

CURRICULUM VITAE

Brian Reichow, Ph.D., BCBA-D

Addresses: University of Florida 474 SW 131st Street
 1345Q Norman Hall Newberry, FL 32669
 PO Box 117050
 Gainesville, FL 32611-7050

Telephone: 352.273.4283 352.240.6610

E-mail: breichow@coe.ufl.edu

EDUCATION / TRAINING

Post-Doc, 2010 Yale Child Study Center, New Haven, CT

Ph.D., 2008 Peabody College at Vanderbilt University, Nashville, TN
 Major: Early Childhood Special Education

M.S., 2006 Peabody College at Vanderbilt University, Nashville, TN
 Major: Early Childhood Special Education

A.B.E.D., 2000 University of North Carolina at Chapel Hill, Chapel Hill, NC
 Majors: Elementary Education and Psychology

BOARD CERTIFICATION

2009 – Doctoral-level Board Certified Behavior Analyst, Behavior Analysis
 Certification Board (Certificate #1-09-6700)

HONORS AND AWARDS

2016 Global Fellow; University of Florida International Center, University of
 Florida

2010 Council for Exceptional Children, Division of Research: Early Career
 Publication Award

2008 Robert Gaylord-Ross Award for Outstanding Scholarly Paper by a
 Doctoral Student: Vanderbilt University

2004 – 2008 Doctoral Leadership Training Fellowship, Office of Special Education and
 Programs, United States Department of Education

2000 Graduation with Distinction: University of North Carolina at Chapel Hill

1996 – 2000 Merit-Based Scholarship: University of North Carolina at Chapel Hill

PROFESSIONAL POSITIONS

2014 – present Associate Professor, School of Special Education, School Psychology,
 and Early Childhood Studies, University of Florida, Gainesville, FL

2013 – present Assistant Professor, Adjunct, Yale Child Study Center, New Haven, CT

2012 – 2014 Assistant Professor, Community Medicine and Health Care; Research
 Director, A.J. Pappanikou Center for Excellence in Developmental
 Disabilities, University of Connecticut Health Center, Farmington, CT

2010 – 2013 Associate Research Scientist, Yale Child Study Center, New Haven, CT

2010 – 2012 Lecturer; Coordinator of Research, Center of Excellence on Autism,
 Southern Connecticut State University, New Haven, CT

2008 – 2010	Post-Doctoral Associate, Yale Child Study Center, New Haven, CT
2004 – 2008	Graduate Research Assistant, Vanderbilt University, Nashville, TN
2000 – 2004	Teacher of children with autism, Chapel Hill-Carrboro City Schools and Durham Public Schools (NC)
1999 – 2000	Research Assistant, Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill, NC
1998 – 1999	Substitute Teacher, Training Assistant, and Volunteer, Division TEACCH, University of North Carolina, Chapel Hill, NC

PUBLICATIONS

Peer-Reviewed Articles in Professional Journals:

- 2015 Barton, E. B., Reichow, B., Schnitz, A., Smith, I. C., & Sherlock, D. (2015). A systematic review of sensory-based treatments for children with disabilities. *Research in Developmental Disabilities, 37*, 64-80.
- Gelbar, N. P., Shefcyk, A., & Reichow, B. (2015). A comprehensive survey of current and former college students with ASD. *Yale Journal of Biology and Medicine, 88*, 45-68.
- Reichow, B., George-Puskar, A., Lutz, T., Smith, I. C., & Volkmar, F. R. (2015). Systematic review of Rett syndrome in males. *Journal of Autism and Developmental Disorders, 45*(10), 3377-3383.
- Smith, I. C., Reichow, B., & Volkmar, F. R. (2015). The effects of DSM-5 criteria on number of individuals diagnosed with autism spectrum disorder: A systematic review. *Journal of Autism and Developmental Disorders, 45*(8), 2541-2552.
- 2014 Doehring, P., Reichow, B., Palka, T., Phillips, C., & Hagopian, L. (2014). Behavioral approaches to managing severe problem behaviors in children with autism spectrum disorders and related developmental disabilities: A descriptive analysis. *Child and Adolescent Psychiatric Clinics of North America, 23*(1), 25-40.
- Gelbar, N. P., Reichow, B., & Smith, I. (2014). Systematic review of articles describing experience and supports of individuals with autism enrolled in college and university programs. *Journal of Autism and Developmental Disorders, 44*, 2593-2601.
- Reichow, B., Gelbar, N. P., Shefcyk, A., Mouradjian, K., & Smith, I. C. (2014). Characteristics of international websites with information on developmental disabilities. *Research in Developmental Disorders, 35*(10), 2293-2298.
- Reichow, B., Kogan, C., Barbui, C., Smith, I., Yasamy, M. T., & Servili, C. (2014). Parent skills training for parents of children or adults with neurodevelopmental disorders: Systematic review and meta-analysis protocol. *BMJ Open, 4*, e005799.
- Reichow, B., Lemons, C. J., Maggin, D. M., & Hill, D. R. (2014). Beginning reading interventions for children and adolescents with intellectual disability. *Cochrane Database of Systematic Reviews* 2014, Issue 10, CD011359. doi:10.1002/14651858.CD011359.
- Volkmar, F. R., & Reichow, B. (2014). Infants and toddlers with autism: The promise and the challenges. *International Journal of Speech-Language Pathology, 16*(1), 11-14.

- 2013 Newton, D., Eren, R., Ben-Avie, M., & Reichow, B. (2013). Providing visual supports with handheld devices. *Journal of Special Education Technology*, 28(2), 53-56.
- Reichow, B., Servili, C., Yasamy, M. T., Barbui, C., & Saxena, S. (2013). Non-specialist psychosocial interventions for children and adolescents with intellectual disability or lower functioning autism spectrum disorders: A systematic review. *PLoS Medicine*, 10(12), e1001572. doi:10.1371/journal.pmed.1001572.
- Reichow, B., Shefcyk, A., & Bruder, M. B. (2013). Quality comparison of websites related to developmental disabilities. *Research in Developmental Disabilities*, 34, 3077-3083.
- Reichow, B., Volkmar, F. R., & Bloch, M. H. (2013). Systematic review and meta-analysis of pharmacological treatment of the symptoms of attention-deficit/hyperactivity disorder in children with pervasive developmental disorders. *Journal of Autism and Developmental Disorders*, 13(10), 2435-2441.
- Song, Z., Giannottii, T., & Reichow, B. (2013). Resources and services for children with autism spectrum disorders and their families in China. *Infants and Young Children*, 26(3), 204-212.
- Sukhodolsky, D. G., Bloch, M. H., Panza, K., & Reichow, B. (2013). Cognitive-behavioral therapy for anxiety in children with high-functioning autism: A meta-analysis. *Pediatrics*, 132(5), e1341-1350.
- Volkmar, F. R., & Reichow, B. (2013). Autism in DSM-5: Progress and challenges. *Molecular Autism*, 4:13. doi:10.1186/2040-2392-4-13
- 2012 Barton, E. E., & Reichow, B. (2012). Guidelines for Graphing Data with Microsoft® Office 2007™ and Office 2010™. *Journal of Early Intervention*, 34(3), 129-150.
- McPartland, J. C., Reichow, B., & Volkmar, F. R. (2012). Sensitivity and specificity of proposed DSM-5 diagnostic criteria for autism spectrum disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, 51(4), 368-383.
- Reichow, B. (2012). Overview of meta-analyses on early intensive behavioral interventions for children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 42(4), 512-520.
- Reichow, B., Barton, E. E., Boyd, B. A., & Hume, K. (2012). Early intensive behavioral intervention for (EIBI) young children with autism spectrum disorders (ASD). *Cochrane Database of Systematic Reviews*, 2012(10), CD009260. DOI:10.1002/14651858.CD009260.
- Reichow, B., Halpern, J., Steinhoff, T., Letsinger, N., Naples, A., & Volkmar, F. R. (2012). Characteristics and quality of autism websites. *Journal of Autism and Developmental Disorders*, 42(6), 1263-1274.
- Reichow, B., Steiner, A. M., & Volkmar, F. (2012). Social skills groups for people aged 6 to 21 with autism spectrum disorders (ASD). *Cochrane Database of Systematic Reviews*, 2012, Issue 7. Art. No.: CD008511. DOI: 10.1002/14651858.CD008511.pub2.

