

CURRICULUM VITAE

Crystal Bishop, Ph.D.
University of Florida
1345 Norman Hall
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Gainesville, FL 32611-050
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EDUCATION AND TRAINING

Graduate

- 2013 Doctor of Philosophy
University of Florida
School of Special Education, School Psychology, and Early Childhood
Studies
Doctoral Affiliate: Anita Zucker Center for Excellence in Early
Childhood Studies
Major: Special Education
Minor: Research Methodology
Concentrations: Early Childhood Studies, Early Childhood Policy
- Dissertation Title: *Measurement Invariance of the Early Childhood
Environment Rating Scale-Revised and the Arnett Caregiver Interaction
Scale: Results from the Early Childhood Longitudinal Study, Birth
Cohort*
- 2007 Master of Education
Department of Human and Organizational Development
Vanderbilt University
Major: Human Development Counseling

Undergraduate

- 2004 Bachelor of Science, with Honors
University of Wyoming
Zoology & Physiology Department
Major: Zoology & Physiology
Minor: Psychology

ACADEMIC AND PROFESSIONAL EXPERIENCE

- 07/14-Present Institute of Education Sciences Post-Doctoral Fellow
Anita Zucker Center for Excellence in Early Childhood Studies
College of Education, University of Florida

01/14-7/14 Post-Doctoral Fellow
Anita Zucker Center for Excellence in Early Childhood Studies
College of Education, University of Florida

07/08-12/13 Graduate Research Assistant
Anita Zucker Center for Excellence in Early Childhood Studies
College of Education, School of Special Education, School Psychology,
and Early Childhood Studies, University of Florida

04/11-02/12 Student Principal Investigator
The Effect of Video Self-Monitoring on Preschool Teachers'
Instructional Practices
Anita Zucker Center for Excellence in Early Childhood Studies
College of Education, School of Special Education, School Psychology,
and Early Childhood Studies, University of Florida

09/06-07/08 Intern, Research Assistant
Department of Special Education, Vanderbilt University

09/05-12/06 Graduate Research Assistant
Neurology Department, Sleep Disorders Division, Vanderbilt University

01/06-05/06 Counseling Practicum Student
Susan Gray School, Vanderbilt University

07/04-08/05 Infant/Toddler Teacher
High Hopes, Inc., Brentwood, TN

05/03-01/04 Youth Worker
Cathedral Home for Children, Laramie, WY

02/02-07/04 Undergraduate Research Assistant
Department of Zoology & Physiology, University of Wyoming

HONORS AND AWARDS

07/14 Institute of Education Sciences Post-Doctoral Fellowship Award
10/13 J. David Sexton Doctoral Student Award, International Division for
Early Childhood, Council for Exceptional Children

09/12-05/14 Rosser Family Graduate Scholarship
11/09 Trainee, Early Childhood Longitudinal Study, Birth Cohort Training
Seminar, Institute of Education Sciences

08/08-08/12 College of Education Alumni Fellowship, University of Florida
08/08-06/12 Project Excel: Scholar, University of Florida

- 09/06-05/07 Long-Term Trainee, Mid-Tennessee Interdisciplinary Instruction in Neurodevelopmental Disabilities (Leadership Education in Neurodevelopmental and Related Disabilities) Program, Vanderbilt University
- 05/04 Outstanding Undergraduate in Zoology & Physiology, University of Wyoming
- 09/03-05/04 NSF EPSCoR Undergraduate Research Fellow, University of Wyoming

