

Darbianne Kathleen Shannon
University of Florida
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EDUCATION

- 2017 University of Florida Ph.D.
School of Teaching and Learning
Major: Curriculum and Instruction
Minor: Early Childhood Studies
- Dissertation Title: *Exploring Coach-Teacher Interactions within a Practice-Based Coaching Partnership*
Committee: Patricia Snyder, Ph.D. (Co-Chair), Elizabeth Bondy, Ph.D. (Co-Chair), Mary McLean, Ph.D., and Nancy Dana, Ph.D.
- 2007 University of South Florida M.A.
Department of Childhood Education & Literacy Studies
Reading Education
- 2004 Florida Southern College B.S.
School of Education
Majors: Early Childhood Education and Elementary Education
Summa Cum Laude

ACADEMIC AND PROFESSIONAL EXPERIENCE

Research Experience:

- 2015-present Lead Coach and Implementation Data Coordinator, Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers (IES Goal 3 Study)
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida
Principle Investigator: Patricia Snyder, Ph.D.
Served as the lead coach; Participated in the development of the coach manual and training; Planned, implemented, and facilitated weekly cross-site and within site weekly coaching meetings involving 11 coaches; Managed independent variable data; Participated in teacher recruitment; Participated in the planning and implementation of the Tools for Teachers Workshops; Participated in reliability training, data collection, scoring and entry (Classroom Assessment

*Scoring System, Early Childhood Environment Rating School, Third Edition);
Facilitated teacher focus groups*

- 2015-present Professional Development Coordinator, Embedded-Instruction Pilot Grant:
California Department of Education
Anita Zucker Center for Excellence in Early Childhood Studies, University of
Florida
Project Co-Directors: Patricia Snyder, Ph.D. & Mary McLean, Ph.D.
*Participated in the development of the coach manual and training; Participated
in the development of data management systems; Participated in the planning of
the Tools for Teachers Workshops*
- 2014-2015 Research Assistant, Maryland & Ohio Early Learning Assessment Universal
Design Adaptations
Anita Zucker Center for Excellence in Early Childhood Studies, University of
Florida
Project Co-Directors: Mary McLean, Ph.D. & Patricia Snyder, Ph.D.
*Participated in assessment development and review process and coordinated
document management across sites*
- 2013-2015 Site Coordinator, Head Start National Center for Quality Teaching and Learning
Project Co-Directors: Patricia Snyder, Ph.D., & Maureen Conroy Ph.D., & Mary
McLean
*Coordinated and implemented Regional Leadership Academy and Coach
Training events; Developed instructional briefs and resources to be used by
regional T/TA personnel and grantees; Completed monthly and quarterly reports*
- 2013-2015 Research Assistant, Examining the Efficacy of a Classroom-Wide Model for
Promoting Social Emotional Development and Addressing Challenging Behavior
in Preschool Children (IES Goal 3 Study)
Anita Zucker Center for Excellence in Early Childhood Studies, University of
Florida
UF Principal Investigator: Patricia Snyder, Ph.D.
*Participated in reliability training, data collection, scoring and data entry for
study dependent measures (Classroom Assessment Scoring System, Teaching
Pyramid Observation Tool, Target Child Observation Tool, Developmental
Observation Checklist System, Social Skills Improvement System Rating Scale);
Managed coaching implementation data and data collection schedule;
Participated in the planning and implementation of Pyramid Model Teacher
Workshops; Facilitated teacher focus groups*
- 2013 Research Assistant, Development of a Social-Emotional Learning Curriculum for
Children at Risk for Emotional or Behavioral Disorders (Sub-Study of IES Goal 2
grant)
School of Special Education, School Psychology, and Early Childhood Studies,
University of Florida

Project Coordinator: Lourdes Santiago Poventud, Ph.D.
Participated in reliability training and scoring of teacher videos to document implementation of a dialogic reading procedure with embedded social emotional vocabulary instruction for Kindergarten and First Grade children

2013 Research Assistant, University of Florida Lastinger Certified Instructional Coach Program
Lastinger Center for Learning, University of Florida
Project Director: Dorene Ross, Ph.D.
Participated in reliability training and scoring of instructional coaching videos for teachers in the state of Florida