- Reichow, B., Steinhoff, T., Halpern, J., Naples, A., & Volkmar, F. R. (2012). Consistency of search engine rankings for autism websites. *Journal of Autism and Developmental Disorders*, *42*(6), 1275-1279.
- Schertz, H. H., Reichow, B., Tan, P., Vaiouli, P., & Yildirim, E. (2012). Interventions for toddlers with autism spectrum disorders: An evaluation of research evidence. *Journal of Early Intervention*, *34*(3), 166-189.
- Volkmar, F. R., Reichow, B., & McPartland, J. C. (2012). Classification of autism and related conditions: Progress, challenges, and opportunities. *Dialogues in Clinical Neuroscience*, *14*(3), 229-238.
- 2011 Barton, E. E., Reichow, B., Wolery, M., & Chen, C. I. (2011). We can all participate! Adapting circle time for children with autism. *Young Exceptional Children*, *14*(2), 2-21.
- Bennett, K., Reichow, B., & Wolery, M. (2011). Effects of structured teaching on the behavior of young children with disabilities. *Focus on Autism and Other Developmental Disabilities*, *26*(3), 143-152.
- Reichow, B., Barton, E. E., Boyd, B. A., & Hume, K. (2011). Early intensive behavioral intervention for increasing functional behaviors and skills for young children with autism spectrum disorders. *Cochrane Database of Systematic Reviews*, *2011*(8), CD009260. DOI: 10.1002/14651858.CD009260.
- Reichow, B., & Wolery, M. (2011). Comparison of progressive time delay with instructive feedback and progressive time delay without instructive feedback for children with autism spectrum disorders. *Journal of Applied Behavior Analysis*, *44*(2), 327-340.
- 2010 Lieberman, R., Yoder, P. J., Reichow, B., & Wolery, M. (2010). Visual analysis of delayed change trends in multiple baseline across participant designs. *School Psychology Quarterly*, *25*(1), 28-44.
- Reichow, B., Barton, E. E., Neely, J., Good, L., & Wolery, M., (2010). Effects of wearing a weighted vest on engagement in young children with developmental disabilities. *Focus on Autism and Other Developmental Disabilities*, *25*(1), 3-11.
- Reichow, B., & Volkmar, F. (2010). Social skills group interventions for autism spectrum disorders in individuals aged 6 to 21 years. *Cochrane Database of Systematic Reviews*, *2010*(5), CD008511. DOI: 10.1002/14651858.CD008511.
- Reichow, B., & Volkmar, F. R. (2010). Social skills interventions for individuals with autism: Evaluation for evidence-based practices within a best evidence synthesis framework. *Journal of Autism and Developmental Disorders*, *40*(2), 149-166.
- Wolery, M., Busick, M., Reichow, B., & Barton, E. E. (2010). Comparison of overlap methods for quantitatively synthesizing single subject data. *Journal of Special Education*, *44*(1), 18-28.

- 2009 Reichow, B., Barton, E. E., Good, L., & Wolery, M. (2009). Effects of wearing a pressure vest on engagement of a child with developmental disabilities. *Journal of Autism and Developmental Disorders, 39*, 1218-1221.
- Reichow, B., & Sabornie, E. J. (2009). Increasing verbal greeting initiations for a student with autism via a Social Story intervention. *Journal of Autism and Developmental Disorders, 39*, 1740-1743.
- Reichow, B., & Wolery, M. (2009). Comparison of conducting simultaneous prompting with everyday probes and every-fourth-day probes. *Topics in Early Childhood Special Education, 29*, 79-89.
- Reichow, B., & Wolery, M. (2009). Comprehensive synthesis of early intensive behavioral interventions for young children with autism based on the UCLA Young Autism Project model. *Journal of Autism and Developmental Disorders, 39*(1), 23-41.
- 2008 Reichow, B., Salamack, S., Paul, R., Volkmar, F. R., & Klin, A. (2008). Pragmatic assessment in autism spectrum disorders: A comparison of a standard measure with parent report. *Communication Disorders Quarterly, 29*, 169-176.
- Reichow, B., Volkmar, F. R., & Cicchetti, D. V. (2008). Development of an evaluative method for determining the strength of research evidence in autism. *Journal of Autism and Developmental Disorders, 38*, 1311-1319.
- 2007 Barton, E. E., Reichow, B., & Wolery, M. (2007). Guidelines for graphing data with Microsoft PowerPoint. *Journal of Early Intervention, 29*, 320-336.
- Lane, K. L., Wolery, M., Reichow, B., & Rogers, L. (2007). Describing baseline conditions: suggestions for study reports. *Journal of Behavioral Education, 16*, 224-234.

Books:

- 2016 Reichow, B., Boyd, B. A., Barton, E. E., & Odom, S. L. (Eds.). (2016). *Handbook of early childhood special education*. New York, NY: Springer.
- 2014 Volkmar, F. R., McPartland, J. C., & Reichow, B. (Eds.). (2014). *Adolescents and adults with autism spectrum disorders*. New York, NY: Springer.
- 2011 Reichow, B., Doehring, P., Cicchetti, D. V., & Volkmar, F. R. (Eds.). (2011). *Evidence-based practices and treatments for children with autism*. New York, NY: Springer.

Book Chapters:

- 2016 Reichow, B. (2016). Evidence-based practice in the context of early childhood special education. In B. Reichow, B. A. Boyd, E. E. Barton, & S. L. Odom (Eds.), *Handbook of early childhood special education*. New York, NY: Springer.
- 2014 Ben-Avie, M., Newton, D., & Reichow, B. (2014). Using handheld applications to improve the transitions of students with autism spectrum disorders. In N. R. Siltan (Ed.), *Innovative technologies to benefit children on the autism spectrum* (pp. 106-125). Hershey, PA: IGI Global.

