouge, LA.
41. Snyder, P., & McWilliam, P.J. (1995, July). *Families course: EDSP 4080*. Week long course presented at the annual Early Intervention Summer Institute (LEEP), University of New Orleans, New Orleans, LA.
42. Snyder, P., & Sexton, D. (1993, July). *Collaboration with families during assessment*. Paper presented at the annual Early Intervention Summer Institute (LEEP), University of New Orleans, New Orleans, LA.
43. Snyder, P., Sexton, D., Lobman, M., McLuster, L., & Gaber, E. (1993, March). *An analysis of mother and interventionist perspectives on the child and family*. Paper presented at the annual SuperConference on Special Education, Baton Rouge, LA.
44. Snyder, P., & Sexton, D. (1992, October). *State overview (of Personnel Preparation for Part H in Louisiana)*. Presentation to the Multidisciplinary Leadership Forum on Part H Personnel Preparation, New Orleans, LA.
45. Garner, B., Sexton, D., & Snyder, P. (1992, October). *Recognition of service providers with special competencies: What are other states doing? Key issues for Louisiana*. Presentation to the Multidisciplinary Leadership Forum on Part H Personnel Preparation, New Orleans, LA.
46. Sexton, D., & Snyder, P. (1991, October). *IFSP principles and practices: Considerations in assessment and development of individualized plans for infants and toddlers with disabilities and their families*. Invited presentation to the Fourth Annual Educational Assessment Teacher Conference, Lafayette, LA.
47. Snyder, P. (1991, April). *Results of the Louisiana Consortium Project: Implications for Part H personnel preparation*. Invited address to the Region IV Interagency Coordinating Council, Lake Charles, LA.
48. Sexton, J. D., & Snyder, P. (1991, March). *Individualized Family Service Plans: Principles and practices*. Inservice training conducted for Region IV Infant, Preschool, and Pupil Appraisal Staff, Lake Charles, LA.
49. Sexton, J.D., & Snyder, P. (1991, March). *Individualized family service plans: Principles and practices*. Inservice training conducted for Region I Infant, Preschool, and Pupil Appraisal Staffs, Covington, LA.

50. Snyder, P. (1991, February). *The Louisiana personnel preparation consortium: Results and recommendations for Part H personnel training*. Paper presented to the CSPD committee at the Louisiana Superconference on Special Education, New Orleans, LA.
51. Sexton, J. D., Fewell, R. R., Snyder, P. A., Bertrand, S., & Hockless, M. (1991, February). *Individualized family service plans: Results of the model projects*. Paper presented at the Louisiana Superconference on Special Education, New Orleans, LA.
52. Sexton, J. D., & Snyder, P. (1991, January). *Individualized family service plans: Principles and practices*. Inservice training conducted for Region III Infant, Preschool and Pupil Appraisal Staffs, Thibodeaux, LA.
53. Snyder, P. (1990, October). *Individualized family service plans: Principles and practices*. Paper presented at the Louisiana Association for Speech, Language, and Hearing Annual Conference, Lafayette, LA.

Prior to 1990, Patricia Welge was the name used in professional publications and presentations)

54. Welge, P. (1989, December). *Practical issues in assessment of infants and families*. Statewide inservice training conducted under the sponsorship of the Department of Psychology, Louisiana State University, Baton Rouge, LA.
55. Sexton, J. D., & Welge, P. (1989, July). *Theories of family intervention*. Paper presented at the Louisiana Early Education Program Annual Conference, New Orleans, LA.
56. Welge, P., Valliere, J., & Bonck, J. (1988, August). *Family assessment/service model*. Inservice training conducted at the Louisiana American Association on Mental Retardation Conference, Baton Rouge, LA.
57. Welge, P., Doody, P., Valliere, J. Bastien, M., & Odinet, M. (1988, July). *Infant development from an interdisciplinary perspective*. Paper presented at the Louisiana Early Education Program Annual Conference, New Orleans, LA.
58. Welge, P. (1988, July). *Evaluating curricular options in early intervention*. Paper presented at the Louisiana Early Education Program Annual Conference, New Orleans, LA.
59. Welge, P., & Brockman, M. P. (1988, May). *Functional curricula for preschoolers with severe handicaps*. Inservice training provided to preschool teachers and administrators, Abbeville, LA.
60. Welge, P. (1988, May). *Statewide systems change project for individuals with severe handicaps: A one-year review*. Paper presented at the Louisiana Chapter of The Association for Persons with Severe Handicaps (TASH) Conference, Baton Rouge, LA.

61. Welge, P. (1988, February). *Early intervention for infants with handicaps and their families: Translating theory into practice*. Paper presented at the Louisiana Superconference on Special Education, Lafayette, LA.
62. Welge, P. (1987, October). *Cognitive development - birth to twelve*. Preservice training for the LSU Medical Center, School of Allied Health Professions, Department of Occupational Therapy, Human Development Center, New Orleans, LA.
63. Welge, P., & Doody, P. (1987, August). *Louisiana curriculum for infants with handicaps*. Inservice training Office of Mental Retardation/Developmental Disabilities - Region II providers, Gonzales, LA.
64. Welge, P., & Doody, P. (1987, August). *Speech and language services - birth to two*. Inservice training for LaSalle Parish Public Schools, Jena, LA.
65. Welge, P., & Doody, P. (1987, July). *Oral motor development: practical programming considerations*. Inservice training for Pinecrest State School, Pineville, LA.
66. Welge, P. (1987, May). *Infant and family assessment*. Statewide inservice training for P.L. 94-142, Part D, for the Louisiana Department of Education.
67. Caldwell, T., Todaro, A., & Welge, P. (1987, April). *Functional curricula for infants and preschoolers with handicapping conditions*. Inservice training for Region IV Infant and Preschool Educators, Alexandria, LA.
68. Welge, P., Bastien, M., & Doody, P. (1987, February). *Evaluating the effectiveness of early intervention programs for infants with handicaps and their families*. Paper presented at the annual Update Your Pediatrics Conference, Tulane University, New Orleans, LA.
69. Miller, P., Bastien, M., & Welge, P. (1987, February). *An ecologically based approach to psychoeducational practices with infants and young children with handicaps and their families*. Paper presented at the Louisiana Superconference on Special Education, Lafayette, LA.
70. Boyd, R., Welge, P., & Sexton, J. D. (1987, February). *The Battelle Developmental Inventory: Comparison with other early childhood measures*. Paper presented at the Louisiana Superconference on Special Education, Lafayette, LA.
71. Welge, P. (1986, August). *A functional classroom for the preschooler with severe/profound handicapping conditions*. Paper presented at the Louisiana Early Education Program Annual Conference, Baton Rouge, LA.