SCHOLARLY PUBLICATIONS AND PRODUCTS

Refereed Articles and Abstracts

- Bishop, C.**, Snyder, P. A., & Crow, R. (2015). Impact of video self-monitoring with graduated training on implementation of embedded instructional learning trials. *Topics in Early Childhood Special Education, 35*, 170-182. doi: 10.1177/0271121415594797
- Barton, E., **Bishop, C.**, & Snyder, P. (2014). High quality instruction through CLTs: Blending intentional teaching with embedded instruction. In K. Pretti-Frontczak, J. Grisham-Brown, & L. Sullivan (Eds.) *Blending practices for all children: Young Exceptional Children Monograph Series No. 16* (pp. 73-96). Los Angeles, CA: The Division for Early Childhood of the Council for Exceptional Children.
- Snyder, P. A., Hemmeter, M. L., Fox, L., **Bishop, C.**, & Miller, M. D. (2013). Developing and gathering psychometric evidence for a fidelity instrument: The Teaching Pyramid Observation Tool-Pilot Version. *Journal of Early Intervention, 35*, 150-172. doi: 10.1177/1053815113516794
- Malow, B. A., **Crowe, C.**, Henderson, L., McGrew, S., Wang, L., Song, Y., & Stone, W. L. (2009). A sleep habits questionnaire for children with Autism Spectrum Disorders. *Journal of Child Neurology, 24* (1), 19-24.
- Lutz, L., Schofield, N., **Crowe, C.**, Dufourny, L., & Skinner, D. C. (2007). No effect of nutrient restriction from gestational days 28 to 78 on immunocytochemically detectable growth hormone-releasing hormone (GHRH) neurons and GHRH receptor colocalization in somatotropes of the ovine female fetus. *Journal of Chemical Neuroanatomy, 33*, 34-41.
- Cuevas, R., Marzec, M., Howard, P., **Crowe, C.**, Reed, H., Malow, B. (2006). Does actigraphy provide a valid measure of overnight sleep in children with Autism Spectrum Disorders? *Sleep (29)* Abstract Supplement: A300.

Book Chapters

- Snyder, P., **Crowe, C.**, & Crow, R. (2012). Responsive instructional leadership for early intervention. In J. B. Crockett, B. S. Billingsley, & M. L. Boscardin (Eds.), *Handbook of leadership and administration* (pp. 315-336). New York: Taylor & Francis.

Snyder, P., Denney, M., Pasia, C., & Rakap, S., & **Crowe, C.** (2011). Professional development in early childhood intervention. In C. Groark (Series Ed.) & L. Kaczmarek (Vol. Ed.), *Early childhood intervention program policies for special needs children: Vol. 3. Emerging issues* (pp. 169-204). Santa Barbara, CA: Praeger.

Articles and Book Chapters in Press

Bishop, C., Snyder, P., Algina, J., & Leite, W. (in press). Expanding frontiers in research designs, methods, and measurement in support of evidence-based practice in early childhood special education. In B. Reichow, B. A. Boyd, E. E. Barton, & S. L. Odom (Eds.), *Handbook of Early Childhood Special Education*. New York, NY: Springer.

Articles in Preparation

Bishop, C., Snyder, P., & Algina, J. (2016). *Exploring measurement invariance for the ECERS-R across two types of preschool classrooms*. Manuscript in preparation.

Bishop, C., Leite, W., & Snyder, P. A. (2016). *Using propensity score weighting to reduce selection bias in large-scale data sets*. Manuscript in preparation.

Bishop, C., Snyder, P., & Algina, J. (2016). *Exploring measurement invariance for the Arnett Caregiver Interaction Scale across two types of preschool classrooms: Implications for measuring quality of interactions in preschool*. Manuscript in preparation.

Snyder, P., **Bishop, C.**, Reichow, B., Woods, J. & Salisbury, C. (2016). *Embedded practices and intervention with caregivers: Findings from a feasibility study*. Manuscript in preparation

Bishop, C., McLaughlin, T., Reichow, B., & Snyder, P. (2016). *Shifts in content focus of embedded instruction learning targets for preschool children with disabilities: What are the priorities?* Manuscript in preparation.

McLaughlin, T. **Bishop, C.**, & Snyder, P. (2106). *Embedded instruction: Key practices and considerations for implementation*. Manuscript in preparation.