- Reichow, B., & Barton, E. E. (2014). Evidence-based practices in autism. In F. R. Volkmar, S. Rogers, K. Pelphrey, & R. Paul (Eds.), *Handbook of autism and pervasive developmental disorders, 4th ed* (pp. 969-992). Hoboken, NJ: Wiley.
- Reichow, B., Campbell, D., & Volkmar, F. R. (2014). Autism spectrum disorders: Several disorders or continuum of one. In P. Sturmey, J. Tarbox, D. Dixon, & J. L. Matson (Eds.), *Handbook of early intervention for autism spectrum disorders: Research, practice, and policy*, (pp. 27-50). New York, NY: Springer.
- Volkmar, F. R., & Reichow, B. (2014). The evolution of autism as a diagnostic concept from Kanner to DSM-5. In T. E. David, S. W. White, & T. H. Ollendick (Eds.), *Handbook of autism and anxiety* (pp. 217-230). New York, NY: Springer.
- Volkmar, F. R., Reichow, B., & McPartland, J. C. (2014). Introduction to Adolescents and adults with autism spectrum disorders. In F. R. Volkmar, J. C. McPartland, & B. Reichow (Eds.), *Adolescents and adults with autism spectrum disorders*, (pp. 1-13). New York, NY: Springer.
- Volkmar, F. R., Reichow, B., Westphal, A., & Mandell, D. S. (2014). Autism and the autism spectrum: Diagnostic concepts. In F. R. Volkmar, S. Rogers, K. Pelphrey, & R. Paul, (Eds.), *Handbook of autism and the pervasive developmental disorders, 4th ed*. Hoboken, NJ: Wiley.
- 2012 Groskreutz, M., & Reichow, B. (2012). Single-subject study. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. New York, NY: Springer.
- Reichow, B. (2012). Comic strip conversations. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. New York, NY: Springer.
- Reichow, B. (2012). Empirically supported treatments. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. New York, NY: Springer.
- Reichow, B., & Reichow, T. (2012). Teaching children with autism spectrum disorders: Skill acquisition and fluency. In E. E. Barton & B. Harm (Eds.), *Educating young children with autism spectrum disorders*, (pp. 127-149). Thousand Oaks, CA: Corwin Press.
- Zamfir, B. R., Tedesco, R., & Reichow, B. (2012). Handheld “app” offering visual support to students with autism spectrum disorders. In K. Miesenberger et al. (Eds.), *Springer Lecture Notes in Computer Science* (Part II, LNCS 7383, pp. 105–112).
- 2011 Reichow, B. (2011). Development, procedures, and application of the evaluative method for determining evidence-based practices in autism. In B. Reichow, P. Doehring, D. V. Cicchetti, & F. R. Volkmar (Eds.), *Evidence-based practices and treatments for children with autism* (pp. 25-39). New York, NY: Springer.
- Reichow, B., & Volkmar, F. R. (2011). Introduction to evidence-based practices in autism: Where we started. In B. Reichow, P. Doehring, D. V. Cicchetti, & F. R. Volkmar (Eds.), *Evidence-based practices and treatments for children with autism* (pp. 3-24). New York, NY: Springer.

Volkmar, F. R., & Reichow, B., & Doehring, P. (2011). Evidence-based practices in autism: Where we are now, and where we need to go. In B. Reichow, P. Doehring, D. V. Cicchetti, & F. R. Volkmar (Eds.), *Evidence-based practices and treatments for children with autism* (pp. 365-391). New York, NY: Springer.

Volkmar, F. R., Reichow, B., & Wiesner, L. A. (2011). Autism and Asperger's syndrome. In B. B. Brown & M. Prinstein (Eds.), *Encyclopedia of adolescence*. Oxford, UK: Elsevier.

Additional Publications:

2015 Bikic, A., Reichow, B., McCauley, S., & Sukhodolsky, D. (2015). Meta-analysis of organizational skills interventions for children and adolescents with attention deficit hyperactivity disorder (ADHD). PROSPERO: International prospective register of systematic reviews. CRD42015019261. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015019261

Martinez, J., Reichow, B., Prykanowski, D., Conroy, M., & Werch, B. (2015). The use of social stories to decrease challenging behaviors exhibited by children with autism spectrum disorder: A systematic literature review. PROSPERO: International prospective register of systematic reviews. CRD42015023418. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015023418

Moore, C., McCauley, S., Smith, S., & Reichow, B. (2015). Meta-analysis of randomized controlled trials of the Good Behavior Game. PROSPERO: International prospective register of systematic reviews. CRD42015016020. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015016020

Prykanowski, D., Reichow, B., Martinez, J., & Conroy, M. (2015). Home-based parent-implemented interventions for young children with autism spectrum disorders: A systematic literature review. PROSPERO: International prospective register of systematic reviews. CRD42015023879. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015023879

Reichow, B., Servili, C., Tibodaux, L., & Gilchrest, C. (2015). Systematic review and meta-analysis of caregiver skills training programs in lower- and middle-income countries for caregivers who have children with developmental disorders. PROSPERO: International prospective register of systematic reviews. CRD42015015910. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015015910

Snyder, P., Reichow, B., Bishop, C., & Embedded Instruction for Early Learning Projects. (2015). *EIOS-EI: Embedded instruction for early learning observation system-early intervention*. [Manual and training videos]. Unpublished instrument. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida, Gainesville, FL.

2014 Reichow, B., Kogan, C., Barbui, C., Smith, I. C., & Servili, C. (2014). Systematic review and meta-analysis of parent skills training programs for parents of children with developmental disorders: Summary document. Technical Working Group Meeting on Parent Skills Training for Developmental Disorders. World Health Organization, Geneva, Switzerland.

Reichow, B., & Baril, E. (2014). Systematic review of the effectiveness of the Early Start Denver Model for young children with ASD. PROSPERO: International prospective

register of systematic reviews. CRD42014009552. Available from:
http://www.crd.york.ac.uk/prospero/display_record.asp?ID=CRD42014009552#.U3DWI61dWSo

Reichow, B., Servilli, C., & Yasamy, M. T., Barbui, C., Kogan, C. & Saxena, S., (2014). Parent skills training of children with developmental disorders: A systematic review. PROSPERO: International prospective register of systematic reviews.

CRD42014006993. Available from:

http://www.crd.york.ac.uk/PROSPERO/register_new_review.asp?RecordID=6993&UserID=1555

- 2013 Weiszman, C., Bruder, M. B., et al. (2013). Connecticut guidelines for a clinical diagnosis of autism spectrum disorder. Farmington, CT: UConn UCEDD.

