

CURRICULUM VITA

Herman Theodore Knopf

Anita Zucker Center for Excellence in Early Childhood Studies
University of Florida

ACADEMIC PREPARATION

Ph. D. in Curriculum and Instruction, University of Florida, 2004
M. Ed. in Early Childhood Education, University of Florida, 1998
B.A. in Special Education, University of Florida, 1997

RELATED EXPERIENCE

Research Scientist Anita Zucker Center for Excellence in Early Childhood Studies University of Florida	2016-Present
Research Director Yvonne & Schuyler Moore Child Development Research Center University of South Carolina, Columbia	2013-2016
Associate Professor of Early Childhood Education 2016 University of South Carolina, Columbia	2010-
Southeastern Conference Visiting Scholar University of Florida, Gainesville	2016
Assistant Professor of Early Childhood Education 2010 University of South Carolina, Columbia	2004-
Graduate Teaching Assistant 2004 University of Florida, College of Education, Gainesville, FL	2002-
Director of Professional Development O2B Kids, Inc., Child Care Program, Gainesville, FL	2002-2004
Child Care Director O2B Kids, Inc., Child Care Program, Gainesville, FL	2000-2004
Instructor of Child Development Santa Fe Community College, Gainesville, FL	2000-2001
Lead Teacher (4 Year-olds) 2000 O2B Kids, Inc., Child Care Program, Gainesville, FL	1999-
Elementary School Teacher (1 st Grade) Littlewood Elementary School, Gainesville, FL	1998-1999

HONORS AND AWARDS

University of South Carolina College of Education	2009
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Leonard Maiden Spirit of Service Award

SCHOLARSHIP

Books & Chapters

- Browder, J., & Knopf, H.T., (2014). Being a man in the early childhood classroom: Challenging some assumptions about our roles and responsibilities. In L. W. Waston (Ed.) *It takes team effort: Men and women working together to enhance children's lives*. Redleaf Press.
- Williams, R. & Knopf, H.T., (2014). Being in the minority: Comparing and contrasting the perspective of two early childhood professors. In L. W. Waston (Ed.) *It takes team effort: Men and women working together to enhance children's lives*. Redleaf Press.
- Brown, W. H., Knopf, H. T., Conroy, M. A., Googe, H. S., & Greer, F. (2013). *Preschool inclusion and response to intervention (RTI) for children with disabilities*. In V. Buyse & E. Peisner-Feinberg. *Handbook of response to intervention (RTI) in early childhood*. Baltimore: Paul H. Brookes.
- Marshall, K., Brown, W. H., Conroy, M. A., & Knopf, H. (2011). *Early intervention and prevention of disability: Preschoolers*. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (pp. 703-714). New York: Routledge.
- Decker, C. A., Decker, J. R., Freeman, N. K., & Knopf, H. T. (2009). *Planning and Administering Early Childhood Programs* (9th ed.). Columbus, OH: Pearson Merrill Prentice-Hall.

Peer Reviewed Articles

- Parsons, A. A., Walsemann, K. M, Jones, S. J., Knopf, H., & Blake, C. E. (2016). Parental involvement: Rhetoric of inclusion in an environment of exclusion. *Journal of Contemporary Ethnography*, DOI: 10.1177/0891241616676874.
- Parsons, A. A., Walsemann, K. M, Jones, S. J., Knopf, H., & Blake, C. E. (2016). The influence of dominant obesity discourse on child health narratives: a qualitative study. *Critical Public Health*, DOI: 10.1080/09581596.2016.1164298
- Swick, K., Knopf, H., Williams, R., & Fields, E. (2013). Family-school strategies for responding to the needs of children experiencing chronic stress. *Early Childhood Education Journal*.
- Tanyel, N., & Knopf, H.T. (2011). Does using digital media in assessment affect teacher practices in infant and toddler classrooms? *International Journal of Early Years Education*, 19(4), 297-311
- Lavenda, O., Hunter, B., McInerney, N., Bolick, L., Haselden, C., Tester, D., Knopf, H., Ha, Y. (2011). Administrative data as children's well-being indicators: The South Carolina data bridge project. *Child Indicators Research*. 4(3), 493-451, DOI: 10.1007/s12187-010-9096-9
- Knopf, H.T. & Brown, M. (2009). Lap-reading with kindergartners: So much more than literacy development. *Young Children*, 64(5), 80-87.

