The Impact of Professional Development on Preschool Teachers’ Use of Embedded Instruction Practices: An Efficacy Trial of Tools for Teachers is a Goal 3 research project funded by the National Center for Special Education Research at the Institute of Education Sciences of the United States Department of Education.

In this project, we will compare several approaches to professional development to determine which are efficacious for helping teachers implement embedded instruction practices with young children with disabilities.

Teachers who participate will attend a high-quality, interactive workshop series focused on embedded instruction and will receive materials to support implementation of embedded instruction practices in their classrooms. Teachers will also participate in either on-site or self-coaching focused on embedded instruction.

For additional information about the project and how to participate, please contact:

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What is Embedded Instruction?

Embedded instruction is an approach to instruction that promotes child engagement and learning in everyday activities, routines, and transitions. Research to date has shown that embedded instruction:

- helps children learn new skills in everyday activities and routines
- is effective for increasing engagement, participation, and independence in everyday activities and routines
- promotes generalization and maintenance of newly learned skills
- is acceptable to teachers and feasible for them to use during ongoing activities and routines in the preschool classroom

For more information about embedded instruction, visit www.embeddedinstruction.net

This research is being conducted by the University of Florida.