Reichow, B., Doehring, P., Palka, T., Phillips, C., & Hagopian, L. (2013). Behavioral approaches to managing severe problem behaviors in children with autism spectrum and related developmental disorders. PROSPERO: International prospective register of systematic reviews. CRD42013003105. Available from:

http://www.crd.york.ac.uk/prospero/register_new_review.asp?RecordID=3105&UserID=1555

- 2012 Reichow, B., & Barton, E. E. (2012). Sensory integrative therapies for young children with autism spectrum disorders. PROSPERO: International prospective register of systematic reviews. CRD42012003243. Available from:

http://www.crd.york.ac.uk/prospero/register_new_review.asp?RecordID=3243&UserID=1555

Reichow, B., Servilli, C., & Yasamy, M. T., Barbui, C., & Saxena, S., (2012). Systematic evidence review on psychosocial interventions for children who have intellectual disability and autism spectrum disorders. PROSPERO: International prospective register of systematic reviews. CRD42012002641. Available from:

http://www.crd.york.ac.uk/prospero/register_new_review.asp?RecordID=2641&UserID=1555

Reichow, B., Sukhodolsky, D. G., Bloch, M. H., & Panza, K., (2012). Cognitive behavioral therapy for anxiety in individuals with autism spectrum disorders.

PROSPERO: International prospective register of systematic reviews.

CRD42012002722. Available from:

http://www.crd.york.ac.uk/prospero/register_new_review.asp?RecordID=2722&UserID=1555

Reichow, B. (2012). Special section editorial: Translating research to practice. *Journal of Autism and Developmental Disorders*, 42(6), 1153-1155.

Reichow, B., Servilli, C., & Yasamy, M. T., & Saxena, S. (2012). Systematic evidence review on psychosocial interventions for children who have intellectual disabilities and autism spectrum disorders. Internal Publication, World Health Organization, Geneva, Switzerland.

- 2011 Reichow, B. (2011). Evidence-based treatments for individuals with autism spectrum disorders. In F. R. Volkmar (ed.), *Autism and autism spectrum disorders: History, diagnosis, neurobiology, treatment and outcome*. London: Henry Stewart Talks.
- Reichow, B. (2011). White paper: Relationship development intervention for the treatment of autism spectrum disorders. Center of Excellence on Autism Spectrum Disorders, Southern Connecticut State University.
- 2010 Reichow, B. (2010). White paper: Critique of what works clearinghouse intervention report: Lovaas model of applied behavior analysis. Center of Excellence on Autism Spectrum Disorders, Southern Connecticut State University.
- 2009 Reichow, B. (2009). Book review. *Growing up with autism: Working with school-age children and adolescents*. R. L. Gabriels and D. E. Hill (Eds.). *Journal of Autism and Developmental Disorders*, 39, 1226-1227.
- 1999 Reichow, B., & Wolery, M. (1999). Playgrounds and recess: A context for promoting desired outcomes. *Journal of Behavioral Education*, 9, 73-75.

PRESENTATIONS

Invited Presentations:

- 2016 Reichow, B. (2016, March). *Evidence-based practice for children with autism spectrum disorders: Evidence from meta-analytic reviews*. Department of Developmental Psychology, University of Florida, Gainesville, FL.
- 2015 Reichow, B. (2015, October). *Risk of bias assessment for single-case research designs*. Invited presentation for Division for Early Childhood of the Council for Exceptional Children Annual Conference, Atlanta, GA.
- Reichow, B. (2015, July). *Inclusive education in the United States for students with special needs: Why, what, and how*. Keynote presentation at 2015 Beijing International Inclusion Conference, Beijing, China.
- Reichow, B. (2015, July). *The "team" work for a successful inclusion program*. Keynote presentation at 2015 Beijing International Inclusion Conference, Beijing, China.
- Reichow, B. (2015, July). *What skills and support are needed for teachers to implement an effective inclusion program in the classroom*. Keynote presentation at 2015 Beijing International Inclusion Conference, Beijing, China.
- Reichow, B. (2015, April). *Capacity building workshop for WHO Caregiver Skills Training Program pilot studies*. Invited presentation, World Health Organization, Geneva, Switzerland.
- 2014 Reichow, B., & Servili, C. (2014, December). *mhGAP revision evidence profiles for mental disorders with childhood onset*. Invited presentation for mhGAP Guidelines Development Group. World Health Organization, Geneva.

Reichow, B. (2014, October). *Autism spectrum disorder in the DSM-5*. Invited presentation for 1st Annual North Dakota State Autism Conference. Bismarck, ND.

Reichow, B. (2014, October). *Evidence-based practices for children with autism spectrum disorders*. Invited presentation for 1st Annual North Dakota State Autism Conference. Bismarck, ND.

Reichow, B., Kogan, C., Barbui, C., Smith, I. C., & Servili, C. (2014, July). *Systematic review and meta-analysis of parent skills training programs for parents of children with developmental disorders*. Invited presentation for Technical Working Group Meeting on Parent Skills Training for Developmental Disorders. World Health Organization, Geneva, Switzerland.

Reichow, B., & Gelbar, N. (2014, May). *Diagnosis of autism spectrum disorder: What early childhood professionals need to know*. Invited presentation for State Education Resource Center, Middletown, CT.

Reichow, B. (2014, February). *The practice of evidence-based practice: Examples from treatment for autism spectrum disorders*. Invited presentation, University of Florida, Gainesville, FL.

Barton, E. E., & Reichow, B. (2014, January). *Sensory-based treatments: Do they work? A review and discussion of the literature*. Webinar for Division of Early Childhood Learning Decks.

2013 Reichow, B. (2013, November). *DSM-5: Opening thoughts and closing comments*. In B. Reichow, *DSM-5: Continuing the conversation*. Symposium conducted at the Association of University Centers on Disabilities Conference, Washington, DC.

Reichow, B. (2013, November). *Autism spectrum disorders in DSM-5*. In K. Roberts (Chair), *Evidence-based practices for autism spectrum disorders*. Symposium conducted at the Association of University Centers on Disabilities Conference, Washington, DC.

Reichow, B. (2013, September). *Evidence-based practices for children with autism spectrum disorders*. Developmental and Behavioral Pediatricians at Yale School of Medicine, New Haven, CT.

Reichow, B. (2013, September). *Autism spectrum disorder in DSM-5*. Connecticut Autism Action Coalition, Wethersfield, CT.

Reichow, B. (2013, September). *Non-specialist psychosocial interventions for children and adolescents with intellectual disability or lower-functioning autism spectrum disorders*. Consultation on Autism Spectrum Disorders and Other Developmental Disorders. World Health Organization, Geneva, Switzerland.

Reichow, B. (2013, March). *Potential impact of changes in diagnostic criteria of autism spectrum disorders in DSM-5*. AUCD Technical Assistance Institute, Bethesda, MD.