Non-refereed Articles

McLaughlin, T., & **Bishop, C.** (January/February, 2015). Setting up your program to prevent challenging behaviors. *Child Care Exchange* (pp. 42-47).

Instruments

Crowe, C., Snyder, P., Mullin, M., Crow, R., & Embedded Instruction for Early Learning Project (2009). *Embedded instruction for early learning observation system-Teacher*

Version (EIOS-T). [Manual and training videos]. Unpublished instrument. College of Education, University of Florida, Gainesville, FL.

Snyder, P., **Crowe, C.**, Hemmeter, M. L., Sandall, S., McLean, M., Crow, R., & Embedded Instruction for Early Learning Project (2009). *EIOS: Embedded instruction for early learning observation system*. [Manual and training videos]. Unpublished instrument. College of Education, University of Florida, Gainesville, FL.

Non-Print Media

Ghasvini, A., Moore, A., Galant, K., & **Bishop, C.** (2012, May 23). NECTAC 2012 webinar series: Building cross-sector professional development systems. Session 2: Developing and implementing cross-sector competencies for early childhood personnel featuring Florida [Webinar presentation materials and resources]. Available at <http://www.nectac.org/~calls/2012/pd/pd.asp#session2>

Bishop, C. (2011, October 31). Developing practitioner competencies that support inclusion: An innovative approach [Web log message]. Available at <http://npdci.fpg.unc.edu/discussions/developing-practitioner-competencies>

Snyder, P., Eyler, F. D., Behnke, M. L., Hennessey, S., & Project Test Validation Team. (2011). *Tools for Early Steps Teams* [Interactive CD]. Available from the Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.

Publications of Limited Distribution

Florida Expanding Opportunities for Early Childhood Inclusion. (2012). *Florida's targeted competencies for specialists supporting inclusion*. Unpublished manuscript.

SCHOLARLY PRESENTATIONS

National and International

Bishop, C., Reichow, B., & Snyder, P. (2016, February). *Considerations for observational measurement of embedded practices in home-based early intervention*. Poster presentation at the 2016 Conference on Research Innovations in Early Intervention Research, San Diego, CA.

Woods, J., Snyder, P., Salisbury, C., Reichow, B., Mawdsley, H., & **Bishop, C.** (2015, December). *Embedded practices and intervention with caregivers: Findings from a feasibility study*. Poster presented at the 2015 IES Principle Investigator's Meeting, Washington, DC.

Bishop, C., Hardy, J., K., Grifenhagen, J., Hemmeter, M. L., Snyder, P. A., & Fox, L. (2015, October). *Unpacking coaching: Key components and strategies*. Poster presented at the

2015 Council for Exceptional Children-Division for Early Childhood Conference, Atlanta, GA.

- Bishop, C., Schnitz, A., & Binder, D.** (2014, October). *Using practice-based coaching to support teachers' implementation of evidence-based teaching practices*. Pre-conference session presented at the Council for Exceptional Children-Division for Early Childhood Conference, St. Louis, MO.
- Bishop, C., Snyder, P., & Algina, J.** (2014, September). *Exploring measurement invariance for the ECERS-R and the Arnett Caregiver Interaction Scale: Findings from the Early Childhood Longitudinal Study, Birth Cohort*. Laptop presentation at the Society of Research Educational Effectiveness Conference, Washington, DC.
- Bishop, C., Snyder, P., & Wolfe, B.** (2014, April). *Embedded instruction: Doing what comes naturally*. Invited presentation at the Division for Early Childhood's New Possibilities Conference, Burlington, VT.
- Bishop, C., & Higgins, A.** (2014, April). *Using practice-based coaching to support teachers' implementation of Teaching Pyramid practices*. Invited presentation at the 11th Annual National Training Institute on Effective Practices Addressing Challenging Behavior, St. Petersburg, FL.
- Bishop, C., Snyder, P., & Algina, J.** (2014, February). *Exploring measurement invariance for the ECERS-R and the Arnett Caregiver Interaction Scale: Findings from the Early Childhood Longitudinal Study, Birth Cohort*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Winton, P., Hemmeter, M. L., & **Bishop, C.** (2014, February). *Measures that support data-based decision-making for fidelity of implementation of recommended practices*. Panel presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Whalon, K., **Bishop, C., Snyder, P.A., Conroy, M., & McLaughlin, T.** (2013, October). *Applying Practice-Based Coaching with teachers in early childhood settings*. Presentation at the Council for Exceptional Children-Division for Early Childhood Conference, San Francisco, CA.
- Bishop, C., Snyder, P. A., & Algina, J.** (2013, October). *Examining childcare quality for young children with special needs*. Poster presented at the Council for Exceptional Children-Division for Early Childhood Conference, San Francisco, CA.
- Bishop, C., Snyder, P. A., & Crow, R.** (2012, October). *Impact of video self-monitoring on preschool teachers' implementation of embedded-instruction learning trials*. Poster presented at the Council for Exceptional Children-Division for Early Childhood Conference, Minneapolis, MN.