2012-2013 Research Assistant, Reading to Engage Children with Autism in in Language and Learning (RECALL) (College Research Incentive Fund (CRIF) Grant)
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida
Project Coordinator: Dr. Kelly Whalon
Conducted direct child assessments (Concepts of Print, Test of Preschool Early Literacy); Participated in the development of the intervention protocol and intervention materials; Provided dialogic reading intervention to preschool children with Autism Spectrum Disorder and peer models; Facilitated social validity interviews

2012-2013 Research Assistant, Early Childhood Florida Master Teacher Initiative (Investing in Innovation; i3 grant)
Lastinger Center for Learning, University of Florida
Project Director: Philip Poekert, Ph.D.
Participated in urban public school and university collaborations; Planned and implemented professional development for teachers in preschool through third grade; Participated in the development of courses and served as an instructor; Collected and analyzed qualitative data related to the formative review of the program

Course Teaching Experience:

Spring 2014 EEX 3616: Core Classroom Management Strategies
Unified Elementary ProTeach Program, University of Florida

Spring 2014 EDE6948: Internship in Elementary Schools
Unified Elementary ProTeach Program, University of Florida

Fall 2014 EEX 3616: Core Classroom Management Strategies
Unified Elementary Pro-teach Program, University of Florida
Teaching Assistant to Dr. Ashley MacSuga-Gage

Fall 2014 EDE6948: Internship in Elementary Schools

Unified Elementary ProTeach Program, University of Florida

Fall 2013 EDG 6445: Meeting the Educational Needs of Children Living in Poverty
(Blended Course) Teacher Leadership for School Improvement Job-Embedded
Masters Degree Program, University of Florida

Preschool and Elementary Teaching Experience:

2009-2012 Classroom Teacher, Grade Level and Committee Chair
Wakeland Elementary School of International Studies, Bradenton, FL
Preschool, Kindergarten, and First Grade Teacher

2009-2008 Classroom Teacher
Phillipi Shores International Baccalaureate Elementary School, Sarasota, FL
Third Grade Teacher

2008-2007 Classroom Teacher
Tuttle Elementary School, Sarasota, FL
Preschool Teacher, Kindergarten Teacher

2007-2004 Classroom Teacher, Grade Level and Committee Chair
Scott Lake Elementary School, Lakeland, FL
Preschool Teacher, First Grade Teacher

2004-2001 Classroom Teacher
Florida Southern College, Lakeland, FL
Preschool Teacher

PUBLICATIONS

Peer-Reviewed Journal Articles:

Bondy, B., Shannon, D., Castaneda, M., & Munarriz-Diaz, R. (2017). Re-centering job-embedded graduate education for practicing teachers. *Teacher Education and Practice*, 30(1), 38-56.

Poekert, P., Alexandrou, A., & Shannon, D. (2016). How teachers become leaders: An internationally validated theoretical model of teacher leadership development. *Research in Post-Compulsory Education*, 21(4), 307-329.

Shannon, D., Smith, S., & Dana, N. (2016). Practitioner research in early childhood education and care. *Infants & Young Children*, 29(4), 312-334.

Shannon, D., Snyder, P., & McLaughlin, T. (2015). Preschool teachers' insights about web-based self-coaching versus on-site expert coaching. *Professional Development in Education*, 41(2), 290-309.

Whalon, K., Martinez, J. R., Shannon, D., Butcher, C., & Hanline, M. F. (2015). The impact of reading to engage children with autism in language and learning (RECALL). *Topics in Early Childhood Special Education*, 35(2), 102-115.

Collaborative Technical and Training Manuals and Reports:

- Snyder, P., McLean, M., Shannon, D. (2017). Coaching preschool teachers to use embedded instruction practices: California Pilot Project. [Manual and Coaching Protocols]. Unpublished instrument. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
- Shannon, D., & Snyder, P. (2016). Coaching practices observation tool, research version 3.1. [Manual]. Unpublished instrument. College of Education, University of Florida, Gainesville, FL.
- Snyder, P., Hemmeter, M.L., Bishop, C., Shannon, D., McLean, M. & Embedded Instruction for Early Learning Project. (2016). Coaching preschool teachers to use embedded instruction practices: Research Version 3.3. [Manual and Coaching Protocols]. Unpublished instrument. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 1: Overview [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 1: Overview [Trainers Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 2: What to Teach and When to Teach [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 2: What to Teach and When to Teach [Trainers Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 3: How to Teach [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 3: How to Teach [Trainers Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 4: How to Teach [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 4: How to Teach [Trainers Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- Embedded Instruction for Early Learning Project. (2015). Tools for Teachers Module 4: How to Evaluate [Workbook and Practice Guide]. Unpublished professional development series. College of Education, University of Florida, Gainesville, FL.
- National Center for Quality Teaching and Learning. (2015, January). *Program leaders' guide to practice-based coaching*. Available for download: <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/development/psc/psc-resources.html>
- Shannon, D., & Bishop, C. (2015, May). *Ready, set, go: Shared goals and action planning in practice-based coaching* [Webinar and follow-up document]. Coach Corner Webinar