- Reichow, B. (2013, March). *Potential impact of changes in diagnostic criteria of autism spectrum disorders in DSM-5*. Council of Parent Attorneys and Advocates Annual Convention, Albuquerque, NM.
- 2012 Reichow, B. (2012, November). *Review of systematic reviews and meta-analyses for autism treatments*. Grand Rounds, Yale Child Study Center, New Haven, CT.
- Reichow, B. (2012, April). *Academic supports, organizational strategies, and time management for college students with ASD*. Yale Child Study Center, New Haven, CT.
- Reichow, B. (2012, April). *Sensitivity and specificity of proposed DSM-5 diagnostic criteria for autism spectrum disorder*. University of New Mexico Leadership and Education in Neurodevelopmental Disabilities, Albuquerque, NM.
- Reichow, B. (2012, March). *The search for evidence-based practices in autism*. Yale Child Study Center, New Haven, CT.
- McPartland, J. C., Reichow, B., & Volkmar, F. R. (2012, January). *An update on autism spectrum disorder in DSM-5*. Yale Child Study Center, New Haven, CT.
- 2011 Reichow, B. (2011, November). *Autism spectrum disorder: Where to begin and what to try next?* Parents as Teachers Conference, St. Louis, MO.
- McPartland, J. C., Reichow, B., & Volkmar, F. R. (2011, September). *Sensitivity and specificity of proposed DSM-5 diagnostic criteria for autism spectrum disorder*. Yale Child Study Center, New Haven, CT.
- Reichow, B., & Cook, B. (2011, March). *Social skills instruction for children with autism spectrum disorders*. Bridgeport Public Schools, Bridgeport, CT.
- 2010 Reichow, B. (2010, October). *Early intensive behavioral intervention for young children with autism spectrum disorders*. Great Beginning Annual Conference, Worcester, MA.
- Reichow, B. (2010, April). *Evidence-based practices in the inclusive classroom for students with ASD: Understanding and using evidence-based practice*. State Education Resource Center, Middletown, CT.
- Reichow, B., & Volkmar, F. (2010, February). *Translating Knowledge to the World of Families and Schools: I. Rewards and Challenges of Writing for Parents and Teachers. II. Evaluating Internet Resources: Characteristics and Quality Indicators of Autism Websites*. Yale University, New Haven, CT.
- 2009 Wolery, M., Barton, E. E., & Reichow, B. (2009, October). *Issues in analysis and quantitative synthesis of single subject data*. David Sexton Lecture, Division for Early Childhood of the Council for Exceptional Children Annual Conference, Albuquerque, NM.
- Reichow, B. (2009, June). *Evidence-based practices in autism*. Connecticut Birth to Three, New Haven, CT.
- Reichow, B. (2009, June). *Needs assessment of autism services in school settings for Connecticut: Survey of special education directors*. Yale University, New Haven, CT.

Reichow, B. (2009, May). *Surviving autism: Measuring the effectiveness of interventions*. Greenwich Hospital, Greenwich, CT.

2008 Reichow, B. (2008, March). *Comprehensive synthesis of early intensive behavioral intervention based on the UCLA YAP model*. Yale University, New Haven, CT.

Reichow, B. (March, 2008). *Characteristics of autism*. Williamson County Schools, Brentwood, TN.

2005 Reichow, B. (2005, August). *Enhancing the understanding of young children with autism using visual structure*. Metropolitan Nashville Public Schools, Nashville, TN.

2003 Reichow, B., & Binkley, H. B. (2003, February). *Making social skills groups part of the school day*. Winter In-Service Conference, Division TEACCH, Chapel Hill, NC.

Peer-Reviewed Presentations and Posters:

2016 Bishop, C., Reichow, B., & Snyder, P. A. (2016, February). *Considerations for observational measurement of embedded practices in home-based early intervention*. Poster presentation, Conference of Research Innovation in Early Intervention, San Diego, CA.

Luo, L., Reichow, B., & Snyder, P. A. (2016, February). *Classroom-wide social emotional competence interventions for preschool children: A systematic review and meta-analysis*. Student methodology poster session, Conference of Research Innovation in Early Intervention, San Diego, CA.

Martinez, J., Conroy, M., Prykanowski, D., & Reichow, B. (2016, February). *Comparison of observational methods in relation to the measurement of engagement and challenging behaviors in young children: A pilot study*. Poster presentation, Conference of Research Innovation in Early Intervention, San Diego, CA.

Odom, S. L., Barton, E. E., & Reichow, B. (2016, February). *Statistical analysis of single case design research in early intervention: The next generation*. Panel presentation at the Conference of Research Innovation in Early Intervention, San Diego, CA.

Trivette, C., Snyder, P. A., Carta, J., Reichow, B., & McLean, M. (2016, February). *Conducting research syntheses: How different synthesis initiatives contribute to moving practice forward*. Panel presentation, Conference of Research Innovation in Early Intervention, San Diego, CA.

2015 Woods, J., Snyder, P., Salisbury, C., Reichow, B., Mawdsley, H., & Bishop, C. (2015, December). *Embedded practices and intervention with caregivers: Findings from a feasibility study*. Poster presentation, Institute for Education Sciences Principle Investigator Meeting, Washington, DC.

Conroy, M., Reichow, B., Prykanowski, D., Martinez, J., Werch, B., Marsh, K., & Guerrero, L. (2015, October). *Partnering with parents to support social communication skills for young children with autism: A case study*. Poster presentation at Division for Early Childhood of the Council for Exceptional Children Annual Conference, Atlanta, GA.

- Conroy, M., Prykanowski, D., Reichow, B., & Martinez, J. (2015, September). *The examination of a preventative behavioral intervention model on the development of severe problem behaviors of children with ASD*. Presentation at the International Conference of Council for Children with Behavioral Disorders, Atlanta, GA.
- Reichow, B., & Servili, C. (2015, May). *Meta-analysis of parent skills training for parents of children with autism spectrum disorder*. Poster presentation at the International Meeting for Autism Research, Salt Lake City, UT.
- 2014 Reichow, B. (2014, November). *From evidence to intervention: Parent skills training programs for parents with a child who has a developmental disorder*. Poster presentation at University of Florida Institute for Child Health Policy Highlighting Children's Health Research, Gainesville, FL.
- Barton, E., & Reichow, B. (2014, October). *Sensory integration based interventions: Do they work?* Presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO.
- Chen, C. I., Bruder, M. B., Sugai, G., Gelbar, N., Hanline, M. F., Horn, E... Lakey, E. (2014, October). *Building statewide comprehensive and integrated early childhood systems of personnel development*. Presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO.
- Chen, C. I., Mickelson, A., Parks, S., Pribble, L., Lakey, E., Bruder, M. B... Woods, J. (2014, October). *The national landscape of personnel standards for early childhood/early intervention professionals*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO.
- Reichow, B., Bruder, M. B., & Smith, I. (2014, October). *Systematic review of alignment of state agency standards and competencies with curricula at IHE*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO.
- Reichow, B., & Barton, E. (2014, October). *Risk of bias assessment for RCTs, with special considerations for NRS, and development of SCD criteria*. Presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, St. Louis, MO.
- Wallace, S., Gearty, G. V., Kim, E. S., Perlmutter, M., Wang, Q... Shic, F. (2014, May). *A preliminary head-mounted eye-tracking study of individuals with ASD touring a museum of art*. Poster presentation at the International Meeting for Autism Research, Atlanta, GA.
- Reichow, B., & Barton, E. E. (2014, February). *Risk of bias tool for single case design studies*. Poster presentation at the Conference on Research Innovation in Early Intervention, San Diego, CA.
- 2013 Reichow, B., Shefcyk, A., & Bruder, M. B. (2013, November). *Quality and characteristics of websites with disability related information*. Poster presentation at Association of University Centers on Disabilities Conference, Washington, DC.