- Knopf, H. T., & Swick, K. J. (2008). Using our understanding of families to strengthen family involvement. *Early Childhood Education Journal*, 35(5), 419-427.
- Vogler, K.E., Lintner, T., Lipscomb, G. B., Knopf, H., Heafner, T. L., Rock, T. C., (2007). Getting off the Back Burner: Impact of Testing Elementary Social Studies as Part of a State-Mandated Accountability Program. *Journal of Social Studies Research*, 30(2), 20-34.
- Freeman, N.K., & Knopf, H.T. (2007). Learning to speak in a professional voice: Initiating preservice teachers into being a resource for parents. *Journal of Early Childhood Teacher Education*, 28, 141-152.
- Knopf, H. T., & Swick, K. J. (2007). How Parents Feel About Their Child's Teacher / School: Implications for Early Childhood. *Early Childhood Education Journal*, 34(4), 291-296.
- Hale, C.M., Knopf, H., Kemple, K.M. (2006). Tackling teacher turnover in childcare: Understanding causes and consequences, identifying solutions. *Childhood Education*, 82, 219-226.
- Strangis, D.E., Pringle, R., & Knopf, H. (2006). Road map or roadblock? Science lesson planning and pre-service teachers. *ACTION in Teacher Education*, 28(1), 73-84.

Funded Projects

- Knopf, H. T., (PI), Rao, V., Dueno, S., Tester D. (Co-Investigators). Management and Administration of South Carolina Child Care Resource and Referral Network. Project funded by the South Carolina Department of Social Services.
July 1, 2016-June 30, 2021 Budget: \$8,543,797
- Knopf, H. T., (PI), Rao, V., & Tester D. (Co-PIs), Sherlock, P. (Research Assistant). Administrative Data to Inform State CCDBG Subsidy Policies. Project funded by the US Administration for Children and Families, Office of Planning Research and Evaluation. Grant ID: 90YE0176
Oct 1, 2015-Feb 28, 2017 Budget: \$148,502
- Googe, H. S. (PI) & Knopf, H. T. (Co-PI). SC Gateways: Preschool Initiative. Project Funded by SC Department of Education/USDE.
October 1, 2015-September 30, 2016 Budget: \$100,399
- Knopf, H. T. (PI) & Googe, H. S. (Co-PI). Building a Statewide System for Inclusion. Project funded by the South Carolina Department of Social Services
2012-2017 Budget: \$2,118,198
- Knopf, H. T. (PI). Management and Administration of South Carolina Child Care Resource and Referral Network. Project funded by the South Carolina Department of Social Services.
2011-2016 Budget: \$6,767,842
- Clement-Atkinson, G. (PI) & Knopf, H. T. (Co-PI). Building a Statewide System for Inclusion. Project funded by the South Carolina Department of Social Services.
2011-2012 Budget: \$521,831
- Welsh, K. S. (PI) & Knopf, H. T. (Co-PI). South Carolina Program for Infant and Toddler Care-Infant/Toddler Specialist Network. Project funded by the South Carolina Department of Social Services.
2010-2011 Budget: \$885,430

- Knopf, H. T. (PI). American Recovery and Reinvestment Act (ARRA) stimulus fund management project to support training, technical assistance, and quality enhancement for programs serving young children and their families. Project funded by the US Administration for Children and Families, through the South Carolina Department of Social Services.
2009-2011 Budget: \$557,939
- Knopf, H. T. (PI). South Carolina Child Care State Research Capacity Building Project Child Care Data Bridge. Project funded through the South Carolina Department of Social Services.
2008-2010 Budget: \$38,666
- Knopf, H. T. (PI). Technical Assistance and Development Project for an Electronic System of Data Collection and Authentic Assessment for Infants and Toddlers. Project funded through the South Carolina Department of Social Services.
2007-2010 Budget: \$ 464,492
- Brown, W. H. (PI) & Knopf, H. T. (Co-PI). Technical Assistance Project for South Carolina Personnel Who Work with Preschool Children with Developmental Delays and Who are At Risk for or Who Have Problem Behaviors. Project funded through the South Carolina Department of Education.
2006-2008 Budget: \$446,812
- Brown, W. H. (PI) & Knopf, H. T. (Co-PI). Preparation of Early Childhood Special Education (ECSE) Personnel in South Carolina. Project funded through the Office of Special Education Programs in the United States Department of Education.
2006-2010 Budget: \$798,751