72. Welge, P. (1985, September). *Infant assessment*. Statewide inservice training for P.L. 94-142, Part D, for the Louisiana Department of Education.
73. Welge, P. (1985, August). *Individualizing curricula for preschoolers with severe/profound handicapping conditions: Developmental, qualitative, functional or eclectic?* Paper presented at the Louisiana Early Education Program (LEEP) Institute for Preschool Special Educators, Baton Rouge, LA.
74. Welge, P. (1984, August). *Before age three: Infant programs in Louisiana*. Paper presented at the Louisiana Early Education Program (LEEP) Institute for Preschool Special Educators, Baton Rouge, LA.

### ***Local Presentations***

1. Snyder, P. (2017, March). *Relationships, repetitions, and routines: The “new” 3Rs of early childhood development and learning*. Invited presentation to the Retired Faculty of the University of Florida, Gainesville, FL.
2. Snyder, P. (2016, November). *Generating evidence in support of recommended practices in early intervention*. Invited presentation to Pediatric Grand Rounds, University of Florida, Gainesville, FL.
3. \*McLaughlin, T., & Snyder, P. (2012, November). *Embedded instruction for early learning: Supporting children with disabilities in everyday activities*. Presentation at the 5<sup>th</sup> Early Annual Early Learning Conference, Pasco County, FL.
4. Snyder, P., Zandra, L., & \*Moore, K. (2008, October). *Quality by design: Learning environments that engage and support young children*. Presented at the Communities of Change Conference, Jacksonville, FL.
5. Snyder, P. (2004, January). *Giggles, jiggles, scribbles, talking, and looking: Early literacy development in young children*. Invited presentation for Pyramid Parent Training Center Best Practices Institute, New Orleans, LA.
6. Snyder, P. (2003, June). *Issues in early intervention: Does what we know = what we do?* Invited presentation for Pyramid Parent Training Center Best Practices Institutes, New Orleans, LA.
7. Snyder, P. (2001, July). *Evidence-based practice*. Presentation at the quarterly meeting of the Louisiana Occupational Therapy Association, Southeast District, New Orleans, LA.
8. Snyder, P. (1994, May). *Pediatric assessment update*. Invited presentation to the Department of Occupational and Physical Therapy, Jefferson Parish Public Schools, Metairie, LA.

9. Sexton, D., & Snyder, P. (1993, April). *Individualized Family Service Plans: Principles and practices*. Invited presentation at the Region VIII Preschool Coordinator's Conference, Monroe, LA.
  10. Sexton, D., & Snyder, P. (1993, January). *Individualized Family Service Plans: Principles and practices*. Invited presentation at the Region VI Preschool Coordinator's Conference, Alexandria, LA.
  11. Sexton, D., & Snyder, P. (1991, November). *Individualized Family Service Plans: Principles and practices*. Paper presented at the Louisiana Council for Exceptional Children North Mini-Conference, Shreveport, LA.
  12. Snyder, P. (1991, October). *Family assessment in early intervention: Exchanging information with families to establish outcomes and plan coordinated services*. Invited presentation at the Region IV Interagency Coordinating Council Conference on Family Assessment and Service Coordination: Vital Components of Family-Focused Services, Lafayette, LA
  13. Sexton, J. D., & Snyder, P. (1990, August). *Helpful hints for grant writing*. Paper presented at the Louisiana Association for the Education of Young Children Annual Conference, New Orleans, LA.
  14. Doody, M. P., & Snyder, P. (1990, April). *Curricula considerations for infants and toddlers with handicaps and their families*. Inservice training for Assumption Parish Public Schools, Napoleonville, LA.
- (Prior to 1990, Patricia Welge was the name used in professional publications and presentations)
15. Welge, P. (1986, November). *The Louisiana curriculum for infants with handicaps*. Inservice Workshop for St. Charles Parish Public Schools, Destrehan, LA.
  16. Welge, P. (1986, October). *New and innovative techniques for service delivery to infants with handicaps and their families*. Paper presented at the Association for Retarded Citizens Annual Membership Meeting, New Orleans, LA.
  17. Welge, P. (1986, October). *The Bayley Scales of Infant Development*. Inservice Workshop for Department of Pediatrics, LSU Medical Center, New Orleans, LA.
  18. Welge, P. (1986, September). *Early intervention: A changing focus*. Paper presented at the Ochsner Medical Foundation Grand Rounds, New Orleans, LA.
  19. Welge, P. (1986, June). *Oral-motor development in the young child with handicaps: Normal, primitive and abnormal aspects of function*. Inservice presentation at the Association for Retarded Citizens of Greater New Orleans, New Orleans, LA.

20. Welge, P. (1986, Spring). *Cognitive development three to five years of age: Normal and atypical aspects*. Preservice Training for the University of New Orleans Special Education Department, Preschool Handicapped Course, New Orleans, LA.
21. Welge, P., Bastien, M., & Miller, P. (1985, December). *The Louisiana curriculum for infants with handicaps*. Inservice Training for the Plaquemines Parish Public Schools Infant Program, Belle Chasse, LA.
22. Welge, P. (1985, March). *Oral motor development - Birth to three years of age*. Paper presented to the Association for Retarded Citizens of Greater New Orleans, New Orleans, LA.
23. Welge, P. (1984, November). *Individualizing curricula for the severely profoundly handicapped preschooler*. Paper presented to Region I Preschool Handicapped Conference, New Orleans, LA.
24. Welge, P. (1984, April). *Early intervention: A changing focus*. Lecture given to pediatric residents, Louisiana State University Medical Center, New Orleans, LA.
25. Welge, P. (1983, October). *Positioning and feeding techniques with the preschool handicapped*. Lecture given to Louisiana Region I Preschool Handicapped Teachers, New Orleans, LA.
26. Welge, P. (1983, January). *Oral motor assessment and treatment with the developmentally delayed*. Lecture given to the South Central Pennsylvania Chapter of the American Physical Therapy Association, Harrisburg, PA.
27. Welge, P. (1982, September). *Early intervention - A changing focus*. Lecture given to local pediatricians, Holy Spirit Hospital, Harrisburg, PA.
28. Welge, P. (1982, August). *Motor function and dysfunction in the high risk/developmentally delayed infant*. Lecture given to the Harrisburg Hospital Neonatal Intensive Care Staff, Harrisburg, PA.
29. Welge, P. (1982, April). *Early intervention and its relationship to special education*. Lecture given to the Council for Exceptional Children, Millersville State College Chapter, Millersville, PA.