Barton, E. E., & Reichow, B. (2013, October). *A systematic review of sensory interventions for children with disabilities*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children Annual Conference, San Francisco, CA.

Reichow, B., & Volkmar, F. R. (2013, September). *Evidence-based practices in autism: Evidence from meta-analyses*. Poster presentation at Autism-Europe International Congress. Budapest, Hungary.

Bruder, M. B., & Reichow, B. (2013, July). *Early childhood intervention workforce development: What we know and what we need to do*. In B. Reichow (Chair). *Helping families increase knowledge on disabilities and disability services to improve child and family outcomes*. Symposium conducted at the International Society for Early Intervention, St. Petersburg, Russia.

Bruder, M. B., & Reichow, B. (2013, July). *Parent to parent service coordination for preschool aged children with autism*. In B. Reichow (Chair). *Helping families increase knowledge on disabilities and disability services to improve child and family outcomes*. Symposium conducted at the International Society for Early Intervention, St. Petersburg, Russia.

Reichow, B., & Bruder, M. B. (2013, July). *Examining parent's first source of information: Quality of online information on developmental disabilities*. In B. Reichow (Chair). *Helping families increase knowledge on disabilities and disability services to improve child and family outcomes*. Symposium conducted at the International Society for Early Intervention, St. Petersburg, Russia.

Doehring, P., Reichow, B., Palka, T., Phillips, C., & Hagopian, L. (2013, May). Initial evaluation of outcome research targeting intense behaviors in children with ASD: 1995-2012. Poster presentation at Association for Behavior Analysis International Annual Convention, Minneapolis, MN.

Reichow, B. (2013, May). *Early intensive behavioral intervention for increasing functional behaviors and skills in young children with autism spectrum disorders*. Oral presentation at Association for Behavior Analysis International Annual Convention, Minneapolis, MN.

Reichow, B., Servili, C., Yasamy, M. T., Barbui, C., & Saxena, S. (2013, May). *Psychosocial interventions by non-specialist providers for children and adolescents with ASD*. Poster presentation at International Meeting for Autism Research, San Sebastian, Spain.

Barton, E. E., & Reichow, B. (2013, January). *Systematic review of sensory interventions for children with autism*. Poster presentation at Applied Behavior Analysis International Autism Conference, Portland, OR.

2012 Barton, E. E., & Reichow, B. (2012, October). *Systematic review of sensory interventions for children with autism*. Poster presentation at Division of Early Childhood of the Council for Exceptional Children Annual Conference, Minneapolis, MN.

- Reichow, B., Schertz, H., & Barton, E. E. (2012, October). *Everything you wanted to know about systematic reviews but were afraid to ask*. Oral presentation at Division for Early Childhood of the Council for Exceptional Children Annual Conference, Minneapolis, MN.
- Zamfir, B. R., Tedesco, R., & Reichow, B. (2012, July). *Handheld "app" offering visual support to students with autism spectrum disorders*. Oral presentation at the International Conference of Computers Helping People, Vienna, Austria.
- Kim, E. S., Naples, A., Reichow, B., Gisin, E. B., Perlmutter, M. G., Rudne, M., Volkmar, F. R., & Shic, F. (2012, May). *Viewing patterns of adults with autism during a community art recreation activity*. Poster presentation at the International Meeting for Autism Research, Toronto, Canada.
- Reichow, B., Maggin, D., & Barton, E. E. (2012, May). *Investigation of publication bias in systematic reviews of single subject experimental designs*. Poster presentation at Campbell Collaboration Colloquium, Copenhagen, Denmark.
- Reichow, B., & Schertz, H. (2012, May). *Systematic review of interventions for toddlers with or at risk for an autism spectrum disorder*. Poster presentation at Toddler Treatment Network Meeting at the International Meeting for Autism Research, Toronto, Canada.
- Reichow, B. (2012, April). *The search for evidence-based practices in autism*. Oral presentation at the Council for Exceptional Children Convention and Expo, Denver, CO.
- Reichow, B., Barton, E., Boyd, B., & Hume, K. (2012, February). *Systematic review of early and intensive behavioral interventions for children with autism*. Poster presentation at Current Research Innovations in Early Intervention, San Diego, CA.
- Reichow, B., Barton, E., Boyd, B., & Hume, K. (2012, January). *Systematic review of early and intensive behavioral interventions for children with autism*. Poster presentation at the Association of Behavior Analysis International Autism Conference, Philadelphia, PA.
- 2011 Reichow, B., Steinhoff, T., Letsinger, N., Halpern, J., Naples, A., & Volkmar, F. R. (2011, May). *Quality of autism websites*. Oral presentation at the International Meeting for Autism Research, San Diego, CA.
- Fenner, K., Bellamy, C., Howe, E., Eren, R., & Reichow, B. (2011, March). *An assessment of autism knowledge in the school social work field*. Poster presentation at School Social Workers of America Association, Myrtle Beach, SC.
- 2010 Reichow, B., & Volkmar, F. R. (2010, October). *Identification of evidence-based practices illustrated through the evaluation of social skills group interventions*. Oral presentation at IX International Congress of Autism Europe, Catania, Italy.
- Doehring, P., & Reichow, B. (2010, May). *Generating individualized, evidence-based treatment recommendations: The example of PECS*. Poster presentation at the International Meeting for Autism Research, Philadelphia, PA.