Technical Reports

- Dueño, S., Knopf, H.T., Rao, V., & Tester, D. (2016). South Carolina Child Care Resource and Referral Annual Report. Publication submitted to SC Department of Social Services, Division of Early Care and Education.
- Dueño, S., Knopf, H.T., Rao, V., & Tester, D. (2015). South Carolina Child Care Resource and Referral Annual Report. Publication submitted to SC Department of Social Services, Division of Early Care and Education.
- Googe, H.S., & Knopf, H.T. (2015). South Carolina Child Care Inclusion Collaborative Annual Report. Publication submitted to SC Department of Social Services, Division of Early Care and Education.
- Dueño, S., Knopf, H.T., Rao, V., & Tester, D. (2014). South Carolina Child Care Resource and Referral Annual Report. Publication submitted to SC Department of Social Services, Division of Early Care and Education.
- Googe, H.S., & Knopf, H.T. (2014). South Carolina Child Care Inclusion Collaborative Annual Report. Publication submitted to SC Department of Social Services, Division of Early Care and Education.
- Knopf, H.T., Dueño, S., & Rao, V. (2013). South Carolina Child Care Resource and Referral Annual Report. Publication submitted to SC Department of Social Services, Division of Early Care and Education.

- Knopf, H.T., & Googe, H.S. (2013). South Carolina Child Care Inclusion Collaborative Annual Report. Publication submitted to SC Department of Social Services, Division of Early Care and Education.
- Knopf, H.T., Boling, K. & Rao, V. (2013). South Carolina Child Care Resource and Referral Annual Report. Publication submitted to SC Department of Social Services, Division of Early Care and Education.
- Knopf, H.T. & Swick, K.J. (2009). Program report for the initial preparation of early childhood teachers. Technical report submitted to the National Council for Accreditation of Teacher Education.
- Knopf, H.T. & Swick, K.J. (2009). Program report for the advanced preparation of early childhood teachers earning a master's degree. Technical report submitted to the National Council for Accreditation of Teacher Education.
- Knopf, H.T. & Swick, K.J. (2009). Program report for the advanced preparation of early childhood teachers earning a doctoral degree. Technical report submitted to the National Council for Accreditation of Teacher Education.
- Knopf, H.T. (2006) The Foundation of Excellence: South Carolina's Core Knowledge Expectations and Career Progression for Early Childhood Teachers and Caregivers. Technical Report submitted to the South Carolina Center for Child Care Career Development.

Curriculum Materials

- Knopf, H. T. & Welsh, K. L. (2010). Infant/Toddler Materials Guide. Yvonne & Schuyler Moore Child Development Research Center, University of South Carolina, Columbia.
- Knopf, H. T. & Welsh, K. L. (2010). Preschool Materials Guide. Yvonne & Schuyler Moore Child Development Research Center, University of South Carolina, Columbia.
- Knopf, H. T., Kagan, S.L., Marsh, J, Noble, L, & Stegelin, D.A. (2009). Foundation of Excellence: South Carolina's Core Competencies for Early Childhood Teachers/Caregivers and Program Administrators. Greenville, South Carolina: South Carolina Center for Child Care Career Development.

Presentations (Invited)

- Winton, P., Wilburger, S., Knopf, H. T., Googe, H. S., Kozlowski, J. (May, 2017). Creating Cross-Sector Professional Development/Technical Assistance to support inclusion: Issues, resources and examples. Presentation to the National Early Childhood Inclusion Institute. Chapel Hill, NC.
- Knopf, H. T. & Bolick, L. (April, 2016). Addressing CCDF State Plan in South Carolina: Supporting Equal Access to High Quality Child Care for Child Care Subsidy Recipients. Presentation to the BUILD Webinar Series: Quality Investments-How to Evaluate What Is Working Session #2: Data Collection and Analysis. Web Access: <http://grisnetwork.org/lt/2016-quality-investments-how-use-administrative-data-and-other-sources-evaluate-what-working/se-0>
- Knopf, H.T. (December 2015). Overview of the Classroom Assessment Scoring System and implications for state early childhood program quality measurement.