- Taylor, C., Lieberman, R. G., & **Bishop, C. C.** (2012, February). *Consistent decision making: Who, what, when, how*. Panel presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Bishop, C. C.**, Leite, W., & Snyder, P. (2012, February). *Use of quasi-experimental methods to examine the impact of parent involvement in early intervention programming on child outcomes in preschool and kindergarten*. Poster presentation at the 2012 Conference on Research Innovations in Early Intervention, San Diego, CA.
- Bishop, C.**, Kasian, D., & Snyder, P. (2011, November). *Evaluating embedded-instruction practices: Measurement characteristics of the embedded instruction observation system-II (EIOS-II)*. Poster presented at the Council for Exceptional Children-Division for Early Childhood Conference, Washington, DC.
- McLaughlin, T., **Bishop, C.**, Moore, K., & Snyder, P. (2011, November). *Using activity-based assessment to identify priority learning targets for embedded instruction*. Presentation at the Council for Exceptional Children-Division for Early Childhood Conference, Washington, DC.
- Crowe, C.**, Artman, K., Morris, J., & McLaughlin, T. (2011, April). *Unpacking coaching to support implementation of multi-component interventions for early childhood practitioners*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Snyder, P., **Crowe, C.**, Miller, D., & Hemmeter, M. L. (2011, April). *Evaluating implementation of evidence-based practices in preschool: Psychometric properties of the teaching pyramid observation tool*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Crowe, C.**, McLaughlin, T., Snyder, P., Sandall, S., Hemmeter, M. L., & Welsh, J. (2010, October). *Relationships between high-quality professional development and teachers implementation of embedded instruction*. Presentation at the Council for Exceptional Children-Division for Early Childhood Conference, Kansas City, MO.
- Crowe, C.**, & Snyder, P. (2010, October). *Examining preschool-to-kindergarten transition processes: Relationships within a nationally representative sample*. Poster presentation at the Council for Exceptional Children-Division for Early Childhood Conference, Kansas City, MO.
- Crowe, C.**, Pasia, C., & Snyder, P. (2010, February). *Counting embedded learning trials with the embedded instruction observations system (EIOS)*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Crowe, C.**, Pasia, C., & Snyder, P. (2009, October). *Counting complete learning trials with the embedded instruction observation system (EIOS)*. Poster presentation at the Council for Exceptional Children-Division for Early Childhood Conference, Albuquerque, NM.

Crowe, C., Snyder, P., Hemmeter, M. L., & Pasia, C. (2009, July). *Counting complete learning trials: Embedded instruction observation system (EIOS)*. Presentation at the International Association of Special Education Conference, Alicante, Spain.