- Kodak, T., Grow, L. L., Reichow, B., & Seaver, J. L. (2010, May). *Identifying effective instructional procedures for teaching discrimination skills to individuals with autism spectrum disorders*. Oral presentation at Association for Behavior Analysis International Annual Convention, San Antonio, TX.
- Reichow, B., Halpern, J., & Volkmar, F. R. (2010, May). *Presence of quality indicators on autism websites*. Oral presentation at the International Meeting for Autism Research, Philadelphia, PA.
- Reichow, B. (2010, February). *Comparison of meta-analyses of early intensive behavioral interventions in autism*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- 2009 Barton, E. E., Reichow, B., Wolery, M., & Busick, M. (2009, August). *Comparison of overlap methods for quantitatively synthesizing single subject data*. Poster presentation at the Association for Behavior Analysis International Conference, Oslo, Norway.
- Reichow, B., & Wolery, M. (2009, August). *Using instructive feedback to increase the efficiency of learning for young children with autism*. Poster presentation at the Association for Behavior Analysis International Conference, Oslo, Norway.
- Lieberman, R. L., Yoder, P. J., Reichow, B., & Wolery, M. (2009, May). *Identification of functional relations from multiple baseline data with delayed change in the dependent variable*. Poster presentation at the Association for Behavior Analysis Annual Conference, Phoenix, AZ.
- Reichow, B., Paul, R., Schoen, E., & Lewis, M. (2009, May). *Randomized study contrasting behavioral and naturalistic approaches to inducing speech in prelinguistic children with autism spectrum disorders: Preliminary analysis*. Poster presentation at the International Meeting for Autism Research, Chicago, IL.
- Reichow, B., & Volkmar, F. R. (2009, May). *Best-evidence synthesis of interventions for increasing pro-social behavior of individuals with autism spectrum disorders*. Poster presentation at the International Meeting for Autism Research, Chicago, IL.
- Reichow, B., Paul, R., Lewis, M., & Schoen, E. (2009, February). *Randomized study contrasting behavioral and naturalistic approaches to inducing speech in prelinguistic children with autism spectrum disorders: Preliminary analysis*. Poster presentation at the Association for Behavior Analysis International Autism Conference, Jacksonville, FL.
- 2008 Reichow, B., & Wolery, M. (2008, September). *Using instructive feedback to increase the efficiency of learning for young children with autism*. Poster presentation at the Association for Behavior Analysis International Education Conference, Reston, VA.
- Reichow, B. (2008, February). *Using instructive feedback to increase instructional efficiency for young children with autism*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Reichow, B., & Wolery, M. (2008, February). *Synthesis of EIBI for young children with autism based on the UCLA YAP*. Poster presentation at the Association for Behavior Analysis International Autism Conference, Atlanta, GA.

Wolery, M., Yoder, P., Busick, M., & Reichow, B. (2008, February). *Single subject experimental research: Issues in visual analysis and quantitative synthesis*. Oral presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

2007 Barton, E. E., Reichow, B., & Wolery, M. (2007, May). *The effects of weighted vest on attention and engagement of young children with autism*. Poster presentation at the International Meeting for Autism Research, Seattle, WA.

Reichow, B., Barton, E. E., Volkmar, F. R., & Cicchetti, D. V. (2007, May). *The status of research on interventions for young children with autism spectrum disorders*. Poster presentation at the International Meeting for Autism Research, Seattle, WA.

Doehring, P., & Reichow, B. (2007, March). *Is it evidenced-based? How to evaluate claims of effectiveness for autism*. Oral presentation at the International Association for Positive Behavior Support Conference, Boston, MA.

2006 Barton, E. E., Reichow, B., & Tapp, J. (2006, March). *Description of the methods for using INTMAN to collect data on teacher and child behaviors simultaneously*. Poster presentation at the Gatlinburg Conference on Research and Theory in Intellectual Developmental Disabilities, San Diego, CA.

Reichow, B., Barton, E. E., & Wolery, M. (2006, February). *The use of carpet square and duration manipulations during circle time in children with autism*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Other Presentations:

2015 Reichow, B. (2015, May). *International development and field trial of open-source parent skills training program*. Oral presentation at International Meeting for Autism Research Effective Community-Based Early Intervention Special Interest Group, Salt Lake City, UT.

2013 Reichow, B. (2013, July). *Evidence-based treatment methods*. Yale Child Study Center Summer Institute on Autism Spectrum Disorders, New Haven, CT.

2012 Tedesco, R. T., & Reichow, B. (2012, September). *iPrompts for children with autism spectrum disorders*. SBIR/IES Program Directors Meeting. Washington, DC.

Reichow, B. (2012, July). *Evidence-based treatment methods*. Yale Child Study Center Summer Institute on Autism Spectrum Disorders, New Haven, CT.

2011 Reichow, B. (2011, July). *Evidence-based treatment methods*. Yale Child Study Center Summer Institute on Autism Spectrum Disorders, New Haven, CT.

2010 Reichow, B. (2010, July). *Evidence-based treatment methods*. Yale Child Study Center Summer Institute on Autism Spectrum Disorders, New Haven, CT.

2009 Reichow, B. (2009, July). *Evidence-based treatment methods*. Yale Child Study Center Summer Institute on Autism Spectrum Disorders, New Haven, CT.

- 2008 Wolery, M., & Reichow, B. (2008, October). *Teaching preschoolers with disabilities: Prompting efficient learning*. Pre-conference workshop at the Division for Early Childhood of the Council for Exceptional Children Conference, Minneapolis, MN.
- 2003 Reichow, B. (2003, January). *Social skills groups for students with high functioning autism*. Durham Public Schools, Durham, NC.
- 2002 Reichow, B. (2002, July). *Characteristics of autism*. Durham Public Schools, Durham, NC.

GRANT SUPPORT

- 2016- *Preparing Leaders in Early Childhood Studies and Implementation Science Leadership Personnel Preparation Program*
Source: Office of Special Education Programs, US Department of Education H325D150079
Role: PI (P.I.: M. Conroy)
Total direct costs for project period (01/01/2016-12/31/2019): \$995,000
- 2015- *Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices: An Efficacy Trial of Tools for Teachers*
Source: Institute of Education Sciences, US Department of Education R324A150076
Role: Investigator (P.I., P. Snyder)
Total Direct costs for project period (07/01/2015-06/30/2019): \$3,500,000
- 2014 - *Embedded Practices and Intervention with Caregivers (EPIC)*.
Source: Institute of Education Sciences, US Department of Education R324A120121
Role: Investigator (P.I., J. Woods)
Total Direct costs for project period (06/01/2013-05/31/2016): \$1,499,971
- 2013 – 2014 *University Center for Excellence in Developmental Disabilities Research, Service, and Education*
Source: Administration on Developmental Disabilities, US Department of Health and Human Services 90DD0015-01
Role: Research Director and Co-P.I. (P.I., M.B. Bruder)
Total direct costs for period (07/01/2013-06/30/2014): \$500,000
- 2013 – 2014 *Doctoral Leadership Training Grant*
Source: Office of Special Education Programs, US Department of Education H325D120097
Role: Investigator (P.I., M.B. Bruder)
Total direct costs for project period (01/01/2013-06/30/2014): \$300,000
- 2012 – 2013 *University Center for Excellence in Developmental Disabilities Research, Service, and Education*
Source: US Department of Health and Human Services, Administration on Developmental Disabilities 90DD0650

- Role: Research Director (P.I., M.B. Bruder)
Total direct costs for project period (09/01/2012-06/30/2013): \$500,000
- 2011 – 2013 *iPrompt to improve teaching students with ASD*
Source: Institute for Education Sciences, US Department of Education
ED-IES-11-C-0040
Role: Co-Investigator (P.I.: R. Tedesco)
Total direct costs for project period (07/01/2011-06/30/2013): \$850,000
- 2010 *Handheld technology to assist students with autism spectrum disorder*
Source: Institute for Education Sciences, US Department of Education
ED-IES-10-P-0109
Role: Co-Investigator (P.I.: R. Tedesco)
Total direct costs for project period (07/01/2010-12/31/2010): \$150,000
- 2005 – 2006 *The effects of carpet squares and duration on the behavior of children with autism during circle time in inclusive preschool classrooms.*
Source: Organization for Autism Research (Graduate Research Grant)
Role: P.I.
Total direct costs for project period (07/01/2005-06/30/2006): \$2,000
- 2002 – 2003 *Learning about others and ourselves.*
Source: Durham Public Education Network
Role: P.I.
Total direct costs for project period (09/01/2002-04/30/2006): \$600