Presentation made to the South Carolina Education Oversight Committee, 4K Early Childhood Workgroup. Columbia, SC

- Knopf, H.T., Farrell, J. (2014, November). Providing high quality early childhood programs for young children. Invited facilitator at the Tri-County Cradle to Career Collaborative Early Childhood Symposium, Charleston, SC.
- Knopf, H. T. (2014, July). Next steps: Describing existing services and identifying new actions to support universal developmental screening in South Carolina. Presentation at the Center for Disease Control Regional Meeting of Southeast States Supporting Universal Developmental Screening, Greenville, SC.
- Knopf, H., T. (2014, June). Children and Child Care in Rural South Carolina. Presentation at the Institute for Child Success Supporting Early Childhood in Rural Communities Meeting, Greenwood, SC.
- Knopf, H. T. (2013, September). From ASQ to Statewide Child Care Policy Research: A natural evolution of researcher & policymaker collaboration. Presentation made to the University of Florida College of Education, Gainesville, FL.
- Knopf, H. T., & Bolick, L. (2013, September). States sharing recourses and data. Presentation at the Administration for Children and Families Region IV State Child Care Administrators Meeting. Atlanta, GA.
- Knopf, H. T. (2013, October). Using Developmental Screening in Child Care: The development and implementation of the ASQ Online. Presentation and Webinar made to the University of Kentucky College of Education, Lexington, KY.
- Hallam, R., Knopf, H.T., Ponder, B., Maxwell, K. (2013, October) Addressing Data Challenges in Professional Development: Moving Toward Standards to Drive the Next Generation of Quality Improvement Research. Presentation accepted for presentation at the Administration for Children and Families, Child Care Policy Research Consortium, Washington, DC.

National Conference Presentations

- Knopf, H.T., Sherlock, P., Rao, V., & Tester, D. (2017, February). Child care access index: Leveraging SC child care administrative data to inform state CCDBG subsidy policies. Poster presented at the Child Care and Early Education Policy Research Consortium Annual Research Meeting, Washington, DC.
- Knopf, H.T., Sherlock, P., & Rao, V. (2017, February). Using state administrative data to measure child care accessibility and make policy decisions. In A. Johnson (Facilitator), Access to early care and education: Definitions, data and implications for subsidy payment rates. Symposium conducted at the Child Care and Early Education Policy Research Consortium Annual Research Meeting, Washington, DC.
- Googe, H. S., & Knopf, H. T. (2016, February). Preparing child care providers to make adaptations and modifications to support inclusion. Poster Session presented at the Conference for Research Innovations in Early Intervention, San Diego, CA.
- Knopf, H.T., Rao, V., Tester, D., & Sherlock, P. (2015, December). Accessibility or Utility: Developing an Understanding and Strategy for Measuring Family Access to High Quality Child Care and Education Services. Presentation to the Child Care Policy Research Consortium, US Administration for Children and Families,

- Office of Planning, Research, and Evaluation. Washington, D.C.
- Branscome, K., Thomas, M., Knopf, H. T., Coburn, K. (2014, July). Leveraging technical assistance data to support QRIS. Presentation at the BUILD National Learning Network Conference. Denver, CO.
- Knopf, H. T., Googe, H., & Rao, V. (2014, July). Ongoing partnership of child care providers and guardians to identify young children at-risk for developmental delay. Poster presented at the 2014 Annual Head Start Research Conference, Washington, D.C.
- Buell, M., Knopf, H. T., Maxwell, K., & Ponder, B. (2014, June). Using data to support professional development. Presentation at the NAEYC Professional Development Institute, Minneapolis, MN.
- Bell, B., Rao, V., Knopf, H. T., & Wang, W. (2014, February). Community Characteristics Associated with the Quality of Child Care Centers who Serve Children Receiving Low-Income Subsidy. Poster Presentation at the 9th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Googe, H. S., Knopf, H. T., & Grace-Williams, M. (2014, February). Preparing child care providers to conduct valid and reliable developmental screening. Poster Presentation at the 9th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Rao, V., Knopf, H. T., Googe, H. S., & Brown, W. H. (2014, February). Are multiple scales in CLASS © delivering the same information? Poster Presentation at the 9th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Hallam, R., Rous, B., Knopf, H. T., & Buell, M. (2014, February). Keeping it Real: Using State Administrative Data as Mechanism to Conduct Policy Relevant research. Panel Presentation at the 9th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Winton, P., Fowler, S., Buck, D., D'Amico, L., & Knopf, H. T. (2012, July). Embedding an evidence-based practice approach into professional development. OSEP Project Directors' Meeting, Washington, DC.
- Rothenberg, L., Soli, M., Malone, L., Knopf, H. T., Groginsky, E., Hallam, R., & Isner, T. (2012, October). Linking and using data to support quality improvement initiatives/QRIS policy decisions. Presentation at the US Administration for Children and Families, Office of Planning, Research, and Evaluation annual Child Care Policy Research Consortium Meeting. Washington, DC.
- Knopf, H.T., Googe, H.S., Brown, W.H., Greer, F., & DiStefano, C. (2012, February). Prekindergarten Classroom Quality as Indicated by the Classroom Assessment Scoring System: Implications for Professional Development. Poster presented at the 8th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Margie, N., Knopf, H.T., Moiduddin, E., Porter, T., & Speirs, K. (2011, November). Perspectives on family-provider relationships and family engagement. Presentation at the US Administration for Children and Families, Office of Planning, Research, and Evaluation annual Child Care Policy Research Consortium Meeting. Washington, DC.