### **COURSE TEACHING**

Doctoral Seminar in Early Childhood Professional Development (EEC 6933), School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, Gainesville, FL



Doctoral Seminar in Early Childhood Policy and Advocacy (EEX 6936/EEC 7056), School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, Gainesville, FL

Early Childhood Assessment and Evaluation (EEC 7617), School of Special Education (EEC7666), School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, Gainesville, FL

Theory and Research in Early Childhood, School of Special Education (EEC7666), School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, Gainesville, FL

Advanced Behavioral Observation, Measurement, and Research (EEX 6936/EEC 6933), School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, Gainesville, FL

Doctoral Seminar in Early Childhood Theory and Research (EEC 6933), School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, Gainesville, FL

Doctoral Seminar in Early Childhood Studies: Early Childhood Professional Development (EEX 6936), School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, Gainesville, FL

Advanced Inquiry, Doctoral Program, Department of Special Education, University of Florida, Gainesville, FL (EEX 7303)

Early Childhood Policy and Transition (EEX 6936), School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, Gainesville, FL

Educational Programming for Infants and Toddler with Disabilities (EEX 4064), School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, Gainesville, FL

Advanced Issues in Family Intervention, Early Childhood Special Education Program, Peabody College, Vanderbilt University, Nashville, Tennessee (SPED 3030)

Early Education for Children with Disabilities, Early Childhood Special Education Program, Peabody College, Vanderbilt University, Nashville, Tennessee (SPED 2400)

Principles of Outcome Measurement, Master of Health Science Program, LSU Health Sciences Center, New Orleans, Louisiana (HTHPROF/SAHP 6030)

Statistical Methods in Allied Health, LSU Health Sciences Center, New Orleans, Louisiana (HTHPFOR/SAHP 6003)

Research Design and Methodology, Master of Health Sciences Program, LSU Health Sciences Center, New Orleans, Louisiana (HTHPROF/SAHP 6070)

Grant Proposal Development, Design, and Implementation, Master of Health Sciences Program, LSU Health Sciences Center, New Orleans, Louisiana (HTHPROF/SAHP 6028)

Professional Writing/Scientific Writing for Graduate Students in Health-Related Professions, Master of Health Sciences Program, LSU Health Sciences Center, New Orleans, Louisiana (SAHP 6780, HTHPROF/SAHP 6027)

Family and Ecological Systems: Theory and Practice, Master of Health Sciences Program, LSU Health Sciences Center, New Orleans, Louisiana (HTHPROF/SAHP 6441, SAHP 6041)

Assessment of Infants, Toddlers, and Preschoolers At-Risk for or With Disabilities and Their Families, Master of Health Sciences Program, LSU Medical Center, New Orleans, Louisiana (HTHPROF/SAHP 6080)

Infant Development, Master of Health Sciences Program, School of Allied Health Professions, LSU Medical Center, New Orleans, Louisiana (SAHP 6412)

Medical Management of Infants at Risk, Master of Health Sciences Program, School of Allied Health Professions, LSU Medical Center, New Orleans, Louisiana (SAHP 6431)

Principles of Research, Master of Physical Therapy Program, LSU Health Sciences Center, New Orleans, LA (MPTH 6560)

Practicum in Occupational Therapy Research, Master of Health Sciences Program, LSU Health Sciences Center, New Orleans, Louisiana (OCTH 6494)

Clinical Evaluation and Measurement, Masters of Health Sciences Program, LSU Health Sciences Center, New Orleans, Louisiana (OCTH 6464)

Principles of Research, Department of Physical Therapy, School of Allied Health Professions, LSU Medical Center, New Orleans, Louisiana (PPTH 4261)

Family and Community Involvement in the Education of Severely/Profoundly Handicapped, Department of Special Education, University of New Orleans, New Orleans, Louisiana (EDSP 4080)

Advanced Professional Concepts - Research Section, Department of Occupational Therapy, School of Allied Health Professions, LSU Medical Center, New Orleans, Louisiana (OCTH 4193)

Research in Occupational Therapy, Department of Occupational Therapy, School of Allied Health Professions, LSU Medical Center, New Orleans, Louisiana (OCTH 4458)

Adaptation Through the Lifespan, Department of Occupational Therapy, School of Allied Health Professions, LSU Medical Center, New Orleans, Louisiana (OCTH 3417; course coordinator and instructor)

Clinical Evaluation in Occupational Therapy, Department of Occupational Therapy, School of Allied Health Professions, LSU Medical Center, New Orleans, Louisiana (OCTH 3422; co-instructor)

Interactive Reasoning, Department of Occupational Therapy, School of Allied Health Professions, LSU Medical Center, New Orleans, Louisiana (OCTH 3415; co-instructor)

Advanced Occupational Therapy Theory, Master of Health Sciences Program, School of Allied Health Professions, LSU Medical Center, New Orleans, Louisiana (OCTH 6423; co-instructor)

Introduction to Early Childhood Special Education, Delgado Community College, New Orleans, Louisiana (team taught)

Methods and Materials in Early Childhood Special Education, Delgado Community College, New Orleans, Louisiana (team taught)

## **DISSERTATION, THESES, and FINAL RESEARCH PROJECT COMMITTEES**

### ***Dissertation Committees***

#### *Chair or Co-Chair*

Stricklin, Sarintha, University of New Orleans, Department of Special Education and Habilitative Services), *Maternal and professional perspectives about family-centered early intervention practices, services, and supports*, November 1996 (Co-Chair)

Jardine, Antoinette, University of New Orleans, Department of Special Education and Habilitative Services), *Evaluating the efficacy of inservice training for modifying the knowledge and practices of child care providers in Louisiana*, August 1999 (Co-Chair)

McLaughlin, Tara, Special Education, School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, *Functional ability profiles and young children's social competence: Exploring relationships in the Pre-Elementary Education Longitudinal Study (PEELS) data set*, December 2011 (Chair)

Rakap, Salih, Special Education, School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, *Engagement behaviors of young children with*

*disabilities: Relationships with preschool teachers' implementation of embedded instruction*, May 2013 (Chair)

Pasia, Cathleen, School Psychology, School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, *Congruence between parents' and early childhood educators' perspectives about child development using a multi-dimensional screening instrument*, August 2013 (Co-Chair)

Bishop, Crystal Crowe, Special Education/REM Concentration, School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, *Using the Early Childhood Longitudinal Study Birth Cohort data to explore measurement invariance for the Early Childhood Environment Rating Scale and the Arnett Caregiver Interaction Scale*, December 2013 (Chair)

Clark, Cinda, University of Florida, Special Education and Early Childhood Studies, School of Special Education, School Psychology, and Early Childhood Studies, College of Education, *Effects of family supports and family and child risk factors on home visiting dose and family outcomes in Early Head Start*, August 2016 (Chair)

