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PUBLICATIONS

Peer-Reviewed Articles in Professional Journals:

- 2015 Barton, E. B., Reichow, B., Schnitz, A., Smith, I. C., & Sherlock, D. (2015). A systematic review of sensory-based treatments for children with disabilities. *Research in Developmental Disabilities, 37*, 64-80.
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- Smith, I. C., Reichow, B., & Volkmar, F. R. (2015). The effects of DSM-5 criteria on number of individuals diagnosed with autism spectrum disorder: A systematic review. *Journal of Autism and Developmental Disorders, 45*(8), 2541-2552.
- 2014 Doehring, P., Reichow, B., Palka, T., Phillips, C., & Hagopian, L. (2014). Behavioral approaches to managing severe problem behaviors in children with autism spectrum disorders and related developmental disabilities: A descriptive analysis. *Child and Adolescent Psychiatric Clinics of North America, 23*(1), 25-40.
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- 2013 Newton, D., Eren, R., Ben-Avie, M., & Reichow, B. (2013). Providing visual supports with handheld devices. *Journal of Special Education Technology*, 28(2), 53-56.
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- Reichow, B., Shefcyk, A., & Bruder, M. B. (2013). Quality comparison of websites related to developmental disabilities. *Research in Developmental Disabilities*, 34, 3077-3083.
- Reichow, B., Volkmar, F. R., & Bloch, M. H. (2013). Systematic review and meta-analysis of pharmacological treatment of the symptoms of attention-deficit/hyperactivity disorder in children with pervasive developmental disorders. *Journal of Autism and Developmental Disorders*, 13(10), 2435-2441.
- Song, Z., Giannottii, T., & Reichow, B. (2013). Resources and services for children with autism spectrum disorders and their families in China. *Infants and Young Children*, 26(3), 204-212.
- Sukhodolsky, D. G., Bloch, M. H., Panza, K., & Reichow, B. (2013). Cognitive-behavioral therapy for anxiety in children with high-functioning autism: A meta-analysis. *Pediatrics*, 132(5), e1341-1350.
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- 2011 Barton, E. E., Reichow, B., Wolery, M., & Chen, C. I. (2011). We can all participate! Adapting circle time for children with autism. *Young Exceptional Children*, 14(2), 2-21.
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- Reichow, B., & Wolery, M. (2011). Comparison of progressive time delay with instructive feedback and progressive time delay without instructive feedback for children with autism spectrum disorders. *Journal of Applied Behavior Analysis*, 44(2), 327-340.
- 2010 Lieberman, R., Yoder, P. J., Reichow, B., & Wolery, M. (2010). Visual analysis of delayed change trends in multiple baseline across participant designs. *School Psychology Quarterly*, 25(1), 28-44.
- Reichow, B., Barton, E. E., Neely, J., Good, L., & Wolery, M., (2010). Effects of wearing a weighted vest on engagement in young children with developmental disabilities. *Focus on Autism and Other Developmental Disabilities*, 25(1), 3-11.
- Reichow, B., & Volkmar, F. (2010). Social skills group interventions for autism spectrum disorders in individuals aged 6 to 21 years. *Cochrane Database of Systematic Reviews*, 2010(5), CD008511. DOI: 10.1002/14651858.CD008511.
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- Reichow, B., Volkmar, F. R., & Cicchetti, D. V. (2008). Development of an evaluative method for determining the strength of research evidence in autism. *Journal of Autism and Developmental Disorders, 38*, 1311-1319.
- 2007 Barton, E. E., Reichow, B., & Wolery, M. (2007). Guidelines for graphing data with Microsoft PowerPoint. *Journal of Early Intervention, 29*, 320-336.
- Lane, K. L., Wolery, M., Reichow, B., & Rogers, L. (2007). Describing baseline conditions: suggestions for study reports. *Journal of Behavioral Education, 16*, 224-234.