- Knopf, H.T., & Welsh, K.L. (2010, December). Lessons learned from South Carolina's professional development system for infant and toddler teachers. Poster Session at the Zero to Three National Center for Infants, Toddlers, and Families 25th National Training Institute, Phoenix, AZ.
- Baum, A., & Knopf, H.T. (2009, June). Action Research: Helping Pre-service teachers engage in Evidence-Based Practice. Presentation at the National Association for the Education of Young Children 18th National Institute for Early Childhood Professional Development, Charlotte, NC.
- Knopf, H. T., Tanyel, N., & Turner, A. (2008, June). Putting technology to work for us: Using tablet PCs to facilitate better assessment of children and to support effective communication with families. Presentation at the National Association for the Education of Young Children 17th National Institute for Early Childhood Professional Development, New Orleans, LA.
- Brown, W. H., Knopf, H. T., & Googe, H. S. (2008, February). USC researchers as partners in South Carolina: A natural history. In K. Hebbeler (Chair), Researchers as partners with State Part C and Preschool Special Education Agencies in collecting data on child outcomes. Research Symposium at the Conference on Research Innovations in Early Intervention (CRIEI 2008), San Diego, California.
- Knopf, H.T., Googe, H., & Brown, W. H. (2008, February). Statewide technical assistance: Establishing and nurturing a community of practice. Poster Session presented at the 6th Biannual Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Freeman, N. K., Knopf, H., & Baum, A. (2007, November). Learning to speak in a professional voice: Utilizing service learning to initiate students into the profession. Presentation at the National Association of Early Childhood Teacher Educators Annual Meeting, Chicago, IL.
- Knopf, H., & Brown, M. (2006, November). Read it again: How repeated lap reading experiences enhance young children's literacy skills and social-emotional development. Presentation at the Annual Conference of the National Association for the Education of Young Children, Atlanta, GA.
- Knopf, H., & Freeman, N.K. (2006, June). Learning to speak in a professional voice: Initiating pre-service teachers into meaningful interactions with parents. Presentation at the National Association for Early Childhood Teacher Educators Annual Summit, San Antonio, TX.
- Knopf, H., & Freeman N.K. (2006, June). Defining core knowledge: Reaching consensus about what teachers of young children need to know and be able to do when creating a workforce prepared to address these standards. Presentation at the National Association for the Education of Young Children's 15th National Institute for Early Childhood Professional Development, San Antonio, TX.
- Pringle, R., Strangis, D. E., & Knopf, H. (2005, January). Pre-service teachers and the process of lesson planning in an era of standard based science curriculum. Presentation at the Association for the Education of Teachers in Science Annual International Meeting, Colorado Springs, CO.
- Kemple, K. M., Strangis, D. E., & Knopf, H. (2003, November). "Let's be friends:" Strategies to support friendship and social skills in the early childhood years.

Presentation at the annual conference of the National Association for the Education of Young Children, Chicago, IL.

Regional Conference Presentations

- Knopf, H. T., & Bolick, L. (2013, September). States sharing recourses and data. Presentation at the Region IV Child Care Administrators Meeting. Atlanta, GA.
- Knopf, H. (2006, February). Becoming family: Establishing Quality Infant & Toddler Care. Presentation at the 57th Annual Conference of the Southern Early Childhood Association, Nashville, TN.
- Knopf, H. (2005, March). "I need somebody to care": African American Mothers' Perceptions of Quality Childcare. Presentation at the 56th Annual Conference of the Southern Early Childhood Association, Dallas, TX.
- Knopf, H., & Strangis, D. E. (2004, March). Perspectives on the definition of quality in early childhood education. Presentation at the 55th Annual Conference of the Southern Early Childhood Association, Daytona Beach, FL.