Shannon, Darbianne, University of Florida, School of Teaching and Learning, College of Education, *Exploring coach-teacher interactions within a practice-based coaching partnership*, August 2017 (Co-Chair)

Luo, Li, University of Florida, School of Special Education, School Psychology, and Early Childhood Studies, *Development and validation of a questionnaire used to evaluate Chinese preschool teachers' perspectives about social, emotional, and behavioral teaching practices*, December 2017 (Chair)

Hur, Jin Hee, University of Florida, School of Special Education, School Psychology, and Early Childhood Studies, *Moderating roles of dual language learner status and initial English vocabulary skills on the relationship between early literacy instructional practices and English early literacy outcomes*, August 2018 (Chair)

#### *Committee Member*

LaParo, Karen, University of New Orleans, Department of Special Education and Habilitative Services, *Integrated and segregated early childhood settings: Program characteristics and children's engagement*, July 1995 (Member)

Ernest, James, University of Alabama at Birmingham, Department of Curriculum and Instruction, *Subjective perspectives of teachers and family members about developmentally appropriate practices for young children*, December 1999 (Member)

Campbell, Carole, University of Alabama at Birmingham, Department of Curriculum and Instruction, *Kindergarten teachers' efficacy perceptions and attitudes toward inclusion of young children with disabilities*, May 2000 (Member)

Jeffries, Lynn, University of Oklahoma Health Sciences Center, Rehabilitation Sciences, *The culture of a transdisciplinary early intervention team*, May 2003 (Member)

Ezell, Rachel, University of New Orleans, Department of Special Education and Rehabilitation Services, *Predicting the substance abuse status of high school students through purpose in life and religiosity*, May 2003 (Member)

White-Williams, Angelique, LSU Health Sciences Center, School of Nursing, *Perspectives of child care providers about health needs of children attending child care facilities*, May 2005 (Member)

Trent, Alacia, Special Education, Peabody College, Vanderbilt University, *Sibling use of responsive interaction strategies across settings*, December 2006 (Member)

Barton, Erin, Special Education, Peabody College, Vanderbilt University, *Training teachers to promote pretend play in children with disabilities*, August 2007 (Member)

Reichow, Brian, Special Education, Peabody College, Vanderbilt University, *Comparison of progressive time delay with instructive feedback and progressive time delay without instructive feedback for children with autism spectrum disorder*, March 2008 (Member)

Casey, Amy, Peabody College, Special Education, Vanderbilt University, *How do early childhood teachers know how they are doing? Receipt of feedback and its relationship to use of recommended practices*, December 2008 (Member)

Artman, Kathleen Meeker, Special Education, Peabody College, Vanderbilt University, *Supporting teachers' implementation of recommended practices: Effects of distance coaching on teachers' use of a tiered model of intervention and the effects on child behavior*, May 2010 (Member)

Kinder, Kiersten, Special Education, Peabody College, Vanderbilt University, *Comparing the use of descriptive comments versus descriptive comments plus prompted trials on children's letter naming*, December 2010 (Member)

Orlando, Ann Marie, Special Education, School of Special Education, School Psychology, and Early Childhood Studies, College of Education, University of Florida, *Effects of instructing caregivers in a shared book reading intervention and corollary changes in communicative behaviors of young children with significant developmental delays*, December 2011 (Member)

Adams, Jessie Morris, Special Education, Peabody College, Vanderbilt University, *Assessing the effectiveness of individualized behavior support interventions for children with challenging behavior in early care and education settings*, December 2012 (Member)

Moore, Sally, University of Florida, School Psychology, School of Special Education, School Psychology, and Early Childhood Studies, College of Education, *Relationships between preschool teacher cultural beliefs and classroom practices*, December 2012 (Member)

Moore, Katrina, University of Florida, School Psychology, School of Special Education, School Psychology, and Early Childhood Studies, College of Education *Critical incidents with inclusion: Experiences of Head Start teachers*, August 2013 (Member)

Hambacher, Elyse, University of Florida, School of Teaching and Learning, College of Education *Closing the discipline gap: Case studies of effective urban teachers*, August 2013 (Member)

Aydin, Burak, University of Florida, Research and Evaluation Methods, Human Development and Organizational Studies in Education, College of Education, *Statistical power in cluster randomized trials: An evaluation of observed and latent mean covariate*, August 2014 (Member)

Jimenez, Francisco, University of Florida, Research and Evaluation Methods, Human Development and Organizational Studies in Education, College of Education, *The effect of anchor test structures on item response theory scale linking methods under the common item nonequivalent groups design: A Monte Carlo simulation study*, March 2015 (Member)

Simms, Catherine, University of Florida, Psychology, College of Liberal Arts and Sciences (Psychology), *An evaluation of mand modalities for individuals with limited verbal repertoires*, March 2015 (Member)

Alexander, Beverly, University of Florida, College of Nursing, *Detecting mild motor impairment in the first year of life: Ages and stages questionnaires and Alberta infant motor scale*, August 2016 (External and Minor Member)

Martinez, Jose, University of Florida, School of Special Education, School Psychology, and Early Childhood Studies, *Effects of a peer-mediated intervention on the peer-related social competence skills of young children with autism spectrum disorder*, August 2017 (Member)

Lorio, Ciera, Florida State University, College of Communication and Information, *Provider and caregiver reflections during early intervention caregiver coaching sessions*, August 2018 (Member)

Pizarro, Eliana, University of Florida, College of Liberal Arts and Sciences (Psychology), *Evaluation of multiple schedules following functional communication training*, May 2019 (Member)

## ***Current Doctoral and Dissertation Committees***

### *Chair/Co-Chair*

Yaqin Li – College of Education (Special Education/Early Childhood Studies), University of Florida (Expected 2019)

Tracy Huang - College of Education (Special Education/Early Childhood Studies), University of Florida (Expected 2019)

Jennifer Harrington – College of Education (Special Education/Early Childhood Studies), University of Florida (Expected 2020)

Jamie Aulton – College of Education (Special Education/Early Childhood Studies), University of Florida (Expected 2020)

Mackenzie Martin – College of Education (Special Education/Early Childhood Studies), University of Florida (Expected 2021)

Sara Germansky – College of Education (Special Education/Early Childhood Studies), University of Florida (Expected 2021)

Zheng Qunshan – College of Education (Special Education/Early Childhood Studies), University of Florida (Expected 2021)

Bo Ram Song – College of Education (Special Education/Early Childhood Studies), University of Florida (Expected 2023)

### *Committee Member*

Michelle Crosby – College of Education (Special Education/Early Childhood Studies), University of Florida (Expected 2020)