Books:

- 2016 Reichow, B., Boyd, B. A., Barton, E. E., & Odom, S. L. (Eds.). (2016). *Handbook of early childhood special education*. New York, NY: Springer.
- 2014 Volkmar, F. R., McPartland, J. C., & Reichow, B. (Eds.). (2014). *Adolescents and adults with autism spectrum disorders*. New York, NY: Springer.
- 2011 Reichow, B., Doehring, P., Cicchetti, D. V., & Volkmar, F. R. (Eds.). (2011). *Evidence-based practices and treatments for children with autism*. New York, NY: Springer.

Book Chapters:

- 2016 Reichow, B. (2016). Evidence-based practice in the context of early childhood special education. In B. Reichow, B. A. Boyd, E. E. Barton, & S. L. Odom (Eds.), *Handbook of early childhood special education*. New York, NY: Springer.
- 2014 Ben-Avie, M., Newton, D., & Reichow, B. (2014). Using handheld applications to improve the transitions of students with autism spectrum disorders. In N. R. Sifton (Ed.), *Innovative technologies to benefit children on the autism spectrum* (pp. 106-125). Hershey, PA: IGI Global.

- Reichow, B., & Barton, E. E. (2014). Evidence-based practices in autism. In F. R. Volkmar, S. Rogers, K. Pelphrey, & R. Paul (Eds.), *Handbook of autism and pervasive developmental disorders, 4th ed* (pp. 969-992). Hoboken, NJ: Wiley.
- Reichow, B., Campbell, D., & Volkmar, F. R. (2014). Autism spectrum disorders: Several disorders or continuum of one. In P. Sturmey, J. Tarbox, D. Dixon, & J. L. Matson (Eds.), *Handbook of early intervention for autism spectrum disorders: Research, practice, and policy*, (pp. 27-50). New York, NY: Springer.
- Volkmar, F. R., & Reichow, B. (2014). The evolution of autism as a diagnostic concept from Kanner to DSM-5. In T. E. David, S. W. White, & T. H. Ollendick (Eds.), *Handbook of autism and anxiety* (pp. 217-230). New York, NY: Springer.
- Volkmar, F. R., Reichow, B., & McPartland, J. C. (2014). Introduction to Adolescents and adults with autism spectrum disorders. In F. R. Volkmar, J. C. McPartland, & B. Reichow (Eds.), *Adolescents and adults with autism spectrum disorders*, (pp. 1-13). New York, NY: Springer.
- Volkmar, F. R., Reichow, B., Westphal, A., & Mandell, D. S. (2014). Autism and the autism spectrum: Diagnostic concepts. In F. R. Volkmar, S. Rogers, K. Pelphrey, & R. Paul, (Eds.), *Handbook of autism and the pervasive developmental disorders, 4th ed*. Hoboken, NJ: Wiley.
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- Reichow, B. (2012). Comic strip conversations. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. New York, NY: Springer.
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- Reichow, B., & Reichow, T. (2012). Teaching children with autism spectrum disorders: Skill acquisition and fluency. In E. E. Barton & B. Harm (Eds.), *Educating young children with autism spectrum disorders*, (pp. 127-149). Thousand Oaks, CA: Corwin Press.
- Zamfir, B. R., Tedesco, R., & Reichow, B. (2012). Handheld “app” offering visual support to students with autism spectrum disorders. In K. Miesenberger et al. (Eds.), *Springer Lecture Notes in Computer Science* (Part II, LNCS 7383, pp. 105–112).
- 2011 Reichow, B. (2011). Development, procedures, and application of the evaluative method for determining evidence-based practices in autism. In B. Reichow, P. Doehring, D. V. Cicchetti, & F. R. Volkmar (Eds.), *Evidence-based practices and treatments for children with autism* (pp. 25-39). New York, NY: Springer.
- Reichow, B., & Volkmar, F. R. (2011). Introduction to evidence-based practices in autism: Where we started. In B. Reichow, P. Doehring, D. V. Cicchetti, & F. R. Volkmar (Eds.), *Evidence-based practices and treatments for children with autism* (pp. 3-24). New York, NY: Springer.