Hancock, T. B., Ton, J., & **Crowe, C.** (2008, February). *The effects of parent and therapist implemented enhanced milieu teaching on the language production of children with Autism*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Henderson, L., **Crowe, C.**, Stone, W., McGrew, S., & Malow, B. A. (2008, March). *A sleep habits questionnaire for children with Autism Spectrum Disorders*. Paper presented at the 41st Annual Gatlinburg Conference Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Adkins, K. W., Goldman, S. E., **Crowe, C.**, & Malow, B. (2007, June). *Practical tips for conducting successful actigraphy research in children with Autism Spectrum Disorders*. Poster presented at the SLEEP 21st Annual Meeting of the APSS, Minneapolis, MN.

Cuevas, R., Marzec, M., Howard, P., **Crowe, C.**, Reed, H., & Malow, B. (2006, June). *Does actigraphy provide a valid measure of overnight sleep in children with Autism Spectrum Disorders?* Poster presented at the SLEEP 20th Annual Meeting of the APSS, Salt Lake City, UT.

Regional

Bishop, C., Snyder, P., & Algina, J. (2014, April). *Exploring measurement invariance for the ECERS-R and the Arnett Caregiver Interaction Scale: Findings from the Early Childhood Longitudinal Study, Birth Cohort*. Poster presented at the University of Florida Postdoctoral Research Symposium.

McMonigle, T., & **Bishop, C.** (2013, November). *Using books to teach young children emotional literacy*. Presentation at the 6th Annual Early Learning Conference, Spring Hill, FL.

Crowe, C., & Pasia, C. (2011, April). *Supporting your child's learning in everyday routines*. Presentation at the Annual G.A.T.O.R. Conference, Gainesville, FL.

TEACHING AND PROFESSIONAL DEVELOPMENT ACTIVITIES

Course Teaching

Embedded Instruction within a Tiered Framework, Instructor, Kansas Inservice Training Summer Institute 2014, Manhattan, KS

Family Focused Involvement in Early Childhood and Early Childhood Special Education (EEX 4754), Co-Instructor, College of Education, School of Special Education, School Psychology, and Early Childhood Studies, University of Florida, Gainesville, FL

Small Group Behavior (HOD 1100), Teaching Assistant and Lab Facilitator, Department of Human and Organizational Development, Vanderbilt University, Nashville, TN

Lectures

Algina, J., & **Bishop, C.** (2015, March). *Directed acyclic graphs*. Presentation for the Anita Zucker Center for Excellence in Early Childhood Studies Research Evaluation and Methodology Brown Bag Series, University of Florida, Gainesville, FL.

Algina, J., & **Bishop, C.** (2015, January). *Complex sampling designs and secondary analysis of large-scale survey data*. Presentation for the Anita Zucker Center for Excellence in Early Childhood Studies Research Evaluation and Methodology Brown Bag Series, University of Florida, Gainesville, FL.

Coaching

10/12-09/15 Practice-Based Coaching Trainer, Practice-Based Coaching Leadership Academy Facilitator, National Center for Quality Teaching and Learning, Anita Zucker Center for Excellence in Early Childhood Studies, College of Education, University of Florida, Gainesville, FL

07/12-05/14 Lead Pyramid Model Coach, Workshop Facilitator, Examining the Efficacy of a Classroom-Wide Model for Promoting Social-Emotional Development and Addressing Challenging Behavior in Preschool Children with or At-Risk for Disabilities, University of Florida Project, Anita Zucker Center for Excellence in Early Childhood Studies, College of Education, University of Florida, Gainesville, FL,

09/07—5/08 Enhanced Milieu Teaching Coach, Improving Language and Literacy Outcomes for Preschool Children at Highest Risk for Reading Project, Vanderbilt University/Jefferson County Committee for Economic Opportunity Head Start, Birmingham, AL

09/06-07/08 Parent Trainer, Social Communicative Effects of Language Intervention Project, Vanderbilt University, Nashville, TN

Ongoing Professional Development Training

08/15-Present Inservice Workshop Facilitator, St. Johns County School District, St. Johns County, FL

- 05/14-Present Teaching Pyramid Observation Tool Trainer, Anita Zucker Center for Excellence in Early Childhood Studies, College of Education, University of Florida, Gainesville, FL
- 08/10-Present Inservice Workshop Facilitator, Clay County School District, Clay County, FL

Selected Inservice Training for Clay and St. Johns County:

Bishop, C., & Shannon, D. (2016, January). *Using books to teach young children emotional literacy*. Professional development training, St. Johns County, FL.