Jennifer Jaramillo – College of Education (Special Education/Early Childhood Studies), University of Florida (Expected 2020)

Shujia Sun – College of Education (Special Education/Early Childhood Studies), University of Florida (Expected 2022)

## ***Thesis Committees***

### *Chair or Co-Chair*

Morstatt, Leslie-Law, LSU Medical Center, Master of Health Sciences Program, Department of Occupational Therapy, *Pacing as a treatment technique for transitional sucking patterns*, May 2000 (Co-Chair)

Ross, Julianne, LSU Medical Center, Master of Health Sciences Program, Department of Occupational Therapy, *Comparison of instructional techniques for teaching interview skills to occupational therapy students*, May 2000 (Chair)

Breath, Darbi, LSU Medical Center, Master of Health Sciences Program, Department of Occupational Therapy, *Practitioners' reading patterns, attitudes about, and use of research reported in occupational therapy journals*, August 2000 (Chair)

Rangel, Tina, LSU Health Sciences Center, Master of Health Sciences Program, Department of Occupational Therapy, *Perspectives of occupational and physical therapy practitioners about professional roles and scopes of practices*, May 2001 (Chair)

Victoriano, Danielle, LSU Health Sciences Center, Master of Health Sciences Program, Department of Dental Hygiene, *Effects of educational delivery on dental hygiene student performance and satisfaction*, August 2003 (Chair)

Vaccaro, N., LSU Health Sciences Center, Master of Health Sciences Program, Department of Occupational Therapy, *Satisfaction with functional performance after rehabilitation: A patient-centered approach to outcomes assessment*, May 2005 (Chair)

Jubenville, Jennifer, LSU Health Sciences Center, Master of Health Sciences Program, Department of Occupational Therapy, *Alternative shoulder support for the hemiplegic upper extremity in patients post cerebral vascular accident*, May 2006 (Co-Chair)

Martin, Mackenzie, University of Florida, Master of Arts in Education, School of Special Education, School Psychology, and Early Childhood Studies, *Comparing in situ and video coding of embedded instruction complete learning trials*. May 2019 (Chair)

#### *Member*

Taylor, Joette, LSU Health Sciences Center, Master of Health Sciences Program, Department of Clinical Laboratory Science, *Relationships among patient age, patient diagnosis, hospital type, and clinical laboratory utilization*, December 2002 (Member)

Hess, Jennifer, LSU Health Sciences Center, Master of Health Sciences Program, Department of Physical Therapy, *OASIS and functional outcomes: A retrospective study using OASIS data set to examine outcomes following total knee replacement*, May 2003 (Member)

Kieff, J., LSU Health Sciences Center, Master of Health Sciences Program, Department of Clinical Laboratory Sciences, *Correlation of B-type natriuretic peptide and renal function in a local population*, December 2004 (Member)

Duncan, M., LSU Health Sciences Center, Master of Health Sciences Program, Department of Physical Therapy, *Parent perception of infant motor skills: Comparison with observational assessment results*, July 2006 (Member)

#### ***Thesis Project Committees***

Smith, Sara, University of Florida, Master of Arts/Early Childhood, School of Special Education, School Psychology, and Early Childhood Studies, *A pilot study of the provider-parent communication coding system*, May 2016 (Chair)

Sun, Tiantian, University of Florida, Master of Arts/Early Childhood, School of Special Education, School Psychology, and Early Childhood Studies, *Effects of training and feedback on*



*teacher implementation of embedded instruction learning trials to teach emotional vocabulary during dialogic reading, August 2018 (Chair)*

***Current Thesis Committees***

Shujia Sun – College of Education (Master of Arts Early Childhood), University of Florida, Expected August 2019

**EDITORIAL BOARD SERVICE**

***Current Editorial Assignments***

Associate Editor, *Topics in Early Childhood Special Education*, December 2016 – present

Editorial Board Member, *Journal of Early Intervention*, January 2008 – present

Editorial Board Member, *Infants and Young Children*, February 2001 – present

Editorial Board Member, *International Journal of Early Childhood Special Education*, July 2009 – present

Editorial Board Member, *Exceptional Children*, October 2013 - present

***Previous Editorial Assignments***

Editor, *Journal of Early Intervention*, July 2002 – July 2007 (transition through January 2008)

Associate Editor, *Topics in Early Childhood Special Education*, July 2007 – December 2016

Associate Editor, *Journal of Early Intervention*, July 1997 - June 2002

Editorial Board Member, *Young Exceptional Children*, July 1998 – December 2016

Consulting Editor, *American Journal on Intellectual and Developmental Disabilities (formerly American Journal on Mental Retardation)*, January 2008-2012

Editorial Board Member, *American Education Research Journal (AERJ)*, January 2004 – July 2007

Editorial Board Member, *Educational and Psychological Measurement*, September 1995 – December 2010

Editorial Board Member, *Topics in Early Childhood Special Education*, September 1994- July 2007

Editorial Board Member, *Journal of Early Intervention*, May 1993- July 1997

Consulting Editor, *Journal of Experimental Education*, October 1996- July 2005

Editorial Board Member, *Assessment in Rehabilitation and Exceptionality*, May 1994- January 1996 (Journal ceased publication in 1996)

Guest Reviewer, *American Educational Research Journal*, 1997

Guest Reviewer, *Early Childhood Research Quarterly*, 1996, 1997, 1998, 1999, 2000, 2001

Guest Reviewer, *Exceptionality*, 1996

Guest Reviewer, *Educational and Psychological Measurement*, 1995

Guest Reviewer, *Journal of Early Intervention*, 1993

Guest Reviewer, *American Journal on Mental Retardation*, 1992

Guest Reviewer, *Topics in Early Childhood Special Education*, 1991, 11(3); 1993, 14(1)

Guest Reviewer, *Infants and Young Children*, 1990, 3(1)

Guest Reviewer, *Advances in Educational Research: Substantive Findings, Methodological Developments*, SERA Annual Series, 1990

## **REVIEW PANELS, ADVISORY BOARDS, COMMITTEES, AND CONSULTING**

### ***National***

*Division for Early Childhood Recommended Practices Commission*. October 2012 – present.

Chair, *Division for Early Childhood Recommended Practices Evidence Synthesis Group*.  
October 2014 – present.

Member, *Pyramid Model Consortium*, July 2014 - present.

Advisory Board Member, *DIAGRAM Project* awarded to Benentech Corporation from the Office of Special Education Programs, U.S. Department of Education, 2016 – present.

Technical Work Group Member, *IDEA Implementation Study*, Mathematica Policy Research.  
2017 – present.