Series. Available for download: <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/development/coaching-corner-webinars.html>

Tri-County Cradle to Career Collaborative. (2014, November). *Compendium of notes from large and small group discussions: Tri-county cradle to career collaborative inaugural early childhood symposium*. Available for download: http://tricountycradletocareer.weebly.com/uploads/2/1/3/3/21333656/compendium_of_symposium_notes.pdf

PRESENTATIONS

National Presentations:

- Shannon, D., Snyder, P., & Harrington, J. (2017, October). *Exploring coach-teacher interactions within a practice-based coaching partnership*. Poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Jaramillo, J., Harrington, J., Shannon, D., Snyder, P., McLean, M., & Reichow, B. (2017, October). *Pilot of the practitioner reflection observational coding system: Implications for facilitating quality professional development*. Poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR
- Shannon, D., Bishop, C., Corr, C., Snyder, P. & Hemmeter, M.L. (2016, October). *Implementation fidelity: Using data to understand what makes coaching effective*. Research poster presented at the annual meeting of the Division for Early Childhood, Louisville, KY.
- Shannon, D. & Snyder, P. (October, 2016). *Development of the coaching practices observation tool*. Research poster presented at the annual meeting of the Division for Early Childhood, Atlanta, GA.
- Polignano, J., Shannon, D., Snyder, P., Conroy, M., Googe, H., & Knopf, H. (2016, October). *Moving the dial on early childhood indicators: Initiating a collective impact model*. Research poster presented at the annual meeting of the Division for Early Childhood, Atlanta, GA.
- Shannon, D. & Snyder, P. (2016, February). *A pilot study of the coaching practices observation tool*. Research Poster Presented at the biannual Conference on Research Innovations in Early Intervention, San Diego, CA.
- Shannon, D. & Smith, S. (2015, June). *Practitioner research in early childhood contexts: A twenty-year review of the literature*. Research poster presented at the annual Nation Association of Young Children Professional Development Institute, New Orleans, LA.
- Shannon, D., & Bishop, C. (2015, May). *Ready, set, go: Shared goals and action planning in practice-based coaching* [Webinar]. Presentation on the Coach Corner Webinar Series.
- Shannon, D., Mitten, Carolyn, & Ross, D. (2015, April). *Adaptive scholars: Embracing challenges and cultivating professional networks*. Research poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Poekert, P. & Shannon, D. (2015, April). *Validation of a theory of teacher leadership development*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Shannon, D., Snyder, P. & McLaughlin, T (2014, October). *Teacher insights about web-based self-coaching versus on-site expert coaching*. Research poster presented at the annual meeting of the Division for Early Childhood St. Louis, MO.
- Shannon, D. & Poekert, P. (2014, April). *Developing teacher leaders: A look at transformative experiences*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Comerford, K.L., Bondy, E, Rodgers, M.K., & Shannon, D. (2014, April). *Interrogating Whiteness: Looking in and learning to speak out*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bondy, E., Shannon, D., Castaneda, M., & Diaz, R. R. (2014, April). *Re-centering job-embedded graduate education for practicing teachers*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bondy, E., Shannon, D., & Diaz, R. (2014, February). *Insights into student teacher development during a yearlong internship*. Research presentation at the annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO.
- Smith, S., Bondy, E., Castañeda, M., Diaz, R., & Shannon, D. (2014, February). *Midcourse corrections: Reflective and responsive program design*. Research presentation at the annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO.
- Shannon, D., Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2014, February). *Creating coherent professional development for practicing teachers: The early childhood teacher leadership for school improvement graduate program*. Research presentation at the annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO.
- Whalon, K., Shannon, D., Martinez, J., & Butcher, C. (2013, October). *Reading to engage learners with autism in language and learning (RECALL)*. Research presentation at the annual meeting of the Division of Early Childhood, San Francisco, CA.
- Adams, A. & Shannon, D. (2013, February). *The Florida master teacher initiative: Graduate education and professional development for early childhood educators*. Research presentation at the annual meeting of the Association of Teacher Educators, Atlanta, GA.
- Shannon, D. & Dana, N. (2013, February). *Understanding best practices in clinical education through inquiry: Instructional practices of teacher education faculty*. Research poster at the annual meeting of the Association of Teacher Educators, Atlanta, GA.