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Additional Publications:

2015 Bikic, A., Reichow, B., McCauley, S., & Sukhodolsky, D. (2015). Meta-analysis of organizational skills interventions for children and adolescents with attention deficit hyperactivity disorder (ADHD). PROSPERO: International prospective register of systematic reviews. CRD42015019261. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015019261

Martinez, J., Reichow, B., Prykanowski, D., Conroy, M., & Werch, B. (2015). The use of social stories to decrease challenging behaviors exhibited by children with autism spectrum disorder: A systematic literature review. PROSPERO: International prospective register of systematic reviews. CRD42015023418. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015023418

Moore, C., McCauley, S., Smith, S., & Reichow, B. (2015). Meta-analysis of randomized controlled trials of the Good Behavior Game. PROSPERO: International prospective register of systematic reviews. CRD42015016020. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015016020

Prykanowski, D., Reichow, B., Martinez, J., & Conroy, M. (2015). Home-based parent-implemented interventions for young children with autism spectrum disorders: A systematic literature review. PROSPERO: International prospective register of systematic reviews. CRD42015023879. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015023879

Reichow, B., Servili, C., Tibodaux, L., & Gilchrest, C. (2015). Systematic review and meta-analysis of caregiver skills training programs in lower- and middle-income countries for caregivers who have children with developmental disorders. PROSPERO: International prospective register of systematic reviews. CRD42015015910. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015015910

Snyder, P., Reichow, B., Bishop, C., & Embedded Instruction for Early Learning Projects. (2015). *EIOS-EI: Embedded instruction for early learning observation system-early intervention*. [Manual and training videos]. Unpublished instrument. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.

2014 Reichow, B., Kogan, C., Barbui, C., Smith, I. C., & Servili, C. (2014). Systematic review and meta-analysis of parent skills training programs for parents of children with developmental disorders: Summary document. Technical Working Group Meeting on Parent Skills Training for Developmental Disorders. World Health Organization, Geneva, Switzerland.

Reichow, B., & Baril, E. (2014). Systematic review of the effectiveness of the Early Start Denver Model for young children with ASD. PROSPERO: International prospective

register of systematic reviews. CRD42014009552. Available from:
http://www.crd.york.ac.uk/prospero/display_record.asp?ID=CRD42014009552#.U3DWI61dWSo

Reichow, B., Servilli, C., & Yasamy, M. T., Barbui, C., Kogan, C. & Saxena, S., (2014). Parent skills training of children with developmental disorders: A systematic review. PROSPERO: International prospective register of systematic reviews. CRD42014006993. Available from:
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Reichow, B., Doehring, P., Palka, T., Phillips, C., & Hagopian, L. (2013). Behavioral approaches to managing severe problem behaviors in children with autism spectrum and related developmental disorders. PROSPERO: International prospective register of systematic reviews. CRD42013003105. Available from:
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http://www.crd.york.ac.uk/prospero/register_new_review.asp?RecordID=2722&UserID=1555

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- 2011 Reichow, B. (2011). Evidence-based treatments for individuals with autism spectrum disorders. In F. R. Volkmar (ed.), *Autism and autism spectrum disorders: History, diagnosis, neurobiology, treatment and outcome*. London: Henry Stewart Talks.
- Reichow, B. (2011). White paper: Relationship development intervention for the treatment of autism spectrum disorders. Center of Excellence on Autism Spectrum Disorders, Southern Connecticut State University.
- 2010 Reichow, B. (2010). White paper: Critique of what works clearinghouse intervention report: Lovaas model of applied behavior analysis. Center of Excellence on Autism Spectrum Disorders, Southern Connecticut State University.
- 2009 Reichow, B. (2009). Book review. *Growing up with autism: Working with school-age children and adolescents*. R. L. Gabriels and D. E. Hill (Eds.). *Journal of Autism and Developmental Disorders*, 39, 1226-1227.
- 1999 Reichow, B., & Wolery, M. (1999). Playgrounds and recess: A context for promoting desired outcomes. *Journal of Behavioral Education*, 9, 73-75.