Co-Chair, *Conference Planning Committee, Institute of Education Sciences Project Director's Meeting*. March 2015 – December 2015. [Appointed as one of three co-chairs to represent the

National Center for Special Education Research by the Commissioner of the National Center for Special Education Research]

Review Panel Member, *Postdoctoral Research Fellowship Training in Special Education*, Institute of Education Sciences, U.S. Department of Education. February 2016.

Standing Review Panel Member, *Early Intervention and Early Childhood Education Research*, Institute of Education Sciences, U.S. Department of Education. Appointed August 2007 – 2010, Reappointed 2010 – 2013.

Expert Advisory Group Member, *Assessing Early Childhood Teachers' Use of Child Progress Monitoring to Individualize Teaching Practices*, awarded to Mathematica Policy Research Institute from the Office of Planning, Research, and Evaluation (OPRE), Administration for Children and Families (ACF), U.S. Department of Health and Human Services. 2012-2016.

Technical Consultant and Technical Workgroup Member, *Early Childhood Special Education Design and IDEA-Related Analyses for the National Assessment (DIANA): Task 2*. SRI International and Westat for the National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. 2011-2012.

Technical Consultant, *What Works Clearinghouse* [Early Childhood and Early Childhood Special Education] awarded to Mathematica Policy Research Incorporated. Funded by the Institute of Education Sciences, U.S. Department of Education. 2009 – 2016.

Member, *IES Panel to Review and Synthesize IES-Funded Research in Early Childhood and Early Childhood Special Education* (4-member panel selected by Commissioner for Education Research). Appointed September 2010 – 2012.

National Advisory Board Member, *OSEP Early Childhood Outcomes Center* awarded to SRI International. Funded by the Office of Special Education Programs, U.S. Department of Education. 2009 – 2013.

Expert Panel Member, *Evaluation of the IDEA Personnel Development Program to Improve Services and Results for Children with Disabilities* awarded to Westat. Funded by the Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, 2010.

National Advisory Board Member, *Head Start Center for Inclusion* awarded to the University of Washington [Gail Joseph, PI and Susan Sandall, Co-PI]. Funded by the Head Start Bureau. 2008 – 2011.

National Advisory Board Member, *Project Connect* awarded to Frank Porter Graham Child Development Institute [Pam Winton – PI]. Funded by Office of Special Education Programs, U.S. Department of Education. 2008 – 2012.

Technical Work Group Member, *IDEA Implementation Study* awarded to Abt Associates. Funded by the Institute of Education Sciences, U.S. Department of Education. 2008 – 2010.

Advisory Board Member, *KidTalk Tactics* awarded to Vanderbilt University and Florida State University (Ann Kaiser – PI and Juliann Woods, Co-PI). Funded by the Office of Special Education Programs, U.S. Department of Education. 2008 – 2011.

Participant, *National Institute on Disability and Rehabilitation Research (NIDRR) State-of-Science Conference on Wisdom-Based Action*, March 2008.

Childhood Project Evaluator, *Center on the Social Emotional Foundations for Early Learning* awarded to Vanderbilt University [ML Hemmeter, PI]. Funded by Office of Head Start and Child Care Bureau, Administration on Children, Youth, and Families, Department of Health and Human Services. 2007-2011 [Grant number 90YD0119).

Leadership Team, *National Professional Development Center on Inclusion* awarded to Frank Porter Graham Child Development Center [Pam Winton, PI]. Funded by Office of Special Education Programs, U.S. Department of Education. 2006 – 2012.

Member, *Division for Early Childhood Awards Committee*, 2010.

Grant Review Panel Member, U.S. Department of Education, Institute of Education Sciences, 2005 – 2007.

Grant Reviewer, Standing Panel Member, U.S. Department of Education, Office of Special Education Programs, 1999 – 2005.

Technical Consultant, *Desired Results Access Project*, California Department of Education/Sonoma State University, July 2004 – present.

Member, *Executive Research Committee*, Division for Early Childhood (DEC, appointed by DEC President) July 2004 – 2007.

Member, *Early Childhood Family Supports Community of Action Steering Committee*, Beach Center on Disability, University of Kansas, March 2006 – 2008.

Member, Early Development Panel, National Goals, State of Knowledge and Research Agenda for Persons with Intellectual and Developmental Disabilities, *Keeping the Promises: Findings and Recommendations of the 2003 Invitational Conference*, January 2003.

Co-Chair, *Evaluation Workgroup*, International Division for Early Childhood (DEC, appointed by the DEC President), January 2004 – July 2008.

Member, *International Division for Early Childhood Governing Board*, July 2002 – June 2007.

Methodology Consultant, U.S. Department of Education, Office of Special Education Services (OSEP) funded *National Center on Evidence-Based Practice* awarded to the University of South Florida and collaborative partners, “Center for Evidence-Based Practice: Young Children with Challenging Behavior” (CFDA 84.324Z), 2001 – 2005.

Methodology Consultant, U.S. Department of Education, Office of Special Education Services (OSEP) funded *National Center on Special Education Monitoring* (NCSEAM) awarded to the LSU Health Sciences Center and collaborative partners, October 2002 – 2005.

Expert Panel Member, U.S. Department of Education, Office of Special Education Services (OSEP) funded *National Early Childhood Transition Research and Training Center* awarded to the University of Kentucky and collaborative partners, October 2002 – 2007.

Methodology Consultant, U.S. Department of Education, Office of Educational Research and Improvement (OERI) Field-Initiated Research Project awarded to the University of Illinois at Chicago, *Effects of Inclusive Class Membership on Peers without Disabilities* [Christine Salisbury, PI]. 2000 – 2003.

Member, *National Goals Panel, Early Intervention Topical Working Group*. Co-sponsored by the Arc of the United States; U.S. Department of Education; U.S. Department of Health and Human Services; Professional, Trade, and Service Organizations; and Research Centers on Disabilities, October 2002 – 2003.

Methodology Consultant, U.S. Department of Education, Office of Special Education Programs (OSEP) funded Directed Research Project Grant (84-324D) awarded to the University of Colorado at Denver, *Synthesizing and Disseminating Recommended Practices in Early Intervention/Early Childhood Special Education* [Barbara Smith, PI]. 1998 – 2001.

Faculty Consultant, U.S. Department of Education, Office of Special Education Programs (OSEP) Funded Doctoral Leadership Program awarded to the University of New Orleans, *Preparing Leadership Personnel to Be Cross Culturally Competent* [Linda Flynn, PI] 1999 – 2002.

Faculty Trainer for *New SCRIPTS* (Systems Change and Reform in Interprofessional Preservice Training), University of North Carolina at Chapel Hill, 1999 – 2000.

Co-Chair, *Research Proposal Selection Committee*, Division for Early Childhood (DEC), 2000 Conference Program.