EDITORIAL BOARDS

Associate Editor:

2014 – present *Journal of Autism and Developmental Disorders*

Book Review Editor:

2012 – present *Journal of Autism and Developmental Disorders*

Editorial Board:

2014 – present *Focus on Autism and Other Developmental Disabilities*

2013 – present *Remedial and Special Education*

2012 – present *Infants and Young Children*

2009 – present *Journal of Early Intervention*

2010 – present *Journal of Autism and Developmental Disorders*

Ad-Hoc Reviewer: *American Journal on Intellectual and Developmental Disabilities, Achieves of General Psychiatry, Autism, Behaviour Research and Therapy, Child and Adolescent Psychiatry and Mental Health, Cochrane Database of Systematic Reviews, Development and Psychopathology, Education and Treatment of Children, Epidemiology and Psychiatric Sciences, Exceptional Children, Exceptionality, Global Mental Health, Journal of Applied*

Behavior Analysis, Journal of Applied Research in Intellectual Disabilities, Journal of Positive Behavior Interventions, Journal of the American Psychiatric Association: Psychiatry, Neuropsychological Rehabilitation, Pediatrics

SERVICE

- 2015 – present Chair, Research Advisory Committee, College of Education, University of Florida
- 2015 – present College of Education Representative, Global Health Council, University of Florida
- 2015 – present Planning Committee, Conference on Research Innovation in Early Intervention
- 2015 – present Co-Chair, Early Childhood Studies Doctoral Program Concentration Task Force, University of Florida
- 2014 – present Steering Committee, Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida
- 2014 – present Steering Committee, Optimizing Early Childhood Studies Preeminence Initiative, University of Florida
- 2013 – present Co-Leader, Research to Practice Special Interest Group, Council for Exceptional Children Division of Early Childhood
- 2014 – 2016 Co-Chair, 2015 Conference Research Strand Co-Chair, Council for Exceptional Children Division of Early Childhood
- 2016 Member, School of Special Education, School Psychology, and Early Childhood Studies Director Search, University of Florida.
- 2015 External Peer-Reviewer: Canadian Task Force on Preventive Health Care: *Screening and treatment of developmental delay in children 1-4.*
- 2014 – 2015 Member, Research Advisory Committee, College of Education, University of Florida
- 2013 – 2015 Expert Consultant, World Health Organization, *mhGAP Programme Intervention Guide* Revision
- 2013 – 2014 Expert Testimony, Applied Behavior Analysis for Treatment of Autism Spectrum Disorders, Oregon Health Evidence Review Commission Review of ABA for Medicaid Coverage
- 2013 – 2014 Community Member, Connecticut Department of Developmental Services Institutional Review Board
- 2013 – 2014 Courses and Curriculum Committee, University of Connecticut UCEDD, University of Connecticut Health Center

- 2013 – 2014 Planning Committee, Autism Spectrum Disorder Special Interest Group, Association of University Centers on Disability
- 2012 – 2014 Member, Council on Research and Evaluation, Association of University Centers on Disability
- 2011 – 2014 Workgroup Member, Autism Diagnostic Guidelines, Connecticut Act Early: Advisory Board
- 2011 – 2013 Expert Consultant, World Health Organization Consultation on Autism Spectrum Disorders and Other Developmental Disorders: From Awareness Raising to Capacity Building
- 2009 – 2011 Content Expert, Social Skills Groups, Research Autism

Guest Editor:

- 2012 *Journal of Autism and Developmental Disorders*: Special Issue, Translating Research to Practice (Vol 42, Issue 6)

Grant Reviewer:

- 2015-2016 Canadian Institutes of Health Research: Strategy for Patient-Oriented Research Networks in Chronic Disease
- 2015 Health Research Board (Ireland)
- 2015 Israel Science Foundation
- 2015 Social Sciences and Humanities Research Council (Canada)
- 2013 New Jersey Autism Centers of Excellence
- 2013 Brain Canada
- 2012 Swiss National Science Foundation

Conference Proposal Reviewer:

- 2015 – present Division for Early Childhood
- 2010 – 2012 Division for Early Childhood
- 2011 – 2012 International Meeting for Autism

Professional Memberships:

- 2008 – present Association of Behavior Analysis International
- 2007 – present International Society for Autism Research
- 2004 – present Council for Exceptional Children
- 2004 – present Council for Exceptional Children, Division for Early Childhood
- 2004 – present Council for Exceptional Children, Division of Research
- 2004 – present Council for Exceptional Children, Division of Autism and Developmental Disorders

COLLEGE TEACHING EXPERIENCE**Courses Taught:**

- University of Florida
- 2016 **EEX6936**: Evidence-Based Practices in Autism Spectrum Disorders
- 2015 **EEC7666**: Theory and Research in Early Childhood Studies

EEX6936: Nature of Autism (online course)
EEX6936: Critical Appraisal and Conduct of Systematic Reviews of Intervention Effects
EEX6918: Applied Research in ABA
EEX6936: Evidence-Based Practices in Autism Spectrum Disorders

University of Connecticut Health Center

2014 **PUBH 5495:** Independent Study in Autism Spectrum Disorders, University of Connecticut Health Center
 2013 **PUBH 5495:** Independent Study in Autism Spectrum Disorders, University of Connecticut Health Center

Southern Connecticut State University

2012 **SED 519:** Clinical Practices in Mental Retardation; Southern Connecticut State University
 2011 **SED 519:** Clinical Practices in Mental Retardation; Southern Connecticut State University
 2010 **SED 519:** Clinical Practices in Mental Retardation; Southern Connecticut State University

Vanderbilt University

2007 **SPED 3013:** Introduction to Single Subject Research Methodology; Vanderbilt University

Guest Lectures:

2013 **EPSY 6194:** Doctoral Seminar in Early Childhood Special Education; University of Connecticut
 2013 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
 2012 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
 2011 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
 2010 **PSY 350:** Autism and Related Disorders I; Yale University
 2010 **SED/CMD 652:** Assessment for Individuals with Autism Spectrum Disorders; Southern Connecticut State University
 2009 **PSY 350:** Autism and Related Disorders I; Yale University
 2008 **SPED 3210:** Management Procedures for Academic and Social Behavior; Vanderbilt University
 2008 **SPED 2690/3930:** Early Intervention for Children with Autism; Vanderbilt University
 2007 **SPED 2690/3930:** Early Intervention for Children with Autism; Vanderbilt University
 2007 **SPED 3860:** Advanced Procedures in Classroom Management and Social Skills Instruction for Students with Mild/Moderate Disabilities; Vanderbilt University