State & Local Conference Presentations

- Knopf, H. T. (2014, June). Applying the national movement on screening regionally. Universal Screening in the Southeast: A Regional meeting to discuss the importance of developmental and behavioral screening. Greenville, SC.
- Knopf, H. T. (2014, June) Rural children in South Carolina: Where they are, who they are, and how they are being served. Presentation at the Early Childhood Challenges and Opportunities in Rural Communities meeting sponsored by Institute for Child Success. Greenwood, SC.
- Knopf, H. T., Googe, H. S., & Rao, V. (2013, October). The SC ASQ Online System: Validation of Caregiver Completed Developmental Screening. Presented at the South Carolina Early Childhood Research Symposium. Greenville, SC.
- Googe, H. S., & Knopf, H. T. (2013, June). Communicating with Families about Development. Presented at the Francis Marion University Center of Excellence to Prepare Teachers of Children in Poverty Summer Institute, Florence, SC.
- Googe, H. S., & Knopf, H. T. (2013, March). Finding a Child Care Provider for Children with Special Healthcare Needs. Presented at the Family Connection Of Hopes and Dreams Conference, Columbia, SC.
- Googe, H. S., & Knopf, H. T. (2013, January). Brilliant on the basics; Fundamentals of assessment. Presented at the Annual Conference of the South Carolina Early Childhood Association (SCECA), North Charleston, SC.
- Knopf, H. T. & Googe, H. S. (2012, August). Brilliant on the basics: Fundamentals of Assessment. Presentation at the South Carolina Early Childhood Association Conference, Greenville, SC.
- Knopf, H. T. (2012, August). Communicating with families. Presentation at the South Carolina Early Childhood Association Conference, Greenville, SC.
- Knopf, H. T., Googe, H. S., Boling, K. (2012, August). Data-driven decision making: Evidence-based practice. Presentation at the South Carolina Early Childhood Association Conference, Greenville, SC.

- Knopf, H. T. (2012, August). Empowering others through effective leadership: A high feedback model for program managers. Presentation at the South Carolina Early Childhood Association Conference, Greenville, SC.
- Knopf, H. T. (2012, August). Stewardship Delegation: The art of getting things done. Presentation at the South Carolina Early Childhood Association Conference, Greenville, SC.
- Knopf, H. T. (2010, October). Proactive strategies for supporting young children with challenging behavior. Presentation at the Georgia Association for Young Children Annual Conference. Atlanta, GA.
- Knopf, H.T. (2010, August). Why are we here and where do we go? The role and significance of professional development for early childhood professionals. Keynote presentation at the South Carolina Early Childhood Association Fall Conference. Greenville, South Carolina (Invited).
- Knopf, H.T. (2010, August). The exciting process of child development. Presentation at the South Carolina Early Childhood Association Fall Conference. Greenville, South Carolina.
- Knopf, H. T. (2010, August). Reflection for Directors. Facilitated discussion among conference attendees at the South Carolina Early Childhood Association Fall Conference. Greenville, South Carolina.
- Knopf, H.T., Williams, J., Googe, H.S., Greer, F., & Brown, W.H. (2009, June). How 2: Evaluate preschool quality. Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty Summer Institute, Florence, SC.
- Knopf, H. T., & Davis B. (2009, January). Establishing the community of O.N.E.: The Goose Creek Primary community of practice on inclusion. Presentation at the Annual Conference of the South Carolina Council for Exceptional Children. Charleston, South Carolina. (Invited).
- Brown, W. H., & Knopf, H.T. (2009, January). Intentional teaching revisited: Evidence-informed practices for early childhood education and early childhood special education practitioners. Presentation at the Annual Conference of the South Carolina Council for Exceptional Children. Charleston, South Carolina. (Invited).
- Knopf, H. T. (2008, June). Best practices for inclusion of children with disabilities in early childhood classrooms. Presentation at the South Carolina Department of Education Research to Practice Institute, Myrtle Beach, SC. (Invited)
- Knopf, H. T. (2008, July). Best practices for inclusion of children with disabilities in early childhood classrooms. Presentation at the South Carolina Department of Education Research to Practice Institute, Cayce, SC. (Invited)
- Knopf, H. T. (2008, July). Proactive behavioral guidance for preschoolers. South Carolina Department of Education Research to Practice Conference. Presentation at the South Carolina Department of Education Research to Practice Institute, Cayce, SC. (Invited)
- Brown, W. H., & Knopf, H. T., Googe, H., Burkett, S. (2007, October). Including and serving children with challenging behavior. Presentation at the South Carolina Association for the Education of Young Children Annual Conference, Columbia, SC. (Invited)

