Books


Book Chapters


Encyclopedia Articles


Refereed Publications


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*Journal of Interactive Online Learning, 9*(2), 105-132

Shi, Y., Leite, W., & Algina, J. (2010). The impact of omitting the interaction between cross
classified factors in cross-classified random effects modeling. *British Journal of
Mathematical and Statistical Psychology, 63*, 1-15.

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multiple semipartial correlation coefficient. *Journal of Modern Applied Statistical
Methods, 7*, 2-19.

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approach for testing hypotheses and setting confidence intervals for effect sizes.
*Psychological Methods, 13*, 110-129.

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Salovey-Caruso Emotional Intelligence Test V2.0 (MSCEIT). *Personality and Individual
Differences, 44*, 1258-1269.


Olejnik, S. F., & Algina, J. (1984). Type I errors and power for parametric ANCOVA and rank transform ANCOVA when the assumptions of conditional normality and homoscedasticity have been violated. *Journal of Educational Statistics, 9,* 129-149.


(f) Book Reviews


PAPERS PRESENTED AT CONFERENCES


Peters, C. D., Kranzler, J. K., Algina, J., Smith, S. W., & Daunic, A. P. (March, 2010). Disproportionality of minority students identified with EBD. Presented at the National Association of School Psychologists, Chicago, IL.

McLaughlin, T., Algina, J., & Snyder, P. (February, 2010). Using hierarchical multivariate linear modeling with the pre-elementary longitudinal study data: Preliminary analysis of social skills and problem behavior ratings. Presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.