Regional Presentations:

- Shannon, D., Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2013, October). *A blended, job-embedded early childhood graduate program for practicing teachers*. Research presentation at the annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL.
- Smith, S., Bondy, E., Castañeda, M., Diaz, R., & Shannon, D. (2013, October). *Using formative feedback to strengthen a blended teacher education graduate program*. Research presentation at the annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL.
- Bondy, E., Shannon, D., & Diaz, R. (2013, October). *Reflecting on student teacher development during a yearlong internship: Insights and implications for student teaching*. Research

presentation at the annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL.

Local Presentations:

- Conroy, M., Bishop, C., Shannon, D. & Knopf, H. (2017, June). *Practice-based coaching: Coach training*. Inservice training for Early Head Start Coaches in north central Florida.
- Bishop, C. & Shannon, D. (2014, March). *Integrating emotional literacy into daily activities and routines*. Inservice training for preschool teachers in St. Johns County, FL.
- Shannon, D. (2015, January). *Teaching practices for engaging learners in read aloud*. Invited presentation University of Florida Education College Council.
- Shannon, D. (May, 2012). *Interactive read aloud: Intervention language support for students with comprehension difficulties*. Inservice training for PK-2 Teachers in Manatee County, FL.
- Shannon, D. (May, 2012). *Shared reading in the intermediate classroom*. Inservice training for 3rd grade teachers in Manatee County, FL.
- Shannon, D. (Fall, 2010) *Conferring in the readers' workshop*. Inservice training for PK-2 Teachers in Manatee County, FL.
- Shannon, D. (Spring 2011). *Conferring in the writers' workshop*. Inservice training for PK-2 Teachers in Manatee County, FL.
- Shannon, D. (October, 2010). *Using the International Baccalaureate (IB) key concepts to facilitate interactive read aloud*. Inservice training for PK-2 Teachers in Manatee County, FL.

Grant Funded Professional Development:

- Snyder, P., McLean, M., McLaughlin, T. & Shannon, D. (2017, October). *Embedded instruction: Tools for teachers*. Workshop series for preschool teachers in Pleasanton Unified School District, CA.
- Snyder, P., McLean, M., McLaughlin, T. & Shannon, D. (2017, October). *Embedded instruction: Tools for teachers*. Workshop series for preschool teachers in Napa Valley Unified School District and Sonoma Valley Unified School District, CA.
- Snyder, P., McLean, M., McLaughlin, T. & Shannon, D. (2017, October). *Embedded instruction: Tools for teachers*. Workshop series for preschool teachers in Etiwanda Unified School District and Los Angeles Unified School District, CA.
- Snyder, P., McLean, M., Bishop, C. & Shannon, D. (2016, October). *Embedded instruction: Tools for teachers*. Workshop series for preschool teachers in Volusia County, FL.
- Snyder, P., McLean, M., Bishop, C. & Shannon, D. (2016, October). *Embedded instruction: Tools for teachers*. Workshop series for preschool teachers in Marion County, FL.
- Snyder, P., McLean, M., Bishop, C. & Shannon, D. (2016, October). *Embedded instruction: Tools for teachers*. Workshop series for preschool teachers in Clay County, FL.
- Snyder, P., McLean, M., Bishop, C. & Shannon, D. (2016, May). *Embedded instruction: Tools for teachers*. Workshop series for preschool teachers in St. Johns County, FL.
- Snyder, P., McLean, M., Bishop, C. & Shannon, D. (2015, October). *Embedded instruction: Tools for teachers*. Workshop series for preschool teachers in St. Johns County, FL.