- Knopf, H.T. (2007, January). Using assessment and evaluation to build relationships: Enhancing the effectiveness of our communication with families. Presentation at the 53rd Annual Conference for the South Carolina Early Childhood Association. Myrtle Beach, SC.
- Knopf, H. T. (2007, January). Respecting infants and toddlers. Presentation at the 53rd Annual Conference for the South Carolina Early Childhood Association. Myrtle Beach, SC.
- Knopf, H. T. (2006, October). Inclusive Practices for Preschool Children with Disabilities. Presentation to the South Carolina Council for Exceptional Children. Hilton Head Island, SC. (Invited)
- Knopf, H. (2006, October). Read with Me: Enhancing literacy development and strengthening relationships. Presentation at the Annual Conference of the South Carolina Association for the Education of Young Children, Columbia, SC.
- Knopf, H. & Swick, K. J. (2006, October). Perception is healthy: Strategies in developing and maintaining positive and productive relationships with families. Presentation at the Annual Conference of the South Carolina Association for the Education of Young Children, Columbia, SC.
- Rice-Crenshaw, M., Mizelle, D., Bannister, S., Gaskin, M., Clement-Atkins, G., & Knopf, H. (2006, March). Panel Discussion of State and Local Policy Concerning Appropriate Assessment. Early Childhood Assessment Forum, Sponsored by the South Carolina Department of Education, Office of Early Childhood. (Invited)
- Knopf, H. (2006, January). Relationships: The Key to Quality Infant & Toddler Care. Presentation at the 52nd Annual Conference of the South Carolina Early Childhood Association, Greenville, SC.
- Knopf, H. (2005, October). "The teacher must care": Descriptions of quality childcare from the perspective of African American mothers. Presentation at the annual conference of the South Carolina Association for the Education of Young Children, Columbia, SC.
- Knopf, H. (2005, September). Attaining High Quality: Family Relationships. Presentation at the South Carolina Early Childhood Association District VII Share Fair, Columbia, SC.
- Knopf, H., Tinder, J., Meetze, P., Wilcox, C., & Law, P. (2005, September). Lap Reading in the classroom. Presentation at the South Carolina Early Childhood Association District VII Share Fair, Columbia, SC.
- Knopf, H. (2005, January). "Someone I can trust": African American mothers' descriptions of quality childcare. Presentation at the 51st annual conference of the South Carolina Early Childhood Association, Myrtle Beach, SC.
- Knopf, H., Dawkins, B. K., & Strangis, D. E. (2003, September). What do we value? U.S. and European perceptions of early childhood quality. Presentation at the annual conference of the Early Childhood Association of Florida, Orlando, FL.
- Knopf, H. (2003, April). We can work it out: A seven step process for conflict mediation. Presentation at the annual early childhood conference at Central Florida Community College, Ocala, FL.
- Knopf, H. (2003, March) Conflict mediation: Teaching young children how to solve problems. Presentation at the annual conference of the North Central Florida Association for the Education of Young Children, Gainesville, FL.

Knopf, H., & Strangis, D. E. (2002, September) A model for conflict resolution. Presentation at annual conference of the Early Childhood Association of Florida, Orlando, FL.

Consultation & Training Services

Knopf, H.T. (June 27, 2009). Practical Knowledge for Successful Directors. Training seminar (5 hours) for Child Care directors provided as a service to the South Carolina Program for Infant and Toddler Care

Knopf, H.T. (August 13, 2009). Using Assessment to Inform Instruction. Training session provided to the teachers of the Children's Center at USC.

Knopf, H.T. (August 2009-February 2010). Ongoing Consultation in support of young children with challenging behaviors. Center for Inquiry, Columbia, SC.

Knopf, H. T. (December 9, 2009). Evidence-Based Practices in Support of Inclusion for Young Children with Special Needs. Presentation to Elementary and Middle School Principals in Berkeley County , SC.