Member, *Division D (Measurement and Evaluation) Program Review Committee*, American Educational Research Association (AERA), 1994; 1995; 1996; 1999, 2000, 2001.

Member, *Early Childhood Special Interest Group (SIG), Program Review Committee*, American Educational Research Association, 1998, 1999.

Member, *Strategic Planning Task Force, International Division for Early Childhood* (DEC, appointed by the DEC President), 1997 – 1999.

Member, *Research Proposal Selection Committee for Division V: Special Populations and Counseling*, Southwest Educational Research Association, 1999 Conference Program.

Member, *Research Proposal Selection Committee for Division V: Special Populations and Counseling*, Southwest Educational Research Association, 1998 Conference Program.

Chair, *Research Committee*, International Division for Early Childhood (DEC), July 1, 1995 - June 30, 1998.

Co-Chair, *Local Arrangements Committee*, International Division for Early Childhood Conference, 1997.

Member, *Research Proposal Selection Committee for Division V: Special Populations and Counseling*, Southwest Educational Research Association Annual Conference: 1997, 1998, 1999.

Chair, *Research Proposal Selection Committee for Division V: Special Populations and Counseling*, Southwest Educational Research Association, 1996 Conference Program.

Chair, *Research Proposal Selection Committee, Division for Early Childhood* (DEC), 1996 - 1998 Conference Programs.

Member, *Research Committee*, International Division for Early Childhood (DEC), December 1992 - July 1, 1995.

Member, *Annual Conference Proposal Review Committee*, International Division for Early Childhood (DEC), 1993 - 2010.

Faculty Trainer for *SIFT-OUT (Southeastern Institute for Faculty Training - Outreach Project) and SCRIPT (Systems Change and Reform in Interprofessional Preservice Training)*, University of North Carolina at Chapel Hill, 1997, 1998.

Faculty Trainer for *SIFT-OUT (Southeastern Institute for Faculty Training - Outreach Project)*, University of North Carolina at Chapel Hill, 1996.

Faculty Trainer and State Liaison for the *Southeastern Institute for Faculty Training (SIFT)*, University of North Carolina at Chapel Hill, 1993 – 1995.

Review Panel Member, *Outstanding Research Paper Competition*, Southwest Educational Research Association (SERA), 1995.

Chair, *Outstanding Research Paper Competition*, Southwest Educational Research Association (SERA), 1994.

Chair, *Committee to Evaluate the Division for Early Childhood International (DEC) Strategic Plan*, September 1993 - April 1994.

Member, *Special Education SIG Program Review Committee*, American Educational Research Association (AERA), 1992, 1993, 1994, 1995, 1996.

*Grant Review Panel Member*, U.S. Office of Special Education Programs, Division of Personnel Preparation, May 1989.

*Consultant to Visually Impaired Longitudinal Research Project*, Utah State University's Early Intervention Effectiveness Institute, 1986 – 1989.

### ***State***

Member, Early Steps (FL Part C) Workgroup for Child Outcomes, July 1, 2018 – present.

Member, Florida Early Childhood Articulation Subcommittee, FL Office of Early Learning, December 2015-present.

Member, FL Early Learning Standards Expert Panel, March 2017 – June 2018.

Personnel Preparation and University Representative, *Expanding Opportunities for Preschool Inclusion*, Florida Interagency Initiative, 2007 – 2016.

Member, *Early Steps [FL Part C] Workgroup for Recommendations to OPPAGA*, September 2015 – November 2015.

Member, *Florida Early Childhood Educators Professional Development Initiative Steering Committee*, 2008 – 2015.

Member, *Early Steps [FL Part C] State Sustainability Stakeholder Panel*, 2009 – 2010.

Member, State Panel of Experts, *One Set of Standards for Florida's 4-year-olds*, 2010 – 2011

Project Consultant, *Early Steps Part C Pilot Project* awarded to Fonda Eyler and Marylou Behnke (Project Co-Directors). Funded by Early Steps, Florida Department of Health, January – December 2009.

Project Consultant, *Early Steps Train-the Trainer Project* awarded to Florida State University (University of Florida subcontract). Funded by Early Steps, Florida Department of Health, 2008.

Advisory Council Member, *TREDS* (Tennessee's Technical Assistance and Resources for Enhancing Deaf-Blind Services), Tennessee Department of Education, December 2005 – 2007.

Member, *TN Early Intervention Services Guidelines Committee*, Tennessee Department of Education, October 2005 – August 2007.

Member, *Louisiana Children's Cabinet Research Council*, (Gubernatorial Appointment), LSU Health Sciences Center representative, August 2003 – May 2005.

Vice-Chair, *State Interagency Coordinating Council for Part C* (Gubernatorial appointment), February 2003 – May 2005.

Executive Committee Member, *State Interagency Coordinating Council for Part C*, February 2001 to May 2005.

Personnel Preparation Representative, *State Interagency Coordinating Council for Early Intervention, Part C* (Gubernatorial appointment), January 1997 – May 2005.

Co-Chair, *Louisiana Personnel Preparation Subcommittee for Part C, Louisiana State Interagency Coordinating Council*, September 1995 – May 2005.

Member, *MAPS to Inclusive Child Care Advisory Committee*, Louisiana Department of Social Services, 1999 – 2002.

Member, *Early Childhood (PK – 2) Consortium, Blue Ribbon Commission on Teacher Certification*, Louisiana Board of Regents, 2000.

Member, *Federal Monitoring Steering Committee*, Louisiana Department of Education, Division of Special Populations, 1999 – 2002.

Member, *Search Committee for Early Childhood Special Education Faculty Position*, University of New Orleans, 1997 – 1998.

Advisory Board Member, *Comprehensive Eligibility Criteria Project*, Louisiana State University, Baton Rouge, March 1998 – 2000.

Personnel Preparation Work Group, *Supported Learning Task Force, Office of Special Educational Services*, Louisiana State Department of Education, 1997.

*Grant Review Panel Member*, Louisiana State Department of Education, Office of Special Educational Services, September 1997.

Past-President, *Louisiana Subdivision of the International Division for Early Childhood*, Council for Exceptional Children, 1997.

President, *Louisiana Subdivision of the International Division for Early Childhood*, Council for Exceptional Children, 1996.



President-Elect, *Louisiana Subdivision of the Division for Early Childhood*, Council for Exceptional Children, 1995.

Vice President, *Louisiana Subdivision of the Division for Early Childhood*, Council for Exceptional Children, 1994.

*Personnel Preparation Subcommittee for Part H Member*, Louisiana State Interagency Coordinating Council, 1987-1994.