Snyder, P. A., McLean, M., **Bishop, C.,** & Shannon, D. (2015, October). *Embedded Instruction for Early Learning: Tools for Teachers workshop series*. Professional development workshop series. Clay County, FL and St. Johns County, FL.

Snyder, P. A., **Bishop, C.,** & McMonigle, T. (2013, October; 2014, July). *Teaching Pyramid training workshop series*. Professional development for Examining the Efficacy of a Classroom-Wide Model for Promoting Social-Emotional Development and Addressing Challenging Behavior in Preschool Children with or At-Risk for Disabilities, Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.

McLaughlin, T., **Bishop, C.,** & Snyder, P. (2011, August). *High quality classroom environments and responsive interactions to prevent challenging behaviors and promote positive behavior*. Professional development training, Clay County, FL.

Snyder, P., McLaughlin, T., & **Crowe, C.** (2010, November). *Teaming for embedded instruction*. Professional development follow-up, Clay County, FL.

Snyder, P., McLaughlin, T., & **Crowe, C.** (2010, October). *Lessons learned from embedded instruction*. Professional development follow-up, Clay County, FL.

Invited Professional Development Presentations

Bishop, C., & Snyder, P. (2016, February). *Program effectiveness and quality: Using practice-based coaching to support implementation of quality interactional and teaching practices*. Presentation at the Annual Florida Prekindergarten Contacts Meeting.

Bishop, C., & Snyder, P. (2014, August). *Practice-based coaching follow up: Let's get ready to coach!* Professional development for the Vermont Agency of Education, Burlington, VT.

Snyder, P., **Bishop, C.,** & Wolfe, B. (2014, May). *Practice-based coaching to support implementation of evidence-based teaching practices*. Professional development for the Vermont Agency of Education, Burlington, VT.

Bishop, C., & McMonigle, T. (2013, June). *Building relationships and teaching classroom expectations: Strategies for preventing challenging behavior and promoting social and emotional development*. Professional development for Baby Gator Child Development and Research Center, University of Florida, Gainesville, FL.

Bishop, C. (2011, December). *Using the EIOS-T to inform coaching for embedded instruction*. Professional development for Project EI/EC Connect, Milwaukee, WI.

Bishop, C. (2011, November). *Embedded instruction observation system-Teacher version (EIOS-T)*. Professional development for Project EI/EC Connect, Milwaukee, WI.

Crowe, C. (2008, November). *Preschoolers learn by doing*. Presentation at the November, 2008 Tot Time docent training for the University of Florida Harn Museum of Art, Gainesville, FL.

EDITORIAL SERVICE

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|--------------|---|
| 2015-Present | Guest Reviewer, <i>Topics in Early Childhood Special Education</i> |
| 2012 | Reviewer, Council for Exceptional Children-Division for Early Childhood |
| 2011 | Volunteer Reviewer, American Educational Research Association |
| 2010 | Guest Reviewer, <i>Young Exceptional Children</i> |

COMMITTEES AND CONSULTING

- | | |
|--------------|--|
| 2016 | Division for Early Childhood Publications and Products Committee, Council for Exceptional Children-Division for Early Childhood |
| 2014-Present | Division for Early Childhood Recommended Practices Panel of Excellence, Council for Exceptional Children-Division for Early Childhood |
| 2014 | Faculty Search Advisory Committee Member, Optimizing Early Childhood Initiative, University of Florida Center for Excellence in Early Childhood Studies, Gainesville, FL |
| 2011 | Technical Consultant, Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel in High-Need Communities: Connecting Evidence-Based Professional Development and Practice (Project EI/EC Connect), University of Wisconsin-Milwaukee |
| 2008-Present | Member, Florida Expanding Opportunities for Early Childhood, State of Florida |