- Snyder, P., McLean, M., Bishop, C. & Shannon, D. (2016, May). *Embedded instruction: Tools for teachers*. Workshop series for preschool teachers in Clay County, FL.
- Snyder, P., McLean, M., Bishop, C. & Shannon, D. (2015, October). *Embedded instruction: Tools for teachers*. Workshop series for preschool teachers in Clay County, FL.
- Snyder, P., Bishop, C. & Shannon, D. (2014, October). *Implementing the Teaching Pyramid Model*. Workshop series for preschool teachers in Clay County, FL.
- Snyder, P., Bishop, C. & Shannon, D. (2014, October). *Implementing the Teaching Pyramid Model*. Workshop series for preschool teachers in Clay County, FL.
- Snyder, P., Conroy, M., Bishop, C., Shannon, D., Hibbard, M... & Setterlind, A. (March, 2015). *Practice-based coaching leadership academy*. Multi-day professional development institute for Head Start grantee leaders in Region IV.
- Snyder, P., Conroy, M., Wolfe, B., Bishop, C., Shannon, D... & Greenberg, J. (March, 2015). *Practice-based coaching coach training*. Multi-day professional development institute for Head Start grantee coaches in Region IX.
- Snyder, P., Conroy, M., Bishop, C., Shannon, D. Drake, D. & Greenberg, J. (February, 2015). *Practice-based coaching leadership academy*. Multi-day professional development institute for Head Start grantee leaders in Region XII.
- Wolfe, B., Bishop, C. & Shannon, D. (September, 2014). *Practice-based coaching coach training*. Multi-day professional development institute for Head Start grantee coaches in Region IV.
- Wolfe, B., Bishop, C. & Shannon, D. (August, 2014). *Practice-based coaching coach training*. Multi-day professional development institute for Head Start grantee coaches in Region IV.
- Snyder, P., Conroy, M., Wolfe, B., Bishop, C., & Shannon, D. (July, 2014). *Practice-based coaching leadership academy*. Multi-day professional development institute for Head Start grantee leaders in Region IV.
- Snyder, P., Conroy, M., Wolfe, B., Bishop, C., Shannon, D... & Burns-Vernette, M. (December, 2013). *Practice-based coaching leadership academy*. Multi-day professional development institute for Head Start grantee leaders in Region IX.

SERVICE

Editorial Assignments:

- | | |
|--------------|---|
| 2017 | Guest Reviewed, DEC Recommended Practices Monograph Series No. 4 – Instructional Practices: Effective Strategies to Ensure Child Development and Learning |
| 2014-present | Guest Reviewer, Young Exceptional Children |
| 2014-present | Guest Reviewer, Professional Development in Education |
| 2013 | Guest Reviewer, Association of Teacher Educators Yearbook XXIII |

Organization and Committee Assignments:

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|-----------|---|
| 2014-2016 | Representative, University of Florida Graduate Student Council |
| 2014-2016 | Co-chair for the Dissertation of the Year Award, Association of Teacher Educators |

- 2014 Student Representative, University of Florida College of Education Dean of Student Services Search Committee
- 2013-2016 Research Committee Member, Association of Teacher Educators
- 2013-2014 Advisor, University of Florida Chapter of Peace Jam International
- 2013-2014 President, Student Alliance of Graduates in Education

Memberships in Professional Organizations:

American Educational Research Association
Association of Teacher Educators
Council for Exceptional Children, Division for Early Childhood
National Association for the Education of Young Children
National Head Start Association

HONORS AND AWARDS

Awards and Scholarships

- 2016 Ralph D. Turlington Fellowship Award
- 2015 Rosser Family Graduate Award
- 2014 The Jessie Hamm Meyer Graduate Award
- 2013 G. Ballard Simmons Memorial Scholarship Award
- 2013-2017 Doctoral Student Affiliate, Anita Zucker Center for Excellence in Early Childhood Studies

Honorary Societies

Omicron Delta Kappa National Leadership Honor Society
Kappa Delta Pi International Honor Society in Education
The Honor Society of Phi Kappa Phi

CURRENT CERTIFICATIONS

- 2014-present Early Childhood Environmental Rating Scale (ECERS), Third Edition observer
- 2013-present Teaching Pyramid Observation Tool (TPOT) observer
- 2013-present Trained Classroom Assessment Scoring System (CLASS) observer
- 2003-present Florida Department of Education: Prekindergarten/Primary Education, (Age 3 - Grade 3)
- 2003-present Florida Department of Education: Reading, (Grades K - 12)
- 2003-present Florida Department of Education: Reading, Endorsement
- 2003-present Florida Department of Education: English for Speakers of Other Languages (ESOL), Endorsement
- 2003-2008 Florida Department of Education: Elementary Education, (K - 6)

(Revised 11/2017)