TEACHING AT COLLEGES AND UNIVERSITIES

University of South Carolina, Columbia

Undergraduate:

EDEC 201 Inquiry into Early Childhood Education
EDEC 250 Play and Early Learning

EDEC 340 The Young Child: Development, Care, and Education (Birth-3 Years)

EDEC 342 The Young Child: Development, Care, and Education (3 to 8 Years)

EDEC 347 Community of Learners and Classroom Management in Early Childhood

EDEC 591 Seminar on Teaching in Early Childhood

Graduate:

EDEC R532JPD: Technical Assistance for Developmentally Appropriate Programming for Preschools

EDEC 742 Advanced Study of Early Childhood Curricula and Program Models

EDEC 754 Studies and Internship in Teaching Social Studies

EDEC 770 Seminar for Early Childhood Internship

EDEC 794 Leadership, Advocacy, and Collaboration in Early Childhood Settings

EDEX 691 Inclusion in Early Childhood Special Education

University of Florida (Gainesville, FL)

Undergraduate:

EEC 3941 Practicum in Early Childhood Education

Graduate:

EDE 6948 Unified Early Childhood Internship

EEC 6205 Early Childhood Curriculum

Santa Fe Community College (Gainesville, FL)

Undergraduate:

EEC 1000 Introduction to Child Development and Education

Community Education Courses:

CHD 0510 DAP for Preschool aged Children

CHD 0610 Developmentally Appropriate Practices for Infants and Toddlers

CHD 0720 Introduction to Child Development and Care

CHD 0810 Behavior Observation and Screening in Child Care

SERVICE

Professional or Learned Societies

Steering Committee for the Child Care Research and Policy Consortium Present	2009-
President, South Carolina Early Childhood Association 2012	2011-
President-Elect, South Carolina Early Childhood Association	2010-2011
Associate Editor for the Journal of Early Intervention The Research Journal of the Division of Early Childhood of the Council for Exceptional Children	2008-2010
Public Policy Commission Chair, Southern Early Childhood Association 2010	2008-
Member-at-Large, Elected Position, to the Southern Early Childhood 2010 Association Board of Directors	2006-
Vice President, South Carolina Early Childhood Association	2009-2010
Public Information Committee Chairman, South Carolina Association 2007 for the Education of Young Children Board of Directors	2006-
Member-at-Large, South Carolina Early Childhood Association 2006 Board of Directors	2004-
Peer Reviewer for presentations proposed for the American Education 2007 Research Association Annual Meeting	2005-

University of South Carolina Administrative and Committee Duties

Chairman, Annual Performance Review Committee of the Department of Instruction and Teacher Education, USC College of Education	2015-2016
Member, Department of Instruction & Teacher Education 2016	2015-
Steering Committee USC College of Education Strategic Planning Committee 2016	2014-
Chairman, Annual Performance Review Committee of the Department of	2011-2012

Instruction and Teacher Education, USC College of Education National Council for the Accreditation of Teacher Education Report Coordinator for the Early Childhood Program	2007-2010
Chairman, Advanced Programs Committee, Early Childhood Program 2011	2009-
USC Professional Education Unit MAT Exceptions Committee 2008	2007-
College of Education Basic Programs Committee 2008	2006-
USC Professional Education Unit Task Force on the Knowledge and 2006 Skills Dimensions of the USC Conceptual Framework	2005-
College of Education Student Affairs Committee 2006	2005-
Department of Instruction and Teacher Education Steering Committee 2006	2005-
Program Coordinator for Early Childhood Education M.A.T.	2004-2007

University of Florida Administrative and Committee Duties

University of Florida Graduate Student Council	2002-2004
Baby Gator Board of Directors	2002-2004

Statewide and Local Community Service Activities

Board of Directors, Children's Center at USC Present	2013-
Advisory Board to the Children's Center at USC 2011	2005-
Lexington County 1 st Steps Board of Directors, Columbia, SC 2009	2005-
Vice Chairman of the Alachua County Child Care Advisory Board Gainesville, FL	2003-2004
Commercial Childcare Representative on the Alachua County Child Care Advisory Board, Gainesville, FL	2002-2003
School Advisory Council for Littlewood Elementary School 2001 Gainesville, FL	2000-

Membership in Learned Societies

Council for Exceptional Children, Division of Early Childhood
Society for Research on Child Development
Southern Early Childhood Association
Child Care and Early Education Policy Research Consortium