

## **Peer Reviewed Articles**

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Tanyel, N., & Knopf, H.T. (2011). Does using digital media in assessment affect teacher practices in infant and toddler classrooms? *International Journal of Early Years Education*, 19(4), 297-311

Lavenda, O., Hunter, B., McInerney, N., Bolick, L., Haselden, C., Tester, D., Knopf, H., Ha, Y. (2011). Administrative data as children's well-being indicators: The South Carolina data bridge project. *Child Indicators Research*. 4(3), 493-451, DOI: 10.1007/s12187-010-9096-9

Knopf, H.T. & Brown, M. (2009). Lap-reading with kindergartners: So much more than literacy development. *Young Children*, 64(5), 80-87.

Knopf, H. T., & Swick, K. J. (2008). Using our understanding of families to strengthen family involvement. *Early Childhood Education Journal*, 35(5), 419-427.

Vogler, K.E., Lintner, T., Lipscomb, G. B., Knopf, H., Heafner, T. L., Rock, T. C., (2007). Getting off the Back Burner: Impact of Testing Elementary Social Studies as Part of a State-Mandated Accountability Program. *Journal of Social Studies Research*, 30(2), 20-34.

Freeman, N.K., & Knopf, H.T. (2007). Learning to speak in a professional voice: Initiating preservice teachers into being a resource for parents. *Journal of Early Childhood Teacher Education*, 28, 141-152.

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