Chair, *Legislative Action Subcommittee for Part H*, Louisiana State Interagency Coordinating Council, September 1990 – 1992.

*Noncategorical Preschool Handicapped Certification Subcommittee Member*, Louisiana State Department of Education, 1990 – 1991.

Early Childhood Consultant, *Statewide Systems Change Project for Severely Handicapped*, Louisiana Department of Education, January 1988 - January 1990.

*Early Childhood Consultant*, Richland Parish Public Schools, 1988-1991.

*Early Childhood Consultant*, Terrebonne Parish Public Schools, 1988 – 1989.

Advisory Board Member, *Statewide Systems Change Project for Severely Handicapped*, Louisiana Department of Education, December 1987 - December 1989.

*Interagency Steering Committee Member*, Louisiana Department of Education, Special Educational Planning Project, 1984 – 1985.

*Louisiana Early Intervention Providers Council Member*, 1983 – 1985.

*Pennsylvania Early Childhood Preschool Providers Council Member*, 1979 – 1981.

### ***Local***

Alternate Member, *Alachua County Children's Services Council Advisory Board*, August 2016 – December 2018 (Appointment by Alachua County Board of County Commissioners)

*Board of Directors*, Early Learning Coalition of Alachua County, July 2014-present

*Board of Directors*, United Way of North Central Florida, 2012 – present.

Member, *Women's Leadership Council*, United Way of North Central Florida, 2010 – 2016.

Member, *Research Council*, United Way of North Central Florida, 2009 – 2010.

Member, *Strategic Impact Committee*, United Way of North Central Florida, January 2008 – 2010.

Member, *Brass Tacks Advisory Committee*, Association for Retarded Citizens of Greater New Orleans, 1993 – 1995.

Advisory Board Member, *Pediatric Services Committee*, University Hospital, May 1993 – 1995.

Co-Chair, *Louisiana Region I Infant Coordinating Council*, Part H, April 1988 - February 1990.

Member, *Capital Area Intermediate Unit Task Force on Special Education*, 1980 – 1981.

### UNIVERSITY AND SCHOOL COMMITTEES

Chair, *Baby Gator Child Development and Research Center Advisory Board*, July 2017 – present

Chair, *University of Florida Anita Zucker Starting Ahead Staying Ahead Symposium Series Steering Committee*, February 2017 – present

Chair, *University of Florida National Early Childhood Summit – Starting Ahead, Staying Ahead Steering Committee*, September 2015 – February 2017

Member, *Harn Museum of Art Faculty Council*, July 1, 2017 – June 30, 2020

Co-Chair, *Optimizing Early Childhood Preeminence Steering Committee*, October 2013 – December 2015

Co-Chair, *Optimizing Early Childhood Preeminence Search Committee* (College of Education), October 2013 – August 2014

Member, *Optimizing Early Childhood Preeminence Search Committee* (College of Medicine, Institute for Child Health Policy), October 2013 – September 2015

Member, *Promotion and Tenure Committee*, College of Education, University of Florida, September 2009 – 2012.

Co-Chair, *Early Childhood Studies Faculty Search Committee* [open-rank position]. College of Education, University of Florida, October 2009 – August 1, 2010.

Member, *Research and Productivity Task Force*, College of Education, University of Florida, October 2009 – 2010.

Advisory Board Member, *Lastinger Center for Learning*, College of Education, University of Florida, August 2007 – 2013.

Member, *Research Advisory Council*, Faculty Policy Council, University of Florida, August 2007 – 2010.

Member, *Faculty and Budgetary Affairs Committee*, School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, 2008 – 2012.

Co-Chair, *Baby Gator Advisory Board*, University of Florida, September 2007 – July 2017.

Member, *LSU Health Sciences Center Research Council* (appointed by the Chancellor), Louisiana State University Health Sciences Center, 2003 – May 2005.

Chair, *Ph.D. in Rehabilitation Science Program Development Task Force*, School of Allied Health Professions, Louisiana State University Health Sciences Center, June 2001 – July 2003.

Chair, *Graduate Studies Committee*, School of Allied Health Professions, Louisiana State University Health Sciences Center, October 2000 – May 2005.

Member, *Institutional Review Board* (appointed by the Chancellor), Louisiana State University Health Science Center, July 1999 – May 2005.

Administrative Liaison, *Grants and Research Committee*, School of Allied Health Professions, September 2000 – May 2005.

Chair, *Interdisciplinary Ph.D. Program Task Force* (appointed by the Dean of the School of Allied Health), School of Allied Health Professions, July 2001 – May 2005.

Member, *Institutional Compliance Committee* (appointed by the Chancellor), Louisiana State University Health Sciences Center, September 2001 – May 2005.

Chair, *Grants and Research Committee*, School of Allied Health Professions, January 1999 – May 2001.

Member, *Interdisciplinary Task Force*, School of Allied Health Professions, May 1997 – September 2000.

Departmental Administrative Representative, *Executive Committee*, School of Allied Health Professions, March 1997 - August 1998.

Member, *Graduate Studies Committee*, School of Allied Health Professions, January 1997 – May 2005.

Member, *Search Committee for Head of the Department of Occupational Therapy*, Fall 1996 – May 2005.

Member, *Promotion and Tenure Committee* (appointed by Dean of the School of Allied Health), School of Allied Health Professions, Louisiana State University Medical Center, July 1995 – June 2002.

Member, *Library Committee* (appointed by Dean of School of Allied Health and Vice Chancellor for Academic Affairs), Louisiana State University Medical Center, July 1994 – May 2005.

Member, *Graduate Coordinators Committee*, Master of Health Sciences Program, School of Allied Health Professions, Louisiana State University Medical Center, 1994 – 1999.

Consulting Board, *Training of Medical Students and Pediatric Residents Serving Infants and Toddlers At-Risk or Handicapped from Disadvantaged, Minority Families*, Human Development Center, the Louisiana University Affiliated Program, 1990 – 1994.

Consultant, *Community Action for Parental Success Project*, a three-year HCEEP demonstration project, Human Development Center, Louisiana University Affiliated Program, 1985 – 1989.

### **MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

American Association for the Advancement of Science

American Association on Intellectual and Developmental Disabilities

American Educational Research Association

Council for Exceptional Children - International Division for Early Childhood, Division on Research, Division for Children with Communication Disorders

International Society on Early Intervention

National Association for the Education of Young Children

Society for Prevention Research

Society for Research in Child Development

Society for Research on Educational Effectiveness

### **CERTIFICATIONS**

Louisiana Department of Education (Type A-042883): Non-Categorical Preschool Handicapped; Speech and Hearing Therapy

Pennsylvania Department of Education: Speech Correction Permanent Certification

/April 2019