- 2008-2012 Coordinator/Member, Florida Expanding Opportunities for Early Childhood Inclusion Competency Workgroup, State of Florida
- 2008 Technical Consultant for NAEYC Accreditation, Baby Gator Child Development and Research Center, University of Florida, Gainesville, FL

GRANT INVOLVEMENT

Current

Project Coordinator, *Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices: An Efficacy Trial of Tools for Teachers* (P. A. Snyder, PI M.L. Hemmeter, J. A. Algina, M. Mclean, Co-PIs). Institute of Education Sciences, U.S. Department of Education, Funded 2015-2019, R32A150076

Previous

Project Coordinator, Lead Coach, Workshop Facilitator, *Examining the Potential Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool children with or At-Risk for Disabilities* (M. L. Hemmeter, PI, P. Snyder, L. Fox, J. Algina, Co-PIs). Institute of Education Sciences, U.S. Department of Education, Funded 2012-2016, R324A120178

Research Assistant (measure development and training, data processing, data analysis), *Embedded Practices and Interventions with Caregivers (EPIC)*, (J. Woods, PI, P. Snyder, C. Salisbury, Co-PIs), Institute of Education Sciences, U.S. Department of Education, funded 2013-2016, R324A130121

Practice-Based Coaching Trainer, Practice-Based Coaching Leadership Academy Facilitator, *National Center for Quality Teaching and Learning* (P. Snyder, UF PI). Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, Grant #90HC0002Co-PI, *Practice-Based Coaching to Support Inclusion and Multi-Tiered Support Systems* (P. Snyder, PI). Vermont Agency of Education and the University of Vermont, Funded 2014 (\$10,601)

Research Assistant (measure development, data collection, child assessment, data entry, trainer for primary dependent measure, annual report preparation, grant writing), *Impact of Professional development on Preschool Teachers' Use of Embedded-Instruction Practices* (P. Snyder, PI, M. L. Hemmeter, M. McLean, S. Sandall, Co-PIs), Institute of Education Sciences, U.S. Department of Education, funded 2007-2010, R324A07008

Research Assistant (data entry, data analysis), *Examining the Potential Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children with and Without Disabilities* (M. L. Hemmeter,

PI, P. Snyder, L. Fox, Co-PIs), Institute of Education Sciences, U.S. Department of Education, funded 2007-2011, R324A07212

Research Assistant (data analysis), *TEIDS Plus: Integrating Quality Assurance and Data-Based Decision Making to Enhance IFSP Quality, Implementation, and Child and Family Outcomes* (R. A McWilliam, PI, P. Snyder, Co-PI). Institute of Education Sciences, U.S. Department of Education, funded 2007-2011, R324B07266

Graduate Assistant (module development), *Tools for Early Steps Teams (Project TEST): Supporting Implementation of Teaming and Integrated Service Delivery Within a Primary Service Provider Approach* (P. Snyder, PI). Florida Early Steps, Florida Department of Health, funded 2010-2011, Contract #s 00076734 and 00078489

Enhanced Milieu Teaching Coach, *Improving Language and Literacy Outcomes for Preschool Children at Highest Risk for Reading* (A. Kaiser, PI), Institute of Education Sciences, U.S. Department of Education, funded 2006-2011, R324E06008

Parent Trainer, Child Therapist, *Social Communicative Effects of Language Intervention* (A. Kaiser, PI), National Institute of Health, U.S. Department of Health funded 2004-2009, HD4574501A1

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

Council for Exceptional Children-Division for Early Childhood
American Educational Research Association
Society for Research on Educational Effectiveness

HONORARY SOCIETIES

Phi Beta Kappa
Phi Kappa Phi
Golden Key Honor Society
National Society of Collegiate Scholars